



**CITY FORWARD**  
COLLECTIVE

# EDUCATION IN MILWAUKEE

ISRAL DEBRUIN  
DIRECTOR OF STRATEGY & COMMUNICATION

# INTRODUCTION: AGENDA

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- Introduction (1 min)
- Education in Milwaukee (9 min)
- City Forward Collective (4 min)
- Data + Coding + Education (6 min)
- Questions (5 min)

# INTRODUCTION: WHO

- Native Wisconsinite – grew up in Appleton
- Milwaukeean since 2005
  - BA from UWM in Journalism and Mass Communication
  - M.Ed from Marquette in Education Policy and Leadership
- Reporter > Teacher > City Forward Collective

Part I.

# **EDUCATION IN MILWAUKEE**

# EDUCATION IN MILWAUKEE: THE PAST

- Through mid-century, schools were **neighborhood-based** and racially **segregated**
- Desegregation involved **busing** and **magnet schools**
- Continued **disenfranchisement of black families** gave rise to the **private school voucher program**
- Independent public **charter schools** were introduced as a **lab school** concept

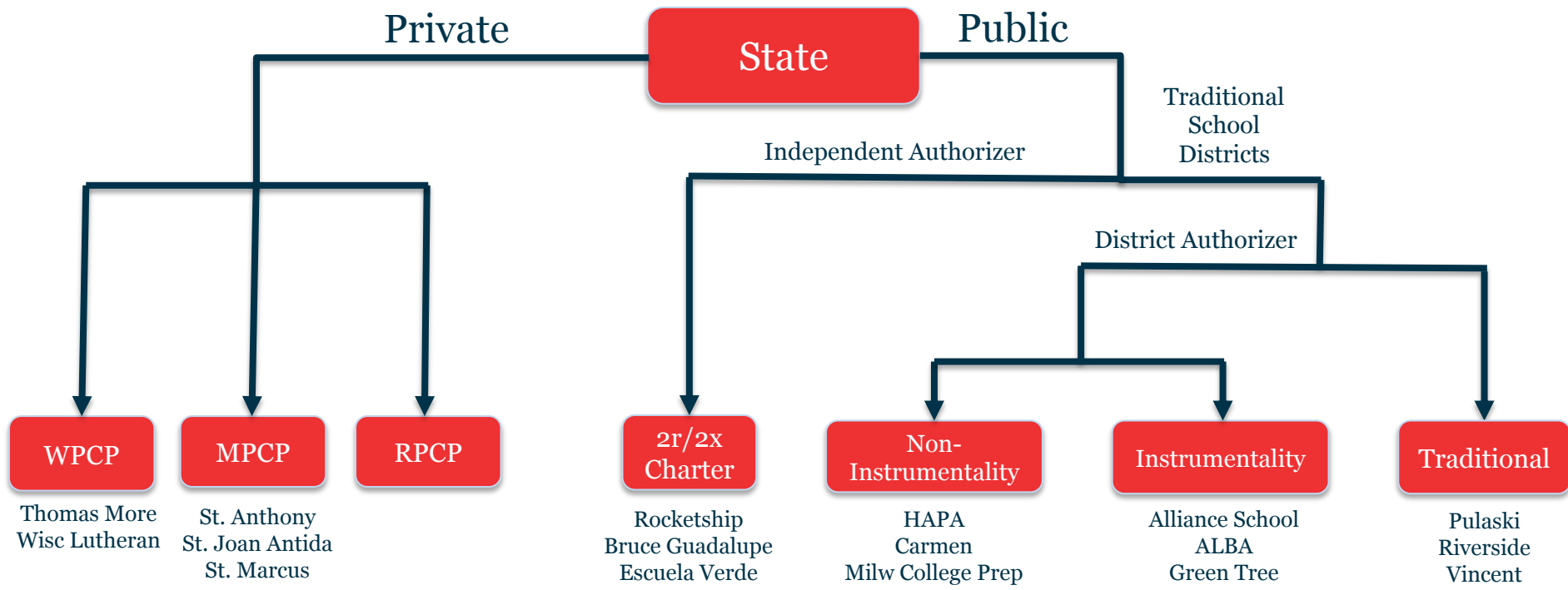
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# EDUCATION IN MILWAUKEE: THE PRESENT

