
Personal Profiles

Ayodhya Akalanka Kodagoda

Student ID: s3675904

Email: s3675904@student.rmit.edu.au

Nationality: Sri Lankan

Education to Date: Currently in the final semester of Bachelor of Applied Science(Aviation)

Languages Spoken: English & Sinhala

Interesting Fact: A commercial Pilot qualified to fly single and multi-engine aircraft

Interest in IT

My Interest in Information Technology started when I was flying as an assistant flight instructor back home in Sri Lanka where there is no official aviation map to use when flying visually and thus there was no app or software for aerial navigation or route planning. What all pilots in Sri Lanka used for visual flying was the official road map published and provided by the Survey Department, which lack main geographical features that pilots use as visual navigation points when flying. These navigation points are important for a pilot to determine their true location, for route planning and to determine if they are on-course or how much they are off-course a particular route. What this map also lacked was the heights and boundaries of certain controlled airspaces. As a result, there has been many instances of pilots, especially student and non-familiar pilots, busting controlled airspace, that can lead to major air incident. I have personally had an experience during my initial days of flying in Sri Lanka where I could not determine my exact location due to unexpected bad weather and visibility, and in fact had to use google maps on my phone to help me find my location. This personal incident was what sparked my interest to develop a navigation app wi

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google maps on my phone to help me find my location. This personal incident was what sparked my interest to develop a navigation app with the required aviation maps as a solution to this problem.

As a Sri Lankan we do not have many employment opportunities as pilots, while there is an oversupply of pilots for jobs available in the country. These two reasons make it very competitive to get employed as a pilot. The cadet pilot program of Sri Lankan Airlines now requires a degree in addition to the flying license requirements, as do many airlines globally. I chose RMIT as the university is well known in the field of aviation, especially in Sri Lanka. Many RMIT graduates have gained employment in some of the highly reputed airlines and manufactures globally. This is why I chose to come to RMIT.

As a final semester student, this degree has given me the opportunity to learn, and to certain degree practice, vital knowledge and skills that are required in the law, management and operations aspects of aviation as well important knowledge in technical and systems knowledge of aircraft. I chose to the subject, Intro To IT, as an elective to learn important basic IT skills that will aid me in developing an app that can be a solution to the problem discussed above.th the required aviation maps as a solution to this problem.

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Personality Test Results

16 Personalities

Your test results

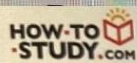


Type	"The Campaigner" (ENFP-A)	
Traits	Extraverted	- 73%
	Intuitive	- 62%
	Feeling	- 52%
	Prospecting	- 58%
	Assertive	- 60%
Role	Diplomat	
Strategy	People Mastery	

Your results from the IPIP Big Five Factor Markers are in the table below. The table contains a raw score and also a percentile, what percent of other people who have taken this test that you score higher than.

Factor	Factor label	Raw score	Score percentile
I	Extroversion	74	74
II	Emotional stability	52	52
III	Agreeableness	63	63
IV	Conscientiousness	84	84
V	Intellect/Imagination	70	70

Big five personality trait scores calculated by openpsychometrics.org



Learning Style Assessment

Your preferred learning style is the way in which you learn best. Three learning styles that are often identified in students are:

- Auditory
- Visual
- Tactile/Kinesthetic

Your responses indicate that your preferred learning style is

Visual

[View study tips](#) for your preferred learning style.

I did 3 personality tests, Myers-Briggs Test, Big Five Personality Test, and the Learning Style Assessment. Looking at the results above, gained through three different personality tests, we can see that I have scored high in extrovert, intuitive, prospecting and conscientiousness traits of personality, while scoring low on emotional stability and "feeling" traits of personality. I seem to

also have scored high on intellect, agreeableness and assertiveness. This would mean that I can be a great leader for a team with capabilities of proper delegating and effective team working. The Myers-Briggs test results shown on the first image above, show that my ideal role as diplomat and strategy as people mastery. This supports my evaluation of the results. However, while my personality traits can have a positive impact on a team, the fact that I score high on intuitiveness means that, my ideal team would need a member that is counterintuitive.

Mussab Syed

Student ID: s3846092

Email: s3846092@student.rmit.edu.au

Nationality: Australian of Pakistani Descent

Education to Date: Studying IT at RMIT University

Languages Spoken: Urdu/Hindi & English

Interesting Fact: I am an E-Sports Enthusiast. I watch and take part in E-Sports just as much, if not more than the average sports fan.

