§1 TICTACTOE2 INTRO 1

(Downloaded from https://cs.stanford.edu/~knuth/programs.html and typeset on September 17, 2017)

1. Intro. Analyzing the graph created by TIC-TAC-TOE1.

I'm experimenting with a scoring system that includes "difficulty" as part of the desirability of a position. If you have to think harder to win, the position isn't quite as good as one in which no-brainer moves will take you home. Thus, one tries to move to positions that require the opponent to keep alert.

Furthermore, I consider it more desirable to win with lots of marks on the board than with fewer (because you have kindly refrained from humiliating your opponent).

```
#define rank z.I
                             /* number of moves made */
#define link y.V
                             /* next vertex of same rank */
                              /* first vertex of given rank */
#define head x.V
#define winner w.I
                                 /* is this a winning position? */
                                /* binary representation of this position */
\#define bitcode v.I
\# define \ follower \ u.V
                                  /* an optimal move goes here */
                              /* the primary value of this position */
#define score w.I
#define nobrainer u.I
                                  /* immediate or threatened win */
#include "gb_graph.h"
#include "gb_save.h"
   Vertex * pos[1 \ll 18];
  unsigned int diff[1 \ll 18];
                                      /* the difficulty factor */
  int count[9], win[9];
  main()
  {
     register j, k, s, t, tt, auts;
     register unsigned int d;
     Vertex * u, *v:
     Arc * a;
     Graph * g = restore\_graph("/tmp/tictactoe.gb");
     \langle Fill in the nobrainer fields 2\rangle;
     for (k = 9; k \ge 0; k --)
        for (v = (g \neg vertices + k) \neg head; v; v = v \neg link) {
          pos[v \rightarrow bitcode] = v;
           \langle \text{ Compute the } score \text{ and difficulty of } v \mid 3 \rangle;
     for (k = 9; k \ge 0; k - -)
       for (v = (g \neg vertices + k) \neg head; v; v = v \neg link) {
          \langle Determine the equivalence class of v \mid 4 \rangle;
     \mathbf{for}\ (k=0;\ k\leq 9;\ k++)\ \mathit{printf}\ (\texttt{"(%d,%d)} \sqcup \texttt{classes} \sqcup \mathtt{after} \sqcup \texttt{\%d} \sqcup \mathtt{moves} \setminus \mathtt{n"}, \mathit{count}\ [k], \mathit{win}\ [k], k);
```

2 INTRO TICTACTOE2 §2

2. The nobrainer field is set to +1 if there's a one-move win, and to -1 if the opponent has a one-move win that should be blocked.

```
 \langle \text{ Fill in the } nobrainer \text{ fields } 2 \rangle \equiv \\ \textbf{for } (k=9; \ k \geq 0; \ k--) \\ \textbf{for } (v=(g \neg vertices+k) \neg head; \ v; \ v=v \neg link) \ \{ \\ \textbf{for } (a=v \neg arcs; \ a; \ a=a \neg next) \ \{ \\ u=a \neg tip; \\ \textbf{if } (u \neg winner) \ \{ \\ v \neg nobrainer = 1; \\ \textbf{break}; \\ \} \\ \textbf{if } (u \neg nobrainer > 0) \ v \neg nobrainer = -1; \ /* \ \text{may be set } +1 \ \text{later } */ \\ \} \\ \}
```

This code is used in section 1.

3. The *score* field takes the place of what used to be called *winner*. Scores are computed from the standpoint of the X player: A score of +6 means that X can force a win at move six; a score of -9 means that 0 can win (or has won) at move nine. A score of zero means that a draw is the best possible outcome.

Positions with equal score are ranked secondarily by their diff, which is a sequence of 8 hexadecimal digits. The most significant digit is the number of nonoptimal moves facing the player at this position. The next digit is the *complement* of the number of nonoptimal moves facing the opponent, after the player has made an optimal move. And so on; even-numbered digits are complemented with respect to f.

```
(Compute the score and difficulty of v 3 \rangle \equiv if (v \neg winner) v \neg score = -v \neg rank, diff[v \neg bitcode] = \#0f0f0f0f; else if (v \neg rank \equiv 9) v \neg score = 0, diff[v \neg bitcode] = \#0f0f0f0f; else {
	for (s = 99, a = v \neg arcs; \ a; \ a = a \neg next) {
	u = a \neg tip;
	if (s > u \neg score \lor (s \equiv u \neg score \land d < diff[u \neg bitcode])) s = u \neg score, d = diff[u \neg bitcode]; }
	t = v \neg nobrainer; /* the nobrainer field will become follower now */
	for (j = 0, a = v \neg arcs; \ a; \ a = a \neg next) {
	u = a \neg tip;
	if (s \neq u \neg score \lor d \neq diff[u \neg bitcode]) j \mapsto;
	else v \neg follower = u;
	}
	if (t < 0 \lor s \equiv -k - 1) j = 0;
	v \neg score = -s, diff[v \neg bitcode] = (j \ll 28) + ((\#fffffff - d) \gg 4);
}
```

This code is used in section 1.