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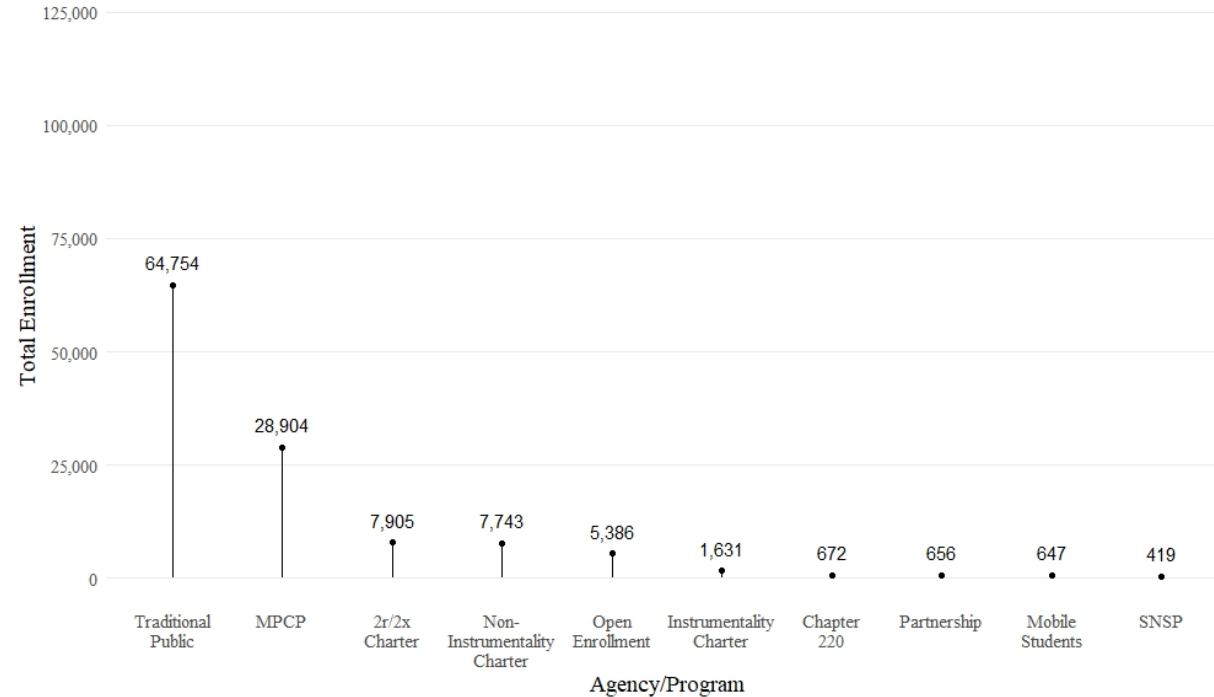
- Post-neighborhood

