

IT313-Software Engineering

Lab-8

Abhinav-202201112

Functional Testing (Black-Box)

Q.1. Consider a program for determining the previous date. Its input is triple of day, month and year with the following ranges $1 \leq \text{month} \leq 12$, $1 \leq \text{day} \leq 31$, $1900 \leq \text{year} \leq 2015$. The possible output dates would be previous date or invalid date. Design the equivalence class test cases?

Write a set of test cases (i.e., test suite) – specific set of data – to properly test the programs. Your test suite should include both correct and incorrect inputs.

1. Enlist which set of test cases have been identified using Equivalence Partitioning and Boundary Value Analysis separately.

-Equivalence class partitioning:

Equivalence Class	Equivalence Class Description
E1	month < 1, day < 1, year < 1900
E2	month < 1, day < 1, $1900 \leq \text{year} \leq 2015$
E3	month < 1, day < 1, year > 2015
E4	month < 1, $1 \leq \text{day} \leq 31$, year < 1900
E5	month < 1, $1 \leq \text{day} \leq 31$, $1900 \leq \text{year} \leq 2015$
E6	month < 1, $1 \leq \text{day} \leq 31$, year > 2015
E7	month < 1, day > 31, year < 1900
E8	month < 1, day > 31, $1900 \leq \text{year} \leq 2015$

E9	$\text{month} < 1, \text{day} > 31, \text{year} > 2015$
E10	$1 \leq \text{month} \leq 12, \text{day} < 1, \text{year} < 1900$
E11	$1 \leq \text{month} \leq 12, \text{day} < 1, 1900 \leq \text{year} \leq 2015$
E12	$1 \leq \text{month} \leq 12, \text{day} < 1, \text{year} > 2015$
E13	$1 \leq \text{month} \leq 12, 1 \leq \text{day} \leq 31, \text{year} < 1900$
E14	$1 \leq \text{month} \leq 12, 1 \leq \text{day} \leq 31, 1900 \leq \text{year} \leq 2015$
E15	$1 \leq \text{month} \leq 12, 1 \leq \text{day} \leq 31, \text{year} > 2015$
E16	$1 \leq \text{month} \leq 12, \text{day} > 31, \text{year} < 1900$
E17	$1 \leq \text{month} \leq 12, \text{day} > 31, 1900 \leq \text{year} \leq 2015$
E18	$1 \leq \text{month} \leq 12, \text{day} > 31, \text{year} > 2015$
E19	$\text{month} > 12, \text{day} < 1, \text{year} < 1900$

E20	$\text{month} > 12, \text{day} < 1, 1900 \leq \text{year} \leq 2015$
E21	$\text{month} > 12, \text{day} < 1, \text{year} > 2015$
E22	$\text{month} > 12, 1 \leq \text{day} \leq 31, \text{year} < 1900$
E23	$\text{month} > 12, 1 \leq \text{day} \leq 31, 1900 \leq \text{year} \leq 2015$
E24	$\text{month} > 12, 1 \leq \text{day} \leq 31, \text{year} > 2015$
E25	$\text{month} > 12, \text{day} > 31, \text{year} < 1900$
E26	$\text{month} > 12, \text{day} > 31, 1900 \leq \text{year} \leq 2015$
E27	$\text{month} > 12, \text{day} > 31, \text{year} > 2015$

Equivalence test cases analysis:

Covered Equivalence Class	Valid / Invalid	Test Case
1	Invalid	month=0, day=0, year=1899
2	Invalid	month=0, day=0, year=2000
3	Invalid	month=0, day=0, year=2016
4	Invalid	month=0, day=1, year=1899
5	Invalid	month=0, day=15, year=2000
6	Invalid	month=0, day=31, year=2016
7	Invalid	month=0, day=32, year=1899
8	Invalid	month=0, day=32, year=2000
9	Invalid	month=0, day=32, year=2016
10	Invalid	month=1, day=0, year=1899
11	Invalid	month=1, day=0, year=2000
12	Invalid	month=1, day=0,

		year=2016
13	Invalid	month=1, day=1, year=1899
14	Valid	month=1, day=15, year=2000
15	Invalid	month=1, day=15, year=2016
16	Invalid	month=1, day=32, year=1899
17	Invalid	month=1, day=32, year=2000
18	Invalid	month=1, day=32, year=2016
19	Invalid	month=13, day=0, year=1899

