



infinite potential



Dear friends,

People make a nation. But not all people can lead one. For that we need people who are confident, who believe in themselves, who dare to dream, who are sensitized to the needs of the less privileged, people who will make India a nation of ignited minds. When we have such people, we will be ready for true greatness.

Our children – our most precious resource, our adults of tomorrow, have to be nurtured in the schools of today. This great, honourable and challenging responsibility rests on the shoulders of both parents and schools. We are together in this mission. It is our belief that there are three major influences on the development of a child – the curriculum, the mentor or educational facilitator and above all, the parents. Indus works to strengthen each of these elements.

Our curriculum is designed to make children physically strong, mentally awake and morally accountable. Our scientifically evolved curriculum includes: development of leadership traits by involvement in decision-making; sensitisation towards society and environment by social service. Optimized learning methods like project-based assignments and thematic learning make the learning experience a joyful discovery and arouse the spirit of inquiry.

Our philosophy — The Spirit of Inquiry, is based on the National Curriculum Framework propounded and introduced in 2005. Some of the greatest minds in education from across India have put in hours, days and months of research and insight into this document and have come up with some of the things you will read here. In the next few pages, we will try to explain how we use Infinity in learning, parenting and growing up.

The best mentors in the country work in a stimulating environment at Indus to make all this possible. They are facilitators who love their work and love children. Our mentors identify the potential of each child and nurture each talent to its glorious blossom.

Parenting is the most important job that you will ever do. Have you been scientifically prepared for it? Of course you understand that it is far more than just raising kids. Our experts help you to understand your child better and contribute to her growth. You will understand how your child learns, how you could help and march in step with the efforts of the school.

We will always be together in this nation-building mission..



Col. K K Mowar,

Career Launcher Education Foundation

what is infinity?

Did you know that world-renowned mathematician Ramanujan often scored quite poorly in his math tests? In one such test, instead of solving the five math problems given to him, he only solved the first one... in five different ways! Needless to say he arrived at the same correct answer five times over.

Now why would he do that? We at Indus believe that it was his way of exploring the infinite possibilities in the universe.

It is Opportunity

It is only when you are open to the limitlessness of the human mind that you can start to chase your dreams like Ramanujan did.

Your child has infinite possibilities. There can never be one prescribed way or any one 'syllabus' to nurture these possibilities. Which is why, we at Indus World School believe that there are infinite ways of learning, parenting and imparting education. And each one needs to be explored, used and celebrated.

It is Learning

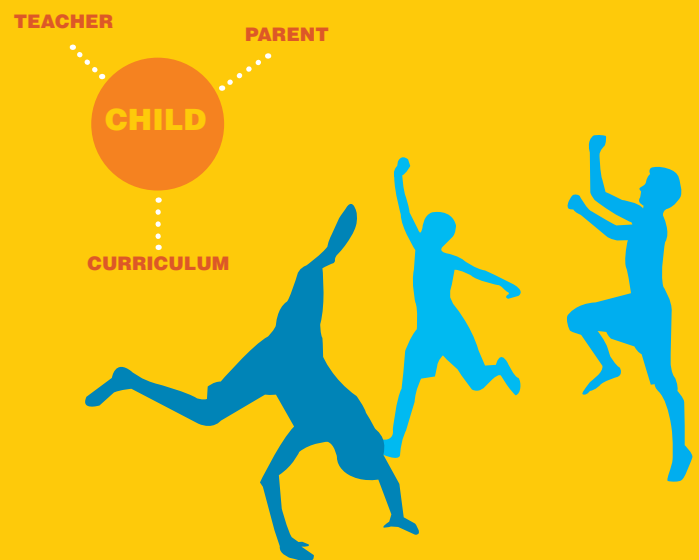
To us learning is as infinite as each child's potential. Indus is an attempt to bring that potential — that Infinity, closer home. Our motto embodies what we call the Spirit of Inquiry. We wish to inculcate this spirit in your child. The Indus World School emblem — Know Thyself and the Infinity symbol, is a standing testimony to that.

