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1. I always find you roaming here and there for nothing.
2. I always find you roaming here and there for nothing.
3. I always find you roaming here and there for nothing.
4. I always find you roaming here and there for nothing.
5. I always find you roaming here and there for nothing.
6. I always find you roaming here and there for nothing.
7. I always find you roaming here and there for nothing.
8. I always find you roaming here and there for nothing.
9. I always find you roaming here and there for nothing.
10. I always find you roaming here and there for nothing.
11. I always find you roaming here and there for nothing.
12. I always find you roaming here and there for nothing.
13. I always find you roaming here and there for nothing.
14. I always find you roaming here and there for nothing.
15. I always find you roaming here and there for nothing.
16. I always find you roaming here and there for nothing.
17. I always find you roaming here and there for nothing.
18. I always find you roaming here and there for nothing.
19. I always find you roaming here and there for nothing.
20. I always find you roaming here and there for nothing.
21. Those workers are idle fellows afraid of work or duty.
22. Those workers are idle fellows afraid of work or duty.
23. Those workers are idle fellows afraid of work or duty.
24. Those workers are idle fellows afraid of work or duty.
25. Those workers are idle fellows afraid of work or duty.
26. Those workers are idle fellows afraid of work or duty.
27. Those workers are idle fellows afraid of work or duty.
28. Those workers are idle fellows afraid of work or duty.
29. Those workers are idle fellows afraid of work or duty.
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31. Those workers are idle fellows afraid of work or duty.
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33. Those workers are idle fellows afraid of work or duty.
34. Those workers are idle fellows afraid of work or duty.
35. Those workers are idle fellows afraid of work or duty.
36. Those workers are idle fellows afraid of work or duty.
37. Those workers are idle fellows afraid of work or duty.
38. Those workers are idle fellows afraid of work or duty.
39. Those workers are idle fellows afraid of work or duty.
40. Those workers are idle fellows afraid of work or duty.
41. Be serious as the examinations are overhead now.
42. Be serious as the examinations are overhead now.
43. Be serious as the examinations are overhead now.
44. Be serious as the examinations are overhead now.
45. Be serious as the examinations are overhead now.
46. Be serious as the examinations are overhead now.
47. Be serious as the examinations are overhead now.
48. Be serious as the examinations are overhead now.
49. Be serious as the examinations are overhead now.
50. Be serious as the examinations are overhead now.
51. Be serious as the examinations are overhead now.
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53. Be serious as the examinations are overhead now.
54. Be serious as the examinations are overhead now.
55. Be serious as the examinations are overhead now.
56. Be serious as the examinations are overhead now.
57. Be serious as the examinations are overhead now.
58. Be serious as the examinations are overhead now.
59. Be serious as the examinations are overhead now.
60. Be serious as the examinations are overhead now.
61. Those who take food irregularly rarely possess good health.
62. Those who take food irregularly rarely possess good health.
63. Those who take food irregularly rarely possess good health.
64. Those who take food irregularly rarely possess good health.
65. Those who take food irregularly rarely possess good health.
66. Those who take food irregularly rarely possess good health.
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75. Those who take food irregularly rarely possess good health.
76. Those who take food irregularly rarely possess good health.
77. Those who take food irregularly rarely possess good health.
78. Those who take food irregularly rarely possess good health.
79. Those who take food irregularly rarely possess good health.
80. Those who take food irregularly rarely possess good health.
81. Always try to do all your work or fullfil your duties.
82. Always try to do all your work or fullfil your duties.
83. Always try to do all your work or fullfil your duties.
84. Always try to do all your work or fullfil your duties.
85. Always try to do all your work or fullfil your duties.
86. Always try to do all your work or fullfil your duties.
87. Always try to do all your work or fullfil your duties.
88. Always try to do all your work or fullfil your duties.
89. Always try to do all your work or fullfil your duties.
90. Always try to do all your work or fullfil your duties.
91. Always try to do all your work or fullfil your duties.
92. Always try to do all your work or fullfil your duties.
93. Always try to do all your work or fullfil your duties.
94. Always try to do all your work or fullfil your duties.
95. Always try to do all your work or fullfil your duties.
96. Always try to do all your work or fullfil your duties.
97. Always try to do all your work or fullfil your duties.
98. Always try to do all your work or fullfil your duties.
99. Always try to do all your work or fullfil your duties.
100. Always try to do all your work or fullfil your duties.
101. The following medical benefits will be extended to a retired employee and his spouse.
102. The following medical benefits will be extended to a retired employee and his spouse.
103. The following medical benefits will be extended to a retired employee and his spouse.
104. The following medical benefits will be extended to a retired employee and his spouse.
105. The following medical benefits will be extended to a retired employee and his spouse.
106. The following medical benefits will be extended to a retired employee and his spouse.
107. The following medical benefits will be extended to a retired employee and his spouse.
108. The following medical benefits will be extended to a retired employee and his spouse.
109. The following medical benefits will be extended to a retired employee and his spouse.
110. The following medical benefits will be extended to a retired employee and his spouse.
111. The following medical benefits will be extended to a retired employee and his spouse.
112. The following medical benefits will be extended to a retired employee and his spouse.
113. The following medical benefits will be extended to a retired employee and his spouse.
114. The following medical benefits will be extended to a retired employee and his spouse.
115. The following medical benefits will be extended to a retired employee and his spouse.
116. The following medical benefits will be extended to a retired employee and his spouse.
117. The following medical benefits will be extended to a retired employee and his spouse.
118. The following medical benefits will be extended to a retired employee and his spouse.
119. The following medical benefits will be extended to a retired employee and his spouse.
120. The following medical benefits will be extended to a retired employee and his spouse.
121. I am glad that some of our scientists are young and old.
122. I am glad that some of our scientists are young and old.
123. I am glad that some of our scientists are young and old.
124. I am glad that some of our scientists are young and old.
125. I am glad that some of our scientists are young and old.
126. I am glad that some of our scientists are young and old.
127. I am glad that some of our scientists are young and old.
128. I am glad that some of our scientists are young and old.
129. I am glad that some of our scientists are young and old.
130. I am glad that some of our scientists are young and old.
131. I am glad that some of our scientists are young and old.
132. I am glad that some of our scientists are young and old.
133. I am glad that some of our scientists are young and old.
134. I am glad that some of our scientists are young and old.
135. I am glad that some of our scientists are young and old.
136. I am glad that some of our scientists are young and old.
137. I am glad that some of our scientists are young and old.
138. I am glad that some of our scientists are young and old.
139. I am glad that some of our scientists are young and old.
140. I am glad that some of our scientists are young and old.
141. There are many division in our world.
142. There are many division in our world.
143. There are many division in our world.
144. There are many division in our world.
145. There are many division in our world.
146. There are many division in our world.
147. There are many division in our world.
148. There are many division in our world.
149. There are many division in our world.
150. There are many division in our world.
151. There are many division in our world.
152. There are many division in our world.
153. There are many division in our world.
154. There are many division in our world.
155. There are many division in our world.
156. There are many division in our world.
157. There are many division in our world.
158. There are many division in our world.
159. There are many division in our world.
160. There are many division in our world.
161. The minister said that rural India thirsts for science.
162. The minister said that rural India thirsts for science.
163. The minister said that rural India thirsts for science.
164. The minister said that rural India thirsts for science.
165. The minister said that rural India thirsts for science.
166. The minister said that rural India thirsts for science.
167. The minister said that rural India thirsts for science.
168. The minister said that rural India thirsts for science.
169. The minister said that rural India thirsts for science.
170. The minister said that rural India thirsts for science.
171. The minister said that rural India thirsts for science.
172. The minister said that rural India thirsts for science.
173. The minister said that rural India thirsts for science.
174. The minister said that rural India thirsts for science.
175. The minister said that rural India thirsts for science.
176. The minister said that rural India thirsts for science.
177. The minister said that rural India thirsts for science.
178. The minister said that rural India thirsts for science.
179. The minister said that rural India thirsts for science.
180. The minister said that rural India thirsts for science.
181. Among all the sources of energy, electricity is the most preferred from today.
182. Among all the sources of energy, electricity is the most preferred from today.
183. Among all the sources of energy, electricity is the most preferred from today.
184. Among all the sources of energy, electricity is the most preferred from today.
185. Among all the sources of energy, electricity is the most preferred from today.
186. Among all the sources of energy, electricity is the most preferred from today.
187. Among all the sources of energy, electricity is the most preferred from today.
188. Among all the sources of energy, electricity is the most preferred from today.
189. Among all the sources of energy, electricity is the most preferred from today.
190. Among all the sources of energy, electricity is the most preferred from today.
191. Among all the sources of energy, electricity is the most preferred from today.
192. Among all the sources of energy, electricity is the most preferred from today.
193. Among all the sources of energy, electricity is the most preferred from today.
194. Among all the sources of energy, electricity is the most preferred from today.
195. Among all the sources of energy, electricity is the most preferred from today.
196. Among all the sources of energy, electricity is the most preferred from today.
197. Among all the sources of energy, electricity is the most preferred from today.
198. Among all the sources of energy, electricity is the most preferred from today.
199. Among all the sources of energy, electricity is the most preferred from today.
200. Among all the sources of energy, electricity is the most preferred from today.
201. Today the sea is a treasure-house of useful resources for food and industry.
202. Today the sea is a treasure-house of useful resources for food and industry.
