

CS110: Computer Programming Lab
Department of CSE
IIT, Guwahati

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1 **1 BASIC POINTER-BASED DATA-STRUCTURES,**
2 **GLIMPSES OF OBJECT-ORIENTATION,**
3 **TESTS-FIRST CODING,**
4 **ABSTRACTION – COHESION AND COUPLING**
5

6 **1.1 INTRODUCTION: MODULE 04 STAGE 02**

7 Students must refer to Module 02 Stage 01 for protocol details related to CS110 Lab
8 sessions and assessment practices. The information is not repeated here to save space
9 in this document.

10 In summary, diligently work through the drill training documents before requesting
11 for and working on the assessment exercise(s) assigned to you. No more than one
12 assessment would be permitted in a single lab session to any student. (Option of
13 revising a Good grade to a better grade for the immediately previous stage is
14 available in addition to this single assessment.)

15 **1.2 LEARNING AIMS OF MODULE 04 STAGE 02**

- 16 • User defined elementary data structures
- 17 • Introduction to Object-Orientation
- 18 • Interfaces for Object Classes
- 19 • Access disciplines for queue and stack
- 20 • Examples of other access disciplines
- 21 • Simple examples of lists
- 22 • Ordered lists – key-based access to data
- 23 • Abstraction – High intra-module cohesion, Low inter-module coupling

24 **1.3 ASSESSMENT COMPLETION CHECKLIST**

25 The following items will be checked by the assessing tutor before recording
26 successful completion of this stage by the student on CS110 course records.

- 27 1. Is the program appropriately commented? And, do the comments help in
28 understanding the program code?
- 29 2. Is the amount of comments in the program appropriate? That is, the amount
30 of comments are neither too little nor too much.

- 31 3. Is the name of the programmer and date of program creation included in the
- 32 demonstrated program?
- 33 4. Are all constants used in the program code from the exercise statement? The
- 34 program output should only be computed from the program inputs and
- 35 constants listed in the problem description.
- 36 5. Are the identifiers used as variables helpful and describe the variable use
- 37 correctly? (In all code segments in this document variable names ending in P
- 38 represent a pointer!)
- 39 6. Are the variable type declarations appropriate?
- 40 7. Is the program correctly indented? Is it easy to read and understand?
- 41 8. Has the student constructed test cases? Can the student explain coverage and
- 42 usefulness of the test cases?
- 43 9. Student's code should have at least three new and useful `assert()`
- 44 declarations.
- 45 10. Does the program run correctly?

46 2 LEARNING GUIDE AND DRILL INSTRUCTIONS

47 Think of a student getting ready for an open notes examination. The student is
48 permitted to take normal-size handwritten notes on some limited number of pages.
49 These pages are called *cheat-sheets*.

50 What goes in the head of this student a day before the examination? The questions
51 that challenge the student are:

- 52 1. What information is needed for the examination?
- 53 2. How can the information be added efficiently onto the cheat-sheets?
- 54 3. What cheat-sheet organisation will support efficient access of the information
- 55 during the examination?
- 56 4. What keywords should be highlighted to improve access?
- 57 5. What were the questions in the previous examinations? And,
- 58 6. How can the student use these past exam questions to improve the quality of
- 59 the cheat-sheet contents and their organisation?

60 There are other issues of interest when multi-page cheat-sheets are permitted.
61 Students may wish to organise them based on the topics. Each cheat-sheet must be
62 self-contained with all information that a single question may ask. That is, the cheat-
63 sheets must have low coupling – the need to refer to multiple sheets for a single
64 answer should be small.

65 There is a related property; cohesion. Unconnected information on a single cheat-
66 sheet would make their use difficult in the examination.

67 Programmers face similar concerns! They seek efficient and effective organisations
68 of information. They want to organise their programs so that the efforts needed to
69 explain, understand and track-errors in the program are localised to relatively small
70 domain of functions and/or files.

71 **2.1 OBJECTS AND CLASSES**

72 Programs are used to model the real world computational needs. The real world is
73 made of objects with attributes (`C struct` is a set of object attributes) and
74 behaviours (`C functions/procedures` can be viewed as describing the behaviours). To
75 give an example: IIT has students, courses, teachers, classrooms, hostels and so on.
76 Each of these are object classes. Objects in these classes have established
77 behavioural patterns and expectations. A student enrolls in a course, a teacher teaches
78 a course, a course is taught in a classroom.

79 C is a procedural language. C++ and Java are programming languages based on the
80 Object-Orientation (O-O) approach. Yet, it may be worth our efforts here in this drill
81 to view `struct` data-structures as objects and organise functions around them to
82 build object classes based on their behaviours.

83 The properties that are difficult to implement in C would be ignored in this drill
84 training. We, however, will discuss interfaces of the classes. An interface is the
85 behavioural front that all objects in a class present to the other objects in the
86 program. Before we discuss this in a little more detail in the next subsection, let us
87 spend a few paragraphs looking at the O-O issues that we shall ignore later as C may
88 not have convenient constructs to implement these features.