It is About Knowing Thyself

It is important to find an answer to 'Who am I ?' and pursue the answer to this question single-mindedly throughout life. It's only when you constantly ask this question that you begin to understand yourself in relation to the world — what you are good at, your strengths, your weaknesses, and indeed the essence of your whole being.

But First...

Let's get to know the person at the centre of it all. It is all about the child. She remains at the heart of our philosophy. If we drew a diagram it would look something like this...



The Indus way-of-learning centers around the child. The child's participation, experience, voice and opinion are what matter the most. Our mission as parents and mentors is to enable her to realise her potential and achieve her dreams.



The background of the page features a stylized illustration. In the upper right, a woman with blonde hair, wearing an orange top, is shown in profile looking through a long telescope. In the lower right, a child with green hair, wearing an orange top, is shown in profile looking through red binoculars. The entire page has a warm, orange-yellow color palette.

inquiry

The Spirit

It is important to know thyself. Without that one cannot realize one's full potential. But how do we achieve this highest level of knowledge, this self-realisation?

At Indus, your child gets the answer to questions regarding the self, by imbibing a spirit of Inquiry in everything she does. Be it at a biology lesson or on the playground, she is encouraged to ask, ask and ask some more. Constant inquiry will eventually help your child one day to arrive at the answer to the biggest question of all – **who am I?**

We firmly hold that if we are not asked enough questions, we have failed; we have no right to be in education. If the questions stop, so does learning.

You Only Have To Ask

Children are curious by nature. They are brimming with questions of every possible magnitude. Why do you have to go to work, why can't I play all day, why is the earth round and not square, why is the sky blue? Most times, adults forget that asking questions is a child's only way of exploration and discovery. And in the process, we often dismiss them as trivialities. Sustaining an environment where questions are encouraged is extremely essential for your child to finally be able to comprehend her purpose in the world.

curriculum

The Indus curriculum is completely hands-on, both for the mentors as well as you, the parent. However, the child remains at the heart of it. This child-centric approach to learning is what we have gathered over years of academic research on how children learn best.

‘Out Of Syllabus’

Life is out of syllabus. In traditional learning methods (from the time when we were children) the world was split into two — textbook information and the real world. Indus curriculum strives to bring the outside inside by being completely connected to the world and discouraging learning by rote. We believe in explaining complex things in the simplest possible way by making a connection with our lives, making it real so that it can be easily understood. Clear understanding gives rise to sheer joy. This joy makes each learner at Indus...a learner for life.

Learning For Living

Learning cannot happen unless it is applied in real life. That is why the Indus curriculum is inspired by ‘life’, and made up of it. Real life experiences have been intricately woven into the Indus pedagogy. You will find your child learning fractions by baking a cake; marveling at the physics behind projectiles at the football field; attending a music appreciation class that introduces her to folk music and learning chemistry by dyeing a piece of cloth. Our curriculum is full of these and other real life experiences.

Learning By Doing

‘I hear – I forget, I see – I remember, I do – I understand.’

It’s difficult to forget a situation that you were personally a part of. Similarly, if your child conducts a chemistry experiment herself, she won’t forget the experience for a long time. Indus emphasizes on learning through action, through inquiry. Ours is a model of learning for understanding. Central to it are:

- 1. The creation of active experiences**
- 2. Encouraging and facilitating the asking and answering of questions**

NEWTON ON THE CRICKET PITCH!

Here’s an example of the infinite ways to learn. Imagine, the 9th standard understanding Newton’s laws of motion. At Indus, you will not find them in the classroom, but in the school auditorium watching clips from an India – Pak ODI. Why does Sachin Tendulkar’s gentle tap to a speeding Waqar Yunus delivery, send it speeding to the boundary line? Well, Sachin’s bat is heavier at 3lbs 2ounces instead of the normal 2lbs 8ounces enabling him to apply less force on the fast moving delivery. It’s Newton’s 2nd law! Next they are on the cricket field trying out this concept for themselves.

