Algorithm Analysis and Design

Follow up from DSA.

No coding component in this course.

- No assignment submissions.

L- Build mathematical perspective to algorithms.

Books: "Algorothum design" by Kleinberg and Tardos.

· "Algosothms" by Dasgupta, Papadimitrou and Vazirani.

Grading scheme:

Quaz 1 15 Quaz 2 15 Midseur 30 Endseur 40 At least 4 problem sets.

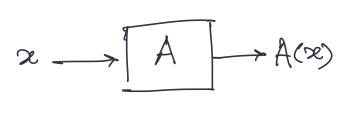
Every evaluation consists of 30-35% of questions from* problem sets.

* - related questions

Syllabus:

- 1. Intro to algorithm design
- 2. Grouph algorithms
- 3. Greedy algorithms

- 4. Divide and Conquer
- 5. Dynamic programming
- 6. Network flows
- 7. Computational handres.



Resources: Time

Space.

Ex: Binary search.

Sorted ourray

< togn companisions.

find "a"

A[mid]

a>A[mbd] a < A[mbd]

A = A[nuid, vi] A = A[0, nuil]

Matrix multiplication: Each entry of A and B have at most l-bit repr.

$$C = \begin{bmatrix} A \end{bmatrix} \begin{bmatrix} B \end{bmatrix} \qquad C_{ij} = \sum_{k} A_{ik} B_{kj}$$

n2 entries

utries $\leq n^2(2n) = 2n^3$. $\leq n^2(2n) = 2n^3$. $\leq n^2(2n) = 2n^3$. (Strassen) cm $\log_2 7$

C.N W 2.3.~. [Alman, Vassileska

$$O(\ell^2) \leftarrow \text{Brute force}.$$

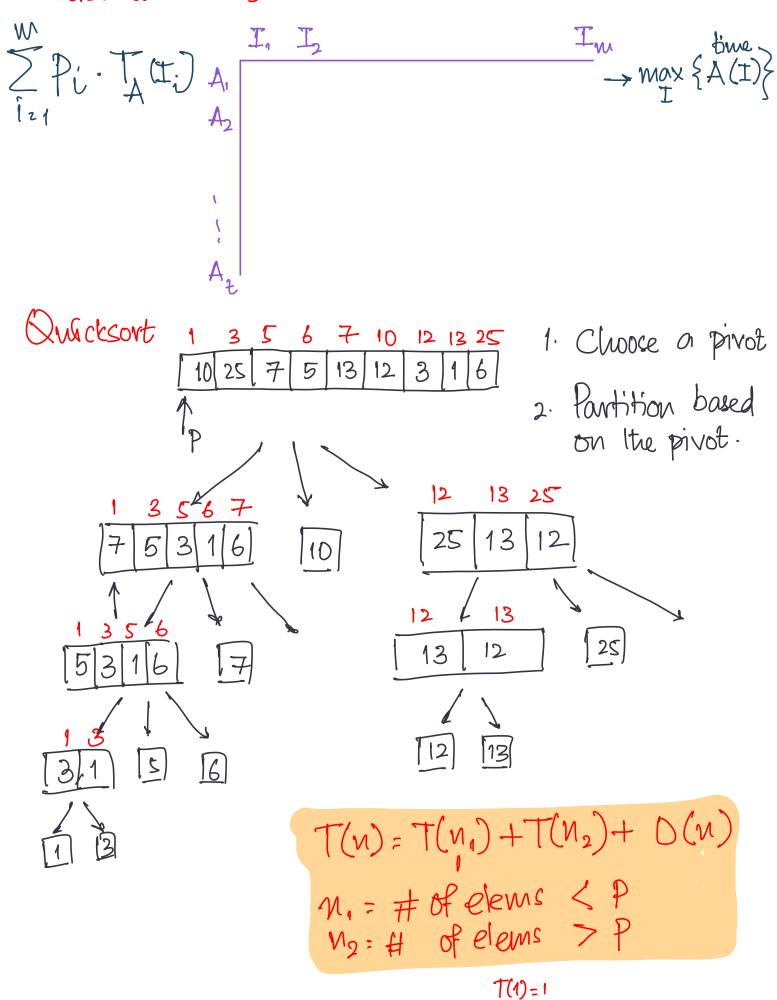
$$Q \cdot b = \left(\sum_{i=0}^{\ell} Q_i \cdot 2^{i-1} \right) \left(\sum_{j=0}^{\ell} b_j \cdot 2^{j-1} \right).$$

$$\left(Q_0, \dots, Q_\ell \right)$$

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$$\left(Q_0, \dots,$$

Worst-case analysis?



Efficient algorithms - Anytting better than brute-force. Qu: Count the no. of triangles in a given graph G= (V, E) Pick triples (a,b,c) from the vertex cet. ? Check if they form a triangle. (3). (time to check if they form a though). indicating presence of edge (i,k) AA Aij = Zaik aky ? I if and only if edges air and arig entry givel exist. US # of 1-J paths of length 2. For each i and j with izj:

Count = A2; if and if A; =1. (0(n)) Count = 0

Roturn count/3