

# **Tutorial 1**

**CS4.301: Data and Applications**

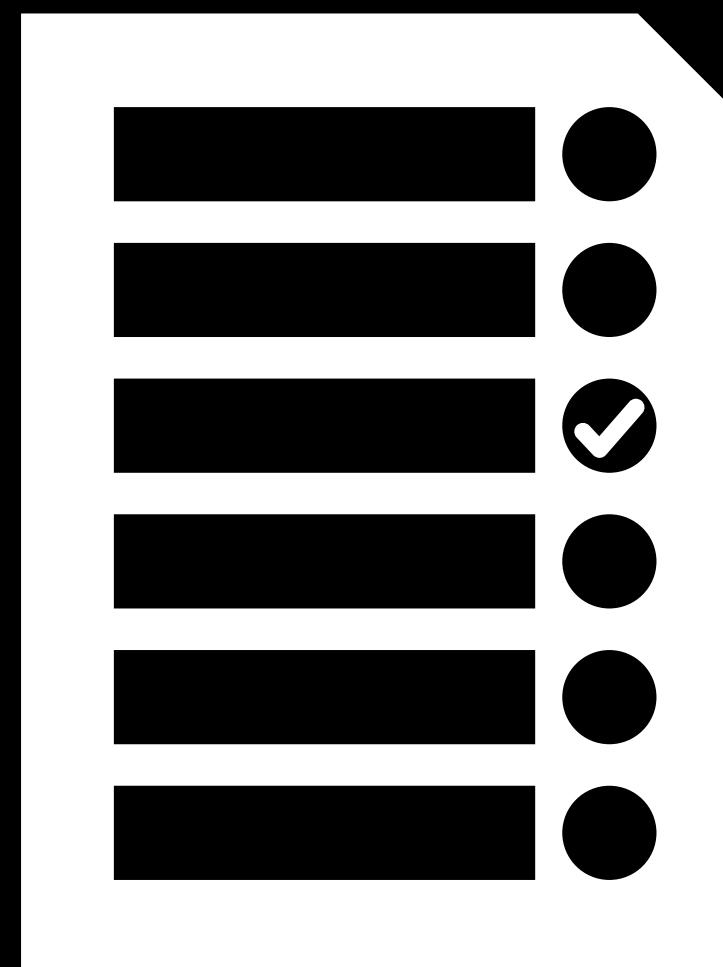
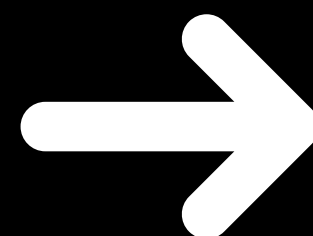
**September 27, 2023 — Monsoon 2023 — Ayush, Rohan, Siddharth, Ankith**

# Agenda

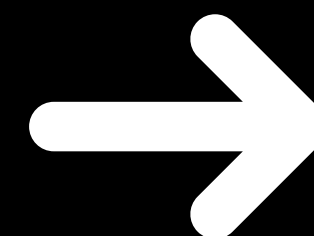
- ER Data Model
- Assignments
- Project
- Administrative stuff



Miniworld /  
UoD



Data  
Requirements



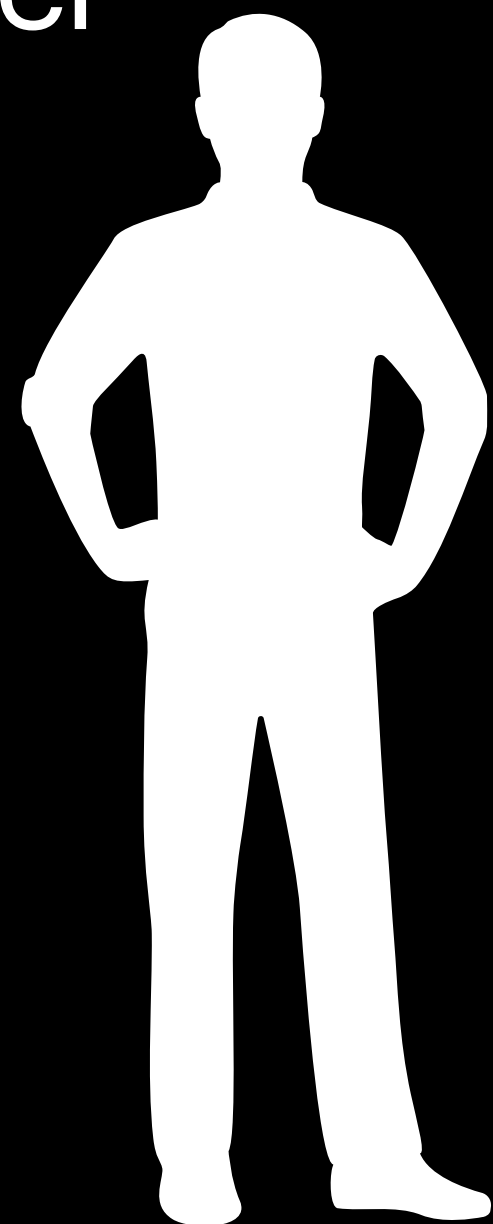
Conceptual  
Design

# Entity-relationship (ER) Model

# ER Model

- Wikipedia: *“Describes interrelated things of interest in a specific domain of knowledge”*
- Designed by Peter Chen and published in a paper in 1976
  - <https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.523.6679&rep=rep1&type=pdf>
- Different sources might have slight variations, try to follow the course's book (Elmasri) for this course

