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Expt no :- 1

Date :-

Problem Statement :- Design & develop a program in a language of your choice to solve the triangle problem defined as follows: Accept three integers which are supposed to be the three sides of a triangle & determine if the three sides values represent an equilateral triangle, isosceles triangle, scalene triangle or they do not form a triangle at all. Define the test cases for your program based on decision-table approach, execute the test cases & discuss the results.

Objectives :-

→ To solve the triangle problem

- The test cases should be based on decision table approach.

Theory :-

- The system should accept 3 positive integers numbers (a, b, c) which represents 3 sides of the triangle. Based on the input it should determine if a triangle can be formed or not.

- If the ^{above} requirement is satisfied then the system should determine the type of the triangle, which can be

- equilateral (all the three sides are equal)
- isoscales (two sides are equal)
- Scalene (all the sides are unequal)

Else the suitable error message should be displayed.

Here we assume that the user gives the positive integer numbers as input.

From the given requirements we can draw the following conditions:

C1: $a < b + c$

$b < a + c$

C3:

$c < a + b$

C4: $a = b$?

C5: $a = c$?

C6: $b = c$?

program code :-

```

#include <stdio.h>
#include <ctype.h>
#include <conio.h>
#include <process.h>
int main()
{
    int a, b, c;
    clrscr();
    printf("Enter the three sides of a triangle");
    scanf("%d%d%d", &a, &b, &c);
    if ((a < b + c) && (b < a + c) && (c < a + b))
    {
        if ((a == b) && (b == c))
            printf("Equilateral triangle");
        else if ((a != b) && (a != c) && (b != c))
            printf("Scalene triangle");
        else
            printf("Isosceles triangle");
    }
    getch();
    return 0;
}

```

The decision table is given below:

conditions	conditions entries (Rules)										
	R ₁	R ₂	R ₃	R ₄	R ₅	R ₆	R ₇	R ₈	R ₉	R ₁₀	R ₁₁
C ₁ : a < b + c ?	F	T	T	T	T	T	T	T	T	T	T
C ₂ : b < a + c ?	-	F	T	T	T	T	T	T	T	T	T
C ₃ : c < a + b ?	-	-	F	F	T	T	T	T	F	F	T
C ₄ : a = b ?	-	-	-	F	T	T	T	F	F	F	T
C ₅ : a = c ?	-	-	-	T	F	T	F	T	F	F	T
C ₆ : b = c ?	-	-	-	T	T	F	F	F	T	F	T

Actions	Action entries										
	a ₁ : Not a triangle	a ₂ : scalene	a ₃ : Isosceles	a ₄ : Equilateral	a ₅ : Impossible	a ₆ : Right angled	a ₇ : Acute angled	a ₈ : Obtuse angled	a ₉ : Reflex angled	a ₁₀ : Isosceles right angled	a ₁₁ : Isosceles obtuse angled
a ₁ : Not a triangle	X	X	X								X
a ₂ : scalene											
a ₃ : Isosceles							X	X	X		X
a ₄ : Equilateral					X	X	X				
a ₅ : Impossible											

* Decision table :-

It is used to depict complex logical relationships between input data. It's a method use to build a complete set of test cases without using the internal structure of the program in question.

In the decision table the symbol '-' indicates doesn't care values. The table shows the 6 conditions & 5 actions. All the conditions in the decision table are binary ; hence it is called "limited entry decision table".

* Test case table :-

- It done using the decision table.

TCID	test case	a	b	c	Expected o/p	Actual output	status
1	Test for requirement 1	4	1	2	Not a triangle	Not a triangle	TC pass
2	Testing for requirement 1	1	4	2	Not a triangle	Not a triangle	TC pass
3	Testing for requirement 1	1	2	4	Not a triangle	Not a triangle	TC pass
4	Testing for requirement 2	5	5	5	Equilateral	equilateral	TC pass
5	Testing for requirement 2	2	2	3	Isosceles	Isosceles	TC pass
6	Testing for requirement 2	2	3	2	Isosceles	Isosceles	TC pass
7	Testing for requirement 2	3	2	2	Isosceles	Isosceles	TC pass
8	Testing for requirement 2	3	4	5	Scalene	Scalene	TC pass

Enter three sides of the triangle :

4
1
2

Traingle cannot be formed

Enter three sides of the triangle :

1
4
2

Traingle cannot be formed

Enter three sides of the triangle :

1
2
4

Traingle cannot be formed

Enter three sides of the triangle :

5
5
5

Equilateral triangle

Enter three sides of the triangle :

2
2
3

Isosceles triangle

Enter three sides of the triangle :

2
3
2

Isosceles triangle

Enter three sides of the triangle :

3

2

2

Isosceles triangle

Enter three sides of the triangle :

3

4

5

Scalene triangle

Test report :-

No of TC's executed : 08

No of defects Raised : 0

No of TC's passed : 08

No of TC's failed : 0

Conclusion :- The technique is indicate for applications characterized by the if else logic, logical relationship. The decision table based testing works well for triangle problem because a lot of decision making takes place.

References :-

Paul C Jorgensen 3rd edition.

Expo :- 2

Date :-

problem definition :- Design & develop a program in a language of your choice to solve the triangle problem defined as follows : Accept three integers which are supposed to be the 3 sides of a triangle & determine if the three values represent an equilateral triangle, Isosceles triangle, Scalene triangle, or they do not form a triangle at all. Assume that the upper limit for the size of any side is 10. Define the test cases for your program based on boundary value analysis & execute the test cases & discuss the results.

* Objectives :-

- to solve the triangle problem
- use the technique boundary value analysis.

* Theory :-

- Boundary value analysis :- It depends on the output & the constraints on the output. So its least worked on input domain. It yields $4n+1$ so inputs are $n=3$ the $4 \times 3 + 1 = 12 + 1 = 13$.
 The maximum limit of each sides a, b, c of the triangle is 10 units according to requirement R4, so a, b, c lies between.

$$0 \leq a \leq 10$$

$$0 \leq b \leq 10$$

$$0 \leq c \leq 10$$

* requirements :- 3 positive integers (a, b, c)

- Based on the input the triangle can be formed or not.

- If the above requirement is satisfied then the system should determine the type of the triangle, which can be equilateral
isosceles

Scalene

- Upper limit for the size of any side is 10.

* program :-

A program related with 3rd year 305

```

#include <stdio.h>
#include <ctype.h>
#include <conio.h>
#include <process.h>
int main()
{
    int a, b, c;
    clrscr();
    printf("Enter 3 sides of the triangle");
    scanf("%d%d%d", &a, &b, &c);
    if ((a > 10) || (b > 10) || (c > 10))
        printf("out of range");
    getch();
    exit(0);
    if ((a < b + c) && (b < a + c) && (c < a + b))
        if ((a == b) && (b == c))
            printf("Equilateral triangle");
        else if (((a == b) && (a == c)) && (b == c))
            printf("Scalene triangle");
        else
            printf("Isosceles triangle");
    else
        printf("Triangle cannot be formed");
}

```

* Test case for the triangle problem :-

TC ID	TC description	I/p data				expected o/p	actual o/p	status
			a	b	c			
1	for a i/p is not given	x	3	6		Not a triangle	-	
2	for b i/p is not given	5	x	4		Not a triangle	-	
3	for c i/p is not given	4	7	x		Not a triangle	-	
4	i/p of c is negative	5	5	-1		Not a triangle	Not a triangle	pass
5	2 sides same 1 side different	5	5	1		Isosceles	Isosceles	pass
6	All sides of i/p equal	5	5	5		equilateral	equilateral	pass
7	2 sides same 1 side different	5	5	9		Isosceles	Isosceles	pass
8	The i/p of c is out of range	5	5	10		Not a triangle	Not a triangle	pass
9	2 sides are same 1 side is given different	5	1	5		Isosceles	Isosceles	pass
10	2 sides same 1 side different	5	2	5		Isosceles	Isosceles	pass
11	2 sides same 1 side is given different	5	9	5		Isosceles	Isosceles	pass
12	2 sides are same one side is given different output as out of range.	5	10	5		Not a triangle	Not a triangle	pass
13	2 sides are same, 3 sides given different output	1	5	5		Isosceles	Isosceles	pass
14	2 sides are same 1 side is given different output	2	5	5		Isosceles	Isosceles	pass
15	2 sides are same 1 side given different output	9	5	5		Isosceles	Not a triangle	pass
16	2 sides given same & other	10	5	5		Not a triangle	Not a triangle	pass

