

UNIT - 5

# Counting

\* Principle of product and sum

They are fundamental principle of counting

(\*) → Principle of product : Outcome of random exp.  
occur independently one after the other

(\*) → Principle of sum : Outcome

→ sometimes these 2 prin. has to combine depending  
on the prob.

(\*) → If one exp has  $m$  ways to perform and another  
exp can occur in  $n$  ways then there are  
 $m \times n$  possible outcomes

(\*) → If one exp has  $m$  possible outcomes another has  $n$   
then there are  $m+n$  possible outcomes when one  
of this experiment takes place

Eg CS - 6 books      two diff category books.  
Math - 3 books  
Chem - 2 book

$$\begin{aligned}
 & \text{CS} \& \text{M} + \text{CS} \& \text{Chem} + \text{M} \& \text{Chem} \\
 & = 18 + 12 + 6 \\
 & = 36 \text{ Ans.}
 \end{aligned}$$

### \* Permutation

If there are  $n$  objects then a sequence of ' $r$ ' diff. objects is called permutation of  $n$  object taken ' $r$ ' at a time

$${}^m P_r \approx P(m, r)$$

$${}^m P_r = \frac{m!}{(m-r)!}$$

### \* Combination:

Important deduction in the above case is

$$(i) \text{ for } r = m \rightarrow {}^m P_m = \frac{m!}{(m-m)!} = m!$$

$$(ii) \text{ for } r = 0 \rightarrow {}^m P_0 = \frac{m!}{(m-0)!} = m!$$

$$\rightarrow {}^m P_m = m! \text{ if } r = m$$

$$\rightarrow {}^m P_{m-1} = m!$$

$$\rightarrow 0! = 1.$$

↳ Process to count among following permutations

→ Let  $A$  containing  $n$  objects, then the permutation of elements of  $A$  taken  $r$  at a time allowing repetition is  $n^r$ . Each such permutation is also called a sequence of length  $r$ .

→ The no. of permutations of  $m$  objects of which 'p' objects are of one type 'q' objects are of diff type and 'r' of 3rd type and remaining are of diff types is given by

$$\frac{m!}{p! q! r!} \quad \text{REP. ALLOWED}$$

Ques Find out how many 5 digit no greater than 30000 can be formed from 1, 2, 3, 4, 5 with digits 1, 1, 2, 2, 3.

Ans

REP ALL.

REP NOT

$${}^4P_4 = 4!$$

$$3 \times 5 \times 5 \times 5 \times 5$$

$$3 \times 4 \times 3 \times 2 \times 1$$

$$= 1875$$

$$= 72$$

Ques Consider a set  $\{a, b, c, d\}$  in how many ways can we select two of this letters, rep not allowed.

$$\Rightarrow {}^4P_2 = 12$$

Ques Find out the no. of permutations from letter of word

ENGINEERING

$$11!$$

$$21 31 21 21$$

Point Nearer to zero words 81 and 41.03

0.1, 8.0, 7.0, 1.8, 8.0

$$P(m, n) = \frac{m!}{(m-n)!}$$

ORDER MATTERS

$$C(m, r) = \frac{m!}{r!(m-r)!}$$

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Ques How many permuatn from letter of word.

MISSISSIPPI taken all together. In now of these the vowels occupying the even places.

Aws

$$131 = \underline{34650}$$

ii) Vowels = I I I I MISSISSIPP  
E E E E E E E E

$$5C_4 \times \frac{7!}{4!2!} \left( \frac{5!}{4!} \times \frac{7!}{4!2!} \right)$$

5 - E  
6 - O

Ques No of permutation from eos CONSTITUTION

b) Vowels occur together

(5) Consonant and vowel occur alternatively

(d) N at the beginning and end.

(a) = 701 - 421

21.21.31.21.