Teacher

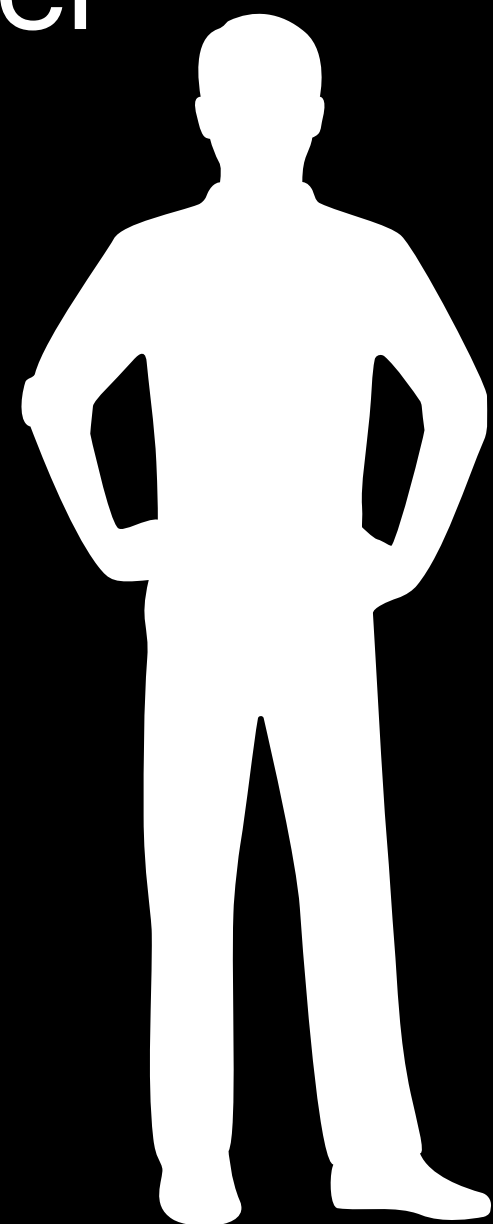


Student

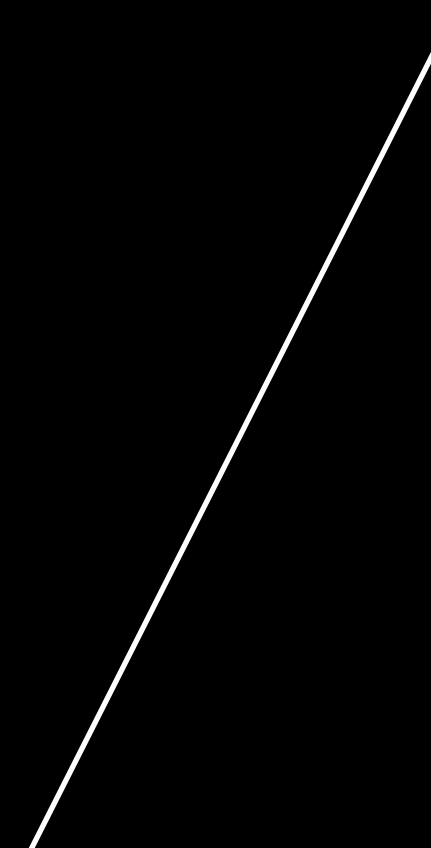
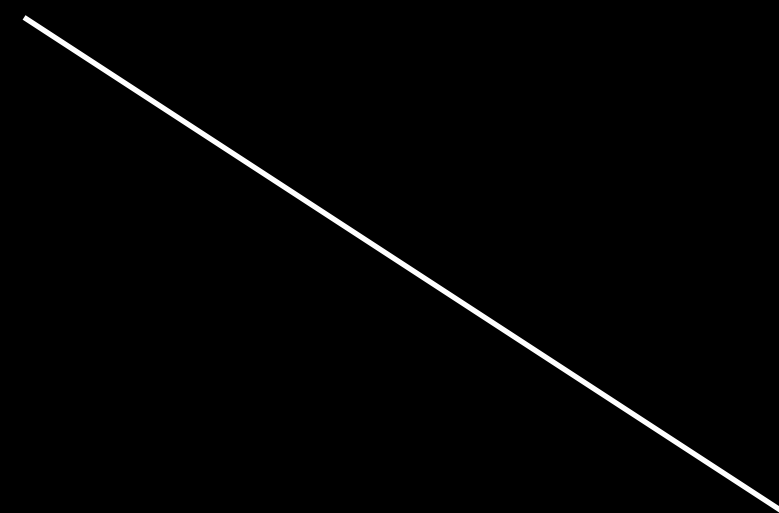


Book

Teacher



Student



Book

# Components of an ER Model

- Entity sets (all entities of the same entity type)
- Relationship sets (all relationships of the same relationship type)
- Attributes



**Entity & Entity type**

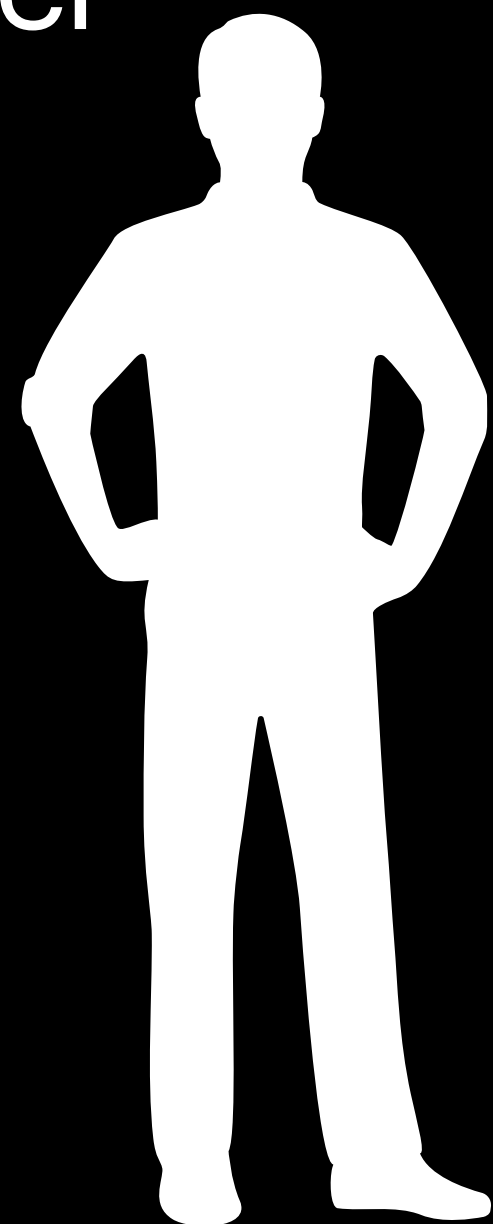
# Entity vs Entity Type

- Wikipedia: *“thing capable of an independent existence that can be uniquely identified”*
- Can be physical or logical
  - house/ car
  - house sale/ car service

