§1 DRAGON-CALC INTRO 1

(Downloaded from https://cs.stanford.edu/~knuth/programs.html and typeset on September 17, 2017)

1. Intro. This is an interactive program to do calculations associated with Dekking's generalized dragon curves and the associated calculus of tiles, as described in my notes on "diamonds and dragons."

When prompted, the user can do the following things:

- p(path)
 - Set the current zigzag path to the sequence of directions specifed by $\langle \text{path} \rangle$. (Directions are the digits 0, 1, 2, 3, meaning "right," "up," "left," and "down," respectively; they must begin with 0 and alternate in parity.) The computer responds with the value of z, which is the point reached at the end of the path in the complex plane that starts at 0 and moves by i^k when taking direction k. For example, p01012 yields z = 1 + 2i. At the beginning of computation the current path is simply 0, and z = 1.
- \(\langle \text{folding sequence} \rangle \)

Set the current zigzag path to the specified \langle folding sequence \rangle , which is a sequence of D's and U's. A folding sequence of length s-1 corresponds to the path of length s that starts in direction 0 and then changes the direction by $+1 \pmod{4}$ for each D and $-1 \pmod{4}$ for each U. For example, the command DUDD is equivalent to the command p01012. (I apologize for the historical baggage of this notation, according to which the *down*-fold D corresponds to making the actual direction go up.)

- $*\langle path \rangle$ or $*\langle folding sequence \rangle$
 - Multiply the current path by the specified path or folding sequence, using Dekking's folding product. For example, if the current path is 01012, the command *03 or *U will change it to 0101210303 and set $z \leftarrow 3 + i$.
- \langle tile \rangle * \langle tile \rangle

Compute the folding product of two tiles with respect to the current value of z. Here $\langle \text{tile} \rangle$ is a list of two integers separated by a comma. For example, 3,2*-2,3 will yield the result -8,1 when z=1+2i, because (3+2i)*(-2+3i)=i(3+2i)+z(-2+2i)=-8+i.

• **a*** \langle tile \rangle

Compute the folding product v * w of all tiles v in the polyomino of the current path with the specified tile w. In particular, if the specified tile is the unit tile 1,0, the effect is simply to list all of the current polyomino tiles v.

- c(tile) or c
 - Show the congruence class and type of the specified tile. Or, if no tile is specified, show the congruence classes and types of all tiles in the current polynomino.
- f \langle tile \rangle or F \langle tile \rangle

"Factor" the given tile u to obtain v and w such that u = v * w with respect to the current path, where v is a tile in the current polyomino. With F instead of f, proceed to factor w in the same way, until cycling. These commands are allowed only when the current path is plane-filling.

• m

Output METAPOST commands to draw the current path.

- v(integer)
 - Specify the level of verbosity, where v0 gives the minimum amount of output and v-1 gives the maximum.
- q

Quit the program.

- % (comment)
 - Do nothing, but politely think about whatever comment has been given.
- i (filename)

Take commands from the specified file, then come back for more (unless the file included a "quit" command). The file may contain any command except another i command, because I don't want to bother maintaining a stack of included files.

Please realize that I had to write this program in an awful hurry, because of many other commitments.

