

Deep Reinforcement Learning : Reliability and Multi-Agent Environments

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Guide : Professor B. Ravindran

DDP Evaluation

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- 3 Risk-Averse Imitation Learning
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- 4 Multi-Agent RL
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- MADRaS
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- Motivation

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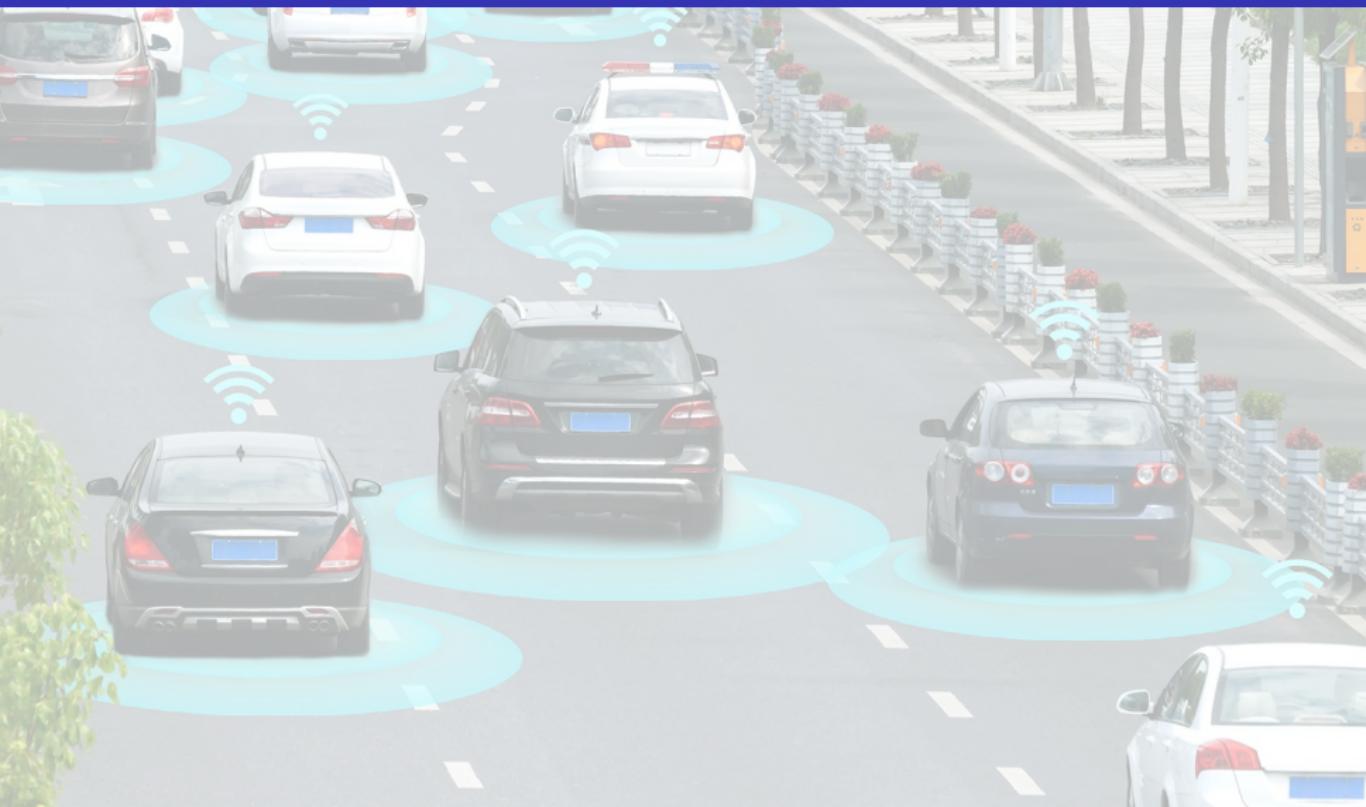
- Results

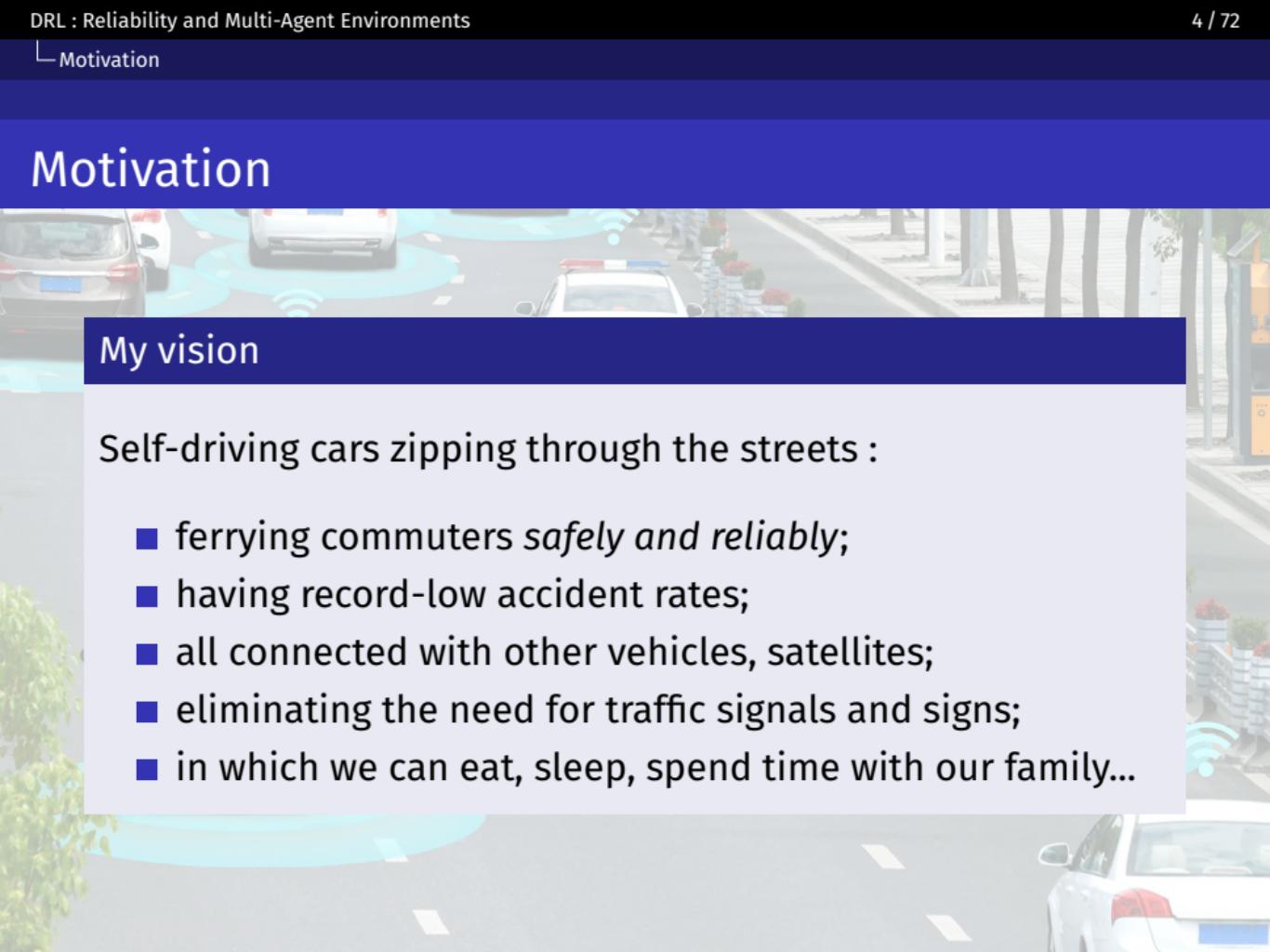
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└ Motivation

Motivation



A blurred background image of a city street. In the center, there's a white police car with its lights on. To the left, several other cars are parked or driving. The scene is set in a modern urban environment with trees and buildings visible in the distance.