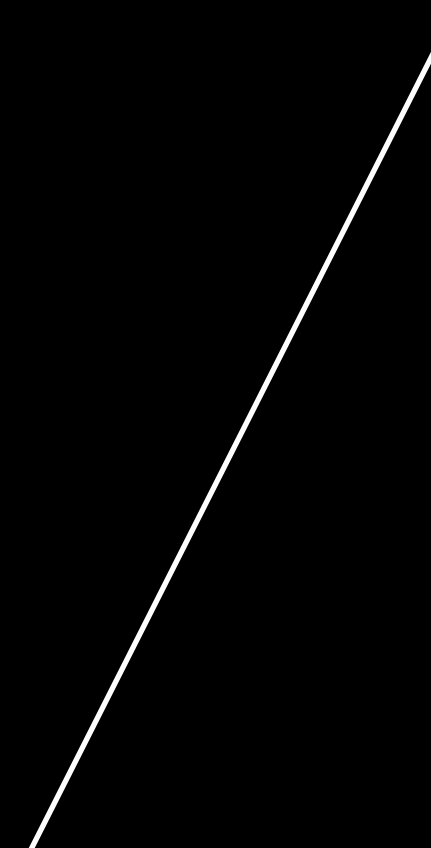
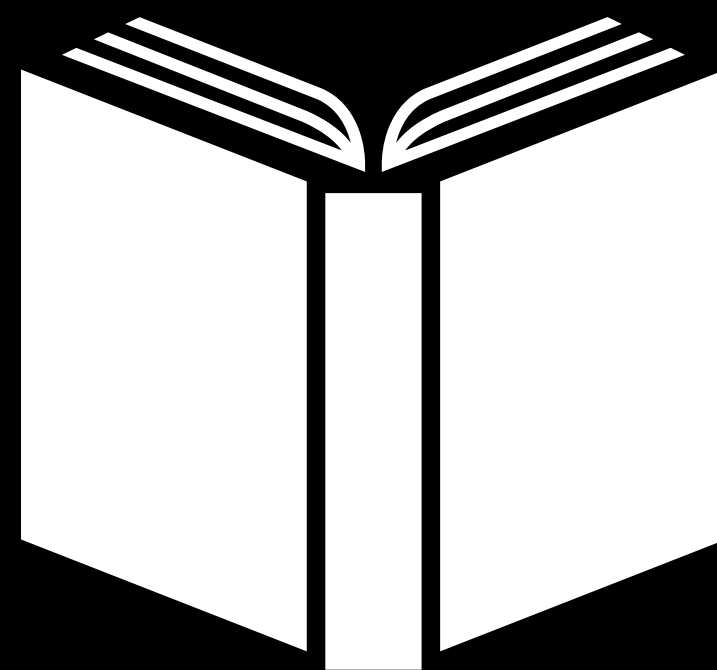
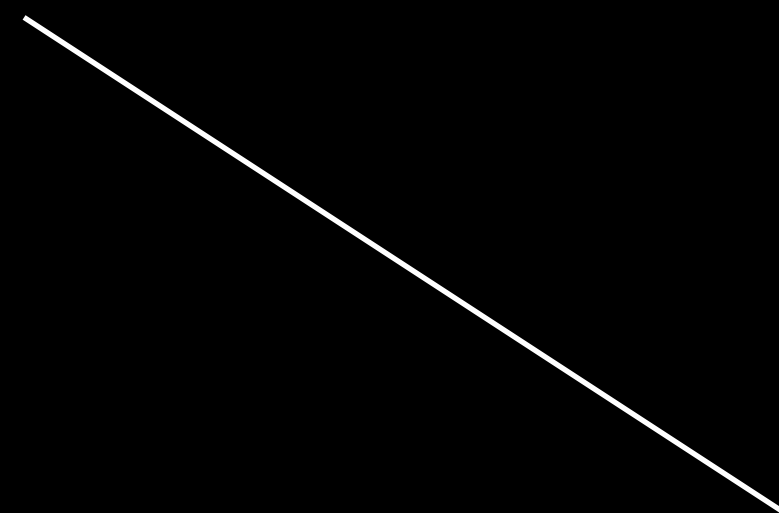
# Entity vs Entity Type

- Although the term is *entity* is most commonly used, we must distinguish between an **entity** and an **entity-type**
- **Entity-type** is a category
- **Entity** is an instance of a given entity-type
  - many such instances generally exist

Teacher

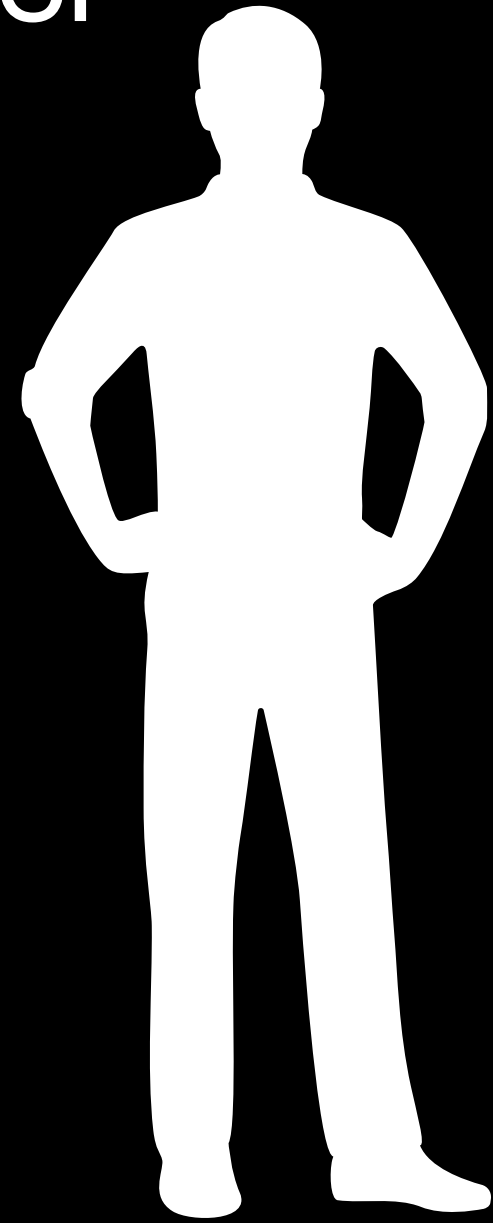


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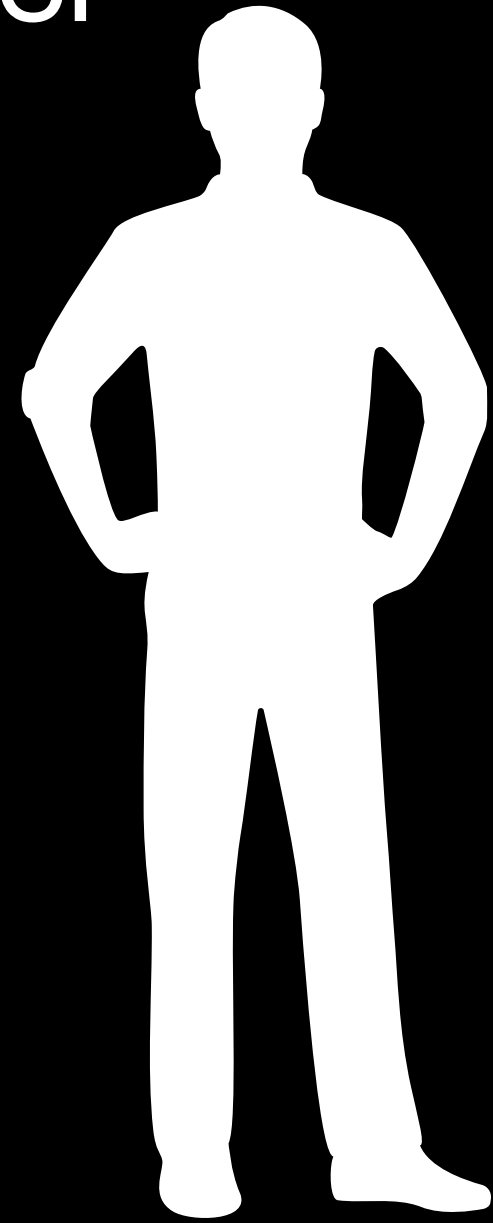
Book