203. Today the sea is a treasure-house of useful resources for food and industry.
204. Today the sea is treasure-house of useful resources for food and industry.
205. Today the sea is treasure-house of useful resources for food and industry.
206. Today the sea is treasure-house of useful resources for food and industry.
207. Today the sea is treasure-house of useful resources for food and industry.
208. Today the sea is treasure-house of useful resources for food and industry.
209. Today the sea is treasure-house of useful resources for food and industry.
210. Today the sea is treasure-house of useful resources for food and industry.
211. Today the sea is treasure-house of useful resources for food and industry.
212. Today the sea is treasure-house of useful resources for food and industry.
213. Today the sea is treasure-house of useful resources for food and industry.
214. Today the sea is treasure-house of useful resources for food and industry.
215. Today the sea is treasure-house of useful resources for food and industry.
216. Today the sea is treasure-house of useful resources for food and industry.
217. Today the sea is treasure-house of useful resources for food and industry.
218. Today the sea is treasure-house of useful resources for food and industry.
219. Today the sea is treasure-house of useful resources for food and industry.
220. Today the sea is treasure-house of useful resources for food and industry.
221. As a nation, we stand for peace and work for peace and stability every where in the world.
222. As a nation, we stand for peace and work for peace and stability every where in the world.
223. As a nation, we stand for peace and work for peace and stability every where in the world.
224. As a nation, we stand for peace and work for peace and stability every where in the world.
225. As a nation, we stand for peace and work for peace and stability every where in the world.
226. As a nation, we stand for peace and work for peace and stability every where in the world.
227. As a nation, we stand for peace and work for peace and stability every where in the world.
228. As a nation, we stand for peace and work for peace and stability every where in the world.
229. As a nation, we stand for peace and work for peace and stability every where in the world.
230. As a nation, we stand for peace and work for peace and stability every where in the world.
231. As a nation, we stand for peace and work for peace and stability every where in the world.
232. As a nation, we stand for peace and work for peace and stability every where in the world.
233. As a nation, we stand for peace and work for peace and stability every where in the world.
234. As a nation, we stand for peace and work for peace and stability every where in the world.
235. As a nation, we stand for peace and work for peace and stability every where in the world.
236. As a nation, we stand for peace and work for peace and stability every where in the world.
237. As a nation, we stand for peace and work for peace and stability every where in the world.
238. As a nation, we stand for peace and work for peace and stability every where in the world.
239. As a nation, we stand for peace and work for peace and stability every where in the world.
240. As a nation, we stand for peace and work for peace and stability every where in the world.
241. We are happy that you press orders else they stop work.
242. We are happy that you press orders else they stop work.
243. We are happy that you press orders else they stop work.
244. We are happy that you press orders else they stop work.
245. We are happy that you press orders else they stop work.
246. We are happy that you press orders else they stop work.
247. We are happy that you press orders else they stop work.
248. We are happy that you press orders else they stop work.
249. We are happy that you press orders else they stop work.
250. We are happy that you press orders else they stop work.
251. We are happy that you press orders else they stop work.
252. We are happy that you press orders else they stop work.
253. We are happy that you press orders else they stop work.
254. We are happy that you press orders else they stop work.
255. We are happy that you press orders else they stop work.
256. We are happy that you press orders else they stop work.
257. We are happy that you press orders else they stop work.
258. We are happy that you press orders else they stop work.
259. We are happy that you press orders else they stop work.
260. We are happy that you press orders else they stop work.
261. Self respect is as valuable as other’s respect by you.
262. Self respect is as valuable as other’s respect by you.
263. Self respect is as valuable as other’s respect by you.
264. Self respect is as valuable as other’s respect by you.
265. Self respect is as valuable as other’s respect by you.
266. Self respect is as valuable as other’s respect by you.
267. Self respect is as valuable as other’s respect by you.
268. Self respect is as valuable as other’s respect by you.
269. Self respect is as valuable as other’s respect by you.
270. Self respect is as valuable as other’s respect by you.
271. Self respect is as valuable as other’s respect by you.
272. Self respect is as valuable as other’s respect by you.
273. Self respect is as valuable as other’s respect by you.
274. Self respect is as valuable as other’s respect by you.
275. Self respect is as valuable as other’s respect by you.
276. Self respect is as valuable as other’s respect by you.
277. Self respect is as valuable as other’s respect by you.
278. Self respect is as valuable as other’s respect by you.
279. Self respect is as valuable as other’s respect by you.
280. Self respect is as valuable as other’s respect by you.
281. The information is given by editor is wrong.
282. The information is given by editor is wrong.
283. The information is given by editor is wrong.
284. The information is given by editor is wrong.
285. The information is given by editor is wrong.
286. The information is given by editor is wrong.
287. The information is given by editor is wrong.
288. The information is given by editor is wrong.
289. The information is given by editor is wrong.
290. The information is given by editor is wrong.
291. The information is given by editor is wrong.
292. The information is given by editor is wrong.
293. The information is given by editor is wrong.
294. The information is given by editor is wrong.
295. The information is given by editor is wrong.
296. The information is given by editor is wrong.
297. The information is given by editor is wrong.
298. The information is given by editor is wrong.
299. The information is given by editor is wrong.
300. The information is given by editor is wrong.
301. Do not adopt a hole and corner policy to serve your interest. I know his ins and outs well.
302. Do not adopt a hole and corner policy to serve your interest. I know his ins and outs well.
303. Do not adopt a hole and corner policy to serve your interest. I know his ins and outs well.
304. Do not adopt a hole and corner policy to serve your interest. I know his ins and outs well.
305. Do not adopt a hole and corner policy to serve your interest. I know his ins and outs well.
306. Do not adopt a hole and corner policy to serve your interest. I know his ins and outs well.
307. Do not adopt a hole and corner policy to serve your interest. I know his ins and outs well.
308. Do not adopt a hole and corner policy to serve your interest. I know his ins and outs well.
309. Do not adopt a hole and corner policy to serve your interest. I know his ins and outs well.
310. Do not adopt a hole and corner policy to serve your interest. I know his ins and outs well.
311. Do not adopt a hole and corner policy to serve your interest. I know his ins and outs well.
312. Do not adopt a hole and corner policy to serve your interest. I know his ins and outs well.
313. Do not adopt a hole and corner policy to serve your interest. I know his ins and outs well.
314. Do not adopt a hole and corner policy to sever your interest. I know his ins and outs well.
315. Do not adopt a hole and corner policy to sever your interest. I know his ins and outs well.
316. Do not adopt a hole and corner policy to sever your interest. I know his ins and outs well.
317. Do not adopt a hole and corner policy to sever your interest. I know his ins and outs well.
318. Do not adopt a hole and corner policy to sever your interest. I know his ins and outs well.
319. Do not adopt a hole and corner policy to sever your interest. I know his ins and outs well.
320. Do not adopt a hole and corner policy to sever your interest. I know his ins and outs well.
321. To create an atmosphere suited to Moral Education in. the school life.
322. To create an atmosphere suited to Moral Education in. the school life.
323. To create an atmosphere suited to Moral Education in. the school life.
324. To create an atmosphere suited to Moral Education in. the school life.
325. To create an atmosphere suited to Moral Education in. the school life.
326. To create an atmosphere suited to Moral Education in. the school life.
327. To create an atmosphere suited to Moral Education in. the school life.
328. To create an atmosphere suited to Moral Education in. the school life.
329. To create an atmosphere suited to Moral Education in. the school life.
330. To create an atmosphere suited to Moral Education in. the school life.
331. To create an atmosphere suited to Moral Education in. the school life.
332. To create an atmosphere suited to Moral Education in. the school life.
333. To create an atmosphere suited to Moral Education in. the school life.
334. To create an atmosphere suited to Moral Education in. the school life.
335. To create an atmosphere suited to Moral Education in. the school life.
336. To create an atmosphere suited to Moral Education in. the school life.
337. To create an atmosphere suited to Moral Education in. the school life.
338. To create an atmosphere suited to Moral Education in. the school life.
339. To create an atmosphere suited to Moral Education in. the school life.
340. To create an atmosphere suited to Moral Education in. the school life.
341. Lord Macaulay was blessed with the possession of rare powers of memory.
342. Lord Macaulay was blessed with the possession of rare powers of memory.
343. Lord Macaulay was blessed with the possession of rare powers of memory.
344. Lord Macaulay was blessed with the possession of rare powers of memory.
345. Lord Macaulay was blessed with the possession of rare powers of memory.
346. Lord Macaulay was blessed with the possession of rare powers of memory.
347. Lord Macaulay was blessed with the possession of rare powers of memory.
348. Lord Macaulay was blessed with the possession of rare Powers of memory.
349. Lord Macaulay was blessed with the possession of rare powers of memory.
350. Lord Macaulay was blessed with the possession of rare powers of memory.
351. Lord Macaulay was blessed with the possession of rare powers of memory.
352. Lord Macaulay was blessed with the possession of rare powers of memory.
353. Lord Macaulay was blessed with the possession of rare powers of memory.
354. Lord Macaulay was blessed with the possession of rare powers of memory.
355. Lord Macaulay was blesses with the possession of rare powers of memory.
356. Lord Macaulay was blesses with the possession of rare powers of memory.
357. Lord Macaulay was blesses with the possession of rare powers of memory.
358. Lord Macaulay was blesses with the possession of rare powers of memory.
359. Lord Macaulay was blesses with the possession of rare powers of memory.
360. Lord Macaulay was blesses with the possession of rare powers of memory.
361. I used to send books through V.P.P and railway parcels.
362. I used to send books through V.P.P and railway parcels.
363. I used to send books through V.P.P and railway parcels.
364. I used to send books through V.P.P and railway parcels.
365. I used to send books through V.P.P and railway parcels.
366. I used to send books through V.P.P and railway parcels.
367. I used to send books through V.P.P and railway parcels.
368. I used to send books through V.P.P and railway parcels.
369. I used to send books through V.P.P and railway parcels.
370. I used to send books through V.P.P and railway parcels.
371. I used to send books through V.P.P and railway parcels.