89 Inheritance is a powerful feature in O-O methodology. Students and teachers are both
90 objects from a common class `human`. They share many common properties and
91 behaviours as both are specialised class of common class `human`. A student is a
92 `human`. Also, a teacher is a `human`. Both object classes inherit these (`human-based`)
93 properties and behaviours from their more general class `human`.

94 Yet, students and teachers have properties and behaviours that specialise them into
95 different classes. Teachers teach courses. Students learn courses. Teachers assign
96 grades to the students in the courses. Students receive grades for the courses.

97 Full featured O-O programming languages provide constructs to support sharing of
98 the common properties (data values and function codes) among the specialising
99 classes. This is called inheritance.

100 Sometimes the specialising class may alter the inherited behaviours. For example,
101 penguins are birds that do not fly. Humans are animals that do not have four legs.

102 As said previously, we shall only focus on class interface in this drill as language C
103 does not fully support O-O paradigm.

104 There are students Ram and Abdul. They interact with one-another through
105 interactions that involve exchanges of information. Each of them maintains personal
106 information that the other student cannot access. Object-Oriented programming
107 groups the objects with the same behaviour into classes. There may be several
108 objects from a single class; each object has its distinct private data but common
109 behaviour (we have already noted the example of students). In the extreme approach
110 that we will describe here, the classes define methods (functions) through which
111 other objects can interact with the objects in the class. The data internal and specific
112 to the object is inaccessible to the other objects and can only be enquired and

113 changed by requesting the object through defined methods, if such a method is
114 available.

115 **2.2 METHODS, CONTRACTS AND SPECIFICATIONS**

116 The programmer developing code for a method in a class must provide specification
117 (contract) of the method.

118 Contract is specification of a method. The method must ensure that if a program
119 segment using the object meets its obligations (pre-conditions) as set in the method
120 contract before calling the method, the object must provide results for the method
121 that matches the contract outcome obligations (post-conditions). Thus, a correct code
122 for class method must match the specifications (contract) of the method. We will
123 return to this issue a little later with the tests-first approach.

124 You can immediately see the benefits. The approach delivers low coupling; as all
125 interactions are through a small number of well-specified methods defined for the
126 class interface. Each class code delivers cohesion as only this code is able to access
127 and use the private information of the object – mistakes when noticed can be
128 corrected by looking carefully at the class code. Code within a class is not concerned
129 with the implementation details of the other classes and/or even the codes in the
130 application programs that use the objects of the class.

131 In this document we only provide a glimpse of this approach and explain only some
132 concepts using `queue` as our first example of a class. In fact, we will look at queues
133 in detail and then look at other classes only at the interface specification level.

134 Queue is a class of objects – many queues can be formed but each queue has similar
135 behaviour. At the same time different queues may be for different kinds of entities.
136 Queues for humans and queues for cars are both queues but have stored objects with
137 different attributes.

138 Behavioural discipline of all queues is, however, similar. Entities join the queues and
139 leave the queues. The entities join at the rear of a queue and leave from the front.
140 This gives a first-in-first-out discipline to the queues.

141 **2.3 OBJECT CLASS INTERFACE**

142 A puritan view of a class interface is as a set of functions (called methods) providing
143 the only way to access the object. No attribute of any object can be accessed from
144 outside the code through a variable or as a member in any `struct`. We will follow
145 this extremist view in this drill for the data-structures we discuss in this document!

146 Objects can be referred through pointers. Pointers can be pure references without
147 revealing any type detail of the referred objects. This is done by expressing the
148 reference-pointer type as `void *`.

149 Queues and Stacks are data-structures that organise the objects based on their arrival
150 sequence. Others data-structures, like sorted lists use object-keys to identify and
151 locate the object in the data-structures.

152 The data-structures, we use in this drill, will have no more than one link/reference in
153 the data-structure `struct` to organise the objects. This is in line with the data-
154 structures discussed in CS101 classes. However, there will be another reference
155 member built into these elements to refer to the objects "saved" in the data-structure.

156 In later courses you may learn about more sophisticated data-structures that use
157 multiple links to build the storage structures.

158 The following sections describe a very basic but useful discipline for inserting and
159 retrieving objects in a popular and commonly understood discipline called `queue`.

160 3 CLASS QUEUE AND ITS INTERFACE

161 The following interface (File `queue.h`) provides a useful view of class `queue`:

```
162 #ifndef QUEUE_H_INCLUDED
163 #define QUEUE_H_INCLUDED
164
165 /* Returns a reference (pointer) to a new queue */
166 void * mkQueue(void);
167
168 /* Removes a queue specified by a valid reference */
169 int rmQueue (void *);
170
171 /* Returns number of entries in a validly referenced queue */
172 int sizeQ (void *);
173
174 /* Place objP in queueP and returns new count of entries */
175 int joinQ (void * queueP, void * objP);
176
177 /* Return earliest arrived objP in queue */
178 void * leaveQ (void *);
179
180 #endif // QUEUE_H_INCLUDED
181
```

182 Methods `mkQueue()` and `rmQueue()` are two methods included here on the same
183 purpose as `make directory (mkdir)` and `remove directory (rmdir)` commands in
184 Linux.