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```
Here we go.
#define maxm (1 \ll 15)
                                /* length of longest path allowed */
#define maxd (1 \ll 8)
                               /* anything \geq \sqrt{2maxm} is safe here */
#define maxp = 100
                          /* how much memory is allowed for cycle detection? */
#define bufsize 1024
                             /* maximum length of commands */
                                     /* should commands of included files be echoed? */
#define verbose_echo
                         (1 \ll 0)
#define verbose_folds
                         (1 \ll 1)
                                     /* should folds be printed when directions given? */
#define verbose\_dirs (1 \ll 2)
                                     /* should directions be printed when folds given? */
#define metapost_name "/tmp/dragon-calc.mp" /* file name for METAPOST output */
#include <stdio.h>
#include <stdlib.h>
#include <string.h>
  int vbose:
  FILE *infile, *outfile;
  char buf [bufsize];
                                    /* directions and folds of current path */
  char dir[maxm], fold[maxm];
            /* length of current path */
  typedef struct pair_struct {
    long x, y;
  } pair;
  pair e, u, v, w, z, uu, vv;
  pair ipower[4] = \{\{1,0\},\{0,1\},\{-1,0\},\{0,-1\}\};
  pair sqrt8i = \{2, 2\};
                        /* polyomino of current path (i.e., its tiles) */
  pair poly[maxm];
  int congclass[maxd][4 * maxm];
                                      /* congruence class table */
  int fill[maxm];
                     /* mapping from classes to tiles of a plane-filling path */
  pair cyc[maxp];
                       /* elements to check for cycling in F commands */
                  /* number of relevant elements in cyc */
  int cycptr;
                 /* this many paths have been output */
  int count;
  \langle \text{Subroutines } 23 \rangle;
  main()
    register int c, d, j, k, neg;
    register char *p, *q;
    long qq;
    int including = 0;
    (Reset the current path to the unit path 3);
    while (1) {
       if (including) (Read a new command from infile 6)
      else \langle Prompt \text{ the user for a new command 5} \rangle;
       \langle \text{ Do the command in } buf 7 \rangle;
       while (*p \equiv ' \Box') p \leftrightarrow ;
      if (*p \neq '\n') printf("Junk_at_end_of_command_has_been_ignored:_\%s",p);
  done: \langle Make sure that outfile is closed 39 \rangle
3. (Reset the current path to the unit path 3) \equiv
  s = 1, z.x = 1, z.y = 0;
  (Clear the current auxiliary tables 4);
This code is used in sections 2 and 9.
```

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4. We compute the *poly* table only when it's needed. After it has been computed, poly[0] will be $\{1,0\}$. Similarly, we compute the *congclass* and *fill* tables only when necessary.

```
\langle Clear the current auxiliary tables 4\rangle \equiv
  poly[0].x = 0, congclass[0][0] = -1;
  fill[0] = -1;
This code is used in sections 3 and 9.
     \langle \text{ Prompt the user for a new command 5} \rangle \equiv
     printf(">_{\sqcup}"); fflush(stdout);
    fgets(buf, bufsize, stdin);
This code is used in section 2.
    \langle \text{ Read a new command from } infile | 6 \rangle \equiv
     if (\neg fgets(buf, bufsize, infile)) {
       including = 0;
       continue;
  }
This code is used in section 2.
7. (Do the command in buf 7) \equiv
  for (p = buf; *p \equiv ' ; p++);
  if (*p \equiv '\n') {
     if (\neg including) printf("Please_type_a_command,_or_say_q_to_quit.\n");
     continue;
  if (including \land (vbose \& verbose\_echo)) printf("%s", buf);
  switch (*p) {
  case 'q': goto done;
  case 'i':
     if (\neg including) {
       for (p = buf + 1; *p \equiv ' ; p++);
       for (q = p + 1; *q \neq '\n'; q++);
       *q = '\0';
       if (infile = fopen(p, "r")) including = 1;
       \textbf{else} \ \ printf("Sorry\_---\_I\_couldn't\_open\_file\_'\%s'\_for\_reading!\n",p);\\
     } else printf("Sorry; _you_can't_include_one_file_in_another.\n");
  case '%': continue;
  case 'v': p++;
     \langle \text{Scan an integer to } k \rangle;
     vbose = k; break;
     \langle \text{ Cases for nontrivial commands } 9 \rangle;
This code is used in section 2.
```

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```
8.
      \langle \text{Scan an integer to } k \rangle \equiv
      while (*p \equiv ' \Box') p \leftrightarrow ;
      if (*p \equiv '-') neg = 1, p++;
      else neg = 0;
      for (k = 0; *p \ge 0, \wedge *p \le 9; p++) k = 10 * k + *p - 0;
      if (neg) k = -k;
This code is used in sections 7, 20, 25, 30, and 34.
9. \langle \text{ Cases for nontrivial commands } 9 \rangle \equiv
case 'p': for (s = 0, z.x = z.y = 0, p++; *p \ge '0' \land *p \le '3'; s++, p++)  {
     if (s \equiv 0 \land *p \neq 0) {
         printf("A_{\square}path_{\square}must_{\square}start_{\square}in_{\square}direction_{\square}0! \n");
         goto bad_path;
      } else if ((*p \oplus s) \& #1) {
         printf("Direction_{\square}\%c_{\square}in_{\square}this_{\square}path_{\square}has_{\square}bad_{\square}parity! \n", *p);
      bad_path: (Reset the current path to the unit path 3); break;
      \langle \operatorname{Set} dir[s] \text{ and update } z \text{ 11} \rangle;
  if (s > maxm) {
   too\_long: printf("Sorry, UI_can't_deal_with_paths_longer_than_%d; urecompile_me!\n", maxm);
      goto bad_path;
   \langle Convert the directions to folds 13\rangle;
finish\_dirs: \langle Print \text{ the current folds } 10 \rangle;
print_path_params: printf("_is=%d,_iz=",s);
   \langle \text{ Print the complex number } z \text{ 12} \rangle;
   printf("\n");
   (Clear the current auxiliary tables 4);
See also sections 14, 17, 20, 25, 30, 34, and 37.
This code is used in section 7.
10. \langle \text{ Print the current folds } 10 \rangle \equiv
  if (vbose & verbose_folds) printf("\"s,",fold);
This code is used in sections 9 and 18.
11. \langle \operatorname{Set} \operatorname{dir}[s] \operatorname{and} \operatorname{update} z \operatorname{11} \rangle \equiv
  if (s < maxm) dir[s] = *p - '0';
  switch (*p) {
   case '0': z.x++; break;
  case '1': z.y++; break;
   case '2': z.x--; break;
   case '3': z.y--; break;
This code is used in section 9.
```