- Motivation

Motivation

My vision

Self-driving cars zipping through the streets :

- ferrying commuters *safely and reliably*;
- having record-low accident rates;
- all connected with other vehicles, satellites;
- eliminating the need for traffic signals and signs;
- in which we can eat, sleep, spend time with our family...

Motivation

Reinforcement Learning (RL) has achieved success at human-level or superhuman performance in :

- full-information games - Chess, Go [1, 2]
- control tasks - robotic navigation, helicopter-flying [3, 4]
- partial-information games - ATARI, DoTA, Poker [5, 6]

Motivation

Ongoing efforts in extremely challenging risk-sensitive applications like autonomous driving or robotic surgery to achieve:

- 1 human-level (expert) performance in these tasks
- 2 with appropriate guarantees of safety.

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- 2 with appropriate guarantees of safety.

Specific to autonomous driving:

- Negotiating in the *multi-agent* game of traffic ...
- to get from source to destination *safely and reliably*.

- └ Motivation

Problem Statement(s)

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- 2 Setting up a simple framework for enabling multi-agent research for autonomous driving, and benchmarking multi-agent learning algorithms on the HFO RoboSoccer simulator. [Multi-Agent Learning]
- 3 Mastering the hard, sparse-reward task of RoboSoccer by learning a sequence of simpler sub-tasks in a principled manner. [Curriculum Learning]

- └ Background

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Reinforcement Learning

- Discover the ‘right’ behaviour in the given context ...
- to achieve the maximum reward ...
- via trial-and-error.

- └ Background

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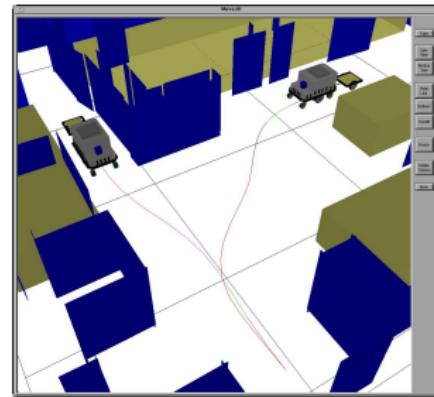
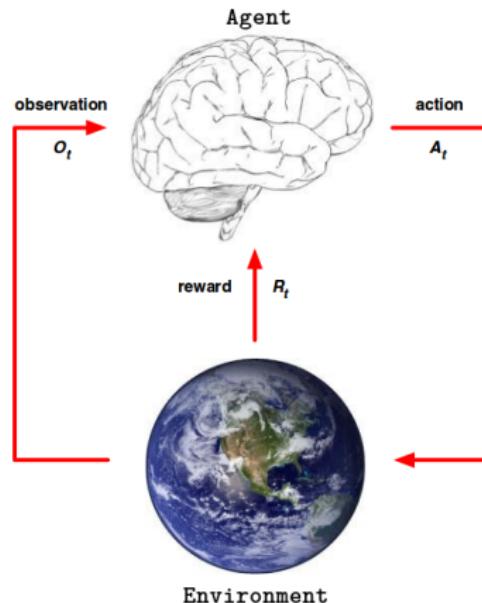


Image credits : TheSchoolRun and projects.laas.fr

Reinforcement Learning

Mathematically, consider a Markov Decision Process (MDP)
 $\mathcal{M} = (\mathcal{S}, \mathcal{A}, \mathcal{P}, \mathcal{R}, \gamma)$.

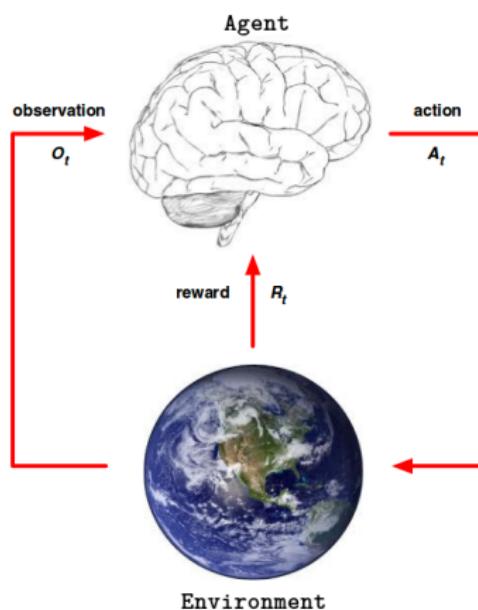


└ Background

Reinforcement Learning

Mathematically, consider a Markov Decision Process (MDP)
 $\mathcal{M} = (\mathcal{S}, \mathcal{A}, \mathcal{P}, \mathcal{R}, \gamma)$. At each timestep t ,

- the agent receives a state s_t (or observation o_t) in a state space \mathcal{S} ,
- selects an action a_t from an action space \mathcal{A} following a policy $\pi(a_t|s_t)$,
- receives a scalar reward r_t according to the reward function $\mathcal{R}(s, a)$,
- and transitions to the next state s_{t+1} with the state transition probability $\mathcal{P}(s_{t+1}|s_t, a_t)$
- where γ is the MDP's discount factor



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- └ Risk-Averse Imitation Learning
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Imitation Learning

The idea

Learns policies through imitation of an expert's behavior without the need of a handcrafted reward function.

[7]

- └ Risk-Averse Imitation Learning
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Imitation Learning : Paradigm 1

Behavioural Cloning

Uses supervised learning to fit a policy function to the state-action pairs from expert-demonstrated trajectories.

- └ Risk-Averse Imitation Learning
 - └ Background

Imitation Learning : Paradigm 1

Behavioural Cloning

Uses supervised learning to fit a policy function to the state-action pairs from expert-demonstrated trajectories.

Notable applications:

- ALVINN - the first self-driving car (1989) [8]
- NVIDIA's recent self-driving efforts [9]

Imitation Learning : Paradigm 1

Behavioural Cloning

Uses supervised learning to fit a policy function to the state-action pairs from expert-demonstrated trajectories.

Notable applications:

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Main drawback: Compounding errors [10]

Assume observations are i.i.d.; learns to fit single time-step decisions.