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Enter three sides of the triangle :

X

3

6

Triangle cannot be formed

Enter three sides of the triangle :

5

X

4

Triangle cannot be formed

Enter three sides of the triangle :

5

7

X

Triangle cannot be formed

Enter three sides of the triangle :

5

5

-1

Triangle cannot be formed

Enter three sides of the triangle :

5

5

1

Isosceles triangle

Enter three sides of the triangle :

5

5

5

Equilateral triangle

Enter three sides of the triangle :

5

5

9

Isosceles triangle

Enter three sides of the triangle :

5

5

10

Triangle cannot be formed

Enter three sides of the triangle :

5

1

5

Isosceles triangle

Enter three sides of the triangle :

5

2

5

Isosceles triangle

Enter three sides of the triangle :

5

9

5

Isosceles triangle

Enter three sides of the triangle :

5

10

5

Triangle cannot be formed

Enter three sides of the triangle :

1

5

5

Isosceles triangle

Enter three sides of the triangle :

2

5

5

Isosceles triangle

Enter three sides of the triangle :

9

5

5

Isosceles triangle

Enter three sides of the triangle :

10

5

5

Isosceles triangle

(9)

Test report :-

No of TC's executed :- 16

No of defects raised :- 0

No of TC's pass :- 16

No of TC's failed :- 0.

Conclusion :- The triangle problem is been implemented by using the approach of boundary based analysis. & hence the test cases are executed & compared with the expected result.

References :- paul c jorgensen 3rd edition

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Expt no :- 3

Date :-

problem definition :- Design & develop a program in a language of your choice to solve the triangle problem defined as follows: Accept three integers which are supposed to be the three sides of a triangle & determine if the three values represent an equilateral triangle, isosceles triangle, scalene triangle, or they do not form a triangle at all. Assume that the upper limit for the size of any side is 10. derive the test cases for your program based on equivalence class partitioning. execute the test case & discuss the results.

Objectives :-

- To develop the triangle problem.
- use the technique equivalence class partitioning.

Theory :-

equivalence class partitioning :- This technique is focused on the input domain we can obtain a richer set of test cases. what are some of the possibilities for the three integers, a , b & c ? they can all be equal exactly 1 pair can be equal.

the maximum limit of each side a , b , c of the triangle is 10. so a , b , & c lies between

$$0 \leq a \leq 10$$

$$0 \leq b \leq 10$$

$$0 \leq c \leq 10.$$

Requirements :- 3 inputs a , b , c . which represents the 3 sides of the triangle. based on that check whether the triangle can be form or not. the type of the triangle can be

- Equilateral (all 3 sides are equal)
- Isosceles (2 sides are equal)
- Scalene (All the 3 sides are unequal)

Program :-

```
#include <stdio.h>
#include <ctype.h>
#include <process.h>
#include <conio.h>
int main()
```

Solved Note

```

while (true) {
    cout << "Enter a, b, c : ";
    cin >> a >> b >> c;
    if ((a >= 0) && (b >= 0) && (c >= 0)) {
        cout << "Please enter valid numbers" << endl;
        continue;
    }
    cout << "Input accepted" << endl;
    break;
}

cout << "Enter 3 sides of the triangle : ";
cin >> a >> b >> c;

if ((a + b <= c) || (a + c <= b) || (b + c <= a)) {
    cout << "Sum of two sides must be greater than third side" << endl;
    exit(0);
}

if ((a == b) && (b == c)) {
    cout << "Equilateral triangle" << endl;
} else if ((a == b) && (a != c)) {
    cout << "Isosceles triangle" << endl;
} else if ((a != b) && (b != c) && (a != c)) {
    cout << "Scalene triangle" << endl;
} else {
    cout << "Triangle cannot be formed" << endl;
}

getch();
return 0;
}

```

Test case :-

Tc id	Tc description	I/p data	expected o/p	Actual o/p	Status
1	WN1	5 5 5	equilateral	equilateral	TC pass
2	WN2	2 2 3	Isosceles	Isosceles	TC pass
3	WN3	3 4 5	Scalene	Scalene	TC pass
4	WN4	4 1 2	not a triangle	not a triangle	TC pass
5	WR1	-1 3 5	"a" is not in range of permitted	out of range	pass
6	WR2	5 -1 5	"b" is not in range of permitted	out of range	pass
7	WR3	5 5 -1	"c" is not in range of permitted	out of range	pass
8	WR4	11 5 5	"a" value exceed the range	out of range	pass
9	WR5	5 11 5	"b" value exceed the range	out of range	pass
10	WR6	5 5 11	"c" value exceed the range	out of range	pass

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Enter three sides of the triangle :

5

5

5

Equilateral triangle

Enter three sides of the triangle :

2

2

3

Isosceles triangle

Enter three sides of the triangle :

3

4

5

Scalene Triangle

Enter three sides of the triangle :

4

1

2

Triangle cannot be formed

Enter three sides of the triangle :

-1

5

5

Out of range

Enter three sides of the triangle :

5

5

-1

Out of range

Enter three sides of the triangle :

5

-1

5

Out of range

Enter three sides of the triangle :

11

5

5

Out of range

Enter three sides of the triangle :

5

11

5

Out of range

Enter three sides of the triangle :

5

5

11

Out of range

M Test Case Report :-

No of TC Executed :- 10

No of defects raised: 0

No of TC pass: 10

No of TC fails: 0.

Conclusion :- Implemented the triangle problem using the equivalence class and also verified the test cases with the expected output.

References : paul c jorgensen 3rd edition.

Expt no :- 4

Date :- 10-10-20

problem definition :- Design & develop, code & run the program in any suitable language to solve the compression problem. Analyze it from the perspective of dataflow testing, derive different test cases, execute & test the results.

Objectives :- To solve & analyze the commission problem.

Theory :-

* Data flow testing :-

A structural testing technique it aims to execute subpaths from points where each variable is defined to points where it is referenced. Data flow testing is centered on variables, i.e. the sequence of events of given data.

- Variable definition :- where a variable is given a new value. Its declaration is not a definition.
- Variable uses :- where a variable is not given a new value.
- p-uses :- occur in the predicate portion of a decision statement such as if-then-else, while do etc.
- c-uses :- all others, including variable occurrences in the right hand side of an assignment.
- du-paths :- It's a subpath - test case definition based on 4 groups of coverages.
 - All definitions
 - All c-uses
 - All p-uses
 - All du-paths

Data flow testing :- Key steps :-

Given a code

- 1) No the lines
- 2) List the variables
- 3) List occurrences
- 4) Identify du-pairs & their use.
- 5) Define the test cases

fig :- list occurrences & assign category to
each variable

line	definition	Category	use
1			
2			
3			
4			
5			
6			
7			
8			
9	locks, stocks, barrels.		locks, stocks, barrels.
10			
11			
12	flag.		flag.
13			
14			
15			
16			
17			
18			
19			
20	t-sales	lock, stocks, barrels.	t-sales
21			
22			
23	commission	t-sales	
24			
25			
26			
27	commission	commission, t-sales.	
28			
29			
30			
31			
32	commission	commission,	
33	commission	commission, t-sale	
34	commission.	commission.	
35			
36			
37			
38			
39			

Algorithm :-

Step 1:- define lockprice = 45.0, stockprice = 30.0
barrelprice = 25.0.

Step 2:- Input locks

Step 3 : while (locks != -1) input device uses -1 to indicate
end of data goto step 12

Step 4 : Inputs (stocks, barrels)

Step 5 :- Compute locksales, stocksales, barrelsales & sales

Step 6 : output ("totalsales")

Step 7 : if (sales > 1800) goto step 8 else step 9

Step 8 : commission = 0.10 * 1000.0, commission = commission +
0.15 * 800.0.

