

BLOOMING BUD'S ACADEMY. DESURI  
(7727803697/7742102253)

Summer Vacation Assignment (2022-23) "WHAT

YOU THINK, YOU BECOME SAME" -----Section Break(Next Page)-----



Name: \_\_\_\_\_

Class-4th





## Some useful tips for summer vacation

Some do's and don'ts during summer vacation: Do's

- ✓ Drink lots of water.
- ✓ Wear light cotton clothes. Have plenty of seasonal fruits like muskmelon, watermelon, Orange, cucumber, etc.
- ✓ Drink a glass of buttermilk every meal time.
- ✓ Discover your creativity through Research worksheets.
- ✓ Study for half an hour to one hour everyday.
- ✓ Explore various games
- ✓ Keep yourself and your surroundings clean and hygiene
- ✓ Play indoor games and have a good time with your family members
- ✓ Wash hands frequently using soap for at least 20 seconds



### Don'ts:

- ✓ Don't come out of your home.
- ✓ Don't have junk food.
- ✓ Don't watch too much TV.
- ✓ Don't dirty your place of living.
- ✓ Don't go to crowded places, maintain social distance

----- Section Break (Next Page) -----



# ACADEMIC LEARNING

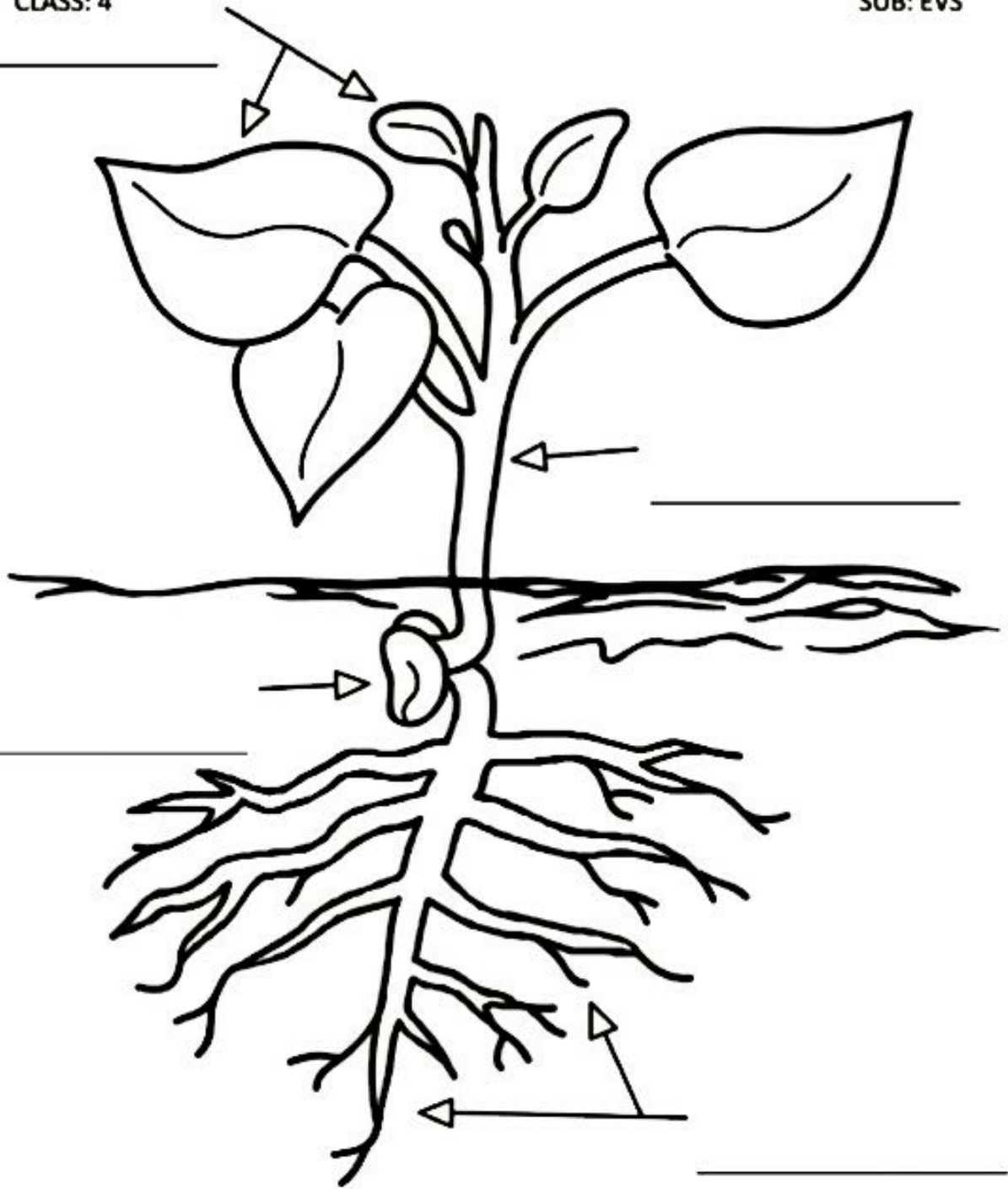
## Class-4<sup>th</sup>

English	Gateway to good handwriting: write one page daily to improve your handwriting. ( min. 10 pages) Do the worksheets given in the chapter-1 of English Grammer book. Exercise-1 and Exercise-2 (page no. 5 and 6) Write an essay on the topics given below: 1.My School    2.Holi    3.Diwali    4.My best friend. Write Applicatipons on the subjects given below: 1.Two days sick leave    2.Issuing your T.C.
Hindi	Gateway to good handwriting: write one page daily improve your handwriting. (min. 10 pages) Do the worksheets given in the chapter-1 of Hindi Grammer book. Activity- Q.1,2,3 ( page no. 8) Write the following stories in the notebook: (page no. 72 to 75) 1. हाथी और दर्जी    2. चींटी और कबूतर Write an essay on the topics given below: (page no.77 to 80) 1. स्वतंत्रता दिवस    2. मेरा लक्ष्य    3. होली
Maths	Project- Make a chart and decorate it. Write tables from 2 to 20 in the chart. Complete the Reminder of Pre-class given in the chapter-1 of maths book. (page no.5,6,7,8) Complete the Test Prep. 2.1 given on the page no. 10 and 11. Write the roman numbers from 1 to 100 in the summer vacation notebook.
