

EDUCATION SYSTEM IN INDIA

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A decorative graphic at the bottom of the slide. It features a dark red horizontal bar. Above this bar, several red books of varying heights are standing upright. Overlaid on the books and the bar is the word "education" in a large, bold, light green sans-serif font.

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INTRODUCTION

Education is the process of learning, or getting of knowledge, skills, values and habits of essential needs of life.

Education system is differ from one and another country, not all the countries are following a common education system.



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HISTORY OF EDUCATION IN INDIA

- Earlier education system is commenced under the supervision of gurus
- There is no special class rooms or laboratories are there in older days the house of gurus are place to learn and it is called as VEDHA NILAYAM
- In older days the teachers has to choose the student, to whom they want to teach the skills.
- There is no fee or any prizes given to the gurus instead of that a life long benefits will be provided by the student to his guru

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TYPE OF EDUCATION SYSTEM FOLLOWED IN INDIA

- The National policy of education system was framed in the year 1986 and it was amended in the year 1992.
- The scheme name RASHTRIYA MADYAMIKA ABHIYAN was established in the year 2009 and the main aim of this scheme is everyone can able to easy access to secondary education and to improve the quality of higher education system
- The New Education Policy(NEP) is formed in the year 2016 to bring revolutionary changes in Indian education system.

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ADVANTAGES OF INDIAN EDUCATION SYSTEM

- By comparing with other countries only in India every student have a basic knowledge about all the subjects.
- Only schools in India follow the regular attendance method, so that students will gain basic knowledge about their daily habitation and life needs.
- Students go through many exams in their learning years, It teaches them to analyze their own strength and weakness consistently.

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DRAWBACKS OF INDIAN EDUCATION SYSTEM

- In India up to 85% of students where used to memorize the content in the books and used to write the same words in the exams.
- Only 18% of students where used to understand the concept of the subject and can able to answer in their own words.
- The syllabus is mostly in the form of theoretical basis, there is only few subjects contains practical contents.



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- In only in India The quality of education is depending upon the money and politics, these two things rules the education nowadays and makes the education as a corporate business in India.
- Still in the 21st century in the modern world in India, Not everyone has sufficient need to access the schools and higher studies.
- There are still many single teacher schools in many villages.

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INDIAN VS FOREIGN IN EDUCATION SYSTEM

- We used to compare our India with other countries in other facilities and laws, then why? We are not comparing our education system with other foreign countries.
- Comparing to foreign countries in India we had Dhiru Bahi Ambani who proved that a common man can become a billionaire, Dr. A. P. J. Abdul Kalam who dared to build missiles for India .
- Such people though in small numbers because of these people lining up in top ranks in education.

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- But what is my question is, whether they are the products of our Indian education system?
- No, they are self driven and inspired by themselves, and reached the high-end in their life.
- Foreign education system leads the students to get international recognized qualification, so that students can look forward to good career prospects when they complete their education.

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INDIA TO DO TO IMPROVE EDUCATION SYSTEM

- There is many changes should be made to improve the quality of our Indian education system.
- Indian government needs to invest large amount in order to develop the infrastructure of schools and colleges.
- Methods of teaching needs more change, Teachers should encourage the students to think logically & to increase creativity in students.

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- The biographies of successful persons should be a part of the syllabus, so that students can mould their personalities.
- In India, the physical education has no primary importance with comparing to other subjects, there is no proper syllabus and no regular periods are allocated for physical education.
- Only in India the national game hockey has no more importance that other country nation game cricket.

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MY PERCEPTION

- I will never say that Indian education is a poorest education system, because I too educated by the same Indian education system.
- As a Indian I proud to say that India has the best teachers in the world, if we compare our Indian teachers to other country teachers, they have more responsibility to make the students as a successful learners
- My request to students is never memorize the syllabus or content in the books, Try to be a book with huge content.

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CONCLUSION

- Now a days lot's of positive changes are happening in the education system of India.
- There is a definite need of revolutionary changes in the Indian education system.
- With the effective learning system, India can successfully utilize its vast human resources, and by that the dream of our youngsters hero “Dr. A. P. j. Abdul Kalam” dream of India 2020 will get success.

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THANK YOU

Blagodarya Juspaxar Obrigado
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Gracias **THANK** Dzieki
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