Step 9 : if (sales > 1000.0) goto step 8 else goto step 11

Step 10 : commission = 0.10 * 100.0 .

Step 11 : - output ("commission")

Step 12 : - Exist

program :-

#include <stdio.h>

#include <conio.h>

int main()

{

int locks, stocks, barrels, t-sales, flag = 0;
float commission;

print ("Enter the total no of locks ");

Scan ("%d", &locks)

{ if (locks <= 0) || (locks > 70))

{ flag = 1;

}.

fig :- defined test-case

definition-use pair start line - end line	variables ()	
	c-use	plus
9 → 10		locks
9 → 10		stocks
9 → 10		barrels
9 → 20	locks	
9 → 20	stocks	
9 → 20	barrels	
10 → 24		flag
20 → 21		t-sale
20 → 23	t-sale	t-sale
20 → 25	t-sale	
20 → 28	t-sale	
20 → 34	commission	
23 → 36	commission	
27 → 28	commission	
28 → 36	commission	
32 → 33	commission	
33 → 34	commission	
34 → 36	commission	

Test cases based on all definition.

variables	flu-pair	subpath	inputs	locks	stocks	barrels	Expected outputs
				t-sale	commission		
locks, stocks, barrels	9 → 20	9, 10, 20		10	10	10	1000
locks, stocks, barrels	9 → 10	9 → 10		5	-1	22	invalid input
flag	10 → 24	10 → 14		-1	40	45	invalid input
t-sales	20 → 21	20, 21		5	5	5	500
t-sales	20 → 25	20, 21, 25		15	15	15	1500
commission	23 → 36	23 → 36		5	5	5	50
commission	27 → 36	27, 28, 36		15	15	15	125
commission	32 → 36	32, 33, 34, 36		25	25	25	360

printf("Enter the total no. of stocks");
 scanf("%d", &stocks);
 if ((stocks <= 0) || (stocks > 80))
 {
 flag = 1;
 }

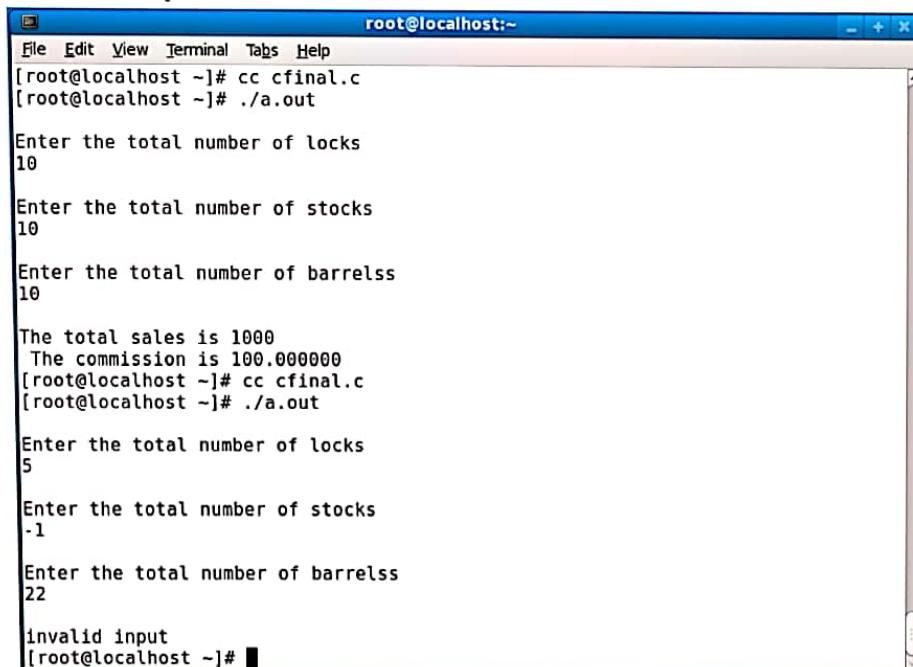
printf("Enter the total no. of barrels");
 scanf("%d", &barrels);
 if ((barrels <= 0) || (barrels > 90))
 {
 flag = 1;
 }

if (flag == 1)
 printf("Invalid input");
 getch();
 exit(0);
}

t-sales = stocks * 45 + (stocks * 30) + (barrels * 25);
 if (t-sales <= 1000)
 {
 commission = 0.10 * t-sales;
 }
 else if (t-sales < 1800)
 {
 commission = 0.10 * 1000;
 commission = commission + (0.15 * (t-sales - 1000));
 }
 Else
 {
 commission = 0.10 * 1000;
 commission = commission + (0.15 * 800);
 commission = commission + (0.20 * (t-sales - 1800));
 }

}

1. Snapshot for Total sales and commission when total sales are within 1000 and Invalid input



```
root@localhost:~#
File Edit View Terminal Tabs Help
[root@localhost ~]# cc cfinal.c
[root@localhost ~]# ./a.out

Enter the total number of locks
10

Enter the total number of stocks
10

Enter the total number of barrelss
10

The total sales is 1000
The commission is 100.000000
[root@localhost ~]# cc cfinal.c
[root@localhost ~]# ./a.out

Enter the total number of locks
5

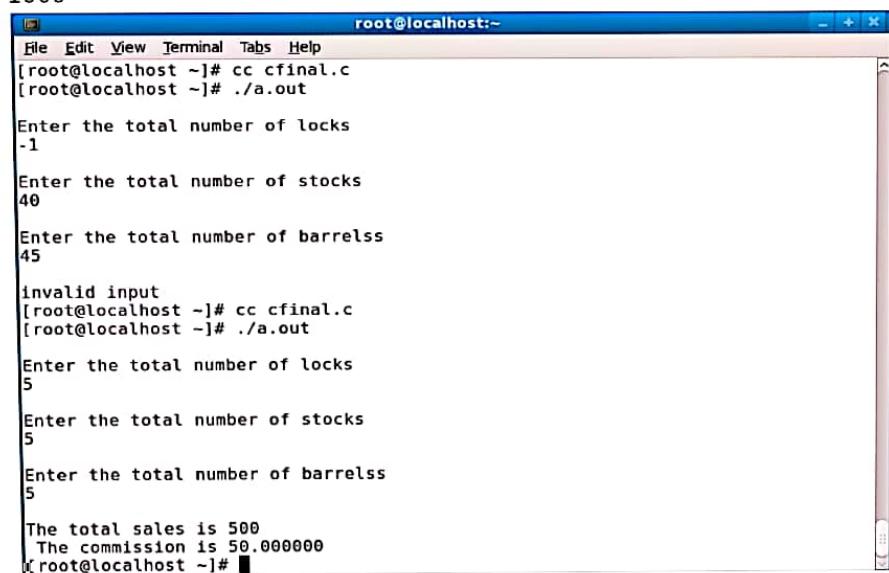
Enter the total number of stocks
-1

Enter the total number of barrelss
22

invalid input
[root@localhost ~]#
```

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2. Invalid Input and Total sales and commission when total sales are within 1000



```
root@localhost:~#
File Edit View Terminal Tabs Help
[root@localhost ~]# cc cfinal.c
[root@localhost ~]# ./a.out

Enter the total number of locks
-1

Enter the total number of stocks
40

Enter the total number of barrelss
45

invalid input
[root@localhost ~]# cc cfinal.c
[root@localhost ~]# ./a.out

Enter the total number of locks
5

Enter the total number of stocks
5

Enter the total number of barrelss
5

The total sales is 500
The commission is 50.000000
[root@localhost ~]#
```

3. Snapshot for for Total sales and commission when total sales are within 1800 and to find out the total commission 360



3. Snapshot for for Total sales and commission when total sales are within 1800 and to find out the total commission 360

```
File Edit View Terminal Tabs Help
[root@localhost ~]# cc cfinal.c
[root@localhost ~]# ./a.out
Enter the total number of locks
15
Enter the total number of stocks
15
Enter the total number of barrelss
15
The total sales is 1500
The commission is 175.000000
[root@localhost ~]# cc cfinal.c
[root@localhost ~]# ./a.out
Enter the total number of locks
25
Enter the total number of stocks
25
Enter the total number of barrelss
25
The total sales is 2500
The commission is 360.000000
```

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4. Snapshot for total sales and commission

```
File Edit View Terminal Tabs Help
root@localhost:-
[root@localhost ~]# ./a.out
Enter the total number of locks
15
Enter the total number of stocks
15
Enter the total number of barrelss
15
The total sales is 1500
The commission is 175.000000
[root@localhost ~]# cc cfinal.c
[root@localhost ~]# ./a.out
Enter the total number of locks
5
Enter the total number of stocks
5
Enter the total number of barrelss
5
The total sales is 500
The commission is 50.000000
[root@localhost ~]#
```

```
printf("the total sales is %d & the commision is  
%f", t_sales, commision);  
getch();  
return;
```

Conclusion :- Executed the program & tested the test cases in the tables and compared the expected output with the actual output.