372. I used to send books through V.P.P and railway parcels.
373. I used to send books through V.P.P and railway parcels.
374. I used to send books through V.P.P and railway parcels.
375. I used to send books through V.P.P and railway parcels.
376. I used to send books through V.P.P and railway parcels.
377. I used to send books through V.P.P and railway parcels.
378. I used to send books through V.P.P and railway parcels.
379. I used to send books through V.P.P and railway parcels.
380. I used to send books through V.P.P and railway parcels.
381. I felt that your typing book will be really useful for speeder student.
382. I felt that your typing book will be really useful for speeder student.
383. I felt that your typing book will be really useful for speeder student.
384. I felt that your typing book will be really useful for speeder student.
385. I felt that your typing book will be really useful for speeder student.
386. I felt that your typing book will be really useful for speeder student.
387. I felt that your typing book will be really useful for speeder student.
388. I felt that your typing book will be really useful for speeder student.
389. I felt that your typing book will be really useful for speeder student.
390. I felt that your typing book will be really useful for speeder student.
391. I felt that your typing book will be really useful for speeder student.
392. I felt that your typing book will be really useful for speeder student.
393. I felt that your typing book will be really useful for speeder student.
394. I felt that your typing book will be really useful for speeder student.
395. I felt that your typing book will be really useful for speeder student.
396. I felt that your typing book will be really useful for speeder student.
397. I felt that your typing book will be really useful for speeder student.
398. I felt that your typing book will be really useful for speeder student.
399. I felt that your typing book will be really useful for speeder student.
400. I felt that your typing book will be really useful for speeder student.
401. I have no wish to impose my views upon the ambassador or to embarrass him by asking for reasonable improvements, but it is important I should impress upon him.
402. I have no wish to impose my view upon the ambassador or to embarrass him by asking for reasonable improvements, but it is important I should impress upon him.
403. I have no wish to impose my view upon the ambassador or to embarrass him by asking for reasonable improvements, but it is important I should impress upon him.
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409. I have no wish to impose my view upon the ambassador or to embarrass him by asking for reasonable improvements, but it is important I should impress upon him.
410. I have no wish to impose my view upon the ambassador or to embarrass him by asking for reasonable improvements, but it is important I should impress upon him.
411. If Miss Nelson wishes to see the works she can come to this office on Tuesday or Wednesday of this week and I shall be happy to show all the details she may desire to see.
412. If Miss Nelson wishes to see the works she can come to this office on Tuesday or Wednesday of this week and I shall be happy to show all the details she may desire to see.
413. If Miss Nelson wishes to see the works she can come to this office on Tuesday or Wednesday of this week and I shall be happy to show all the details she may desire to see.
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420. If Miss Nelson wishes to see the works she can come to this office on Tuesday or Wednesday of this week and I shall be happy to show all the details she may desire to see.
421. Among these factors I would maintain the increase in the prices of many raw materials. The prices of rice also rose sharply during the past twelve months. The excise duties imposed in the budget have let to increase in the costs of the supplies of different goods.
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431. There were two other things. One was that the existing ban on export of groundnut under open General Licence was liffted, a ban which was prevailing in Gujrat, this state produces one fourth of the groundnut crop of the country.
432. There were two other things. One was that the existing ban on export of groundnut under open General Licence was lifted, a ban which was prevailing in Gujrat, this state produces one fourth of the groundnut crop of the country.
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441. The conference’s Plan of Action, among other things called on the international community for increases in financial contributions, extension of cooperation for the implementation of high priority project and programmes and greater emphasis on social benefits.
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451. Thank you for your favour of the first of April and for mailing me your price lists and samples of blue and black inks and glue in the several sizes of bottles. I think the labels are better and brighter now.
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460. Thank you for your favour of the first of April and for mailing me your price lists and samples of blur and black inks and glue in the several sizes of bottles. I think the labels are better and brighter now.
461. Try to fix your mind to the work, you have taken up or you will not succeed and if you take it lightly, I fear you may fail to pick it up and if you do it will be too late for everything has its own right time.
462. Try to fix your mind to the work, you have taken up or you will not succeed and if you take it lightly, I fear you may fail to pick it up and if you do it will be too late for everything has its own right time.
463. Try to fix your mind to the work, you have taken up or you will not succeed and if you take it lightly, I fear you may fail to pick it up and if you do it will be too late for everything has its own right time.
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470. Try to fix your mind to the work, you have taken up or you will not succeed and if you take it lightly, I fear you may fail to pick it up and if you do it will be too late for everything has its own right time.
471. Those who prefer to work without often do things not desired but it is true the such persons put in true work and honest labour. Thanking before an action and proper thinking are equally useful.
472. Those who prefer to work without often do things not desired but it is true the such persons put in true work and honest labour. Thanking before an action and proper thinking are equally useful.
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481. Young boys often indulge in acts of indiscipline and take it to be an expression of liberty. They should know that these acts will invite stern punishment and liberty which they love so much may completely lost.
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491. How do we account for this strange behaviour of our students. The compulsory introduction of N.C.C. was expected to mend matters, but the situation has only worsend. Convocation which are supposed to present hallmarks of discipline and solemnity are marked by rowdy scenes and unbridled behaviour.
492. How do we account for this strange behaviour of our students. The compulsory introduction of N.C.C. was expected to mend matters, but the situation has only worsend. Convocation which are supposed to present hallmarks of discipline and solemnity are marked by rowdy scenes and unbridled behaviour.
493. How do we account for this strange behaviour of our students. The compulsory introduction of N.C.C. was expected to mend matters, but the situation has only worsend. Convocation which are supposed to present hallmarks of discipline and solemnity are marked by rowdy scenes and unbridled behaviour.
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500. How do we account for this strange behaviour or our students. The compulsory introduction of N.C.C. was expected to mend matters, but the situation has only worsend. Convocation which are supposed to present hallmarks of discipline and solemnity are marked by rowdy scenes and unbridled behaviour.
501. Save some part of your salary for a rainy day else you will go begging and I think you will remember the days when you were down with fever for over a month and all your relations refused help as well as sympathy.
502. Save some part of your salary for a rainy day else you will go begging and I think you will remember the days when you were down with fever for over a month and all your relations refused help as well as sympathy.
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509. Save some part of your salary for a rainy day else you will go begging and I think you will remember the days when you were down with fever for over a month and all your relations refused help as well as sympathy.
510. Save some part of your salary for a rainy day else you will go begging and I think you will remember the days when you were down with fever for over a month and all your relations refused help as well as sympathy.
511. We earn money to buy things, we need and do only those things that bring us money or give pleasure to hearts. Otherwise we see persons refusing to do anything. Those who are born idlers or work for others can of course be excepted. In all this we see that man acts to his thinking.
512. We earn money to buy things, we need and do only those things that bring us money or give pleasure to hearts. Otherwise we see persons refusing to do anything. Those who are born idlers or work for others can of course be excepted. In all this we see that man acts to his thinking.
513. We earn money to buy things, we need and do only those things that bring us money or give pleasure to hearts. Otherwise we see persons refusing to do anything. Those who are born idlers or work for others can of course be excepted. In all this we see that man acts to his thinking.
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517. We earn money to buy things, we need and do only those things that bring us money or give pleasure to hearts. Otherwise we see persons refusing to do anything. Those who are born idlers or work for others can of course be excepted. In all this we see that man acts to his thinking.
518. We earn money to buy things, we need and do only those things that bring us money or give pleasure to hearts. Otherwise we see persons refusing to do anything. Those who are born idlers or work for others can of course be excepted. In all this we see that man acts to his thinking.
519. We earn money to buy things, we need and do only those things that bring us money or give pleasure to hearts. Otherwise we see persons refusing to do anything. Those who are born idlers or work for others can of course be excepted. In all this we see that man acts to his thinking.
520. We earn money to buy things, we need and do only those things that bring us money or give pleasure to hearts. Otherwise we see persons refusing to do anything. Those who are born idlers or work for others can of course be excepted. In all this we see that man acts to his thinking.
521. Your firm knows that our fresh plan is a master plan of this year and shall show marked stages of progress as and when it is taken up in good and able men with sincerity.
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530. Your firm knows that our fresh plan is a master plan of this year and shall show marked stages of progress as and when it is taken up in good and able men with sincerity.
531. Bank specialize in short term loans granted as low interest but they demand first class security or a surety. Bank advise us on investment procure information about financial condition of customers and act as trustees of our property. Branches are opened to finance village industries small scale undertakings for small loans.
532. Bank specialize in short term loans granted as low interest but they demand first class security or a surety. Bank advise us on investment procure information about financial condition of customers and act as trustees of our property. Branches are opened of customers and act as trustees of our property. Branches are opened to finance village industries small scale undertakings for small loans.
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Exercise – 2

