



Institution of National Importance
Established by Parliament by Notification No. 225 of 1916

PLACEMENT BROCHURE

2021- 22



Contact: University Placement Coordination Cell

Mobile no: 94158 12838, 94549 27370 | SPOC: +91 98356 29351, +91 88733 34320

Website: www.new.bhu.ac.in | Email: upcc@bhu.ac.in

THE FOUNDER'S VISION



'Mahamana' Pt. Madan Mohan Malviya, a devoted educationist among many other things, founded the Banaras Hindu University with a vision of an educated and noble India, a path on which BHU has been striding ever since.

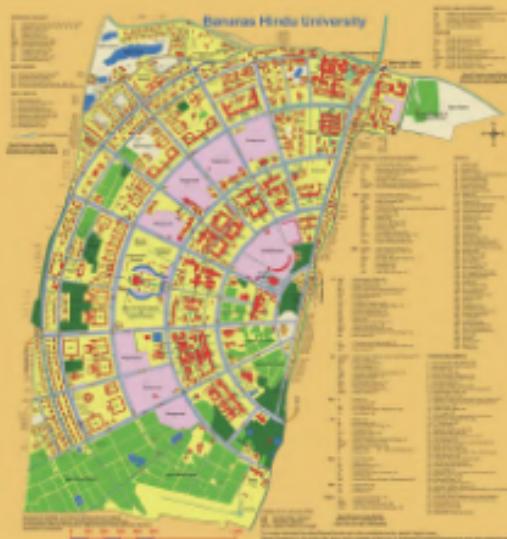
"India is not a country of the Hindus only. It is a country of the Muslims, the Christians and the Parsees too. The country can gain strength and develop itself only when the people of the different communities in India live in mutual goodwill and harmony. It is my earnest hope and prayer that this centre of life and light which is coming into existence, will produce students who will not only be intellectually equal to the best of their fellow students in other parts of the world, but will also live a noble life, love their country and be loyal to the Supreme ruler."

- Mahamana Pt. Madan Mohan Malviya

TABLE OF CONTENTS

- 1 .BHU**
- 2. Our Logo**
- 3. Kulgeet**
- 4. From The Desk**
 - Vice Chancellor
 - Registrar
 - Coordinator
 - Training and Placement Officer
- 5. Mission**
- 6. Objective**
- 7. About BHU**
- 8. The Journey**
- 9. NIRF Ranking**
- 10. Academic Structure of BHU**
- 11. Life At BHU**
- 12. Innovation At BHU**
- 13. University Placement Coordination Cell**
- 14. Our Recruiters**
- 15. University Placement Team**
- 16. Our Alumni**

BANARAS HINDU UNIVERSITY



Banaras Hindu University, an internationally reputed temple of learning, was founded by Bharat Ratna Pandit Madan Mohan Malaviya during 1916. The University, since its inception in 1916, has greatly contributed to the development of the society and mankind. It is the capital of knowledge with its knowledge base covering almost all the spheres ranging from science to arts and engineering to medicine. Over the years it has continuously produced countless knowledgeable citizens who have held key position in the leading organizations world-wide.

The University is spread over 4000 acres of land (main campus at Varanasi and Rajiv Gandhi South campus at Barkachha, Mirzapur).

It comprises of 6 Institutes, one IIT, 16 Faculties and 148 Academic Departments which offer a large number of programs ranging from academics to special courses such as mountaineering, flying etc., based on the interests of students.

In addition to these the University provides a wide range of facilities for sports and hobbies. BHU, thus offers a congenial environment for the overall personality development of the students.

OUR LOGO

काशी हिन्दू
विश्वविद्यालय



BANARAS HINDU
UNIVERSITY

The seal of BHU depicts Goddess Saraswati, the Goddess of learning, wisdom and knowledge, playing Veena on Kamal and Hansa, all enveloped by Omkara, the sumnum bonum of all knowledge. Also, inside the omkara resides the motto of BHU – "Vidyayā'mritamaṣṇute", which translates as "Knowledge imparts immortality." This suggests that the end result of all knowledge is the attainment of immortality, i.e. the quest of Death, victory over the fear of becoming helpless victim of cosmic process of disintegration, decay and disease and death.

"विद्ययाऽमृतमश्रुते"

Kulgeet/कुलगीत

Malviya ji believed religion to be a direct pathway to building one's character and patriotism to be the greatest power encouraging mankind to serve the greater purpose selflessly. With that, just like all our other events, we are initiating our brochure with our sacred kulgeet.

मधुर मनोहर अतीव सुन्दर, यह सर्वविद्या की राजधानी ।

यह तीन लोकों से न्यारी कामी ।

सुखान धर्म और सत्पराश्री ॥

बसी है गंगा के रथ टट पर, यह सर्वविद्या की राजधानी ।

मधुर मनोहर अतीव सुन्दर, यह सर्वविद्या की राजधानी ॥

नये नहीं हैं ये ईंट पत्थर ।

हैं विश्वकूर्म का कार्य सुन्दर ॥

रथे हैं विद्या के धर्म मन्दिर, यह सर्वसृष्टि की राजधानी ।

मधुर मनोहर अतीव सुन्दर, यह सर्वविद्या की राजधानी ॥

यहाँ की है यह पवित्र शिक्षा ।

कि सत्य पहले फिर आत्म-रक्षा ॥

विके हरिकृष्ण थे यहाँ पर, यह सत्यविद्या की राजधानी ।

मधुर मनोहर अतीव सुन्दर, यह सर्वविद्या की राजधानी ॥

यह येद ईश्वर की सत्पदामी ।

बने जिन्हें पढ़ के ब्रह्माण्डा ॥

थे व्यास जी ने रथे यहाँ पर, यह ब्रह्म-विद्या की राजधानी ।

मधुर मनोहर अतीव सुन्दर, यह सर्वविद्या की राजधानी ॥

यह मुक्तिपद को दिलाने वाले ।

सुधानं पथ पर चलाने वाले ।

यहाँ फले-फले बुद्ध, शंकर, यह राज-ऋषियों की राजधानी ।

मधुर मनोहर अतीव सुन्दर, यह सर्वविद्या की राजधानी ॥

सुरम्य धारार्दृ करणा असरी ।

नहाये जिनवं कबीर तुलसी ॥

भला हो कविता का क्यों न आकर, यह सार्वविद्या की राजधानी ।

मधुर मनोहर अतीव सुन्दर, यह सर्वविद्या की राजधानी ॥

विद्यिध कला अर्धशास्त्र गायन ।

गणित खनिज और्ध्वधि रसायन ॥

प्रतीय-ग्रामी का मैल सुन्दर, यह विश्वविद्या की राजधानी ।

मधुर मनोहर अतीव सुन्दर, यह सर्वविद्या की राजधानी ॥

यह नालवीय जी की देशभक्ति ।

यह उनका साहस यह उनकी शक्ति ॥

प्रगट हुई है नवीन हांकर, यह कर्मवीरों की राजधानी ।

मधुर मनोहर अतीव सुन्दर, यह सर्वविद्या की राजधानी ॥

So sweet serene, infinitely beautiful

This is the presiding center of all learning
Radiant Kashi, wonder of the three worlds
Treasure-Chest of Jnana , Dharma and Satya
Nesting on Ganga's bank, center of all disciplines.
(So sweet, serene, infinitely beautiful)

No Recent work of brick and stone
Primordial design of divinity alone
Mansions of Vidya, center of all creation.
(So sweet, serene, infinitely beautiful)

Clear here is the doctrine pure
Truth first, then only one' self
Home of Harishchandra, Truth's testing ground.
(So sweet, serene, infinitely beautiful)

The voice of God in Vedic record
Constant Inspiration for soul-accord
Work-shop of Veda Vyasa, center freedom for
Brahma Vidya
(So sweet, serene, infinitely beautiful)

Find here the steps of freedom
Tread here the path of Dharma
Flaming trail Budha's and Shankara's center for
philosopher-kings.
(So sweet, serene, infinitely beautiful)

Life-Giving waters of Varuna and Assi
Sustenance of Kabir and Tulsī
Fountainhead of eloquent speech and poetry.
(So sweet, serene, infinitely beautiful)

Music, Economics, other arts so many
Maths, Mining, Medicine and Chemistry
Fraternal forum of East and West , university in
trust sense.
(So sweet, serene, infinitely beautiful)

Patriotism of Malviyaji
His intrepidity and energy
All in youthful manifestation, centre for men of
action
(So sweet, serene, infinitely beautiful)

Written By Dr. S. S. Bhatnagar



FROM THE DESK OF VICE CHANCELLOR

Prof. Sudhir Kumar Jain
Vice Chancellor
Banaras Hindu University



Since its establishment in 1916, the Banaras Hindu University is acclaimed for its extraordinary commitment to instructing, exploration and administration in nation building. We, at the Banaras Hindu University, persistently seek to be a favorable place for positive thoughts and arise as an image of receptiveness of musings, social pluralism and commanding the solidarity in the variety of India. We attempt to contact the existences of each understudy by instilling reasonability, proficiency, inventiveness and empathy to work for the improvement of the minimized segments of society. We endeavor to encourage their feeling of — obligation, genuineness, still, small voice, equity — or more all obligation to human values. We intend to grow our span to the out of reach areas through virtual presence and become a focal point of information assimilation. We look to enable each curious soul with the best accessible human resources. We expect to increase our undertakings to activate more assets and make favorable vibe for our workforce, understudies and staff to complete their latent capacity.

Our understudies structure the center of our reality as a foundation, and we need to offer wings to their fantasies. We anticipate that they should be energetic about their fantasies and make their family and society glad for their accomplishments. It is essential for the guardians to continue to remind their wards to remain focused on their education and to ingrain in them a feeling of obligation and care towards the worries of individual creatures. It will invigorate them and inspiration to buckle down for a more noteworthy reason throughout everyday life.

We honor the individuals who had been related with the University and look to live up to their desires to take the University to more prominent statures. We are glad for our alumni and their accomplishments. Presently, their Alma mater looks for their more grounded support.

I, for the benefit of Banaras Hindu University, expand my warm welcome to all people in general and private sector companies to visit the capital of information what's more, give proper stage to the youthful and dynamic personalities of the Organization.

With Best wishes
Prof. Sudhir Kumar Jain

FROM THE DESK OF REGISTRAR



Dr. Neeraj Tripathi

Registrar
Banaras Hindu University



We have pleasure in welcoming you to Banaras Hindu University's placement brochure. The University is striving hard to have qualitative improvement in the level of education, environment and economy of this region. The university has a visionary mission to contribute in multidimensional growth and development of the nation in general and holistic development of the students in particular. We hope that the inspiring students, under the guidance of dedicated teachers and a far-sighted leadership of the top administration would help this University to hold its coveted and recognized position in the galaxy of higher education in the country. Banaras Hindu University's aspiration is to be a world class centre of excellence in training, research and innovation in cutting edge technologies. We are in the sincere process of creating a positive image whereby our name becomes synonymous with excellence, innovation, honour, integrity and outstanding quality and service. Always we will keep our vision goal focused ensuring to reach greater heights in the days ahead.

As we embark on developing the University, all the dedicated personnel at BHU need to be unswerving in defending our vision. We shall focus on the individuals' strengths and use their strengths in a very goal-directed niche within our institution.

Our primary objective is to enrich and support the individual in his/her endeavour towards the attainment of knowledge and wisdom to apply that knowledge in coherence with the aims and ambitions of the individual in particular and for the greater good of human kind in general. As regards to the students who are our main stakeholders, we look forward to a healthy working relationship where dialogue becomes the pillar of our understanding. We remain open to your deserved needs and not demands and our focus will be to make you all-round graduates ready for the market and responsible citizens of this great country.

With Best wishes
-Dr. Neeraj Tripathi



FROM THE DESK OF
COORDINATOR OF
UNIVERSITY PLACEMENT COORDINATION CELL

Prof. V.K. Chandola

Coordinator,
University Placement Coordination Cell
Banaras Hindu University



The wait is finally over for the best minds we have to be exposed to the outer world ready to test and absorb them. I assure you that your expectations will not just be met, but will be surpassed substantially. The university provides students with vibrant environment, world class faculty, superb infrastructural facilities, a gamut of extracurricular activities, and a conducive environment for an all-round growth. The university has glorious past and strong legacy of stalwarts. We have been rated among the top 3 universities of the country by NIRF for past several years. The university has earned name and fame not only

for its excellent academic and extracurricular activities but also for its research, rich heritage and development initiatives. I would like to take this opportunity to heartily thank our regular recruiters who have been contributing to this lasting partnership with us over the years and certainly this confident support is to be amply appreciated in whichever best way we should as an academic community of world class University. At the same time I would extend a special invitation to all recruiters who are seeking talent and academic excellence in their organization.

With regards and good wishes!

With Best wishes
- Prof. V.K. Chandola



FROM THE DESK OF

TRAINING AND PLACEMENT OFFICER

Dr. Umesh Singh

Training and Placement Officer
Banaras Hindu University



I have immense pleasure and pride in introducing you to our bright, vibrant and young students. Banaras Hindu University remains committed to its already well established good will. It also promises to continue to bring glory to this nation. The quality of education and exposure that the students acquire from BHU coupled with their soft skills, make them confident that they are adequately prepared to face the challenges of the corporate world. I am rest assured that our students will definitely contribute meaningfully in the growth and flourish of your organization and you will greatly benefit from their association with your company.

Students here are trained to think deeply and meticulously to confront the problem at hand with all the relevant information available. A typical BHU graduate is therefore trained to apply contemporary analytical skills with rigorous work discipline to practical applications through various projects. This makes our students competent enough in the area of business and financial planning, industry analysis and forecasting, business optimization and quantitative decision making along with financial and business consulting. It would be a delight for us to welcome you, the recruiters, to take an active interest in the on-campus and off-campus placements of our enthusiastic, dedicated, skilled and sincere students.

With Best wishes
-Dr. Umesh Singh

MISSION

Banaras Hindu University, founded in 1916, has perceived the vision of its founder and has made it its mission to not only educate, but also to aim at complete personality development of its students.

