### Propositional Logic & Reasoning

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#### Knowledge Representation

- Knowledge Representation: expressing knowledge explicitly in a computertractable way
  - Knowledge Base: set of facts (or sentences) about the domain in which the agent finds itself
  - These sentences are expressed in a (formal) language such as logic

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## Why is it important?

- Reasoning: draw inferences from knowledge
  - answer queries
  - discover facts that follow from the knowledge base
  - decide what to do
  - etc

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### Logic in General

- Logics are formal languages for representing information such that conclusions can be drawn
- Syntax: Describes how to make sentences
- Semantics: How sentences relate to reality. The meaning of a sentence is not *intrinsic* to that sentence.
- Proof Theory: A set of rules for drawing conclusions (inferences, deductions).

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# **Logical Arguments**

- All humans have 2 eyes.
- Kishore is a human.
  - Therefore Kishore has 2 eyes.
- All humans have 4 eyes.
- Kishore is a human.
  - Therefore Kishore has 4 eyes.
- Both are (logically) valid arguments.
- Which statements are true / false ?

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# Logical Arguments (contd)

- All humans have 2 eyes.
- Kishore has 2 eyes.
  - Therefore Kishore is a human.
- No human has 4 eyes.
- Kishore has 2 eyes.
  - Therefore Kishore is not human.
- Both are (logically) invalid arguments.
- Which statements are true / false ?

## From English to Propositional **Formulae**

- "it is not the case that the lectures are dull": ¬D (alternatively "the lectures are not dull")
- $\blacksquare$  "the lectures are dull and the text is readable":  $\textbf{\textit{D}} \wedge \textbf{\textit{R}}$
- "either the lectures are dull or the text is readable":
- "if the lectures are dull, then the text is not readable":  $D \rightarrow R$
- "the lectures are dull if and only if (iif) the text is readable":  $D \leftrightarrow R$
- "if the lectures are dull, then if the text is not readable, Kishore will not pass":  $D \rightarrow (\neg R \rightarrow \neg P)$

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# Why formal languages?

- Natural languages exhibit ambiguity.
  - Examples:
  - The boy saw a girl with a telescope
    Our shoes are guaranteed to give you a fit
  - Ambiguity makes reasoning difficult / incomplete
- Formal languages promote rigour and thereby reduce possibility of human error.
- Formal languages help reduce implicit / unstated assumptions by removing familiarity with subject matter
- Formal languages help achieve generality due to possibility of finding alternative interpretations for sentences and arguments.

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### **Propositional Logic**

- Use letters to stand for "basic" propositions
- Complex sentences use operators for not, and, or, implies, iff.
- Brackets () for grouping  $(P \rightarrow (Q \rightarrow (\neg(R))))$  vs.  $P \rightarrow (Q \rightarrow \neg R)$
- Omitting brackets
  - precedence from highest to lowest is:  $\neg$ ,  $\land$ , $\lor$ , $\rightarrow$ ,  $\leftrightarrow$
  - Binary operators are left associative (so P → Q → R is (P → Q) → R)
- Questions:
  - Is  $(P \lor Q) \lor R$  same as  $P \lor (Q \lor R)$ ?
  - Is  $(P \rightarrow Q) \rightarrow R$  same as  $P \rightarrow (Q \rightarrow R)$ ?

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### Semantics (Truth Tables)

Р	Q	$\neg P$	P∧Q	<i>P</i> √Q	P→Q	P↔Q
True	True	False	True	True	True	True
True	False	False	False	True	False	False
False	True	True	False	True	True	False
False	False	True	False	False	True	True

- One row for each possible assignment of True/False to propositional variables
- Important: Above P and Q can be any sentence, including complex sentences

# **Terminology**

- A sentence is valid if it is True under all possible assignments of True/False to its propositional variables (e.g.  $P \lor \neg P$ ).
- Valid sentences are also referred to as tautologies
- A sentence is satisfiable if and only if there is some assignment of True/False to its propositional variables for which the sentence is
- A sentence is unsatisfiable if and only if it is not satisfiable (e.g.  $P \land \neg P$ ).

Semantics (Complex Sentences)

R	S	( <i>R</i> ∧ <i>S</i> )→(¬ <i>R</i> ∨ <i>S</i> )
True	True	
True	False	
False	True	
False	False	

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## Semantics (Complex Sentences)

R	S	$\neg R$	R∧S	<i>¬R</i> ∨S	$(R \land S) \rightarrow (\neg R \lor S)$
True	True	False	True	True	True
True	False	False	False	False	True
False	True	True	False	True	True
False	False	True	False	True	True

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## **Material Implication**

- The only time P→Q evaluates to False is when P is True and Q is False
- This is known as a conditional statement or material implication
- English usage often suggests a causal connection between antecedent (P) and consequent (Q) – this is not reflected in the truth table
- So  $(P \land \neg P) \rightarrow anything$  is a tautology!

