

LOVELY PROFESSIONAL UNIVERSITY

Mittal School of Business

Assignment-2 Activity

Name of the faculty member: **Rupesh Rajak**

Course Code: **MGN912**

Course Title: **WORKSHOP ON CRITICAL THINKING**

Class: **B.Tech**

Term: **1**

Section: **KO070**

Batch:

Max. Marks: **30**

Date of Allotment: **23.09.2019**

Date of Submission of Write up: **06.10.2019**

S. No	Roll No.	Objectives of Academic Activity	Topic Details	Evaluation Parameters	Expected outcomes
1	Individual	To provide a platform to every student for developing good critical thinking skills and an analytical bent of mind.	<p>Students have to describe a situation in which critical and creative thought is used for a better outcomes. This could be personal problem or issue. Your answer should include</p> <ol style="list-style-type: none">1. Describe why it is important to think critically in the situation.2. Define free will, truth, knowledge, and opinion.3. Explain how often you use them to form thoughts, and how they bear on your problem or issue.4. Identify three hindrances to the critical thinking process.5. Determine methods for overcoming these hindrances.6. Identify a hindrance in critical thinking that affected you're approach to the problem or issue here.7. Describe a method you could use	<p>Evaluation Parameters – Presentation for 30Marks (Efforts made by the Students- 10 Marks, Degree of Preparedness - 10 Marks, Use of relevant resources-10 marks).</p>	<p>This academic tasks focus on the following:</p> <p>Understanding the importance of critical thinking in everyday life. Helps them to develop their own critical thinking skill and analytical skill .</p>

			<p>to overcome the hindrances.</p> <p>Discuss the issue on the following parameters:</p> <ol style="list-style-type: none"> 1. Analyzing 2. Applying Standards 3. Discriminating 4. Information Seeking 5. Logical Reasoning 6. Predicting 7. Transforming Knowledge 		
--	--	--	---	--	--

NB:

- **Presentations will start after submission date**
- **Rubric must be followed**
- **15 minutes given to each students**
- **Within time students need to cover all points mention above**

RUBRICS FOR GRADING PRESENTATION

RUBRIC FOR PRESENTATION

Criteria	Exceeds the Standards	Fully Meets the Standards	Minimally Meets the Standards	Doesn't Meet the Standards	Rating
Efforts made by the Students	Excellent Efforts made by the Students 10 points	Very Good Efforts made by the Students 7 points	Good Efforts made by the Students 5-3 points	No Efforts made by the Students. No point	10
Degree of Preparedness	Topic is well prepared and full understanding of the topic. 10 points	Topic well prepared and shows good understanding of the topic 7 points	Shows somewhat understanding of the topic and prepared 5-3 points	Does not seem to understand the topic and not prepared well No points	10
Use of relevant resources	Able to clearly defined the Use of relevant resources 10 points	Shows the Clear understanding and Use of relevant resources 7 points	Shows minimal understanding of and Use of relevant resources 5-3 points	Show no understanding of and Use of relevant resources No points	10
TOTAL					10