CURRICULUM IS...

‘Realizing potential & achieving dreams’
In order to create learners for life, we need to nurture every aspect of a child’s personality. It is our promise to help your child ‘realize her potential and achieve her dreams’. This is why Indus curriculum goes beyond the classroom:

- ⦿ **Discovering potential**
- ⦿ **Encouraging talent**
- ⦿ **Identifying dreams and achieving them**
- ⦿ **Nurturing mind, body and soul**
- ⦿ **Inculcating values**
- ⦿ **Building self-esteem**





realizing potential

What will my child grow up to be?
What career choice will she make?
How ...?

It's quite natural for you to engage in such questions regarding your child's future. You are absolutely right in doing so. It never is too early to start thinking about your child's future. But be careful. Sometimes, in all our worry, we start enforcing our ambitions on the children.

Each Child Is Unique

Each child is multitalented and has infinite potential. Some children have beautiful voices, some are great with their hands, and some find their spirit on the cricket field. Some spend hours trying to solve complex problems in physics. They are all different but what is common is that they are each born with a special natural talent, unique only to the self. That one thing is their 'true spirit'.

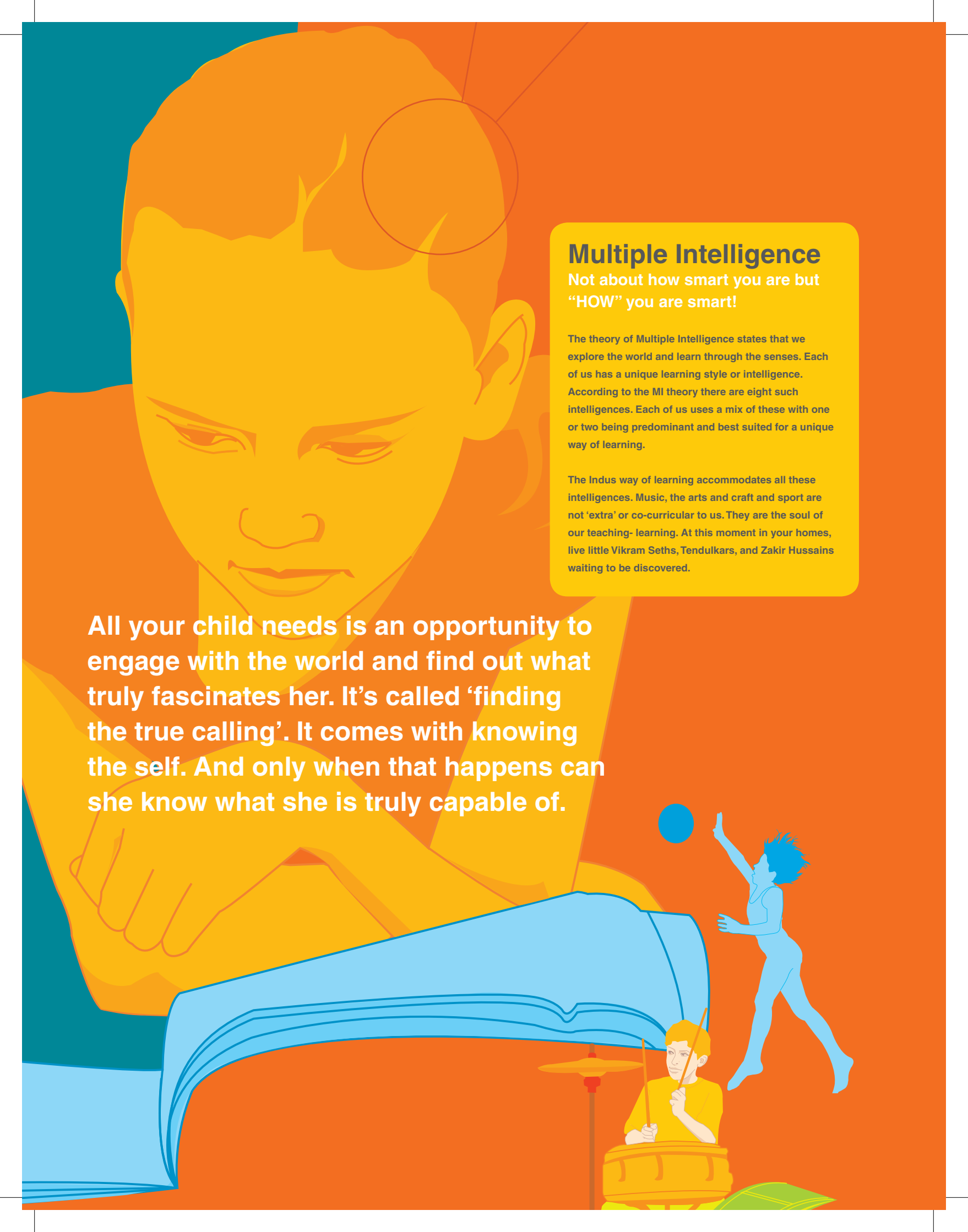
Meet Sachin!