References :- paul jorner "Software testing".

Expt :- 05

Date :- 20-10-20

problem definition :- Design & develop code & run the program in any suitable language to solve the given problem. analyze it from the perspective of decision table based testing, derive different test cases, execute these test cases and discuss the test results.

objectives :- To implement commission based problem
based on decision table based testing

Theory :-

Decision table testing is a software testing technique used to test system behavior for different input combinations. This is a systematic approach where the different input combinations and their corresponding system behaviour (output) are captured in a tabular format.

Design :-

From the given requirement we can draw the following conditions:

$$C_1 : 1 \leq \text{locks} < 70 ? \quad \text{locks} = -12$$

$$C_2 : 1 \leq \text{stocks} \leq 80 ?$$

$$C_3 : 1 \leq \text{barrels} \leq 90 ?$$

$$C_4 : \text{sales} > 1800 ?$$

$$C_5 : \text{sales} > 1000 ?$$

$$C_6 : \text{sales} \leq 1000 ?$$

Algorithm :-

Step 1 :- Input 3 integers as locks, stocks, barrels

Step 2 :- Compute the total sales

$$(\text{no of locks sold} * 45) + (\text{no of stocks sold} * 30) +$$

$$(\text{no of barrels sold} * 25)$$

Step 3 :- If a total sale in dollars is less than or equal to \$1000 then commission = $0.10 \times \text{total sales}$

Step 4 :- Else if total sale is less than 1800 then commission = 0.10×1000 .

do step 6.

Scanned by CamScanner

The decision table is given below:

Condition	Condition entries
C1 : 1 ≤ stocks ≤ 702	F T T T T T
C2 : 1 ≤ stocks ≤ 802	- F T T T T
C3 : 1 ≤ barrels ≤ 902	- F F T T T
C4 : Sales > 18002	- - - F F F
C5 : Sales > 18009	- - - - T F
C6 : Sales ≤ 10002	- - - - - T
Action	Action entries
a1 : com = 0.10 * sales	X
a2 : com2 = com1 + 0.15 * (Sales - 1000)	X
a3 : com3 = com2 + 0.20 * (Sales - 1800)	X
a4 : out of Range	X

Step 5 :- else commission₁ = 0.10 * 1000

commission₂ = commission₁ + (0.15 * 800)

commission = commission₂ + (0.20 * (total sales - 1800))

do step 6

Step 6 : print commission

Step 7 : stop.

program code :-

#include < stdio.h >

#include < conio.h >

int main()

{

int clocks, stocks, barrels, t_sales, flag = 0;

float commission;

printf("Enter the total no of clocks");

scanf("%d", &clocks);

if (clocks <= 0) || (clocks > 70)

{

flag = 1

printf("Enter the total no of stocks");

scanf("%d", &stocks);

if ((stocks <= 0) || (stocks > 80))

{

flag = 1

printf("Enter the total no of barrels");

scanf("%d", &barrels);

if ((barrels <= 0) || (barrels > 90))

{

flag = 1

} if (flag == 1)

cout << "Unauthorised Product";

Test case using decision table 8 —

TCID	test case description	rocks	blocks	barrels	expected output	actual status
1	Testing for requirement R1 & condition C1.	-2	40	45	out of range	out of range pass
2	Testing for R1 & C1	90	40	45	out of range	out of range
3	Testing for R1 & C2	35	-3	45	out of range	out of range
4	Testing for R1 & C2	35	100	45	out of range	out of range
5	Testing for R1 & C3	35	40	-10	out of range	out of range
6	Testing for R1 & C3	35	40	150	out of range	out of range
7	Testing for requirement 2	5	5	5	500	Q1: 150
8	Testing for requirement 2	15	15	15	1500	Q2: 175
9	Testing for requirement 2	25	25	25	2500	Q3: 360

(Passes to initial test and affirms)

(Requirement 1 is full pass)

(Requirement 2 is full pass)

(Requirement 3 is full pass)

(Requirement 4 is full pass)

(Requirement 5 is full pass)

```
root@localhost:~  
File Edit View Terminal Tabs Help  
[root@localhost ~]# cc commission7.c  
[root@localhost ~]# ./a.out  
  
Enter the total number of locks  
5  
  
Enter the total number of stocks  
5  
  
Enter the total number of barrelss  
5  
  
The total sales is 500  
The commission is 50.000000  
[root@localhost ~]# cc commission7.c  
[root@localhost ~]# ./a.out  
  
Enter the total number of locks  
15  
  
Enter the total number of stocks  
15  
  
Enter the total number of barrelss  
15  
  
The total sales is 1500  
The commission is 175.000000
```

2. Snapshot when the inputs all are 25.

```
root@localhost:~  
File Edit View Terminal Tabs Help  
[root@localhost ~]# cc commission7.c  
[root@localhost ~]# ./a.out  
  
Enter the total number of locks  
25  
  
Enter the total number of stocks  
25  
  
Enter the total number of barrelss  
25  
  
The total sales is 2500  
The commission is 360.000000  
[root@localhost ~]# █
```

```
getch();
exit(0);
}
```

$$t_sales = (locks * 4.5) + (stocks * 30) + (barrels * 25);$$

```
if (t_sales <= 1000)
```

$$\text{commission} = 0.10 * t_sales;$$

```
}
```

```
else if (t_sales < 1800)
```

```
{
```

$$\text{commission} = 0.10 * 1000;$$

$$\text{commission} = \text{commission} + (0.15 * (t_sales - 1000));$$

```
}
```

```
else
```

```
{
```

$$\text{commission} = 0.10 * 1000;$$

$$\text{commission} = \text{commission} + (0.15 * 800);$$

$$\text{commission} = \text{commission} + (0.20 * (t_sales - 1800));$$

```
}
```

```
printf("The total sales is %d and the commission is %f",
      t_sales, commission);
```

```
getch();
```

```
return;
```

```
}
```

Conclusion: _____ and Implemented the decision based table and compared with the expected and actual results.

Reference: paul c jackson "software testing"

EXPT NO :- 6

Date :- 10 - 11 - 20

problem definition :- Design and develop , code and run the program in any suitable language to implement the binary search algorithm . Determine the basis path and using them derive different test cases , executes these test cases and discuss the test results

Objectives: To implement binary search algorithm
to determine the basis paths.

Theory :-

* Binary search is an efficient algorithm for finding an item from a sorted list of items. It works by repeatedly dividing in half the portion of the list that could contain the item, until you have narrowed down the possible locations to just one.

* Basis path testing:- It is a form of structural testing (White box testing). The method devised by McCabe to carry out basis path testing has 4 steps.