Interest in IT

Ever since I was a child, computers were my go-to source of enjoyment. Our family owned a computer long before we had a TV, so PC games would always occupy my day. Soon that love for playing games developed into an obsession. As a child, I would always come up with exciting ideas for new games. Chasing those dreams of one day being a part of dev team for a game that would give as much joy as the games I played gave me.

Personal Profile

The Myers & Briggs' 16 Personality Test is a test created around the 16 personalities created by Isabel Myers and Katharine Briggs, developers of the MBTI assessment. The results indicate that I am an assertive logician. Assertive logicians are often inventive and creative. They often take unusual approaches to satisfy their creative nature.

According to the learning style test, my preferred learning style would be auditory learning.

Which means I am more likely to learn when I can hear the information aloud. Additionally, I am more likely to forget information when there are auditory disturbances. In the Big Five factors test I scored highly on openness and agreeableness. Which indicates that I am creative in my approach and have a willingness to work with others and consider their priorities.

Working in a group environment requires the ability to solve a multitude of problems. Creativity is required to find the solutions to such problems. The personality tests all indicate my preference to take inventive measure due to my creative mindset. Working in a team environment it can be valuable to have team member that are willing to be creative to solve their problems.

Personality Test Results



TYPE:	Assertive Logician	?
CODE:	INTP-A	?
ROLE:	Analyst	?
STRATEGY:	Confident Individualism	?

Personality Traits



What's Your Learning Style? The Results

Mussab's scores:

- Auditory: 90%
- Visual: 5%
- Tactile: 5%

You are an **Auditory** learner! Check out the information below, or [view all of the learning styles](#).

Auditory

If you are an auditory learner, you learn by hearing and listening. You understand and remember things you have heard. You store information by the way it sounds, and you have an easier time understanding spoken instructions than written ones. You often learn by reading out loud because you have to hear it or speak it in order to know it.

As an auditory learner, you probably hum or talk to yourself or others if you become bored. People may think you are not paying attention, even though you may be hearing and understanding everything being said.

Here are some things that auditory learners like you can do to learn better.

- Sit where you can hear.
- Have your hearing checked on a regular basis.
- Use flashcards to learn new words; read them out loud.
- Read stories, assignments, or directions out loud.
- Record yourself spelling words and then listen to the recording.
- Have test questions read to you out loud.
- Study new material by reading it out loud.

Remember that you need to **hear** things, not just see things, in order to learn well.

Sahibjeet Singh

Student ID: s3842316

Email: s3842316@student.rmit.edu.au

Place of Birth: India

Education to Date: Y12, Cert III in Info Digital, Media and Tech. Currently studying Bachelor of IT (Year 2)

Languages Spoken: English & Punjabi

Interesting Fact: Playing games and working with computer hardware is a passion for me since I was young, I have been dealing with Variety of computer hardware's from making internet cables to opening computers up and putting it back together. My first ever device to play games was a PSP an then I got Plastation2 since then I had a feeling that I would do something related to computers.

Interest in IT

Programming Back End

My interest in IT starts back in my childhood. I used to open up my toys, gadgets and try fixing them back with a curiosity to understand what lies inside and how they work. Then starts playing PSP and then playstation2 which ignited my interests in creation of games and computers with exposure to computer classes in school added to my urge & desire towards technology. It was my interest in IT that I did Certificate III in info digital, media and tech along with my Y12. I started exploring on my own and learned many new thing in field of it. I was inclined towards technology, When I was young, I used to open small gadgets at home so with age my exposure and then my interest grew.






I chose RMIT as it was best university for doing IT and it was more focused on engineering degrees rather than other fields.

I expect to be an expert in programming & other courses which are required to become a successful programmer.

Personality Profile

Results summary

Your results from the IPIP Big Five Factor Markers are in the table below. The table contains a raw score and also a percentile, what percent of other people who have taken this test that you score higher than.

Factor	Factor label	Raw score	Score percentile
I	Extroversion		68
II	Emotional stability		96
III	Agreeableness		93
IV	Conscientiousness		93
V	Intellect/Imagination		80

Big five personality trait scores calculated by openpsychometrics.org

Trait descriptions

[Factor I](#)

[Factor II](#)

[Factor III](#)

[Factor IV](#)

[Factor V](#)

Factor I was labelled as **Extroversion** by the developers of the IPIP-BFFM. Factor I is sometimes given other names, such as Surgency or Positive Emotionality.

