

Young Leaders Program

Overview

The Young Leaders program is a *Process and Project Based Learning* program which engages the participants with outcome based learning by strengthening their thinking and communication skills through meticulously planned activities and projects. The process is driven by rigour and relevance that promotes real world application and genuine thinking and motivate the participants to ask questions, seek answers, find solutions and develop innovative alternatives.

The program treads the participants on a self paced journey from ‘*whats*’ of learning to ‘*hows*’ of action. The program works on each participant as an individual, keeping the larger group dynamics intact. Personalized attention to harness the capacity of each participant along with constructive feedback is the backbone of the learning process.

By the end of the program, the child will be above or at par with peers of their respective age level, in the communication and thinking capacities. The integrated learning approach ensures that the child develops a multi-perspective understanding of the world and uses it in day to day life in effective and efficient ways.

Approach

- ✚ The program engages children to participate actively.
- ✚ Process of imagining, creating, discussing, debating and collaborating with others happens on different tasks levels.
- ✚ Incorporation of hands-on activities, projects and personalized feedback in each session.
- ✚ Project-Based learning: Each student will create a set of projects in every course, allowing them to apply skills and knowledge gained.
- ✚ Opportunities for children to collaborate with each other and develop multiple skills.
- ✚ Focus on thinking rationally, making logical connections, synthesizing information and drawing conclusions to develop critical thinking.
- ✚ Developing a strong portfolio through activities done in sessions at each Level.

Key Focus Areas

- ✦ Grammar, Vocabulary and Sentence Structures
- ✦ Public speaking and oratory skills
- ✦ General Awareness on variety of topics and current affairs.
- ✦ Enhance knowledge base and logical reasoning skills
- ✦ Critical Thinking and Idea generation
- ✦ Creative Thinking,– innovation and imagination
- ✦ Organising and Presenting Ideas
- ✦ Opinion Formation
- ✦ Persuasion and Argumentation
- ✦ Independent Work Habits
- ✦ Develop Perspectives
- ✦ Leadership and interpersonal skills,
Research and Problem Solving
- ✦ Entrepreneurship skills, self-promotion, opinion development, consensus building

Program Benefits

- ✦ Understand concept and articulate it in own words
- ✦ Express a variety of thoughts and ideas
- ✦ Be confident communicators
- ✦ Articulate thoughts with clarity
- ✦ Engage in social scenarios confidently
- ✦ Development of proficiency in English speaking
- ✦ Unlock imagination
- ✦ Work in teams and collaborate
- ✦ Boost Morale of individual
- ✦ Increase power to comprehend
- ✦ Break communication barriers
- ✦ 360 Degree Personality Development
- ✦ Improvement in grades by 20%.
- ✦ Knowing new techniques to enhance your public speaking style

Curriculum: Advance

- Phonetics - Part I, II and III
- Grammar
- Parts of Speech
- English Language Fluency
- Structuring sentences and Opinion Development
- Imagination and Visualization
- Public Speaking
- Expression Building
- Debate
- Brainstorming and lateral thinking
- Clarifying meaning
- Summarizing-Making notes and charts
- Examining ideas/Digging for details
- Identifying and Analyzing facts and arguments
- Checking claims and assumptions
- Critiquing claims and assumptions
- Questioning claims and assumptions
- Making a right judgement
- Arriving at a right solution
- Appraise. Apply and Defend
- Drawing conclusion
- Decision Making
- Reflective Thinking
- Observational skills
- Interpretation, Evaluation and Inference
- Logic and reasoning
- Pattern, Process Sequencing and Recognition
- Numerical Ability
- Brain Training
- Memory Training
- Seeing new possibilities
- Experimenting and imagining
- Identifying connections/relationships
- Combining opposing concepts/elements
- Forming mental images/sensations/concepts
- Working memory
- Gathering facts and evidence
- Breaking complex information into smaller pieces
- Evaluating viewpoints and opinions
- Identifying patterns and cause and effect
- Eliminating extraneous information
- Drawing and testing conclusions
- Assessing new knowledge
- Social cooperation
- Team Work
- Collaboration with Community
- Conflict Resolution
- Self Concept
- Emotional intelligence
- Quiz with GK
- Group Discussion
- Current Affairs and General Awareness
- Persuasion and Influence
- Planning and Delivery Skills
- Time-Management
- Finance-Management
- Leadership
- Entrepreneurship

Curriculum: Intermediate

- Phonetics - Part I and II
- Grammar
- Parts of Speech
- English Language Fluency
- Opinion Development
- Imagination and Visualization
- Public Speaking
- Expression Building
- Debate
- Logic and reasoning
- Observational skills
- Interpretation, Evaluation and Inference
- Pattern, Process Sequencing and Recognition
- Numerical Ability
- Brain Training
- Auditory processing
- Visual processing
- Working memory
- Analytical Thinking
- Decision Making
- Quiz with GK
- Group Discussion
- Current Affairs and General Awareness
- Persuasion and Influence
- Planning and Delivery Skills
- Time-Management
- Leadership
- Entrepreneurship

Curriculum: Beginner

- Phonetics - Part I and Grammar
- Opinion Development and Structuring Thoughts
- Public Speaking
- Debate
- Logic and Reasoning
- Observational skills
- Interpretation, Evaluation and Inference
- Decision Making principles
- Pattern , Process Sequencing and Recognition
- Numerical Ability
- Brain Training
- Quiz with GK
- Group Discussion (Current Affairs)
- Leadership
- Entrepreneurship