



FORMAT FOR COURSE CURRICULUM

Course Title: Applied probability and statistics

Credit Units:3

Course Level: UG Course Code: CSE416

L	Т	P/S	SW/FW	TOTAL CREDIT UNITS
3	0	0	0	3

Course Objectives: Computation plays a central role in modern statistics and machine learning. This course aims to cover topics needed to develop a broad working knowledge of modern computational statistics. We seek to develop a practical understanding of how and why existing methods work, enabling effective use of modern statistical methods. Achieving these goals requires familiarity with diverse topics in statistical computing, computational statistics, computer science, and numerical analysis.

Pre-requisites:

Basic knowledge of Mathematics and Statistics

Course Contents/Syllabus:

	Weightage (%)
Module I Deterministic optimization	25%
Newton-Raphson, conjugate gradients, preconditioning, quasi-Newton methods, Fisher scoring, EM and its	
various derivatives	
Numerical recipes for linear algebra: matrix inverse, LU, Cholesky decompositions, low-rank updates, SVD,	
banded matrices, Toeplitz matrices and the FFT, Kronecker products (separable matrices), sparse matrix solvers	
Module II Convex Analysis	20%
Convex analysis: convex functions, duality, KKT conditions, interior point methods, projected gradients,	
augmented Lagrangian methods, convex relaxations	
Applications: support vector machines, splines, kriging, isotonic regression, LASSO and LARS regression	
Module III Markov Models	15%
Hidden Markov models, forward-backward algorithm, Kalman filter, Markov random fields	
Module IV Deterministic integration:	15%

Gaussian quadrature, quasi-Monte Carlo. Application: expectation propagation	
Module V Monte Carlo methods	25%
Rejection sampling, importance sampling, variance reduction methods (Rao-Blackwellization, stratified	
sampling)	
MCMC methods: Gibbs sampling, Metropolis-Hastings, Langevin methods, Hamiltonian Monte Carlo, slice	
sampling. Implementation issues: burnin, monitoring convergence Sequential Monte Carlo (particle filtering)	

Student Learning Outcomes:

After completion of the course, student will be able to:

- Basic understanding of computational statistics.
- Optimization Techniques understanding.
- Able to understand Moneo Carlo Methods.
- Able to understand Markov Methods.

Pedagogy for Course Delivery:

The course will be taught in theory and practical based mode. The instructor will discuss computation problems to the students for better understanding of the concept.

Assessment/Examination Scheme:

Theory L/T (%)	Lab/Practical/Studio (%)	Total
100%		100

Theory Assessment (L&T):

	End Term Examination				
Components (Drop down)	ATT	НА	VIVA	CT	
Weightage (%)	5	8	7	10	70

Lab/ Practical/ Studio Assessment:

	Continuous Assessment/Internal Assessment				End Term Examination		
Components (Drop down							
Weightage (%)							

Text:

- Computational. Statistics. Geof H. Givens and Jennifer A. Hoeting. Hoboken, NJ: John Wiley &. Sons
- Monte Carlo Statistical Methods, Robert and Casella, Springer
- Convex Optimization. Boyd and Vandenberghe, Cambridge University Press

References:

- Practical methods of optimization, Fletcher, Wiley
- Optimization theory and methods, Sun and Yuan, Springer optimization and its applications
- Introduction to Stochastic Search and Optimization: Estimation, Simulation, and Control, JC Spall, Wiley

Additional Reading:

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Any other Study Material:

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