Individuals who score high on Factor I one are outgoing and social. Individuals who score low tend to be shut ins.

Learning Styles Quiz
EMTRAIN WP 8 Learning and teaching concepts and methodology

Sahibjeet Singh

Learning style	match	%
Pragmatist style	0.273	
Reflector style	0.273	
Theorist style	0.217	
Activist style	0.217	

Your primary learning style: Match: 0.273

Pragmatist style

Pragmatists need to be able to see how to put the learning into practice in the real world. Abstract concepts and games are of limited use unless they can see a way to put the ideas into action. Pragmatists are likely to be experimenters, trying out new ideas, theories and techniques to see if they work. They may act quickly and confidently on ideas, getting straight to the point, and may lose patience with lengthy discussions.

Learning methods especially suited to pragmatists include:

- Practicals
- Case studies
- Problem setting
- Discussions

You might want to think about incorporating methods that are thought to be effective for other learning styles.

Your secondary learning style. Match: 0.273

Reflector style

Reflectors prefer to stand back and observe. They tend to be cautious, preferring to take a back seat. They like to collect and analyse information to help them reach their conclusions, which they may take considerable time and effort to develop. Reflectors see the big picture by using information gathered from previous experience as well as the here and now.

Learning methods especially suited to reflectors include:

- Paired discussions
- Self analysis questionnaires
- Time out (simply build in sufficient breaks to make space for the reflectors)
- Showcase / Demonstrations
- Feedback from others
- Coaching

You might want to think about incorporating methods that are thought to be effective for other learning styles.

Your tertiary learning style. Match: 0.217

Theorist style

Theorists like to think through problems in a logical manner. They value rationality and objectivity, and like to assimilate disparate facts into coherent theories. They are disciplined, aiming to fit things into a rational order. They are often keen on basic assumptions, principles, theories, models and systems thinking.

Learning methods especially suited to theorists include:

- Models
- Classroom response systems (get one of the theorists in the classroom to be responsible for the stats!)
- Story-telling
- Quotes
- Tutorials (these may then be coupled to practicals for applying the theory learned in the tutorials)

You might want to think about incorporating methods that are thought to be effective for other learning styles.

Your quaternary learning style. Match: 0.217

Activist style

Activists like to immerse themselves fully in new experiences. They enjoy the 'here and now', and tend to be open minded, enthusiastic and flexible. They have a tendency to act first and consider the consequences later, and they often seek to centre activities around themselves.

Learning methods especially suited to activists include:

- Brainstorming
- Problem setting
- Group discussions
- Roleplaying

You might want to think about incorporating methods that are thought to be effective for other learning styles.

My 16 Personalities categories me as Turbulent Vitreous as Type, Role-Explorer and strategy constant improvement. I have introverted mind (59%), Observant Energy (54%), Thinking Nature Prospecting (67%) Tactics and Turbulent (51%) identity. Learning style indicates that my primary learning style match: 0.273 is Pragmatist style Followed by reflector style match: 0.273 as secondary learning style. My tertiary learning style match 0.217 is theorist style and quartier learning style match: 0.217 is activist style.

IPIP five factors" markers shows my traits description as Factors as in my scenario have these positions high to low

- I Extroversion – 68%
- II Emotional Stability – 96%
- III Agreeableness – 93%
- IV Conscientiousness – 93%
- V Intellect/Imagination – 80%

What does the result of these tests mean to you?

The result of these tests means a lot to me. They reflect different aspects of my personality which helps me to use it further in practical life.

How do you think these results may influence your behaviour in a team?

These results will influence my behaviour in a team as I could get to know through these tests my personality different aspects as well as learned my positives and minus aspects. While working in a Team this will guide me and help me modify my behaviour as needed.

How should you take this into account when forming a team?

These tests act as a helping guide when forming a team, I will be taking into account my inclination interests as well as other aspects of my personality and others also while forming a team. These tests will help me form a team who share interest and have that personality that will help us achieve the objective for which team formed.

My behaviour in a team be based on my learning style I will contribute towards experimenting new ideas theories and techniques to see if they new ideas, theories and techniques to see if they work. Being a reflection, I can see the big picture and contribute towards discussion getting feedback from others & coaching. As a theorist I will be for things into a rational order and my keen interest in principles, theories, models will help the team. But I have to keep check on my activist style and act with patience. My emotional stability, agreeableness and conscientiousness will help the team. My intellect/Imagination will help the team in many ways.