20	Invalid	month=13, day=0, year=2000
21	Invalid	month=13, day=0, year=2016
22	Invalid	month=13, day=1, year=1899
23	Invalid	month=13, day=15, year=2000
24	Invalid	month=13, day=15, year=2016
25	Invalid	month=13, day=32,

		year=1899
26	Invalid	month=13,day=32, year=2000
27	Invalid	month=13,day=32, year=2016

Boundary Test-Cases analysis:

TEST CASE	VALID/INVALID
Month = 0	Invalid
Month = 13	Invalid
Day = 0	Invalid
Day = 32	Invalid
Year = 1899	Invalid
Year = 2016	Invalid
Month = 1, Day = 1, Year = 1900	Valid
Month = 12, Day = 1, Year = 1900	Valid
Month = 1, Day = 31, Year = 1900	Valid
Month = 12, Day = 31, Year = 1900	Valid
Month = 1, Day = 1, Year = 2015	Valid
Month = 12, Day = 1, Year = 2015	Valid
Month = 1, Day = 31, Year = 2015	Valid
Month = 12, Day = 31, Year = 2015	Valid

2. Modify your programs such that it runs, and then execute your test suites on the program. While executing your input data in a program, check whether the identified expected outcome (mentioned by you) is correct or not.

Q.2. Programs:

P1. The function `linearSearch` searches for a value `v` in an array of integers `a`. If `v` appears in the array `a`, then the function returns the first index `i`, such that `a[i] == v`; otherwise, `-1` is returned.

```
int linearSearch(int v, int a[])
{
    int i = 0;
    while (i < a.length)
    {
        if (a[i] == v)
            return(i);
        i++;
    }
    return (-1);
}
```

Test Cases for Linear Search:

Tester action & Input Data	Expected Outcome
(10, ``)	0
(10, ``)	-1
(10, [20,10])	1
(10, [20,-10])	-1

P2. The function countItem returns the number of times a value v appears in an array of integers a.

```
int countItem(int v, int a[])
{
    int count = 0;
    for (int i = 0; i < a.length; i++)
    {
        if (a[i] == v)
            count++;
    }
    return (count);
}
```

Test cases for Count item:

Tester action & Input Data	Expected Outcome
(10, ``)	1
(10, ``)	0
(10, [10,-10,-10])	0

P3. The function `binarySearch` searches for a value `v` in an ordered array of integers `a`. If `v` appears in the array `a`, then the function returns an index `i`, such that `a[i] == v`; otherwise, `-1` is returned.

Assumption: the elements in the array `a` are sorted in non-decreasing order.

```
int binarySearch(int v, int a[])
{
    int lo,mid,hi;
    lo = 0;
    hi = a.length-1;
    while (lo <= hi)
    {
        mid = (lo+hi)/2;
        if (v == a[mid])
            return (mid);
        else if (v < a[mid])
            hi = mid-1;
        else
            lo = mid+1;
    }
    return(-1);
}
```

Test cases for Binary Search:

Tester action & Input Data	Expected Outcome
(10, ``)	0
(10, ``)	-1
(10, [20,-10])	-1

P4. The following problem has been adapted from The Art of Software Testing, by G. Myers (1979).