- └ Risk-Averse Imitation Learning

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Imitation Learning : Paradigm 1

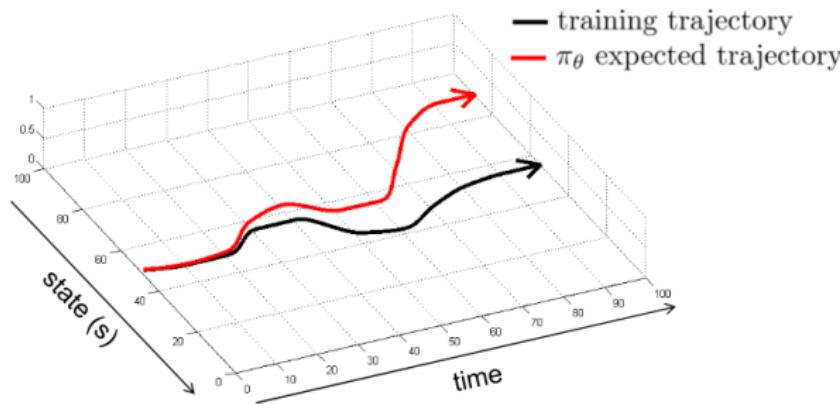


Figure: An illustration of the compounding error due to covariate shift (adapted from Sergey Levine's RL course slides).

- └ Risk-Averse Imitation Learning
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Imitation Learning : Paradigm 1

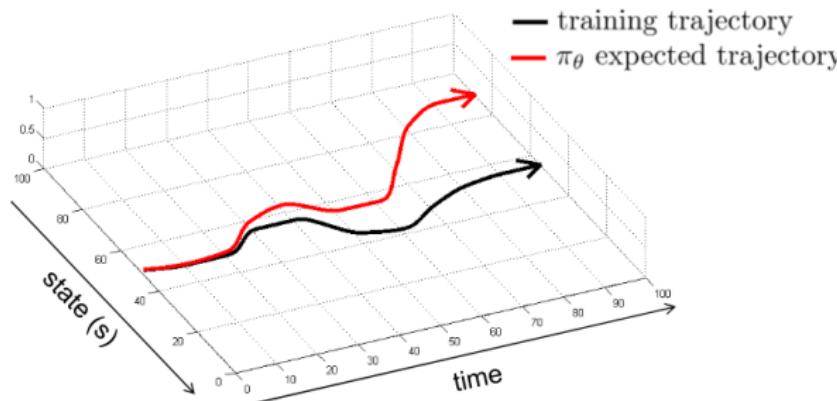


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Approaches like DAgger [11] ameliorate this problem, but require querying of expert in training.

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Imitation Learning : Paradigm 2

Apprenticeship Learning

[12]

Attempts to uncover the underlying reward function (IRL),
then applies standard RL to learn a policy.

- └ Risk-Averse Imitation Learning
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Imitation Learning : Paradigm 2

Apprenticeship Learning

[12]

Attempts to uncover the underlying reward function (IRL),
then applies standard RL to learn a policy.

- + Does not suffer from issue of compounding error.
- Indirect; computationally expensive
- Not scalable to large domains.

[13]

- └ Risk-Averse Imitation Learning
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Imitation Learning : State-of-the-art

Generative Adversarial Imitation Learning (GAIL)

[14]

GAIL uses the generative-adversarial framework to generate state-action pairs similar to those generated by an ‘expert’.

└ Risk-Averse Imitation Learning

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Imitation Learning : State-of-the-art

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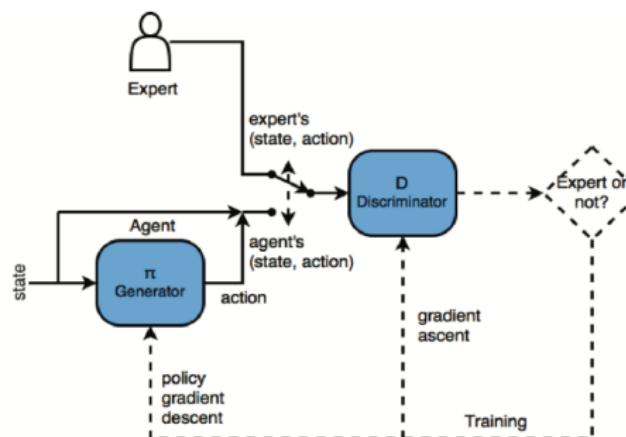


Figure: The GAIL framework

Imitation Learning : State-of-the-art

Generative Adversarial Imitation Learning (GAIL)

[14]

[Ho and Ermon, NIPS 2016](#)

- + Does not suffer from issue of compounding error.
- + Scalable to large domains.
- But distributions of trajectory-costs are heavy-tailed.

- └ Risk-Averse Imitation Learning
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Imitation Learning : State-of-the-art

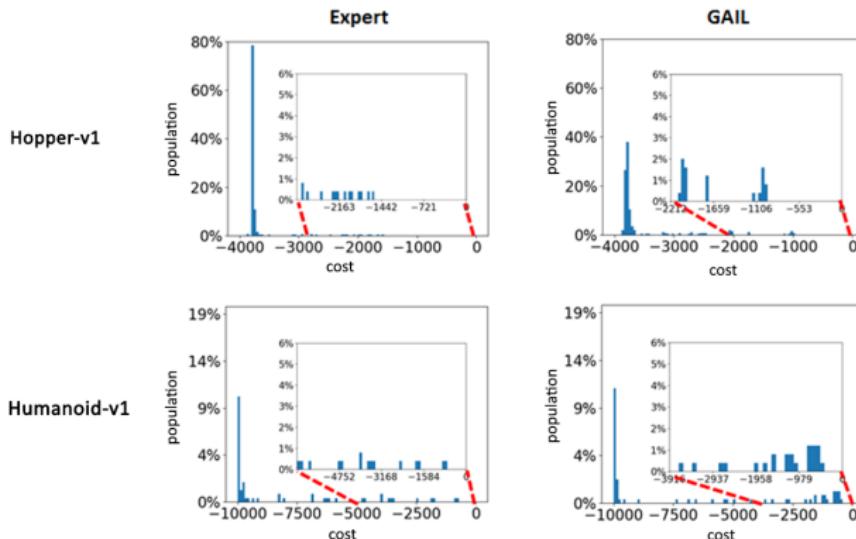


Figure: Histograms of the costs of 250 trajectories generated by the expert and GAIL agents at high-dimensional continuous control tasks

Risk-sensitivity

Two broad categories : [15]

- 1 constraining the agent to safe states during exploration.
- 2 modifying the optimality criterion of the agent to embed a term for minimizing risk.

Studies on risk-minimization are rather scarce in the imitation learning literature, and focus on average-case performance at the center, overlooking tail-end events.