# Teacher



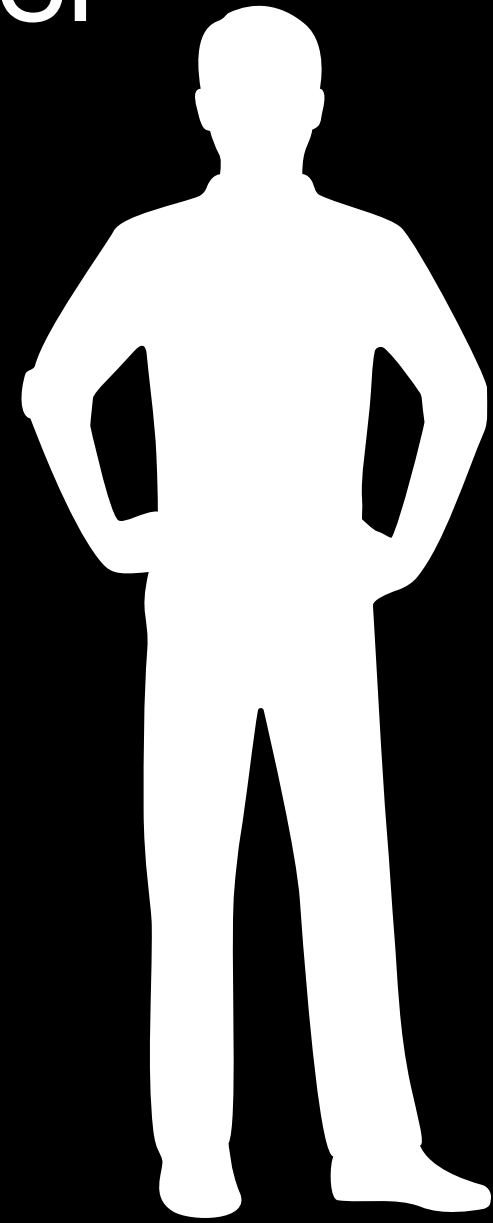
- Name
- Date of Birth
- Age
- Phone number
- Salary

Teacher

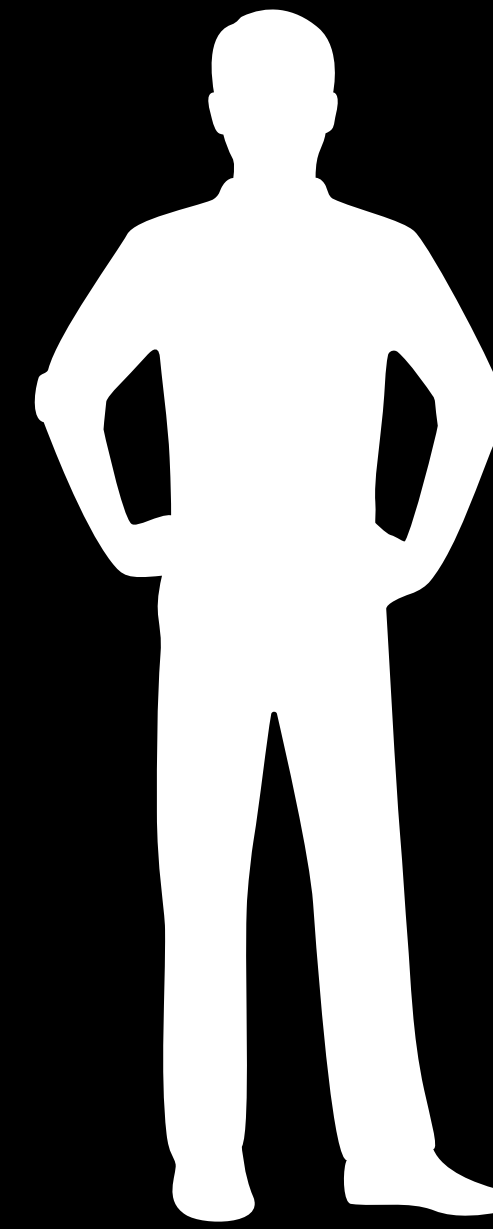
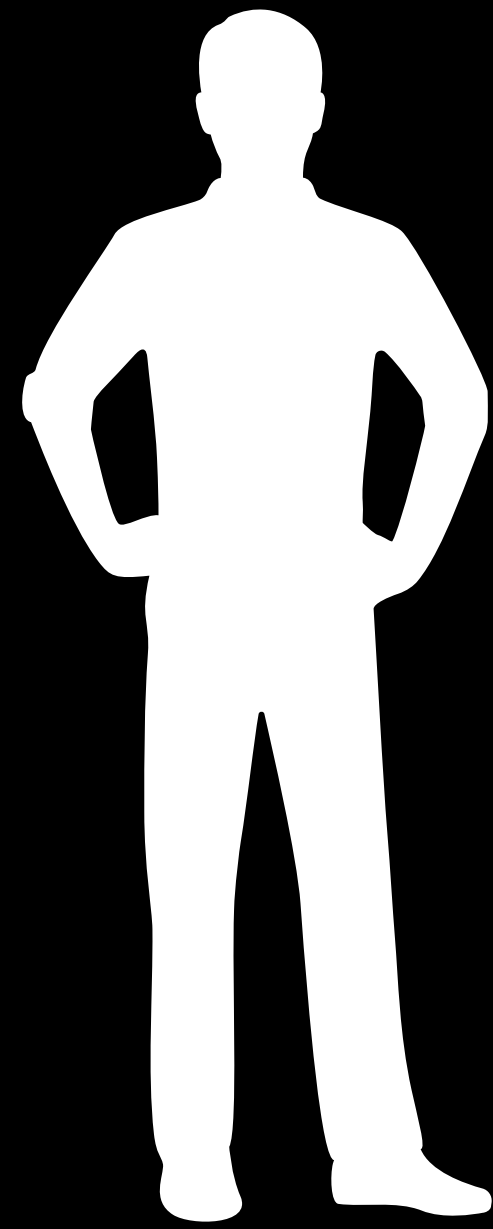


- Name
  - First Name
  - Last Name
- Date of Birth
- Age (can be derived from DoB)
- Phone number (can have multiple)
- Salary