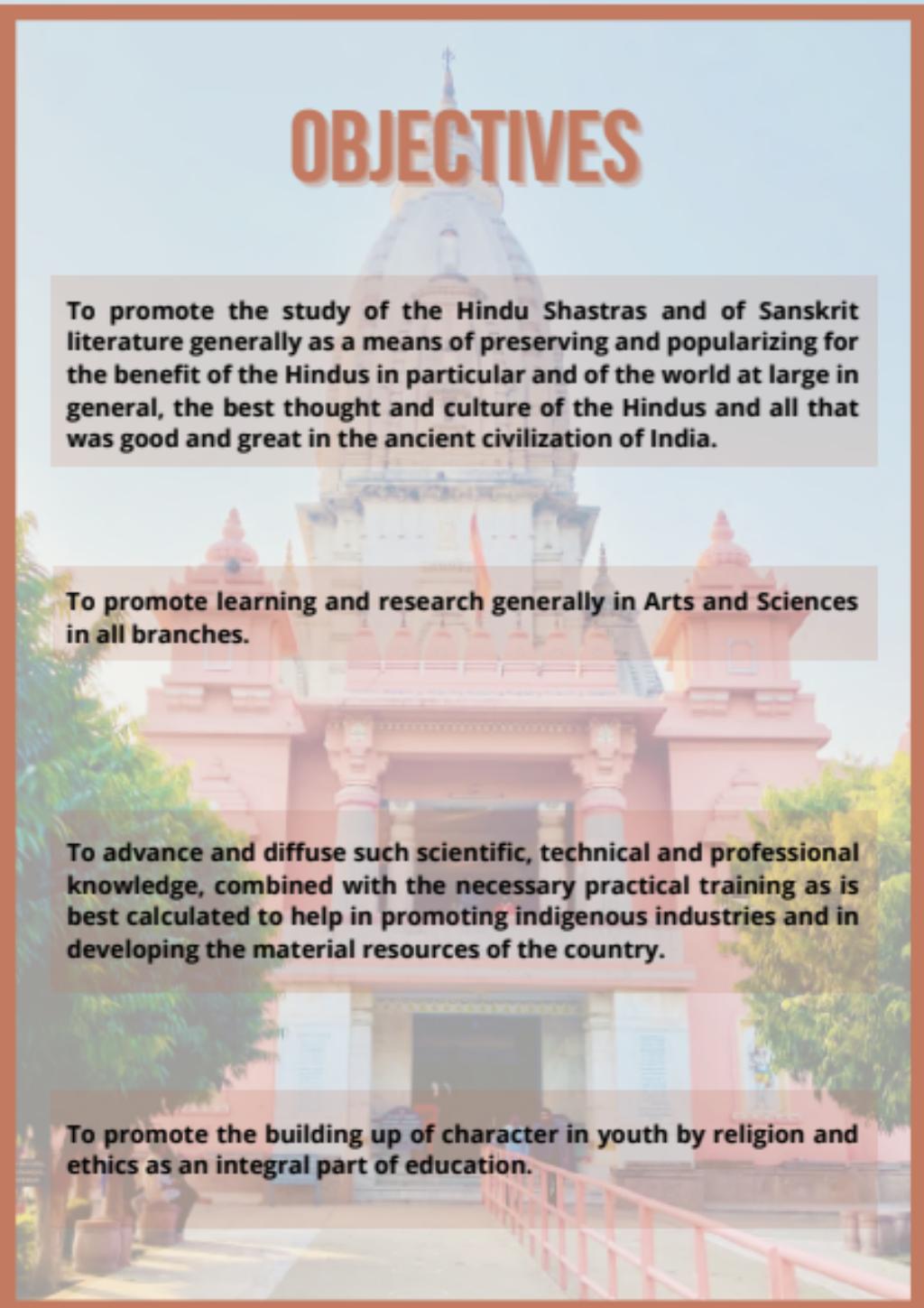
"Educating the mind without educating the heart is no education at all"

Mahamana believed that a teaching university would but half perform its function if it does not seek to develop the heart power of its scholars with the same solicitude with which it develops their brain power. Hence, this university has placed the formation of character in youth as one of its principal objects.

Learning begins at childhood and thrives ever since, for the whole life of an individual. BHU is perhaps the only University in the world where courses ranging from nursery and primary school up to Post Doctoral degrees are conducted and pursued. The university is known for its state-of-the-art campus, environment, standard academic facilities, values and culture. BHU leaves no stone unturned to ensure the exposure of students to all kinds of opportunities, leading to their all-round development.

"BHU aims to carry out teaching, research and extension relevant to India's sustainable development leading to a future that ends poverty and delivers and sustains efficient and equitable management of the country's natural resources."

OBJECTIVES



To promote the study of the Hindu Shastras and of Sanskrit literature generally as a means of preserving and popularizing for the benefit of the Hindus in particular and of the world at large in general, the best thought and culture of the Hindus and all that was good and great in the ancient civilization of India.

To promote learning and research generally in Arts and Sciences in all branches.

To advance and diffuse such scientific, technical and professional knowledge, combined with the necessary practical training as is best calculated to help in promoting indigenous industries and in developing the material resources of the country.

To promote the building up of character in youth by religion and ethics as an integral part of education.

ABOUT BHU



- Banaras Hindu University, an internationally reputed temple of learning, situated in the holy city of Varanasi, was founded by the great nationalist leader, Pandit Madan Mohan Malviya, in 1916 with cooperation of one of the illustrious personalities Dr. Annie Besant, who viewed it as the University of India.
- It played a stellar role in the independence movement and has developed into the greatest center for learning in India.
- It has immensely contributed to the progress of the nation through a large number of renowned scholars, artists, scientists and technologists.
- The area of the main campus of this premiere Central University is 1300 acres, having well maintained roads, extensive greenery, a temple, an air strip and buildings which are an architectural delight.
- Another campus of the university at Barkachha, in Mirzapur district, is covered in an area of 2700 acres. The university comprises of 5 Institutes, 16 Faculties, 1 constituent college for Women (MMV), 1 college of Nursing, 148 Departments, 4 Inter disciplinary Centers, and 3 Constituent Schools, spanning a vast range of subjects pertaining to a wide range of subjects.
- It has 6 centres of Advanced Studies, 10 Departments under Special Assistance Programme and a large number of specialized Research Centers. Four Degree Colleges of the city are affiliated to the University. Bharat Kala Bhavan, the reputed museum of the university, is a treasure trove of rare collections. The hospital of the University and trauma centre are equipped with all the modern amenities.
- The university provides a wide range of facilities for sports and hobbies, has large playgrounds, a big auditorium and many auxiliary services and units like Printing Press, Publication Cell, Fruit Preservation Center, Subsidized Canteens, Employment Information and Guidance Bureau, Security etc.
- The University family consists of more than 30000 students belonging to all streams of life, castes, religions and races, about 1700 teachers, and nearly 5000 non-teaching staff .A large number of students from foreign countries come to study here.

THE JOURNEY

BANARAS HINDU UNIVERSITY

1904

The Idea of a Hindu University was made known to the world by Pandit Madan Mohan Malaviya at a meeting held in 1904.

1916

Mahatma Gandhi who had just returned to India from South Africa and had come to Banaras to attend the Foundation stone laying ceremony at the invitation of Malaviyaji addressed the audience on the 6th February.

1916

Banaras Hindu University Act of 1916 was brought into force from the 1st April, 1916. Dr. Sir Sunder Lal was appointed the first Vice-Chancellor.

1917

The University thus started functioning from 1st October, 1917 with the Central Hindu College as its first constituent College.

1920-21

Courses in Geology, Mining and Metallurgy were started in 1920-21.

1921

The Department of Industrial Chemistry was started.

1923

The Law College was established.

1928

Faculty of Medicine and Surgery (Ayurveda) was constituted.

1928-29

The Women's College came into existence.

1931

Institute of Agricultural Research was established, thus within a short period of sixteen years, the University established thirty two departments of instruction and training.

1932

Banaras Hindu University was the first Indian University to introduce the study of Pharmaceutical Chemistry.

1936

The establishment of a separate College of Technology.

- 1939**
Professor Radhakrishnan was appointed as the Vice-Chancellor and he took charge of the office on the 24th September, 1939. Mahatma Pandit Madan Mohan Malaviya ji was appointed Rector of the university for life.
- 1942**
A special Silver Jubilee Convocation was held on the 21st January, 1942 and Mahatma Gandhi delivered the address.
- 1948**
1. Professor Radhakrishnan left the University in January 1948. India attained freedom by that time and the University was placed in more favourable circumstances.
- 1949-50**
A School of Music and Fine Arts was started in 1949, which became a full-fledged College in 1950.
- 1950**
The Bharat Kala Bhawan became a part of University in 1950. A College of Indology came into existence.
- 1960**
One of the major developments was the introduction of the M.B.B.S. course in 1960. The Faculty of Medicine and Surgery (Ayurveda) was recognized as the Faculty of Medical Sciences for this purpose.
- 1966**
Upon the amendment of the BHU Act in 1966, the various Colleges of the University except the Women's College were abolished by the University in 1966 and the teaching Departments started functioning under different Faculties.
- 1968**
A Research and Postgraduate Institute in Indian Medicine was also established in the University in April 1968.
- 1971**
Faculties of Engineering and Technology were merged into one and an Institute of Technology was established.
- 1976**
The Centre for the Study of Nepal, Faculty of Social Sciences, Banaras Hindu University is established by University Grants Commission under its Area Study Programme. In course of time, the area of study was extended to include Trans-Himalayan Region Study of Nepal, to understand the Indian subcontinent in its totality.
- 1977-78**
The Training and Placement Cell (TPC) of the Institute started functioning.
- 1979**
The south campus was transferred as a lease in perpetuity to BHU by the Bharat Mandir Trust.

1980

○ Institute of the Agricultural Sciences come into existence.

The Centre for Integrated Rural Development of Banaras Hindu University was established in 1980 in responses to the National Programme of Integrated Rural Development, initiated in 1979 by the Government of India.

1982

Department of German Studies and Department of French Studies was established.

1986

The School of Biotechnology was established with funding from the Department of Biotechnology. So far School has produced around 94 Ph.Ds.

1989

The Alice Boner Gallery was set up at Bharat Kala Bhavan with the assistance of the Alice Boner Foundation.

1997

The UGC Visiting Committee declared the Centre for Women's Studies & Development, Banaras Hindu University as one of the resource or Nodal Centres in 1997, which is the highest recognition of excellence accorded to any Women's Studies Centre.

1998

Deriving its name from the illustrious founder of the university, the Molaviya Centre for Peace Research (MPCR), the first of its kind in the Indian University system, was launched in 1998 under the VIII UGC Plan.

2003

The Goekwad Library, a designated Manuscript Conservation Centre (MCC) of the National Mission for Manuscripts was established.

2006

The Central Library, Banaras Hindu University, Varanasi MCC began functioning from November 2006.

2007

The State University of New York at Buffalo [The University at Buffalo] has established a comprehensive exchange programme with the Banaras Hindu University.

2008

Centre for social exclusion and inclusive policy was established in the year 2008 under the XI plan.

The Centre for Genetic Disorders was established, initially funded by DBT.

2009

The Institute of Environment and Sustainable Development set up. BHU has already taken initiatives to make the campus carbon neutral, such as banning the burning of *haldi* and leaves.

The Banaras Hindu University (BHU) signed a memorandum of understanding with the University of Copenhagen, Denmark for their cooperation in Food Science and Technology

The Banaras Hindu University received financial approval of Rs 25.89 crore for sanctioning of DBT-BHU Interdisciplinary School of Life Sciences for advanced research and education from the department of biotechnology under the Ministry of Science and Technology, Government of India

2010

The UNESCO Chair was established for Peace and International Understanding at the BHU

2010-11

Central Library provided facilities to 59 visually impaired users and 62 GB information

2011

Dr. Lalji Singh was appointed as Vice Chancellor (Awarded Padmashri by the President in 2004)

2012

© The Institute of Technology, Banaras Hindu University was made a member of the IITs and renamed as IIT (BHU)

Banaras Hindu University (BHU) became the first Indian university to join the Tony Blair Faith Foundation And Globalisation Initiative Network

2013

MPCR (Malaviya Centre for Peace Research) has MoU based collaboration with PRIO (Peace Research Institute, Oslo) to undertake collaborative research and scholarly exchange (2015 onwards).

2015

Kyoto-Kashi Partnership, Institute of Environment and Sustainable Development, BHU and Graduate School of Global Environmental Studies, Kyoto University, Japan signed a MoU to strengthen the academic and research collaboration between both the universities.

2016

The Dr. B.R. Ambedkar Chair was set up on April 6, 2016 as a result of Memorandum of Understanding (MoU) between Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India and the Registrar, Banaras Hindu University, Varanasi.

2017

Post Graduate College has been awarded with A+ Grade by
NAAC

Established Pt. Deendayal Upadhyay Chair in September 2017, having received a Corpus Fund from the Ministry of Culture to set up a Permanent Chair under the faculty of Social Sciences to pay the homage to this great pragmatic-humorous thinker at the very appropriate occasion of his birth centenary celebration year.

2021

IAGSc has attained a QS Ranking 251-300.



NIRF RANKING

for consecutive 3 years



2021 The National
Institutional Ranking
Framework (NIRF)
ranked the university
third among all
universities in India.

2020 Among all universities in
India, Banaras Hindu
University was ranked
third by the National
Institutional Ranking
Framework (NIRF).

2019 The University was
ranked third by
National Institutional
Ranking Framework
(NIRF) among
universities in India.

" ACADEMIC STRUCTURE OF BHU"

1 UNIVERSITY

2 CAMPUSES

5 INSTITUTES

16 FACULTIES

148 DEPARTMENTS

4 ADVANCED CENTRES

**4 INTERDISCIPLINARY
SCHOOLS**

**1 CONSTITUENT COLLEGE
FOR WOMEN**

1 COLLEGE OF NURSING

4 AFFILIATED COLLEGES

INSTITUTE OF MEDICAL SCIENCES



Institute of Medical Sciences, the largest Institute of BHU, was established in the year 1960. It comprises of 3 faculties and one School : Faculties of Medicine, Dental, Ayurveda and School of Nursing and offers

1. MBBS,
2. MS/MD,
3. MDS,
4. MD(Ayurveda)/MS(Ayurveda),
5. D.M./M.Ch

A. FACULTY OF MEDICINE- It consists of following departments:

Anesthesiology, Anatomy, Biochemistry, Biophysics, Biostatics, Cardiology, Cardiothoracic Surgery, Community med, Dermatology & Venereology, Endocrinology & Metabolism, Forensic Med, Gastroenteriology, Medicine, Microbiology, Molecular Biology, Nephrology, Neurology, Neurosurgery, Obstetrics Gynaecology, Orthopaedics, Otorhinolaryngology, Paediatrics, Paediatric Surgery, Pathology, Pharmacology, Physiology, Plastic Surgery, Psychiatry, Radiodiagnosis, Radiotherapy & Radiation, Surgical Oncology, General Surgery, TB & Respiratory Disease, Urology.

B. FACULTY OF DENTAL SCIENCES - It was created under Institute of Medical Sciences. It offers following courses-

- 1.BDS
2. MDS

FACULTY OF AYURVEDA



FACULTY OF AYURVEDA

Medical education in Banaras Hindu University took roots in 1920 with the establishment of Department of Ayurveda under Faculty of Oriental Learning and Theology (1922-1927).