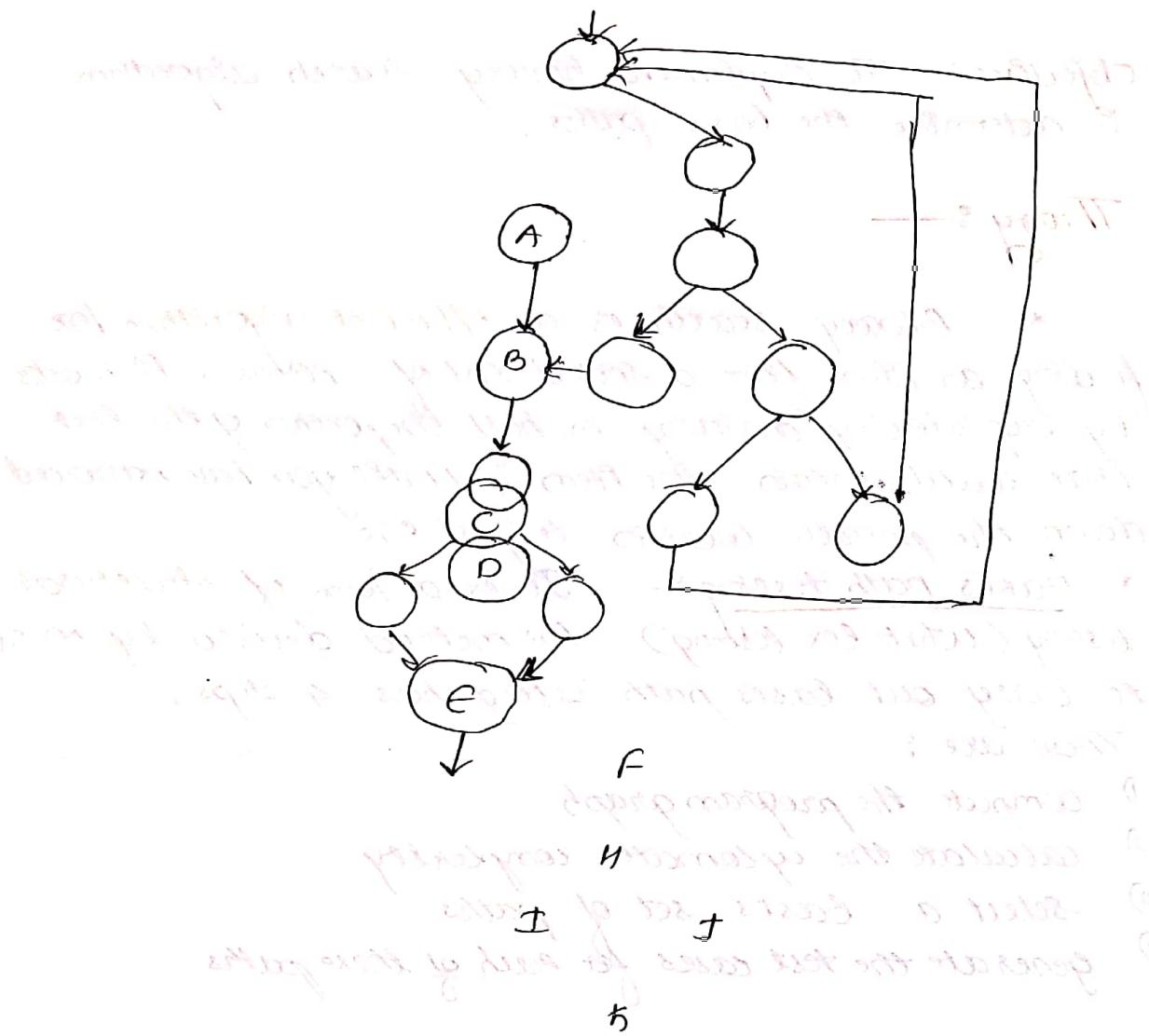
These are :

- 1) Compute the program graph
- 2) calculate the cyclomatic complexity
- 3) select a basis set of paths.
- 4) generate the test cases for each of these paths

The cyclomatic complexity of a connected graph is provided by the formula $V(G) = e - n + 2p$. The number of edges is represented by e , the number of nodes by n & the number of connected regions by p . If we apply this formula to the graph given below, the number of linearly independent circuits is

$$\begin{aligned} \text{Number of edges} &= 21 \\ \text{number of nodes} &= 15 \end{aligned}$$

on path graph for binary search.



$$\text{Number of connected regions} =$$
$$2^5 + 1^5 + 2(1) = 4$$

* Algorithm :-

Step 1 : Enter 'n' integers.

Step 2 :- $l = 0, h = n - 1$

Step 3 : While ($l \leq h$) do

$$\text{mid} = (l + h) / 2$$

if ($a[\text{mid}] == \text{key}$)

then do steps

else if ($a[\text{mid}] > \text{key}$)

then do

$$b = \text{mid} - 1$$

else

$$l = \text{mid} + 1$$

Step 4 : unsuccessful press do step 6

Step 5 :- successful press

Step 6 :- Stop

* programs -

```
#include <stdio.h>
```

```
#include <conio.h>
```

```
int main()
```

```
int a[20], n, l, mid, key, flag = 0;
```

```
printf("Enter the value for n");
```

```
scanf("%d", &n);
```

```
if (n > 0)
```

```
for (i = 0; i < n; i++)
```

```
scanf("%d", &a[i]);
```

```
for (i = 0; i < n; i++)
```

```
scanf("%d", &a[i]);
```

```
for (i = 0; i < n; i++)
```

```
scanf("%d", &a[i]);
```

Test cases :-

TC. ID	Test case description	Value for 'n'	array elements	key.	expected output	Actual output	Status
1	Testing for requirement 1, path 1	0	2, 3, 4, 5, 6, 7	5	key not found	key not found	pass
2	Testing for R2, path 2	4	2, 3, 5, 6, 7	5	found at position 3	found at position 3	pass
3	Testing for R2, path 3	3	1, 2, 5	6	not found	not found	pass
4	Testing for R2, path 4	3	1, 2, 5	8	not found	not found	pass
5	testing for R2, P4+P2-	5	1, 2, 4, 6, 7	2	found at position 2	found at position 2	pass
6	Testing for R2, path 3, P2-P1	5	4, 5, 7, 8, 9	8	found at position 4	found at position 4	pass

Test report :-

No of TC's executed : 06

No of defects raised : 0

No of TC's passed : 06

No of TC's failed : 0

printf("Enter the key elements to be searched ");

scanf("%d", &key);

$l = 0, h = n - 1;$

while ($l \leq h$)

{

$mid = (l + h) / 2;$

if ($a[mid] == key$)

{

$flag = 1;$

break;

}

else if ($a[mid] < key$)

{

~~l = mid + 1;~~

}

else

{

$h = mid - 1;$

}

if ($flag == 0$)

printf("Successful search Element found at position
%d", mid + 1);

else

printf("not found");

,

else

printf("Wrong input");

getch();

return 0;

}

```
root@localhost:~  
File Edit View Terminal Tabs Help  
[root@localhost ~]# cc binary.c  
[root@localhost ~]# ./a.out  
Enter the value of n:  
4  
Enter 4 elements in ASCENDING order  
2  
3  
5  
6  
Enter the key element to be searched  
5  
Successful search  
Element found at Location 3  
[root@localhost ~]# cc binary.c  
[root@localhost ~]# ./a.out  
Enter the value of n:  
3  
Enter 3 elements in ASCENDING order  
1  
2  
5  
Enter the key element to be searched  
6  
Key Element not found  
[root@localhost ~]#
```

3. Snapshot to check successful search and not found key element.

```
root@localhost:~  
File Edit View Terminal Tabs Help  
[root@localhost ~]# ./a.out  
Enter the value of n:  
5  
Enter 5 elements in ASCENDING order  
1  
2  
4  
6  
7  
Enter the key element to be searched  
2  
Successful search  
Element found at Location 2  
[root@localhost ~]# cc binary.c  
[root@localhost ~]# ./a.out  
Enter the value of n:  
5  
Enter 5 elements in ASCENDING order  
4  
5  
7  
8  
9  
Enter the key element to be searched  
8  
Successful search  
Element found at Location 4  
[root@localhost ~]#
```

Conclusion:- Implemented the binary search algorithm & determined the basic paths and also the executed the test cases and compared with the test cases & actual output.

References: paul c. jorgenson , "software testing"
3rd edition onwards.

Date 8-15-11-20

Expt no 8 - 7

problem definition :— design, develop, code & run the program in any suitable language to implement the quicksort algorithm. Determine basic paths and write down different test cases. Execute these test cases and discuss the test results.

Objectives :- Implement the quicksort algorithm & determine the base cases.

Theory :-

Quicksort is a divide and conquer algorithm. It works by selecting a "pivot" element from the array and partitioning the other elements into 2 sub arrays according to whether they are less than or greater than the pivot. The sub arrays are then sorted recursively.