185 Type `void *` is a pure reference to the objects – it carries no further information.
186 This paucity of information in the reference ensures that the application code using
187 `queue` has no access to the internal details of any queue. The code using the queue
188 can only use the reference that it has through the methods defined in the interface and
189 implemented in the `.c` code file(s) private to the queue implementation.

190 The remaining three methods are quite obvious. `sizeQ()` tells the count of entities
191 in the queue. Each time a new entity is added by method `joinQ()` the number will
192 go up by one. It will reduce by 1 when method `leaveQ()` is invoked.

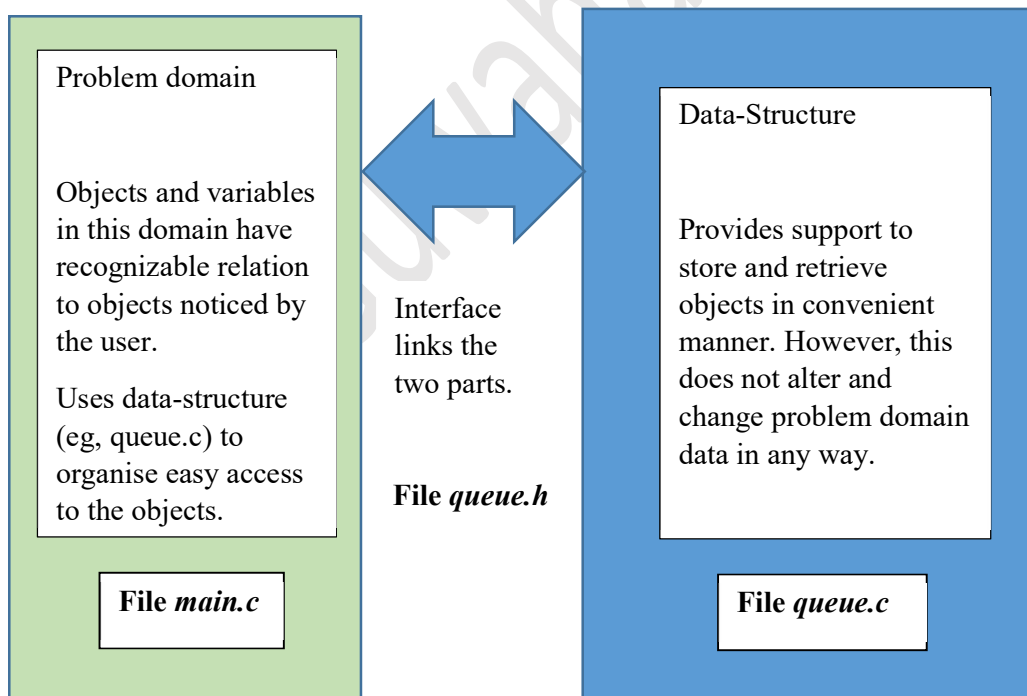
193 Note that like the application using the queue, queue also receives and returns
 194 references to the application object. Objects that are stored in the data-structure
 195 queue can not to be changed or used by the methods and functions in file `queue.c`.
 196 The code implementing queue cannot access information from the object as the type
 197 is pure reference `void *` -- without any information to see the insides of the
 198 referenced object. To see the contents in the referenced `struct` one needs to know
 199 the type of the `struct` being referenced. (An example is added as an appendix to
 200 this document to explain the point further.)

201 The contract specifications of various methods are expressed in the next few
 202 sentences.

203 Method `leaveQ()` will return reference to the earliest application object who
 204 joined the queue but has not left the queue yet. The entity will be removed from the
 205 queue. If the queue is empty, it will return a `NULL` pointer.

206 Method `joinQ()` adds an entity into the specified queue and correctly remembers
 207 its arrival order. We have already described the obligations in contract for method
 208 `sizeQ()`.

209 The three C compiler directives in file `queue.h` (`#ifndef`, `#define`, `#endif`)
 210 may be ignored and are primarily used to avoid multiple includes of the interface
 211 code into a file being compiled. Our simple examples are not likely to cause any



212 problem if these directive lines are removed. (Again, students seeking an example
 213 must see the appendix to this document.).

214 The diagram is instructive. It shows that an application program is made of three
 215 separate files. What is important here is the fact that file `main.c` does not know or

216 even care about the code in file `queue.c`. Similarly, code in `queue.c` is unaware
217 of any detail of file `main.c`. The two parts are connected by the use of `#include`
218 `"queue.h"` directives in two `.c` files.

219 File `queue.h` described above is a common interface file. This file will be included
220 (`#include "queue.h"`) in files `main.c` and `queue.c`. File `main.c` is
221 application program using class `queue`. File `queue.c` provides method (behaviour)
222 codes and memory storage needed for `queue(s)` and its entities.

223 For compilation of a program spread over multiple files located in a single directory,
224 you may use a `gcc` command that lists all `.c` files to be compiled. Also note the use
225 of `#include` directive in the program codes. Be sure to locate your `.h` file in the
226 same directory where `.c` files are stored.