INTRO

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12. \langle \text{ Print the complex number } z \mid 12 \rangle \equiv
  if (z.x) printf("%ld", z.x);
  else if (\neg z.y) printf("0");
  if (z.y) {
     if (z.y \equiv 1) printf("+i");
     else if (z.y > 0) printf("+%ldi", z.y);
     else if (z.y \equiv -1) printf("-i");
     else printf("-\%ldi", -z.y);
This code is used in section 9.
13. \langle Convert the directions to folds \frac{13}{3} \rangle \equiv
  for (j = k = 0; j < s - 1; j ++) fold[j] = ((dir[j + 1] - dir[j]) & #2?''U' : 'D');
  fold[j] = '\0';
This code is used in section 9.
14. \langle \text{Cases for nontrivial commands } 9 \rangle + \equiv
case 'D': case 'U': for (s = 0; *p \equiv 'D' \lor *p \equiv 'U'; s++, p++)
     if (s < maxm) fold [s] = *p;
  if (++s > maxm) goto too\_long;
finish_folds: (Convert the folds to directions 16);
  ⟨ Print the current directions 15⟩;
  goto print_path_params;
15. \langle Print the current directions 15\rangle \equiv
  if (vbose & verbose_dirs) {
     printf("
_{\sqcup}");
     for (k = 0; k < s; k++) printf("%d", dir[k]);
This code is used in sections 14 and 19.
16. (Convert the folds to directions 16) \equiv
  for (j = k = 0, z.x = z.y = 0; k < s; k++) {
     dir[k] = j;
     switch (j) {
     case 0: z.x++; break;
     case 1: z.y++; break;
     case 2: z.x--; break;
     case 3: z.y--; break;
    j = (j + (fold[k] \equiv \text{'D'} ? 1 : -1)) \& #3;
This code is used in sections 14 and 19.
17. \langle \text{Cases for nontrivial commands } 9 \rangle + \equiv
case '*': p++;
  if (*p \equiv 'D' \lor *p \equiv 'U') \land Multiply by a folding sequence 18)
  else if (*p \equiv 0) \( Multiply by a direction sequence 19 \)
     printf("Improper_multiplication!\n");
     break;
  }
```

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```
\langle Multiply by a folding sequence 18\rangle \equiv
18.
     for (k = j = s - 1; *p \equiv 'D' \lor *p \equiv 'U'; p++) {
       if (k + s \ge maxm) goto too_long;
        fold[k++] = *p;
       if (j)
          for ( ; j; j--) fold [k++] = 'U' + 'D' - fold [j-1];
        else
          for ( ; j < s - 1; j++) fold[k++] = fold[j];
     fold[k] = '\0', s = k + 1;
     \langle \text{ Print the current folds } 10 \rangle;
     goto finish_folds;
This code is used in section 17.
19. \langle Multiply by a direction sequence _{19}\rangle \equiv
  {
     \mathbf{for}\ (k=j=s-1,p++;\ *p\geq \verb"'0", \land *p\leq \verb"'3", \land ((*p\oplus *(p-1))\ \&\ ^\#\mathbf{1});\ p++)\ \{
       if (k + s \ge maxm) goto too\_long;
       fold[k++] = (*p - *(p-1)) \& #2? 'U' : 'D';
       if (j)
          for ( ; j; j--) fold [k++] = 'U' + 'D' - fold [j-1];
        else
          for ( ; j < s - 1; j ++) fold[k++] = fold[j];
     fold[k] = '\0', s = k + 1;
     \langle Convert the folds to directions 16 \rangle;
     (Print the current directions 15);
     goto finish_dirs;
This code is used in section 17.
```