Sachin Tendulkar made his fortune playing the game he loves best.

He did it because, not only is he talented, but he is passionate as well. The same is the case with some of today's chefs and journalists who are celebrities.

As a wise man once said...do what you are good at and you will be great at what you do.

The world has come a long way. The career choices available today are even more numerous than they were when Sachin or Prannoy Roy made their fortunes. Your child need not only be a doctor or an engineer anymore. Many new careers – including the **one** your child is made for – are today within reach.



All your child needs is an opportunity to engage with the world and find out what truly fascinates her. It's called 'finding the true calling'. It comes with knowing the self. And only when that happens can she know what she is truly capable of.

Multiple Intelligence

Not about how smart you are but "HOW" you are smart!

The theory of Multiple Intelligence states that we explore the world and learn through the senses. Each of us has a unique learning style or intelligence. According to the MI theory there are eight such intelligences. Each of us uses a mix of these with one or two being predominant and best suited for a unique way of learning.

The Indus way of learning accommodates all these intelligences. Music, the arts and craft and sport are not 'extra' or co-curricular to us. They are the soul of our teaching- learning. At this moment in your homes, live little Vikram Seths, Tendulkars, and Zakir Hussains waiting to be discovered.



ignited minds

Where every single child has the right to infinite opportunities to discover her true potential, where dreams take shape, where the path to those dreams becomes clear.

Ignited Minds is Indus World School's **talent discovery and career management program** operating under the three wings of Arts, Sports and Academia.

Our mentors are trained to help your child find her inherent talent and develop it into a pursuable career dream. Careful and detailed observations and records are maintained of each child. Strengths, weaknesses, natural talent, likes & dislikes, personality traits are monitored and recorded year on year and shared with you periodically. By the time your child is in the eighth standard, we get a clear indication of her special area of talent. Now our specialist psychologists come into picture.

Aptitude, Personality, Interests (API)

By mapping these three important aspects of your child, the correct career choice is arrived at:

APTITUDE

The natural ability and intelligence that your child is born with. It is the biggest indicator of what a child is **capable** of becoming.

PERSONALITY

Is your child shy or outgoing, is she aggressive or calm? Knowing what kind of personality your child has, is the key to understanding if she will **do well and be happy** in a particular career or profession.

INTEREST

Does your child like mechanical objects? Does she look forward to sitting at home and reading or going out to play? Interests are much more than hobbies. They are the special things that each child would **love doing forever**.



Resolving a Career-Choice

A perfect match of these three (API) is what makes a great career choice. For instance despite having an aptitude for the sciences, and a keen interest in it, a naturally shy and introverted person may not make a very successful physician or doctor. Such a person may however make a successful career in academic research or medicine. Guidance and counseling are imperative to a resolved and clear career choice.