227 Command needed on a Linux computer is: `gcc queue.c main.c` to get
228 executable file `a.out`

229 3.1 TESTS FIRST CODING

230 The methods included in the `queue.h` interface are contracts. As they are
231 obligations on the implementer of code file `queue.c`; we can write test code even
232 before the code is written. Later when methods and functions in file `queue.c` are
233 available, the tests will provide an easy check that the agreed contracts are being
234 fulfilled. We list one test suite here, but one may think of multiple test suites to
235 ensure that all obligations are being met by the developed class code!

236 Test suites may also be called acceptance tests – the implementers of class `queue`
237 have completed their obligations when a code is written that passes all agreed test
238 suites.

```
239 #include <stdio.h>
240 #include <stdlib.h>
241 #include <string.h>
242 #include "queue.h"
243
244 #include "queue.h"
245
246 int main()
247 {
248     /* *****
249      * Create a test suite to check
250      * obligations of queue.c code
251      * *****/
252
253     void * testQP;
254
255     struct testObj
256     {
257         int id;
258         } one, two, * returnedItemP;
```



```
259
260     /* Create a queue and test it */
261     testQP = mkQueue();
262     if (testQP == NULL)
263     {
264         printf("Queue not created.\n");
265         return 1; /* Terminate and report failure */
266     }
267
268     /* Test size of newly created queue */
269     if (sizeQ(testQP) != 0)
270     {
271         printf("Newly created queue has non-zero size.\n");
272         return 1; /* Terminate and report failure */
273     }
274
275     /* Test contents of a new queue */
276     if (leaveQ(testQP) != NULL)
277     {
278         printf("Newly created queue returns a non-NULL \
279             entity for leaveQ().\n");
280         return 1; /* Terminate and report failure */
281     }
282
283     one.id = 1; /* Assigne identity to application objet */
284     two.id = 2;
285
286     /* Test joinQ() for retur value */
287     if (joinQ(testQP, &one) != 1)
288     {
289         printf("Size does not match expectations \
290             after joinQ().\n");
291         return 1; /* Terminate and report failure */
292     }
293
294     /* Remove item and see its identity */
295     returnedItemP = leaveQ(testQP);
296     if (returnedItemP->id != 1)
297     {
298         printf("Returned entity not as expected\n");
299         return 1; /* Terminate and report failure */
300     }
301
302     /* Work with two entities in queue */
303     joinQ(testQP, &two);
304     joinQ(testQP, &one);
305     returnedItemP = leaveQ(testQP);
306     if (returnedItemP->id != 2)
307     {
308         printf("Returned entity not as expected\n");
309         return 1; /* Terminate and report failure */

```



```

310     }
311
312     /* Try deleting a non-empty queue */
313     if (rmQueue(testQP))
314     {
315         printf("Deleted non-empty queue!\n");
316         return 1; /* Terminate and report failure */
317     }
318
319     /* Try removing an empty queue */
320     leaveQ(testQP);
321     if (!rmQueue(testQP))
322     {
323         printf("Empty queue not removed\n");
324         return 1; /* Terminate and report failure */
325     }
326
327     /* *****
328      * My small test suite did not fail.
329      * Implementation accepted.
330      * *****/
331     printf("Satisfsied all tests\n");
332     return 0; /* Happy terminate */
333 }
334

```

335 While tests are no guarantee for a perfect and error-free program, well-designed sets
 336 of tests is the most common way of enhancing trust in the correctness of program
 337 codes. We have already described them as acceptance agreement between the code
 338 developers and their clients.

339 3.2 AN IMPLEMENTATION OF QUEUE . C

340 An implementation of the interface is presented here. The code is located in file
 341 queue.c. The code using this queue will be located in separate file main.c.

342 The students must also take note of the use of asserts in the code to reduce errors.
 343 This is important here as the code must run successfully with every possible code
 344 that relies on the implementation of the interface methods. Asserts provide us with
 345 extra protection against mistakes.

```

346 #include "queue.h"
347 #include <stdlib.h>
348 #include <assert.h>
349
350 /* Each element of queue has ...*/
351 struct queue_elem
352 {
353     /* ... a refererence to application object, and ... */
354     void * objP;
355     /* ... another element in the queue */
356     struct queue_elem * nextP;