(b)

$$\begin{array}{r} \underline{71} \\ 21 \end{array} \times \begin{array}{r} \underline{51} \\ 21 \end{array}$$

$$\begin{array}{r} \underline{81} \\ \times \underline{51} \\ \hline 2131 \end{array}$$

(C) → GAP method.

→ Repetition is must.

$$= \frac{10!}{213121}$$

5. CO-N has 12 characters of which there are 2 N, 3 T, 0-2, 1 U

$\therefore$  Total no of permutations

$$= \frac{12!}{2! 2! 3! 2!}$$

(b) Vowels occur together

There are seven consonants

CNNSTTT

and 5 vowels

OIUIO

To find no of perm in which 5 v. occur tog.  
consider them as one pack

$\therefore$  There are 7 of const. and 1 of vowels

total 8 for permutation of which there are

2N and 1S  $\therefore$  Total perm<sup>n</sup> are 8

$$= \frac{8!}{2! 3!}$$

but S & which was considered as a group  
contains 2O and 2I can be permuted themselves  
in  $\frac{5!}{2! 2!}$ . Hence total no of perm<sup>n</sup> are

$$\frac{5!}{2! 2!} \times \frac{8!}{2! 3!}$$

$$\frac{5!}{2! 2!} \times \frac{8!}{2! 3!}$$

(c) No of permutations of two digits using 2  
 $\frac{7!}{2! 3!} \times \frac{5!}{2! 2!}$

$$\frac{7!}{2! 3!} \times \frac{5!}{2! 2!}$$

(d)

7	8	9
7	8	9
8	9	7
8	9	7

options for 3rd

Ques In how many ways can the letters of the word ALIAHABAD be arranged?

can be arranged.

How many of these have

→ 2 L's occur together → doesn't (h)

→ 2 L's don't occur together credit

ANS

(a) No of words - 9

TTT~~0~~WAD

A<sup>0</sup> - 4

Worley & Son

L-2

Ohio

$\therefore$  Total no of permutation = 91 answers

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(b) 2 L's occur together. (consider as one grp)

$$\Rightarrow \frac{9!}{4!}$$

Comb<sup>m</sup>

Ques A candidate is reqd. to answer 6 of 10 questions which are divided into two groups containing 5 questions each and he is permitted to attend not more than 4 questions from any group. In how many ways can he select the questions.

Aus

## No of choices

=	2	4	50
	3	3	100
	4	2	50
			100

COMB N: DON'T  
MATTER IN WHICH  
SEQ. HF IS ANS  
JUST ANS from  
1 and 2.

→ ORDER DOESN'T MATTER.

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- Ques In how many ways can a cricket team of 11 players be chosen from 14?
- How many of them will include a particular player?
  - Exclude a particular player.

Ans (a) =  $\frac{14!}{11! \times 3!} \leftarrow (C_{n,r})$

(a)  ${}^{13}C_0$  (One is fixed) is option

(b)  ${}^{13}C_{11}$  (Options reduced) is option

### \* Generating Permutations

We have learned  $n!$  permutations of  $\{1, 2, 3, \dots, n\}$ . It is important to generate a list of such permutations. If we have a complete list of permutations of  $\{1, 2, \dots, n-1\}$ , then we can obtain a complete list of permutations for  $n$  by inserting  $n$  in  $n$  ways to each permutation of the list  $\{1, 2, \dots, n-1\}$ .

for  $n=1$ , the list is: 1

$n=2 \rightarrow [1, 2] \rightarrow$  inserting 2 in

1 2 (can't have ... 2 1) my 3

$n=3 \rightarrow [1, 2, 3] \rightarrow$  2 1 3

1 3 2 2 3 3 2 1

$n=4 \rightarrow [1, 2, 3, 4] \rightarrow$  4 3 4 2 1 3 2

1 3 2 4 3 4 2 1 3 2 4

1 4 3 2 4 3 2 1 3 2 4

1 4 2 3 4 2 3 1 3 2 4

To generate comp list of permutation for the set  $\{1 \rightarrow n\}$  we assign a dir<sup>n</sup> to each integer  $k \in \{1, 2, \dots, n\}$  by writing an arrow above it pointing in some dir<sup>n</sup>.

