



DE INDIAN
PUBLIC SCHOOL
GIVE WINGS TO YOUR DREAMS
A Senior Secondary School, Affiliated to CBSE

HOLISTIC PROGRESS CARD
CLASS: PRE SCHOOL

MY NAME IS	Eklavya Jadwani	MY FRIENDS ARE	
I LIVE IN	Shalimar Bagh Delhi Delhi 110088	MY FAVOURITE	
MY FATHER	Mohit Jadwani	COLOURS	
MY MOTHER	Sonal Jadwani	FOODS	
MY BIRTHDAY	11-02-2019	GAMES	
MY HEIGHT	155	ANIMALS	
MY WEIGHT	54	MY CONTACT NO.	9910201369
MY BLOOD GROUP	O+	MY ATTENDANCE	0.0/0

Scholastic Grading Scale

Grade	Achievement Level	Interpretation
A*	Proficient	Achieves the competency and associated Learning Outcomes on his/her own.
A	Progressing	Achieves the Competency and associated Learning Outcomes with occasional/some support from teachers.
B	Beginner	Tries to achieve the competency and associated Learning Outcomes with a lot of support from teachers.

PHYSICAL DEVELOPMENT

COMPETENCIES	TERM-I	TERM-II
Curriculum Goal 1- Children develop habits that keep them healthy - safe		
C-1.1 : Shows a liking for and understanding of nutritious food and does not waste food	d	-
C-1.2 : Practices basic self-care and hygiene adjkadha	AB	-
C-1.3 : Understands unsafe situations and asks for help	B	-
Curriculum Goal 2- Children develop sharpness in sensorial perceptions		
C-2.1 : Differentiates between shapes, colours, and their shades	L	-
C-2.2 : Differentiates multiple smells and tastes	LA	-
C-2.3 : Develops discrimination in the sense of touch	A+	-
Curriculum Goal 3- Children develop a fit and flexible body		
C-3.1 : Shows balance, coordinates and flexibility in Skating	B	-
C-3.2 : Shows balance coordinates and flexibility in Swimming - Wall Climbing	AB	-
C-3.3 : Shows precision and control in working with their hands and fingers	M	-
C-3.4 : Shows strength and endurance in carrying, walking and running	S	-

SOCIO-EMOTIONAL ETHICAL DEVELOPMENT

COMPETENCIES	TERM-I	TERM-II
Curriculum Goal 1- Children develop emotional intelligence		
C-1.1 : Starts recognising self as an individual belonging to a family and community	A+	-
C-1.2 : Recognises different emotions and makes deliberate efforts to regulate them appropriately	A+	-
C-1.3 : Interacts comfortably with other children and adults	A	-
C-1.4 : Shows kindness and helpfulness to others (including animals plants when they are in need)	B	-
Curriculum Goal 2- Children develop a positive attitude towards productive work and service or seva		
C-2.1 : Demonstrates willingness and participates in age - appropriate physical work towards helping	B	-
Curriculum Goal 3- Children develop a positive regard for the natural Environment around them		
C-3.1 : Shows care for joy in engaging with all life forms	L	-

COGNITIVE DEVELOPMENT

COMPETENCIES	TERM-I	TERM-II
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Curriculum Goal 1- Children make sense of world around through observation and logical thinking		
C-1.1 : Observes and understands different categories of objects and relationships between them	A	-
C-1.2 : Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis	AB	-
Curriculum Goal 2- Children develop mathematical understanding and abilities to recognise the world through quantities, shapes, and measures		
C-2.1 : Sorts objects into groups and sub-groups based on more than one property	B	-
C-2.2 : Identifies and extends simple patterns in their surroundings , shapes and numbers	A	-
C-2.3 : Recognises and use numerals to represent quantities up to 99 with the understanding of decimal place value system	AB	-
C-2.4 : Recognises, makes, and classifies basic geometric shapes and their observable properties and understands and explains the relative relation of objects in space	M	-
C-2.5 : Formulates and solves simple mathematical problems related to quantities, shapes, space, and measurements	L	-

LANGUAGE AND LITERACY DEVELOPMENT

COMPETENCIES	TERM-I	TERM-II
Curriculum Goal 1- Children develop effective communication skills for day-today interactions in two languages		
C-1.1 : Listens to and appreciates simple songs, rhymes and poems	A+	-
C-1.2 : Converses fluently and can hold a meaningful coversation	A+	-
C-1.3 : Comprehends narrated read-out stories and identifies characters, storyline and what the author wants to say	A+	-
Curriculum Goal 2- Children develop fluency in reading and writing in English		
C-2.1 : Develops phonological awareness	A	-
C-2.2 : Understands basic structure,format of a book, idea of words in print and direction in which they are printed	B	-
C-2.3 : Recognises all the letters of the alphabet (forms of akshara) of the script and uses this knowledge to read and write words	B	-
C-2.4 : Reads picture stories and passages with accuracy and fluency with appropriate pauses and voice modulation	B	-
C-2.5 : Reads short stories and comprehends its meaning-by identifying characters-storyline and can narrate it in their own words	A	-
C-2.6 : Unit Test I (English)	A	-
Curriculum Goal 3- Children develop fluency in reading and writing in Hindi		
C-3.1 : Develops phonological awareness and blends phonemes, syllabus into words and segment words into phonemes, syllabus	A+	-
C-3.2 : Understands basic structure, format of a book, idea of words in print and direction in which they are printed	AB	-
C-3.3 : Recognises all the letters of the alphabet (forms of akshara) of the script and uses this knowledge to read and write words	M	-
C-3.4 : Reads picture stories and passages with accuracy and fluency with appropriate pauses and voice modulation	L	-
C-3.5 : Reads short stories and comprehends its meaning-by identifying characters-storyline and can narrate it in their own words	S	-

AESTHETIC and CULTURAL DEVELOPMENT

COMPETENCIES	TERM-I	TERM-II
Curriculum Goal 1- Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways		
C-1.1 : Explores and plays with a variety of materials and tools to create two-dimensional and three-dimensional artworks in varying sizes.	A	-
C-1.2 : Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance and movement	B	-
Curriculum Goal 2- Innovates and works imaginatively to express ideas and emotions		

POSITIVE LEARNING HABITS

COMPETENCIES	TERM-I	TERM-II
Curriculum Goal 1- Children develop habits of learning that allow them to encourage actively in formal learning environments like a school classroom		
C-1.1 : Attention and intentional action Acquires skills to plan, focus attention, and direct activities to achieve specific goals	M	-

C-1.2 : Observation, wonder, curiosity and exploration Observes minute details of objects, wonders and explores using various senses, tinkers with objects, asks questions	A+	-
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PEER-ASSESSMENT

COMPETENCIES	TERM-I	TERM-II
1. Helps in completing task activity	B	-
2. Likes to play with others	B	-
3. Shares stationery (crayons, glue, chalk) with classmates	A+	-

Teacher’s Suggestions/Remarks: GENERAL REMARKS

Class Teacher

Officiating Principal

Parent/Guardian

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