

# Revised syllabus of BCA(BCA 4) course w.e.f. academic year 2019-20 and onwards

BCA revised syllabus (w.e.f. 2019-20 and onwards)									
	Subject Title	Teaching Scheme Hrs/week		Examination					
Subject Code				Exam.	Marks				
		Theory	Practical	Duration (Hrs)	Theory/ Practical	IA	Total		
BCA V Semester (w.e.f. 2019-20 and onwards)									
17BCASWET51	Software Engineering	4		3	80	20	100		
17BCASPTT52	Software Programming and Testing	4		3	80	20	100		
17BCACYST53	Cyber Security	4		3	80	20	100		
17BCAPPYT54	Programming with Python	4		3	80	20	100		
17BCANFCT55	.Net Framework Using C#	4	(	3	80	20	100		
17BCAAPLP56	Android and Python Programming lab		4	3	80	20	100		
17BCADNLP57	C# Lab.	-	4	3	80	20	100		
BCA VI Semester (w.e.f. 2019-20 and onwards)									
17BCACLCT61	Cloud Computing	4	4	3	80	20	100		
17BCAWDPT62	Web Designing and Programming	4	4	3	80	20	100		
17BCABINT63	Business Intelligence	4	4	3	80	20	100		
17BCAWPLP64	Web Programming Lab.		4	3	80	20	100		
17BCAPADP65	Project- Application Development		9	3	240	60	300		

# 17BCACLCT61: Cloud Computing

Teaching Hours: 4 Hrs/week Marks: Main Exam: 80

IA: 20

UNIT I 10 Hrs

Cloud Computing Basics: Cloud Computing Overview, applications, Intranets and the Cloud, Why Cloud Computing Matters, benefits, limitations, Companies in the Cloud today, Cloud services.

UNIT II 10 Hrs

Cloud Computing Technology: Hardware and Infrastructure, clients, security, network, services, accessing the Cloud, Platform, Web Applications, Web APIs, web browsers, Cloud Storage – Overview, Cloud Storage Providers, standards, Application, Client, Infrastructure, Service.

UNIT III 10 Hrs

Cloud Computing At Work: Software as a service – Overview, drivingforces, Company offerings, Industries, Software plus Services – Overview, Mobile Device Integration –Providers, Microsoft Online.

UNIT IV 10 Hrs

Developing Applications: Google, Microsoft, Intuit Quick Base, Cast Iron Cloud, Bungee Connect, Local clouds and Thin Clients, Virtualization, Server Solutions, Thin Clients.

UNIT V 10 Hrs

Migrating to the Cloud: Cloud Services for Individuals, Cloud services aimed at the mid, market – Enterprise, Class Cloud Offerings, Migration.

#### **References:**

- 1. Velte T. Antony, Velte J. Toby. and Elsen Peter Robert, Cloud Computing: A Practical Approach, Tata McGraw-Hill
- 2. Miller Michael, Cloud Computing: Web-Based Applications That Change the Way You Work and Collaborate Online, Que Publishing.
- 3. Beard Haley, Cloud Computing Best Practices for Managing and Measuring Processes for Ondemand Computing, Applications and Data Centers in the Cloud with SLAs, EmereoPvt. Limited.
- 4. Mark I. Williams, A Quick Start Guide to Cloud Computing: Moving Your Business into the Cloud, Kogan Page, Great Britan

# **Additional Reading:**

- 5. Gautam Shroff, Enterprise Cloud Computing Technology Architecture Applications, Cambridge University Press
- 6. Toby Velte, Anthony Velte, Robert Elsenpeter, Cloud Computing, A Practical Approach McGraw-Hill Osborne Media;
- 7. Chris Hay, Brian Prince, "Azure in Action" Manning Publications

### 17BCAWDPT62: Web Designing and Programming

Teaching Hours: 4 Hrs/week Marks: Main Exam: 80 IA: 20

UNIT I 08 Hrs

The World Wide Web: Introduction to world wide Web, Web Pages and Contents, Web Clients, Web Servers, Web Applications, Websites – Home Pages: Web Site Development; How to Builds Web Sites?, Web Content Authoring, Web Graphics Design, Web Programming. What is a scripting language? Motivation for and applications of scripting, How scripting languages differ from non-scripting languages, Types of scripting languages.