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#### **Exercises**

Given: A and B are true; X and Y are false, determine truth values of:

- ¬(*A*∨*X*)
- $\blacksquare A \lor (X \land Y)$
- $\blacksquare A \land (X \lor (B \land Y))$
- $\blacksquare \ [(A \land X) \lor \neg B] \land \neg [(A \land X) \lor \neg B]$
- $(P \land Q) \land (\neg A \lor X)$
- $\blacksquare [(X \land Y) \to A] \to [X \to (Y \to A)]$

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#### **Entailment**

- S⇒P— whenever all the formulae in the set S are True, P is True
- This is a *semantic* notion; it concerns the notion of *Truth*
- To determine if  $S \Rightarrow P$  construct a truth table for S, P
  - $S \Rightarrow P$  if, in any row of the truth table where all formulae of S are true, P is also true
- A tautology is just the special case when S is the empty set

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# **Entailment Example**

P	P→Q	Q
True	True	True
True	False	False
False	True	True
False	True	False

Modus Ponens

Therefore,  $P, P \rightarrow Q \Rightarrow Q$ 

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### **Exercises**

Use truth tables to determine validity of:

- If it rains, Raju carries an umbrella. Raju is carrying an umbrella, therefore it will rain.
- If the weather is warm and the sky is clear, then either we go swimming or we go boating. It is not the case that if we do not go swimming, then the sky is not clear. Therefore, either the weather is warm or we go boating.

#### **Formal Proofs**

- Intend to formally capture the notion of proof that is commonly applied in other fields (e.g. mathematics).
- A proof of a formula from a set of premises is a sequence of steps in which any step of the proof is:
  - 1. An axiom or premise
  - A formula deduced from previous steps of the proof using some rule of inference
- The last step of the proof should deduce the formula we wish to prove.
- We say that S follows from (premises) P to denote that the set of formulae P "prove" the formula S.

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## Soundness and Completeness

- A logic is sound if it preserves truth (i.e. if a set of premises are all true, any conclusion drawn from those premises must also be true).
- A logic is complete if it is capable of proving any valid consequence.
- A logic is decidable if there is a mechanical procedure (computer program) to prove any given consequence.

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### Inference Rules

■ Modus Ponens:  $P, P \rightarrow Q \Rightarrow Q$ 

■ Modus Tollens:  $P \rightarrow Q$ ,  $\neg Q \Rightarrow \neg P$ 

■ Hypothetical Syllogism:  $P \rightarrow Q$ ,  $Q \rightarrow R \Rightarrow P \rightarrow R$ 

■ And-Elimination:  $P_1 \land P_2 \land \dots \land P_n \Rightarrow P_i$ 

■ And-Introduction:  $P_1, P_2, \dots, P_n \Rightarrow P_1 \land P_2 \land \dots \land P_n$ 

• Or-Introduction:  $P_1 \Rightarrow P_1 \lor P_2 \lor \dots \lor P_n$ 

■ Double-Negation Elimination: ¬¬P ⇒ P

■ Unit Resolution:  $P \lor Q$ ,  $\neg Q \Rightarrow P$ 

■ Resolution:  $P \lor Q$ ,  $\neg Q \lor R \Rightarrow P \lor R$ 

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### **Example Formal Proof**

1.  $A\lor(B\to D)$ 

2.  $\neg C \rightarrow (D \rightarrow E)$ 

3.  $A \rightarrow C$ 

4.  $\neg C$  /:  $B \rightarrow E$ 

5. ¬A 3,4 (Modus Tollens)

6.  $B \rightarrow D$  1,5 (Unit Resolution)

7.  $D \rightarrow E$  2,4 (Modus Ponens)

8.  $B \rightarrow E$  6,7 (Hypothetical Syllogism)

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### **Exercises**

Construct formal proof of validity for:

- If the investigation continues, then new evidence is brought to light. If new evidence is brought to light, then several leading citizens are implicated. If several leading citizens are implicated, then the newspapers stop publicizing the case. If continuation of the investigation implies that the newspapers stop publicizing the case, then the bringing to light of new evidence implies that the investigation continues. The investigation does not continue. Therefore, new evidence is not brought to light.
- C: The investigation continues. N: New evidence is brought to light. I: Several leading citizens are implicated. S: The newspapers stop publicizing the case.