```

```
357 };
358
359 /* A queue will have a reception struct; with ... */
360 struct queue
361 {
362     /* ...a reference to the most recent entry to queue...*/
363     struct queue_elem * recentElemP;
364     /* ...and the one who joined the earliest */
365     struct queue_elem * ancientElemP;
366 };
367
368 void * mkQueue(void)
369 {
370     struct queue * theQP;
371
372     /* Allocate new space and initialise pointers */
373     theQP = (struct queue *)malloc(sizeof (struct queue));
374     theQP->ancientElemP = NULL;
375     theQP->recentElemP = NULL;
376
377     return theQP;
378 };
379
380 int rmQueue (void * queueP)
381 {
382     /* Get details of the pointed structure */
383     struct queue * theQP = (struct queue *) queueP;
384     assert (theQP != NULL); /* Not a SPAM queue */
385
386     /* Can not remove non empty queue */
387     if (theQP->recentElemP != NULL)
388         return 0; /* Deleted */
389     assert (theQP->recentElemP == NULL &&
390             theQP->ancientElemP == NULL);
391     free (theQP);
392     return 1; /* Failed to delete */
393 }
394
395 int sizeQ (void * queueP)
396 {
397     struct queue * theQP = (struct queue *) queueP;
398
399     int size = 0;
400     struct queue_elem * qp;
401
402     assert (theQP != NULL); /* Not a SPAM queue */
403
404     if (theQP->recentElemP == NULL &&
405         theQP->ancientElemP == NULL)
406         return 0;
407 }
```

```
408     /* Queue has existing entries */
409     assert (theQP->recentElemP != NULL &&
410            theQP->ancientElemP != NULL);
411
412     qeP = theQP->ancientElemP;
413     do
414     {
415         size++;
416         qeP = qeP->nextP;
417     }
418     while (qeP != NULL);
419
420     return size;
421 }
422
423 int joinQ (void * queueP, void * objP)
424 {
425     struct queue * theQP = (struct queue *) queueP;
426     assert (theQP != NULL); /* Not a SPAM queue */
427     struct queue_elem * qElemP;
428
429     qElemP = (struct queue_elem *)
430         malloc (sizeof(struct queue_elem));
431     assert(qElemP != NULL);
432
433     qElemP->objP = objP;
434     qElemP->nextP = NULL;
435
436     /* If empty queue */
437     if (theQP->recentElemP == NULL &&
438         theQP->ancientElemP == NULL)
439     {
440         theQP->ancientElemP = theQP->recentElemP = qElemP;
441         return 1;
442     }
443
444     /* Queue has existign entries */
445     assert (theQP->recentElemP != NULL &&
446            theQP->ancientElemP != NULL);
447     theQP->recentElemP->nextP = qElemP;
448     theQP->recentElemP = qElemP;
449     return sizeQ(theQP);
450 }
451
452 void * leaveQ (void * queueP)
453 {
454     struct queue * theQP = (struct queue *) queueP;
455     assert (theQP != NULL); /* Not a SPAM queue */
456     void * returnP;
457     struct queue_elem * removedElemP;
458
```

```

459     /* Queue has no element */
460     if (theQP->ancientElemP == NULL)
461         return NULL;
462
463     assert (theQP->recentElemP != NULL &&
464            theQP->ancientElemP != NULL); /* Not expected */
465
466     removedElemP = theQP->ancientElemP;
467     theQP->ancientElemP = removedElemP->nextP;
468
469     /* If the element being removed is most recent in queue */
470     if (removedElemP == theQP->recentElemP)
471         theQP->recentElemP = NULL;
472
473     returnP = removedElemP->objP;
474     free (removedElemP);
475     return returnP;
476 }
477

```

478 The code was tested against the test suite defined previously. After that a small
 479 application was developed and it is described in the next subsection.

480 3.3 AN APPLICATION PROGRAM

481 The program below is an application program developed to use (object) class
 482 queue. Admittedly, the application is not a hugely exciting program. More
 483 interesting applications are included as assessment exercises for this drill.

```

484 #include <stdio.h>
485 #include <stdlib.h>
486 #include <string.h>
487 #include "queue.h"
488
489 int main()
490 {
491     /* Object struct used by application */
492     struct student
493     {
494         char name[20];
495         long rollNo;
496     };
497
498     /* *****
499      * Pointer to the main queue object that
500      * will hold student objects
501      * *****/
502
503     struct queue * studentsP;
504
505     studentsP = mkQueue();
506
507     struct student * stdP;

```

```

508     int numbers;
509
510     /* Create some students and let them join a queue */
511     for (numbers=1; numbers<20; numbers++)
512     {
513         stdP = (struct student *)
514             malloc(sizeof(struct student));
515         strcpy(stdP->name, "Name Is ");
516         /* For test use only */
517         stdP->name[8] = 'A' + numbers - 1;
518         stdP->rollNo = numbers;
519         joinQ (studentsP, stdP);
520     }
521
522     /* List all students in the queue */
523     while (sizeQ(studentsP) != 0)
524     {
525         stdP = (struct student *) leaveQ(studentsP);
526         printf ("%3ld: %s\n", stdP->rollNo, stdP->name);
527     }
528
529     rmQueue (studentsP);
530
531     return 0;
532 }

```

533 4 ALTERING QUEUE CODE WITHOUT AFFECTING 534 CLIENTS

535 One big advantage of abstraction and low coupling across the files is that one can
536 alter the code in a file without requiring any significant modification in the other files
537 of the program.

538 The approach also helps in finding errors and mistakes by localising them into a
539 single file.

540 In this section, we will show some examples of improving code. Later, we will also
541 show an example of adding new functionality to the class. This new feature will be
542 added without causing any change in the existing applications.

543 4.1 AN ALTERNATE IMPLEMENTATION FOR METHOD SIZEQ

544 If size of a queue is required often in an application, the method provided is not
545 efficient. Instead, one may keep size value and update it as the objects join and leave
546 the queue.

