







Some useful tips for summer vacation

Some do's and don'ts during summer vacation:Do's

- Drink lots of water.
- Wear light cotton clothes. Have plenty of seasonal fruits likemuskmels, watermelon, Orange, cucumber, etc.
- ✓ Drink a glass of buttermilk every meal time.
- Discover your creativity through Research worksheets.
- ✓ Study for half an hour to one hour everyday.
- ✓ Explore various games
- ✓ Keep yourself and your surroundings clean and hygiene
- Play indoor games and have a good time with your family members
- ✓ Wash hands frequently using soap for at least 20seconds

Don'ts:

- ✓ Don't come out of your home.
- ✓ Don't have junk food.
- ✓ Don't watch too muchTV.
- ✓ Don't dirty your place of living.
- ✓ Don't go to crowded places, maintain socialdistance ················section Break(Next Page)

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Crops

A. Fill in the blanks:

Rabi, Kharif, irrigation, rotation, rodents, Lady bird, pesticides, scarecrow, water, fertilizers

1.	crops are grown during the mons	soon season.
2	crops are grown during winter se	eason.
3. Fertility of soil can	also be improved by	of crops.
4. Supply of water to	crops is called	_ :
	d that are harmful to insects but n	ot to the crops
6. Traps are used to c	atch	
7	help to drive away birds whic	h eat grains.
8. Natural manures ar	re a form of	
9. Synthetic fertilizer	s used, should be	soluble.
10t	oird is a farmer's friend.	

To have good 'grains' we should get good 'rains'!!

Skill: Understanding the growth of crops



Number Names

A. Write in numerals:

- 1. Nine crores, sixty-eight lakh, twenty thousand and fifteen
- 2. One crore, twenty five thousand
- 3. Fifty crores, twenty five thousand
- 4. Twelve million, sixteen thousand and six
- 5. Three hundred thousand six hundred and three

B. Write the number names for the following:

- 1. 11,01,10,111 _____
- 2. 48,60,11,999 _____
- ____
- 3. 720,006,060 _____
- 4. 315,715,815 _____

Skill: Concept of number names and digits



Read this paragraph. Complete it with collective nouns.

Hari is a farmer. He lives on the farm. Beyond	herd
the farm we can see a of mountains.	i
Shankar's wife helps him on the farm too. She rings	pare
his of cows back from the mountains. There	
is a of birds flying in the blue sky. A	grove
of sheep is grazing in the fields. Near the	
barn, there is a hen with grains. the eating chickens	brood
of her Its mango season. Hari brings the	
mango from the mangoat the foot of the	range
mountain. In the with fields the plough will Hari	
afternoon, a of oxen.	flock

Draw a picture of the scene.

Skill: Observation and usage of collective nouns





Place Value and Expanded Form

A. Write the place value of 5 in the following numbers:

- 1. 105, 416, 210 _____
- 2. 35, 64, 82, 130 _____
- 3. 5, 18, 20, 17, 860 _____
- 4. 94, 63, 45, 210 _____
- 5. 7, 850, 110, 280 _____



B. Find the number which is:

- 1. 4,250 more than 9,18,250 _____
- 2. 8,000 less than 10,00,840 _____

C. Write the following in expanded form:

- 1. 44,82,685 _____
- 2. 62,10,128
- 3. 7,80,428 _____

Skill: Fun with larger numbers







Growing food

Growing crops and raising animals for food is called agriculture. It is the primary source of livelihood for the majority of the Indians.

To get good crops the farmer has to follow a number of steps:

A. Will you help the farmer in his work for your food, put them in order?

them in order.		
Watering		
Sowing		
Storing	<u></u>	
Harvesting	<u></u>	
Ploughing	<u></u>	
Fertilizing		

B. Answer the following:1. How is the soil made fertile?

2. What are the two ways to protect the crops from insects and animals?

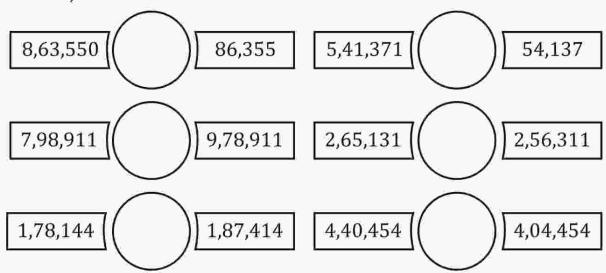
Skill: Introduction to crops and grains



Comparing Large Numbers

A. Let us Revise:

1. Put '>', '<' or '=':



B. Write the predecessor and the successor of the following:

Predecessor	Number	Successor
	8,16,500	
	7,17,799	
	85,000	
	9,19,191	
	28,919	
	5,19,988	
	6,17,888	
	9,12,999	

Skill: Revision of Larger Numbers



Circle the subject and underline the predicate.