└ Risk-Averse Imitation Learning
 └ Methodology

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└ Risk-Averse Imitation Learning

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Conditional-Value-at-Risk

[16]

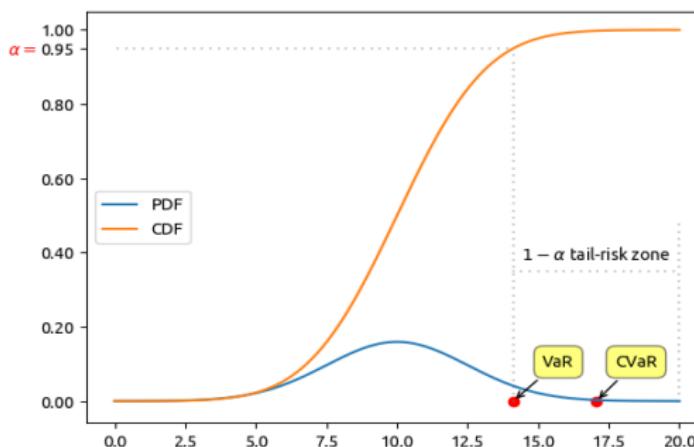


Figure: $VaR_{0.95}$ and $CVaR_{0.95}$ for a gaussian distribution

$$VaR_\alpha(Z) \triangleq \min(z \mid P(Z \leq z) \geq \alpha)$$

$$CVaR_\alpha(Z) \triangleq \mathbb{E}[Z \mid Z \geq VaR_\alpha(Z)]$$

- └ Risk-Averse Imitation Learning
 - └ Methodology

Objective

To find a policy π^* ($\pi : \mathcal{S} \times \mathcal{A} \rightarrow [0, 1]$) which minimize the high-cost tail-end trajectories.

$$\begin{aligned} \min_{\pi, \nu} \max_{\mathcal{D} \in (0,1)^{\mathcal{S} \times \mathcal{A}}} & \left\{ \mathbb{E}_{\pi_E} [\log(1 - \mathcal{D}(s, a))] \right. \\ & + \mathbb{E}_{\pi} [\log(\mathcal{D}(s, a))] - H(\pi) \\ & \left. + \lambda_{CVaR} H_{\alpha}(\mathcal{R}^{\pi}(\xi | c(\mathcal{D})), \nu) \right\} \end{aligned}$$

- └ Risk-Averse Imitation Learning
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Experiments

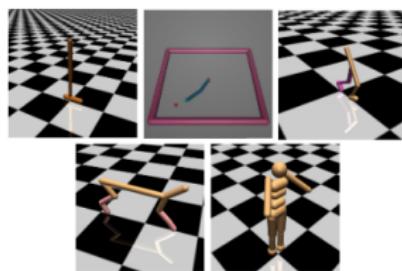


Figure: The continuous control environments

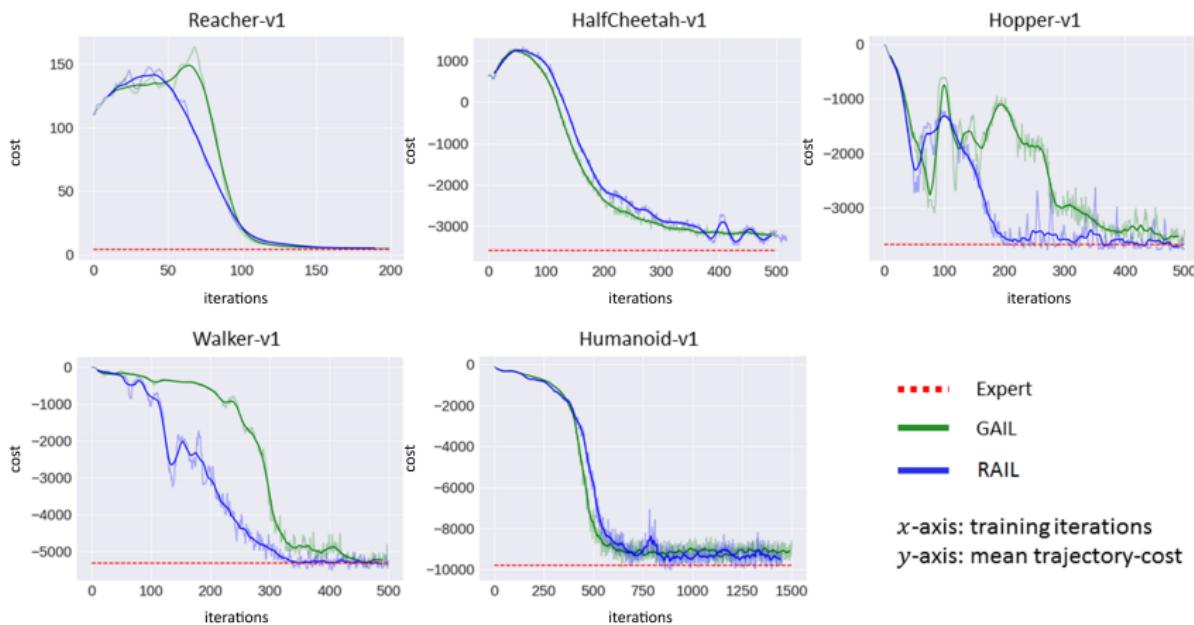
Environment	Dimensionality	
	State	Action
Reacher	11	2
Hopper	11	3
HalfCheetah	17	6
Walker	17	6
Humanoid	376	17

Table: Dimensionality of the environments

└ Risk-Averse Imitation Learning

└ Results

Results



└ Risk-Averse Imitation Learning

└ Results

Results

Table: Values of percentage relative tail risk measures and gains in reliability on using RAIL over GAIL. RAIL shows a remarkable improvement over GAIL in both the metrics.

Environment	$VaR_{0.9}(A E)(\%)$		GR-VaR (%)	$CVaR_{0.9}(A E)(\%)$		GR-CVaR (%)
	GAIL	RAIL		GAIL	RAIL	
Reacher	-62.41	-23.81	38.61	-108.99	-48.42	60.57
Hopper	-53.17	-0.23	52.94	-49.62	39.38	89.00
HalfCheetah	-21.66	-8.20	13.46	-33.84	-12.24	21.60
Walker	-1.64	0.03	1.66	45.39	70.52	25.13
Humanoid	-73.16	-5.97	67.19	-71.71	1.07	72.78

└ Risk-Averse Imitation Learning

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Risk-Averse Imitation Learning

Santara, A.*, **Naik, A.***, Ravindran, B., and others.

To appear in the proceedings of AAMAS 2018; arxiv.org/abs/1707.06658

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- └ Multi-Agent RL

- └ Motivation

Motivation

In the real world, learning often happens in groups rather than individually, in silos.



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Image credits : RealMadrid.com and FactorDaily

- └ Multi-Agent RL

- └ Motivation

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└ Multi-Agent RL

 └ Related Work

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Related Work

- Classical approaches :
 - Independent Q-learning [17], Nash Q-learning [18], WoLF [19], etc.

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- Recent (and deep) approaches :
 - MA-DQN [20], Deep Hysteretic Q-learning [21], etc.

Related Work

- Classical approaches :
 - Independent Q-learning [17], Nash Q-learning [18], WoLF [19], etc.
- Recent (and deep) approaches :
 - MA-DQN [20], Deep Hysteretic Q-learning [21], etc.
- Issues :
 - Work only on small, discrete domains.
 - Not scalable to high-dimensional, continuous control tasks.