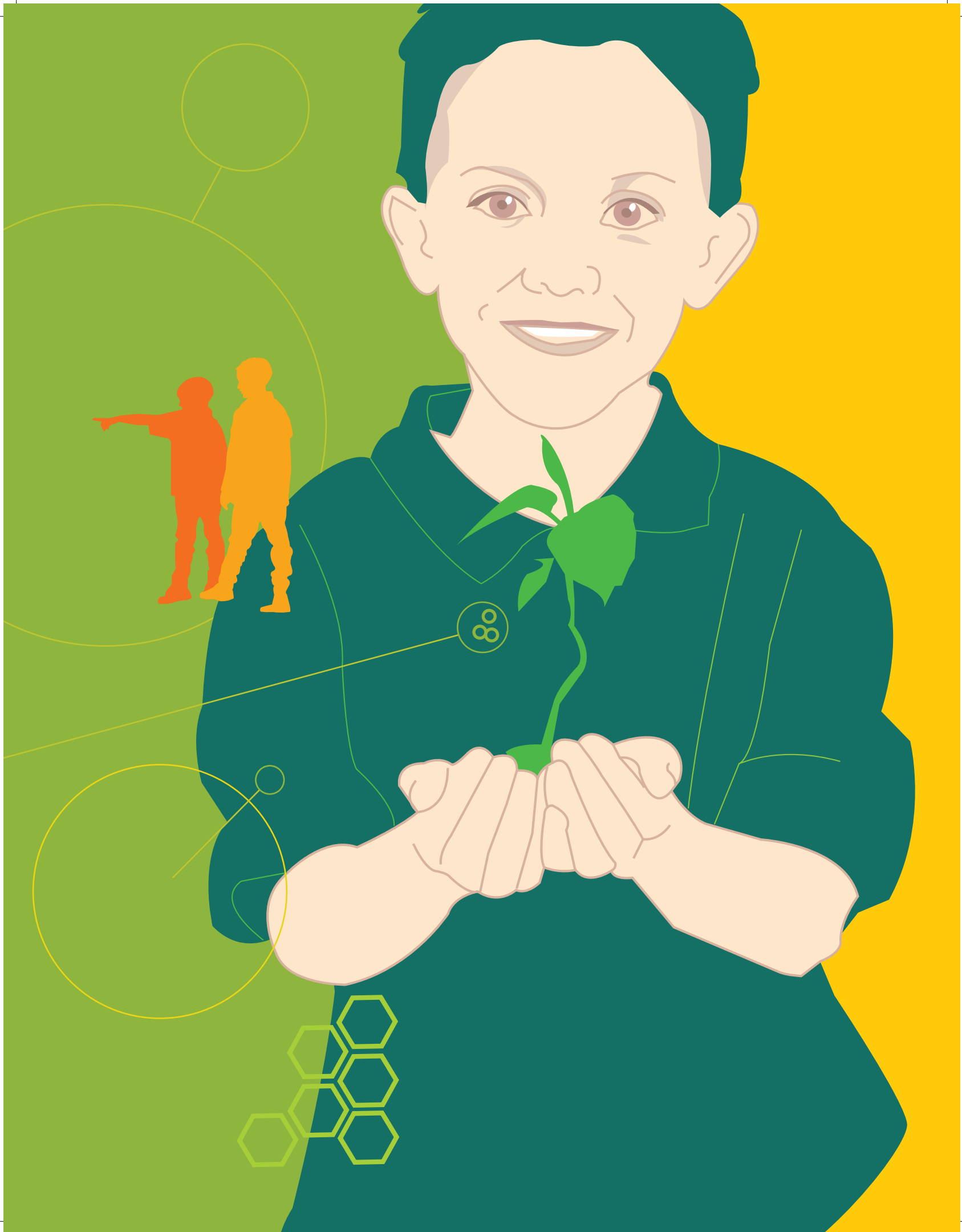


The background of the entire page is a stylized illustration. On the left, a woman with short, wavy orange hair is shown in profile, looking towards the right. She is wearing an orange sleeveless top and orange pants with a belt. On the right, a young boy with dark hair is lying on his stomach, wearing a blue t-shirt and yellow pants, and is focused on reading an open book. The background is a solid green color with some faint, abstract white and yellow circular and spiral patterns.