# EDUCATION IN MILWAUKEE: THE PRESENT

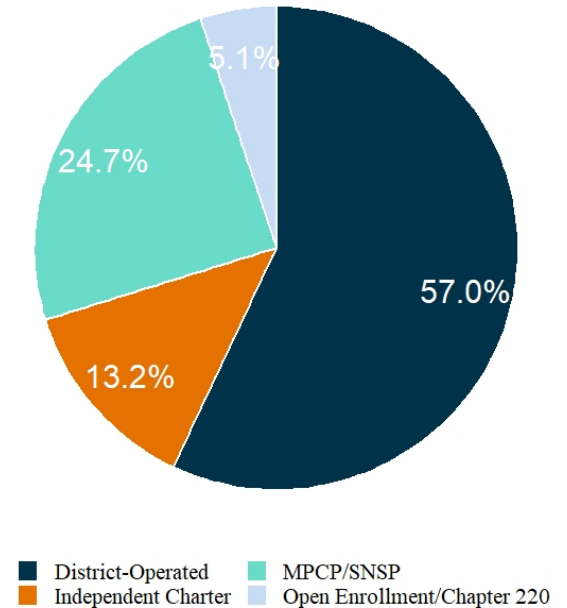


# EDUCATION IN MILWAUKEE: THE PRESENT

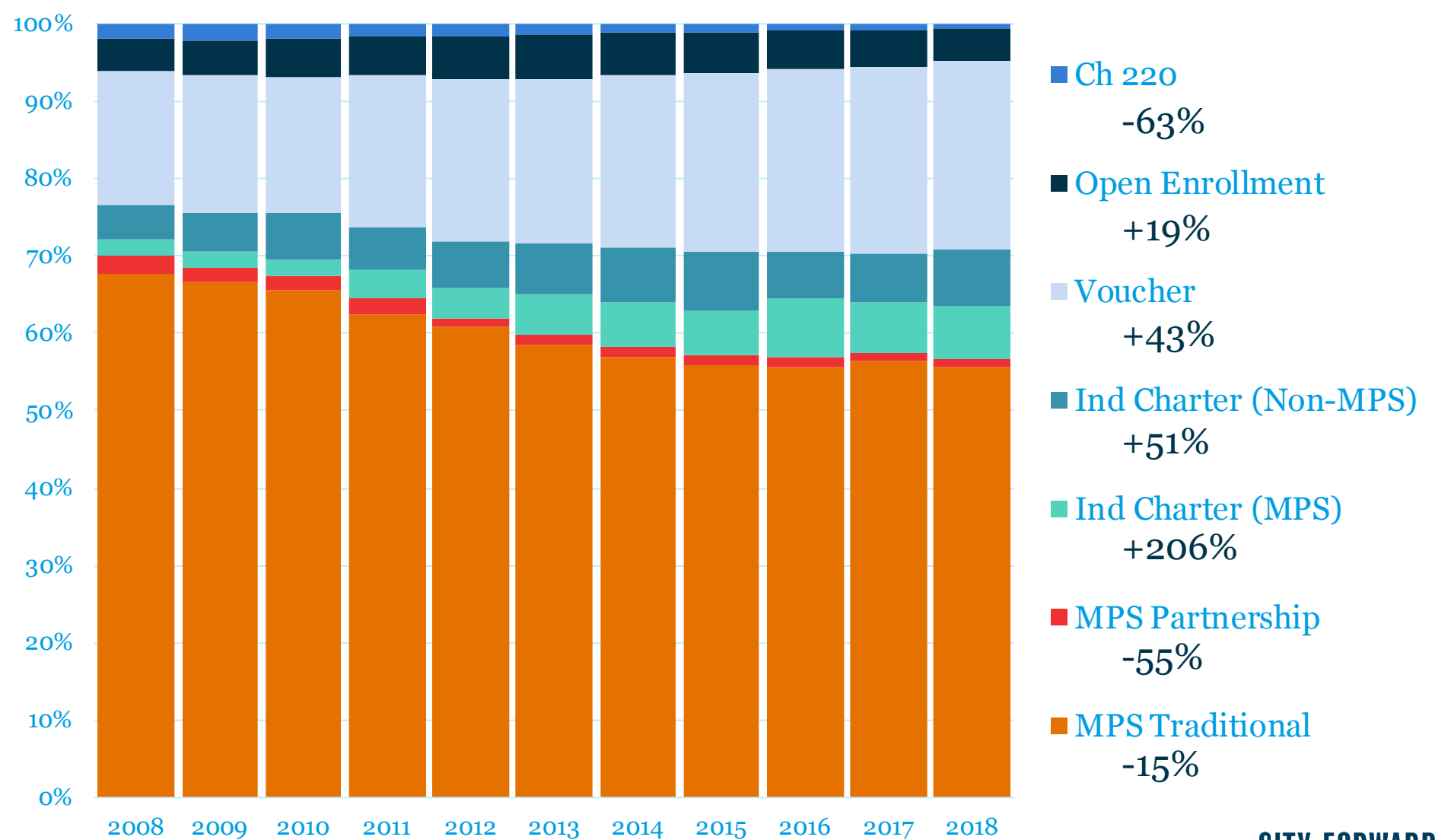
2018-19 Total Enrollment: 118,717



Mobile Students number represents MPS District FAY students that are not FAY at any single school.



