

CS305

Computer Architecture

Computer Performance Quantification

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Aspects of Computer Performance

Who cares?

Customer

Vendor

Computer designer (us)

Metrics

time to deliver

reliability — % past failed attempts
 — % past delays

Cost, per unit weight

max weight

delivery confirmation

online tracking

#destinations on offer
Pickup service

Computer Performance Equation

customer = one executing program

metric - execution time ✓
response time

Sysad: throughput

multi-user environment

Linux: time

Prog. execn. time = #cycles x clock-cycle-time

= #cycles / clock-frequency

Prog. execn. time = #instrns x [#cycles/instrn] x clock-cycle-time

↓
executed

↓
average across
executed instructions

Mnemonic:

$$\frac{\text{Time}}{\text{Prog}} = \frac{\text{Instructions}}{\text{Prog}} \times \frac{\text{\#cycles}}{\text{instrn}} \times \frac{\text{Time}}{\text{cycle}}$$

Use of the Computer Performance Equation: Example-1

Should MIPS support **blt** instruction?

Option-A: yes

Implications: #instructions = 5 million, 20% higher cycle time

Option-B: no

Implications: 10% instructions are blt, need to be replaced with 2 instructions

Execn time in A: $5 \text{ million} \times \text{CPI} \times (1.2 t)$ slower

Execn time in B: $5.5 \text{ million} \times \text{CPI} \times t$ faster

Use of the Computer Performance Equation:

Example-2

Two implementations of the same instruction set:

Implementation-1: 2GHz, CPI=1.5

Implementation-2: 2.4GHz, CPI=2

Which is faster and by how much?

Execn. time
Option-1: $I \times 1.5 \times \frac{1}{(2 \times 10^9)}$

Option-2: $I \times 2 \times \frac{1}{(2.4 \times 10^9)} \rightarrow \frac{20}{18}$

Use of the Computer Performance Equation:

Example-3

Intel instruction set supports memory as operand in add:

→ Option-1: implement add as 3 cycles

Implication: #cycles increases from 2 million to 2.4 million

→ Option-2: additional hardware support

Implication: cycle length increases by 10%

Which option is better?

$$ET1: (2.4 \times 10^6) \times t$$

$$ET2: (2 \times 10^6) \times 1.1t \text{ faster}$$

Measuring the Factors in the Performance Equation

#instrns \times CPI \times cycle time



executed

profiling

simulators

hw counters

↘ instruction mix

$$CPI_{ave} = \sum CPI_i \times f_i$$

Types of instrns:

arithmetic

memory

branch

$$0.25 \times 2$$

$$+ 0.75 \times 1$$

$$= 1.25$$

Factors Affecting Performance

Factor	Aspects Affected
Algorithm	#instructions, sometimes CPI
Programming Language	#instructions, CPI
Compiler	#instructions, CPI
ISA	#instructions, CPI, cycle time
Hardware implementation	CPI, cycle time

Algorithm HLL Compiler ISA H/w impl.

Compiler Design Decision Example

CPI for branch instructions: 2

CPI for lw/sw: 3

CPI for reg-reg: 1

Code-sequence-1: 8 branches, 8 loads, 2 stores, 8 reg-reg

Code-sequence-2: 2 branches, 14 loads, 2 stores, 8 reg-reg

Which is better? By what factor?

$$\begin{aligned} ET_1: & (8 \times 2 + 8 \times 3 + 2 \times 3 + 8 \times 1) \times t \\ ET_2: & (2 \times 2 + 14 \times 3 + 2 \times 3 + 8 \times 1) \times t \end{aligned}$$

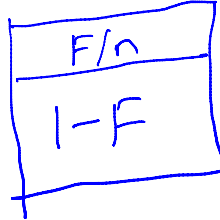
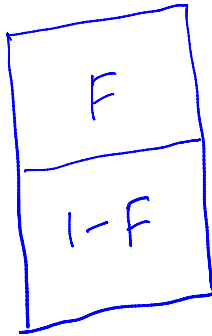
faster: $\frac{60}{54}$

Workload, Benchmark

- Which program to use for performance analysis?
- Benchmark: special or real ?
- SPEC: System Performance Evaluation Corporation
 - Since 1989
 - SPEC-2000 in textbook (includes gzip, gcc)
- How to summarize performance?
 - Think in terms of reproducibility of results
 - Give all possible details, e.g. input to program

Amdahl's Law

Performance improvement is limited by the fraction of program you are improving



$$\frac{1}{1-F+F/n} < \frac{1}{1-F}$$

Amdahl's Law: An Example

Intel wants to improve its CPU chip

Option-1: memory speedup 10x

Option-2: ALU speedup 2x

$$F_{\text{alu}} = 0.5, F_{\text{mem}} = 0.2, F_{\text{other}} = 0.3$$

$$\text{Speedup 1: } \frac{1}{1 - 0.2 + \frac{0.2}{10}} \approx 1.22$$

$$\text{Speedup 2: } \frac{1}{1 - 0.5 + \frac{0.5}{2}} \approx 1.33 \checkmark$$

Summary

- Computer performance quantification
 - Execution time is the primary metric
 - Helps answer various design questions quantitatively
- Role of benchmarks
- Amdahl's law