Duo (George) Cheng

Student ID: s3899254

Email: s3899254@student.rmit.edu.au

Nationality: Australian

Education to Date: Currently in first year of Bachelor of Information Technology at RMIT.
Completed VCE (Year 12) at Glen Waverley Secondary College in Melbourne's Eastern Suburbs.

Languages Spoken: English, Chinese & German

Interesting Fact: Apart from IT, I also have an active interest in reading the history of Central and Eastern Europe from 1500s.

Interest in IT

What is your interest in IT?

I have always been fascinated with computer, which is something that you spend many hours a day on. Many people may not realise this, but your smartphone is a powerful mobile computer that performs faster than a desktop just 3 years ago, while it is much smaller.

When did your interest in IT start?

My interest in IT began very long ago, when I started using computers, to browse things and play some games. However, for the coding part, I am only getting started, so more focus on that part is needed.

Outline your IT experience (if any).

Everyone had some IT experience even if they don't realise any. The use of mobile phones and computers on a daily basis is a big part of it. Other than that, I've also had some command in coding a simple program, both in Python and Visual Basic (very outdated, but someone will know).

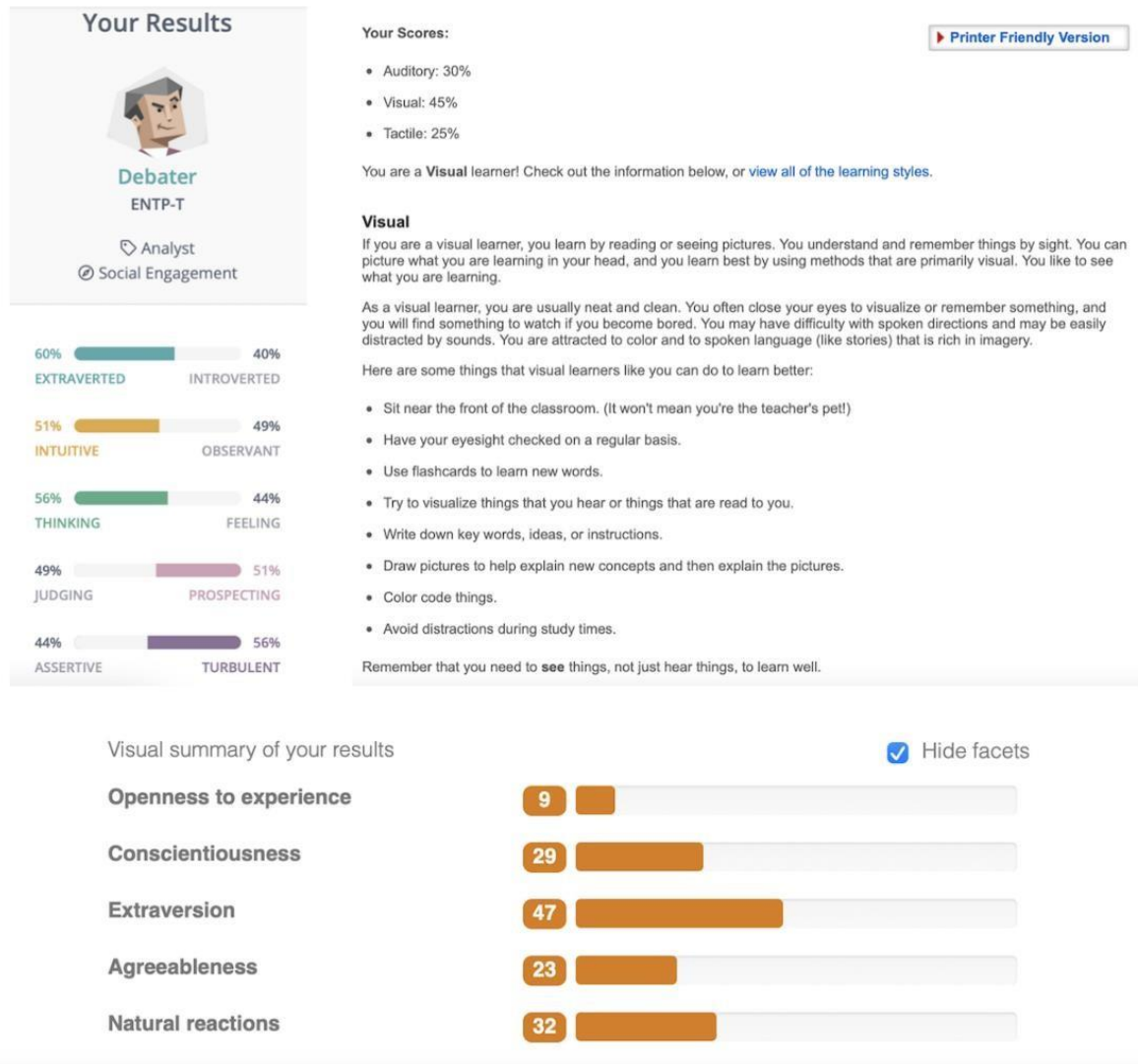
Why did you choose to come to RMIT?