└ Multi-Agent RL

 └ Related Work

State-of-the-Art

└ Multi-Agent RL

 └ Related Work

State-of-the-Art

Multi-Agent DDPG (MADDPG)

[22]

- DDPG algorithm extended for multiple agents.
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State-of-the-Art

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PSMADDPG [23] claims scalability.

└ Multi-Agent RL

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RoboSoccer



└ Multi-Agent RL

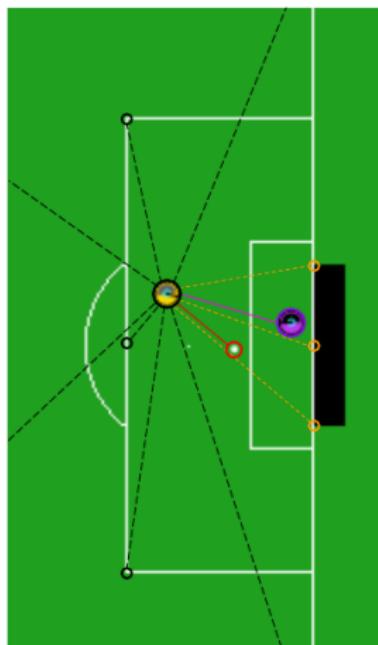
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RoboSoccer

Challenges

- High-dimensional Spaces
- Parameterized Action Space
- Multi-agent Learning

Observation Space

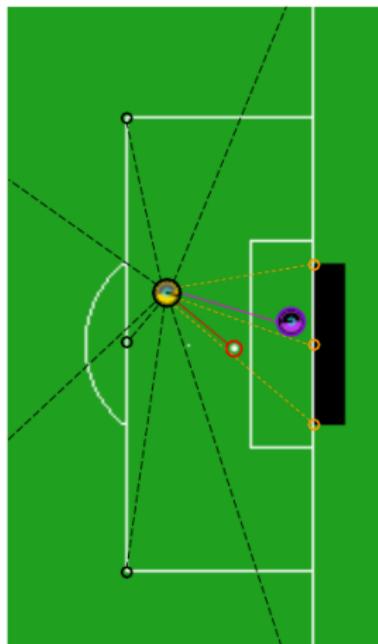


Notable features:

- Agent's position, velocity, orientation
- Distances and angles to ball, goal-posts, players, etc.

Total 58 continuous-valued features.

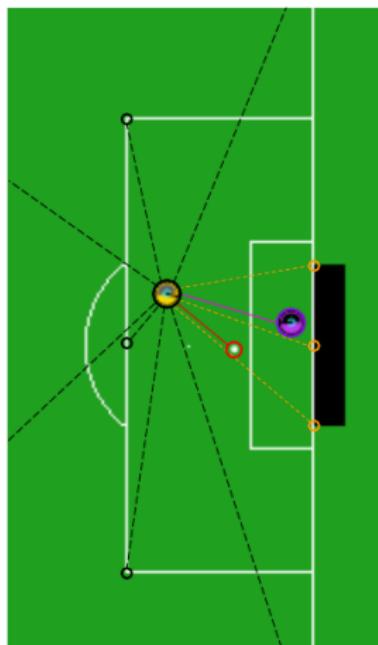
Action Space



- Kick($power, direction$)
- Dash($power, direction$)
- Turn($direction$)
- Tackle($direction$)

Total : **4** actions + **6** parameters

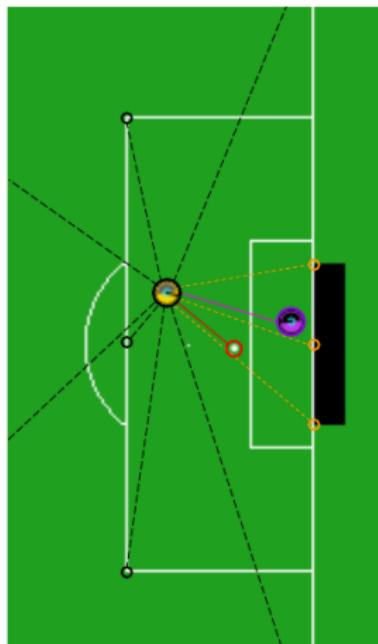
Reward Function



Components:

- 1 MoveToBall $[r_1(t)]$
- 2 FirstBallTouch $[r_2(t)]$
- 3 MoveToGoal $[r_3(t)]$
- 4 ScoreGoal $[r_4(t)]$

Reward Function



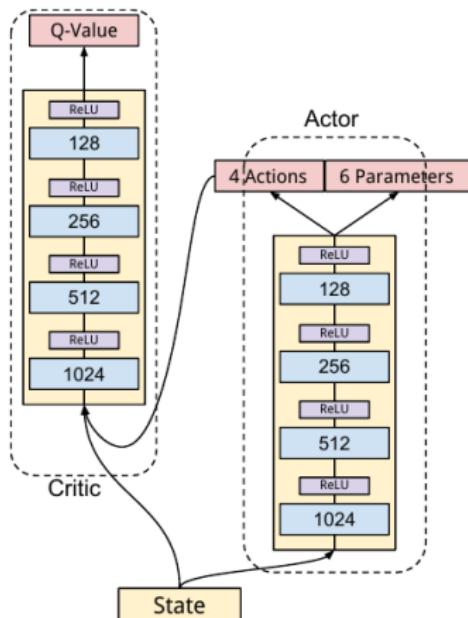
Components:

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Total reward:

$$r(t) = r_1(t) + r_2(t) + \mathbf{3}r_3(t) + \mathbf{5}r_4(t)$$

Model



An *actor-critic* model

Courtesy [24]

- └ Multi-Agent RL
 - └ Methodology

Digression : Paradigms for solving RL

- └ Multi-Agent RL
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Digression : Paradigms for solving RL

- 1 Value-based : Solve for the optimal v^*

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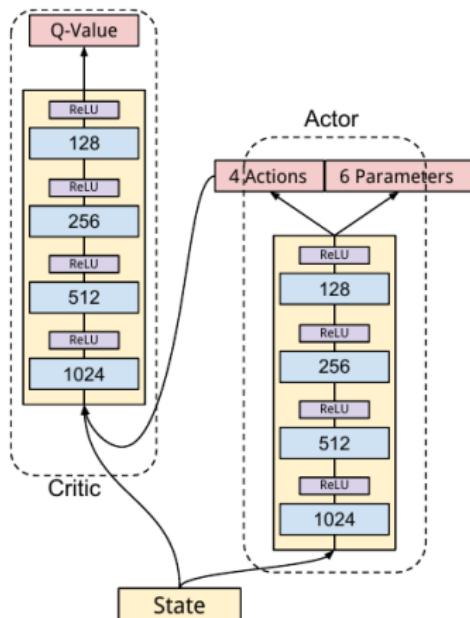