- 1. At sunset the birds went back to their nests.
- 2. I am pleased to meet you.
- 3. The Vermas are a well-known family.
- 4. Cinderalla and the prince danced the whole night.
- 5. The king jumped on the horse and galloped away.

Rearrange the group of words to make meaningful sentences.

- 1. are / families / designed for / some games
- 2. each other's / can / they / enjoy / company
- 3. adults / use / relaxation / of games / as a form
- 4. damaged / the car / broke / of the tree / and the branch
- 5. endangered / tiger / species / the / is / an

Skill: Understanding sentences, subject and predicate





Read the sentences. Insert commas where needed.

- 1. Rohit packed boots gloves a hat and a blanket for his camping trip.
- Mother packed sandwiches cakes juice and chips in the picnic basket.
- 3. The teacher asked "Who has completed the homework?"
- Wild animals including lions, cheetah fox and elephants live in the Bandipur forests.
- 5. Arjun Mahati Rishi and Sunita helped Dhruv complete his project.

Read the sentences. Insert apostrophe where needed.

- 1. Nikhil and Aditis classroom is on the third floor.
- 2. Neetas shirt is too short.
- 3. He isnt going to school as he is unwell.
- 4. I m sorry he isnt at the office right now.
- 5. Hell complete the painting in a weeks time.

Skill: Proper usage of comma and apostrophe





Numerical Operations

A. Answer these:

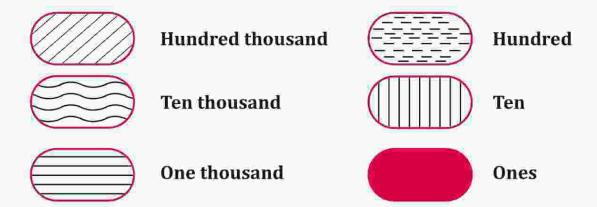
- 1. The differences in the place value of two 7's in 37,45,72,100 is
- 2. 99,99,999 + _____ = 1 crore
- 3. How many zeros are there in 6 crores? ______.
- 4. The missing numbers are:
 - a. 86,82,84,701; _____; 86,82,84,703
 - b. _____; _____; 285,150,230; 285,150,231
 - c. 92,18,20,118; _____; ____; 92,18,20,121
- 5. The short form of 700000000 + 30000000 + 2000000 + 0 + 90000 +

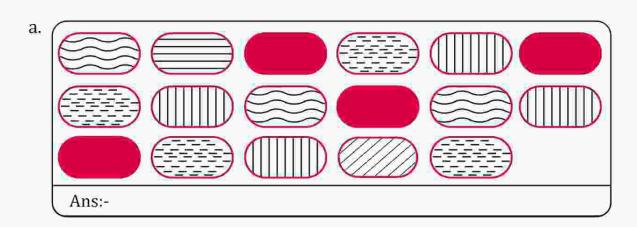
- 6. The number 35,35,35,353 is read in Indian system of numeration as _____
- 7. Successor of 99,99,999 is _____
- 8. Predecessor of 1,00,000 is _____ compared to successor of 99,998.
- Write down with commas in correct position: one hundred thirty five million one hundred thirty five thousand one hundred thirty five

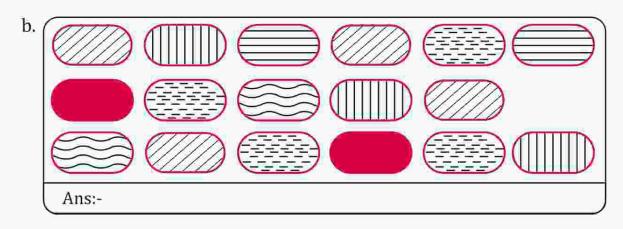
Skill: Fun with larger numbers

Numbers

A. Each box given represents a place value. Look at the patterns in the boxes carefully. See what each box represents.









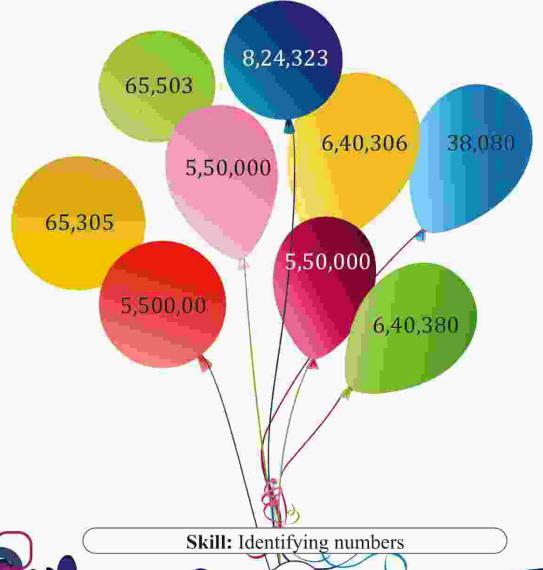
Skill: Relating numbers with pictures



Numbers

A. Colour the balloons blue after reading the numbers:

- 1. Sixty five thousand three hundred and five.
- 2. Thirty eight thousand and eighty.
- 3. Five lakh fifty thousand.
- 4. Eight lakh twenty four thousand three hundred and twenty three.
- 5. Six lakh forty thousand three hundred and eighty.



