# **Mohd Sahil**

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# **OBJECTIVE**

A well-organized, creative and goal-oriented graduate possessing excellent communication, problem-solving and leadership skills with a flair to explore suitable avenues in Computer Science Engineering while developing advanced projects with efficiency and quality.

## **EDUCATION**

Examination	Year	Board/University	%/CGPA
Bachelor of Technology, Computer Science and Engineering	2021-2025	SHARDA UNIVERSITY	6.5 GPA (Up to semester 3)
Class XII	2021	CBSE	74 %
Class X	2019	CBSE	78.5 %

## **TECHNICAL SKILLS**

### Python | C | C++

• Designed several programs for personal use in Python, and C++

### **Data Structure**

• Proficient in fundamental data structures such as arrays, linked lists, and stacks, and still actively developing my skills in more advanced concepts such as trees and graphs, and eager to continue learning.

# HTML | CSS

• Designed and implemented visually appealing and user-friendly enhancements using HTML and CSS to improve the style and usability of the online clothing brand website.

# **PROJECTS**

**Comment Toxicity Classification:** This project focuses on building a deep learning model to automatically detect and classify toxic comments. Aiming to promote positive communication within online communities.

# **LEADERSHIP & VOLUNTEER EXPERIENCE**

### **CHORUS (FEST) | EVENT CO-ORDINATOR**

March,2023

• Organized efficient team for a 3-day college-fest face painting competition, collaborated with students & raised awareness about the event, achieving 70% participation rate.

## NAAC VISIT PREPARATION | VOLUNTEER

August,2022

• Collaborated with a team of 50+ members in creating decoration props and hangings for NAAC visit to ensure a cohesive look throughout the campus.

## **ROSES & ROOKIES (FRESHERS) | VOLUNTEER**

November,2022

• Volunteered in the stage team for the Freshers event of the CS department, collaborating with a team in setting up and managing audio-visual equipment, coordinating with performers, and ensuring timely transitions between acts.