Figure: Takes an action



Figure: Evaluates the action

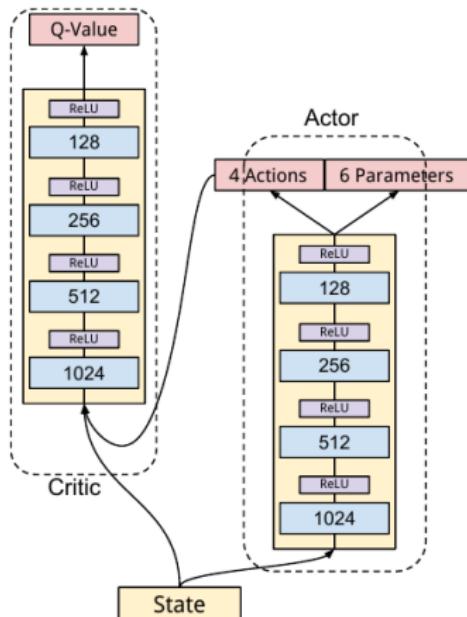
Model



An *actor-critic* model

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Model



An *actor-critic* model

- Actor : 4 + 6 outputs
- Action chosen :
 $\max(\text{Kick}, \text{Dash}, \text{Turn}, \text{Tackle})$
- Parameters used :
corresponding to chosen action
- Critic : 4 + 6 gradients

- └ Multi-Agent RL

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Experiments

Experiments

The following combination of scenarios were tested :

- one or more agents
- independent and shared network (lower) layers
- independent and shared replay buffers
- with and without a goalkeeper
- an expert or a naive goalkeeper

Results

Table: Some interesting results corresponding to some of the combinations of the aforementioned scenarios.

Scenario	Trials	Goals		Iterations	AvgFrame/Goal
		#	%		
1v0	275896	234031	84.83	250000	126.4
2v0 (indp)	247900	178995	72.20	250000	116.9
2v0 (memory)	307341	232201	75.55	~300000	116.3
2v0 (layers)	241160	183751	76.19	250000	120
1v1 (expert)	646046	392	0.06	~650000	136.8
1v1 (goalie)	236821	116909	49.37	250000	130
1v1 (goalie; noFreeze)	227804	119070	52.27	250000	127.6
2v1 (ind)	300127	197	0.07	300000	135.7
2v1 (memory)	250000	72	0.029	250000	-
2v1 (memory, pass)	198039	68	0.03	300000	220

Takeaways

- Multi-agent learning is hard.
- Problems of non-stationarity and scalability are real.
- Reward-engineering is extremely hard to get to work in complex environments.

Takeaways

- Multi-agent learning is hard.
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And what about autonomous driving?

└ Multi-Agent RL

 └ MADRaS

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Motivation

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- **Lack of customizability of non-ego-control cars :**
difficulty in introducing agents with custom behaviors restricts the diversity of real-world scenarios that can be simulated.

Motivation

The issues with existing driving simulators :

- **Lack of multi-agent control :**
innately support only ego-centric control, have pre-programmed behaviors for the other agents.
- **Lack of customizability of non-ego-control cars :**
difficulty in introducing agents with custom behaviors restricts the diversity of real-world scenarios that can be simulated.
- **Proprietary technology :**
secrecy of players like Google and Uber add to the inaccessibility of autonomous driving research for researchers without (very) deep pockets.

└ Multi-Agent RL

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Multi-Agent DRiving Simulator