Faculty of Ayurveda later on became part of Institute of Medical Sciences. It consists of following Departments -

- 1.Dravyaguna,
- 2.Kumar Bhartiyta,
- 3.Kayachikitsa,
- 4.Kriya Sharir,
- 5.Medicinal Chem,
- 6.Prasuti Tantra,
- 7.Rachna Sharir,
- 8.Rasa Sastra,
- 9.Samhita & Sanskrit,
- 10.Shalakya Tantra,
- 11.Shalya Tantra,
- 12.Sidhant Darshan,
- 13.Swasthavritta & Yoga,
- 14.Vikriti Vigyan,
- 15.Sangyaharan.

The faculty offers following courses:

- 1.MD(Ayurveda)/MS(Ayurveda)
- 2.D.M./M.Ch

COLLEGE OF NURSING



COLLEGE OF NURSING

The college of Nursing, Sir Sunderlal Hospital is affiliated to the Institute of Medical Sciences, Banaras Hindu University. It is one of the premier and prestigious college of the country developed from Nursing Training Center way back in July 1, 1960. It provides training as per the syllabus of the Indian Nursing Council, New Delhi and is recognized by I.N.C., New Delhi.

The college offers following courses, affiliated to U.P. state Medical Faculty, Lucknow-

- 1.General Nursing course- 3 years
- 2.Mid wifery Diploma course

INSTITUTE OF AGRICULTURAL SCIENCES



INSTITUTE OF AGRICULTURAL SCIENCES

Institute of Science comprises of thirteen Departments viz., Physics, Chemistry, Mathematics, Statistics, Botany, Zoology, Biochemistry, Geology, Geophysics, Geography, Computer Science, Molecular & Human Genetics & HomeScience covering almost all the branches in modern science.

It offers following courses

- 1.B.Sc.(Hons.) & MSc in most of the disciplines
2. M.Sc. (Tech.) in Geophysics
- 3.MCA under Deptt of Computer Sc
4. Two vocational courses: Industrial Microbiology & Electronics Instrumentation and Maintenance at UG level.
5. PG course on Cell Biology and Virology under School of Biotechnology.
6. PG Diploma in Remote Sensing and GIS
7. PG course on Population studies - Deptt of Statistics.
8. PG in Environmental Science under Deptt of Botany.
9. PG in Applied Microbiology under the Deptt of Botany.
10. B.Sc in Computer Sc.
- 11.MSc in Computer Sc.

Three special courses are running in DST-CIMS:

1. MSc Computational science and applications
2. MSc Statistics and Computing
3. MSc Mathematics and Computing

Ever since the creation of the Institute of Agricultural Research in 1931 this Institute has been rendering unique service to the country particularly in the areas of teaching and research. The Institute comprises of 11 departments: Agricultural Economics, Agronomy, Dairy Science and Food Technology, Entomology and Agricultural Zoology, Farm Engineering, Extension Education, Plant Physiology ,Genetics and Plant Breeding, Horticulture, Mycology and Plant Pathology, Soil Science and Agricultural Chemistry. The Institute two faculties :Agriculture and Veterinary & Animal Sciences.

The Institute offers following courses-

1. B.Sc. (Ag),
2. M.Sc. (Ag) in all departments
3. M.Tech (SWC)
- 4.MABM
5. M.Sc. (Ag) Agroforestry
6. M.Sc. (Ag.) (SS-SWC)
- 7.MSc(Plant Biotechnology)
- 8.Diploma in Seed Technology
- 9.MSc(Food Sc.)
10. M.Tech(Food Tech)
11. M.Tech (Dairy Tech)
12. B.VSc
- 13.M.VSc
- 14.Ph.D

INSTITUTE OF SCIENCE



INSTITUTE OF SCIENCE

INSTITUTE OF MANAGEMENT STUDIES (FACULTY OF MANAGEMENT STUDIES)



INSTITUTE OF MANAGEMENT STUDIES

The Faculty aspires to be one of the most admired Global Centers of Excellence committed to redefining the domain of Management Knowledge and developing socially sensitive leader-managers. The courses offered here are:

- 1.MBA
- 2.MBA(International Business)
- 3.MBA(Agribusiness)
- 4.PGDBA
- 5.PG Diploma in Health Care Management
- 6.Diploma in Microfinance & Entrepreneurship-1 yr part time
- 7.Diploma in Leisure & Hospitality Management- 1 yr part time
- 8.Certificate program in Health Care Management- 6 months part time.

In accordance with the UN visualization that higher education should contribute significantly to the development of appropriate knowledge and competences in the area of sustainable development, a nation-level Institute of Environment & Sustainable Development was established in the Banaras Hindu University. The institute covers education about sustainable development (developing an awareness of what is involved) and education for sustainable development (using education as a tool to achieve sustainability).

The institute offers following courses-

- MSc in Environmental Sciences (Earth & Atmospheric Sciences)
- MSc in Environmental Sciences (Ecological Sciences)
- MSc in Environmental Sciences (Environmental Biotechnology)
- MSc in Environmental Sciences (Environmental Technology)
- MPhil in Environment & Sustainable Development
- PhD in Environmental Sciences

INSTITUTE OF ENVIRONMENT AND SUSTAINABLE DEVELOPMENT



INSTITUTE OF ENVIRONMENT AND SUSTAINABLE DEVELOPMENT

FACULTY OF SOCIAL SCIENCES



FACULTY OF SOCIAL SCIENCES

The Faculty of Performing Arts is a premier institution in the country that incubates in the students both Kala and Vidyā through Performing Arts. The Faculty has four departments : Instrumental, Vocal, Dance, Musicology. The academic activities of the faculty are nurtured through both the North and South Indian genres of the classical traditional art of Music and Dance. The Faculty of performing arts offers following courses:

(A) UNDERGRADUATE

- (1) Bachelor of Performing Arts (BPA) (3 yrs) in
Vocal (North Indian)
- (2) Bachelor of Performing Arts - BPA in Instrumental Music
(Sitar/Violin/Flute/Table)
- (3) Bachelor of Performing Arts (BPA) (3 yrs) in
Dance (Kathak/Bharatnatyam)

(B) POST GRADUATE

- (1) Master of Performing Arts (MPA) (2 years) - in Vocal (North Indian)
- (2) Master of Performing Arts (MPA) in Instrumental Music
(Sitar/Violin/Flute/Table)
- (3) Master of Performing Arts (MPA) (2 yrs) in
Dance (Kathak/Bharat Natyam)
- (4) Master of Performing Arts (MPA) in Musicology

(C) PART TIME DIPLOMA

- 3 year Junior Diploma in Music & Dance
- Vocal Music: Hindustani, Carnatic
- Instrumental Music: Sitar, Violin, Flute, Table and Mridangam
- Dance: Kathak, Bharatnatyam
- Junior Diploma, Level I
- Junior Diploma, Level II
- Junior Diploma, Level III

- (D) One Year Certificate Course in Music Appreciation
- (E) Two Year P.G. Diploma Course in Rabindra Sangit Shastra
- (F) M.P.H.L-15 Years

RESEARCH

- (G) Ph.D & Doctor of Music (D.Mus)

Faculty of Social Sciences was established in 1971 . It comprises of 5 departments and three centres viz., Sociology, Political Science, Psychology, Economics, History & Malviya Centre for Peace research & Centre for study of Nepal.

Courses Offered

UG courses

- B.A (Hons) in Economics, Geography, History, Mathematics, Political Science, Psychology, Sociology and Statistics.

Regular courses

- MA in Economics, History, Political Sc, Psychology, Sociology.

Professional Course

- Master of Personnel Management and Industrial Relations (MPMIR)

- MA in Integrated Rural Development and Management

- MA in Social Work

- MA in Conflict Management and Development

- MA in Public Administration

- MA in Social Exclusion and Inclusive Policies.

- MA in Anthropology

- MA in Economics (Energy Economics),

- MA in Integrated Rural Development and Management

- Master in Conservation, Preservation and Heritage Management (MCPHM)

PG Diploma Course

- 1 year PG Diploma in Conflict Management and Development.

- 1 year PG Diploma in Counselling and Psychotherapy

- 1 year PG Diploma in counselling, Guidance and Psychological interventions

- 1 year PG Diploma in Gender and women studies.

PhD programmes

FACULTY OF PERFORMING ARTS



Faculty of PA

FACULTY OF PERFORMING ARTS

FACULTY OF EDUCATION



FACULTY OF EDUCATION

Faculty of Education came into existence in 1918 as Teacher's Training College and then shifted to Kamachha Complex as Faculty of the Banaras Hindu University. It has done appreciable service to the cause of education and nation-building by producing eminent educationists, like Late Dr. K.L. Shrimali, an eminent diplomat and Ex-Education Minister of India, Shri Harivansh Rai Bachchan, a renowned poet, and many others. The products of the Faculty have been recognised as excellent achievers by many educational Institutions/Organizations.

The Faculty offers following courses-

- 1.B.Ed.,
- 2.B.Ed. (Special),
- 3.M.Ed. courses &
- 4.Ph.D

FACULTY OF LAW



FACULTY OF LAW

The faculty of law, Banaras Hindu University was established in 1922 and has a history which is incomparable to any traditional institution in India. The founder of the university Pandit Madad Mohan Malviya Ji served as dean of this faculty.

The Legal Aid and Service Clinic is a constituent unit of the law school, functional since 1977, with the objective to achieve constitutional goals.

The faculty has made valuable contributions to the legal education in the country. It was ranked 8th by India today during 2021 and has been incessantly holding a reputation for educational excellence and academic rigor. The Courses offered are as follows :

1. B.A.LL.B.(Hons.)
- 2.LL.B.(Hons.)
3. 1 Year & 2 Year LL.M. Program.
4. P.G. Diploma.
- 5.P.H.D

FACULTY OF VISUAL ARTS



FACULTY OF VISUAL ARTS

The Faculty of Visual Arts is one of the leading institutions in Fine Arts. It comprises of four departments viz. Applied Arts, Plastic Arts, Painting and textile design. The Faculty stresses on optimum interaction with standard art activities all over the country, organizes Art Fairs and Art Exhibitions quite frequently. Many alumnae of the Faculty are holding top positions as Designers, Painters, Sculptors, Textile Designers, etc. The Faculty has an Exhibition Hall where exhibition of the paintings of reputed national and international painters and sculptors are held. The Faculty endeavours to produce professionals with creative thinking who can play a positive role in society.

Courses offered

- 1.Bachelor of Fine Arts and
2. Master of Fine Arts Courses in different specialized areas.

PhD in specialised areas

Sanskrit-Vidya-Dharma-Vijnan-Sankaya(SVDV) was established in 1918 by the great founder Pt. Madan Mohan Malviyaji in order to materialize the chief goal of this University i.e. to preserve and promote the studies of Ancient Indian Shastras, Sanskrit language and literature with the intention to bring about a fruitful dialogue between the East and the West. One of the cardinal objectives of this faculty is to remove the pervading misconceptions about religion, spirituality, Astrology and Tantras in society and reinstate the paramount values of ethics and religion for the upliftment of society and nation in general and individuals in particular. The faculty comprises of 9 departments, namely : Veda, Vyakaran, Sahitya, Jyotish, Vaidic Darshan, Dharmagam, Dharmashastra & Mimansa, Jain-Buddha Darshan.

The courses offered by the faculty are :

- 1.U.G.
- 2.P.G.
- 3.Diploma, and
- 4.Ph.D.

SANSKRIT VIDYA DHARMA VIJNAN SANKAYA



SANSKRIT VIDYA DHARMA VIJNAN SANKAYA

FACULTY OF ARTS



FACULTY OF ARTS

The Faculty of Arts is the oldest and one of the largest faculties in BHU. It is also popularly recognized as the "Mother Faculty" out of which many other faculties and departments of the university grew out. It comprises of 22 departments and 3 Centres.

Faculty offers following courses-

1. BA (Hon.)-Arts in various disciplines of Arts
2. MA in various specialisations of Arts
3. Master of Physical Education
4. Master in Journalism and Mass Communication
5. Master of Library and Information Science
6. M.A. in Tourism Management (MTA)
7. Part-time diploma courses one each in Tourism Management and Office Management
8. Diploma in Hindi for Foreigners
9. Diploma in Sanskrit , Prakrit and Pali
10. Diploma in Polish,Italian, Japanese & Spanish
11. Diploma in Arabic, Urdu, French, Marath, Tamil , German, English, Telugu, Chinese , Hindi, Nepali, Russian, Persian, Kannada.



The Department of Commerce came into being as an adjunct to the Department of Economics in the year 1940, the Silver Jubilee year of the Banaras Hindu University. In the year 1965, on the eve of the Golden Jubilee year of the Banaras Hindu University, the Department of Commerce was raised to the status of a separate full-fledged Faculty.

The Faculty of Commerce offers following courses-

1. B.Com. (H)
2. M.Com and Ph.D.
3. MBA Financial Management (MBA FM)
4. MBA Risk & Insurance (MBA RI)
5. MBA Foreign Trade (MBA FT).

FACULTY OF COMMERCE



FACULTY OF COMMERCE

RAJIV GANDHI SOUTH CAMPUS



RAJIV GANDHI SOUTH CAMPUS, MIRZAPUR.

Rajiv Gandhi South Campus of Banaras Hindu University, sprawling over an area of 2600 acres, is situated about 15 kms south east of Mirzapur city on Robertsganj Highway. The land was acquired on 6th June 1975 through a deed of lease in perpetuity from Dharm Mahamandal Society. The motive was to educate the people of this area and their development. The Krishi Vigyan Kendra is helping in transfer of technology and development of agriculture, various programmes for training villagers in handicraft, horticultural crops and livestock production and maintenance of crafts and health programmes are being conducted. The academic development of campus is progressing with presently more than 20 professional courses running at the campus with strength of more than 1200 students and 54 faculty members with 60 non-teaching staff.



Right from it's inception in 1916, the Banaras Hindu University has been striving towards women's education. Mahila Maha Vidyalaya was established in 1929 with the same vision of increasing Women literacy.

Courses offered are:

A. UNDERGRADUATE COURSES:

B.A.(hons)Arts, B.A.(hons.)Social Science, B.Sc.(hons.) Maths Group
B.Sc.(hons.) Bio Group

B. POSTGRADUATE COURSES:

M.A. Home Science, M.Sc. Bio-informatics

C. Ph.D. COURSES:

All Disciplines

MAHILA MAHA VIDYALAYA



MAHILA MAHA VIDYALAYA

ARYA MAHILA P.G. COLLEGE



ARYA MAHILA P.G. COLLEGE

Arya Mahila PG College was founded with a vision to unfold the unique potency of womanhood based on Indian culture and make them self-reliant, empowered and proud citizen of the country.