# Teacher



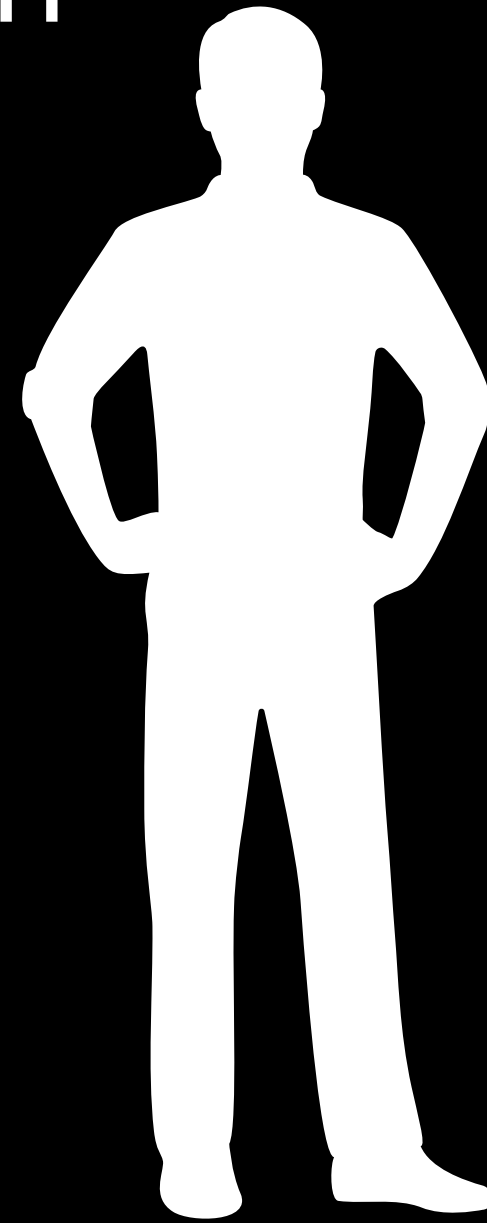
- Name [Composite Attribute]
  - First Name
  - Last Name
- Date of Birth
- Age (can be derived from DoB) [Derived Attribute]
- Phone number (can have multiple) [Multivalued Attribute]
- Salary



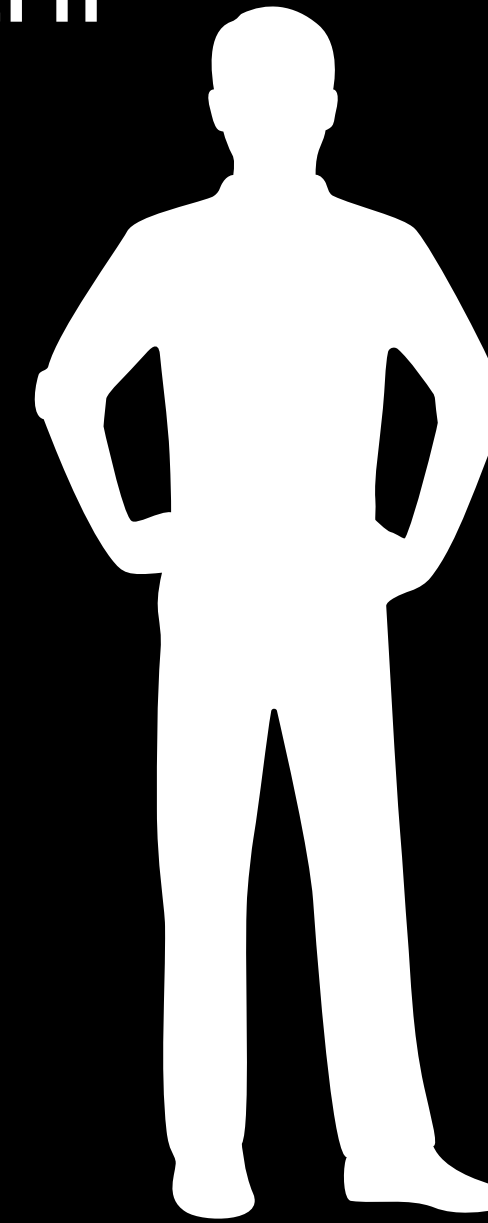
- How do we identify who is who?
- We need something to differentiate (uniquely identify) an entity



Ankith



Mavani

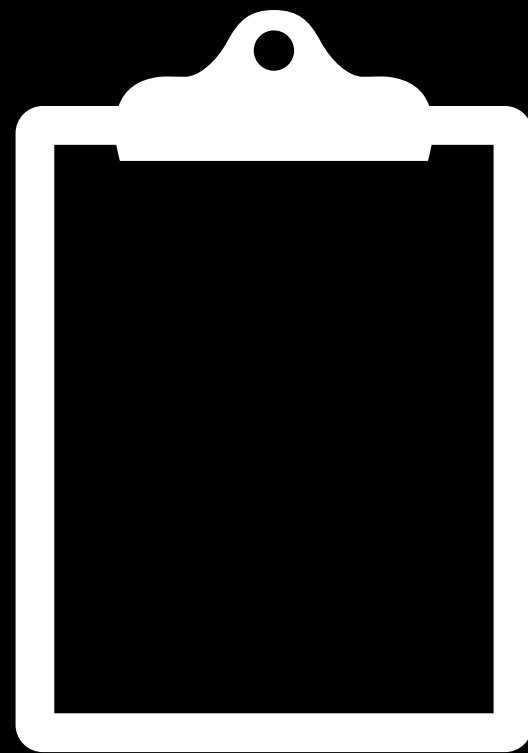


- How do we identify who is who?
- We need something to differentiate (uniquely identify) an entity

[Key Attribute] Can use phone number/ email ID/ employee ID, et cetera

# Weak Entity type

- Cannot be uniquely identified
- Needs another entity type to identify it

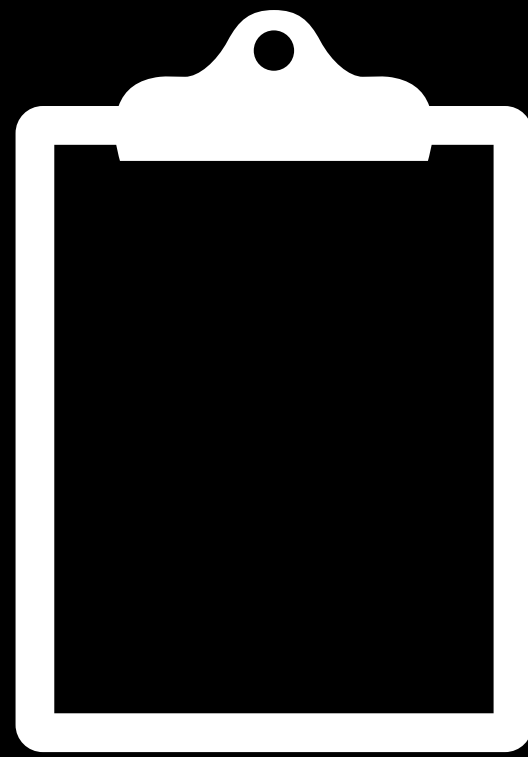


Course  
(eg: CS4.301: D&A)

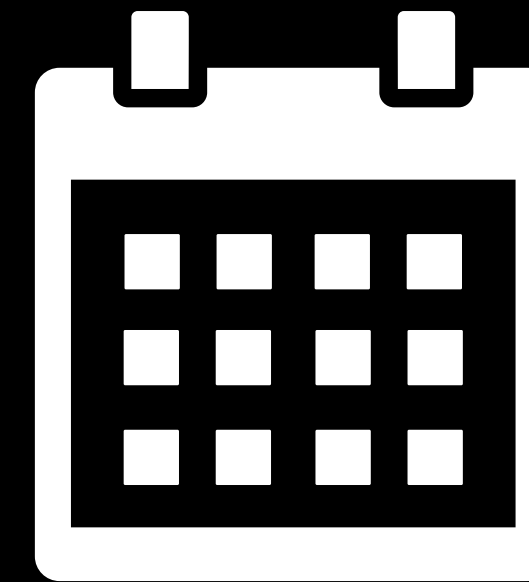
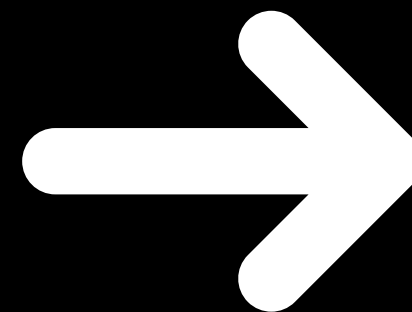
Problem is that this same course is taught every year