547 The following version of file `queue.c` implements this change. The new
548 implementation has changed `struct queue`. We have also changed some
549 `assert()` checks to take advantage of readily available `size` value. Yet we

```
550 require no change in the client applications; the original test suite and application
551 program are unchanged.
552 #include "queue.h"
553 #include <stdlib.h>
554 #include <assert.h>
555
556 /* Each element of queue has ...*/
557 struct queue_elem
558 {
559     /* ... a reference to object, and ... */
560     void * objP;
561     /* ... element who joined after this */
562     struct queue_elem * nextP;
563 };
564
565 /* A queue will be referecne to a struct; with ... */
566 struct queue
567 {
568     /* a reference to the most recent entry to queue...*/
569     struct queue_elem * recentElemP;
570     /* and the one who joined the earliest */
571     struct queue_elem * ancientElemP;
572     /* Size of queue */
573     int size;
574 };
575
576 void * mkQueue(void)
577 {
578     struct queue * theQP;
579
580     theQP = (struct queue *)malloc(sizeof (struct queue));
581     theQP->ancientElemP = NULL;
582     theQP->recentElemP = NULL;
583     theQP->size = 0;
584
585     return theQP;
586 };
587
588 int rmQueue (void * queueP)
589 {
590     struct queue * theQP = (struct queue *) queueP;
591
592     /* Can not remove non empty queue */
593     if (theQP->recentElemP != NULL)
594         return 0;
595     assert (theQP->recentElemP == NULL &&
596             theQP->ancientElemP == NULL);
597     free (theQP);
598     return 1;
599 }
```

```
600
601 int sizeQ (void * queueP)
602 {
603     struct queue * theQP = (struct queue *) queueP;
604     return theQP->size;
605 }
606
607 int joinQ (void * queueP, void * objP)
608 {
609     struct queue * theQP = (struct queue *) queueP;
610     struct queue_elem * qElemP;
611     if (theQP == NULL)
612         return 0; /* No queue! */
613     qElemP = (struct queue_elem *)
614         malloc (sizeof(struct queue_elem));
615     qElemP->objP = objP;
616     qElemP->nextP = NULL;
617     /* If empty queue */
618     if (theQP->size == 0)
619     {
620         theQP->ancientElemP = theQP->recentElemP = qElemP;
621         theQP->size = 1;
622         return 1;
623     }
624
625     /* Queue has existign entries */
626     assert (theQP->size > 0);
627     theQP->recentElemP->nextP = qElemP;
628     theQP->recentElemP = qElemP;
629     theQP->size++;
630     return sizeQ(theQP);
631 }
632
633 void * leaveQ (void * queueP)
634 {
635     struct queue * theQP = (struct queue *) queueP;
636     void * returnP;
637     struct queue_elem * removedElemP;
638
639     /* Queue has no element */
640     if (theQP->size == 0)
641         return NULL;
642
643     assert (theQP->recentElemP != NULL &&
644             theQP->ancientElemP != NULL &&
645             theQP->size > 0);
646     removedElemP = theQP->ancientElemP;
647     theQP->ancientElemP = removedElemP->nextP;
648     /* If the element being removed is most recent in queue */
649     theQP->size--;
650     if (theQP->size == 0)
```



```

651         theQP->recentElemP =NULL;
652
653         returnP = removedElemP->objP;
654         free (removedElemP);
655
656         return returnP;
657     }

```

658 4.2 ADDING NEW METHODS TO CLASS QUEUE

659 In addition to changes in the implementation that may be caused by changes in the
660 algorithms or removal of program errors there may be changes made to improve the
661 functionality in the interface.

662 New functions may be added for more interesting applications. We describe a few
663 new methods in the interface file `queue.h`.

```

664 #ifndef QUEUE_H_INCLUDED
665 #define QUEUE_H_INCLUDED
666
667 /* Returns a reference to a new queue */
668 void * mkQueue(void);
669
670 /* Removes a queue specified by a valid reference */
671 int rmQueue (void *);
672
673 /* Returns number of entries in a validly referenced queue */
674 int sizeQ (void *);
675
676 /* Place a new entry and returns new count of entries */
677 int joinQ (void * queueP, void * objP);
678
679 /* Returns reference to the most ancient arrival in queue */
680 void * leaveQ (void * queueRef);
681
682 /* Force delete queue and its malloc() memory */
683 int forceRmQueue (void *);
684
685 /* Create a new queue by copying the given queue */
686 void * duplicateQ (void *);
687
688 /* Reverse the order of queue entries */
689 void reverseQ (void *);
690
691 #endif // QUEUE_H_INCLUDED
692

```

693 Method `forcedRmQueue()` is suggested on the same lines as command `rmdir`
694 `-F` in Linux. It must free three sets of allocated memory: the memory allocated by
695 the application code for the object references stored in the queue, the memory
696 allocated to the `queue_elem` and also the memory allocated to the `struct`
697 `queue`. In writing its implementation, in the assessment exercises, students would

698 be asked to assume that application objects saved in queue were allocated memory
699 by call to function `malloc()` .

700 To support testing, we require the method to return the number of application objects
701 freed (by calls to `stdlib` function `free()`) by this method.

702 Method `duplicateQ()` is added to duplicate an existing queue. It must create a
703 new queue with a newly allocated memory for `struct queue` and all its
704 `queue_elem`. However, the references to the application objects in `struct`
705 `queue_elem` will be copied from the queue being duplicated.