COURSES OFFERED: -

- 1.U. G. Programmes in Ancient Ind. History Culture & Arch (A.I.H.C. & Arch), Bengali, English, Hindi, Music Instrumental, Music Vocal, Philosophy, Sanskrit, Home Science, Economics, History, Political Science, Psychology, Sociology, B. Com., B. Ed.
2. P. G. Programmes in A.I.H.C. & Arch, Bengali, English, Hindi, Philosophy, Sanskrit, Economics, History, Political Science, Psychology, Sociology, M. Com.
3. 3 Years part time UG Diploma.
4. Ph.D in Hindi, Sanskrit, Political Science, Economics, Psychology, A.I.H.C & Arch.

DAV POST GRADUATE COLLEGE



The college was established in 1938 as an Intermediate college recognized by Banaras Hindu University..

COURSES OFFERED

1. The Under Graduate Courses (both for boys and girls)

-B. Com. (Faculty of Commerce): Commerce.

-B. A. (Faculty of Arts): English, Hindi, Urdu, Sanskrit, Philosophy, Ancient Indian History, Culture & Archaeology.

-B. A. (Faculty of Social Sciences): Economics, Political Science, History, Psychology and Sociology.

2. Post Graduate Courses (both for boys and girls)

-M.Com.

-M.A. (Arts): English, Hindi, AIHC & Archaeology, Philosophy, Sanskrit.

-M.A. (Social Sciences): Economics, History, Psychology, Sociology , Political science.

3. Ph. D Programme

Ph. D. Research in the subjects of Economics, History, Sociology, Political Science, Psychology and Commerce along with English, Hindi, AIHC & Archaeology.

DAV POST GRADUATE COLLEGE

VASANT KANYA MAHAVIDYALAYA



VASANT KANYA MAHAVIDYALAYA

Vasanta College for Women is one of the oldest colleges of Varanasi (estd. 1913), admitted to the privileges of Banaras Hindu University and runs under the aegis of Krishnamurti Foundation India, a world renowned foundation devoted to the cause of education. Students from various states like Bihar, Jharkhand, Chhattisgarh, Madhya Pradesh, West Bengal, Rajasthan, Delhi and North East India benefitted from the college. The current student strength is more than 2500.

UG (Hons.)

Ancient Indian History Culture & Archaeology, Commerce, Economics, B.Ed., English, French, Geography, Hindi, History, Home Science, Music (Instrumental), Music (Vocal), Painting, Philosophy, Political Science, Psychology, Sanskrit, Sociology, Urdu

PG Courses

AIHC & Archaeology, Economics, English, Geography, Hindi, History, Home Science, Political Science, Psychology, Sociology, M.Ed.

Ph.D. Program

English, Hindi, Economics, Psychology (Existing)

Certificate/Diploma Courses

- (1) Travel and Tourism Management
- (2) Mass Communication
- (3) UG Diploma in French
- (4) Diploma Course in Office Management & Business Communications
- (5) Certificate Program in Health Care Management
- (6) Diploma in Microfinance and Entrepreneurship
- (7) PG Diploma in Gender & Women Studies
- (8) Management Certificate Course
- (9) Professional & Life Skills Certificate Courses

Placement Cell Email: placementcell@vasantakdfi.ac.in

Vasant Kanya Mahavidyalaya (V.K.M.) was inaugurated on the 10th July, 1954 by Dr. C.P. Ramaswamy Iyer, the then Vice-Chancellor of the Banaras Hindu University and has successfully celebrated its Golden Jubilee in 2004-2005.

1.U.G. PROGRAMME

FACULTY OF ARTS: English, Sanskrit, Hindi, Philosophy, AIHC & Archaeology, Music (Vocal), Music (Instrumental), Painting, Home Science, Geography

FACULTY OF SOCIAL SCIENCES: History, Political Science, Sociology, Psychology, Economics, Geography

2.P.G. PROGRAMME

FACULTY OF ARTS: Hindi, English, Home Science, Sanskrit, AIHC & Archaeology, Philosophy

FACULTY OF SOCIAL SCIENCES: Sociology, Psychology, History, Economics, Political Science

3.Ph.D. Programs:

Hindi, English, Psychology and Sociology.

VASANTA COLLEGE FOR WOMEN



VASANTA COLLEGE FOR WOMEN

LIFE AT BHU



THE FOUNDATION DAY OF BHU

- It is celebrated on the eve of Basant Panchami every year and is something every student looks forward to.
- Students from almost all the faculties and departments participate actively.
- There is a tableau of students and teachers from each faculty, beautifully decorated and highly judged.



SPANDAN

THE UNIVERSITY FEST

Its an inter-faculty university fest where students showcase almost every form of talent.



COLLEGE FESTS

Every faculty conducts its own sets of events just before "Spandan" to identify and select the talented students which also plays a major role in holistic development of their personality, providing a break from the monotonous routine of academics and evaluation.



THE
MOST
AWAITED

SPORTS AND RECREATION

- Several playgrounds, stadia, Indoor stadia, Amphitheatre, Tennis courts, Squash courts, Volleyball courts, Basketball courts, swimming pool, mountaineering club, Flying club, etc. are there to cater to the sportspersons needs.
- Besides Shivaji Hall Gymnasium, there are several other facilitations like Mountaineering Club, Swimming Pool, Stadiums, Athletic Tracks, and Playgrounds for maintaining the physical wellness of the university community.



LIBRARY

- The Central Library is the ultimate heaven, for any person in search of knowledge, with an unimaginable 1.5 million books, numerous journals, magazines, weeklies, newspapers in different languages
- The University also provides the facility of Cyber Library within the campus.
- Library also provides access to large set of online national and foreign resources.



HEALTH CARE

- There are health centres for students and staff members located all across the Campus providing health care services 24X7.
- The S.S. Hospital in the University is equipped with the latest technology and modern treatment facilities.
- These are available for free (concessional rates) to the students, scholars and staff members.



HOSTEL FACILITY

- "Banaras Hindu University, the largest among the residential universities of India, has the distinction of providing residential accommodation to 12000 students in as many as 72 hostels.
- Most of the hostels have been named after dignitaries who have been associated with the university.
- Four Institutes and fifteen Faculties have a definite number of hostels under their control.
- There is a Triveni complex of five girls hostels (Ganga, Yamuna,Saraswati, Godavari and Kaveri).
- The intake capacity of a hostel varies from 37 students (Ram Kinkar Hostel, Faculty of Visual Arts) to 651 students (Broacha Hostel, Faculty of Science) & of the total 72 hostels, 38 are for boys & 24



- “All the hostels are equipped with common rooms which are used for watching T.V. programmes and organizing cultural activities such as debates, quizzes.
- News papers, magazines are also kept there for reading.
- Mess/canteen facility is available in all the hostels. Each hostel is equipped with indoor game facilities like table tennis, badminton etc.



- Inter-hostel competitions are organized for various games with the help of Sports Board.
- The university has a large gymnasium named Shivaji Hall located in front of Broacha hostel.
- In addition to it, there is a sports complex at amphitheatre ground which is a common sport and game facility for all. It also includes an indoor stadium and J.K. Hall for badminton.
- Hostellers have access to the swimming pool of the university.”



OTHER SERVICES

MODEL UNITED NATIONS CONFERENCES AND YOUTH PARLIAMENT

The university also organises various MUNs such as the IIT BHU MUN, the BHU MUN as well as the Benaras Youth Parliament.



THE ALL INDIA MAHAMANA PARLIAMENTARY DEBATE

This debate and many more English and Hindi debates as well as literary events in various languages are organized every year.



NSS AND NCC EVENTS

- The NCC and NSS events also give quotas for future examinations and provide opportunities such as the National Youth Camp, R.D. Parade Camp etc.
- The NCC aims at developing character, comradeship, discipline, a secular outlook, the spirit of adventure and ideals of selfless service amongst young citizens.
- Further, it aims at creating a pool of organized, trained and motivated youth with leadership qualities in all walks of life, who will serve the Nation regardless of which career they choose.
- NSS helps the students development & appreciation to other person's point of view and also show consideration towards other living beings.
- The philosophy of the NSS is a good doctrine in this motto, which underlines on the belief that the welfare of an individual is ultimately dependent on the welfare of the society as a whole and therefore, the NSS volunteers shall strive for the well-being of the society



NATIONAL CADET CORPS BHU



Lt. Gen. Tarun Kumar Aich
(AVSM,DG NCC)

There are 6 NCC units situated inside the BHU campus

- (1): 7 UP AIR SQUADRON NCC Total strength 200 (SD & SW)
- (2): 7 UP NAVAL NCC Total strength 200(SD & SW)
- (3): 3 UP ARMED SQUADRON NCC Total strength 200(SD only)
- (4): 89 UP BATTALION NCC Total strength 924(SD & SW)
- (5): 2 UP EME COY NCC Total strength 200(SD only)
- (6): 28 UP Girls BATTALION NCC Total strength 640(SW only)



NATIONAL SERVICE SCHEME BHU



NSS BHU Program Coordinator

Dr Bala Lakhendra

- BHU has 64 NSS units across all the faculties, Institutes, and affiliated colleges, 64 program officers and 6400 student volunteers, dedicated to the service of nation.
- NSS BHU organize several community service programs such as blood donation drive, swacchhta abhiyaan, tree plantation drive, social awareness drive, cycle rallies etc.
- Students volunteers participate in these event with utmost enthusiasm, patriotism & the dedication towards community service.



WORKSHOPS & ART FAIR

The pushp mela is a flower exhibition organised almost every year at the university. Apart from that there are various art displays and workshops of prominent professors and scholars held in the university.



ADDITIONAL SERVICES

Proctorial services maintaining the law and order within the campus plays vital role in controlling social menace like ragging.

Whole campus including hostels is connected with wifi, transportation for students, 24 hour electric and power supply, over 6 branches of nationalized Banks, ATMs and a lot of other facilities provided exclusively for Staff and Students.



INNOVATION AT BHU

INTRODUCTION



- Banaras Hindu University is not only contributing in nation building through education but also through innovation.
- An innovation and entrepreneurial culture is rapidly growing in the campus, which allows the students and teachers to work in collaboration with industry and government.
- National Innovation and Start-Up Policy (NISP) has been adapted by BHU to transform the innovation into entrepreneurship.
- Institute's innovation Council is making all out efforts to develop an academic environment for innovation.
- The design innovation centre, Atal incubation centre and central discovery centre are the major innovation units working in the campus for supporting the students and teacher.

ARIIA-ATAL RANKING OF INSTITUTIONS OF INNOVATION ACHIEVEMENT

Banaras Hindu University has achieved rank between 11th to 25th in the category of "Institution of National Importance, Central Universities & CFTIs Innovation" under ATAL RANKING OF INSTITUTIONS OF INNOVATION ACHIEVEMENT (ARIIA) 2020 Award Ceremony and DIC BHU has worked as nodal Centre at BHU for this programme from the last 2 years.



DIC - DESIGN INNOVATION CENTER

Design Innovation Center Currently Coordinating MHRD's project DIC BHU under scheme of NIDI- National Initiative for Design Innovation focused to interact with students from entire university (BHU) under "Hub and Spoke model" with IIT (BHU); MNIIT; IIIT and University of Allahabad for Practicing Design and Innovation academic support to Students and teachers for Production of Design and Innovation based product in social interest.

DIC MAJOR ACTIVITIES

DIC BHU has done 603 Activities including MHRD Book- Innovate the World and overall 1131 activities.



DIC had obtained 13 patents with 4 technology transfer with its partners, 3 labs (Graphic & Digital Media Lab, Digital Innovation Gallery and Design Cafe-Prototype Lab) have been established.

Further, Two courses "Six Months Certificate Course in Design Innovation; "Two month course in Web & Mobile Application Development" have been introduced

- DIC also Functions as Nodal Centre for MIC IICs BHU now MoE IC IICs- Ministry of Education Innovation Cell-Institutions' Innovation Council BHU since 2018. In 2019 MoE IICs was graded as 5 Star Performer.
- Hosted SIH-Smart India Hackathon (World's Largest Hackathon of innovation in Software edition) from 2018 to 2020.



- Year 2019 BHU also participated in ARIIA-Atal Ranking for Innovation Achievements and was ranked as A Graded National Institute under 11th-25th rank.
- DIC BHU also worked and prepared the policy documents of NISP Innovation and Startup Policy for BHU Faculty and Students.
- Proposed - Establishment of All India Institute of Innovation; Proposed major project History of Design in India.

MOE-IC IICs BHU - MINISTRY OF EDUCATION INNOVATION CELL - INSTITUTIONS - INNOVATION COUNCIL BHU



Ministry of Education (then HRD) has established MoE Innovation cell (MIC) with the mandate to work closely with our Higher Education Institutions (HEIs) to encourage the creative energy of our Student population to work on new ideas and innovation and promote them to create Start-ups and entrepreneurial Ventures.

AIC MFIE-IM-BHU- ATAL INCUBATION CENTER - MAHAMANA FOUNDATION FOR INNOVATION & ENTREPRENEURSHIP - IM-BHU



ए.आई.सी - महामना फाउंडेशन कॉर्प इन्डियनोवेशन एंड एंट्रप्रेन्योरशिप - आई.एम् - बी.एच.यू

**AIC - MAHAMANA FOUNDATION
FOR INNOVATION AND ENTREPRENEURSHIP - IM - BHU**

Regd. Office : Institute of Management Studies, Banaras Hindu University, Varanasi - 221005, Uttar Pradesh, INDIA

- AIC is one of the flagship project of Atal Innovation Mission under the aegis of NITI Aayog, Government of India.
- AIC- Mahamana Foundation for Innovation & Entrepreneurship - IM-BHU was inaugurated by Hon'ble Prime Minister in the University on 18/09/2018.
- The initiative aim to achieve the vision of Shri Atal Bihari Vajpayee ji, of a modern innovative India, committed to the economic progress and social well-being of every citizen across the length and breadth of the country and across all walks of life.



SAATHI - SOPHISTICATED ANALYTICAL & TECHNICAL HELP INSTITUTE



- The Department of Science and Technology (DST), Government of India has sanctioned SATHI (Sophisticated Analytical & Technical Help Institute) program to Banaras Hindu University, Varanasi, for setting up a national facility to provide a shared, professionally managed services to the scientific and analytical needs of academicians, researchers, scientists, students, start-ups, manufacturing units, industries and R&D labs.
- SATHI-BHU Centre will be a professionally managed facility which will provide quantum leap to its innovative and translational research outputs, and to cater to the needs of Indian industry by providing globally acceptable analytical services related to drug discovery, and testing of food, nutraceuticals, drugs, biologicals and materials under GLP certification and NABL accreditation.