Requirement :-

R1 :- The system should accept 'n' number of elements & key element to be searched.

R2 :- If key element is present successful else unsuccessful.

Algorithm :-

quicksort (arr[], low, high)

{ if (low < high)

 pivot = partition (arr, low, high);

 quicksort (arr, low, pivot - 1);

 quicksort (arr, pivot + 1, high);

}

partition (arr[], l, h)

{ pivot = arr[h];

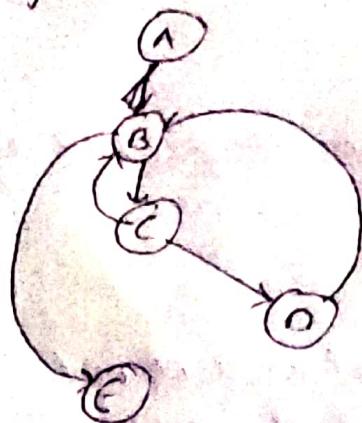
 i = (l - 1)

 for (j = l; j <= h - 1; j++)

 if (arr[j] < pivot)

{

DP path graph:-



cyclomatic complexity:-

$$\text{no of edges} = 6$$

$$\text{no of nodes} = 5$$

$$e = n + 2$$

$$6 - 5 + 2 = 3$$

Test cases:

TC Id	TC description	array elements	expected array	output value	Actual output	status
1	Testing for path p ₁	5	5	0	0	pass
2	Testing for path p ₂	5, 4, 6, 7, 7	5, 4, 6, 7, 7	4	4	pass
3	Testing for path p ₃	5, 6, 7, 5	5, 6, 7, 5	0	0	pass

$i++;$
 \downarrow
 $\text{swap } arr[i] \& arr[j]$

\downarrow
 $\text{swap } arr[i+1] \& arr[h]$
 $\text{return } (i+1)$

Program :-

~~#include <stdio.h>~~

~~void swap (int *a, int *b)~~

~~int t;~~

~~*t = *a;~~

~~*a = *b;~~

~~*b = t;~~

~~}~~

~~int partition (int a[], int l, int h)~~

~~{~~

~~int x = a[h];~~

~~int i = (l-1), j;~~

~~for (j = i; j <= h-1; j++)~~

~~if (a[j] < -x)~~

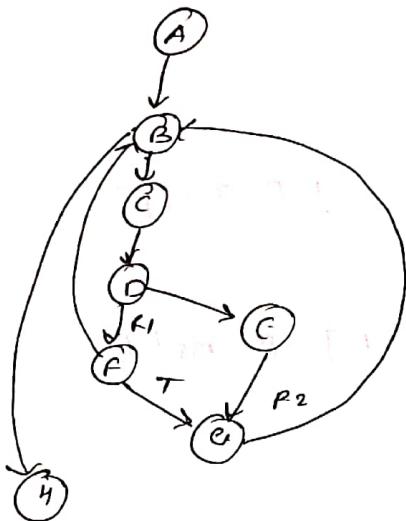
~~i++;~~

~~swap (&a[i], &a[j]);~~

~~swap (&a[i+1], &a[h]);~~
~~return (i+1);~~

~~}~~

DP path graph :-



no of nodes :- 8

no of edges :- 10

$$e = n + 2$$

$$10 = 8 + 2$$

Test cases :-

TC Id	TC description	array	expected output	actual output	status
1	testing for path 1	5, 7, 4, 0, 1, 3	2, 1, 3, 5, 7	2, 1, 3, 5, 7	pass
2	testing for path 2	5, 4, 8, 2, 7	5, 4, 2, 7, 8	5, 4, 2, 7, 8	pass
3	Testing for path 3	5, 4, 6, 7, 9	3, 4, 6, 7, 5	3, 4, 6, 7, 5	pass.

{ void quicksortStack (int a[], int l, int h)

int stack [10], p;

int top = -1;

stack [++top] = l;

stack [++top] = h;

while (top >= 0)

{

h = stack [top --];

l = stack [top --];

p = partition (a, l, h);

if ($p - 1 > 1$)

{

stack [++top] = l;

stack [++top] = p - 1;

}

if ($p + 1 < h$)

{

stack [++top] = p + 1;

stack [++top] = h;

}
}
}

int main()

{

int a[10], n, i;

printf ("Enter the size of the array");

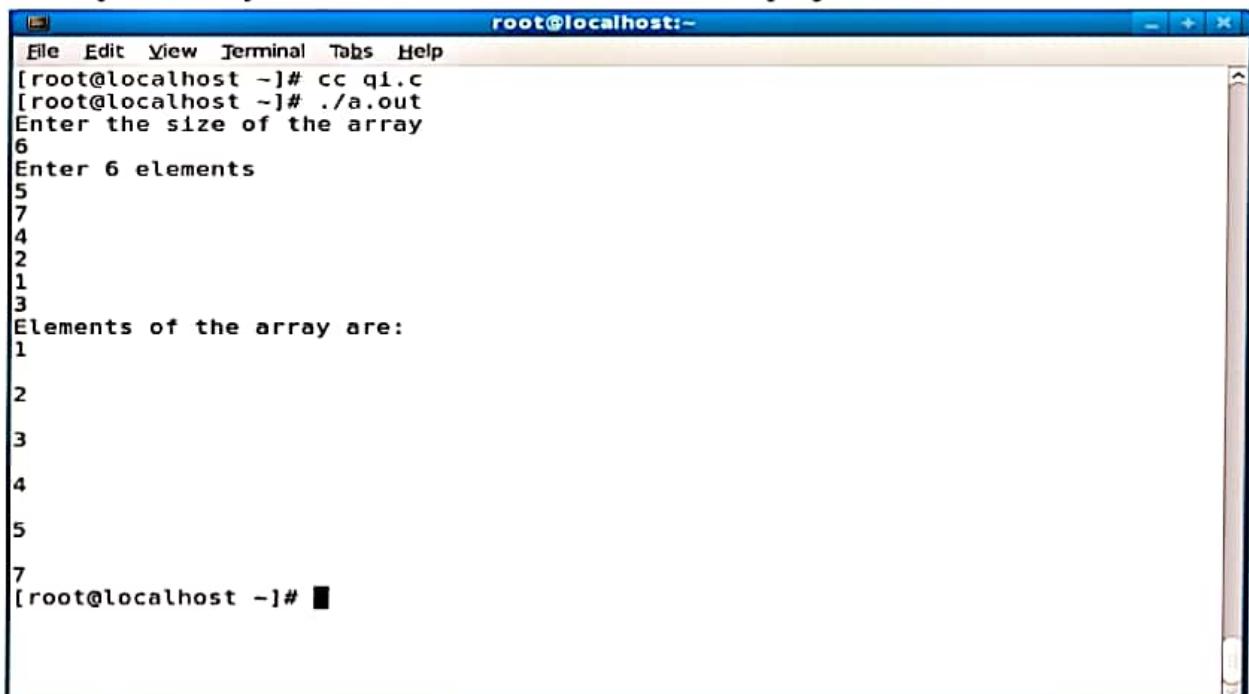
scanf ("%d", &n);

printf ("Enter the elements");

for (i = 0; i < n; i++)