EVS	1.Draw/paste the pictures of different stages of tree on A4 size blank paer with the help of your EVS book. (page no. 6) 2.Draw the labeled diagram of the Flower with its parts.(page no.16) 3.Collect ten different kinds of leaves from your surroundings.Colour them on their backside and make different impressions in the space given below.
G.K.	1.Find out the art & craft of Rajasthan and make a short note on it. 2.Paste the picture of the food of Rajasthan. 3.Draw/Paste the picture of your favourite game. And also write few things about it. 4.Make a chart and decorate by all the states of India with their capitals.

Colour the picture and also write the names of its parts.

CLASS: 4

SUB: EVS



leaves

roots

seed

stem



Name: \_\_\_\_\_

Grade : IV

# Subtraction

1. Fill in the blanks.

a.  $319500 - 319500 = \underline{\hspace{2cm}}$

b.  $4000 - \underline{\hspace{2cm}} = 2000 + 0$

c.  $19000 - \underline{\hspace{2cm}} = 18999$

d.  $2451 - 0 = \underline{\hspace{2cm}}$

2. Find the difference and check your answer.

a.	TTh	Th	H	T	O
	5	6	8	9	2
-	4	0	5	7	3
<hr/>					
<hr/>					

b.	L	TTh	Th	H	T	O
	9	4	6	8	4	3
-	2	4	1	8	5	3
<hr/>						
<hr/>						

3. Find the missing digits.

a.	H	T	O
	8	<input type="text"/>	5
-	<input type="text"/>	6	1
<hr/>			
	5	3	<input type="text"/>

b.	Th	H	T	O
	7	<input type="text"/>	<input type="text"/>	6
-	<input type="text"/>	3	4	<input type="text"/>
<hr/>				
	2	5	5	1

(4) Fill in the empty boxes

A)	5	<input type="text"/>	<input type="text"/>	<input type="text"/>	6	2	0
+			5	4	3	<input type="text"/>	
<hr/>							
	<input type="text"/>	4	9	8	<input type="text"/>	<input type="text"/>	5

B)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
+	2	4	9	1	8	
<hr/>						
	1	0	0	3	5	<input type="text"/>

C)	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	8	<input type="text"/>	2
+				5	<input type="text"/>	8	<input type="text"/>
<hr/>							
	1	2	3	<input type="text"/>	0	7	9

D)	<input type="text"/>	6	9	0	<input type="text"/>
+		<input type="text"/>	0	<input type="text"/>	1
<hr/>					
	2	2	<input type="text"/>	2	7

E)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
+			9	3	4	0
<hr/>						
	8	9	0	1	7	<input type="text"/>

F)	6	<input type="text"/>	3	<input type="text"/>	6	<input type="text"/>
+			5	8	<input type="text"/>	7
<hr/>						
	<input type="text"/>	8	<input type="text"/>	4	7	6