UNIT II 10 Hrs

Web Design:

Origins and evolution of HTML and XHTML, Basic syntax, Standard XHTML document structure, Basic text markup, Images, Hypertext Links, Lists, Tables, Forms, Frames, Syntactic differences between HTML and XHTML. Overview and features of HTML5.

CSS: Introduction, Levels of style sheets, Style specification formats, Selector forms, Property value forms, Font properties, List properties, Color, Alignment of text, The Box model, Background images, The <span> and <div> tags, Conflict resolution. Overview and features of CSS3.

UNIT III 10 Hrs

JavaScript: Object orientation and JavaScript; General syntactic characteristics; Primitives, operations, and expressions; Screen output and keyboard input; Control statements; Object creation and modification; Arrays; Functions; Constructor; Pattern matching using regular expressions; Errors in scripts; Examples.

UNIT IV

Java Script and HTML Documents, Dynamic Documents with JavaScript. The Document Object Model; Element access in JavaScript; Events and event handling; Handling events from the Body elements, Button elements, Text box and Password elements; The DOM 2 event model; The navigator object; DOM tree traversal and modification. Introduction to dynamic documents; Positioning elements; Moving elements; Element visibility; Changing colors and fonts; Dynamic content; Stacking elements; Locating the mouse cursor; Reacting to a mouse click; Slow movement of elements; Dragging and dropping elements.

XML: Introduction to XML, Anatomy of an XML, document, Creating XML Documents, Creating XML DTDs, XML Schemas, XSL, XML processors, Web services.

UNIT V 10 Hrs

PHP: Why PHP and MySQL?, Server-side web scripting, Installing PHP, Adding PHP to HTML, Syntax and Variables, Passing information between pages, Strings, Arrays and Array Functions, Numbers, Basic PHP errors / problems. PHP/MySQL Functions, Displaying queries in tables, Building Forms from queries, String and Regular Expressions, Sessions, Cookies and HTTP, Type and Type Conversions.

#### **References:**

- 1. Thomas Powell, Web Design The complete Reference, Tata McGrawHill
- 2. Thomas Powell, HTML and XHTML The complete Reference, Tata McGrawHill
- 3. Thomas Powell and Fritz Schneider, JavaScript 2.0 : The Complete Reference, Second Edition, Tata McGrawHill
- 4. PHP for the Web: Visual Quick Start Guide, 4th Edition, Peachpit Press
- 5. Beginning PHP 5.3 (Wrox, free ebook: http://it-ebooks.info/book/713/)

| BCA revised Syllabus w.e.f. 2019-20 and onwards

# **Additional Reading:**

- 6. Steven M. Schafer, HTML, CSS, JavaScript, Perl, Python and PHP Web standards Programmer's Referencel, Wiley Publishing, Inc..
- 7. Thomas A. Powell, The Complete Reference HTML & XHTML, Tata McGraw Hill.
- 8. Learn To Build With PHP: A Crash Course (free ebook: <a href="http://www.makeuseof.com/pages/learnbuild-php-crash-course">http://www.makeuseof.com/pages/learnbuild-php-crash-course</a>)
- 9. <a href="https://stackoverflow.com/documentation">https://stackoverflow.com/documentation</a>
- 10. W3Schools: PHP (http://www.w3schools.com/php/)
- 11. PHP Language Reference (<a href="http://php.net/manual/en/langref.php">http://php.net/manual/en/langref.php</a>)
- 12. W3Schools: JavaScript(<a href="https://www.w3schools.com/js/default.asp">https://www.w3schools.com/js/default.asp</a>)

#### 17BCAECOT63: Business Intelligence

Teaching Hours: 4 Hrs/week Marks: Main Exam: 50

IA: 20

Unit I: Business View of Information Technology applications: Business Enterprise Organization, Its functions, and core business process, baldrige business excellence frame work (Optional reading) Key purpose of using IT in business, The connected world: Characteristics of Internet \_Ready IT Applications, Enterprise applications(ERP/CRM) and bespoke IT applications, information users and their requirements, Types of digital data, structured data, unstructured data, Semi-structured data, Difference between semi structured and structured data.

Unit II: Introduction to OLTP and OLAP: OLTP(online transaction processing) OLAP(online Analytical Processing) Different OLAP Architectures, OLTP and OLAP, Data models for OLTP and OLAP, Role of OLAP tools in the BI Architecture, should OLAP be performed directly on operational data bases. Business intelligence: Using analytical information of decision support, Information sources before dawn of BI, BI defined, evolution of BI and role of DSS, EIS, MIS and digital dash boards, Need for BI at virtually all levels, BI for past, present and future, The BI value Chain, Introduction to Business analytics.