For the purpose of system control, the country has been divided into seven areas each having a Grid Control center. The overall operation of these seven control centers is controlled and supervised by National Control Centre in London. The seven grid control centers are located in Manchester.

The standard tabulator is mainly intended for other and special layouts. It can be used independently or in connection with the mechanical memory if additional stops are required.

Need of planning in calculated progress is more the proved. India’s Five-year plans are an attempt to translate the economic needs of the country into a national programmed of constructive work for the fullest Ans best utilization of country’s national resources. With proper planning we not only measure the stages of progress but to a great extent save the costs. Planning alone permits us to pre-judge the cost and time required to accomplish a particular task.

Co-operation is a form of organization in which persons voluntarily associate together on a basis of equality for the promotion of their economic interest. Those who come together have a common economic aim which they cannot achieve by individual isolated action because of the weakness of the economic position of a large majority of them This element of individual weakness is overcome by them pooling of their resources.

Industrial expansion in the country was the need of the hour Various Industries large scale and small scale were organized and established on modern lines, specially, the iron and steel, cotton, cloth, sugar and consumer goods industries have mode marked progress.

The South Asian Association for regional Cooperation is the world’s most populous regional grouping. We have agreed on a programmed and schedule of work that will ingrain in us the habit of cooperation. We have given ourselves institutions which will adopt to our widening cooperation. These decisions have been arrived at with rapidity, great cordiality and a striking unity of purpose. We have discovered that in seeking the destiny of South Asia we speak in the same3 idiom.

Exercise – 3

It gives me great pleasure to be with you today because this is a field that interests me and is critical for India’s growth. Electronics is really like the nervous system of a nation. As a nation evolves that nervous system most evolve with it, just as it evolves with the species.

We need a similar network in our country if India to progress, if India is to move ahead, if we are to keep up with the world. We missed one bus with the Industrial Revolution. A sudden boost in muscle power, and we were not able to catch up for 300 years. May be, we didn’t jump on the second bus on time-and that is the electronic revolution or computer revolution and now we might have to run behind that bus, catch up to it and jump on to it, I think we are capable of doing this.

To get electronics really moving in India, we have to go down to the other end of the chain. We are mostly taking about manufacturing and selling. We have to go another end and produce enough. People who will be above to deal with the equipment that you are about to produce, which means a turn-around in our education system. We need many more institutes such as the ITIS, but oriented and run in a much more professional manner, oriented towards more modern fields of technology we need to really develop a mentality in our people of using modern methods.

Although electronics is an industry on its own it really must be used to supplement all other Industries, updating our older industry, making It more productive, making it more precompetitive, and really bringing its up to World’s standards.

Today electronics has permeated just about every field industry, education, of course defence, information handling. There is no place where do not have electronics. India is still lagging far behind. I was just told that on an average you have to dial twelve times before you can get through. So, there are these problems and we have to get rid of these problems. You will find this Government moving faster than you moving. The problem will not be with Government constraints or Government restrictions or the time taken by Government but with “can you keep up with we are doing?”

Exercise – 4

During the last decade there has been a steep growth in the demand of electric power in India and a phenomenal increase in the number of consumers of all categories, particularly in the agricultural and industrial sectors. The generation and transmission capacities have not kept pace, In general, with the load-demand necessitating the generators to be loaded to their maximum capacity most of the time. Due to insufficient spinning reserves, any emergency outage of major generating unit of the tripping of a tie-line on fault leads to frequency sinking, over-loading and cascade tripping of generators. The low frequency condition is generally accompanied by low voltage unless elaborate arrangements like field forcing, etc. are provided in the generators. The is further aggravated due to the lowering of transient stability limits particularly where long transmission lines are involved. The system is likely to separate out at an undesirable into two segments with large disproportionality in the generation and load demand. Frequent operation of the system at low frequency also results in cumulative damage to the generating units, particularly to the low pressure-stage blades of steam turbines and in their ultimate mechanical breakdown.

The possibility of inter-connection breakdown, lamination of spinning reserves and the dangers of under-frequency operation indicate that properly coordinated load-shedding scheme is essential for adequate system protection. Although load shedding involves a deliberate service interruption, something which one would always like to avoid, it is invaluable to system security since it would become effective only when there is no other remedy available to save the system.

The frequency of AC voltage of power supply network is normally maintained constant at the declared level within statutory limits of variation. In conditions of emergency plant outage, excessive overload on the network, short-circuit in the system etc. a large variation in frequency may occur. Excessive or repaid variation of frequency may cause a variety of damage to generating plant, damage to industrial machinery, burn-out of domestic appliances and dislocation in traffic signaling system, etc.

Exercise – 5

Petroleum which along with coal and power, constitutes the principal source of commercial energy in India, is a commodity in which it is not richly endowed. The country is not self-sufficient in petroleum products and about 30% to 40% of our requirement is being met by imports. This causes great strain in our foreign exchange reserves. Further, oil reserves in the world are not expected to last indefinitely.

Domestic production of oil has increased considerably over the last two decades. From 6.8 million tons in 1970-71, crude oil problem went up to 32 million tons in 1988-89. With the advent of Bombay High, more than four-fold increase in crude output from the on-shore and off-shore areas was recorded during 1971-85. Crude oil production was 6.9 million tons in 1970-71, the share of Assam being 3.36 million tons and that of Gujrat 3.45 million tons. In 1985-86, the total output was 30.20 million tons, Bombay High accounting for 20.10 million tons of off-share and 9.40 million tons of on-share production. It appears that the dynamism in domestic crude output has of late given way to some kind of stagnation. Actual production of crude oil in the past the past three years has been short of the annual target envisaged in the Seventh Plan document. In 1989-90, India produced 32million tons of oil from its three main production areas z., Bombay High, Ankles war and Assam. It is to be noted that out of the total output from the three major oil fields, Bombay High’s contribution was as high as 68.75% in 1989-90. There is increasing fear among oil experts that the over-utilization of the existing wells may seriously jeopardies the oil fields in the furfure.

Consumption of petroleum problem up to middle of the century was not high, in spite of ample availability and low prices. Consumption of petroleum products increased considerably over the last two decades. The aggregate demand has continued to rise despite an unprecedented rise in prices for petroleum products after 1973-47 from 17.9 million tons in 1970-71, consumption of petroleum products increased to 49.76 million tons in 1988-89. Developments in the transport sector, industrial sector and agricultural sector were the major reasons for increased consumption of petroleum products.

The average growth in petroleum consumption during the period 1971-85 was 7.1%. What is especially distressing is the galloping rate of consumption of petroleum products with no noticeable trend towards efficiency in the Utilization of alternative source of energy anywhere possible. Between 1980-81 and 1988-89, consumption of petroleum products short up by 6.13% perineum (compound).