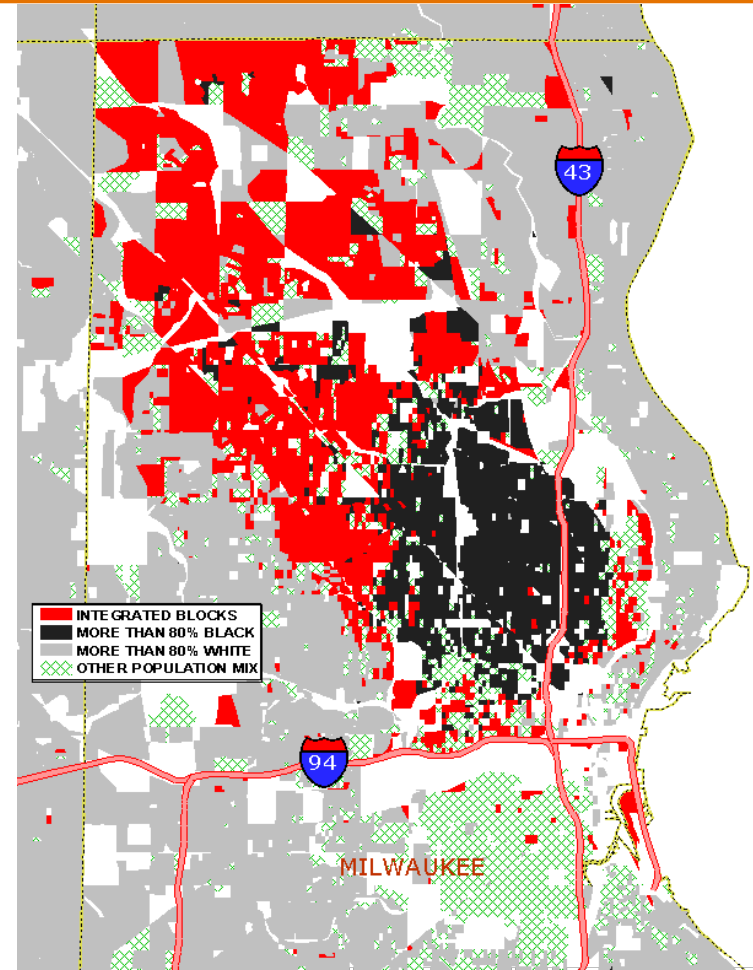




Source: Alan Borsuk of the Milwaukee Journal Sentinel

# EDUCATION IN MILWAUKEE: THE PRESENT

- Post-neighborhood
- Persistent segregation



# EDUCATION IN MILWAUKEE: THE PRESENT

- Post-neighborhood
- Persistent segregation
- Bright spots

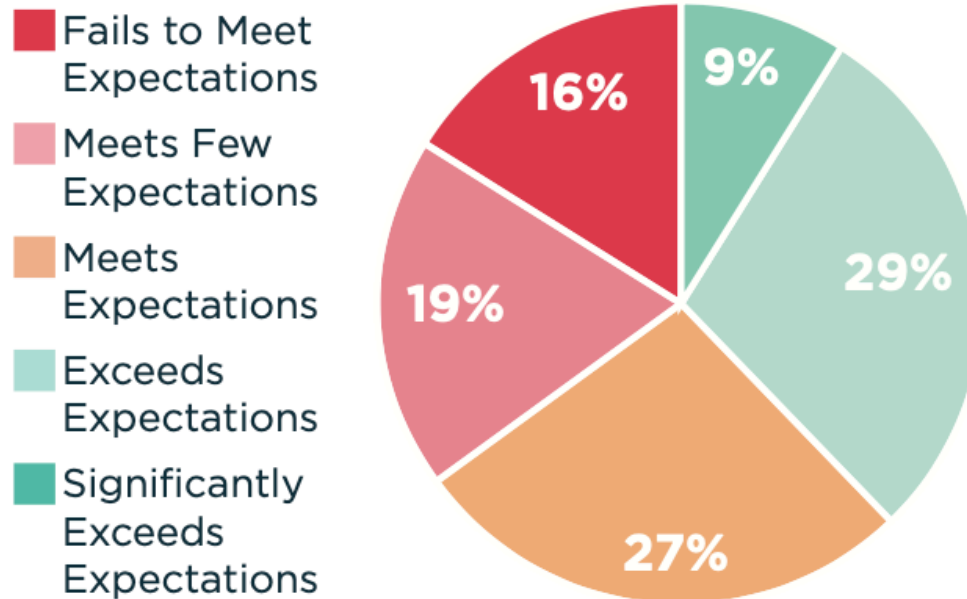