Unit III:BI definitions and concepts: BI component Framework, BI Users, Business Intelligence Applications, BI roles and responsibilities, Basics of data integration, Need for data Warehouse, Definition of data Warehouse, ODS, Ralph Kimball's Approach vs Inmon's Approach, Goals of data warehouse, Constituents of data Warehouse, Data integration, Data integration technologies, Data Quality, Data Profiling, A case Study from the Healthcare Domain.

Unit IV:Types of Data Model: Data Modelling techniques, Fact table, Dimension table, Typical dimensional Models, Dimensional Modelling Life cycle, Understanding Measures and performance measurement System terminology, navigating a Business Enterprise.

Unit V:Basics of Enterprise Reporting: Reporting perspectives common to all levels of Enterprise, Report Standardization and Presentation practices, Enterprise Reporting characteristics in OLAP World, Balanced score card, Dash boards.

### **Text Books:**

1. R.N.Prasad, Seema Acharya, Fundamentals of Business analytics, First Edition, 2011, Wiley-India

#### **Reference Books:**

- 1. GaliShmueli,. Nitin R Patel, peter C. Bruce, "Data mining for Business Intelligence" Wiley-India, 2011.
- 2. Ralph Kimball ,Margy Ross, "Practical tools for Data Warehosuing and Business Intelligence", second Edition Wiley-India 2011.

# 17BCAWDPP64: Web Designing and Programming Lab.

Practical Hours: 4 Hrs/week Marks: Main exam: 80 IA: 20

1. Write a HTML code to demonstrate various formatting tags, ordered and unordered list, and table using frames suitably.

- 2. Write HTML/Java scripts to display your CV in navigator, your Institute website, Department Website and Tutorial website for specific subject.
- 3. Develop and demonstrate a XHTML document that illustrates the use external style sheet, ordered list, table, borders, padding, color, and the <span> tag.
- 4. Create a HTML form containing Textboxes to enter name of student, roll number, course, and grade obtained. When the form runs in the Browser fill the textboxes with data. Write JavaScript code that verifies that all textboxes has been filled. If a textboxes has been left empty, popup an alert indicating which textbox has been left empty.
- 5. Develop and demonstrate a XHTML file that includes JavaScript script for receiving a number n as input and outputting first n Fibonacci numbers..
- 6. Write a JavaScript code to compute the sum of n natural numbers.
- 7. Create a HTML form containing textbox to enter text. Write a JavaScript code block, which checks the contents entered in a form's Text element. If the text entered is in the lower case, convert to upper case. Make use of function to Uppercase ().
- 8. Design an XML document to store information about an Employee viz. Name, EmpId, Job, Department and position. Make up sample data for 3 employees. Create a CSS style sheet and use it to display the document
- 9. Create a XHTML form with Name, Address Line 1, Address Line 2, and E-mail text fields. On submitting, store the values in MySQL table. Retrieve and display the data based on Name.
- 10. Write a small password checking script. This will record the username, old password and new password. The rules are that a password is OK if it is >7 characters long, contains some uppercase characters and is different to the old password. The admin user (username 'admin') can do whatever they like. Print out whether the new password is OK.
- 11. Write a PHP program to store current date-time in a COOKIE and display the "Last visited on" date-time on the web page upon reopening of the same page.
- 12. Write a PHP program to store page views count in SESSION, to increment the count on each refresh, and to show the count on web page.
- 13. Using PHP and MySQL, develop a program to accept book information viz. Accession umber, title, authors, edition and publisher from a web page and store the information in a database and to search for a book with the title specified by the user and to display the search results with proper headings.
- 14. Mini Project: Prepare your own E-commerce business site.

## 17BCAPADP65: Project-Application Development

Practical Hours: 4 Hrs/week Marks: Main exam: 80

IA: 20

The objective of the BCA project work is to develop a quality software solution by following the software engineering principles and practices. During the development of the project the students should involve in all the stages of the software development life cycle (SDLC).

This Lab. will enable students to demonstrate their practical and theoretical skills gained during five semesters of study in BCA Programme.