Exercise – 6

Illiteracy is a major obstacle in the social and economic development of a country. Literacy opens the door to knowledge through which an adult’s person who had received little formal education could strive for self-improvement in his own vocation or for improving the quality of his mind. Adult Education makes development processes both easy and effective.

The Adult Education Program has therefore, been accorded high priority by its inclusion and item No. 16 in the Revised 20 Point Economic Program and the Minimum Needs Program as component of elementary education on the Sixth Five Year Plan. The plan envisages coverage of the entire adult illiterate population in the age group by 1990.

Education is rightly recognized as an investment in people in an economic environment where almost all other resources are scarce. It produces huge capital assets which can generate a high rate of return though the return may not be immediately apparent.

Adult Education should become an integral part of the development endeavor as stated and implied in the program. Adult Education in turn should be flexible, relevant, meaningful as a concept and practice so that is gets easily and effectively dovetailed into various development effort in the country. The process of all round national development has changed the concept of adult education significantly. It is no longer confined to traditional literacy in 3 Rs. Alone. The changing socio-economic scene in the country demand overall development of human resources.

Exercise – 7

A brief note on Dr. Rajendra Prasad first President of India.

Dr. Rajendra Prasad, the first President of the Indian Republic, was in many respects a true representative of all that is good and worth Cheri shing in our cultural and social heritage. His contemporaries often described him as a model of simplicity and nobility. He came to be known as “the gentle man of Indian politics.”

He was born on December 3, 1884 in a middle-class family in village Zeriba of Saran district in Bihar. He acquired fame while still in his teen, when as a student he topped in successive exams of the Calcutta University. It was characteristic of Rajendra Prasad to have announced, soon after his election as President, a voluntary cut in his salary.

Born and brought up is an orthodox family, in earlier life Rajendra Pd. Observed all the taboos in the matter of eating that were the hallmark of Hindu orthodoxy. While studying at Calcutta and later while practicing as a lawyer there and in Patna he never ate any thing cooked by non-Brahmin. But soon he was to change his entire outlook on coming in contact Gandhiji.

In his own right he also a bit of an educationist. He made thorough study of the current system of education in Indian and could well expatiate on its merits and demerits as also the reforms which he thought were necessary to make it a truly national system for the people’s benefit. In 1973 when Gandhiji set up a committee for preparing a scheme of Basic Education along with Dr. Zakir Husain, he was also one of its members. He also wrote a number of important books while in jail during 1942-44

On returning to Patna in May, 1962, after holding the august office of the President of the Republic for over twelve years, Dr. Prasad went straight to Sadaqat Ashram where he had worked earlier as a freedom fighter. He took active part in mobilizing public opinion for self-defense. In the wake of the Chinese aggression in October that year. Dr. Prasad passed away at Patna on February 1963 after a brief illness.

Exercise – 8

National tourism should have a major thrust in the development of an integrated society in India, in development of understanding between various religious groups and communities in the country. Getting to know each other better, getting to understand each other better, is really what will build an understanding amongst own people.

It will project the image of the country as it exists and not a small image of the state that you are lying in today, and from the specific State’s interest the more tourists that you can attract from other States, the more income you will get from tourism. So, there is a very definite advantage that you can get from this, apart from the advantage that the country as a whole will derive.

The challenges that we face are enormous. A large country like India, with numerous historic resorts and religious places offers tremendous scope for different types of tourism. Whether it is game parks, whether is adventure. Small countries in Europe handle hundreds of times the number of tourists that we handle. Keeping this in mind, we must put every effort for improving the conditions which will promote tourism.

Lastly, I should just like to give you a quotation from Panditji. He hard said on tourism that “we must welcome these friendly visitors from abroad not only for economic reasons, for tourism brings foreign exchange, but even more so because this leads to greater understanding and mutual appreciation. There is nothing that the world needs today more than this mutual understanding.” This is perhaps even more true today than when he said it.

Exercise – 9

If we have to strengthen our educational system, make it better than we shall have to start with the teacher because excellence has to emanate from them. While formulating a new framework for our educational system, we must give thought to them first. As the Vice-Chancellor has remarked, if we want to progress in the present-day world, and if India has to rapidly develop and go ahead, it is essential that we set of ourselves high standards of ideals and objectives. We have to rise and compete with other educational institutions in the world. If our institutions are second class, naturally they will produce mediocrities. I do not want to blame any individual for this but the weakness is in system Today the foremost task is to achieve excellence. How should we improve it further? Only by developing our skills can we achieve rapid progress towards the goal of a strong India.

What is the position today? In India nine out of eleven students taking school certificates join universities. This does not happen anywhere else in the world. In other parts, only one out of 10 joins university. This does not mean that our students are better theirs, it only means that in other countries 90 percent people are not required to hold university degree. Conversely there is not enough employment here for the university degree holders. There are many people who hold digress but there are not enough employment opportunities for them. We have to reverse this.

Exercise-10

The Problem of Unemployment:

During freedom struggle, freedom fighters hope that after freedom being achieved, India shell be all round prosperous country, having all, lacking’s nothing if anything. But their hopes were all over dupes and dreams false. Freedom come but with what problems. Hardly a problem finds its solution, when other crops. We have problems here and there. The country is rest with problems on all sides but of all unemployment problem is much the worst that demands it solution first.

Never before in history of India was unemployment so acute as is today. It hangs like sword of Damocles over our head and endangers the low and orders in the society. It is the hand made of corruption, for, there is no religion for empty belly. To this may be added “necessity knows no law” its nature assumes three typical forms such unemployment in the field of education, agriculture & industrial unemployment. Lacs and crores of our people have fallen victim to this dreadful giant. It is growing grimly at our society.

There are several causes that account for the unemployment. Our country is more thickly populated than another country in the world. Overpopulation has proved curse upon us, every month we have thousands of mouths to stands. Even today the same as was introduced by Britishers. They were in dire need of clerks. So, they set up institutions which could afford them clerks, so our institutions serve as factory of clerks only clerk. Consequently, lacs of graduates, thousands of engineers and post graduates so on &so forth have fallen victim to unemployment. The most defective form of our education system is that it lays stress on theoretical teaching. It has nothing to do with practical one and this is all and one reason when unemployment puts forth.

Defective and oriental methods of agriculture also cause unemployment. Our peasants are mostly uneducated backward. Giant machines have been put to use and they can do the work more that is expected of thousands of men. This being so, thousands of laborers are victimized to unemployment. More over capitalism plays an important role in the organization of the industry Capitalists want laborers as much the cheapest wages and thus cause unemployment.

Our population should be checked up through family welfare. Education system should be overhauled & stress be laid on practical teaching. Farmers should be familiarized with scientific instruments. Industries should be state owned, Capitalistic system of organization should be replaced by that of socialistic pattern. Small scale industries & cottage industries should be encouraged to provide more jobs for more hands. State Government is trying its best to end unemployment within ten years. May it succeed.

Student’s Role in Free India

Forty-five years having gone by since India become free. With the advent of freedom, the responsibility of every citizen has gone up. Freedom does not fall like manna from heaven. Rather, it is the outcome of pains and suffering. So free people should be pains taking. The only freedom can be lasting and safe. Students are not exception to this. They are the salt of the country and India pins a great hope in them, they have their roles to play in free India.

Discipline among Students – Freedom of one demand freedom to others. It demands discipline and tolerance to itself. This belongs so, the students should live a discipline life. Then only they can serve India well. The country will suffer if they are indiscipline. Indiscipline among students will create a great problem and their freedom will go down. Alone discipline can make students worthy of free India.

Students and politics – Should student take part in active politics? The answer differs from politician. There are some who have an affirmative answer of this, according to them. Students should be active politicians. The argue that students of today are rulers of tomorrow. They must be well prepared today for what is to come tomorrow otherwise they will not prove successful rulers of free India & her freedom will be at stake.

While there are others who look for otherwise according to them. Student life is a golden life. It is a preparatory stage for student, they should devote themselves to study and make the most of this precious time they should follow the principal of study first, anything else afterwards. Hence, they should be rather distant spectators then active politicians.

Student should not limit themselves to their classroom merely theoretical knowledge will be of no avail to them in their life. They should go villages and teach villagers the rules of sanitation and cleanliness, they should go there as true servant but not as their master, and developed serviceable spirit in themselves. True India live in village and the progress of villages is the progress of India. So, students, should work in villages during holidays. This is what India demands to herself, from them. Student should learn the importance of love and Hansa. They should not do anything that is likely to injure the feelings other Truth, good and beauty should be motto of their life only will be able to fulfil the dreams of Gandhiji.