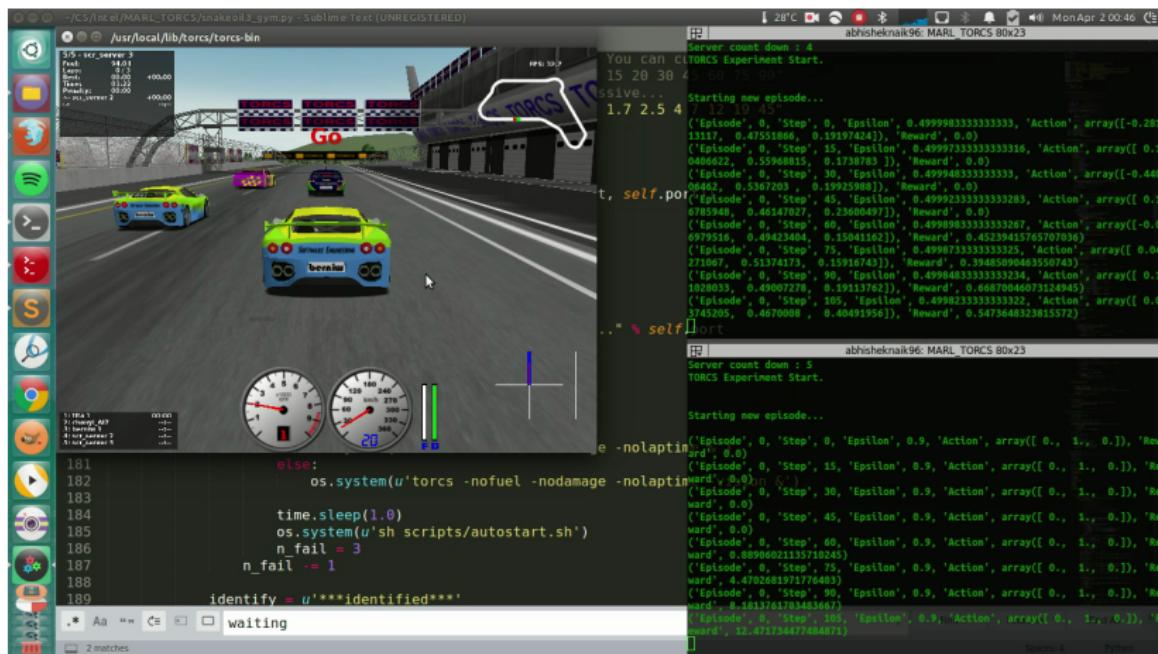


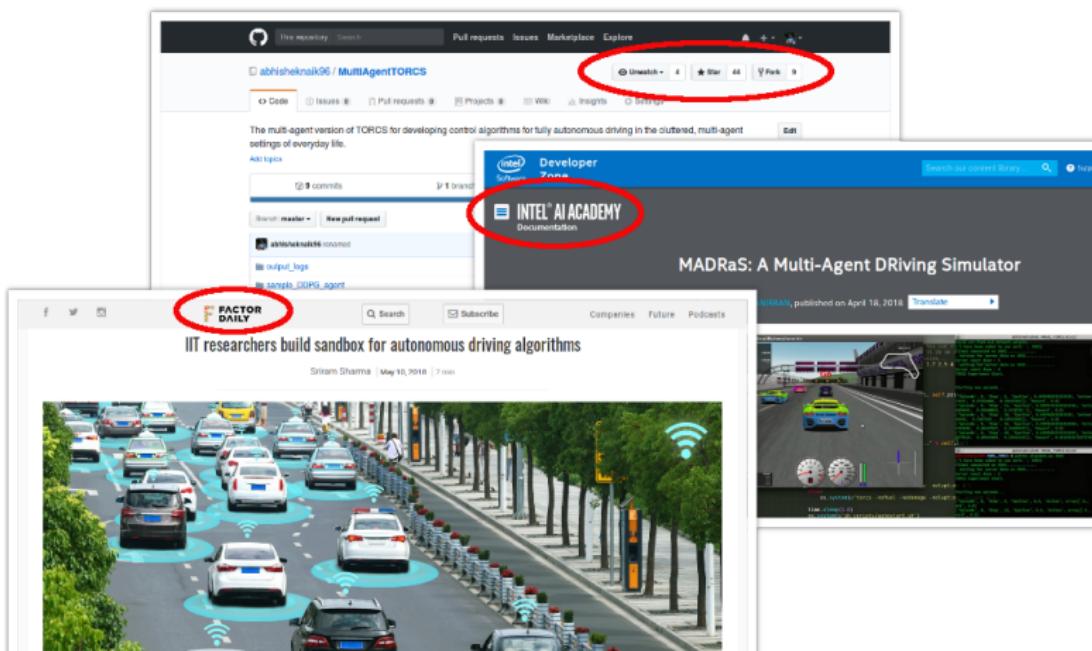
Figure: Screenshot of MADRaS' interface

└ Multi-Agent RL

└ MADRaS

Multi-Agent DRiving Simulator

Encouraging response from the community



Planned work

- 1 Benchmarking multi-agent RL algorithms :
 - MADDPG [22], PSMADDPG [23], SOM [25], DIAL and RAIL [26]
- 2 Creating a dataset of traffic scenarios :
 - the aim to create a plethora of plug-and-play scenarios for ease of research
- 3 Simulation of classical multi-agent scenarios :
 - Platooning; Pooling knowledge, Leveraging intent, ...

Curriculum Learning

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- └ Curriculum Learning
 - └ Motivation

Curriculum Learning

Humans inherently break problems down to a sequence of manageable stages and sub-goals that are of progressively greater complexity.

- └ Curriculum Learning
 - └ Motivation

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- Dual Degree ‘Curriculum’

Curriculum Learning

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- Dual Degree ‘Curriculum’
- Idea introduced in 1993 [27],
made popular 2009 onwards [28]

Motivation

- Hand-engineered reward functions are too hard to get to work in real-world scenarios :

$$r(t) = r_1(t) + r_2(t) + \textcolor{blue}{3}r_3(t) + \textcolor{blue}{5}r_4(t)$$

- └ Curriculum Learning
 - └ Motivation

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- └ Curriculum Learning
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Motivation

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$$r(t) = r_1(t) + r_2(t) + \mathbf{3}r_3(t) + \mathbf{5}r_4(t)$$

- For driving?

Instead, let the agent learn how important each task is, along with learning the optimal policy for the same.

- └ Curriculum Learning
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Related Work

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Related Work

- Classical usage
 - multi-stage learning for language and vision tasks [28]

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Related Work

- Classical usage
 - multi-stage learning for language and vision tasks [28]
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 - catastrophic forgetting of older tasks [32]
- Task encoding
 - naïve one-hot to principled approaches [33]

Task Generation

Domain knowledge is used to design the following sub-tasks in order to teach the agent to score goals :

- 1 Go to ball - the basic skill of approaching the ball
- 2 Dribble to goal - requires knowledge of (1)
- 3 Shoot - attempting to score a goal

- └ Curriculum Learning
 - └ Methodology

Task Sequencing

A heuristic approach to cycle between the sub-tasks :

Task Sequencing

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Algorithm 2 Sequential Ordering

```
1: procedure LEARN
2:   current task index  $i = \text{EvaluateTasks}()$ 
3:   while  $\text{iter} < \text{maxIter}$  do
4:      $\text{PlayEpisode}(T_i)$                                 ▷ Play and learn on current task
5:     if  $\text{iter} \% 10000 == 0$  then
6:        $i = \text{EvaluateTasks}()$                           ▷ Update the task to be evaluated
7:
8: function EVALUATETASKS
9:   for  $i \in 1 \dots |T|$  do                            ▷ Follow the ordering of tasks
10:    average return  $R_i^{\text{avg}} = \text{Evaluate}(T_i)$ 
11:    if  $R_i^{\text{avg}} < 0.8 \times R_i^{\text{max}}$  then
12:      return  $i$                                       ▷ Task  $T_i$  needs more training
13:    return  $|T|$ 
```

- └ Curriculum Learning
 - └ Methodology

Task Embeddings

$$\mathcal{T} = W^{emb} i$$

where vector i represents the one-hot encoding of the sub-task

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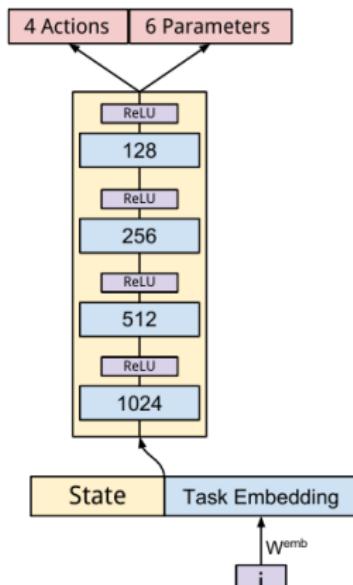
- 1 State embedding - task embedding concatenated with agent's state representation vector
- 2 Weight embedding - task embedding vector interacts multiplicatively with activations of agent's network

$$o = W^{dec}(W\mathcal{T} \odot W^{enc}h) + b$$

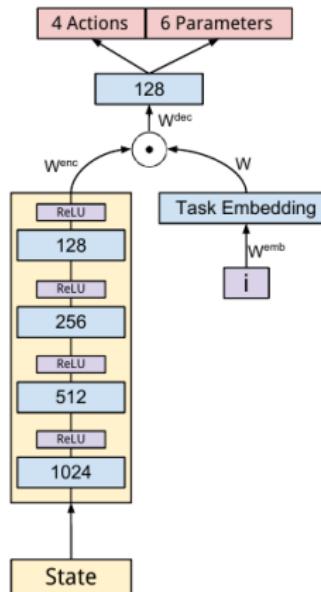
Curriculum Learning

Methodology

Task Embeddings



(a) State Embedding



(b) Weight Embedding

Overview

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Results

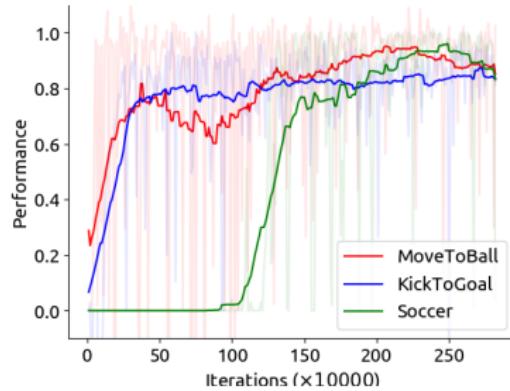
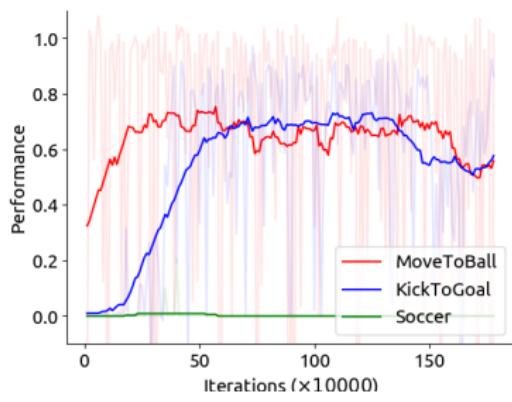