# EDUCATION IN MILWAUKEE: THE PRESENT

- Post-neighborhood
- Persistent segregation
- Bright spots
- Persistent gaps

# EDUCATION IN MILWAUKEE: THE PRESENT

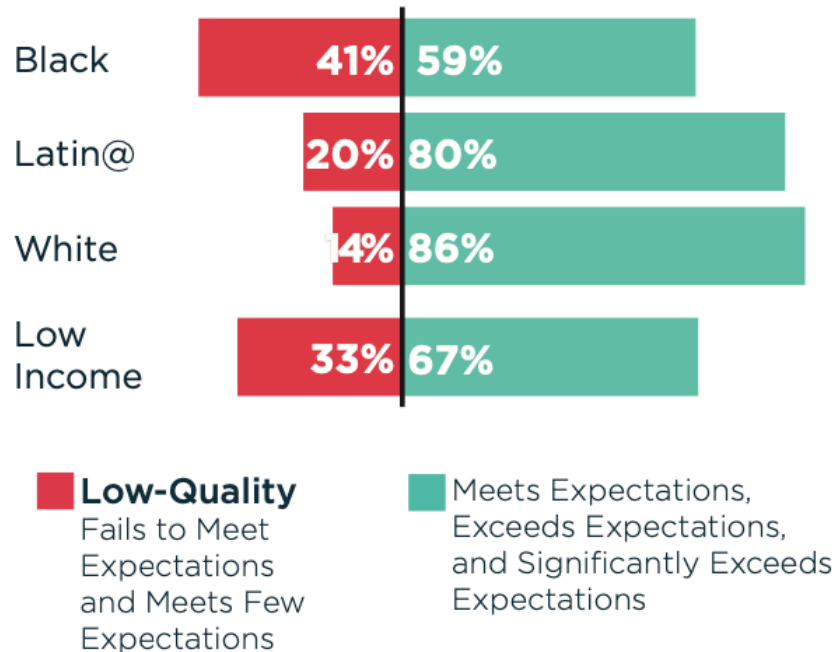
## FEW QUALITY SCHOOLS:

One in three Milwaukee students attends a school that doesn't even 'Meet Expectations'



