# Discrete Mathematics Week 6

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## 4.5

#### **Exercises**

Abeyah Calpatura #1, 2, 7, 17, 22

#1 Solution:

$$n = 70$$
 and  $d = 9$   
 $70 = 9q + r$   
 $q = 7$  and  $r = 7$   
Since  $70 = 9(7) + 7$ 

#2 Solution:

$$n = 62$$
 and  $d = 7$   
 $62 = 7q + r$   
 $q = 8$  and  $r = 6$   
Since  $62 = 7(8) + 6$ 

#7 Solution:

#17 Solution: Prove directly from definitions that for every integer n,  $n^2 - n + 3$  is odd. Use division into two cases: n is even and n is odd.

Case 1: n is even

$$n = 2k$$
 for some integer  $k$   
 $n^2 - n + 3 = (2k)^2 - 2k + 3$   
 $n^2 - n + 3 = 4k^2 - 2k + 3$   
 $n^2 - n + 3 = 2(2k^2 - k + 1) + 1$   
 $n^2 - n + 3 = 2q + 1$   
where  $q = 2k^2 - k + 1$   
Case 2:  $n$  is odd  
 $n = 2k + 1$  for some integer  $k$   
 $n^2 - n + 3 = (2k + 1)^2 - (2k + 1) + 3$   
 $n^2 - n + 3 = 4k^2 + 4k + 1 - 2k - 1 + 3$   
 $n^2 - n + 3 = 4k^2 + 2k + 3$   
 $n^2 - n + 3 = 2(2k^2 + k + 1) + 1$   
 $n^2 - n + 3 = 2q + 1$   
where  $q = 2k^2 + k + 1$   
Therefore,  $n^2 - n + 3$  is odd for every integer  $n$ 

#22 Solution: Suppose c is any integer. If  $c \mod 15 = 3$ , what is  $10c \mod 15$ ? In other words, if division of c by 15 gives a remainder of 3, what is the remainder when 10c is divided by 15? Your solution should show that you obatin the same answer no matter what integer you start with.

$$c \mod 15 = 3$$

$$c = 15q + 3$$

$$10c = 10(15q + 3)$$

$$10c = 150q + 30$$

$$10c = 15(10q + 2)$$

$$10c \mod 15 = 0$$

## 4.6

## Exercises

Abeyah Calpatura #2, 4, 6, 7, 10a

#2 Solution:

$$\lceil 17/4 \rceil = \lceil 4.25 \rceil = 5$$
  
 $\lfloor 17/4 \rfloor = \lfloor 4.25 \rfloor = 4$ 

#4 Solution:

$$[-32/5] = [-6.4] = -6$$
  
 $[-32/5] = [-6.4] = -7$ 

#6 Solution: If k is an integer, what is  $\lceil k \rceil$ ? Why?

By deifintion of ceiling, k is an integer and the ceiling of an integer is itself since:

$$k-1 < k \leq k$$

Therefore,  $\lceil k \rceil = k$ 

#7 Solution: If k is an integer, what is  $\lceil k + \frac{1}{2} \rceil$ ? Why?

By definition of ceiling, k is an integer and the ceiling of an integer is itself since:

$$k < k + \frac{1}{2} \leq k + 1$$

Therefore,  $\lceil k + \frac{1}{2} \rceil = k + 1$ 

#### #10a Solution:

i. n = 2050  
= 
$$\left(2050 + \left\lfloor \frac{2050 - 1}{4} \right\rfloor - \left\lfloor \frac{2050 - 1}{100} \right\rfloor - \left\lfloor \frac{2050 - 1}{400} \right\rfloor \right) \mod 7$$
  
=  $(2050 + 512 - 20 + 5) \mod 7$   
=  $(2547) \mod 7$   
=  $6$ 

Corresponds to **Saturday** 

ii. n = 2100  
= 
$$\left(2100 + \left\lfloor \frac{2100 - 1}{4} \right\rfloor - \left\lfloor \frac{2100 - 1}{100} \right\rfloor - \left\lfloor \frac{2100 - 1}{400} \right\rfloor\right)$$
  
=  $(2100 + 524 - 20 + 5) \mod 7$   
=  $(2609) \mod 7$   
= 5

Corresponds to **Friday** 

iii. n = 2004 
$$= \left(2004 + \left\lfloor \frac{2004 - 1}{4} \right\rfloor - \left\lfloor \frac{2004 - 1}{100} \right\rfloor - \left\lfloor \frac{2004 - 1}{400} \right\rfloor \right)$$
$$= (2004 + 500 - 20 + 5) \ mod \ 7$$
$$= (2609) \ mod \ 7$$
$$= 4$$
Corresponds to **Thursday**

## 4.7

#### **Exercises**

Abeyah Calpatura #2, 4, 9b

#2 Solution: Is  $\frac{1}{0}$  an irrational number? Explain.

 $\frac{1}{0}$  is not an irrational number, because division by 0 is not defined.

Thus, the number of  $\frac{1}{0}$  does not exist, which implies that the number is not an irrational number.

#4 Solution: Use proof by contradiction to show that for every integer m, 7m + 4 is not divisible by 7.

By the definition of divisble, there exists an integer k such that:

$$7m + 4 = 7k$$

$$4 = 7k - 7m$$

$$4 = 7(k - m)$$

Since k - m is an integer, 4 is divisible by 7.

This is a contradiction, since 4 is not divisible by 7.

#9b Solution: Prove that the difference of any irrational number and any rational number is irrational.

Let us assume that x is an irrational number and y is a rational number such that their difference x - y is rational. By the definition of rational, there exist integers a, b, c, and d with  $b \neq 0$  and  $d \neq 0$  such that

$$x = \frac{a}{b}$$
$$y = \frac{c}{d}$$

$$y = \frac{c}{d}$$

$$x - y = \frac{a}{b} - \frac{c}{d}$$

$$x - y = \frac{ad - bc}{bd}$$

Since ad - bc and bd are integers, x - y is rational.

This is a contradiction, since x - y is irrational.