- The students are required to carry out the project in a group of two or three students under the guidance of course teacher.
- Project work problem statement shall be identified by the students with the help of the course teachers and students shall submit the synopsis/project proposal of the same during the second week of the commencement of VI semester BCA course.
- During project development students are expected to define a project problem, do requirements analysis, systems design, software development, apply testing strategies and do documentation with an overall emphasis on the development of a robust, efficient and reliable software systems.
- No change in the title of the project work shall be allowed after 3<sup>rd</sup> week of the commencement of VI semester BCA course.
- The project development process has to be consistent and should follow standards identified by the guide monitoring the project work.
- There is no restriction on use of hardwares and softwares for carrying out the project work except that readyapplicationpackages are not allowed.
- The students have to submit the project dissertation of the project work carried out in one hard copy along with soft copy written on compact disc.

### **Project Dissertation Details:**

- The standard procedure for documenting the project work shall be followed. However, while writing is in progress, students should show each chapter to their supervisors for necessary feedback especially on technical content. Note that the quality of the dissertation is more important than its number of pages.
- The dissertation text (defined as everything except title page, table of contents, references and appendices) should be around 50 A4 pages. The length (dissertation text together with appendices) of the dissertation should be less than 100 pages).
- The students are advised to follow the following typing recommendations

Description	Draft Report	Hard Bound	
dissertation text Times New Roman	12pt	12pt	
text in tables and code listing	11pt	11pt	
line spacing (preface and main text)	1.5	1.5	
line spacing appendices	1.0	1.0	
left margin	37mm	37mm	
top/bottom/right margins	25mm	25mm	
chapter heading	24pt bold	24pt bold	
section headings	16pt	16pt	
subsection headings	14pt	14pt	
other headings	12pt bold	12pt bold	
tables headings font	11pt bold	11pt bold	
printing	on both sides of paper use	Single sides of	
	mirror image option	paper	

## **Contents of the dissertation**



#### RANI CHANNAMMA UNIVERSITY, BELAGAVI

- Preface: Title page, certificate, student declaration page, abstract, acknowledgement page, contents, list of figures, list of tables, and list of acronyms.
- Main chapters
  - o Introduction: The motivation for the project should be argued here. Then a brief introduction to the project should be provided indicating its objectives and scope. Finally, a paragraph containing an outline of the remaining chapters (starting with Chapter 2) is recommended.
  - Analysis: information on the existing system should be provided-The students can incorporate different types of diagrams to describe the processes and functionalities of the existing system. The candidate should review software of the proposed system. An analysis of the requirements should also be provided in this chapter. For example, the requirements of the system could be listed. A specification of the number of users, the frequency of use, and the jobs of the users could be provided. Functional requirements covering system functionality expected by the users should be addressed. Include a section to the end of the analysis chapter to describe the selected methodology.
  - Obesign: In this chapter the student should consider different competing design strategies (alternative solutions) for his system. The different strategies may involve the way of development (developing fromscratch, using open-source components, etc..), the development platform (stand-alone personal computer, client-server environment, etc..), choice of system software (Windows, Linux, etc.). The candidate should compare how the project requirements are satisfied through each alternative. The design of the proposed system should be another major section of this chapter, the candidate should describe the design of the system referring to different types of diagrams/models; for example, if non-object oriented methodology has been selected then include use case diagrams, use case narratives, activity diagrams, and entity relationship diagrams, and if object oriented methodology has been selected then include use case diagrams and use case narratives, class diagrams, sequence diagrams. User interface design is the next major section of this chapter. The candidates should describe the design considerations for designing user interfaces of the system and justify the design decisions that were made. Layouts of relevant interfaces should be included in order to clarify the design decisions taken.
  - o Implementation: This chapter should describe the implementation of the system. For example, it should identify and explain all major code and module structures. Include a diagram to depict and describe the interaction between modules of the system. Also, the implementation environment (hardware and software), any existing code that was reused by the candidate, development tools used, and any platform dependence must be discussed. Appropriate technical documentation may be included as appendices to the dissertation if they are expected to be useful for the reader. Note that a list of selected code will appear in appendix and the code used in this chapter should be presented for the purpose of explaining the implementation aspects of selected important code. This code should be presented as a code segment.
  - Evaluation: A comprehensive test plan that was used to verify and validate the system should be provided. Evidence should be provided of using a wide range of test data. Evidence should be produced to show that all aspects of the system have been tested and specification has been met. Description of the effects of various kinds of errors and the required system behaviour upon occurrence of an error should be included. The candidate should report the test results in text in a table in this chapter and include detailed actual test results (in screen shots) in an appendix of the dissertation.