RMIT offers an industry-ready experience for every student, especially in IT, where student can put their skills in use in the real world, both during the school life, but also in workplaces post graduation.

What do you expect to learn during your studies?

I have always expected to learn advanced coding, in order to create a relatively complex. But also, cyber security to fend off malign actors" attacks on valuable internet properties, such as financial transactions and private data.

Personal Profile



I have completed 3 personality tests, for other people to gain a clearer understanding of my personality. They are:

Myers-Briggs test;

Learning style test; and

Big Five personality test.

The series of test results has suggested that I am a debater (Myers-Briggs); a visual learner (Learning Style); and more conservative in life experiences (Big Five). Those tests have closely reflected my life experiences to

this point, for example, while I am open to working with a team and lead the team in group projects when necessary, however, I also learn better in an environment without distractions (such as a quiet room).

When it comes to forming a team, sharing experiences and making compromise amongst each other will be much appreciated. I do not prefer unilaterally imposing an idea into the project without thorough discussion or consultation. In the mean time, I also like to gather ideas myself (since it creates the best environment for brainstorming) and then share the idea with other members in a group session.

Abhinav Manohar

Student ID: s3853479

Email: s3853479@student.rmit.edu.au

Nationality: Indian

Education to Date: Currently studying Bachelor of Information Technology at RMIT. Completed Grade 11 and 12 at Indus International School in Bengaluru, India.

Languages Spoken: English & Hindi

Interesting Fact: I've recently developed an interest in creating articulated tech projects.

Interest in IT

At the age of 11, while writing formulas in the excel sheet I was introduced to programming languages like C and C++ and then I started to learn them by attending classes at NIIT and CDIT Infotech. After seeing the progress in those courses, the director of CDIT Infotech, Mr. Vinod Kumar recommended me to join the website development course. In this course, I learned how to design dynamic webpages using ASP.Net and C#, and then learned how to connect it with the SQL database for storing records. Website building is so much fun that I started spending my whole night doing that. Since CDIT Infotech is also a web development company, I started to work with them on some of the projects. By doing this I started to gain more interest and it also helped me in exploring and experiencing new possibilities of website development. At 13, I published my first self-developed website online, which sparked excitement to do more. Eventually, I participated in Google Code-in consecutively three times and won accolades.

In grade 11, I had an observation of the number of data breaches happening in the country which caught my attention. I dived into it that led me to complete a rigorous ethical hacking course which helped me see vulnerabilities in technologies and exposure to data breaches. Currently, as a certified ethical hacker, I am looking into opportunities where I could contribute as a problem-solver.

Learning to code has now become a self-driven activity anchored through participation in hackathons, competitions like Google code-in , Oak Codefest (organized by Oakridge International School, Bengaluru), Synt-hacks (organized by Greenwood High school, Bengaluru), etc.

For my higher studies, I chose RMIT because it provides the students with hands-on learning opportunities, and by collaborating with leading companies, it guarantees that the curriculum offered is meaningful and related to business needs. Through the Bachelor's course offered by RMIT in Information Technology, I expect to enhance my technical skills according to industry standards, while also embarking on a journey of advancement and personal growth.