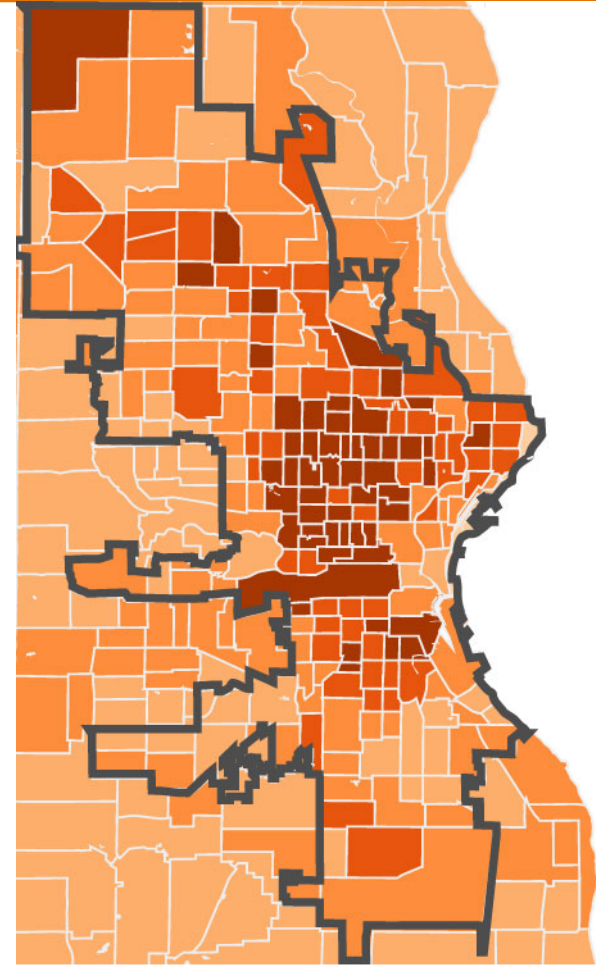
# EDUCATION IN MILWAUKEE: THE PRESENT

**ACHIEVEMENT GAPS:** Black students and those from low-income households are most likely to attend low-quality schools



# EDUCATION IN MILWAUKEE: THE PRESENT

- Major achievement gaps
- Graduation rate gaps
- ZIP codes = destiny
- Poverty and Unemployment
- Crime
- 'Worst state for black children'
- 'Highest black male incarceration rates'
- 'Most segregated city in the country'



# EDUCATION IN MILWAUKEE: THE PRESENT

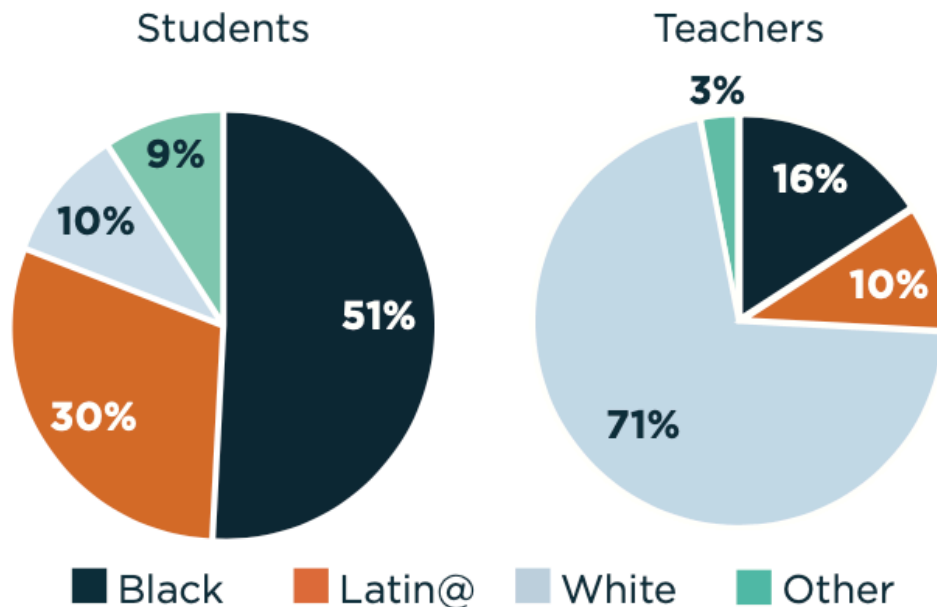
- Post-neighborhood
- Persistent segregation
- Bright spots
- Persistent gaps
- Inequities in resources and access