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20.
      #define must\_see(c)
          while (*p \equiv '_{\sqcup}') p \leftrightarrow ; if (*p \leftrightarrow \neq c) goto bad\_command
#define check\_tile(v)
          if (((v.x + v.y) \& #1) \equiv 0) {
             printf("Bad_{\perp}tile_{\perp}(%ld,%ld)!\n",v.x,v.y); break; 
\langle \text{ Cases for nontrivial commands } 9 \rangle + \equiv
default: \langle Scan \text{ an integer to } k \rangle;
  v.x = k;
  while (*p \equiv ' \Box') p++;
  if (*p++ \neq ', ')
  bad\_command: p--;
     if (including \land \neg(vbose \& verbose\_echo))
        printf("Sorry, \sqcup I \sqcup don't \sqcup understand \sqcup the \sqcup command \sqcup %s", buf);
     else printf("Sorry, □I □don't □understand □that □command!\n");
     break;
  \langle Scan an integer to k 8 \rangle;
  v.y = k;
  check\_tile(v);
  must_see('*');
  \langle Scan an integer to k \rangle;
  w.x = k;
  must_see(',');
  \langle Scan an integer to k 8 \rangle;
  w.y = k;
  check\_tile(w);
  \langle \text{ Compute } u = v * w \text{ 21} \rangle;
  break;
21. \langle \text{ Compute } u = v * w \text{ 21} \rangle \equiv
  \langle Set d to the type of w and e to the triply even neighbor 22\rangle;
  u = sum(prod(ipower[(-d) \& #3], v), prod(z, e));
This code is used in sections 20 and 25.
22. #define typ(w) (((w.x \& *1) + ((w.x + w.y) & *2) + 3) & *3)
                                                                                           /* yes it works! */
\langle Set d to the type of w and e to the triply even neighbor 22 \rangle \equiv
  d = typ(w);
  e = sum(w, ipower[(2 - d) \& #3]);
This code is used in section 21.
```

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23. Complex addition, subtraction, and multiplication are easy. $\langle \text{Subroutines } 23 \rangle \equiv$ pair sum(pair a, pair b)pair res; res.x = a.x + b.x;res.y = a.y + b.y;return res; $\mathbf{pair} \ diff(\mathbf{pair} \ a, \mathbf{pair} \ b)$ pair res;res.x = a.x - b.x;res.y = a.y - b.y;return res; $\mathbf{pair}\ prod\left(\mathbf{pair}\ a,\mathbf{pair}\ b\right)$ pair res; res.x = a.x * b.x - a.y * b.y;res.y = a.x * b.y + a.y * b.x;return res; See also section 24. This code is used in section 2. We also need complex division, but only when it is known to be exact. #define norm(z) (z.x * z.x + z.y * z.y) \langle Subroutines 23 $\rangle + \equiv$ pair quot(pair a, pair b)pair res; $\mathbf{long}\ n = norm(b);$ res.x = (a.x * b.x + a.y * b.y)/n;res.y = (-a.x * b.y + a.y * b.x)/n;return res;

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```
25. \langle Cases for nontrivial commands 9 \rangle + \equiv
case 'a': \langle Make sure poly is uptodate 26 \rangle;
  p++;
   must_see('*');
   \langle Scan an integer to k 8 \rangle;
   w.x = k;
   must_see(',');
   \langle Scan an integer to k 8 \rangle;
   w.y = k;
   check\_tile(w);
   for (k = 0; k < s; k++) {
     v = poly[k];
      \langle \text{ Compute } u = v * w \text{ 21} \rangle;
     printf(" \sqcup % ld, % ld", u.x, u.y);
   printf("\n");
  break;
26. \langle Make sure poly is uptodate 26 \rangle \equiv
  if (\neg poly[0].x) {
     for (k = 0, u.x = u.y = 0; k < s; k++) {
        v = u;
        switch (dir[k]) {
        case 0: u.x++; break;
        \mathbf{case}\ 1:\ u.y{+\!+\!};\ \mathbf{break};
        case 2: u.x--; break;
        \mathbf{case}\ 3{:}\ u.y{--};\ \mathbf{break};
        poly[k] = sum(u, v);
This code is used in sections 25, 32, and 33.
```

