

Image Screen Interface - Final Exam

Answer all the questions in as few words as necessary.

Work with integrity¹.

(I) Evaluate the two situations below, comparing them to class material. (7+6=13 points)

A. The following is a report of an experience on Facebook by a college freshman, Alan²:

You can give a gift... of random things [on Facebook]... I was given a gift by a girl, April, I used to be really close friends with, freshman year. I really haven't talked to her much for a while. She gave me a gift and I never knew it... She wrote to me this past summer and she said, "you know, I can't wait for next year's school. We should watch Lost together, hang out" all this stuff. And I never knew it was there at all.

Thanksgiving time, I am getting ready to go over to my aunt's house, and Rachel [Alan's girlfriend] IMs me and says: "I was about to send you a gift and I saw that you also got one." So I scrolled down to what I thought was my gift section, but there are two gift areas. So the gift I saw was one that me and her sent to each other last Valentine's Day. I opened it up, and I was like: "what is she talking about? This is her gift." I wrote her back: "no, no, no, it is from you. I am looking at it right now. It is the box of chocolate hearts from Valentines' Day." She goes: "So who sent the other one?" So I scroll down further and I see it. And I don't know why I did this. I still to this day don't know why I did this. Instead of looking at who it was from or anything, I deleted it. Trust me, it was one of those mistakes, even if I thought I could get away with it, I still wouldn't have done it this way... Because I didn't think she saw who it was from. She saw who it was from and asked me: "well, who is it from?" And now it was deleted, so I said my friend who she knows from home, Jen. [Alan is lying, the gift is in fact from April.] Rachel says, "Really? What did Jen have to say?" I said, she gave me this gift, it was a graded piece of paper with an F on it. She was upset with me that we didn't hang out a lot together over break, so she gave that to me. Rachel goes "Oh, so it wasn't April saying that you should hang out? So why did you delete it?"

And it actually led to a huge fight. I didn't even know it was there for months. I once again tried to beat Facebook, and tried to delete it. I don't know if I can really blame Facebook for that. I was more confused about Facebook, because there were two areas for gifts to appear.

B. The following passage is based on an extract from an old New York Times article

A telegrapher may harbour a strong dislike for a colleague at the other end of the line. The article then mentions a legend shared by members of the profession, a tale of two telegraphers engaged in a fighting circuit. The two had been fighting for a while and neither was willing to give in. The story goes that one of them, 'who was old and astute' noticed that his counterpart was 'young and stubborn.' The older man looked around for a 'proxy' and, finding a clock wire attached to the pendulum of a clock, he connected the wire to the telegraph circuit. The telegraph transmitter on his end would now close and open with the swings of the clock's pendulum. Having thus substituted a mechanical proxy in his place, the man went home, leaving the other man 'valorously battling with the ticktick tick-tick of the clock.' The next morning, when the older man returned to the office, he noticed that his counterpart was still engaged in battle, fury unabated. When

¹ **integrity** *noun*, the quality of being honest and having strong moral principles.

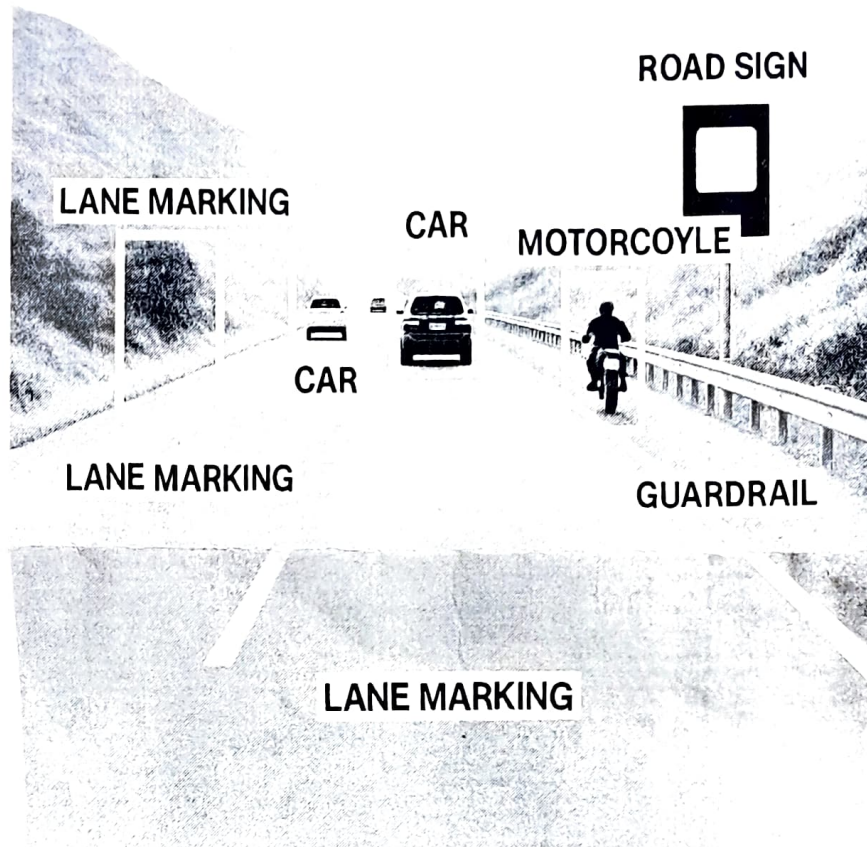
² From Gershon, Ilana (2011). "Unfriend my heart." *Anthropological Quarterly*, 84(4).

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he disconnected the clock-wire and his circuit was disengaged, a triumphant message came across from the younger man: 'downed you at last, did I?'

II. How would you compare the edge of the interface in the case of the 'misuse value of TV sets', with that of gambling machines? (3 points)

III.



Consider driving a car on a scenic road. There is a windscreen, a steering wheel and an accelerator/brake pedal. Is this a 'screen', an 'interface', in the sense we have developed in our course? How might we distinguish between a human driving a car from an AI-self driving car keeping in mind our discussions on the screen and the interface? (7 points)

IV. Most LLMs are closed-source (some are open source, but does it matter?). However, chatGPT and other 'instruct' versions of large language models (like chat.deepseek.com) are freely available for users to interact with.

Drawing on our discussions in class on interfaces, what ethical complications arise from this? (7 points)