# Weak Entity type

- Cannot be uniquely identified
- Needs another entity type to identify it



Course  
(eg: CS4.301: D&A)



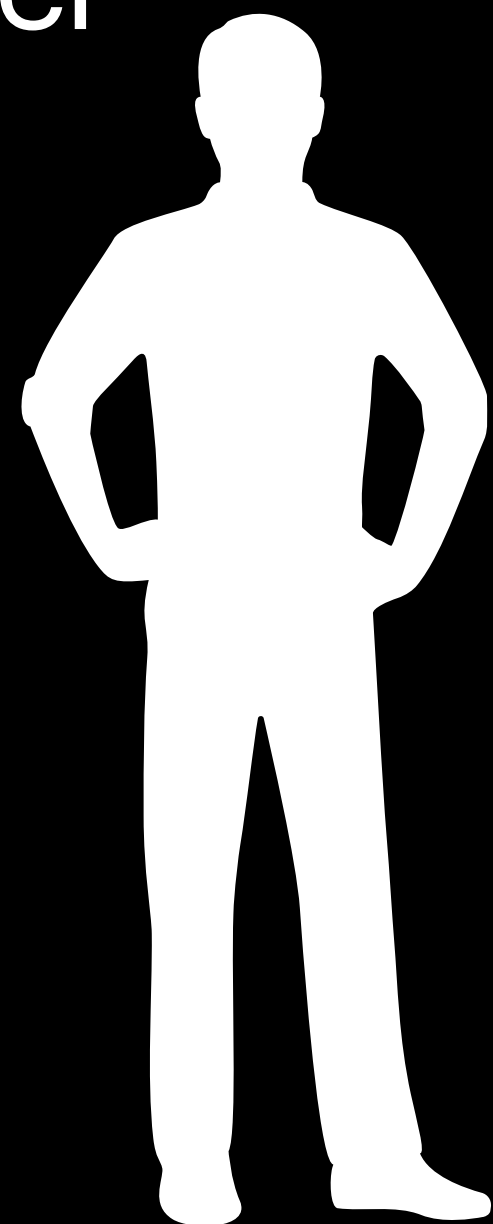
Semester  
(eg: Monsoon 2022)

# Relationship & Relationship type

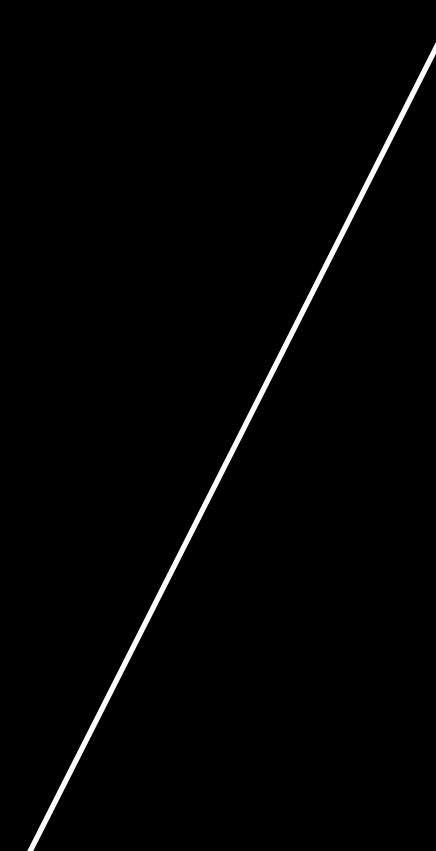
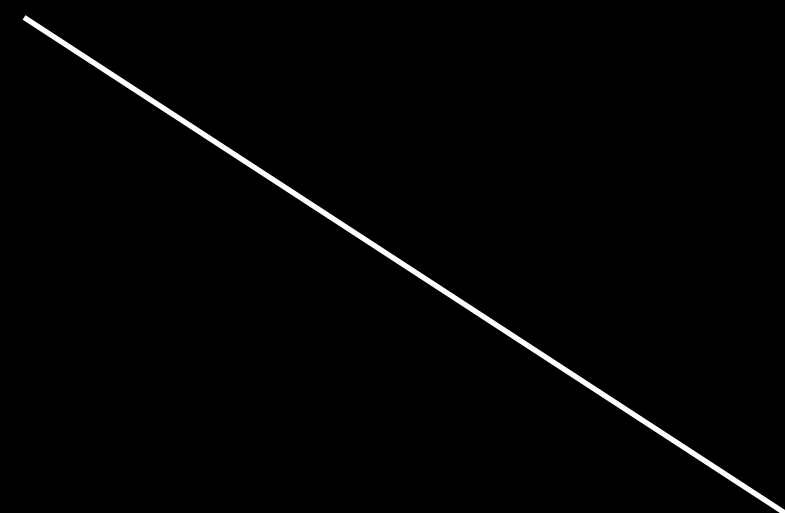
yes please & toxic

- Similar to entity vs entity-type: relationship-type is a category and relationship is an instance of a relationship-type
- A relationship-type gives a relationship between two (or more) entity-types
  - The entity-types are called as **roles** in this relationship-type