$\overrightarrow{k}$  or  $\overleftarrow{k}$

We consider perm<sup>n</sup> of  $\{1 \rightarrow n\}$  in which each integer is given a dir<sup>n</sup> is K(a directed perm<sup>n</sup>)  
 And integer k in directed perm<sup>n</sup> is called mobile if its arrow points to a smaller integer adjacent to it.

Eg:  $\vec{3} \vec{2} \overset{\leftarrow}{5} \vec{4} \overset{\rightarrow}{7} \overset{\leftarrow}{6} \overset{\rightarrow}{1}$

Ex. 1.5.8.9.10. M<sub>max</sub> M<sub>1</sub> X M<sub>2</sub> M<sub>3</sub> M<sub>4</sub> M<sub>5</sub> M<sub>6</sub> M<sub>7</sub> M<sub>8</sub> M<sub>9</sub> M<sub>10</sub>

M<sub>1</sub> = 10 → 100 → 1000 → 10000 → 100000 → 1000000 → 10000000 → 100000000 → 1000000000

It follows that 1 digit can never be mobile since there is no integer in  $\{1 \rightarrow n\}$  (i.e.  $< 1$ )

The integer  $m \in \{1 \rightarrow n\}$  is mobile except two cases

→ m is the first integer and its arrow points to the left (i.e.  $\overset{\leftarrow}{m}$ )

→ m is the last ...

..... eight ( $\dots \overset{\rightarrow}{m}$ )

\* Generating Permutation Algorithm:  $\{1, 2, \dots, n\}$

Step 0 → Begin with  $\overset{\leftarrow}{1}, \overset{\leftarrow}{2}, \dots, \overset{\leftarrow}{n}$

Step 1 → Find the largest mobile integer. Let 'm'

Step 2 → Switch m and adjacent integer its arrow points to

MOBILE  
INT.

- Step 3 → Switch the div<sup>m</sup> for all the integer p > m
- Step 4 → Write down the resulting permutation with div<sup>m</sup> and return to step 1
- Step 5 → Stop if there no mobile integer.

Eg : {1, 2}       $\begin{array}{c} 1 \ 2 \\ 2 \ 1 \end{array} \rightarrow 3 \text{ qpt2}$   
 $\begin{array}{c} 1 \ 2 \\ 2 \ 1 \end{array} \rightarrow 4 \text{ qpt2}$   
 $m = 2$

0 →  $\begin{array}{c} 1 \\ 2 \end{array}$

$S = M = 1 \text{ qpt2}$

1 →  $m = 2$

$\begin{array}{c} 1 \ 2 \\ 2 \ 1 \end{array} \rightarrow 2 \text{ qpt2}$

2 →  $\begin{array}{c} 2 \\ 1 \end{array}$

$\begin{array}{c} 2 \ 1 \\ 1 \ 2 \end{array} \rightarrow 3 \text{ qpt2}$

3 → Not valid

$\begin{array}{c} 2 \ 1 \\ 1 \ 2 \end{array} \rightarrow 4 \text{ qpt2}$

4 →  $\begin{array}{c} 1 \\ 2 \end{array}$

$\begin{array}{c} 1 \ 2 \\ 2 \ 1 \end{array} \rightarrow 1 \text{ qpt2}$

stop

$S = M = 1 \text{ qpt2}$

= {1, 2, 2, 1}

$\begin{array}{c} 1 \ 2 \ 2 \\ 2 \ 1 \end{array} \rightarrow 3 \text{ qpt2}$

$\begin{array}{c} 1 \ 2 \ 2 \\ 2 \ 1 \end{array} \rightarrow 4 \text{ qpt2}$

$\begin{array}{c} 1 \ 2 \ 2 \\ 2 \ 1 \end{array} \rightarrow 1 \text{ qpt2}$

For  $m = 3$

0 →  $\begin{array}{c} 1 \\ 2 \\ 3 \end{array}$

$S = M = 1 \text{ qpt2}$

1 →  $m = 3$

$S = M = 1 \text{ qpt2}$

2 → 1 2 3 X

$2 \rightarrow \begin{array}{c} 1 \\ 2 \\ 3 \end{array} \rightarrow 3 \text{ qpt2}$