Students should live a disciplined life. They should try their best to uplift the standard of living of villagers by teachings from the rules of life. They should be wide awake of current politics of the country as distant spectators. Unless circumstances are too pressing to avoid. If they are to take part in active politics at the call of the country, they should return to their study again. If it not so, they will mar the beauty of their student career. This loss will be irreparable to them and they will regret for this in time to come.

Exercise – 12

The Planning Commission approach paper has recommended an overall growth rate of a little over prevent. This is based on a growth rate of about 4 percent in agricultural production as a whole, about 5 percent in foodgrain production and about 7 percent in industrial output. We urge that the seventh Plan should give a more positive and substantial thrust to the removal of economic backwardness of states like Uttar Pradesh. We are encouraged by our performance during the Sixth Plan period and it is assessed that about 5.1 percent growth in agricultural sector will be feasible and capable of realization. In the Industries sector, we have to accelerate our growth very considerable specially to take care of our large segment of educated unemployed youth. The organized sector in the State as registered a growth rate of 5.7 percent during sixth plan while unorganized industrial sector is estimated to grow at a rate of 8.9 percent giving an overall growth rate of 7.4 percent. With improvement in the industrial environment, we consider that 12 percent overall growth rate in the industrial sector is feasible for the state for the Seventh Plan. We are, thus, assuming and overall growth rate the gap in per capita income of Uttar Pradesh and the country is likely to remain at the existing level.

We have always viewed the National Development council as the highest forum for common endeavor. We feel that balanced regional growth and national stability are indivisible and the progress of any one State is necessarily.

Exercise – 13

It was a Delhi in 1976 that a declaration on a Non-Aligned news Agencies Pool was made. This was, endorsed by the Non-Aligned Summit in Colombo soon afterwards. India was the first chairman of the Co-ordination Bureau set up the pursue the matter, It was stated then and again clarified, that the main objective of the pool was to concentrate on developmental news of the non-aligned countries and not be compete with well-established news agencies. Inspire of this, I vividly remember how vociferously the Western press reacted against, it and it is a surprise that much of the Indian did likewise? This is not the only issue on which such a convergent approach has been noticed. I see with some amusement a few names of these who were loudest in its depreciation now in the forefront of this Conference. Have they been converted? Or has the concept changed?

A few years ago, UNESCO sponsored a study of the global communications scene which published a report ‘Many Voices, One World’. We want our one world to speak with one voice on peace but with many voices on other issues cultural, political, economic, One’s Voice is rather like one’s face personal and unmistakable. To be heard is a basic right, valued by every human being every group and every nation. But across history, the voices of the many have been condemned to silence and only those of a few have prevailed. In our age ordinary men have begun to matter.

Exercise – 14

National integration is the internal defense of the country, the domestic and civilian counterpart of the work, the defense service does to safeguard the territorial integrity of the nation. No country can ignore defense. If cannot assume that just because it is sovereign, its neighbors will not attack, it has to be ever vigilant, ever careful not to log behind technologically.

Similarly, we should not imagine that merely because we are free and have a constitution, the social cohesion will remain on its own. It has to be guarded just as the nation’s frontiers are guarded. But in one case we have the defense forces and in the other it has to be all the citizens.

Several forces are at work within and outside the country trying to destabilase us, sowing seeds of suspicion between followers of different religions, languages, regions and caste. Look around the globe; are not most if not all, developing countries subject to the same dangers and difficulties? We in India are an ancient people. The world has always recognized our land as India or Hindustan or Bharat Varsha. But let us not forget that as a modern nation we are still quite young. Throughout our long history we have had problems between large and small loyalties. We are fortunate that the greatest our saints and rulers always regarded the entire country as one. We have the example of such shining lights as Guru Nanak, Ashok, Akbar, Shankaracharya, Guru Govind Singh and so on.

Exercise – 15

The bank of England was founded in 1894, and it is the most important national bank in the world. It issues bills drawn on itself for any amount between 10 & 100 and its directors fix the “bank rate” to encourage person of limited means to save, there are savings banks and penny bank. Bankruptcy disqualifies the bankrupt from membership of a Town Council, Sanitary Authority, Education Authority, of vestry. These disqualifications many cease it the bankrupt can prove that his bankruptcy was due to misfortune.

The embankment known as the Thames Embankment is next to same sea embankments, the fines in the world. I should like to call attention of the fact that special attention must now be given by book keepers to the system which enables the merchant to ascertain whether, say the silk department, the shipping department, or the foreign department of his business in making a profit or a loss.

A large number of excellent positions in the election department, the paving department or the cleaning department of our corporations are open to those who have a good knowledge of book keeping. My attention has been called to a youth who gave special attention to book keeping when at school. And who is now reaping the reward of his zeal. Advertisements appear regularly in the “Accountant’s -Journal.” “The Journal of Commerce” and other weekly journal for persons qualified to acts as book keepers.

Exercise – 16

Rapid strides are made in the field of space and satellite technology, During the past decade, Indian space scientists have lunched several space ventures.

Some of them have proved failures partially or completely either at initial stage or after going into orbit. But the task of failures loses much of its relevance considering that both USA and Soviet Union, the leading space power also had to face several failures, It is all a part of the game, the successes have to be taken with the failures, like sweet with the sour.

Telephone conversation, telegraph messages and TV Programmed can be relayed all over the earth by means of communications satellite. Satellite earth station has both the transmitting and receiving facilities. The signals are first beamed from a transmitting aerial and carried by altar high frequency waves travelling with a speed of light meters to the receiving aerial of satellite. Satellite receives single in a narrow beam the electronic circuits built in the satellite change the frequency of received signal and amplify the signal before retransmitting it back to earth station. The Satellite offers great advantage of height covering large global surface. It is now possible to have international programmed with global coverage by linking national TV system through satellite communication system.

Exercise -17

Agriculture is a very important sector. I find that budgetary support for the Central plan, so for as the agricultural and allied sectors are concerned, is going to be reduced from Rs. 949 crores in 1980 to Rs. 800 crores in 1981-82. For rural development it is going to be reduced from Rs. Ten crores to rupees fifty crores. I am giving this figure from the Economic survey and the budget documents.

This is the way it has been done. So, for as industry is concerned., last year the finance minister gave a lot of concessions and later said that the industry had not responded to him. I will take 10 to 15 minutes more. Apart from the prices which will not b controlled; the Budget shows a great unconcern for removing unemployment. The Congress election manifesto envisaged that at least one member of each family will get employment.

Last year, I asked the finance minister on the floor of the house about it and he said that the Planning Commission will look into it. I asked the planning minister and he said that they were examining it. So far as rural employment programmed is concerned, the outlay has been reduced to Rupees 180 crores from the last year and there a footnote that the States will provide matching grant Sir, this is something incomprehensible. The Centre’s contribution of these Rupees should have been maintained or enhanced.

Exercise -18

Role of women in development

The role of women is very crucial to the rate at which a country develops and in many ways is an indicator as to how well the country is developing. The Non-Aligned Movement represents a very large majority of humanity on this earth. We have fought against imperialism, racism, domination, discrimination. The fight for the rights of women is part of this larger fight.

Women are social conscience of country; they hold our societies together. In developing countries women have been active in all fields and they have risen to prominent places special in the political field. Unfortunately, at the lower level we have not been able to give them enough freedom of movement, enough help to rise above the discriminations that had been built up over thousands of years of a male-dominated society.

A society’s progress can really be judged by how well half our society progresses. And if they are to progress fast, half the talent, half the energy cannot be ignored. Historically, in the matter of sacrifices, in heroism, there have been no difference just because of sex. Women’s contribution to humanity throughout history, whether in the home, in the work place, or in society, has been no less than men. Still women today do not get adequate opportunities in education and in employment. We realize that one of the key factors in education. And as first step, we have made education free for girls, up to the High School stage.

As a group, Women are perhaps the largest under privileged group in the world. And we must fight to remove this disparity. In India we have special programmers, and special monitoring to see how women can Progress faster. This can be done only when voluntary agencies help the Government. These problems are similar all over the world, especially amongst our developing countries.

Exercise – 19

The textile industry is the biggest industry in India, its importance to the Indian economy being only next to agriculture. But the industry has been struggling for its survival in the last three and a half decades largely due to the Government’s rigid and restrictive policy, apart from managerial failures. As a result, as many as 145 textile mills out of the total of 724 have become sick. In order to encourage handlooms, restrictions were put on the organized textile mills, which led to sprawling of a large number of power looms, enjoying various excise concessions and paying lows wages to their works and to unequal competition with the mill sector.

The new policy gives an assurance that Government policies would aim at accelerating the pace of modernization in the textile industry. A national level standing advisory committee is proposed to be set up for identifying the needs and type of modernization required. Textile industry and machinery, it not manufactured indigenously, would be allowed to be imported liberally at or near international prices.