§4 TICTACTOE2 INTRO 3

4. The tic-tac-toe board has eight automorphisms. So I can save a factor of roughly eight when I'm trying to understand this data.

```
\langle Determine the equivalence class of v \mid 4 \rangle \equiv
   t = tt = v \rightarrow bitcode, auts = 1;
   for (j = 1; j < 4; j ++) {
      t = t \oplus ((t \oplus (t \gg 2)) \& \text{#3f3f}) \oplus ((t \oplus (t \ll 6)) \& \text{#coco}); /* rotate 90° */
      if (t < tt) tt = t, auts = 1;
      else if (t \equiv tt) auts ++;
   t = t \oplus ((t \oplus (t \gg 2)) \& \text{#3300}) \oplus ((t \oplus (t \ll 2)) \& \text{#cc00}) \oplus ((t \oplus (t \gg 4)) \& \text{#3}) \oplus ((t \oplus (t \ll 4)) \& \text{#30});
      /* reflect */
   if (t < tt) tt = t, auts = 1;
   else if (t \equiv tt) auts++;
   for (j = 1; j < 4; j ++) {
     t = t \oplus ((t \oplus (t \gg 2)) \& \text{#3f3f}) \oplus ((t \oplus (t \ll 6)) \& \text{#c0c0});
                                                                                        /* rotate 90° */
      if (t < tt) tt = t, auts = 1;
      else if (t \equiv tt) auts++;
  if (tt \equiv v \rightarrow bitcode) \langle Print the best move from <math>v \mid 5 \rangle;
   if (v \text{-}score \neq pos[tt] \text{-}score \vee diff[v \text{-}bitcode] \neq diff[pos[tt] \text{-}bitcode]) printf("I_ugoofed!\n");
This code is used in section 1.
5. Whenever v is the leader of an equivalence class, I print out its characteristics.
\langle \text{ Print the best move from } v | \mathbf{5} \rangle \equiv
      count[v \rightarrow rank] ++;
      printf("\%s\_has\_score\_\%d(\%08x),\_size_\_\%d",v \rightarrow name,v \rightarrow score,diff[v \rightarrow bitcode] \oplus \#0f0f0f0f,8/auts);
      if (v \rightarrow follower) {
         printf(", , ∟-> ⊔");
         for (j = 0; j \le 10; j ++)
            printf("\c", v-follower-name[j] < \A' ? v-follower-name[j] : \A' + \c"o' - v-follower-name[j]);
      } else win[k]++;
      printf("\n");
This code is used in section 4.
```

4 INDEX TICTACTOE2 §6

6. Index.

```
Arc: 1.
arcs: 2, 3.
auts: \underline{1}, 4, 5.
bitcode: 1, 3, 4, 5.
count: \underline{1}, \underline{5}.
d: \underline{\mathbf{1}}.
diff: \underline{1}, \underline{3}, \underline{4}, \underline{5}.
follower: \underline{1}, 3, 5.
Graph: 1.
head: \underline{1}, \underline{2}.
j: \underline{1}. k: \underline{1}.
link: \underline{1}, \underline{2}.
main: \underline{1}.
name: 5.
next: 2, 3.
nobrainer: \underline{1}, \underline{2}, \underline{3}.
pos: 1, 4.
printf: 1, 4, 5.
rank: \underline{1}, 3, 5.
restore\_graph: 1.
s: \underline{1}.
score: \underline{1}, \underline{3}, \underline{4}, \underline{5}.
t: \underline{1}.
tip: 2, 3.
tt: \underline{1}, \underline{4}.
Vertex: 1.
vertices: 1, 2.
win: \underline{1}, 5.
winner: \underline{1}, \underline{2}, \underline{3}.
```

TICTACTOE2 NAMES OF THE SECTIONS

```
 \begin{array}{ll} \left\langle \, \text{Compute the } \textit{score} \, \text{ and difficulty of } \textit{v} \, \, 3 \, \right\rangle & \text{Used in section 1.} \\ \left\langle \, \text{Determine the equivalence class of } \textit{v} \, \, 4 \, \right\rangle & \text{Used in section 1.} \\ \left\langle \, \text{Fill in the } \textit{nobrainer} \, \, \text{fields 2} \, \right\rangle & \text{Used in section 1.} \\ \left\langle \, \text{Print the best move from } \textit{v} \, \, 5 \, \right\rangle & \text{Used in section 4.} \\ \end{array}
```

TICTACTOE2

	Section	Page
Intro	 1	1
Index	 6	4