706 Students are cautioned that they should avoid invoking method
707 `forcedRMQueue()` on a queue that has been duplicated by method
708 `duplicateQ()` . It is not safe to call `forcedRMQueue()` on either the original
709 queue or its duplicated queue.

710 We skip the specification of method `reverseQ()` and leave it to the students for an
711 obvious interpretation of its meaning as its specification. An implementation of the
712 method is provided below.

713 These new functions should be tested in a new augmented tests-first suite. We leave
714 the task of creating required test suites as subtasks in the relevant assessment
715 exercises.

```
716 /* Reverse the queue order */
717 void reverseQ (void * queueP)
718 {
719     struct queue * theQP = (struct queue *) queueP;
720     struct queue_elem *nxtP, *thisP, *tempP;
721
722     if (sizeQ(queueP) <= 1)
723         return; /* Nothing to be done */
724
725     /* Reverse one element at a time */
726     thisP = theQP->ancientElemP;
727     nxtP = thisP->nextP; /* thisP != NULL */
728     thisP->nextP = NULL;
729     while (nxtP != NULL)
730     {
731         tempP = nxtP->nextP;
732         nxtP->nextP = thisP;
733         thisP = nxtP;
734         nxtP = tempP;
735     }
736
737     /* Swap pointers in the queue struct */
738     thisP = theQP->ancientElemP;
739     theQP->ancientElemP = theQP->recentElemP;
740     theQP->recentElemP =thisP;
741 }
742
```

743 Perhaps, adding a call to `reverseQ()` in the students queue in the application
744 program previously listed is a quick way to reveal the effects of this method.

745 **5 OTHER DISCIPLINES**

746 In the assessment exercises we shall be requiring the students to implement
747 additional methods within class queue.

748 Other exercises would require the students to develop a similar code for other access
749 disciplines including stacks and sorted lists.

750 **5.1 DISCIPLINE STACK**

751 A stack is a class very similar to class queue described above in this drill document.
752 Its interface is listed below. The items join and leave a stack in last-in-first-out basis.

```
753 #ifndef STACK_H_INCLUDED
754 #define STACK_H_INCLUDED
755
756 /* Returns a reference to a new stack */
757 void * mkStack(void);
758
759 /* Removes empty stack specified by a valid reference */
760 int rmStack (void *);
761
762 /* Place a new entry into stack */
763 void push (void * stackP, void * objP);
764
765 /* Returns reference to the most recent arrival in stack*/
766 void * pop (void * queueRef);
767
768 #endif // STACK_H_INCLUDED
```

769 **5.2 A SORTED LIST**

770 A list is a collection of objects that are organised in a fashion similar to the one
771 discussed for queues earlier. However, the objects may join and leave a list following
772 a different discipline.

773 Each object has a key. The application code specifies a key when entering an object
774 into the list. Later the application uses the key to retrieve an object reference from
775 the list. The lists may also be accessed for the object by other methods for example,
776 get first object in the list.

```
777 #ifndef LIST_H_INCLUDED
778 #define LIST_H_INCLUDED
779
780 /* Returns a reference to a new list */
781 void * mkList(void);
782
783 /* Place a new entry */
```

```

784 void insert (void * listP, void * objP, long key);
785
786 /* Returns/removes reference to object with key */
787 void * remove (void * listP, long key);
788
789 /* Returns reference/removes first object in list */
790 void * first (void *);
791
792 #endif // LIST_H_INCLUDED
793 In the assessment exercises you will be asked to write codes for several variants of
794 the lists. Perhaps in all these variants, it will help if you use the following struct as
795 list_elem:
796
797 /* Each element of list has ...*/
798 struct list_elem
799 {
800     /* ... a reference to object, and ... */
801     void * objP;
802     /* Each element has a key */
803     long key;
804     /* ... elements are joined together by ... */
805     struct list_elem * nextP;
806 };

```

807 Let us describe three variants and assign them descriptive names.

808 5.2.1 SortedList

809 In a sorted list we would expect the list elements to be organised in ascending order
810 of their key values. Thus, method `first()` will return reference to the object in
811 `sortedList` with smallest key value.

812 5.2.2 QueuedList

813 The list elements are stored in order matching the queue. Thus, method `first()`
814 will be similar to `leaveQ()`. However, it would also be possible to retrieve objects
815 using key through method `remove()`.

816 5.2.3 StackedList

817 This list uses stack-like ordering of list elements. Method `first()` is like method
818 `pop()` of `stack` in its behaviour.

819 6 ASSESSMENT EXERCISES

820 The assessment exercise attached to this drill are of four kind.

821 6.1 ENHANCEMENTS OF CLASS QUEUE INTERFACE

822 The enhancements have already been mentioned earlier in this document.

823 **6.2 USES OF CLASS QUEUE IN APPLICATIONS**

824 The exercise descriptions would suggest ways to use the queue objects. Very often a
825 single problem will have different ways of implementation.

826 **6.3 IMPLEMENTATION OF CLASS STACK**

827 These exercises will come with an additional task of building tests-first suite so that
828 you can validate your implementations of class `stack` and demonstrate them to
829 your tutor.

