Submission Worksheet

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IT202-008-S2024 - [IT202] PHP Intro Readings

Submissions:

Submission Selection

1 Submission [active] 2/6/2024 1:18:36 PM

Instructions

^ COLLAPSE ^

- 1. Visit w3schools and go to the PHP Tutorial: https://my-learning.w3schools.com/tutorial/php
- 2 .Complete the following readings
 - 1 .Introductions Lessons 1.1 1.6
 - 2 .Variables 2.1 2.2
 - 3 .Echo/Print 3.1
 - 4 .Data Types Lessons 4.1 4.5 5 .String Lessons 5.1 5.5

 - 6 .Operators and Math Lessons 6.1 6.2
 - 7 .Conditionals Lessons 7.1 7.6
 - 8 .Loops Lessons 8.1 8.7
 - 9 Functions Lessons 9.1
 - 10Arrays Lessons 10.1 10.10

Guide:

- 1 .Make sure you're in the main branch locally and `git pull origin main` any pending changes
- 2 .Make a new branch per the recommended branch name below (git checkout -b ...)
- 3 .Fill in the items in the worksheet below (save as often as necessary)
- 4 .Once finished, export the worksheet
- 5 Add the output file to any location of your choice in your repository folder (i.e., a Module2 folder)
- 6 .Check that git sees it via `git status`
- 7 .If everything is good, continue to submit

 - 1 .Track the file(s) via `git add` 2 .Commit the changes via `git commit` (don't forget the commit message)
 - 3 .Push the changes to GitHub via `git push` (don't forget to refer to the proper branch)
 - 4 .Create a pull request from the homework related branch to main (i.e., main <- "homework branch")
 - 5. Open and complete the merge of the pull request (it should turn purple)
 - 6 Locally checkout main and pull the latest changes (to prepare for future work)
- 8 .Take the same output file and upload it to Canvas
 - 1 .*This step is new since GitHub renders the PDF as an image the links aren't clickable so this method works better
 - 2.*Remember, the github process of these files are encouragement for your tracking of your progress

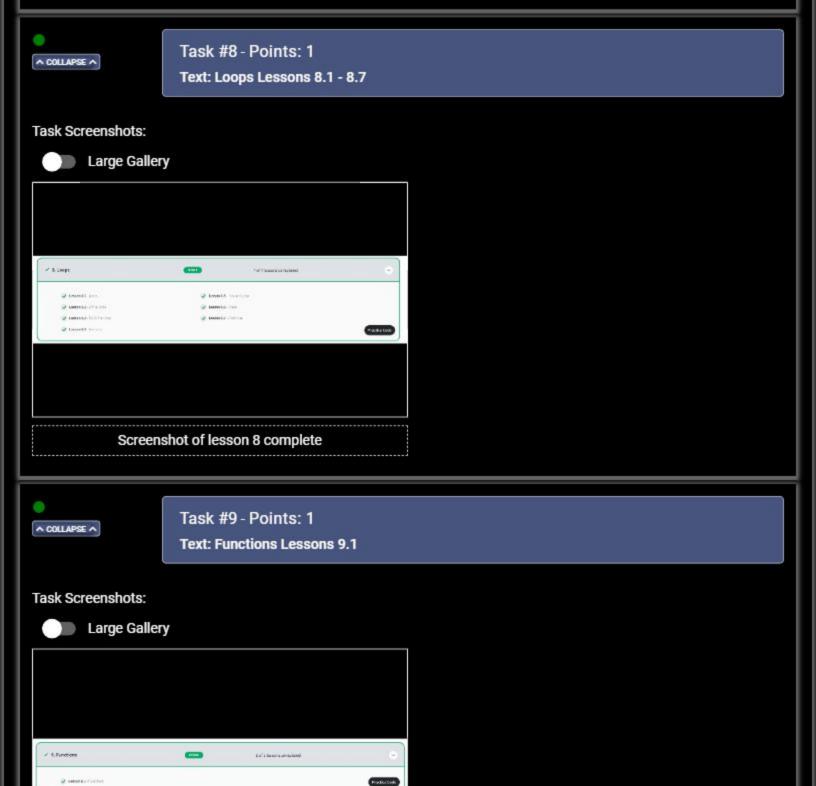
Branch name: M2-PHP-Readings Tasks: 11 Points: 10.00 Readings (8 pts.) ^ COLLAPSE ^ Task #1 - Points: 1 ↑ COLLAPSE ↑ Text: Introductions Lessons 1.1 - 1.6 Task Screenshots: Large Gallery + distance constraint √ 1. Introduction of tenneth him at amonto-more W. beautit had V beautition of Screenshot of lesson 1 completed Task #2 - Points: 1 A COLLAPSE A Text: Variables 2.1 - 2.2 Task Screenshots: Large Gallery 2 of Elements completed 2 Systems Practice Code

Screenshot of lesson 2 completed Task #3 - Points: 1 ^ COLLAPSE ^ Text: Echo/Print 3.1 Task Screenshots: Large Gallery ✓ Side:No. Screenshot of lesson 3 complete Task #4 - Points: 1 ^ COLLAPSE ^ Text: Data Types Lessons 4.1 - 4.5 Task Screenshots: Large Gallery 4. Seta Types Pactoriote Screenshot of lesson 4 complete Task #5 - Points: 1

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Task Screenshots: Large Gallery < 3.9mp 100 Kennstratural ✓ General English Screenshot of lesson 5 complete Task #6 - Points: 1 △ COLLAPSE △ Text: Operators and Math Lessons 6.1 - 6.2 Task Screenshots: Large Gallery 20/2 tamouniples Screenshot of lesson 6 complete Task #7 - Points: 1 ^ COLLAPSE ^ Text: Conditionals Lessons 7.1 - 7.6 Response: Lesson 7.1-7.6 completed

TEXT. SHILLY LESSONS 3.1 - 3.3

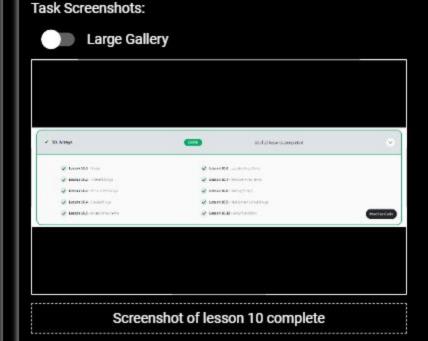






Task #10 - Points: 1

Text: Arrays Lessons 10.1 - 10.10



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Reflection (2 pts.)



Task #1 - Points: 1

Text: Reflect on the topics and refer to the checklist of this task

Checklist		*The checkboxes are for your own tracki
#	Points	Details
#1	1	Mention specifics of what concepts/topics were totally new to you.
#2	1	Mention specifics of what concepts/topics you already knew.
#3	1	Mention specifics of any topics you still don't feel confident about. If everything makes sense so far you can mention so.
 #4	1	At least a few reasonable sentences.

Response:

Most of the topics in the reading were things I already knew because I have taken other programming classes that had similar concepts. Some differences that I saw were how the functions worked and some new functions that I didn't know about before. A topic that was new to me was the shorthand if because I didn't learn about this in any other class. Everything so far has made sense for me.