10 CONGRUENCE CLASSES DRAGON-CALC §27

27. Congruence classes. Finally we get to the most interesting part of the program, which determines whether tiles are congruent.

Let Z=(2+2i)z=A+Bi, and let $D=\gcd(A,B)$. The first task, when we want to find the congruence class of a given tile w, is to reduce w modulo Z. To do this, we set up the *congclass* table as follows: We essentially find p and q such that pA+qB=D. Then we let $U=(A-Bi)Z/D=(A^2+B^2)/D$ and V=(pi+q)Z=(qA-pB)+Di. By subtracting an appropriate multiple of V from w, we reduce its imaginary part, mod D. Then we can reduce the real part, mod u. If the result is w'=x+yi, the class of w is stored in $congclass[y\gg 1][x]$. It's OK to shift y right in this formula (saving a factor of 2 in space) because x+y is always odd.

```
#define classof(w) congclass[w.y \gg 1][w.x]
\langle \text{ Make sure } congclass \text{ is uptodate } 27 \rangle \equiv
  if (congclass[0][0] < 0) {
     \langle \text{ Compute } U \text{ and } V \text{ 28} \rangle;
     for (j = 0; j < vv.y \gg 1; j++)
        for (k = 0; k < uu.x; k++) congclass[j][k] = -1;
     for (c = j = 0; j < vv.y \gg 1; j++)
        for (k = 0; k < uu.x; k++)
           if (congclass[j][k] < 0) {
              congclass[j][k] = c;
              v.x = k, v.y = 2 * j + 1 - (k \& #1);
              for (d = 1; d < 4; d \leftrightarrow) {
                 w = prod(v, ipower[d]);
                 \langle \text{ Reduce } w \mod Z \text{ 29} \rangle;
                 classof(w) = c;
              }
              c++;
```

This code is used in sections 30 and 33.