830 **6.4 IMPLEMENTATION OF INTERFACES FOR LISTS**

831 These lists will require new entries to be added to and/or removed from the lists at
832 locations within a list. Typically there will be a search for the location where the
833 change is to occur. The search would usually provide a pointer to the `list_elem`
834 whose `nextP` value is going to change to add or remove the target `list_elem`.

835 Some further guidance will be provided in the exercise statement. Some exercises
836 may have same specification of the problem but different possible implementations.
837 These exercises are written as separate assessment exercises.

838 **7 ERROR REPORTING AND SUGGESTIONS FOR** 839 **IMPROVEMENTS**

840 My sincere apologies if the document has errors or mistakes. Please report errors in
841 this document to ymm@iitg.ernet.in. Also, I welcome suggestions and advice to
842 improve the quality of the document for the students of CS110.

843 **8 APPENDIX**

844 **8.1 POINTER WITH TYPE AND POINTER WITHOUT TYPE**

```
845 #include <stdio.h>
846 #include <stdlib.h>
847
848 int main()
849 {
850     struct test
851     {
852         int id;
853     };
854
855     /* *****
856      * canSeeIdP will let us assign id.
857      *
858      * cannotSeeIdP is pure reference and
859      * has no access to id.
```

```

860      *
861      * *****/
862      struct test * canSeeIdP;
863      void * cannotSeeIdP;
864
865      /* *****/
866      * malloc() return void * reference
867      * to allocate memory
868      * *****/
869      cannotSeeIdP = malloc(sizeof(struct test));
870      /* Coerce to teh desired type */
871      canSeeIdP = (struct test *) cannotSeeIdP;
872
873      /* The following assignment (currently commented
874      * out) failed compilation */
875      // cannotSeeIdP->id = 10;
876
877      /* *****/
878      * This is ok as type of pointer
879      * is informative
880      * *****/
881      canSeeIdP->id = 10;
882      printf("Id is %d\n", canSeeIdP->id);
883  }

```

884 **8.2 COMPILER DIRECTIVES IN .H FILE (THIS PART IS OPTIONAL)**

885 It is OK to write this in a .c file!

```

886 #include <stdio.h>
887 #include <stdlib.h>
888 #include <string.h>
889
890 #include "queue.h"
891 #include "queue.h"
892

```

893 ***Rest of the file has been deleted***

894 When first #include "queue.h" is noticed, compiler notes that it does not
 895 know QUEUE_H_INCLUDED. So #ifndef directive continues to read file as
 896 ifndef means *If Not Defined*.

897 The compiler however, marks QUEUE_H_INCLUDED as defined when it sees
 898 #define directive in the second line in file queue.h. All lines in file queue.h
 899 upto #ifend are included and processed by the compiler.

900 However, second #include "queue.h" adds no new line and skips all lines in
 901 file queue.h. This time compiler finds that QUEUE_H_INCLUDED is defined!

902 **8.3 AUDITING THE ASSETS**

903 This is optional section for those who may wish to explore the properties of the data-
904 structures more deeply.

905 All data-structures/classes we discussed in this drill have a similar arrangement. Each
906 class had a header `struct` acting as the reception for the data-structure object. In
907 all examples in this drill this `struct` was named by the best known name for the
908 data-structure. Thus, we used the names like `queue`, `stack`, `sortedList`.

909 The references created and given to the application code for these data-structures by
910 their make methods were always to these `struct` objects. These header `struct`
911 contain one or more pointers to the element `struct` of the class. As more entries are
912 added to a storage object, more element `struct` are created and linked into the main
913 object. For example, a `queue` as a `queue` grows because more objects invoke method
914 `joinQ()`, it increases count of linked `struct queue_elem`.

915 In a first year course, we have restricted to simple data-structures. Each `struct`
916 `queue_elem` has exactly one member `nextP` pointing at a `struct`
917 `queue_elem`! In our main implementation of class `queue`, the `queue` header has
918 two pointers to `struct queue_elem`.

919 Here are some easy audit facts to count the different kinds of the `struct` and
920 pointers in a `queue`.

921 Let N be the number of `struct queue_elem` in class `queue` implemented in our
922 drill lessons.

923 **Question 1:** How many pointers are there to `struct queue_elem` in a correctly
924 implemented `queue`?

925 *Answer 1:* $N + 1$. Why? There are two such pointers in the header `struct queue`.
926 Each element `struct queue_elem` has one pointer. But, the most recently
927 inserted element has `nextP` that is `NULL`.

928 **Question 2:** How many distinct application objects a `queue` can hold?

929 *Answer 2:* No more than N . Why? Each `struct queue_elem` can have one
930 reference to application object. However, some of them may be references to the
931 same object. Also some references can be `NULL`.

932 **Question 3:** How many pointers can point to a `struct queue_elem`?

933 *Answer 3:* There are N such `struct` and there are $N + 1$ pointers to them. This
934 means all but one of these `struct` have exactly one pointer pointing at it. There is
935 exactly one `struct` with two pointers pointing at it.

936 Note: If this property is violated `queue` is broken and implementation is incorrect!

937 **9 LAST UPDATE: MONDAY 12 MARCH 2018**