SATHI A FILLIP TO CUTTING AGE RESEARCH

- DST launches sophisticated analytical & technical help institute (SATHI) scheme at BHU
- A fund of ₹ 225 crore sanctioned to set up SATHI Centre
- SATHI will motivate researchers of other institutions of the region
- Three such centres setup in first phase, one each at IIT-BHU, IIT-Kharagpur and IIT-Delhi
- It will provide centralized facilities, guidance and hand-holding for promoting innovation in BHU

2nd February '16

DST launches SATHI initiative

PARTNERED

- The Department of Science & Technology has launched a unique scheme called "Sophisticated Analytical & Technical Help Institutes (SATHI)" for building-shared, professionally managed and strong S&T infrastructures.
- DST has already set up 3 such centres in the country, one each at IIT-Kharagpur, IIT-Delhi and IIT-BHU at a total cost of ₹ 215 crores. It is planned to set up 5 SATHI Centres every year for the next 4 years.


SATHI
Sophisticated Analytical and Technical Help Institute



India
50
इंडिया सायंटिस्ट मैगज़ीन

साथी

परिषक्त विशेषज्ञताकाल एवं उक्तीय साहाय्या सेवन
(एम ए टी एच आर्ज वा सार्वी)



BIONEST - BIOINCUBATOR FOR NURTURING ENTREPRENEURSHIP FOR SCALING TECHNOLOGIES



BioNEST - BHU
(InnoResTech Foundation, BHU)

- BioNEST-BHU will focus on Life Sciences, Biotechnology, Healthcare, Agritech, Food Technology, and allied areas.
- BHU-BioNEST promotes the incubation of start-ups by connecting them with the expert faculty members in the Institute of Science, Institute of Agricultural Science, and Institute of Medical Sciences.
- Vision: To translate the expertise, experience, and excellence of BHU researchers in life science, agricultural science, medical science, and biotechnology for welfare and wealth through innovation and entrepreneurship.
- Mission: Mentoring and nurturing bio-entrepreneurs with innovative translational ideas to generate new opportunities for business and self-employment by leveraging the expertise of faculty and equipment facility of BHU.



CDC- CENTRAL DISCOVERY CENTRE BHU

- Centre for Digital Media: At First Floor Centre for Digital Media Lab will be established with most modern facilities of Audio-Video and Graphics with Visual Communication including:
 - Television Studio
 - MOOC Studio, Audio Lab,
 - Editing Tables, Graphic Design Studio,
 - UX/UI Design Studio, Photography
 - and Print Studio,
- Imaging: BHU is developing world-class imaging facility at 3rd floor of CDC building. This facility is supported by IoE and SATHI.
- The-state-of-the art facilities are procured so far are Super resolution microscope with FLIM (Fluorescence life time) and FCS (Fluorescence correlative spectroscopy) capabilities is established.
- HPC- High Performance Computing Facility: In second floor High-Performance Computing facilities available to deliver much higher performance than one could get out of a typical desktop computer or workstation in order to solve large problem in science, engineering, or Business.
- With above said facility and equipment some exclusive facilities also available as follows:
 - High Resolution Accurate Mass Spectrometer & Circular Dichroism Instrument(SATHI BHU)
 - Laser Ablation Combustion Gas Chromatography High Resolution-Isotope Mass Spectrometry LA-CGC-HR-IRMS)
 - High Resolution-Nuclear Magnetic Resonance (HR-NMR-600) with Solid State facility
 - Super resolution Confocal Microscope with live cell imaging (SATHI BHU)
 - Photoacoustic Imaging platform (SATHI BHU)
 - Nano Lithography system for 3D Nano and Large Area Opto-Electronics Device Fabrication and Characterization (SATHI BHU)
 - Single Crystal X-ray diffractometer (XRD)
 - X-Ray Photoelectron Spectroscopy (XPS)
 - X-ray Fluorescence Spectrometer (WDS)
 - RAMAN+Atomic Force Microscope +Scanning near field Optical Microscope

UNIVERSITY PLACEMENT COORDINATION CELL



- The University Placement Coordination Cell facilitates the students to explore the world of employment and new career avenues.
- It also helps students in career planning through counselling where they gather information about themselves in terms of their interests, aptitudes and abilities so that they can choose their career more effectively.
- The objective of the cell is also on the professional development of the students by training them towards employability skills such as resume building, group discussion and interview skills which in turn helps the students to move into a desired occupation and/or apply in prestigious postgraduate and professional schools.
- It aims at igniting career dreams of the younger generation being groomed in the University through personality development programmes, career guidance sessions, making them aware about latest trends and career options and enabling them to upkeep their calibre so as to match with the requirement of the industry.
- The University Placement Coordination Cell takes the initiative to explore new career avenues for graduates and postgraduates through visits to new companies and unexplored sectors. Campus recruitments are organized every year.
- The selection process generally starts with a pre-placement talk in which a company/organisation gives the students insights into the company profile, job profile, career path, CTC etc. which is followed by the actual selection process i.e., written test, group discussion, interview etc.
- The University has state-of-the-art facilities that make campus recruitment a pleasant experience. Student placement Team is from each class are also present to provide assistance throughout the selection process.

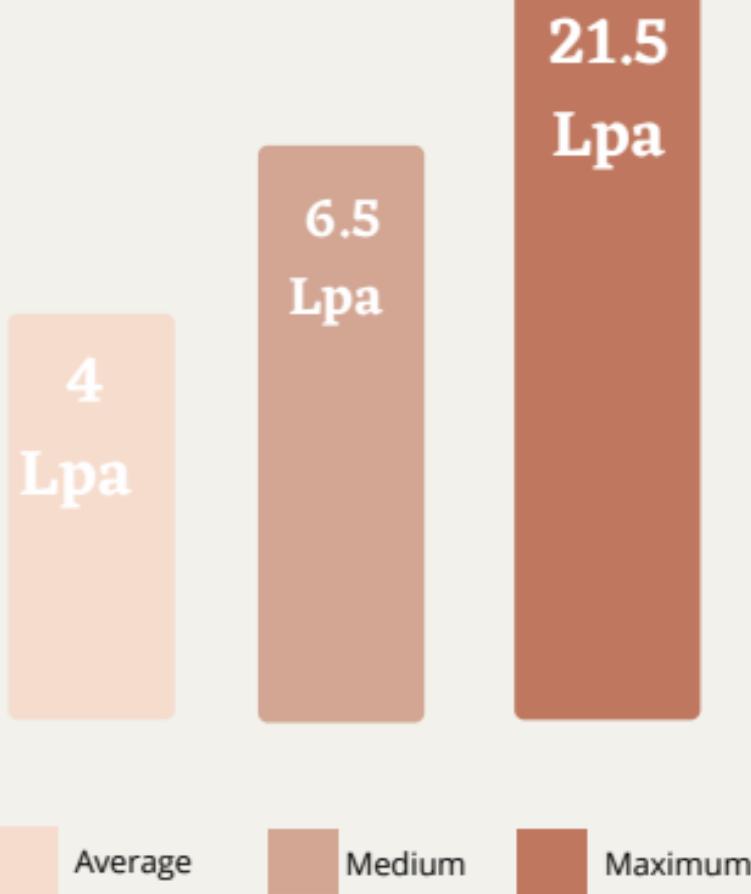






OUR RECRUITERS







UNIVERSITY PLACEMENT TEAM

UNIVERSITY PLACEMENT COORDINATION CELL(UPCC)



DR. V K CHANDOLA
Coordinator , UPCC



DR. UMESH SINGH
Training and Placement Officer

FACULTY/COLLEGE PLACEMENT INCHARGES



DR. V K CHANDOLA
Faculty Incharge of Agri colleges



DR. ARUN KUMAR SINGH
Incharge of Faculty of Arts



DR. CHAITANYA
Department of Science Faculty of
Science & Technology



DR. BALDEV BRARLA
Geography Faculty of Arts



DR. RAJESH DHAR
Incharge of Faculty of Engineering Arts



DR. AMITOSH KUMAR
Faculty of Veterinary and
Animal Sciences



DR. MANISH ARORA
Faculty of Visual Arts



DR. ALOK GARGIA
Education



DR. NEELAM PURI
Faculty Incharge of Maitri Mata



DR. N. K. JAGANNATH
Faculty of Commerce



DR. RAJENDRA KUMAR SINGH
Faculty Incharge of Faculty of Arts



DR. S. P. PANDEY
Faculty Incharge of Faculty of Arts



DR. J.P. VERMA
Pharmacy Faculty Incharge of Agri colleges

FACULTY OF AGRICULTURE



DR. SUDHIR KUMAR
Department of Agronomy, Hapur



DR. RAKESH BARMAN
Department of Horticulture, Hapur



DR. AMITAVA RAKSHIT
Soil Science & Applied
Chemistry, Agriculture



DR. LATAPRIYA ARORA
Soil Science & Applied
Chemistry, Agriculture



DR. RADHA SINGH MEHTA
Entomology and Pest
Management, Hapur



DR. SHRIKANT D.J.
Faculty of Agricultural
Engineering, Hapur



DR. GOPAL MEHTA
Department of Plant Science &
Food Technology



DR. SATYAKALI
Department of Agricultural
Economics, Hapur



DR. MD. ATTAULLAH AHMAD
Department of Plant
Physiology



DR. AD. TRIPATHI
Department of Microbiology
& Parasitology



DR. P. C. SINGH
Genetics and Plant Breeding,
Hapur



DR. D. K. SINGH
Department of Management
Studies, Hapur



DR. P. L. RADIAL
Department of Agricultural
Economics, Hapur



DR. ANURADHA SINGH TOMAR
Department of Dairy Science &
Food Technology

FACULTY OF ARTS



DR. KANU PRATA
Faculty Incharge of English,
Department of Arts



DR. SHRADDHA SINGH
Department of Hindi, Faculty
of Arts



DR. GITANJALI SINGH
French Studies, Arts



DR. GURJEET KUMAR, K.
Department of Library &
Information Sciences, Arts



UNIVERSITY PLACEMENT TEAM

FACULTY OF SCIENCE



DR. ANKUSH GUPTA
Bacteriology, Science



DR. RICHA ARORA
Department of
Zoology/Faculty of Forensic



DR. MAHIARI GUPTA
EBC/CNAI, Institute of
Science



**DR. CHANDRA SHEKHAR
PATI TRIPATHI**
Physics/Faculty



**DR. SURENDRA KUMAR
GOND**
Botany/Mobile/Mobile/Vidyalyaka



DR. SHESHANKAR DAS
Department of Mathematics



DR. KOMAL VERMA
Geology



DR. R. H. KHATRIWALI
Botany



**DR. SAMARENDA
BHATTACHARYA**
Arts/Department of
Mathematics



DR. S. BHATTACHARYA
Department of Chemistry



DR. S. SURESH
Department of Computer
Sciences



**DR. NARENDR A KUMAR
BARAI**
EBC/CNAI



**DR. NARENDR A KUMAR
BARAI**
Geography

FACULTY OF MAHILA MAHAVIDYALAYA



DR. Y. SRINIVASA REDDY
Placement Incharge (MWB)



DR. HAYEEEM
Psychology/Faculty,
Mobile/Mobile/Vidyalyaka



DR. BHAWNA PRATAP SINGH
Pharmacy Incharge (MWB)



DR. PRATIMA GOND
Academics/Faculty,
Mobile/Mobile/Vidyalyaka, MWB



DR. SHOBHENDRA KUMAR NAHAR
Music Instrumental,
Mobile/Mobile/Vidyalyaka



DR. SUDHA LAKSHMI
Zoology



DR. SARITA RANI
Philosophy/Faculty, Mobile
/Mahavidyalaya



DR. HAREESH KUMAR
Maths/Faculty, Deptt.
Coordinator (MWB)



DR. VAISHALI BHATTACHARYA
Mobile/Mahavidyalaya



**DR. ASHA PRIYANKA
PATHAK**
Mobile/Mahavidyalaya, MWB



**DR. MOHIT AGARWAL
PATHAK**
Geology/Faculty, Mobile/Mobile/
Vidyalyaka, MWB



DR. DIVYATA KUMARI
Mobile/Mobile/Vidyalyaka



DR. MONTA SINGH
Department of Forest
Sciences



DR. GAURAV KUMAR SINGH
MBA/Accountancy, MWB



**DR. PANKAJ
MUTHUGELAM**
Physics/Faculty (MWB)



DR. SAVITA RANI
Geography, Mobile/Mobile/
Vidyalyaka



DR. DIPTI BRAT PATHAK
Mobile/Mathematics



DR. POOJA KUMAR
Department of Home
Science, Hotel & Nutrition



DR. RICHA RAGHUVANSHI
Botany, Mobile/Mobile/
Vidyalyaka, MWB



DR. PRANATI SAHOO
Mathematics, MWB



DR. SUPARNA RAJU
Mobile/Mobile/Vidyalyaka
MWB

FACULTY OF SOCIAL SCIENCE, BHU



**DR. SHARAD DHAR
SHARMA**
Social Sciences/CNSDP



DR. PRITABRATA SAHOO
Economics/Social Sciences



DR. ABHINAV SHARMA
Political Science



DR. SANDEEP KUMAR
Department of Psychology



UNIVERSITY PLACEMENT TEAM

FACULTY OF MEDICINE, IMS, BHU



DR. LAXMI MOHAN AGGARWAL
Radiotherapy & Radiation Medicine



DR DEEPEnd CHOUHDARY
Radiotherapy & Radiation Medicine

FACULTY OF PERFORMING ARTS



DR. VIDHI NAGAR
Dean, Faculty of Performing Arts



DR. SUPRIYA SHAH
Department of Instrumental Music,
Faculty of Performing Arts



DR RAMSHANKAR
Head of Vocal-Music Cell
of Performing Arts BHU

FACULTY OF COMMERCE



DR. LAL BABOO JAISWAL
Commerce

INSTITUTE OF ENVIRONMENT & SUSTAINABLE DEVELOPMENT



DR. P.C. ASHISH
Coordinator at the
Department level



DR. SUDHARAK SRIVASTAVA
Programme Committee
Member

FACULTY OF EDUCATION



DR. ALOK GARGIA
Head of Education

FACULTY OF SANSKRIT VIDYA DHARMA VIJGYAN



**DR. MADHAN
JAYARAMAN RATNATE**
Dept. of Sanskrit-Vidya-Dharma-Vijyan,
Faculty of Sanskrit-Vidya-Dharma-Vijyan



DR. SAROJ KUMAR PACHHE
Vedic Darsan, Faculty of
Sanskrit-Vidya-Dharma-Vijyan

FACULTY OF VISUAL ARTS



**DR. SURESH CHANDRA
JANGID**
Department of Painting, Faculty
of Visual Arts

FACULTY OF MANAGEMENT STUDIES



DR. ASHUTOSH MOHAN
Institute of Management
Studies

VASANT KANYA MAHAVIDYALYA



DR. ANSHU SHUKLA
Vasant Kanya Mahavidyalaya

VASANTA COLLEGE FOR WOMEN



DR. RANITA MARIE
Department of Education,
Vasanta College for Women



DR. MAHESA MISRA
Department of Political
Science



DR. JAGANNATH KUMAR SINGH
Member of Planning Cell



UPCC STUDENTS PLACEMENT TEAM

**ADITYA
ROHIT**

Faculty Of Agriculture

**SANYOG
KUMAR**

Faculty Of Social Science

**AVANTIKA
MISHRA**

Mahila Mahavidyalaya

**MILIND
SHUKLA**

Faculty Of Science

**SHRUTI
SINGH**

Faculty Of Science

**VISHAL
PANDEY**

Faculty Of Science

**PRAKHAR
BAJPAI**

Faculty of Management Studies

**VRINDA
SHAH**

Faculty of Management Studies

**AVINASH
PANDEY**

Faculty Of Commerce

**MENKI
GUPTA**

Faculty Of Arts

**RAVI
PRAKASH**

Faculty Of Education

**LAV
VASIST**

Samskrit Vidyा Dharmा Vigyan

**MR CHETAN
SINGH
(Msc)**

IESD

**SAUMYA
PANDEY**

Faculty Of LAW

**UMESH
SINGH**

Faculty of Visual Arts

**BHASKAR
SONKAR**

Faculty of Performing Arts

**SATYENDRA
SINGH**

Faculty Of Veterinary
and Animal Sciences

**SHREYA
NAIK**

Vasanta College for
Women, Rajghat

N VAISHNAVI

Vasanta College for
Women, Rajghat

**NAUSHEEN
FATIMA**

Vasanta College for
Women, Rajghat

**"BANARAS HINDU UNIVERSITY INTERNATIONAL CENTRE
LIST OF MOUs SIGNED BETWEEN BANARAS HINDU
UNIVERSITY AND UNIVERSITIES/INSTITUTIONS ABROAD"**

