Z-TEST / Z-STATISTIC: used to test hypotheses about μ when the population standard deviation is known

and population distribution is normal or sample size is large

T-TEST / T-STATISTIC: used to test hypotheses about μ when the population standard deviation is <u>unknown</u>
 Technically, requires population distributions to be normal, but is robust with departures from normality

Sample size can be small

The only difference between the *z*- and *t*-tests is that the *t*-statistic <u>estimates</u> standard error by using the sample standard deviation, while the *z*-statistic utilizes the population standard deviation

One Sample T-test

Formula:

$$t = \frac{\overline{x} - \mu}{s_{\overline{x}}}$$
 where $s_{\overline{x}} = \frac{s}{\sqrt{n}}$

- $S_{\overline{x}}$ = estimated standard error of the mean
- Because we're using sample data, we have to correct for sampling error. The method for doing this is by using what's called <u>degrees of</u> <u>freedom</u>

Degrees of Freedom

- degrees of freedom (df) are defined as the number of scores in a sample that are free to vary
- we know that in order to calculate variance we must know the mean (\overline{X})

$$s = \sqrt{\frac{\sum (x_i - \overline{x})^2}{n - 1}}$$

- this limits the number of scores that are free to vary
- df = n 1 where n is the number of scores in the sample

Degrees of Freedom Cont. Picture Example

- •There are five balloons: one blue, one red, one yellow, one pink, & one green.
- •If 5 students (n=5) are each to select one balloon only 4 will have a choice of color (df=4). The last person will get whatever color is left.



- The particular t-distribution to use depends on the number of degrees of freedom(df) there are in the calculation
- Degrees of freedom (df)
 df for the t-test are related to sample size
- di foi the t-test are related to sample size
 For single-sample t-tests, df= n-1
 df count how many observations are free to vary
- in calculating the statistic of interest
 For the single-sample t-test, the limit is determined by how many observations can vary in calculating s in

vary in calculating **s** in
$$t_{obt} = \frac{\overline{x} - \overline{y}}{\sqrt{n}}$$

Z-test vs. T-test

$$z_{obt} = \frac{\overline{x} - \mu}{\frac{\sigma}{\sqrt{n}}}$$

The z-test assumes that:

- the numerator varies from one sample to another
- the denominator is constant

Thus, the sampling distribution of z derives from the sampling distribution of the mean

$t_{obt} = \frac{x - p}{\frac{S}{\sqrt{n}}}$

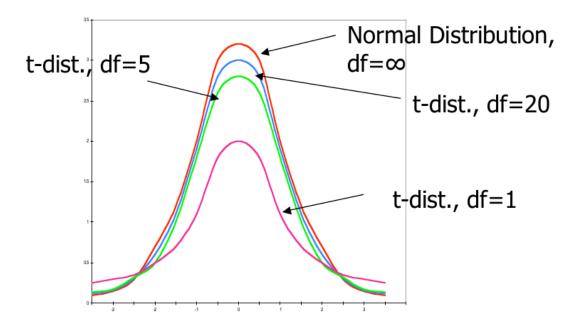
The t-test assumes that:

- the numerator varies from one sample to another
- the denominator varies from one sample to another
- Therefore the sampling distribution is broader than it otherwise would be
- The sampling distribution changes with n
- It approaches normal as *n* increases

Characteristics of the t-distribution:

- The t-distribution is a family of distributions -a slightly different distribution for each sample size (degrees of freedom)
- It is flatter and more spread out than the normal z-distribution
- As sample size increases, the t-distribution approaches a normal distribution

Introduction to the t-statistic



When df are large the curve approximates the normal distribution. This is because as n is increased the estimated standard error will not fluctuate as much between samples.

- Note that the t-statistic is analogous to the zstatistic, except that both the sample mean and the sample s.d. must be calculated
- Because there is a different distribution for each df, we need a different table for each df
 - each df, we need a different table for each df
 Rather than actually having separate tables for each t-distribution, Table D in the text provides the critical
 - As df increases, the t-distribution becomes increasingly normal

values from the tables for df = 1 to df = 120

For df=∞, the t-distribution is

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Example:

A population of heights has a μ =68. What is the probability of selecting a sample of size n=25 that has a mean of 70 or greater and a s=4?

 We hypothesized about a population of heights with a mean of 68 inches. However, we do not know the population standard deviation. This tells us we must use a t-test instead of a z-test

Step 1: State the hypotheses

 H_0 : $\mu = 68$ H₁: µ≥68

Step 2: Set the criterion

- one-tail test or two-tail test?
- $\alpha = ?$
- df = n-1 = ?
- See table for critical t-value

Step 3: Collect sample data, calculate x and s

From the example we know the sample mean is 70, with a standard deviation (s) of 4.

Step 4: Calculate the test statistic

Calculate the t-statistic for the sample

 $t = \frac{70 - 68}{0.8} = 2.5$

 Calculate the estimated standard error of the mean

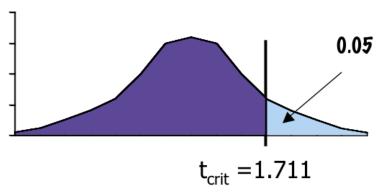
mean
$$s_{\overline{s}} = \frac{s}{\sqrt{s}} = \frac{4}{\sqrt{s}} = 0.8$$

 $s_{\bar{x}} = \frac{s}{\sqrt{n}} = \frac{4}{\sqrt{25}} = 0.8$

mean
$$s_{-} = \frac{s}{-} = \frac{4}{-} = 0.8$$

Step 5: Reject H_0 if t_{obt} is more extreme than t_{crit}

- The critical value for a one-tailed t-test with df=24 and α =.05 is 1.711
- Will we reject or fail to reject the null hypothesis?



Example:

A researcher is interested in determining whether or not review sessions affect exam performance.

not review sessions affect exam performance.

The independent variable, a review session, is administered to a sample of students (n=9) in an attempt to determine if this has an effect on the

dependent variable, exam performance.

Based on information gathered in previous semesters,
I know that the population mean for a given exam is
24.

The sample mean is 25, with a standard deviation (s) of 4.