(5) Add the following numbers

A) 230, 4510, 193956, 339109

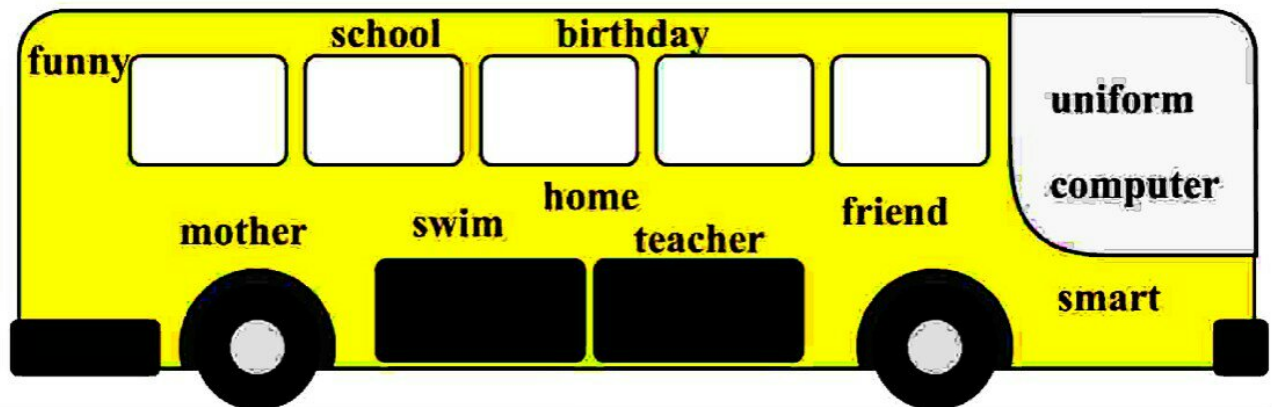
B) 971, 201205, 841109, 11

(6) In the Christmas fair, 10458 visitors came on Tuesday, 48193 visitors came on Wednesday, 17405 visitors came on Thursday and 29114 visitors came on Friday. In total, how many visitors visited the Christmas fair?

## The Sentence

*A sentence is a group of words that makes sense on its own.*

Given below is a list of words. Make proper and meaningful sentences out of them. The first one is done for you.



1. Funny - My grandmother told me a funny story.
2. School- \_\_\_\_\_
3. Friend - \_\_\_\_\_
4. Swim - \_\_\_\_\_
5. Home - \_\_\_\_\_
6. Smart - \_\_\_\_\_
7. Teacher - \_\_\_\_\_
8. Computer - \_\_\_\_\_
9. Mother - \_\_\_\_\_
10. Uniform - \_\_\_\_\_
11. Birthday - \_\_\_\_\_

**Skill:** Formation of sentences

Numbers

**A. Match the following and write 'INS' for international system and 'IS' for Indian system. Put commas as per the system.**

		INS/IS
1. Four hundred thirty two thousand forty five.	98756	
2. Ninety eight thousand seven hundred fifty six.	78756	
3. Seven eight thousand seven hundred fifty six.	810234	
4. Three hundred thousand.	432045	
5. Eight lakh one thousand two hundred and thirty four.	300000	

**B. Write the following numbers in expanded form:**

1. 63,200

2. 4,93,211

3. 9,00,010

4. 7,07,700

5. 2,00,100

**Skill:** International and Indian system of numbers



Numbers

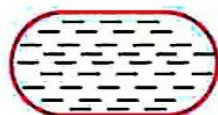
A. Each box given represents a place value. Look at the patterns in the boxes carefully. See what each box represents.



One lakh



Hundred



Ten thousand



Ten



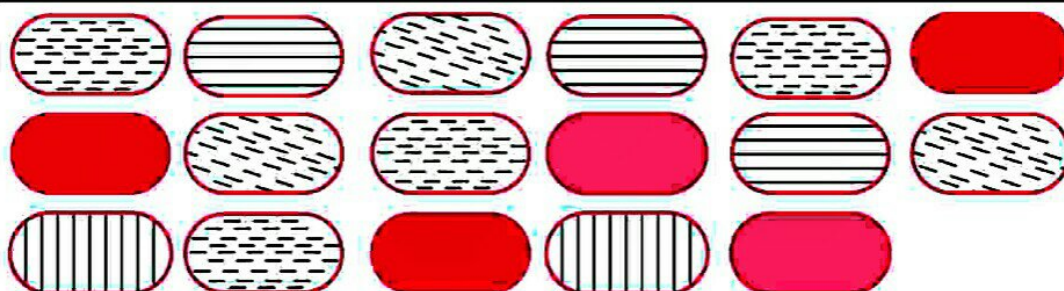
One thousand



Ones

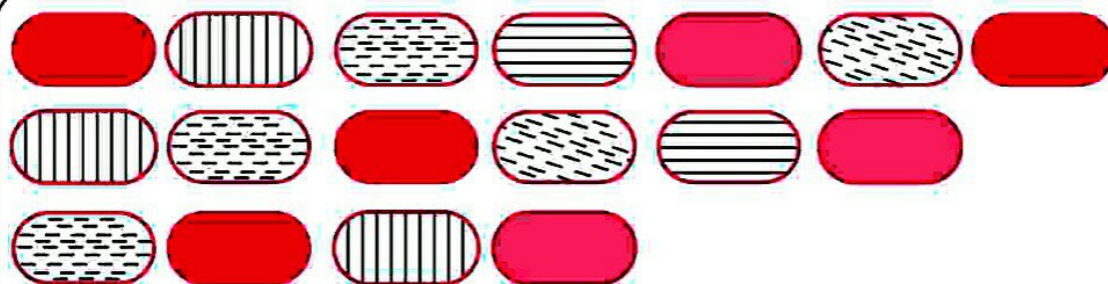
Now count the boxes of each type. Write the digits in the correct place to find the hidden numbers:

a.



Ans:-

b.



Ans:-

Skill: Relating numbers with pictures



## The Living Varieties

### A. Name the following:

1. A plant that grows in desert: \_\_\_\_\_
2. An animal which is an ant eater: \_\_\_\_\_
3. An insect eating plant: \_\_\_\_\_
4. A bird whose egg weighs about one and half kilos: \_\_\_\_\_
5. An animal that can cut down a tree with its teeth: \_\_\_\_\_
6. A plant that can survive only in water: \_\_\_\_\_
7. A plant that have only leaves but people crave for it: \_\_\_\_\_
8. A plant whose leaves as well as roots are useful: \_\_\_\_\_

### B. Puzzles:

1. What is the letter which is found in 'head', 'hands' and 'hair' but not in the 'body'?

2. Which were the biggest four-footed animals in our earth's history?

3. What is stored in camel's hump?

4. Which animal howl sounds similar to human laughter?

5. The smallest unit of living being is:

6. English scientist who discovered that plants release oxygen.

**Skill:** Understanding movements in living things

## Living and Non-living Things

**Read and understand. Choose the correct answer.**

1. Which of these are living as well as non-living organisms?  
a) Fungi                      b) Bacteria                      c) Fleas                      d) Viruses
2. The bodies of living things contain a lot of:  
a) bones                      b) oxygen                      c) water                      d) blood
3. Plants and animals survive in a habitat where:  
a) they can find food                      b) they can reproduce  
c) they can protect themselves from their enemies                      d) all of these
4. Which of these does not exhibit sensitivity?  
a) Sunflower                      b) Cat                      c) Wood                      d) Venus flytrap
5. Which of these is the vital gas necessary for survival of living organisms?  
a) Nitrogen                      b) Carbon dioxide                      c) Oxygen                      d) Hydrogen
6. Which of the following statement is true?  
a) Plants do not move                      b) A stone can walk on its own  
c) Plants are non-living things                      d) Animal can give birth to its young ones
7. Living things do not require:  
a) air                      b) water                      c) oxygen                      d) carbon-dioxide
8. If the heart stops beating, man is considered to be:  
a) plant                      b) animal                      c) dead                      d) non-living thing
9. 'Response to stimuli' is exhibited by.  
a) plants                      b) rocks                      c) water                      d) soil
10. Plants get carbon dioxide from the:  
a) soil                      b) sand                      c) leaves                      d) air

**Skill:** Applying concepts of living and non-living things



### Fishing for Sentences

A. Look at the fish and read what is written on it. Put a tick mark (✓) in the circle if it is a sentence and put a cross mark (X) if it is not a sentence.

1.



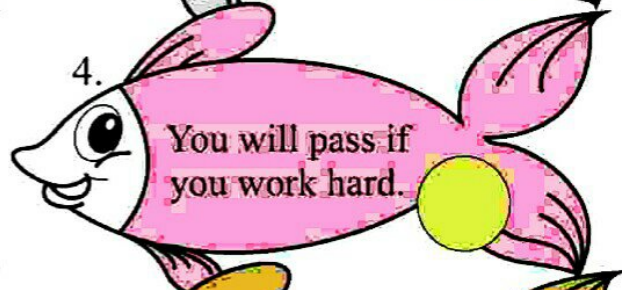
2.



3.



4.



5.



6.



7.



8.



B. Now complete the above sentences where you have put a cross mark (X) in the space below.

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Skill: Formation of complete sentence

\*Revise all the work done till date in all the subjects.\*

### FEEDBACK FORM

(To be filled in by parent and student after discussion with each other)

- The Holiday Home work was:  
a) Lengthy                                      b) Short                                      c) Appropriate
- The time given to complete the assignment was: a) Appropriate                      b) Too less  
c) Too much
- The information required was:  
a) Easily available                              b) Difficult to find
- Did your child enjoy doing the Homework? If 'Yes', why and if 'No' why not?  

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- The most interesting part of the home work was  

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- While doing the homework, I learnt.....  

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- What other activities did you do with your child during holidays?  

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-- To be submitted to the Class Teacher--

*Good luck!*