- Oconclusion: This chapter will conclude the dissertation with a critical evaluation of the system and suggestions for any future work. The evaluation should include a critical discussion and assessment of results of project. This chapter should also identify any deficiencies in the final product and highlight how improvements could be made
- References: The details of the references are provided in References section of the dissertation. You should include any web links too.
- O Appendices: System Documentation-Provide program installation, compilation and execution details.; Design Documentation- Any design documentation that is not critical to be included in the main text (Chapter 3) but could still be of interest to a reader can be added to the appendices. These could be for example design diagrams (e.g., data flow, entity relationship, database schema and UML) that have not been included in the main text; User Documentation-User documentation may cover all aspects of the system, with appropriate screen shots and explanations; Management Reports- In addition to producing day to day transaction reports (e.g. a payroll system should produce an individual pay sheet, coin analysis to make cash payments, EPF report etc.) a system must produce summarised reports for the management (e.g. monthly, quarterly payments made by organisation, employees, overtime hours by employee, etc.). These reports will be included here; Code Listing; Glossary and Index

Note: Project guidelines shall be notified by the Department at the end of V semester BCA course. The documentation guideline to document the project work in the form of dissertation shall be notified to the students well in advance during VI semester BCA course.

# Internal Assessment evaluation: Total Marks: 60

### First Internal Assessment Max.Marks: 30 Time: 20 mnts

Students shall present the details of the project work carried out that includes the following

- Synopsis contents
- Problem identification and proposed solution
- SAD, SRS
- Database Design
- Functions

PowerPoint slides shall be used by the students to present the work carried out.

## Second Internal Assessment Max. Marks: 30 Time: 30mnts

Students shall present the details of the project work carried out that includes the following

- Coding details
- Forms and reports
- Demo of the application developed

Note: IA marks shall be assigned by the concerned guide monitoring the project work of the students.

**Project Evaluation: Main Examination** 

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Max. Marks: 240 Time: 3 Hours

Dissertation/Project Report evaluation : 100
Presentation/Demo of the application developed : 100

(navigation of the application, features incorporated, data validation, UI, reports, etc.)

3. Viva-voce : **40** 

# **Theory Paper Evaluation Scheme**

(i) Internal Test–20 Marks:

Test: 14 marks Attendance: 03 marks Seminar/assignment: 03 marks

Two tests shall be conducted, one during the mid of the semester and another at the end of the semester for 1hour 15 mnts duration each.

First IA Marks: 20 weightage: 06 Second IA Marks: 20 weightage: 08

Teachers are encouraged to conduct the test either using any open source learning management system such as Moodle (Modular object-oriented dynamic learning environment) Or a test based on an equivalent online course on the contents of the concerned course(subject)offered by or build using MOOC (Massive Open Online Course)platform.

Note: Guidelines given by the University from time-to-time shall be followed for IA.

# (ii) Examination-

Max Marks: 80 Duration - 3 Hours.

Theory question paper pattern:-		
Questions	Marks	Remarks
SECTION A	2 x 10 = 20	ability to write short
Q1. Answer all the questions		answers upto 150
10 sub questions (a-j)		words
SECTION B	4 x 5=20	ability to write answers
Q2. through Q6: Answer any four questions		upto 500 word
SECTION C	4 x 10=40	ability to write
Q7. through Q11: Answer any four questions		descriptive answers

**Note**: For Section-B, one question from each unit shall be considered. For Section-C, one question from each unit shall be considered.

# Programming Lab. i.e. Practical Evaluation Scheme

(Except project work)

# (i) Internal Test—20 Marks:

Test: 14 marks Attendance: 03 marks Seminar/assignment: 03 marks

Two tests shall be conducted, each of 14 marks, and average of the two shall be considered as final.

Duration of IA test: 1 hr.

Students shall design and implement the programs/assignments given from the set of assignments provided at the beginning of the course commencement.

Course teacher are encouraged to test the students by giving the students problems from the course topic other than the set of assignments given to strengthen student's ability in problem solving

Note: Guidelines given by the University from time-to-time shall be followed for IA.

# ii) Practical Examination- 80 Marks Duration - 3 Hours.

Certified Journal is compulsory for appearing Practical Examination Students shall be given two programming assignments taking into consideration of duration of the time allotted to students for writing, typing and executing the programs.

Algorithm/Program design : 30

Execution : 30 (includes program code correctness and correct

execution results)

Journal : 10 Viva-Voce : 10