Getting You There

Indus takes the responsibility to open a unique path for each child by exposing her to 'careers that might be'. The Ignited Minds program is a hands-on approach to make career choices clearer right from the start. The team behind Ignited Minds consists of 'the best of the best' from every possible walk of life. Achievers and specialists from areas as varied as sport, science, academics, music, arts entertainment, etc.

Whatever your child's area of interest, be it music, academics or the fine arts, Ignited Minds gives her a platform to interact with and learn from the best mentors in the country — a group of people who are successful professionals turned career-enablers.



nurturing the soul

We teach our children complex algorithms, historical dates, the capitals of far-flung lands, the definitions of work, power and energy. What about the world around us? What about telling them who they are, and helping them realize what they can be...?

Beyond Subject Matter

Of the many soul-nurturing values we impart to your child, the most fundamental are Respect, Responsibility, Trust and Honesty. At Indus such values and skills form the very fabric of all our interactions with children. Of course, it cannot be emphasized enough how none of these are possible without your support. We look to the parent to partner with us in this process.

VALUES

At Indus we treat children with the same respect that we expect from them. They are equals here, adults all. The activities they engage in are designed to foster co-operation and mutual respect among schoolmates. Every Indus batch is a mix of students from all social and economic backgrounds. We not only accept differences and diversity but celebrate them. We feel this is important for children to be able to embrace the notion of equality and develop a respect for their fellow beings.

COMMUNITY

In time Indus World School aspires to become "the jewel" of the local community at each Indus location. Be it Hyderabad, Indore or New Delhi and Mumbai, Indus strives to be supportive and involved in local issues, with our children actively at the helm. Be it organizing the annual crafts mela on school grounds or raising funds for the aged, these activities help kindle in them a deep association with the world outside.

RESPONSIBILITY

A sense of responsibility fosters skills of leadership. Children are involved in the management of Indus World School. They decide the menu for lunch and take turns to serve it. They decide what the next school play should be about and help formulate the school code of conduct. This teaches them appropriate ways of stating their desires, how to face and resolve conflict and work towards a consensus — all invaluable life skills.



At Indus, the purpose of education is to develop the complete child — someone who is keen to explore the world; who has the emotional stamina to take on the ups and downs of life and the social skills to interact with friends and peers, in short, a well-adjusted adult who will take on a leadership role tomorrow.

self esteem

Developing, protecting and nurturing self-esteem is the most crucial contribution we can make as parents and mentors. Self-esteem is a reflection of the self; it reflects who you are, how you feel about yourself and what you think you are capable of.

Rectifying, Not Discouraging

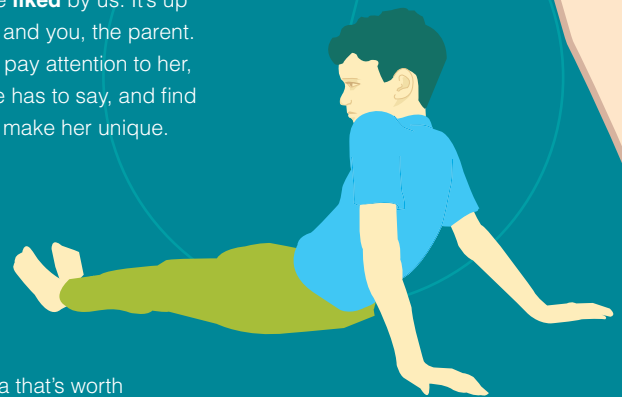
Facilitating and making the child believe in herself is not a skill that comes easy. Encouragement helps her respect her abilities and develops a sense of self, whereas discouragement makes her feel that no matter what she does, she will never be good enough.

Your Role

As parents we cannot afford to forget that our children want to be like us and above all, be **liked** by us. It's up to us, the school and you, the parent. Together we will: pay attention to her, listen to what she has to say, and find the qualities that make her unique.