3 →  $\begin{array}{c} 1 \\ 2 \\ 3 \end{array}$  (No change)

$3 \text{ qpt2}$

4 → {1, 2, 3 X}

$4 \rightarrow \{1, 2, 3, 1, 3, 2\}$

1 →  $m = 3 - (\begin{array}{c} 1 \\ 2 \\ 3 \end{array})$

X

2 →  $m = 3$

2 →  $\begin{array}{c} 3 \\ 1 \\ 2 \end{array}$  (No change in 3)

3 →

4 → {1, 2, 3 X}     $4 \rightarrow \{1, 2, 3, 1, 3, 2, 3, 1, 2\}$

1 →  $m$

**Step.0** - 1 2 3 4 5 6 7 8 9

Step 1:  $-4m = 3$  (out of 2 and 3)

2. **MAKE IT BOLD**

Step 2 - start at  $\frac{1}{3}$  and go up to  $\frac{3}{3}$

Step 3 -  $\frac{1}{3} \frac{1}{2}$  ( $p=1$  and  $2$  but  $\neq m$ )

Step 4 - 1 3 2

$\Delta = \mu$

Step 1. -  $m = 3$

Step 2 -  $\begin{matrix} & 3 \\ 3 & \downarrow \\ 2 \end{matrix}$

Step 3 -  $\frac{1}{3} \frac{1}{1} \frac{1}{2}$

Step 4 -  $\frac{1}{3} \frac{1}{1} \frac{1}{2}$

$$\text{Step 1} - m = 2$$

Step 2 -  $\frac{3}{2} \frac{1}{2}$

Step 3 -  $\vec{3} \vec{2} \vec{1}$

Step 4 -  $\vec{3} \vec{2} \vec{1}$

Step 1 -  $m = 3$

Step 2 -  $\begin{matrix} \leftarrow \\ 2 \end{matrix}$   $\begin{matrix} \rightarrow \\ 3 \end{matrix}$   $\begin{matrix} \leftarrow \\ 1 \end{matrix}$

### Step 3 -

Step 4 - R.L.D. - 0-1

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## \* Generating Combination Algorithm

# Random Question

If  ${}^m C_x = 56$  and

${}^m P_x = 336$

find  $n$  and  $x$

$$\frac{n!}{x!(n-x)!} = 56 \quad \text{--- (i)}$$

$$\frac{n!}{x!(n-x)!} = 336 \quad \text{--- (ii)}$$

from (i) and (ii)

$$\frac{336}{x!} = 56 \Rightarrow x! = 6$$

$$\Rightarrow x = 3$$

$$\frac{n!}{(n-3)!} = 336$$

$$\Rightarrow n(n-1)(n-2)(n/3)! = 336 \times (n/3)!$$

$$\Rightarrow n(n-1)(n-2) = 336$$

$$\Rightarrow n = 8$$

► Step 0 : Begin with  $a_{n-1} \dots a_1 a_0 = 0 \dots 00$

Step 1 : If  $a_{n-1} \dots a_1 a_0 = 1 \dots 11$  then Stop

Step 2 : If  $a_{n-1} \dots a_1 a_0 \neq 1 \dots 11$

Step 3 : Then find the smallest integer  $j$  such that  $a_j = 0$

Step 4 : Change  $a_j, a_{j-1} \dots a_0$  (either from 0 to 1 or 1 to 0)