Sl. No.	Date of entering & Signing MoU	Name of the University	Existing areas of Cooperation
1.	11.04.2005	The University of Nice Sophia, Antipolis (France)	Generic
		<ul style="list-style-type: none"> ▪ To promote academic cooperation between faculty members and departments 	
2.	26.07.2007	Trincomalee Campus of Eastern University, Sri Lanka	Ayurveda and Alternative Medicines
		<ul style="list-style-type: none"> ▪ Exchange of faculty, research scholars and students ▪ Joint Research projects ▪ Development of sharing of laboratory and library facilities ▪ Developing and designing new courses ▪ Training and sharing of technical and administrative manpower ▪ Short term visits and training 	
3.	08.08.2007	University at Buffalo, USA	Indian History and Culture and intensive course in Hindi Language
		<ul style="list-style-type: none"> ▪ Cooperation between faculty in teaching, research, publication, Conferences & seminars. ▪ Academic exchange and cooperation. 	
4.	01.09.2008	University of Western Ontario, Canada	Law, Molecular and Human Genetics and Bio Informatics (Faculties of Law, Science and Mahila Mahavidyalaya)
		<ul style="list-style-type: none"> ▪ Research collaboration initially for ▪ The exchange of researchers (faculty members and postdoctoral fellows) ▪ The exchange of scholarly and pedagogical materials and ▪ The co-ordination of collaborative research programs 	
5.	23.02.2008	Colorado State University, Fort Collins, Colorado, USA	Agricultural Sciences
		<ul style="list-style-type: none"> ▪ Promoting campus internationalization. ▪ Faculty & students to pursue collaborative research. ▪ Agricultural Sciences. 	
6.	08.09.2008	The University of Peace, Apartadío, Costa Rica, USA	Peace and Conflict Studies (Faculty of Social Sciences: Malaviya Centre for Peace Research);
		<ul style="list-style-type: none"> ▪ Improving academic capacity of the partner universities, in order to start a Masters programme in Peace and conflict studies. ▪ Carrying out research projects. 	

7.	26.08.2008	University of Limoges, France <ul style="list-style-type: none"> ▪ Establishing links in the area of scientific research and teaching; ▪ Initiation and development of common research projects in Engineering; 	Institute of Technology: Department of Mechanical Engineering
8.	13.11.2008	National Institute for Materials Science, Japan <ul style="list-style-type: none"> ▪ Provide modalities for scientific and technical cooperation between I.T.-BIEU and institutes; ▪ Facilitate exchange of scientific & technical knowledge in the field of material science and technology; 	Institute of Technology: School of Materials Science & Technology;
9.	28.11.2008	University of Gothenburg (Sweden) <ul style="list-style-type: none"> ▪ Exchange of students ▪ Exchange of Staff and faculty ▪ Joint research activities ▪ Exchange of publications, reports and other academic information ▪ Other activities as mutually agreed 	Faculty of Arts
10.	28.02.2009	Soochow University, School of Law, Taipei, Taiwan, Republic of China <ul style="list-style-type: none"> ▪ Exchange of faculty members, research staff and students from research activities ▪ Support of lectures, research workshops and symposia ▪ Exchange of information and academic publications 	Studies in Law
11.	28.03.2009	Tennessee State University, Nashville, Tennessee (USA) <ul style="list-style-type: none"> ▪ To exchange information on undergraduate and graduate degree programme; ▪ University Personnel Exchange and visits ▪ Exchange and collaboration in international research and training activities 	Agriculture and Consumer Science including Agribusiness Management
12.	29.03.2009	University of Verona, Verona, Italy <ul style="list-style-type: none"> ▪ Scientific and cultural cooperation ▪ Graduate and post-graduate students exchanges ▪ Teachers, researchers and administrative staff exchange ▪ Participation in scientific meetings, symposium and seminars 	Department of Chemistry,
13.	06.12.2009	University of Copenhagen, Denmark (The Netherlands) <ul style="list-style-type: none"> ▪ Collaborative Research ▪ Staff Exchanges ▪ Exchanges of Academic property ▪ Curriculum Development ▪ Exchange of Students 	Food Science & Technology [Institute of Agricultural Sciences]
14.	06.06.2009	Beijing Jiaotong and Culture University, People's Republic of China <i>Academic exchange and cooperation shall carry:</i> <ul style="list-style-type: none"> ▪ Exchange of personnel for visits, lectures, conferences and other relative research activities; ▪ Exchange of students; ▪ Exchange of information on University development, curriculum and research; ▪ Exchange of books, journals and teaching materials including textbooks, tape recordings, video tapes, reference works and other teaching aids; ▪ Cooperative projects on subject of mutual interest in pedagogy and academic research e.g. the compilation of textbooks, reference works etc. 	Faculty of Arts: Department of Foreign Languages
15.	05.11.2009	The Politecnico di Milano , Italy <ul style="list-style-type: none"> ▪ Organization of seminars, courses, workshops, summer schools, internships/placements and other similar initiatives; ▪ Development of studies and collaborative research projects; ▪ Organization of meetings, congresses, lectures etc. to improve the exchange of knowledge and experience; ▪ Exchange of documentation; works, reviews, pedagogical documentation, exhibitions; exchange of teachers, researchers, technicians and students 	Technology & Engineering

16.	25.06.2009	Tribhuvan University, Kathmandu, Nepal	<ul style="list-style-type: none"> ▪ To explore joint development of educational programme ▪ To explore joint development of industry/community based training programmes, ▪ To explore the development of research projects ▪ To explore joint development of educational programme ▪ To explore the potential to exchange relevant academic and scientific information, ▪ To facilitate the exchange of faculty, researchers and students 	Engineering, Medicine, Science, Agriculture, Social Sciences, Humanities and Management
17.	25.12.2009	Griffith University, Australia	<ul style="list-style-type: none"> ▪ Exchange of students and academic staff members; ▪ Collaborative research and possible exchange of academic papers ▪ Mutual assistance in the preparation of seminars, conferences and workshops; ▪ Exchange of academic publication materials or other information ▪ Co-operation in training projects for specified areas of development ▪ Opportunities for other forms of co-operation, such as the delivery of award and non-award courses ▪ Implementation of articulation arrangements, which would involve credit for prior study. 	BioTechnology and Interest in many other fields
18.	06.04.2010	University of Illinois, USA	<ul style="list-style-type: none"> ▪ Joint educational, cultural and research activities, ▪ Exchange of faculty members for research, lectures and discussions ▪ Exchange of advanced graduate and professional students for collaborative or independent research ▪ Participation in seminars and academic meetings; ▪ Exchange of academic materials, publications, and other information; and ▪ Special short-term academic programme 	Agriculture Education, Consumer and Environmental Sciences, Biological Sciences and Nanotechnology
19.	06.04.2010	Georgia University , Athens, U.S.A.	<ul style="list-style-type: none"> ▪ Development of Joint Cooperative Educational and Research-work ▪ Exchange of faculty and students ▪ Study abroad, collaborative research programmes ▪ Seminar, workshops and service programmes. 	Food Science & Technology (Institute of Agricultural Sciences)
20.	06.02.2010	Cornell University, Ithaca, USA	<ul style="list-style-type: none"> ▪ Agricultural and Life Science, ▪ Students and Faculty Exchange, ▪ Exchange of Scientific Publication and Journals, University Calendars, prospectus, Course outlines and reference material. 	Food Science & Technology (Institute of Agricultural Sciences)
21.	09.02.2010	St. George's, University of London, U.K.	<ul style="list-style-type: none"> ▪ Development of educational programmes ▪ Development of research project ▪ The potential to exchange relevant academic and scientific information ▪ the exchange of faculty, researchers and students 	Medical Education: Epidemiology and Public Health, Cardiovascular disease and genetics, Trauma, Biotechnology, Drug (narcotics) etc.
22.	11.02.2010	The International Peace Research Institute, Oslo (PRIO), Norway	<ul style="list-style-type: none"> ▪ Managing Diversity: Peace building, Development and Governance ▪ Indian Discourses and Practices of Non-Violence 	Peace Studies (Faculty of Social Sciences: Malaysia: Centre for Peace Research)
23.	11.02.2010	Kookmin University, South Korea	<ul style="list-style-type: none"> ▪ Exchange of academic materials and publications ▪ Exchange of faculty members ▪ Conducting joint research activities and organizing symposiums ▪ Exchange of both undergraduate and graduate students ▪ Any other exchange issues will become effective upon approval of both parties. 	Physics, Chemistry, Mathematics, Information and Communication Technology and Commerce (Institute/ Faculties of Science, Engineering & Technology and Commerce)
24.	12.04.2010	Adamawa State University, Mubi, NIGERIA	<ul style="list-style-type: none"> ▪ Establishment of common goals, Creation and strengthening of linkage for specific programmes and projects of mutual benefits ▪ Research Collaboration in Basic Sciences, Information and Communications Technology (ICT), Applied Sciences, Humanities, Social Sciences and Cultural Studies ▪ Exchange of lecturers, staff, scholars and students for teaching, advanced studies, research etc. 	Geophysics (Faculty of Science)

25.	12.06.2010	Ovidius University, Romania and Institute of Biology, Romania	<ul style="list-style-type: none"> • To develop collaboration in the field of the biology of cyanobacteria and their biotechnological potential and application • Exchange of Scientists • Documentation and publication of joint results etc. 	Department of Botany (Faculty of Science)
26.	14.06.2010	Embassy of France, Cultural Services, New Delhi	<ul style="list-style-type: none"> • To Make Tutor available for the Department of French Studies (under The French Language Tutor Programme of the French Embassy in India) to enable pro-active institutions to develop new perspectives for the students and scholars to learn French effectively 	Department of French Studies (Faculty of Arts)
27.	16.09.2010	Beijing Foreign Studies University, P.R. China	<ul style="list-style-type: none"> • Exchange of faculty members and researchers • Cooperation of research • Exchange of students • Exchange of academic reports, information and publications • Exchange through lectures, workshops and symposiums • Other academic exchange than the parties agree to promote 	Faculty of Arts
28.	13.12.2010	Advisory Services in Environmental Management (ASEM) in collaboration with GTZ-Germany	<ul style="list-style-type: none"> • Joint development of a youth exchange programme; • Joint development of community based training programme; • Joint development of research projects; • Potential to exchange relevant academic and scientific information 	Environmental Sciences
29.	04.03.2011	Cranfield University, Bedfordshire, MK43 0AL, United Kingdom	<ul style="list-style-type: none"> • Research Collaboration • Joint Seminars & Conferences • Short Course training 	Biosensors and Diagnostics, Smart Materials, Bioinformatics, Food Quality, Environment and Health, Translational Medicine and Health Operation
30.	16.05.2011	Ethiopian Civil Service College, Ethiopia	<ul style="list-style-type: none"> • Exchange of Faculty & Students • Exchange of Academic report, Information and publications • Joint cooperation in research including co-organizing international conferences and symposia and developing international project • Development of team-taught courses for distance learning • Other academic exchanges that the party agree to promote 	Management, Public Finance Management, Public Administration, International Law, Accounting and Taxation, Urban Planning and Development, Humanities, Social Science and Cultural Studies and any other academic programmes incidental to the goals.
31.	10.09.2011	RheinMain University of Applied Sciences, Germany	<ul style="list-style-type: none"> • Exchange of faculty members • Exchange of students • Exchange of educational materials and academic publications Joint research projects 	Institute of Technology (Initially school of Materials Sciences & Technology)
32.	17.10.2011	Chonnam National University, Korea	<ul style="list-style-type: none"> • Exchange of information and experience • Faculty and student exchange programme • Cooperative research projects 	Institute of Technology (Initially Mining Engineering)
33.	21.12.2011	Wilkes University, P.A. USA	<ul style="list-style-type: none"> • Promote faculty exchange and start pursuing opportunities to permanent faculty of the University from each side for pursuing specialized courses offered by each side on mutually agree disciplines • Explore possibilities of offering joint degrees for Master program in Management & leadership • Organize Students exchange programme • Explore other areas of mutual interest in Arts, Social Sciences and Science faculties. 	Management Studies (Initially) and further Arts, Social Sciences and Science faculties (i.e. Media and communication, Organizational Psychology and other disciplines)