28. We essentially do Euclid's algorithm on the imaginary parts here. The roles of D and $(A^2 + B^2)/D$ in the formulas above are played by vv.y and uu.x, respectively.

```
 \langle \text{Compute } U \text{ and } V \text{ 28} \rangle \equiv \\ uu = prod(z, sqrt8i), vv.x = -uu.y, vv.y = uu.x; \\ \text{if } (uu.y < 0) \quad uu.x = -uu.x, uu.y = -uu.y; \\ \text{if } (vv.y < 0) \quad vv.x = -vv.x, vv.y = -vv.y; \\ \text{while } (uu.y) \; \{ \\ \text{while } (vv.y \geq uu.y) \quad vv = diff(vv, uu); \\ w = vv, vv = uu, uu = w; \\ \} \\ \text{if } (uu.x < 0) \quad uu.x = -uu.x; \\ \text{This code is used in section 27.}
```

```
\langle \text{ Reduce } w \mod Z \text{ 29} \rangle \equiv
29.
  {
     if (w.y < 0) {
        qq = (vv.y - 1 - w.y)/vv.y;
       w.x += qq * vv.x, w.y += qq * vv.y;
        qq = w.y/vv.y;
       w.x = qq * vv.x, w.y = qq * vv.y;
     if (w.x < 0) {
        qq = (uu.x - 1 - w.x)/uu.x;
        w.x += qq * uu.x;
     } else {
        qq = w.x/uu.x;
       w.x \mathrel{-}= qq * uu.x;
This code is used in sections 27, 31, 33, and 35.
30. \langle Cases for nontrivial commands 9 \rangle + \equiv
case 'c': \( \text{Make sure } congclass \) is uptodate \( \frac{27}{27} \);
  p++;
  while (*p \equiv ' \Box') p++;
  if (*p \equiv '\n') \langle \text{Show congruence classes for all of } poly 32 \rangle
     \langle Scan an integer to k 8 \rangle;
     w.x = k;
     must_see(',');
     \langle Scan an integer to k 8 \rangle;
     w.y = k;
     \langle Show the congruence class and type of w 31\rangle;
  break;
31. (Show the congruence class and type of w \mid 31)
  \langle \text{Reduce } w \mod Z \text{ 29} \rangle;
  This code is used in sections 30 and 32.
      \langle Show congruence classes for all of poly 32\rangle \equiv
     \langle Make sure poly is uptodate 26 \rangle;
     for (k = 0; k < s; k++) {
       w = poly[k];
        \langle Show the congruence class and type of w 31\rangle;
  }
This code is used in section 30.
```

12 CONGRUENCE CLASSES DRAGON-CALC §33

A plane-filling path has the property that $s = |z|^2$ and all of its tiles are incongruent. In such cases we set fill[j] = k when poly[k] has class j. $\langle \text{ Make sure } fill \text{ is uptodate } 33 \rangle \equiv$ if $(fill[0] < 0 \land (norm(z) \equiv s))$ { $\langle \text{ Make sure } poly \text{ is uptodate } 26 \rangle;$ $\langle Make sure congclass is uptodate 27 \rangle;$ for (j = 1; j < s; j ++) fill[j] = -1;for (k = 0; k < s; k ++) { w = poly[k]; $\langle \text{Reduce } w \mod Z \text{ 29} \rangle;$ if $(fill[classof(w)] \ge 0)$ { fill[0] = -1;break; /* abort, since it's not plane-filling */ fill[class of(w)] = k;This code is used in section 34. **34.** \langle Cases for nontrivial commands $9 \rangle + \equiv$ case 'f': case 'F': q = p ++; $\langle Make sure fill is uptodate 33 \rangle;$ **if** (fill[0] < 0) { printf("Sorry, the current path isn't plane-filling!\n"); break; $\langle Scan an integer to k 8 \rangle;$ u.x = k;*must_see*(','); $\langle Scan an integer to k 8 \rangle;$ u.y = k; $check_tile(u);$ cyc[0] = u, cycptr = 1;while (1) { $\langle \text{ Factor } u \text{ 35} \rangle;$ if $(*q \equiv 'f')$ break; $\langle \text{ If we're in a cycle, break } 36 \rangle;$ u = w;break; **35.** See my diamonds-and-dragons notes for the theory used here. $\langle \text{ Factor } u \text{ 35} \rangle \equiv$ w = u; $\langle \text{Reduce } w \mod Z \text{ 29} \rangle;$ v = poly[fill[classof(w)]];k = (typ(u) - typ(v)) & #3;e = quot(diff(u, prod(v, ipower[(-k) & #3])), z);w = sum(e, ipower[(-k) & #3]);

This code is used in section 34.

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36. The element in cyc[0] always has the smallest magnitude we've seen so far. If |w| = 1, we're done, because 1 * w = w in that case.

```
 \langle \text{If we're in a cycle, } \mathbf{break} \ \ 36 \rangle \equiv \\ \text{if } (norm(w) \equiv 1) \ \ \mathbf{break}; \\ \text{if } (norm(w) < norm(cyc[0])) \ \ cyc[0] = w, cycptr = 1; \\ \text{else } \{ \\ \text{for } (k = 0, cyc[cycptr] = w; \ w.x \neq cyc[k].x \lor w.y \neq cyc[k].y; \ k++) \ ; \\ \text{if } (k < cycptr) \ \ \mathbf{break}; \\ cycptr++; \\ \}
```

This code is used in section 34.