In order to enable the industry to get required resources for modernization, a fund for the purpose will be created. For the purpose of modernization, adequate funds would continue to be provided under the soft loan scheme of the IDBI, With the backing in modernization it is estimated that today the cotton textile industry would require an investment of about Rs. 2,300 crores for its modernization and technological upgradation.

It is felt that creation of modernization fund itself will not help speed up modernization unless adequate finance at reasonable interest is made available to the concerned mill, Modernization of mills would improve efficiency and productivity of mills, which will enable them to compete effectively not only with power looms inside the country but also in international markets. This should the textile mills to increase the exports of fabrics from India.

Exercise -20

YOGA – A WAY OF LIFE

The word Yoga is derived from the Sanskrit root “Yugo” meaning to bind join attach and yoke, to direct the concentrate one’s attention on, to use and apply, it also means union or communion, it is the true union of our ‘will’ with the ‘will’ of God. ‘It means the disciplining of the intellect, the mind, the amotion, the will, which that Yoga presupposes, it means a poise of the soul which enables one to look at life in all its aspects evenly.’

Yoga is one of the six orthodox system of Indian philosophy. It was collected, coordinated and systematized by Patanjali in his classical work the Yoga Sutras which consists of 185 terse aphorisms in Indian thought everything is permeated by the Supreme Universal Spirit (Parmatma of God). The individual human teachers the means by which the Jivatma can be united to or be in communion with the Parmatma, and so secure liberation. One who follows the path of Yoga is a Yogi or Yogini.

In the sixth chapter of the Bhagavat Gita, which is the most important authority on Yoga Philosophy Sri Krishna explains to Arjuna the meaning of Yoga as deliverance from contact with pain and sorrow. It is said.

When the mind, intellect and self(ahamkara) are under control, freed from restless desire, so that they rest in the spirit within, a man becomes a yukta-one in communion with God. A lamp does not flicker in a place where no winds blow so it is with a Yogi, who controls his mind, intellect and self is stilled through the practice of Yoga and Yogi by the grace of spirit within himself find fulfilment. Then he knows the joy eternal which is beyond the plane of the sense which his reason cannot grasp. He abides in this reality and moves not there from. He has found the treasure above all others. There is nothing higher than this. He who has achieved it, shall not be moved by the greatest sorrow. This is the real meaning of Yoga a deliverance from contact with pain and sorrow.

As a well-cut diamond has many facets each reflecting a different color of light, so does the word Yoga, each facets reflecting a different shade of meaning and revealing different aspects of the entire range of human endeavor to win inner peace and happiness.

Exercise -21

The Bhagavat Gita also gives other explanations of the term Yoga and lays stress upon Karma Yoga (Yoga by action). It is said; ‘work alone is your privilege, never the fruits of thereof. Never let the fruits of actions be your motive and never cease to work. Work in the name of Lord, abandoning selfish desire. Be not be affected by success of failure. The equipoise is called Yoga.

Yoga has also been described as wisdom in work of skillful living amongst activities harmony and moderation.

Yoga is not for him who gorges o much nor for him who starves himself. It is not for him who sleeps too much not for him who says awake. By moderation in sleeping and waking Yoga destroys all pain and sorrow.

The Mahoganized describes Yoga thus: When the senses are stilled, when the mind is at rest, when the intellect wavers not then, say the wise is reached the highest stage. This steady control of the senses and mind has been defined as Yoga. He who attains it is free from delusion.

In the second aphorism of the first chapter of Yoga Sutras, Patanjali describes Yoga as “Chitarrini Naroda. This may be translated as the restrain (Naroda) of mental (chitter) modifications (verity) of consciousness (chitter). The word chitter denotes the mind in total (manas, that is the individual mind having the power and faculty of attention selection and rejection; it is the oscillating indecisive faculty of the mind (b) intelligence or reason (buddhi), that is the decisive state which determines the distinction between things) \_\_and (c) ego (ahankara) literally the I-maker, the state which ascertains that ‘I know.’

The word verity derived from Sanskrit root grit meaning turn to revolve, to roll on. It thus man’s course of action behavior, mode of being, condition of mental stage. Yoga is the method by which the restless mind is clamed and the energy directed into constructive channels. As a mighty river which when properly harnessed by dams and canals, creates a vast reservoir of water, prevents famine and provides abundant power of Industry; so also, the mind when controlled provides a reservoir of peace and generates abundant energy of human uplift.

The problem of controlling the mind is not capable of easy solution as borne out by the following dialogue in the sixth chapter of Bhagavat Gita. Arjun asks Sri Krishna;

Exercise – 22

The word education in derived from the Latin word ‘educate’ meaning to bring up a child, which itself is derived from the word ‘educate’ … to lead. Education we can say is a deliberate process, a willful working upon an individual in its broadest sense it means the art of training the mind and character and also teaching the techniques that will enable the students to make use of their own special talents and be good and useful members of the community.

Education is indeed a basic skill. It has always been considered as a social process, a means by which the units of a society become instinct with social consciousness and learn or fulfil social demands. The ancient Greek and Roman maxim men’s sana in corpore Sano (a healthy mind in a healthy body) is still the ideal and the search after the achievement has occupied teachers down the ages. The methods used and the number of those receiving education at all has of course period from country to country and age to age.

In ancient times, stress was laid on citizenship. Education, to put it clearly, was considered a positive means by which the ruler could shape human nature in the right direction to produce a harmonious state.

Exercise – 23

There has been considerable impact of the recently signed agreement between India and the United States on transfer of technology. As result, a large number of agreements have been signed for the export of several products and transfer of technology. This was stated here last night by Mr. Peter Algiers, Deputy Assistant US Trade Representative, for assai, Africa and the pacific in a tele-press conference. He said, the Indian Governments’ steps to liberalize import of technology are likely to have a positive impact. He was hopeful of larger participation by the US businessmen in Indian ventures in futures.

The Us official who answered series of questions on the prospects of India-US trade and GATT future, felt there was enough scope for more export by India of Items like consumer goods, like electronics, office machinery etc. Many Asian countries have come up in tis field and there was no reason why India should not be able to do the same, he said. Mr. Algiers denied that there was pressure on part of the US amounting to blackmail for a new round of GATT talks. He said more open a clear trade works in favor of newcomers who can get a chance to get into in the process. He also defended the decision to include services in the new round of talks. The services include sectors like banking, insurance, engineering, and advertising. Other Sectors could be included in it depending on the suggestions made, he said.

Exercise – 24

We must produce the atmosphere, the infrastructure for it in industry, in our research establishment, in our academic establishment, and we are attempting to do this. But in any developing country this does take time. We in India are privileged that we are able to produce more such people.

We ae ahead on the human development side. We have produced more able people that we can use. It is a much better situation than having fewer people than are needed. The optimum would be if we could balance the two. But it takes a little while to do that.

The Chairman of the Board (Dr. H.N. Sethna) has raised a very valid point about relationship with industry. The relationship has to be not just in research but also in getting to the shop-floor. Perhaps our biggest impediment to fast growth is the lack of a proper work ethic in industry. Our education system was inherited from a colonial era when the jobs were basically clerical, white-collar jobs. A white-collar mentality is ingrained by everyone who goes through our education system. He or she is unwilling to use their hands on machines, on the shop-floor in doing things. This has to be changed. The relationship with industry must be much deeper. Our industry has been mollycoddled for too long with protectionism and many types of assistance.

1988

INTER-ENGLISH TYPE PAPER FOR COMMERCE STUDENT

1. Type of following in double spacing: -

For the Ques. I see Exercise No. 20, 21

YOGA-A WAY OF LIFE

The word………………………………………. Shri Krishna.

1. Type the following letter in the proper form using double spacing: 8

J.A. Hordocks John Ainsworth’s Ltd.

Managing Director New Zealand,

2nd September 1986

Dear Mr. Nath,

We would like to express our appreciation to you for our copy of “Carpet-e-World” Volume VIII 1986.

We are the only specialist wholesaler importer of handknitted Indian Carpets and woven Dhurries in New Zealand as such we have found Carpet-e-Word to be of every considerable-value.

The tariff on handknitted carpets is particularly high in New Zealand 40% normal tariff. 22.5% developing countries (including India) under the G.S.P. Scheme and free for the least developed countries e.g., Nepal.

We have made strong representation to our government over the past six years to have the tariff reduced, particularly on the Numnahs from India which bear a very high tariff at 27.5%.

So, for we have not had any success with the Government and hand-made carpet imports here are still strictly controlled by import license allocations as well as the high tariff.

