

PSO sessions 1 and 2, week of January 20, 2020

PSO 1

Task 1. Meet and greet the students. Introduce yourself; write on the board the times of the PSO sessions for this particular group. Also, write your email.

For each of the following problems, give the students a few minutes (say 4-5 minutes) first to think about it and try to solve it on their own. Then, solve it on the board for them; do not use slides, they need to see the derivations slowly.

Problem 1. (Solve without using truth tables.) Determine whether $p \rightarrow (q \rightarrow r)$ and $p \rightarrow (q \wedge r)$ are equivalent.

Problem 2. Prove that $(q \wedge (p \rightarrow \neg q)) \rightarrow \neg p$ is a tautology using propositional equivalence and the laws of logic.

Problem 3. Write the contrapositive, converse, and inverse of the following: If you try hard, then you will win.

Task 2. If there is time left, use it as office hours and let the students ask any questions they might have.

PSO 2

For each of the following problems, give the students a few minutes (say 4-5 minutes) first to think about it and try to solve it on their own. Then, solve it on the board for them; do not use slides, they need to see the derivations slowly.

Problem 1. Suppose that $Q(x)$ is “ $x + 1 = 2x$ ”, where x is a real number. Find the truth value of the statements: $Q(2)$, $\forall x Q(x)$, $\exists x Q(x)$.

Problem 2. Let $P(x, y)$ mean “ $x + 2y = xy$ ”, where x and y are integers. Determine the truth value of the statements: $\exists y P(3, y)$, $\forall x \exists y P(x, y)$, $\exists x \forall y P(x, y)$, $\forall y \exists x P(x, y)$, $\exists y \forall x P(x, y)$.

Problem 3. Suppose the variable x represents students and the variable y represents courses, and “ $A(y)$: y is an advanced course”, “ $S(x)$: x is a sophomore”, “ $F(x)$: x is a freshman”, “ $T(x, y)$: x is taking y ”. Write the following statements using these predicates and any needed quantifiers: “There is an advanced course that every freshman is taking”, “No freshman is a sophomore”, “Some freshman is taking an advanced course”.

Task 1. If there is time left, use it as office hours and let the students ask any questions they might have.