14 GRAPHIC OUTPUT DRAGON-CALC §37

37. Graphic output. Finally, we have a rudimentary way to visualize general dragon curves, via METAPOST.

```
\langle \text{ Cases for nontrivial commands } 9 \rangle + \equiv
case 'm': (Make sure that outfile is open 38);
   count +++, p+++;
   fprintf(outfile, "\nbeginfig(%d)\n_{\sqcup}O", count);
   for (k = 0; k < s - 1; k++) {
      if (k \% 32 \equiv 31) fprintf (outfile, "\n");
      fprintf(outfile, "$\_kc", fold[k]);
   fprintf(outfile, ";\nendfig;\n");
   break:
38. \langle Make sure that outfile is open 38 \rangle \equiv
   if (\neg outfile) {
      outfile = fopen(metapost\_name, "w");
      if (\neg outfile) {
         \mathit{fprintf} \, (\mathit{stderr}, \texttt{"Oops}, \bot I \bot \texttt{can't} \bot \texttt{open} \bot \texttt{\%s} \bot \texttt{for} \bot \texttt{output!} \bot \texttt{Have} \bot \texttt{to} \bot \texttt{quit} \ldots \texttt{\n"}, \, \mathit{metapost\_name});
         exit(-99);
      fprintf(outfile, "%, Output, from, DRAGON-CALC\n");
      fprintf(outfile, "numeric_dd; \_pair\_rr, ww, zz; \_rr=(10bp, 0); \_%%\_adjust\_rr_if_desired! \n");
      fprintf(outfile, "def_{\sqcup}D_{\sqcup}= dd:=dd+90;_{\sqcup}ww:=zz;_{\sqcup}zz:=ww+rr_{\sqcup}rotated_{\sqcup}dd;_{\sqcup}draw_{\sqcup}ww--zz;_{\sqcup}enddef;_{n});
      fprintf(outfile, "def_{\sqcup}U_{\sqcup}= dd:=dd-90;_{\sqcup}ww:=zz;_{\sqcup}zz:=ww+rr_{\sqcup}rotated_{\sqcup}dd;_{\sqcup}draw_{\sqcup}ww--zz;_{\sqcup}enddef;_{n});
     fprintf(outfile, "def_{\sqcup}O_{\sqcup}=_{\sqcup}zz:=origin;_{\sqcup}dd:=-90;_{\sqcup}D;_{\sqcup}enddef;_{n}");
This code is used in section 37.
39. \langle Make sure that outfile is closed 39\rangle \equiv
   if (outfile) {
      fprintf(outfile, "\nbye.\n");
      fclose(outfile);
      fprintf(stderr, "METAPOST_loutput_lfor_l%d_lpaths_lwritten_lon_l%s.\n", count, metapost_name);
      outfile = \Lambda;
This code is used in section 2.
```

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40. Index.

 $a: \ \underline{23}, \ \underline{24}.$ b: 23, 24. $bad_command: \underline{20}.$ $bad_-path: \underline{9}.$ buf: $\underline{2}$, 5, 6, 7, 20. bufsize: $\underline{2}$, $\underline{5}$, $\underline{6}$. c: $\underline{2}$. $check_tile$: 20, 25, 34. classof: 27, 31, 33, 35.congclass: $\underline{2}$, 4, 27. count: $\underline{2}$, $\underline{37}$, $\underline{39}$. $cyc: \underline{2}, 34, 36.$ cycptr: 2, 34, 36.d: $\underline{2}$. diff: 23, 28, 35. $dir: \ \underline{2}, \ 11, \ 13, \ 15, \ 16, \ 26.$ done: $\underline{2}$, 7. e: $\underline{2}$. exit: 38. fclose: 39. fflush: 5. fgets: 5, 6. fill: 2, 4, 33, 34, 35. $finish_dirs$: 9, 19. $finish_folds: \underline{14}, \underline{18}.$ fold: 2, 10, 13, 14, 16, 18, 19, 37. fopen: 7, 38. fprintf: 37, 38, 39. including: $\underline{2}$, $\underline{6}$, $\underline{7}$, $\underline{20}$. infile: $\underline{2}$, $\underline{6}$, $\underline{7}$. ipower: 2, 21, 22, 27, 35. j: $\underline{2}$. k: 2. main: 2.maxd: 2.maxm: 2, 9, 11, 14, 18, 19. $maxp: \underline{2}.$ $metapost_name$: $\underline{2}$, 38, 39. must_see: 20, 25, 30, 34. $n: \ \underline{24}.$ $neg: \underline{2}, 8.$ norm: 24, 33, 36.outfile: 2, 37, 38, 39. p: 2.pair: 2, 23, 24. pair_struct: $\underline{2}$. $poly\colon \ \ \underline{2},\ 4,\ 25,\ 26,\ 32,\ 33,\ 35.$ $print_path_params$: 9, 14. printf: 2, 5, 7, 9, 10, 12, 15, 17, 20, 25, 31, 34, 35. prod: 21, 23, 27, 28, 35. $q: \underline{2}$.