Personal Profile

Your test results



Type	"The Entertainer" (ESFP-A)	
Traits	Extraverted	- 71%
	Observant	- 66%
	Feeling	- 59%
	Prospecting	- 57%
	Assertive	- 63%
Role	Explorer	
Strategy	People Mastery	

Learning style	match	%
Pragmatist style	0.278	
Theorist style	0.278	
Activist style	0.211	
Reflector style	0.150	

Factor	Factor label	Raw score	Score percentile
I	Extroversion		50
II	Emotional stability		19
III	Agreeableness		30
IV	Conscientiousness		72
V	Intellect/Imagination		59

Big five personality trait scores calculated by openpsychometrics.org

My interpretation of the test

These tests have aided me in exploring and understanding my personality, as well as improving my interpersonal relationships. Following these assessments, I am aware of my areas of weakness, and I should concentrate on improving those skills that will further allow me to become more well-rounded and capable of great achievements.

Behavioural influence of these results within a team

Working in a group will allow me to build on my weaknesses while also allowing me to cultivate the changes in my behaviour that I desire.

Influence of these test results while forming a team

If I had to form a team right now, I would identify my areas of weakness and seek out teammates who are adept at addressing them.

According to my understanding, these results are almost accurate.

Karandeep Singh

Student ID: s3861289

Email: s3861289@student.rmit.edu.au

Nationality: Indian

Education to Date: Diploma in Computer Science Engineering from Sai Polytechnic College (2016). Currently studying a Bachelor of Information at RMIT University.

Languages Spoken: English & Punjabi

Interesting Fact: Listening Music, watching movies, and learning something from YouTube

Interest in IT

During school when I got aware of websites and software like Facebook, Instagram, Google, and Yahoo. I always had a wish to know how these websites work. As time passed, I was introduced to some programming languages like C, C++, HTML. Since school time I had excitement to learn something new regarding IT as information technology.

When I was in 10th standard my computer science teacher Mr. Prabhjot Singh suggested that I join a diploma course in computer science engineering. With his guidance I got admission in Sai Polytechnic College. I learned basic languages there like, C, C++, and HTML. Which enhance not only my interest in IT but also Technical and practical skills.

To achieve advanced knowledge and to get familiar with IT trends, I decided to study in RMIT in bachelor of information technology. As RMIT ranked 55 for graduate employment and one of Australia's top 5 universities for international exchange. In addition to that this university provides well-structured and industrial based programs. All these aspects really attracted me towards this university.

I expect to enhance my technical skills according to industry standards and business requirements during my studies with guidance of professionals of RMIT university.

Personal Profile

Personality type: Advocate (INFJ-T)

Traits: Introverted – 54%, Intuitive – 62%, Feeling – 63%, Judging – 54%, Turbulent – 61%

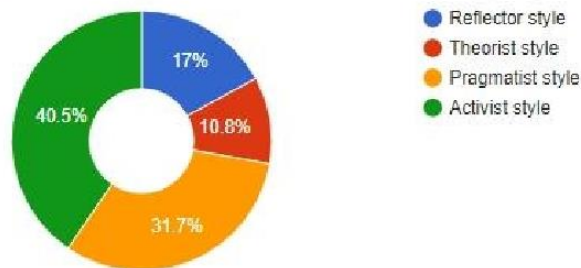
Role: Diplomat

Strategy: Constant Improvement

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3b2a7603

Learning styles pie chart



Congratulations, you are a Dynamo Genius

Like Dynamo Geniuses Albert Einstein, Richard Branson and Lady Gaga, you've got your head in the clouds. You're a dreamer who is great at starting things but not the best at finishing things. Find the right team to support you and you'll go far...



Your Genius is one of four natural Geniuses in the Genius Test. By knowing your Genius, you can follow your natural path in life. You have a natural way to earn, to learn, to lead, to live and to love. You have a natural winning formula and losing formula. By knowing your Genius, and the Genius of your family, friends and colleagues, you can get into your flow, and you can help them get into their flow. When you are in your flow, you do the things you are best at and that energize you.

These tests have aided me in exploring and grasping my personality, as properly as enhancing my interpersonal relationships. Following these assessments, I am conscious of my areas of weakness, and I ought to pay attention to enhancing these competencies that will in addition enable me to emerge as extra well-rounded and successful of amazing achievements.

Team Profile

The results of the personality tests of each individual were surprisingly accurate and pretty evident when the team worked together. The different personalities of each member were highly beneficial for the team to work efficiently. We had members who had scored high on intuitiveness and counter intuitiveness. We had members who were extroverts and others who were introverts. Our group consisted of individuals who were creative, intellect and diplomats. These beneficial traits and the balancing of opposing traits turned out to be advantageous in the efficient functioning of the group.