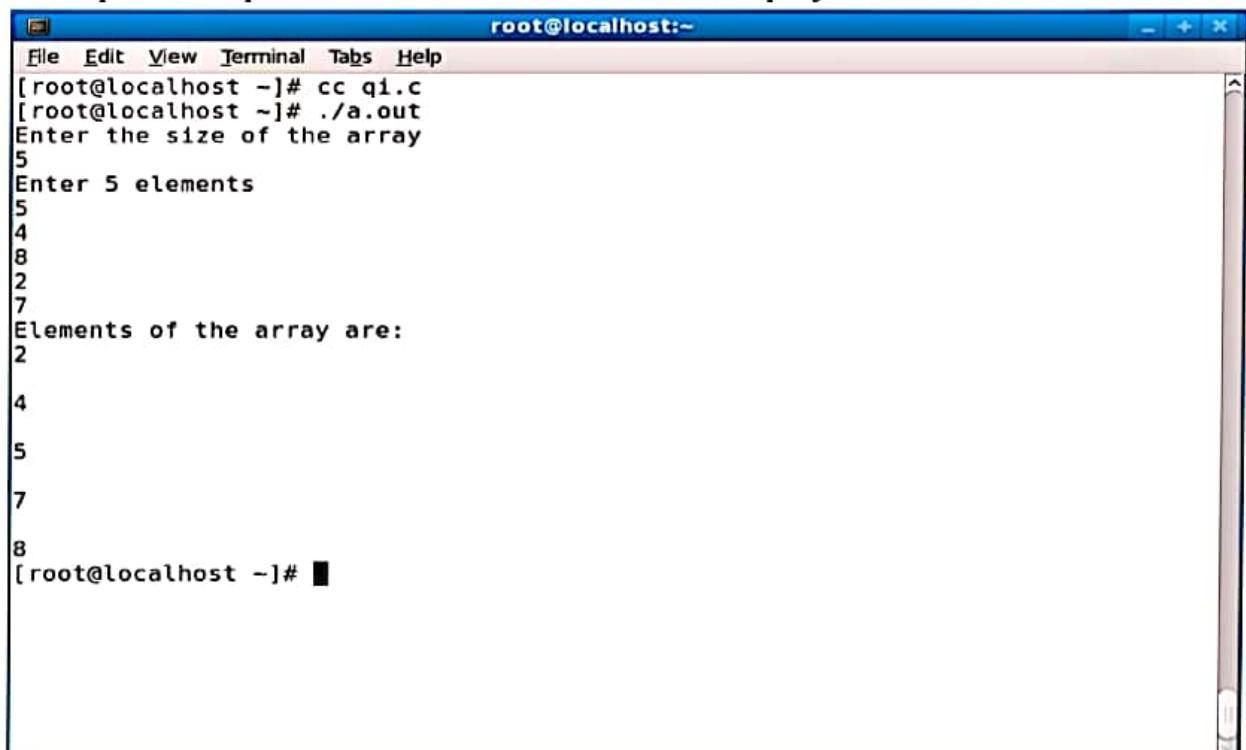
scanf ("%d", &a[i]);

1. Snapshot of quick sort sorted elements are displayed, when the n=6



```
root@localhost:~ [File Edit View Terminal Tabs Help]
[root@localhost ~]# cc qi.c
[root@localhost ~]# ./a.out
Enter the size of the array
6
Enter 6 elements
5
7
4
2
1
3
Elements of the array are:
1
2
3
4
5
7
[root@localhost ~]# █
```

2. Snapshot of quick sort sorted elements are displayed, when the n=5



```
root@localhost:~ [File Edit View Terminal Tabs Help]
[root@localhost ~]# cc qi.c
[root@localhost ~]# ./a.out
Enter the size of the array
5
Enter 5 elements
5
4
8
2
7
Elements of the array are:
2
4
5
7
8
[root@localhost ~]# █
```

```

quicksortIterate(a, 0, n-1);
printf ("elements of the array are ");
for (i=0; i<n; i++)
    printf ("%d ", a[i]);
getch();
return 0;
}

```

Conclusion :- Implemented the quicksort algorithm, with respect to base path and also the expected output is compared with actual output

References :- paul c jørgensen "software testing"
3rd edition.

Exptno :- 8

Date:- 20-11-20

problem definition :— design, develop, code and run the program in any suitable languages to implement an absolute letter grading procedure, making suitable assumptions. Determine the basis paths and using them derive different test cases, execute test case and discuss the test results.

Objectin :- Implement an absolute letter grading procedure making suitable assumption & determine the basic parts

Theory :-

R₁: The system should accept marks of 6 subjects, each marks in the range 1 to 100.
 i.e for example :- 1<= marks <= 100
 1<= Kannada <= 100
 1<= maths <= 100 etc.

R₂: If R₁ is satisfied compute average of marks scored and percentage of the same and depending on percentage display the grade.

algorithm :-

Step 1 :- enter all the marks

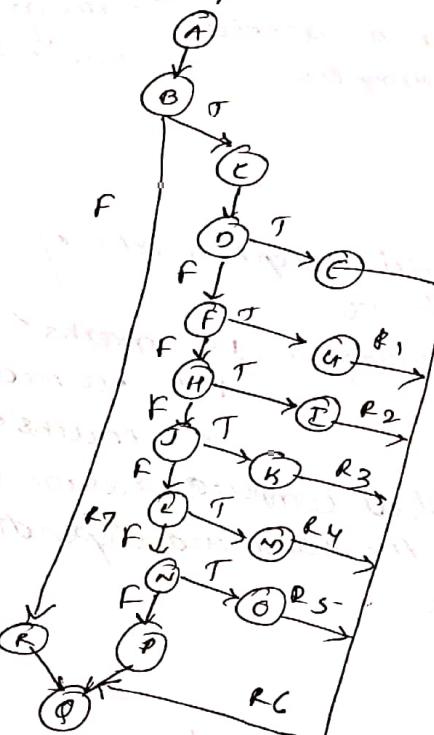
step 2 :- if ($35 \leq \text{avg} \leq 40$) > 0 this condition makes as a fail. go to step 3

Step 3 :- if $\text{avg} \geq 40 \& \text{avg} > 85$ make it as grade C
 $\text{avg} \geq 50 \& \text{avg} > 40$ make it as grade C
 $\text{avg} \geq 60 \& \text{avg} > 50$ make it as grade B
 $\text{avg} \geq 70 \& \text{avg} > 60$ make it as grade B
 $\text{avg} \geq 80 \& \text{avg} > 70$ make it as grade A
 $\text{avg} \geq 100 \& \text{avg} > 80$ make it as grade A

program :-

```
#include <stdio.h>
main()
```

Cyclomatic complexity:—
DD path graph



20 of edges = 18
20 of 20 nodes = 18.

$$20\% \text{ of } 20 \text{ nodes} = 18.$$

of no nodes = 18.

8 90 202 11

$$24 - 18 + 2 = 8$$

$$24 - 18 + 2 = 8.$$

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```

float kan, eng, hindi, maths, science, sst, avmar;
printf("Enter marks for Kannada");
printf("Enter marks for English");
printf("Enter marks for Hindi");
scanf("%f", &kan);
scanf("%f", &eng);
scanf("%f", &hindi);
printf("Enter marks for Maths");
scanf("%f", &maths);
printf("Enter marks for Science");
scanf("%f", &science);
printf("Enter marks for SST");
scanf("%f", &sst);
printf("Average marks = (%f + %f + %f + %f + %f) / 5", kan, eng, hindi, maths, science, sst);
printf("The average marks are %f", avmar);
if(avmar < 35) && (avmar > 0)
    printf("Fail");
else if((avmar <= 40) && (avmar > 35))
    printf("Grade C");
else if((avmar <= 50) && (avmar > 40))
    printf("Grade C+");
else if((avmar <= 60) && (avmar > 50))
    printf("Grade B");
else if((avmar <= 70) && (avmar > 60))
    printf("Grade B+");

```

<u>Test cases :-</u>		Input	expected output	Actual output	status
TCID	test description				
1)	Testing for path p1	$K = 50$ $E = 50$ $H = 50$ $m = 50$ $S = 50$ $SST = 150$	Invalid input.	150	-
2)	Testing for path p2	$K = 30$ $E = 30$ $H = 30$ $m = 35$ $S = 35$ $SST = 35$ $Avg = 32.5$	grade fail	fail	pass
3)	Testing for path p3	$K = 40$ $E = 38$ $H = 37$ $m = 40$ $S = 40$ $SST = 38$ $Avg = 38.33$	grade C	grade C	pass
4)	Testing for path p4	$K = 45$ $E = 47$ $H = 48$ $m = 46$ $S = 49$ $SST = 50$ $Avg = 47.5$	grade C+	grade C+	pass
5)	Testing for path p5	$K = 55$ $E = 58$ $H = 60$ $m = 56$ $S = 57$ $SST = 60$ $Avg = 57.66$	grade B	grade B	pass
6)	Testing for path p6	$K = 65$ $E = 65$ $H = 65$ $m = 65$ $S = 65$ $SST = 65$ $Avg = 65.0$	grade B+	grade B+	pass
7)	Testing for path p7	$K = 75$ $E = 72$ $H = 78$ $m = 75$ $S = 86$ $SST = 80$ $Avg = 76.6$	grade A	Grade A	pass
8)	Testing for path p8	$K = 85$ $E = 90$ $H = 80$ $m = 85$ $S = 85$ $SST = 86$ $Avg = 86.66$	grade A+	grade A+	pass

1. Snapshot to Show Fail and Grade C