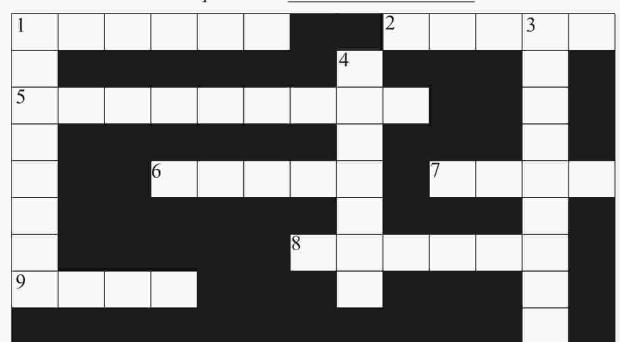


Crossword on Soil and Crops

A. Crossword:

Across:

- 1. Its seed has tufts of hair around it:
- 2. Fruits have _____ inside them.
- 5. The process of seed bursting open with sudden great force:
- 6. We eat it in summer and throw away the seed:
- 7. Potato is an under ground: _____
- 8. We cook and eat these seeds:
- 9. It is has a blue shaped stem:



Down

- 1. Urea and phosphates are ______ fertilizers.
- 3. The journey of seeds from one place to another:
- 4. It falls in to the water near river banks and floats away:

Skill: Understanding soil and crops

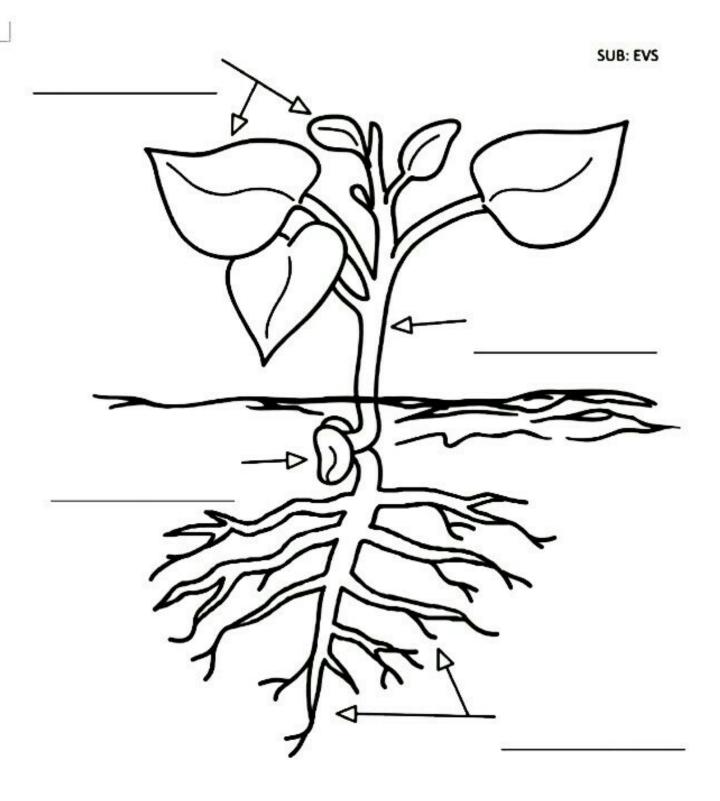


Crops and Storage of Grains

A. A	nswer these questions:
1.	What is a cash crop?
2.	Name some natural manures.
3.	What are pesticides?
4.	What is irrigation?
5.	What is use of rotation of crops?
B. G	ive reasons:
1.	All seeds produced by a plant do not grow in to new plants.
2.	Grains are stored in a dry and well-ventilated room.
3.	Pooja left a potted plant in a dark room. A few days later she saw that it had died.

Skill: Understanding soil and crops

4. Disperseal of seeds is necessary.



leaves roots seed stem

Revise all the work done till date in all thesubjects.

FEEDBACK FORM

(To be filled in by parent and student after discussion with each other)

a) Lengthy	b)Short	c)Appropriate
500 St. 100 St	the assignment was: a)Appropriate	b)Too
less	c) Too much	1.2
The information required wo	os:	
a) Easily available	b) Difficult to find	
The most interesting part of	f the home work was	
٠.		
While doing the homework.		

-- To be submitted to the Class Teacher-