Teacher

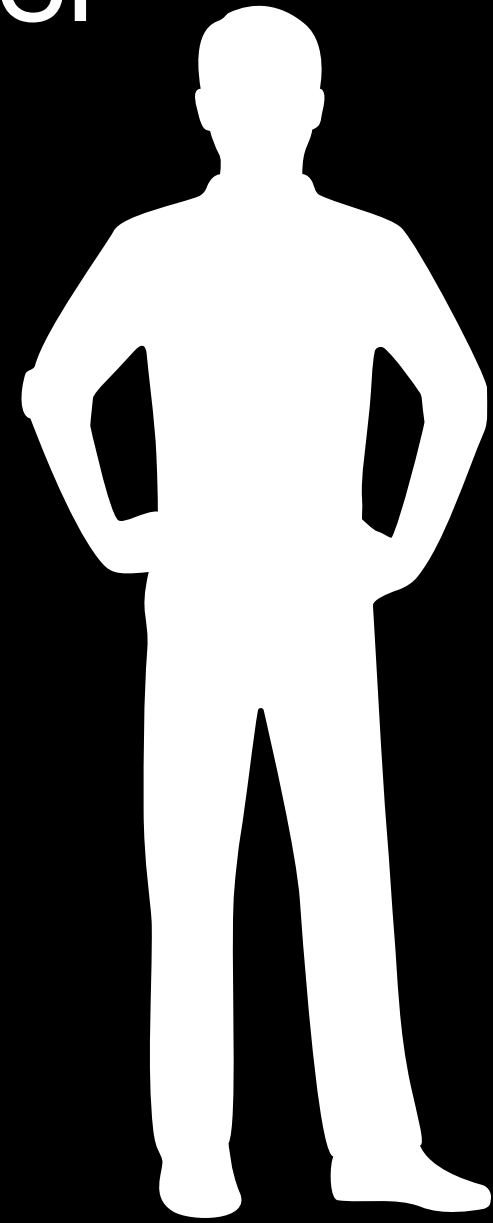


Student



Book

Teacher



teaches



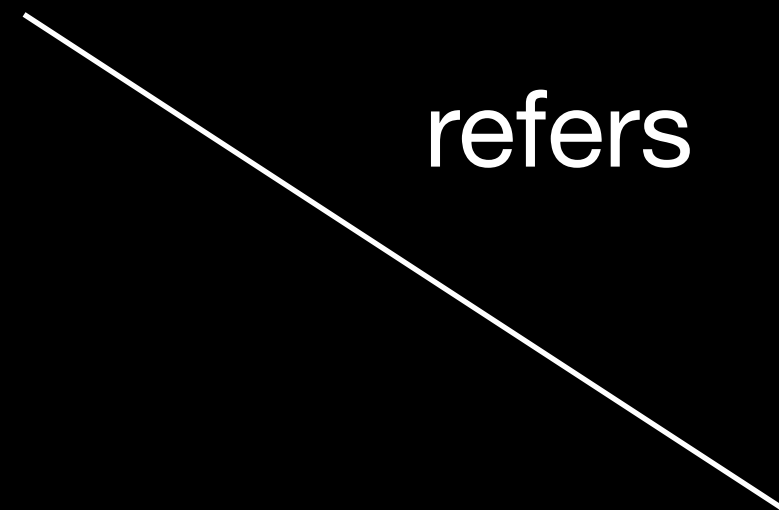
Student



reads

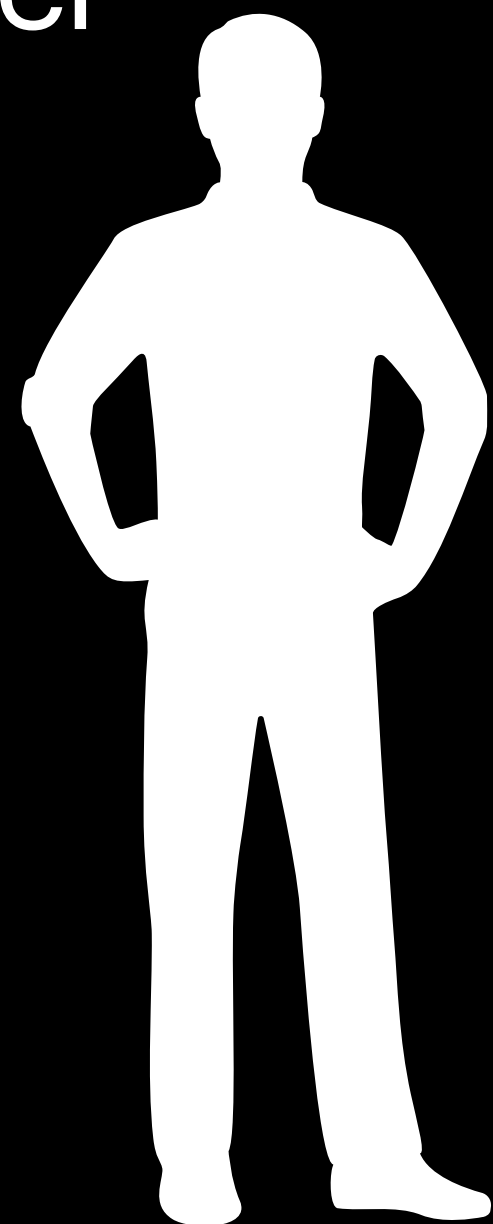


refers



Book

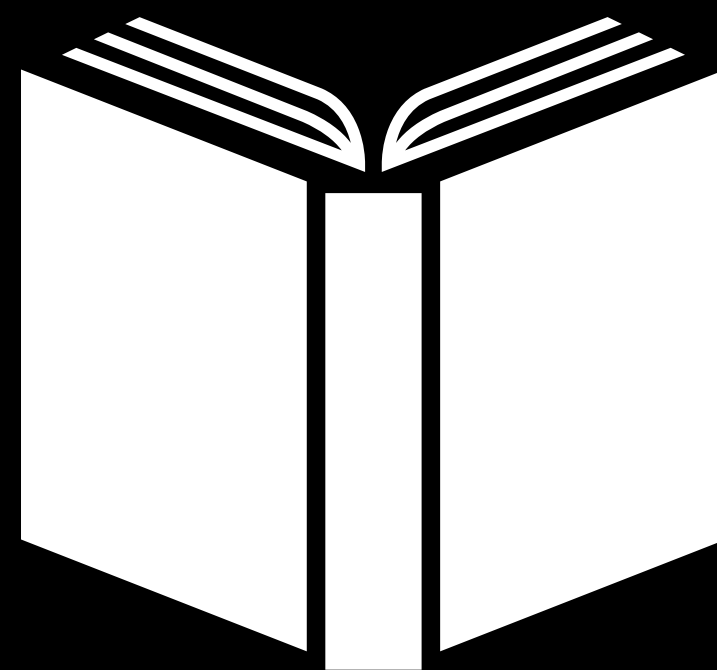
Teacher



Student



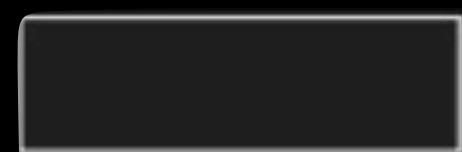
teach



Book



# Notations



Entity



Weak Entity



Relationship



Identifying Relationship



Attribute



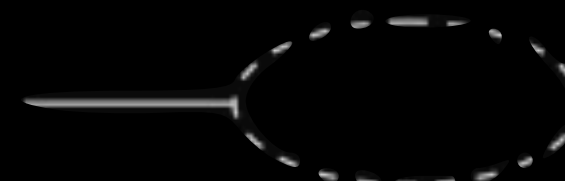
Key Attribute



Multivalued Attribute

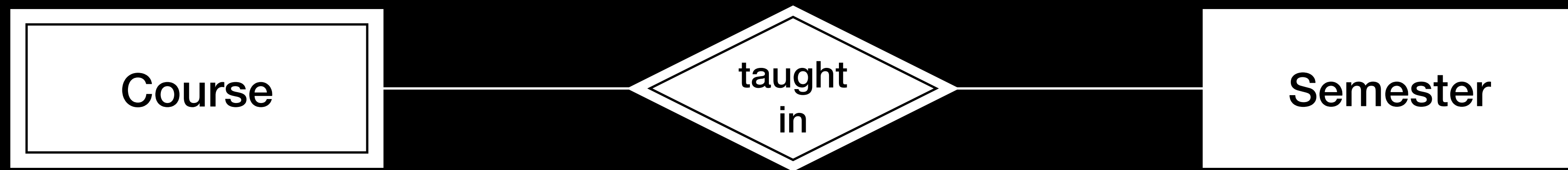


Composite Attribute

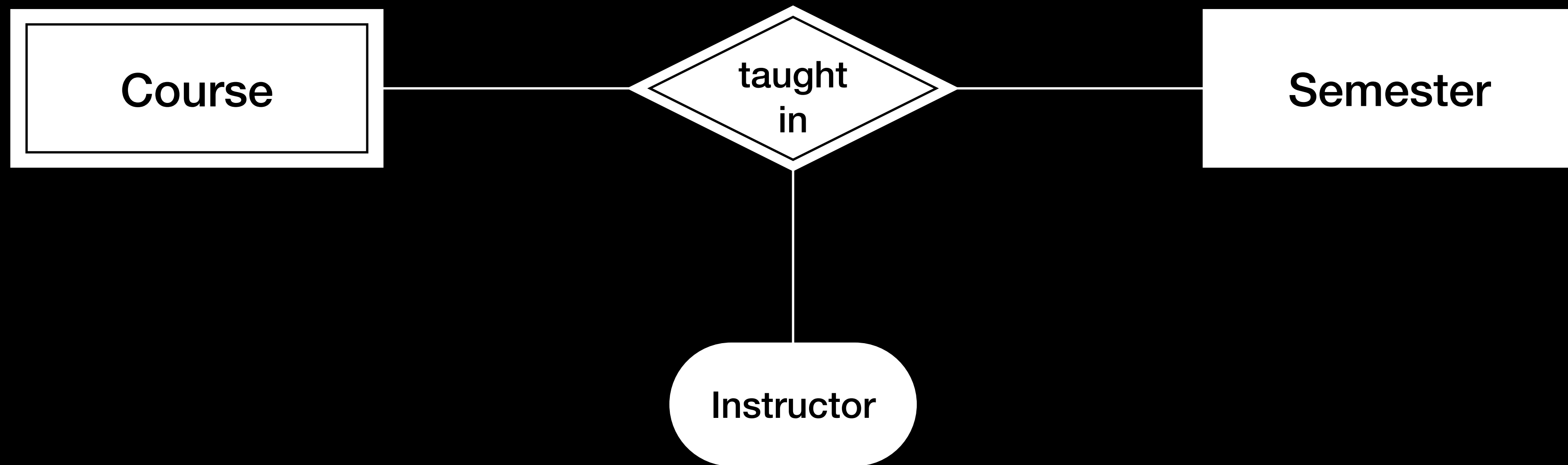


Derived Attribute

# Identifying Relationship



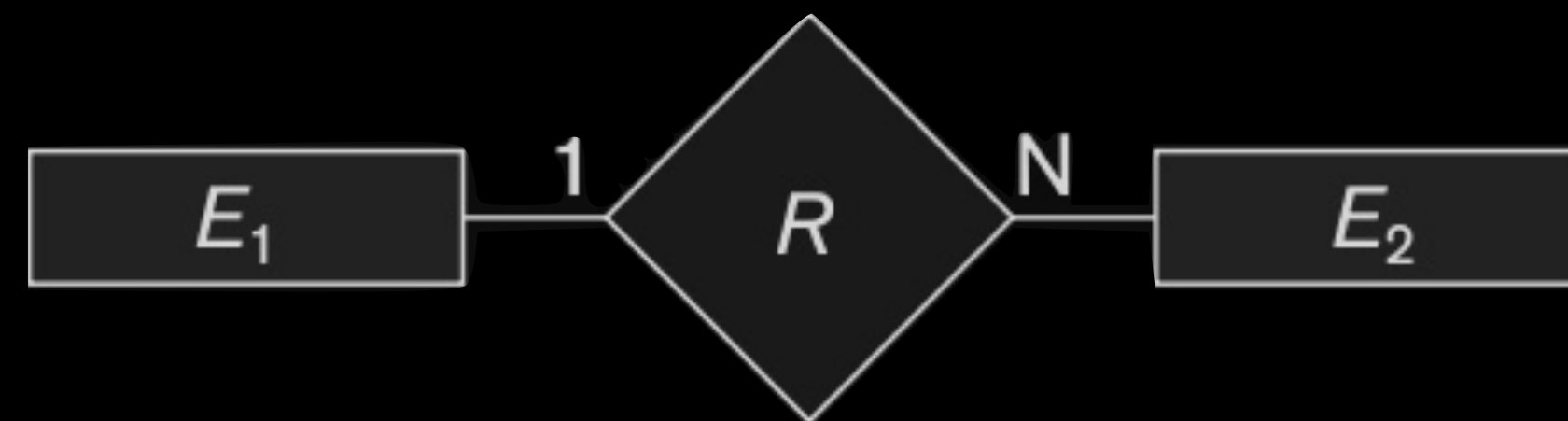
# Relationship-types can have attributes!



# Constraints on Relationship types

# Cardinality Ratio

- Specifies the *maximum* number of relationship instances that an entity can participate in
  - 1:1
  - 1:N
  - N:1
  - M:N



Cardinality Ratio 1 : N for  $E_1 : E_2$  in  $R$

# Homework 1

# Requirements Documents

## Objectives

- Define a mini-world
- Define the entity types of the mini-world
- Understand how they interact with each other
- Translate these interactions into relationships
- Define boundaries
- Define basic system behavior

# Requirements Documents

## Sections

- Introduction
  - define your mini-world, set boundaries
- Purpose of the DB
  - why does the DB exist? what does it offer that non-DB solutions don't?
- Users of the DB
  - who uses it? what do they do with it?
- Applications of the DB
  - what all applications exist for your DB in the given mini-world?



# Project

**1**  
**Requirements  
Document**

**2**  
**ER Diagram**

**3**  
**Normalisation**

**4**  
**Coding**

# Tips and Suggestions

- Brevity is king
  - Be precise, concise and well-rounded
  - More does not imply better
- Separate requirements from rationale
  - Requirement is a statement of one thing a product must do or a quality it must have
  - Justify your assertions later
- Manage your expectations
  - DO NOT choose a project that you will regret coding
  - DO NOT choose a project with minimal complexity
- Keep revisiting the requirements document during phases. DO NOT deviate from your requirements

# Administrative stuff

- Teams
  - 3-4 people in a team (might change)
  - will remain same throughout this course
  - Same teams for both project and assignment
- Approaching TAs
  - TA office hours will be shared on Moodle
  - mailing list will be shared on Moodle — do not spam it!
  - be formal — WhatsApp messages will be ignored



**Vacation.**