Figure: Performance on the three tasks of the two types of embeddings of size 128, using the sequential ordering

Results - Ablative Analysis

Importance of task embedding

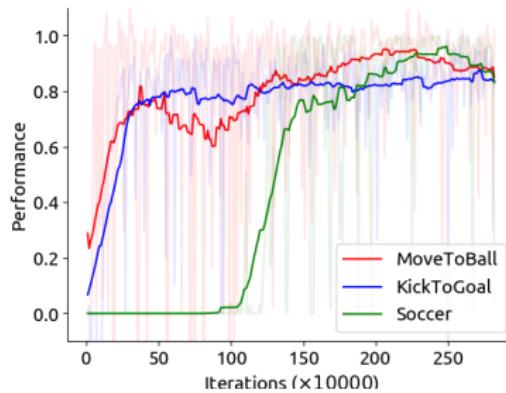
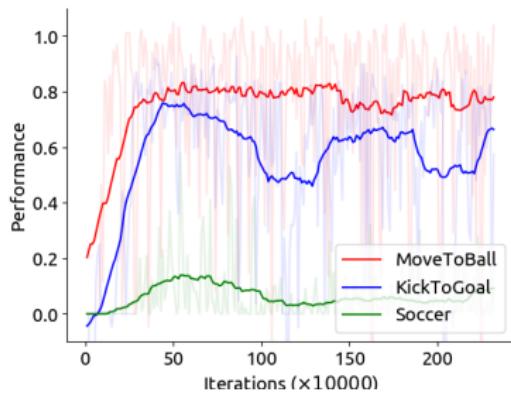


Figure: Performance of the agent trained naïvely with no embeddings versus the one trained with the weight embedding architecture (with the sequential ordering and embedding size 128)

Results - Ablative Analysis

Importance of task ordering

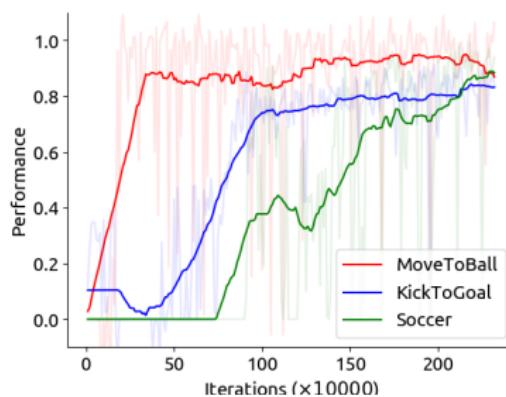
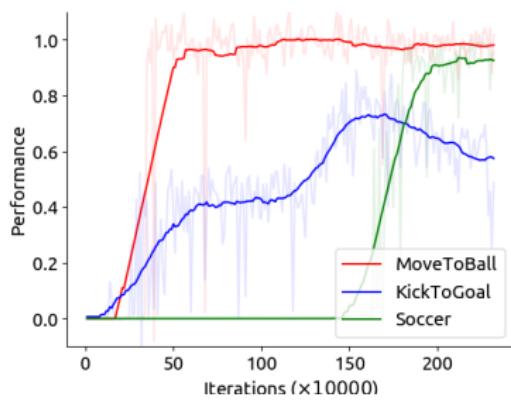


Figure: Performance of the agent trained with the sequential ordering and the lack of it using a weight embedding of size 8

Results - Additional Analysis

Size of embedding

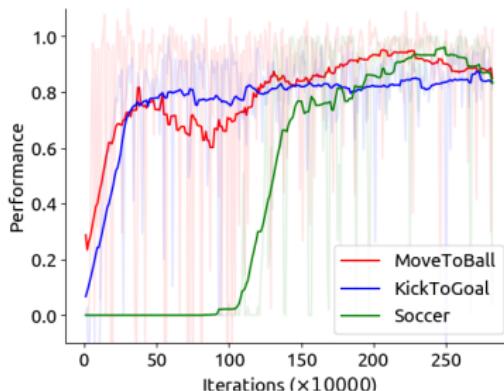
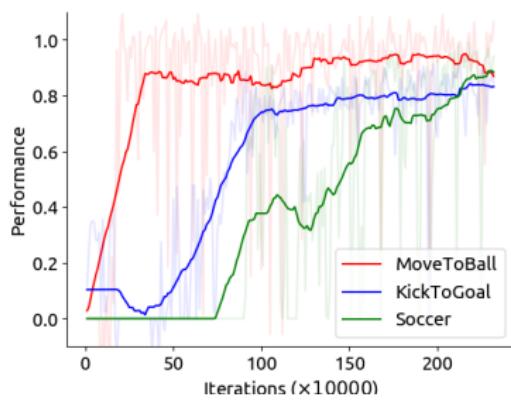


Figure: Performance of the agent trained using different sizes of embeddings of the weight embedding architecture - sizes 8 and 128

- └ Curriculum Learning
 - └ Takeaways

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- 1 Tasks embeddings indeed help in discerning between different sub-tasks that have been designed to make the target task easier

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Takeaways

- 1 Tasks embeddings indeed help in discerning between different sub-tasks that have been designed to make the target task easier
- 2 The order in which the sub-tasks are presented to the agent is critical in enabling stable learning as well as catastrophic forgetting of the tasks-at-hand
- 3 The weight embedding architecture is fairly robust to the size of the embeddings used, with larger sizes encoding more and sufficient information.

- └ Conclusions

Outline

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Summary

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- 1 **Risk-Averse Imitation Learning** - identified a drawback with the existing SOTA algorithm for learning a behavioral policy from a fixed set of expert trajectories, and proposed a viable alternative for application in risk-sensitive applications.

└ Conclusions

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Summary

- 1 **Risk-Averse Imitation Learning** - identified a drawback with the existing SOTA algorithm for learning a behavioral policy from a fixed set of expert trajectories, and proposed a viable alternative for application in risk-sensitive applications.
- 2 **Multi-Agent Learning** - developed the first open-source, fully-controllable Multi-Agent DRiving Simulator, and identified problems of non-stationarity and reward-engineering in the multi-agent domain.
- 3 **Curriculum Learning** - broke down the sparse reward goal-scoring task of RoboSoccer into smaller, individual sub-tasks and demonstrated the importance of each proposed module.

- └ Conclusions

Ultimate Goal



Revolutionizing the transportation industry by safely and reliably deploying a homogeneous set of connected self-driving vehicles on our roads.

└ Conclusions

Ultimate Goal

Self-driving cars zipping through the streets,

- ferrying commuters from place-to-place
safely and reliably
- having record-low accident rates
- eliminating the need for traffic signals and signs
- in which we can eat, sleep, spend time with our family
- running on renewable sources of energy
- available at the tap of an app.

└ Conclusions

Ultimate Goal

Self-driving cars zipping through the streets **of India**,

- ferrying commuters from place-to-place
safely and reliably
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Thank You.

Questions?