A small mantra that's worth remembering:

- ☉ We are all here to help the child like herself more
- ☉ We are here to help each child, realize her potential and make her dreams come true
- ☉ We are here because she is infinity





mentors

GIVING DUES

If a child were to return an assignment that has many spelling errors, the Indus mentor looks at it as an opportunity to turn a potentially discouraging event into an encouraging learning experience. The mentor would take effort and time to point out that care has been taken in the overall assignment. The neat handwriting perhaps, or the dotted "i"s and crossed "t"s, the carefully drawn margins, the impressive style and choice of phrases. The remark one is most likely to hear at Indus would be: "you seem to have put in a lot of effort". We are sure that nine out of ten times, the child is most likely to say: "next time I will be more careful with my spellings..."

All the theory, educational advice apart, what does it takes to transact all these learning practices? Who will deliver theory into practice? To enable each child to realize her potential and achieve her dreams, demands a very special teaching talent. The talent that we are talking about is the desire not to teach at all!

No Teaching

Teachers at Indus are not teachers at all. They are facilitators. You can even call them mentors. They do not 'teach', they simply facilitate learning. They are the guides for learners and are learners themselves!

Indus mentors are only there to give your child a gentle push in the direction of her dreams; towards the one thing that she is happiest doing; to become that someone she's happiest being. Teaching in itself is not the easiest thing to do. Facilitation however, takes greater courage, discipline and self-belief. It requires the ability to facilitate and not instruct. To respond to a child's question, not react to it.

Qualified By Education, Certified By Indus

A great deal of energy, time and effort has gone into the selection and professional development of Indus mentors. This team of handpicked enthusiastic young people from across the country has been through rigorous training ranging from child psychology to the latest methods of learning..

Their unquenchable thirst for knowledge, dedication to the cause of education, commitment to create a better environment and an undying love for children, are just a few of the 'uncertifiable' qualifications an Indus mentor carries. World-wide research clearly shows that there is a need for a paradigm shift — from teaching to mentoring and facilitating. Indus mentors take great pride in being part of the very first school in India to 'start something new'.



parents

Parenting is the most important job you will ever hold. However there is no school that can teach you to be a better parent. It is commonly assumed that, being a parent, you know everything about raising children. In our interactions with you, we work with no such assumptions.

Your Role

How can you be involved in your child's education? What can you do in this scheme of infinite possibilities?

You will by now have seen that the organic structure of Indus consists of the mentor, the parent and the child. You would also have understood that the child is at the centre of it all but you, the parent, are an equal partner along with the school in your child's education and growth. Your role is as crucial if not more than the school's.

Workshops And Seminars

How do you deal with your six year old who refuses to eat his meals, and the 10 year old who throws his weight around and bullies the rest of the neighborhood children?

We know that you have the best of intent at heart for your child. However, research suggests that even a parent having the best academic and professional backgrounds could do with help when it comes to knowing how to deal with their child. Parenting too can be made easier by understanding a few basic principles and applying them carefully.

We conduct regular workshops that answer scores of your questions and enable you to work and learn together with your child. Do write into us for the next workshop schedule at info@indusworldschool.com

Or visit our website for more details: www.indusworldschool.com

School For Parents And Students Alike

At Indus we help parents and children understand and learn from each other. You are an integral part of the learning process. You are our partners. We share with you everything that happens here, including our approach to teaching e.g. fractions and Newton's laws, so that you may be in a position to help your child.

We do not believe in overloading children with homework. At the most, there will be occasional activities that we recommend you do at home with your child. You may need to help the child make a family tree, tell him the names of her great grand parents and trace the tree as far back as you can. Or you may want to come into school and share your knowledge and experiences from your area of work.

Feel free to come visit us and meet some of our mentors. Remember, you are not a customer to Indus — you are our partner. What we can achieve together is as infinite as the possibilities your child has.

Join us in this journey of Infinity!





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