# EDUCATION IN MILWAUKEE: THE PRESENT

## FEW TEACHERS OF COLOR:

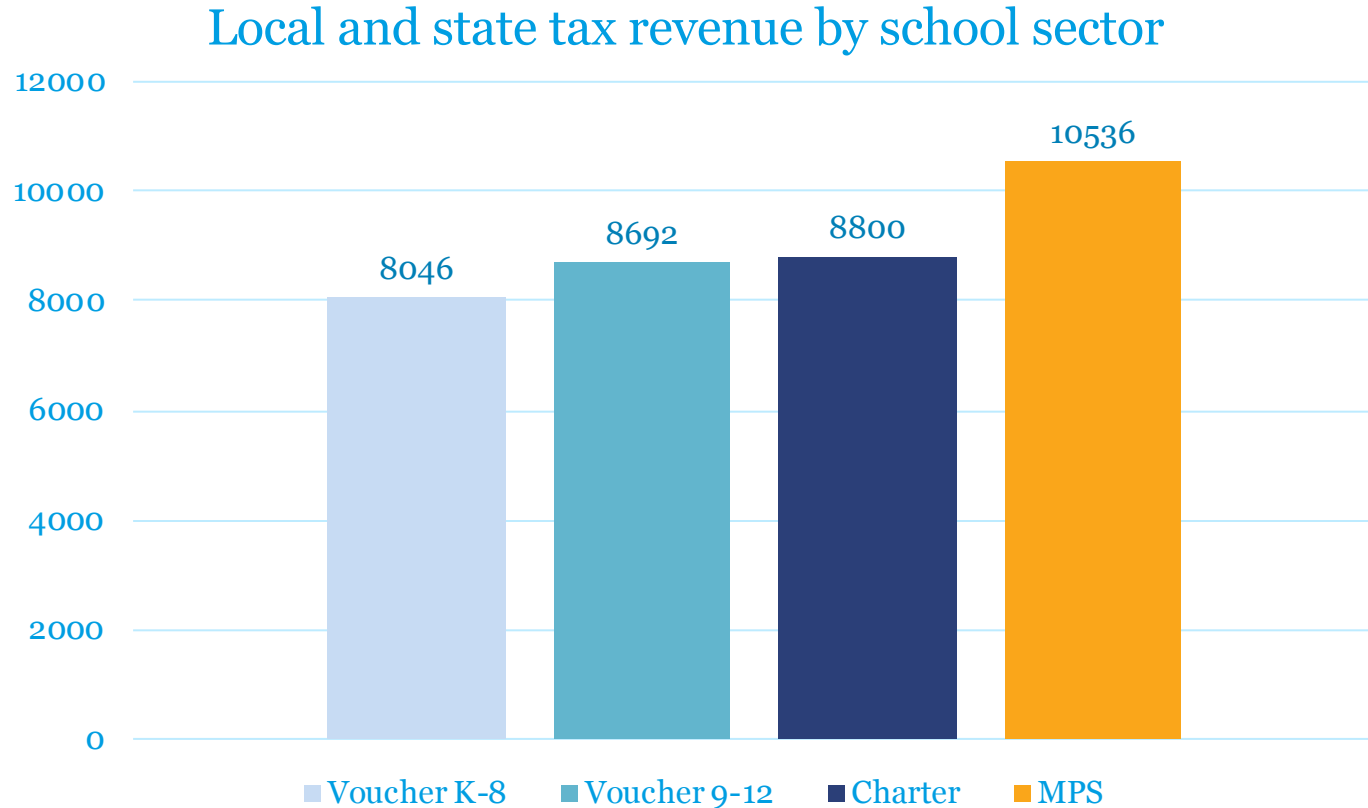
Children benefit when teachers share their racial identities, yet this is rarely the case



## Milwaukee Area District Revenue Limits Per Student



# EDUCATION IN MILWAUKEE: THE PRESENT



Source: Urban Milwaukee

# EDUCATION IN MILWAUKEE: THE PRESENT

- Post-neighborhood
- Persistent segregation
- Bright spots
- Persistent gaps
- Inequities in resources and access
- Complex environment

# EDUCATION IN MILWAUKEE: THE FUTURE

- Enrollment trends indicate MPS enrollment will fall below 50% within the next five years
  - Two realities are here to stay:
    - ‘post neighborhood’
    - multi-sector
- Dramatic improvement is imperative
  - Moral
  - Economic

Part II.