qq: 2, 29.quot: 24, 35.res: $\underline{23}$, $\underline{24}$. $s: \underline{2}.$ sqrt8i: $\underline{2}$, $\underline{28}$. stderr: 38, 39. stdin: 5.stdout: 5. $sum\colon \ 21,\ 22,\ \underline{23},\ 26,\ 35.$ $too_long: 9, 14, 18, 19.$ $typ: \ \ \underline{22}, \ 31, \ 35.$ u: $\underline{2}$. $uu: \ \underline{2}, \ 27, \ 28, \ 29.$ v: $\underline{2}$. vbose: 2, 7, 10, 15, 20. $verbose_dirs: \underline{2}, \underline{15}.$ $verbose_echo: 2, 7, 20.$ $verbose_folds: 2, 10.$ $vv: \ \underline{2}, \ 27, \ 28, \ 29.$ $w: \underline{2}.$ $x: \underline{2}$. y: $\underline{2}$. z: $\underline{2}$.

16 NAMES OF THE SECTIONS DRAGON-CALC

```
(Cases for nontrivial commands 9, 14, 17, 20, 25, 30, 34, 37) Used in section 7.
Clear the current auxiliary tables 4 Used in sections 3 and 9.
Compute u = v * w 21 Used in sections 20 and 25.
 Compute U and V 28 \rangle Used in section 27.
Convert the directions to folds 13 \ Used in section 9.
Convert the folds to directions 16 \rangle Used in sections 14 and 19.
Do the command in buf 7 Used in section 2.
 Factor u \mid 35 Used in section 34.
\langle If we're in a cycle, break 36\rangle Used in section 34.
\langle Make sure that outfile is closed 39\rangle Used in section 2.
\langle Make sure that outfile is open 38\rangle Used in section 37.
(Make sure congclass is uptodate 27) Used in sections 30 and 33.
\langle \text{ Make sure } fill \text{ is uptodate } 33 \rangle Used in section 34.
\langle \text{ Make sure } poly \text{ is uptodate } 26 \rangle Used in sections 25, 32, and 33.
(Multiply by a direction sequence 19) Used in section 17.
Multiply by a folding sequence 18 \rangle Used in section 17.
\langle \text{ Print the complex number } z | 12 \rangle Used in section 9.
(Print the current directions 15) Used in sections 14 and 19.
\langle \text{ Print the current folds } 10 \rangle Used in sections 9 and 18.
(Prompt the user for a new command 5) Used in section 2.
\langle \text{ Read a new command from } infile 6 \rangle Used in section 2.
Reduce w \mod Z 29 \rightarrow Used in sections 27, 31, 33, and 35.
Reset the current path to the unit path 3 \ Used in sections 2 and 9.
Scan an integer to k \ 8 Used in sections 7, 20, 25, 30, and 34.
\langle \operatorname{Set} dir[s] \text{ and update } z \text{ 11} \rangle Used in section 9.
(Set d to the type of w and e to the triply even neighbor 22) Used in section 21.
Show congruence classes for all of poly 32 Used in section 30.
(Show the congruence class and type of w 31) Used in sections 30 and 32.
\langle Subroutines 23, 24\rangle Used in section 2.
```

DRAGON-CALC

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