The function triangle takes three integer parameters that are interpreted as the lengths of the sides of a triangle. It returns whether the triangle is equilateral (three lengths equal), isosceles (two lengths equal), scalene (no lengths equal), or invalid (impossible lengths).

```
final int EQUILATERAL = 0;
final int ISOSCELES = 1;
final int SCALENE = 2;
final int INVALID = 3;
int triangle(int a, int b, int c)
{
    if (a >= b+c || b >= a+c || c >= a+b)
        return(INVALID);
    if (a == b && b == c)
        return(EQUILATERAL);
    if (a == b || a == c || b == c)
        return(ISOSCELES);
    return(SCALENE);
}
```

Test cases for classification of Triangle:

Tester action & Input Data	Expected Outcome
(3,3,3)	EQUILATERAL
(3,3,4)	ISOSCELES
(3,4,5)	SCALENE

(5,5,5)	EQUILATERAL
(1,1,3)	INVALID

P5. The function `prefix (String s1, String s2)` returns whether or not the string `s1` is a prefix of string `s2`
(you may assume that neither `s1` nor `s2` is null).

```
public static boolean prefix(String s1, String s2)
{
    if (s1.length() > s2.length())

    {
        return false;
    }
    for (int i = 0; i < s1.length(); i++)
    {
        if (s1.charAt(i) != s2.charAt(i))
        {
            return false;
        }
    }
    return true;
}
```

Test cases for String:

Tester action & Input Data	Expected Outcome
("abc", "abcde")	True
("hello", "hello world")	True
("test", "testing")	True
("prefix", "suffixed")	False
("long", "longer")	True
("abc", "ab")	False
("java", "javascript")	True
("", "anything")	True
("nonempty", "")	False

P6: Consider again the triangle classification program (P4) with a slightly different specification: The program reads floating values from the standard input. The three values A, B, and C are interpreted as representing the lengths of the sides of a triangle. The program then prints a message to the standard output that states whether the triangle, if it can be formed, is scalene, isosceles, equilateral, or right angled.

Determine the following for the above program:

- Identify the equivalence classes for the system
- Identify test cases to cover the identified equivalence classes. Also, explicitly mention which test case would cover which equivalence class.
(Hint: you must need to be ensure that the identified set of test cases cover all identified equivalence classes)
- For the boundary condition $A + B > C$ case (scalene triangle), identify test cases to verify the boundary.

- d) For the boundary condition $A = C$ case (isosceles triangle), identify test cases to verify the boundary.
- e) For the boundary condition $A = B = C$ case (equilateral triangle), identify test cases to verify the boundary.
- f) For the boundary condition $A^2 + B^2 = C^2$ case (right-angle triangle), identify test cases to verify the boundary.
- g) For the non-triangle case, identify test cases to explore the boundary.
- h) For non-positive input, identify test points.

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a. Identify Equivalence Classes

- *Equilateral: All sides equal.*
- *Isosceles: Two sides equal.*
- *Scalene: All sides different.*
- *Invalid: Sides do not form a triangle.*

b. Identify Test Cases Covering Equivalence Classes

Test Cases Summary

- $(3, 3, 3) \rightarrow \text{EQUILATERAL}$
- $(3, 3, 4) \rightarrow \text{ISOSCELES}$
- $(3, 4, 5) \rightarrow \text{SCALENE}$
- $(1, 2, 3) \rightarrow \text{INVALID}$

c. Boundary Condition $A + B > C$ Case

Test case to verify boundary:

- $(3 + 4 > 7)$ should yield *INVALID*.

d. Boundary Condition $A = C$ Case

Test case to verify boundary:

- $(3 = C)$ should yield *ISOSCELES*.

e. Boundary Condition $A = B = C$ Case

Test case to verify boundary:

- $(4 = 4 = 4)$ should yield *EQUILATERAL*.

f. Boundary Condition $A^2 + B^2 = C^2$ Case

Test case to verify boundary:

- $(3^2 + 4^2 = 5^2)$ should yield *SCALENE*.

g. Non-Triangle Case Identification

Test case to explore the boundary:

- $(10 + 2 < 3)$ should yield *INVALID*.

h. Non-positive Input Points

Test cases for non-positive input:

- $(-3, -4, -5)$ should yield *INVALID*