**PACIFIQUE IRANKUNDA**

pacifique.irankunda@gmail.com

413.537.0923

8801 Shore Road Apt 6 F East

Brooklyn, NY 11209-5402

Strengths:

**Writing**: full-time employed as a professional writer with the largest publishing company in the world: Penguin Random House

**Detail orientation**: STEM degree holder

**People skills**: speak 3 languages fluently, successful track record working with both STEM and non-STEM colleagues

**Work Experience:**

**Author**

Penguin Random House, June 2017 – Present

New York, New York, United States

• Completed my first book "The Tears of Man Flow Inward". It hits bookstores March 15th.

**Research Experience:**

Williams College, Research Associate, 2014-2017

Williams College Undergraduate Research Fellow**,** 2010-2013

* Coursework on library-based and empirical research methods and writing
* Independent research projects

**Technical skills**: Research methods and Statistics, Excel, SPSS for data analysis.

**Publications:**

Irankunda, P. (2013). Playing at Violence. *The American Scholar*, *82*(3), 54–62.

Irankunda, P., & Heatherington, L. (2017). Mental health treatment outcome expectancies in Burundi. *Transcultural Psychiatry*, *54*(1), 46–65.

Irankunda P., Heatherington L., Fitts J. (2016) Local terms and understandings of mental health problems in Burundi. *Transcultural Psychiatry, 54*(1), 66–85.

Irankunda, P. (2022). *The Tears Of A Man Flow Inward*. New York, NY US. Penguin Random House.

**Awards:**

* Received *The Whiting Nonfiction Writing Grant Award*: **received $40,000 prize**. Awarded to 8 writers in the United States annually.
* The Pushcart Prize, 2015
* Had essays published in two different anthology books: *The Most Honored Literary Series in America: 2015,* and *Emerging Trends in Eastern African Literatures and Cultures – an Anthology: 2020*
* The youngest writer ever published in *The American Scholar*: essay titled *Playing at Violence* (2013)

**Education:**

Williams College- Williamstown, MA- 2009-2013.

Bachelor of Arts in Psychology and Political Science.

Deerfield Academy, Deerfield, Massachusetts, Post graduate study, 2008-2009

High School in Burundi Petit Séminaire de Buta, diplôme d’humanité générale avec distinction (diploma with distinction)

**Languages spoken**: Kirundi (native fluency), French (fully fluent), English (fluent)

**More Work Experience:**

Village Health Works, Burundi, Kigutu. June 2007- July 2008

* Conducted a community assessment project to document the health, the living conditions, and the livelihoods of the people in VHW catchment area of 300,000 community members.
* Proposed and helped start a nutrition program, agricultural cooperatives, food security, economic and education programs.
* Created several local committees and cultural and educational activities for young people to facilitate partnership between VHW and the local population.
* Organized volunteers to help make bricks for construction and to work on landscaping at VHW clinic site, which included planting over 5000 trees.
* Organized a corps of community health workers who take care of chronically ill patients suffering from HIV, tuberculosis, and malnutrition.

Village Health Works, Burundi, Kigutu. Jan 2011- Jan 2013

* Conducted a pilot study of 761 participants for an assessment of Burundian terminology and beliefs about mental diseases, and started a mental health program on education and awareness of mental illnesses
* Conducted two simultaneous studies of 883 participants on diagnostic taxonomy and on mental health treatment outcome expectancies which were both published in the journal Transcultural psychiatry and helped inform the mental health program at VHW.