Write down  $a_{n-1} \dots a_1 a_0$  & return to Step 1

0 1 1 1

1 1 1 1

Eg: for  $m=3$

$$a_2 \ a_1 \ a_0 = 000$$

↑  
SMALLEST

$$a_2 \ a_1 \ a_0 = 001$$

↑  
CHANGE ALL 1 TO 0  
0 TO 1

$$\begin{array}{c} 001 \\ | \\ 100 \\ | \\ 101 \\ | \\ 110 \\ | \\ 111 \end{array}$$

↓  
ALL 1 ⇒ STOP

for  $m=4$

$$0000$$

↑  
1(x-m)

$$0001$$

↑  
(x-m)(x-m)

$$0010$$

↑  
(x-m)(x-m)M

$$0011$$

↑  
8 = m

$$0100$$

↑  
8 = m

$$0101$$

↑  
8 = m

$$0110$$

↑  
8 = m

$$0111$$

↑  
8 = m

$$1000$$

↑  
8 = m

$$1001$$

↑  
8 = m

$$1010$$

↑  
8 = m

$$1011$$

↑  
8 = m

$$1100$$

↑  
8 = m

$$1101$$

↑  
8 = m

$$1110$$

↑  
8 = m

$$1111$$

↑  
STOP

\* Pigeonhole Principle:  $\frac{m}{n}$   $\rightarrow$   $m \geq n$

Shoebox Principle

If  $n$  pigeon holes are occupied by  $m+1$  or more pigeons then at least one pigeon hole is occupied by more than  $1$  pigeon.

Ques In a group of 13 children there must be at least 2 children who were born in same month.

Pigeons are 13 children old now straight

PT parent 12 months stop SLP & don't work with P

Since  $13 > 12$  by PH Theo. can't reach

∴ 13 children are born in 12 months

There must be 2 children born in same mon.

Ques If 9 books are to be kept in 4 shelves will it be possible to avoid atleast 3 book on one shelf.

**TEMOS SÍBLAV**

~~and at the~~ 01 April 2011

30 for drop off example 8.10

the following sections are to be considered:

1886 (1886) 274 397

### \* Generalized PH Principle

If  $m$  PH are occupied by  $k+1$  or more pigeons  
 were  $k$  is the integer then atleast one PH  
 is occupied by  $k+1$  or more pigeon.

Ques find the minimum no. of students in a class to  
 be sure that 4 out of them are born in same

$$\text{month.} \quad \text{Ans: } m = 12 \quad \text{so } k+1 = 4 \Rightarrow k = 3 \quad \Rightarrow km + 1 = 3 \times 12 + 1 = 37$$

Ques Prove that if 6 integers are selected from

$\{3, 4, 5, 6, 7, 8, 9, 10, 11, 12\}$

there must be 2 integers whose sum is 15

Ques Prove that if 10 pts are placed in  $3 \times 3$  cm square  
 then two points must be less than or equal to

$\sqrt{2}$  cm apart.

Selecting: 6 Rand. no.

⑥

Box 1 : 3 12

3 12

Box 2 : 4 11

Box 3 : 5 10

Box 4 : 6 9

6

Box 5 : 7 8

8

w

•	•	•
•	•	•
•	•	•

Divide the square in 9 sq.

that are  $1\text{cm} \times 1\text{cm}$

We have 10 pts to be placed  
 in 9 squares. so there will  
 be one square which contains  
 two pts. Thus making min  
 sep. of  $\sqrt{2}$ .

$$P(E) = \frac{m(E)}{m(S)}$$

Find Sample Space

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### \* Discrete Probabilities :-

Ques There are 4R and 3B balls in a bag. If one ball is taken out of this bag then represent the sample space and event of this ball being blue and find no. of elements in it.

Ans Sample Space size = 7 (RRRR BBB)

No of elements in this event = 3

Probab = 3/7.