# **CITY FORWARD COLLECTIVE**

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# OUR MISSION

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Our mission is to **secure the future of Milwaukee** and its institutions, economy, and quality of life by **ending educational inequity** and ensuring every single child has the **opportunity to attend a high-quality school**.

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# OUR SOLUTION

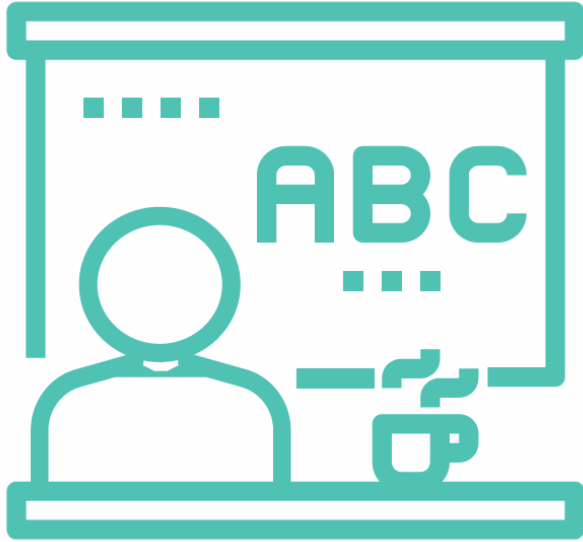
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Dramatically **increase the number of high-quality school seats** available to Milwaukee families.

To do this, we work directly with Milwaukee families, communities, and school teams to build **skills**, **knowledge**, and **power** to foster more high-quality schools for the children who need the most in order to close the achievement gap and advance equity.



# WHAT WE DO



## Effective & Representative Talent

- Ensure strong pipelines for teachers and leaders
- Greatly increase number of black and brown teachers and leaders
- Build cultural competence

# WHAT WE DO

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## **Family & Community Organizing**

- Sustained organizing
- Build understanding
- Build and share power
- Ensure parents and communities have a true voice

# WHAT WE DO

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## **Community-Informed Policy**

- Identify and advocate for policies
  - Eliminate inequities
  - Increase access
  - Remove barriers for high-quality schools

# WHAT WE DO

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## **Strategic Investment**

- Invest and channel philanthropy
  - Expand and replicate existing schools
  - Incubate new schools, strategies, and initiatives
  - Improve promising schools



Part IV.

# **DATA + CODING + EDUCATION**

# DATA + CODING + EDUCATION

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## Opportunities:

- Improved public data infrastructure
- Improved civic information infrastructure
- Predictive modeling for student interventions
- Predictive modeling for school interventions and/or investments
- Support parents in school selection
- Rationalize and unify school enrollment processes

Part V.

# QUESTIONS



# QUESTIONS

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# APPENDIX: FURTHER READING

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- [www.cityforwardcollective.org](http://www.cityforwardcollective.org)
- "Educating Milwaukee" by James Nelson
- "Evicted" by Matthew Desmond
- "Justice For All" the selected writings of Lloyd Barbee
- "No Struggle, No Progress" by Howard Fuller

# APPENDIX: UNIFIED ENROLLMENT



# APPENDIX: WHAT IS 'PUBLIC'?

## What attributes must be true of something in order for it to be considered 'public'?

- Funding
  - How much? Can some come from other sources?  
User fees?
- Control
  - Directly run? Run by contract, grant, etc.?
- Accountability
  - Direct? Indirect?
- Access
  - Open to all? Selective?

# APPENDIX: WHAT IS 'PUBLIC'?

## Interesting thought studies:

- Public housing
  - Direct-run vs. Section 8
- SNAP (food stamps)
- Healthcare
  - ACA vs. 'Medicare for All' vs. NHS
- Culture
  - MPM vs. MAM vs. Domes vs. Zoo
- Higher Education