Overall, however, the market is increasing and we are pleased to see the high standard of Indian carpets using New Zealand wool. We believe a strong case could be made by Indian Government for a reduction in the tariff hire for hand-made carpets on the score alone.

This is particularly so in view of the fact that your Minister of Commerce. Mr. P. Shiv Shanker advised our minister of Overseas trade Mr. Mike Moore during his visit in March 1986 to New Delhi that the Indian tariff on New Zealand wools had been reduced from 40% to 20%.

Whilst there are some similarities here with the market in Australia. Australian importers do not have to contend with high tariffs and import licenses. In spite of this our business has developed quite substantially over the last nine years since we first commenced importing Indian carpets.

Ar. Agarwal, G. Nath Yours sincerely

Carpet-e-world SD/- J.A. Hordocks

Varanasi (U.P.) Indian.

1. Type the following table in proper form using double spacing:

Unemployment in Selected Countries of Asia

|  |  |  |  |
| --- | --- | --- | --- |
| 1965 | 1968 | 1970 | 1972 |
| Burma 31,298 | 70,109 | 70,446 | 1,08,151 |
| Indian 25,26,960 | 29,02,801 | 97,25,660 | 59,27,622 |
| Japan 3,9,000 | 5,90,000 | 5,90,000 | 7,30,000 |
| Rep. of Korea 6,53,000 | 4,92,000 | 4,54,000 | 4,99,000 |
| Malaysia 93,008 | 1,27,575 | 1,69,326 | 1,60,750 |

INTERMEDIATE TYPE PAPER ENGLISH 1986

Time: 1 hours Total Marks: 40

Q.1. Type the following passage using double spacing: Total words: 990

Q.2. Type the following letter in proper form and double spacing.

GOVERNMENT OF KARNATAKA

Directorate of Youth Services

No. DO/YS/85/2501 Date: 12-02-1985

Mr. B.D. Shanker,

District-Youth Service Officer,

Chitra Durga,

Dear Sir,

Sub: Convening the meeting of SWO’s.

In convened a meeting of all Students Welfare Officers at Vrindavan in S.J. College of Fine Arts on 10.3.85. All the S.W.O.’s of local colleges and ten S.W.O.’s from other colleges of the district attended the meeting. In this meeting the student welfare activities in their respective colleges were reviewed. In terms of the new plan of work during the year. It was decided to implement certain common schemes of welfare activities in all the colleges of this district during the next session. An important decision was to start the programme Earn While your Learn by Introducing the scheme in the fields of carpentry, electric wiring, auto repairing photography, journalism etc. These will be Introduced in various colleges as per facilities available. Proceedings of the meeting have been sent to your office by separate post for your information and kind perusal.

The S.W.O.’s felt that there should be monthly meeting which was duly accepted.

In reply to questions raised regarding Contingency Fund, It was made clear to them that they have to maintain accounts and send it through the head of their institution. All T.A. and D.A. for attending meeting is to be paid out of this Fund, The Drawing and disbursing officer being the principal of the college concerned.

It was also decided that a close touch be maintained with N.S.S. activities and more students be brought with in its fold.

All officers were handed over their appointment letters issued by the Department and they were asked to go to their principals. The principals had earlier been fully briefed about the schemes at a separate meeting held 2 days earlier.

It is expected that regular work would start as soon as the colleges reopen. With regards.

Q.3 Type the following table in proper form using double spacing.

INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPENT

(Summary System of Loans)

As on Dec. 31. 1965

**Members** **Effective loans held by Bank in 000 Dollar**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Disbursed | Undisbursed | Total | Pending |
| Algeria | 19475 |  | 19475 | 236 |
| Argentine | 106834 | 14649 | 121484 | 109 |
| Burma | 23662 | 661 | 24323 | 225 |
| Ceylon | 28120 | 30904 | 31214 | 129 |
| Denmark | 40360 | 4145 | 44505 | 192 |
| India | 528390 | 184986 | 713377 | 600 |

(Source-IBRD Annual)

To,

The Manager,

Uptorn India Ltd.,

25, Ashok Marg,

Lucknow

Sub: Application for the post of clerks/typists/Steno-graphers.

Sir,

Having come to know from reliable source that some post of clerks have fallen vacant under your kind control. I beg to offer myself as a candidate for one of them.

OR

Having come to know through your advertisement No. ………… dated……….. in “The pioneer” daily news paper that some post of clerks have fallen vacant under your kind control. I beg to offer myself as a candidate for one of them.

As regards my educational and Academic qualifications are given below:

1. Candidate’s name ……………………………………….
2. Father’s name …………………………………………….
3. Permanent Address ……………………………………………..
4. Date of birth …………………………………………………………
5. Registration No. …………………………………………………..
6. Educational qualifications:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SI. No. | Name of Exam. | Subjects | Year | Percentage | University/Board |
|  |  |  |  |  |  |

1. Typewriting speed Hindi……………….W.P.M.

English………..…..W.P.M.

1. Shorthand speed Hindi………………..W.P.M.

English…………….W.P.M.

In the light of the above facts I may assure you Sir, If I am given a chance to serve under your kind control, I shall try my best to satisfy m superiors with hard labor, honesty, and good behavior.

Thanks, Yours faithfully,

(R.K. Gupta)

Date …………. 68, Mulligan, LKO (U.P.)

EXPERIENCE CERTIFICATE

To whom it ma concern

It is to certify that Sri ………………………. S/O …………………… R/O ……………….. has been worked in my Institution w.e.f. 11-4-85 to 20-07-86 as a instructor of typing and shorthand. During above period his work was above to the mark. He was paid a consolidated salary of Rs. 400 per month. He felt his services on his own accord.

I wish him success in future career.

Principal

(Om Prakash Saxena)

Date …………….. Prakash Commercial College

Husain Ganj, Lucknow

CHARACTER CERTIFICATE

It is to certify that Sri ………………………….. S/O …………………. R/O …………………… is a Bonafede student of this college. According to the office record his date of birth is ………………….. To the best of my knowledge be bears a good moral character.

I wish him success in his future life.

Manager

(Gulshan Kr. Bhola)

Mother India Educational

Welfare society

Ganesh Ganj, Lucknow

To,

The Director,

Income Tax Department,

Patna-1,

Sub: Cancellation of transfer.

Sir,

I beg to invite your kind attention towards o.o. no. ………………….. dated …………………. Transferring me to the Dhanbad District in regional office.

In this connection, I am to inform your honors that my parents are old and they are under going medical treatment due to their prolonged illness. There is none except me to look after them in their old age.

I, therefore, request your honors to cancel the above order under the circumstances explained above for which I shall be highly thankful.

Date ………………….. Yours faithfully

V.K. Gupta

Chirya Tar Patna-1

NO OBJECTION CERTIFICATE

Certified that Sri …………………………. S/O ………………………… R/O ………………………….. has been working in my office since August 1983 on a fixed salary of Rs. 450/- per month.

During above period I found his behavior good. I have no objection for his other job.

I hope for his bright future.

Director

Steel Authority of India Bokaro

ACCOUNT TRAAANSFER APPLICATION

To,

The Manager,

Allahabad Bank,

Govind Nagar Branch, Kanpur

Sir,

I have a saving bank account No. ………………………….. in your Govind Nagar Branch, I have shifted my residence from “Govind Nagar to Rajanpur”.

I, therefore, request you, to please transfer my above noted account to Rajanpur Branch Kanpur.

Yours

(Awadhesh Kumar Saxena)

Geeta Nager Kanpur

To,

The Administrator,

Nagar Mahapalika, Bareilly,

Sub.: Replacement of fused bulbs.

We are the residents of Mohalla lzzat Nagar Bareilly, the position of the street light in the locality is worsted and the electric bulbs are lying fused from last 3 months. Inspire of my repeated request your street light department no action has been taken for replacement of the fused bulbs.

We shall be thankful if you could kindly took into the matter and pass necessary orders to the concerning officer for early replacement of the fused bulbs.

We shall ever grateful to you.

Signature

We are the resident of

Mohalla Izzat Nagar Bareilly

Date ……………………. 1.

2.

3.

Type the following table in proper form-

FIFTH-PLAN Targets of Crop. Production

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Crop. | Unit | Anticipated  Production | Targets | Level back | Peak Target |
| 0 | 1 | 2 | 3 | 4 | 6 |
| 1-Rice | Tonnes | 208-00 | 254-00 | 44-00 | 54-00 |
| 2-Wheat | “ | 126-00 | 168-00 | 30-00 | 38-00 |
| 3-Maiza | “ | 30-00 | 37-00 | 6-50 | 8-00 |
| 4-Jowar | “ | 42-00 | 51-00 | 2-50 | 11-00 |
| 5-Bajra | “ | 30-00 | 37-00 | 856-00 | 7-00 |