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team requirements / plan due today

next assignment design / revised plan  
due in 2 weeks - October 17

CRC cards - approach typically  
taken to mitigate design in  
agile projects

CRC = class responsibility collaboration  
index cards again

to put card as class name - <sup>find nouns</sup> in user stories / use cases  
~~middle is done~~ rest divided left / right  
<sup>find verbs</sup> left responsibilities of the class  
right list the other classes it interacts  
with to fulfill its responsibilities

using a small card keeps the  
complexity of the design to a minimum  
(although maybe 4x6 cards  
instead of 3x5)

focus on essentials, not inner workings  
refrain from giving class too many responsibilities  
~~lay out cards on table while discussing~~

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→ show CRC card images from google  
discuss design in a group <sup>Scrum</sup>  
- teams of 4 people work for 5-9  
or a pair

walk through scenarios for each use case

add cards to represent external  
actors, e.g., who initiate the scenario

move cards around to animate  
add new cards as you go  
change responsibilities & collaborators

do all this first, then start  
producing class, sequence, state  
diagrams (maybe others)

validate those diagrams by  
walking through with the cards  
again - may need to modify  
cards & / or diagrams

responsibilities should be balanced  
across cards & not duplicated

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do activities 1 & 2 from  
CRC Card Tutorial  
- 1st #1 15 min → volunteers  
- then later #2 5 min more → <sup>same</sup> volunteers

after initial round of CRC, need  
to do more detailed design  
UML class, sequence, state diagrams  
there are various other kinds of  
UML diagrams sometimes used  
in design but we'll stick with these

we'll talk about the various diagrams  
next week

1st let's consider some design  
principles

- Single Responsibility Principle  
(SRP) ← class  
every object should have a  
single responsibility & all  
the object's services should  
be focused on carrying out  
that activity



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how did SRP apply to your designs for the activity?

- ~~call on people if no volunteers~~

objects/classes should only have one reason to change - because you changed how the responsibility works, NOT because some other class changes (ripple effect)

back to your teams for the activity

pick one of the most "interesting" classes in your design

come up with a list of methods for that class

~~prepare 5 min~~

now for those methods, consider

The ~~to~~ blank The <sup>class name</sup> blank <sup>method name</sup> blanks itself

do these sentences make sense?

volunteer read aloud

now after DRY

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next principle - DRY  
don't repeat yourself

avoid duplicate code by  
abstracting or separating out  
things that are common &  
placing those things in a single location

don't  
~~get~~ & copy  
paste!

can refactor design as well as code  
to move duplication

SRP and DRY tend to lead to  
smaller number of bigger classes

do any of the classes on your CRC  
cards have overlapping responsibilities?  
do any of the blank blanks  
methods on your CRC cards sound  
silly or wrong

~~refactor your design~~ 10 min?  
w/ your team

→ blank blanks exercise 3 min  
volunteer  
reads aloud