Ques Two unbiased dice are thrown. What is the prob of  
 i) getting a sum of 6  
 ii) The no. shows are equal  
 iii) The diff of no. shown is 1  
 iv) The first die shows six  
 v) The total of no. is greater than 1. (8)  $\rightarrow 10/36$ .

Ans Sample Space size =  $6^2 = 36$

i) Getting sum = 6 out of all the pairs

1:5, 2:4, 3:3, 4:2, 5:1

$$= \frac{5}{36}$$

ii) Shows equal =  $6/36 = 1/6$

iii) Diff is 1 in all the pairs =  $10/36$

iv)  $6/36 = 1/6$

v)  $10/36 = 5/18$

$$P(A) = (A)^4 = (A)^4$$

$$P(A) = (A)^4$$

$$P(A) = (A)^4$$

### Using Pand C

Ques A bag contains 7R and 9W balls. 2 balls are drawn at random. Find the prob that

i) Both balls are red

ii) One ball is R and other is W.

Ans Sample Space size =  ${}^2C_7 = 55$

i) Both balls are red

$$\frac{{}^2C_7}{\text{Total}} = \frac{21}{55}$$

ii) One ball from each

$$\frac{{}^7G \times {}^9C_4}{\text{Total}} = \frac{28}{55}$$

### \* Conditional Probabilities

Let A and B be two events

$P(A)$  = prob of A

$P(B)$  = prob of B

then

$P(A/B)$  = Prob of event A w.r.t. event B

2.

knowing the sample space.

3. Prob. of event A to occur when event B was already occurred.

$P(B/A)$  = prob of

$$\rightarrow = \left\{ \begin{array}{l} P(A \cap B) \\ P(A) \end{array} \right\}$$

if  $P(A) \neq \emptyset$

Ques F M and D are at random lined up in queue. What is the prob that the daughter is at end when father is in the middle.  $\hookrightarrow$  FIRST OR LAST

Ans Sample space = {FMD, FDM, DFM, DMF, MFD, MDF}

$$SSS = 6.$$

Let A be the event when daughter is @ the end  
B father is in middle.

$$S_B = \{DFM, MFD\} \therefore m(S_B) = 2$$

$$S_A = \{DFM, DMF, FMD, MFD\} \therefore m(S_A) = 4$$

$$P(A/B) = \frac{2}{2} = 1$$

Ques If Dice when thrown twice it has been observed that the sum of it is 4 only if at least one of them on dice is 2

$$SSS = 36$$

A: Sum is 4

B: One is 2

$$S_A = \{1, 3, 22, 31\} \quad m(S_A) = 3$$

$$S_B = \{21, 22, 23, 24, 25, 26, 12, 22, 32, 42, 52, 62\} \quad m(S_B) = 11$$

$\therefore$  Ans =  $\frac{3}{36}$  i.e. 1/12

This is in accordance with the given condition

\* Baye's Theorem: It is a formula to obtain how to update probability of hypothesis (incomplete defn)  
 It is a formula to obtain how to update probability of hypothesis (incomplete defn)  
 BEFORE AND AFTER EVIDENCES.

## H : Hypothesis

## E : Evidence.

## EVIDENCES.

BT states that the rel<sup>n</sup> b/w prob of getting hypo before getting the evidence,  $P(H)$  and prob of hypo. after getting the evidence is  
 (a)  $P(H/E)$  then Baye's thm. is given by

$$BT = P(H/E) = \frac{P(E/H) \times P(H)}{P(E)}$$

**POSTERIOR PROB**      **PRIOR PROBAB.**  
**LIKELIHOOD RATIO.**

Put A couple has two children the older of which is a boy.

25 A couple has two children one of which is boy find the prob that both are boys.

An Let A: Both children are boy

B: The older children is a boy.

c: One of their children is a boy

$$S = \{ BB, BG, GB, GG \}$$

i) B: ....