34.	June, 2012	<p>Under the MoU signed between the Government of Republic of India and Government of the Republic of Mozambique</p> <ul style="list-style-type: none"> ▪ Exchange of academic and other administrative staff;; ▪ Exchange of scholars, teachers, experts and students; ▪ Exchange of training programmes for educational administrators and teachers; ▪ Exchange of research materials, publications, educational literature, teaching aid, demonstration material and information ▪ Organization of joint research, conference/seminars, ▪ To examine the possibility of mutual recognition of educational qualifications; ▪ Setting of chairs on contemporary studies etc. ▪ Any other activity as agreed by both parties. 	Field of Education
35.	August, 2012	<p>Kensai University, Osaka, Japan</p> <ul style="list-style-type: none"> ▪ Exchange of scholars (Professors, lecturers or researchers) ▪ Exchange of students (U.G. & P.G. students) ▪ Exchange of academic information and materials ▪ Exchange of periodical academic publications ▪ Organization of joint research programmes; and ▪ Other academic exchange to which both Universities agrees 	Initially Law, Accountancy and Clinical Psychology
36.	September, 2012	<p>Tony Blair Faith Foundation, England, UK</p> <ul style="list-style-type: none"> ▪ Develop a multi-disciplinary teaching system on faith and globalization ▪ Identify and undertake research to further knowledge around faith and globalization ▪ Disseminate new information and ideas around faith and globalization -via events, conferences, publications, the media or similar ▪ Strive to influence public policy in its formulation and implementation 	Peace and Intercultural Understanding, Faith and Globalization Initiative
37.	8 th October, 2012	<p>Ministry of Education, Government of Nepal</p> <ul style="list-style-type: none"> ▪ Implementation of support for a Nepal Chair 	Nepali Language, Literature and Cultural Studies
38.	November, 2012	<p>Brigham Young University, UTAH, USA</p> <p>BYU International Study Programme to Provide-</p> <ul style="list-style-type: none"> ▪ A quality academic experience and opportunities for personal growth not available on campus; ▪ A spiritually rich learning experiences and understanding of the Church in a global context; ▪ To develop skill in intercultural 	
39.	January, 2013	<ul style="list-style-type: none"> ▪ Adam Mickiewicz University in Poznan, Poland ▪ Exchange experience, organize consultations and mutual visits and conduct lectures ▪ Participation of young academic staff of both the Universities in conference, symposia and carry out research etc. ▪ Exchange of academic staff and students and scholarly publications and scientific materials 	All the areas as available in the respective Universities
40.	May, 2014	<p>Bangladesh Agricultural University, Mymensingh, Bangladesh</p> <ul style="list-style-type: none"> ▪ Exchange or visit of teaching staff and students ▪ Collaborative research ▪ Joint meeting seminar, symposium to share knowledge and ideas, ▪ Any other areas of co-operation to be mutually agreed upon by the Parties 	Agricultural Sciences
41.	13.04.2013	<p>Shimane University, Japan</p> <ul style="list-style-type: none"> ▪ Exchange of students and faculty ▪ educational and academic cultural exchange; and ▪ promoting greater friendship and contributing international understanding 	Life & Environmental Science Agricultural Sciences, Education Humanities & Social Sciences

42.	June, 2015	Karlstad University, Sweden	<ul style="list-style-type: none"> • Educational collaboration including innovations in pedagogies and research methodologies; • prospect of industry/community based learning and training programs; • collaborative research projects in areas of common interest; • Exchange relevant academic and scientific information; • exchange of faculty, researchers and students 	Education, Pathology, Clinical Medicine, Pharmacology & endocrinology Social Sciences and Humanities, Environmental, Physical & Biological Sciences, Management Studies Arts (Literature/ Indology/Philosophy, Religion and Cultural Studies)
43.	08.06.2015	University of McMaster, Ontario, Canada.	<ul style="list-style-type: none"> • Jointly explore the development of educational • Jointly explore the development industry/community programs • Jointly explore the development of research projects. • Explore the potential to exchange relevant academic & scientific information. • Facilitate the exchange of faculty, researchers & students 	Engineering, Science, Social Sciences, Humanities and Business
44.	07.08.2015	University of Kyoto, Kyoto, Japan	<ul style="list-style-type: none"> • Exchange of scientific materials, publications, and information • Exchange of faculty members • Exchange of students • Joint research and meetings for research 	Agricultural Sciences, Asian, African areas and Cultural Studies, Education, Law, Life, Environmental & Earth Sciences, Energy Science, Informatics and Biostudies, Medical Sciences, Management Studies, Humanities & Social Sciences
45.	10.12.2015	The Japan Foundation, New Delhi	<ul style="list-style-type: none"> • To promote academic and cultural cooperation with financial support to BHU under "Japanese Language Native Teachers salary Support Programme" 	Faculty of Arts
46.	19.02.2016	Rosenberg Society for Holistic Health and Education, European Academy of Ayurveda, Birsfelden, Germany.	<ul style="list-style-type: none"> • Delivery of health care to the people. • Promotion and Popularization of Ayurveda in its original form • Teachers & student exchange. 	Ayurveda (Faculty of Ayurveda)
47.	29.02.2016	Dublin University, Ireland	<ul style="list-style-type: none"> • To jointly explore the prospects of mutually rewarding educational collaboration including innovations in pedagogies and research methodologies; • To jointly explore the prospects of industry/community based learning and training programs; • To jointly evolve collaborative research projects in areas of common interest; • To jointly explore the potential to exchange relevant academic and scientific information; • To jointly facilitate the exchange of faculty, researchers and students 	Science, Social Sciences, Arts & Humanities, Education and Business
48.	11.04.2016	University of Technology, Mauritius	<ul style="list-style-type: none"> • To jointly explore the prospects of mutually rewarding educational collaboration including innovations in pedagogies and research methodologies; • To jointly explore the prospects of workplace, industry and community based learning and training programs; • To jointly evolve collaborative research projects in areas of common interest; • To explore the potential to exchange relevant academic and scientific information; • To facilitate the exchange of faculty, researchers and students • To Share human and material resources including infrastructural resources and for delivery of joint programmes 	Medical Sciences

49.	23.04.2016	Embassy of Spain, New Delhi • To Provide subsidies and assistants to Lecturer ship of Spanish	Faculty of Arts
50.	27.05.2016	Spanish Language Teacher	Spanish Language
51.	12.09.2016	Purbanchal University, Nepal	Agricultural Sciences, Arts, Education, Management Studies, Law, Science & Medical Sciences
52.	21.09.2016	The University of Maryland, U.S.A.	
53.	30.01.2017	KEK, Japan • Experimental High Energy Physics • Material Science & Condensed Matter Physics • Atomic Physics & Theoretical High Energy Physics • Accelerator Technologies & Detector Development • Cryogenics, Power systems & Electronics	Science
54.	April, 2017	University of Nebraska-Lincoln, Nebraska, U.S.A.	Institute of Environment & Sustainable Development
55.	03.07.2017	North China University of Water Resources & Electric Power, China	Water Resource & Electric Power
56.	21.09.2017	Julius-Maximilians-Universität Würzburg, Germany	Culture and religious studies, Sanskrit and other languages of South Asia and Library Science
57.	18.10.2017	Ruprecht-Karls-Universität Heidelberg, Germany	Culture and religious studies, Sanskrit and other languages of South Asia and Library Science
58.	Under Consideration	National Institute of Oriental Languages and Civilizations (INALCO), Paris	

OUR ALUMNI



C. N. R. RAO

PADMA SHRI (1974), PADMA VIBHUSHAN (1985), BHARAT RATNA (2013)

Chintamani Nagesa Ramachandra Rao (born 30 June 1934), is an Indian chemist, serving as the Head of the Scientific Advisory Council to the Prime Minister of India. Rao has honorary doctorates from 60 universities from around the world, and has authored around 1,600 research publications and 51 books. On 16 November 2013, the Government of India announced his selection for Bharat Ratna, the highest civilian award in India, making him the third scientist after C.V. Raman and A. P. J. Abdul Kalam to receive the award.



PALLE RAMA RAO

**PADMA SHRI (1989), PADMA BHUSHAN (2001),
PADMA VIBHUSHAN (2011)**

Palle Rama Rao (born 1937) is an Indian scientist noted for his contribution to the field of Physical and Mechanical Metallurgy. He has collaborated and conducted research activities for over dozen universities and associations all over India and abroad. He has to his credit nearly 160 journal papers, 30 edited volumes and over 50 publications in conference proceedings. He has been honoured with the titles of Padma Vibhushan in 2011 by president of India for his contributions to scientific community.



UDUPI RAMACHANDRA RAO

PADMA BHUSHAN (1976), PADMA VIBHUSHAN (2017)

Udupi Ramachandra Rao (10 March 1932 – 24 July 2017) was a space scientist and chairman of the Indian Space Research Organisation.[1] He was also the Chairman of the Governing Council of the Physical Research Laboratory at Ahmedabad and Nehru Planetarium at Bengaluru and chancellor of the Indian Institute for Space Science and Technology (IIST) at Thiruvananthapuram.[2] He is affectionately called 'Satellite man of India'. Rao was awarded the Padma Bhushan by the Government of India in 1976, and Padma Vibhushan in 2017.



BASANTI DULAR NAGCHAUDHURI

PADMA VIBHUSHAN (1975)

UBasanti Dular Nagchaudhuri (6 September 1917 – 25 June 2006) was an Indian physicist and academic, and a scientific advisor to the Government of India. He is known as one of the pioneers of nuclear physics in India and for building the nation's first cyclotron at the University of Calcutta. Nagchaudhuri played an influential role in Smiling Buddha, India's first nuclear test. He also initiated the first feasibility studies on India's ballistic missile program.



AYYAGARI SAMBASIVA RAO

PADMA SHRI (1960), PADMA BHUSHAN (1972)

Ayyagari Sambasiva Rao (popularly known as A. S. Rao) (1914–2003) was an Indian scientist and founder of Electronics Corporation of India Limited (ECIL), Hyderabad, Telangana, India. Rao represented India at many international conferences on scientific development including UN conferences on peaceful uses of atomic energy. He also served on the editorial and advisory boards of many scientific journals including many international journals of repute.



BINDESHWAR PATHAK

PADMA BHUSHAN (1991), ENERGY GLOBE AWARD

Bindeshwar Pathak is an Indian sociologist. He is the founder of Sulabh International, an India-based social service organization which works to promote human rights, environmental sanitation, non-conventional sources of energy, waste management and social reforms through education. He is the Brand Ambassador for Swachh Rail Mission of Indian Railways. He was conferred with Padma Bhushan, India's third-highest civilian award in 1991.



C. V. CHANDRASEKHAR

PADMA BHUSHAN (2011), SANGEET NATAK AKADEMI AWARD (1993)

C. V. Chandrasekhar (born 22 May 1935) is an Indian Bharatanatyam dancer, academician, dance scholar, composer, and choreographer. He was awarded the Sangeet Natak Akademi Award for Bharatanatyam in 1993, by the Sangeet Natak Akademi, India's National Academy of Music, Dance and Drama,[4] and received the Kalidas Samman in 2008. In 2011, he was honoured with the Padma Bhushan by the Government of India.



SIR SHANTI SWAROOP BHATNAGAR

PADMA BHUSHAN (1954), KNIGHT BACHELOR (1941)

Sir Shanti Swaroop Bhatnagar OBE, FNI, FASc, FRS, FRIC, FInstP (21 February 1894 – 1 January 1955) was an Indian colloid chemist, academic and scientific administrator. The first director-general of the Council of Scientific and Industrial Research (CSIR), he is revered as the "father of research laboratories" in India. He was also the first Chairman of the University Grants Commission (India).



JAGADISH SHUKLA

PADMA SHRI AWARD (2012), EXCEPTIONAL SCIENTIFIC ACHIEVEMENT MEDAL OF THE NASA

Jagadish Shukla (born 1944) is an Indian meteorologist and Distinguished University Professor at George Mason University in the United States. He has served as PhD thesis adviser for more than 20 students at MIT, the University of Maryland, and George Mason University. He has contributed to over 250 scientific papers and book chapters as author or co-author. He was a lead author of the Intergovernmental Panel on Climate Change (IPCC) Fourth Assessment Report in 2007, which shared the Nobel Peace Prize with Vice-President Al Gore.



ONKAR NATH SRIVASTAVA

PADMA SHRI, SHANTI SWARUP BHATNAGAR PRIZE

Onkar Nath Srivastava (born 1942) is an Indian material physicist, an Emeritus professor of Banaras Hindu University and the vice president for India and South Asia of the International Association for Hydrogen Energy, who is known for his contributions to the disciplines of nanotechnology and hydrogen energy. He is the author of two books and over 440 scientific papers and a recipient of several honors including Shanti Swarup Bhatnagar Prize, the highest Indian award in the science and technology categories.



KOTA HARINARAYANA

PADMA SHRI (2002), DISTINGUISHED SCIENTIST AWARD

Kota Harinayana (born 1943, in Brahmapur, Odisha) was the Vice-Chancellor of the University of Hyderabad[1] and the President of the Aeronautical Society of India. He is an alumnus of the Institute of Technology, Banaras Hindu University (now Indian Institute of Technology (BHU) Varanasi) (bachelor's degree in Mechanical Engineering), Indian Institute of Science (master's in Aero Engineering) and IIT Bombay (Ph.D). He also holds a bachelor's degree in law. He was Programme Director and Chief Designer of India's Light Combat Aircraft (LCA) Tejas Programme.



LALJI SINGH

PADMA SHRI AWARD (2004), INSA MEDAL (1974), COMMONWEALTH FELLOWSHIP (1974)

Lalji Singh FNA, FASc (5 July 1947 – 10 December 2017)[2] was an Indian scientist who worked in the field of DNA fingerprinting technology in India, where he was popularly known as the "Father of Indian DNA fingerprinting".[3] Singh also worked in the areas of molecular basis of sex determination, wildlife conservation forensics and evolution and migration of humans. In 2004, he received the Padma Shri in recognition of his contribution to Indian science and technology.



NARLA TATA RAO

PADMA SHRI (1983)

Narla Tata Rao (4 September 1917 – 7 April 2007) was a prominent person in the power sector of India and a former chairman of the Andhra Pradesh State Electricity Board. Tata Rao built the Madhya Pradesh State Electricity Board from scratch in 1958. The late KL Rao appointed him as Member (Thermal) of the Central Water and Power Commission (CWPC) in 1972. However, Jalagam Vengala Rao spared no efforts to get Tata Rao to the State in August 1974. Tata Rao became synonymous with the energy sector in Andhra Pradesh.



RAM HARSH SINGH

PADMA SHRI, BHU DISTINGUISHED ALUMNUS AWARD

Ram Harsh Singh is an Indian practitioner of Ayurveda system of alternative medicine and the founder vice chancellor of Dr. Sarvepalli Radhakrishnan Rajasthan Ayurved University. An Emeritus Professor of Banaras Hindu University and a National Professor of the Ministry of AYUSH of the Government of India, he is the author of 15 texts and several papers on Ayurveda therapy and is a recipient of several awards. The Government of India awarded him the fourth highest civilian honour of the Padma Shri, in 2016.

PREM SARAN SATSANGI

NATIONAL SYSTEMS AWARD (1977), JACOB GOLD MEDAL (1987)

Prem Saran Satsangi is the eighth and current Sant Satguru of Radhasoami Faith, Dayalbagh. Satsang has published 90 research papers and has attended several national and international conferences. His major contributions are in the field of Applied systems engineering including socio-economic systems such as transportation and energy systems.



DR. K.C. CHUNEKAR

PADMA SHRI (2013)

Prof. K.C. Chunekar, an alumnus of College of Ayurveda, BHU was an eminent expert in the field of Ayurveda. He retired as Head from the Department of Dravyaguna, I.M.S., B.H.U. Varanasi in August 1988 after distinguished service of 30 years. He worked as Member, Scientific Advisory Committee (Indian Medicine), ICMR Centre, CDRI, Lucknow. He had specialization in Ayurvedic Pharmacognosy including modern pharmacognostical techniques. He was pioneer in this field. He also rendered his services as expert teacher of National Academy of Ayurveda, Ministry of Health & Welfare, Govt. of India (since, 1993). He has guided several M.D.s and P.D.s. He worked as Visiting Professor in Gujarat Ayurveda University, Jamnagar twice. Prof. Chunekar was a Member of Ayurvedic Pharmacopoeia Committee on Ayurveda for several years. Apart from working for regular Ayurvedic Pharmacopoeia, work on Extra Pharmacopoeia has been started for those drug which are in common use but not mentioned in Ayurvedic Texts. He was a Member of ICMR Expert Committee on Illustrated Manual of Herbal Drugs Used in Ayurveda (CSIR & ICMR Publication, 1995). He was a Member of Task Force, and is Senior Ayurvedic Expert for TKDL, NISCAIR. The design and protocol of TKDL was prepared under his direction. The very purpose of this TKDL was to protect grant of patents on Ayurvedic drugs like 'Haldi' and 'Neem'. Thus, he has served the nation to protect the national heritage. On the basis of services rendered by him, Govt. of India in 2013 awarded with "Padmashri". He worked at STC., WHO, at Nepal and prepared Herbal Formulary of Essential drugs of Ayurveda for Nepal. During his services at B.H.U. Prof. Chunekar has authored/co-authored edited several books on Ayurveda. He worked as STC., WHO, at Nepal and prepared Herbal Formulary of Essential drugs of Ayurveda for Nepal. He was felicitated by CCRAS, Govt. of India, Ministry of Health on 23 Jan. 2008 for his manifold and lifelong contribution to Ayurveda consisting of standardization, quality control, validation and popularization of Ayurveda for ailing humanity all over the world. He was felicitated by Ayurvedic local bodies like Kashi Vaidya Sabha, Sriram Lakshminarayana Hindu Hospital, Varanasi and by social bodies like Maharashtra Seva Sangha, Varanasi, Sri Kashi Ganeshotsava Committee and Nutan Balaka Ganeshotsava Samaja Seva Mandal, Varanasi and Sri Vallabharam Shaligram Sangaveda Vidyalaya, Varanasi.



JAYANT VISHNU NARLIKAR

PADMA BHUSHAN (1965), PADMA VIBHUSHAN (2004), ADAMS PRIZE (1967)



Jayant Vishnu Narlikar (born 19 July 1938) is an Indian astrophysicist. He developed with Sir Fred Hoyle the conformal gravity theory, known as Hoyle-Narlikar theory. It synthesizes Albert Einstein's theory of relativity and Mach's principle. It proposes that the inertial mass of a particle is a function of the masses of all other particles, multiplied by a coupling constant, which is a function of cosmic epoch. India's second-highest civilian honour, Padma Vibhushan, was awarded to him in 2004 for his research work.



BHUPEN HAZARIKA

PADMA VIBHUSHAN (2012) [POSTHUMOUSLY], PADMA SHRI (1977), DADASAHEB PHALKE AWARD (1992), PADMA BHUSHAN (2001)

Bhupen Hazarika (8 September 1926 – 5 November 2011) was an Indian playback singer, lyricist, musician, singer, poet and film-maker from Assam. Recipient of Sangeet Natak Akademi Award (1987), Padmashri (1977), and Padmabhushan (2001).^[2] Hazarika was awarded with Dada Saheb Phalke Award (1992), India's highest award in cinema, by the Government of India and Sangeet Natak Akademi Fellowship (2008), the highest award of the Sangeet Natak Akademi, India's The National Academy for Music, Dance and Drama. He was posthumously awarded the Padma Vibhushan, India's second-highest civilian award, in 2012.



GIRIJA DEVI

PADMA SHRI (1972), PADMA BHUSHAN (1989), PADMA VIBHUSHAN (2016)

Girija Devi (8 May 1929 – 24 October 2017) was an Indian classical singer of the Seniya and Banaras gharanas. She performed classical and light classical music and helped elevate the profile of thumri. The New Grove Dictionary of Music and Musicians once stated that her semi-classical singing combined her classical training with the regional characteristics of the songs of Bihar and eastern Uttar Pradesh.



SATYA VRAT SHASTRI

PADMA SHRI, PADMA BHUSHAN

Satya Vrat Shastri (born 29 September 1930) is a highly decorated Sanskrit scholar, writer, grammarian and poet from India. He has written three Mahakavyas, three Khandakavyas, one Prabandhakavyas and one Patrakavya and five works in critical writing in Sanskrit. His important works are Ramakirtimahakavyam, Brahattaram Bharatam, Sribohidisattvacharitam, Vaidika Vyakarana, Samanyakadesha Sutram Vibhuti, and "Discovery of Sanskrit Treasures" in seven volumes. He is currently an honorary professor at the Special Centre for Sanskrit Studies, Jawaharlal Nehru University, New Delhi.



AMARNATH SEHGAL

PADMA BHUSHAN, LALIT KALA AKADEMI

Amarnath Sehgal (5 February 1922 – 28 December 2007) was a noted Indian modernist sculptor, painter, poet and art educator. In 1993, he was awarded the Lalit Kala Akademi Fellowship by the Lalit Kala Akademi, India's National Academy of Art, the highest honour in the fine arts conferred by the Government of India. In 2008, he was posthumously awarded the Padma Bhushan, by Government of India.



SHIBA PRASAD CHATTERJEE

PADMA BHUSHAN (1985)

Shiba Prasad Chatterjee (22 February 1903 – 27 February 1989) was a Professor of Geography at the University of Calcutta, India. He served as President of the International Geographical Union from 1964 until 1968,^[1] and coined the name Meghalaya (Sanskrit: 'abode of clouds') for one of India's northeastern states. Chatterjee received a Murchison Award from the Royal Geographical Society in 1959, and a Padma Bhushan from the Government of India in 1985.



DALSIKH DAHYABHAI MALVANIA

PADMA BHUSHAN (1992)

Dalsukh Dahyabhai Malvania (1910–2000) was an Indian scholar, writer and philosopher, known for his writings on Jain, Buddhist and Hindu philosophies. He contributed to Jain literature with his writings on the scriptures of the Śvētāmbara sect of Jainism. The Government of India awarded him the third highest civilian honour of the Padma Bhushan, in 1992, for his contributions to literature and education.



HARIVANSH RAI BACHCHAN

PADMA BHUSHAN (1976)

Harivansh Rai Srivastava (27 November 1907 – 18 January 2003), known by his pet name Bachchan, was an Indian poet of the Nayi Kavita literary movement (romantic upsurge) of early 20th century Hindi literature. Born in a Hindu Awadhi Indian Srivastava Kayastha family, in Allahabad in the United Provinces of Agra and Oudh, in British India, he was also a poet of the Hindi Kavi Sammelan. He is best known for his early work Madhushala [fragment].[2] He is also the husband of social activist, Teji Bachchan, father of Amitabh Bachchan and grandfather of Abhishek Bachchan.



BETTINA SHARADA BÄUMER

AUSTRIAN DECORATION FOR SCIENCE AND ART (2012), PADMA SHRI (2015)

Bettina Sharada Bäumer (born 12 April 1940) is an Austrian scholar of religion. Vandana Parthasarathy, writing in *The Hindu*, described Baumer as a "renowned Indologist, one of the foremost exponents of Kashmir Saivism and a well-known figure in the field of inter-religious dialogue". She was awarded the Austrian Decoration for Science and Art by Government of Austria in 2012 and Padma Shri by Government of India in 2015 for her contribution to Literature and Education.



PROF. MADHU SUDAN KANUNGO

PADMA SHRI (2005), SS BHATNAGAR PRIZE (BIOLOGY) (1971), JAWAHARLAL NEHRU FELLOWSHIP (1987)

Prof. Madhu Sudan Kanungo (1 April 1927 – 26 July 2011) was an eminent Indian scientist in the field of gerontology and neuroscience as well as a teacher of molecular biology and biochemistry. He is known for his theories on how gene expression changes with age and the role of this phenomenon in ageing, which is a widely accepted as "Gene expression theory of Aging". In recognition of his contributions, he was awarded India's fourth highest civilian award, Padma Shri in 2005.



TIRUPPATTUR VENKATACHALAMURTI RAMAKRISHNAN

PADMASHRI (2001), TRIESTE SCIENCE PRIZE (2005)

Tiruppattur Venkatachalamurti Ramakrishnan FRS (born 14 August 1941) is an Indian theoretical physicist known for his contributions in condensed matter physics. He is at present DAE Homi Bhabha Professor of Physics at Banaras Hindu University and also the Chancellor of Tripura University. He was awarded the Shanti Swarup Bhatnagar Award in 1983, TWAS Prize in 1990[1] and the Padma Shri in 2001.



DEVENDRA LAL

PADMA SHRI (1971), SHANTI SWARUP BHATNAGAR PRIZE FOR SCIENCE AND TECHNOLOGY (1967)

Devendra Lal FRS (14 February 1929 – 1 December 2012) was an Indian geophysicist. He was Director, of the Physical Research Laboratory, Ahmedabad from 1972 to 1983. He was Visiting Professor at Scripps Institution of Oceanography, University of California, San Diego, from 1989 to 2012. Devendra Lal was President of the International Union of Geodesy and Geophysics (IUGG) from 1983 to 1987.



PRAFULLA KUMAR JENA

PADMA SHRI

Prafulla Kumar Jena is an Indian metallurgist and a former director of the National Institute for Interdisciplinary Science and Technology (formerly Regional Research Laboratory) of the Council for Scientific and Industrial Research, Bhubaneshwar. He previously held the TATA Chair for the Distinguished Professor of Metallurgical Engineering at the Indian Institute of Technology, Kharagpur. The Government of India honoured him with a Padma Shri in 1977.



JAGJIVAN RAM

ANDHRA UNIVERSITY UNVEILED HIS STATUE IN 2009

Jagjivan Ram (5 April 1908 – 6 July 1986), an Indian independence activist and politician, was instrumental in the foundation of the All-India Depressed Classes League. He was the Defence Minister of India during the Indo-Pak war of 1971. His contribution to the Green Revolution in India and modernising Indian agriculture, during his two tenures as Union Agriculture Minister are still remembered.



RAM CHARAN

GLOBAL INDIAN OF THE YEAR

Ram Charan has consulted for companies such as GE, KLM, Bank of America, Praxair and Jaypee Associates. He is the author of various books on business, including *Talent Masters*, *Leaders At All Levels*, *Leadership in the Era of Economic Uncertainty: The New Rules for Getting the Right Things Done in Difficult Times*, *Boards That Deliver*, *What The CEO Wants You To Know*, *Boards At Work*, *Every Business Is A Growth Business* (with Noel Tichy), *Profitable Growth Is Everyone's Business*, *Confronting Reality, Know How and Execution* (with Larry Bossidy and Charles Burck), which was a best-seller. Charan runs his business management consulting company under the name Charan Associates in Dallas, TX. Records show the company was established in 1981 and incorporated in Texas. Current estimates show this company has an annual revenue of \$500,000 to \$1 million and employs a staff of approximately 1 to 4. Charan sits on the board for Austin Industries, SSA & Company (formerly Six Sigma Academy), and TE Connectivity. Charan partnered with Kevin R. Cope and Stephen M.R. Covey to form Acumen Learning. Acumen Learning and Ram Charan have an agreement to use the concepts in his book: "What the CEO Wants You to Know". Ram has helped to define and popularize the idea of business acumen being an essential leadership characteristic in management. In November 2012, Dr. Ram Charan, along with Sadhguru Jaggi Vasudev guided "Insight; the DNA of Success" a leadership program bringing together, for the first time, the tools of professional and personal empowerment. Fortune magazine calls him 'the most influential consultant alive'. The 4-day program held at the Isha Yoga Center, saw 200 business leaders converge in an exploration that bridged spirituality and business. Charan was elected a Fellow of the National Academy of Human Resources in 2000 and named a Distinguished Fellow in 2005.



K.N. UDUPA

PADMASHRI

Padmashri K.N. Udupa, an alumnus of College of Ayurveda, Banaras Hindu University, has made the largest contribution to the development of the Banaras Hindu University in the post-Malaviyan era. His outstanding work, and more than that, his human qualities and futuristic vision, led to his being addressed as a second Malaviya. Udupa passed his final ABMS examination in 1943. His quest for knowledge had driven him from Varanasi to Mumbai, and, after additional training, he proceeded to the USA where he completed his M.S. at the University of Michigan in 1948 under the patronage of Professor of Surgery, John Alexander, to whom he had been introduced by his mentor, Colonel Mirakar, a noted surgeon in Lahore. Later, during the same trip, he completed his F.R.C.S. in Canada. He returned India after independence in 1949. Because of his Ayurvedic background, and in spite of his M.S. and F.R.C.S. degrees, Udupa was denied an appropriate job, but in view of his very special caliber advanced surgical training abroad, he was appointed a surgical specialist and Civil Surgeon in the Mandi District of Himachal Pradesh, where no other surgeon wanted to work. Excellent performance led to his being offered a better posting in Simla. Declining this, he returned to the USA to work with J. Englebert Dunphy, the renowned surgeon at the Harvard University School of Medicine in Boston from 1954 to 1956. Udupa returned to India again in 1956, taking up the post of Civil Surgeon in Simla, which he had earlier declined. Benevolence, dedicated services to the people, and surgical competence made him very popular among the people of Himachal Pradesh. His reputation thus reached higher circles in central government, and he was asked to work on policy making missions of the Ministry of Health and Family Planning of the Government of India. In June 1959, Prime Minister, Jawaharlal Nehru, forced Dr. Udupa to return to BHU as Professor of Surgery and Principal of the Ayurvedic College. Dr. Udupa converted the Ayurveda College into the "College of Medical Sciences" with the mandate to start MBBS course in modern medicine, and a postgraduate course in Ayurveda, leading to an M.D. Ay degree in Ayurveda, replacing the integrated ABMS course. The College of Medical Sciences was soon recognized by the Medical Council of India as well by the British Medical Council. Only Dr. Udupa's charismatic personality and strength of his vision could have made this possible. These qualities together with his sincerity, missionary zeal, and ability to materialize his dreams were tangibly visible, and always present to come to his aid, in 1967 and 1981. On his superannuation on July 28, 1980, Dr. Udupa was appointed life-long Professor Emeritus and continued his time in his alma mater. Seeing his contribution to humanity, Govt. of India awarded him with Padmashri.