(given)

$$P(A/B) = \frac{P(B/A) P(A)}{P(B)}$$

$$P(A) = \frac{1}{4}$$

$$P(B) = \frac{1}{2}$$

$$P(B/A) = 1$$

$$\therefore P(A/B) = \frac{1 \times \frac{1}{4}}{\frac{1}{2}} = \frac{1}{2} \text{ Ans.}$$

ii) C: ....

(given): Evidence.

$$P(A/C) = \frac{P(C/A) * P(A)}{P(C)}$$

$$P(C) = \frac{3}{4}$$

$$P(A) = \frac{1}{4}$$

$$P(C/A) = 1$$

$$\therefore P(A/C) = \frac{1 \times \frac{1}{4}}{\frac{3}{4}} = \frac{1}{3} \text{ Ans}$$

Ques. An insurance company has 2000 scooter drivers, 4000 car drivers and 6000 truck drivers.

The prob of accident involving scooter, car, truck individually is given by 0.01, 0.03 & 0.15 resp.

One of insured persons met with an acc. What is the prob that he is scooter driver.

→ Insurance.

Ans A: Scooter driver

B: Car

C: Truck

D: Person is insured

$$P(A) = \frac{2000}{12000} = \frac{1}{6}$$

$$P(B) = \frac{4000}{12000} = \frac{1}{3}$$

$$P(C) = \frac{1}{2}$$

$$P(I/A) = 0.01$$

$$P(I/B) = 0.03$$

$$P(I/C) = 0.15$$

$P(A/I)$  : He is a scooter driver

$$\{ P(A/I) = P(I/A) \cdot P(A) \}$$

$$P(I/A) \cdot P(A) + P(I/B) \cdot P(B) + P(I/C) \cdot P(C)$$



Random Variable :

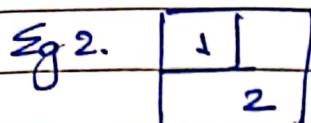
Let  $x$  be a RV.

$\rightarrow$  set of  $x$  is possible outcomes for the event.

that is, what value  $x$  can take as output

1	0
0	2

$X = 1 \text{ or } 2$        $P(x) = 1/4 \quad (x=1)$   
 $P(x) = 3/4 \quad (x=2)$



$$P(1) = 0.25$$

$$P(2) = 0.75$$

x Prob of sum of spin

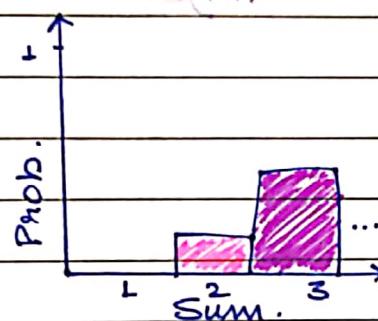
The possible sum: 2, 3, 4

$$P(\text{sum } 2) = 0.25 \times 0.25$$

$$P(\text{sum } 3) = 0.25 \times 0.75$$

$$P(\text{sum } 4) = 0.75 \times 0.75$$

Sum of Spin	P(x)
2	...
3	...
4	...
...	...



PROB DIST. TABLE

→ GRAPHING

\* Mean Median Mode

\* Variance ( $\sigma^2$ )

\* Standard Deviation  $\sigma = \sqrt{\sigma^2}$

\* Binomial Experiment

- Each trial is independent
- Only 2 poss. outcome
- Prob of success should be same for each trials.

$n$  = no of trial

$P = P(S) = \text{prob of success in trial}$

$q =$  failure

$x$  = Random Variable

\* Mean =  $np$

Variance =  $\sigma^2 = npq$

SD =  $\sqrt{\sigma^2} = \sqrt{npq}$

Putting back ...  
type

\* Bi. Prob formula:

$$P(x) = nCx p^x q^{n-x}$$

$$P = e^{-m} m^m / m! (1-p)^{m-x}$$

\* Poisson Distribution

↳ Problems related with time.

$$P(x) =$$

\* Gaussian

$$P(x)$$