```
root@localhost:~ File Edit View Terminal Tabs Help Letter Grading SSLC Marks Grading Enter the marks for Kannada:30 enter the marks for English:30 enter the marks for Hindi:30 enter the marks for Maths35 enter the marks for Science:35 enter the marks for Social Science:35 the average marks are=31.200001 fail [root@localhost ~]# cc grade.c [root@localhost ~]# ./a.out Letter Grading SSLC Marks Grading Enter the marks for Kannada:40 enter the marks for English:38 enter the marks for Hindi:37 enter the marks for Maths40 enter the marks for Science:40 enter the marks for Social Science:38 the average marks are=37.279999 Grade C [root@localhost ~]#
```

2. Snapshot to show Grade B and Grade C+

```
root@localhost:~ File Edit View Terminal Tabs Help [root@localhost ~]# cc grade.c [root@localhost ~]# ./a.out Letter Grading SSLC Marks Grading Enter the marks for Kannada:45 enter the marks for English:47 enter the marks for Hindi:48 enter the marks for Maths46 enter the marks for Science:49 enter the marks for Social Science:50 the average marks are=45.599998 Grade C+ [root@localhost ~]# cc grade.c [root@localhost ~]# ./a.out Letter Grading SSLC Marks Grading Enter the marks for Kannada:55 enter the marks for English:58 enter the marks for Hindi:60 enter the marks for Maths56 enter the marks for Science:57 enter the marks for Social Science:60 the average marks are=55.360001 Grade B [root@localhost ~]#
```

4. Snapshot to show the Grade A and Grade B+

```
root@localhost:~
```

File Edit View Terminal Tabs Help

```
[root@localhost ~]# cc grade.c
[root@localhost ~]# ./a.out
Letter Grading
SSLC Marks Grading
Enter the marks for Kannada:65
enter the marks for English:65
enter the marks for Hindi:65
enter the marks for Maths65
enter the marks for Science:65
enter the marks for Social Science:65
the average marks are=62.400002
Grade B+
[root@localhost ~]# cc grade.c
[root@localhost ~]# ./a.out
Letter Grading
SSLC Marks Grading
Enter the marks for Kannada:75
enter the marks for English:72
enter the marks for Hindi:78
enter the marks for Maths75
enter the marks for Science:80
enter the marks for Social Science:80
the average marks are=73.599998
Grade A
[root@localhost ~]#
```

4. Snapshot to show the Grade A+

```
root@localhost:~
```

File Edit View Terminal Tabs Help

```
[root@localhost ~]# cc grade.c
[root@localhost ~]# ./a.out
Letter Grading
SSLC Marks Grading
Enter the marks for Kannada:85
enter the marks for English:90
enter the marks for Hindi:80
enter the marks for Maths95
enter the marks for Science:85
enter the marks for Social Science:85
the average marks are=83.199997
Grade A+
[root@localhost ~]#
```

```

else if (cummulative <= 80) && (cummulative > 70))
    printf ("grade A");
else if ((cummulative <= 100) && (cummulative > 80))
    printf ("grade B");
}
getch();
return 0;
}

```

Test report :-

no of TC executed:- 8

no of TC pass:- 8

no of defect:- 0

no of TC fail:- 0.

Conclusion :- A letter grading program is implemented as per the definition and also the program has been verified with the actual result and expected result.

References :- paul c. jordan "Software testing"
3rd edition onwards.

Expt no 8-9

Date 8-28-11-20

problem definition:- Design, develop, code and run the program
in any suitable language to implement the next part function
analyze & answer from the perspective of equivalent class
value testing derives different test cases, executes these
test case and discuss the test results

Objectives :- To Implement the nextdate function and in the form of perspective of equivalence class value testing.

Theory :-

- Nextdate is a function consisting of three variables like month, date & year. It returns the date of next day as output. It reads ~~current~~ date as input date.

The constraints are :-

$$C_1 : 1 \leq \text{month} \leq 12$$

$$C_2 : 1 \leq \text{day} \leq 31$$

$$C_3 : 1812 \leq \text{year} \leq 2019$$

- If any of these condition fails as C_1, C_2 or C_3 the function displays out of range.

- Since many combinations of dates can exist, hence we can simply displays one message for this function "Invalid Input Date".

* Equivalence class testing :- It allows a user/kids ~~Algorithm~~ to subdivide the input domain into a relatively small number of domains say 5-8.

Algorithm :-

Step 1 : Input DO : mm.yy

Step 2 : if mm is 01, 03, 05, 07, 10, do step 3 else step 6.

Step 3 : if DO < 31 then do step 4 else if DO = 31 do step 5 else go to step 18

Step 4 : tomorrow = 1, tomorrow month = month + 1, goto step 18

Step 5 : if mm is 04, 09, 11 do step 7.

Step 7: if $dd < 30$ then do step 4 else if $dd = 30$ do step 5

Step 8: if $mm \leq 12$

Step 9: if $DD < 31$ then step 4 else step 10.

Step 10: tomorrow day = 1, tomorrow month = 1, tomorrow year = $yyyy + 1$ goto step 18.

Step 11: if $mm \leq 2$

Step 12: if $DD < 28$ do step 5

Step 13: if $DD = 28$ & $yyyy$ is a leap

Step 14: tomorrow day = 1, tomorrow month = 12

Step 15: tomorrow day = 1, tomorrow month = 3 goto step 18

Step 16: if $DD = 29$ then do step 18

Step 17: output ("cannot have feb") step 19

Step 18: output (tomorrow day, tomorrow month, tomorrow year)

Step 19: Exit

program :-

```
#include <stdio.h>
```

```
#include <conio.h>
```

```
main()
```

```
{
```

```
int month[12] = {31, 28, 31, 30, 31, 30, 31, 31, 30, 31, 30, 31};
```

```
int d, m, y, nd, nm, ny, ndays;
```

```
printf ("Enter date, month, year");
```

```
scanf ("%d %d %d", &d, &m, &y);
```

```
ndays = month[m - 1];
```

```
if ((y < = 1812 && y > 2012))
```

```
{ printf ("Invalid Input year");
```

```
exit(0);
```

```
}
```

TC Id	TC description	Input data mm dd yy	Expected output	Actual output	Status
1	Testing for valid day changing the day within the month	6 15 1900	6/15/1900	6/10/1900	pass
2	Testing for invalid day	6 -1 1900	Day not in range	Day not in range	pass.
3	Testing for invalid day.	6 32 1900	Day not in range	Day not in range	pass.
4	testing for invalid month	-1 15 1900	month not in range	month not in range	pass
5	Testing for invalid month	13 15 1900	month not in range	month not in range	pass
6	Testing for year	6 15 1899	year not in range	year not in range	pass.

if ($d <= 0 \text{ || } d > 31$)

 printf ("Invalid Input day");
 exit (0);
}

if ($m < 1 \text{ || } m > 12$)

 printf ("Invalid month");
 exit (0);
}

if ($m == 2$)

 if ($y \% 1000 == 0$)

 adays = 29;

 else

 if ($y \% 4 == 0$)

 adays = 29;

 ad = ad + 1;

 am = m;

 ny = y;

if ($nd > days$)

 ad = 1;

 amt +=;

}

if ($am > 12$)

 am = 1;

 ny +=;

}

```
File Edit View Terminal Tabs Help
[root@localhost ~]# cc nextdate2.c
[root@localhost ~]# ./a.out
enter the date,month,year
15
6
1900

Given date is 15:6:1900

Next days date is 16:6:1900
[root@localhost ~]# cc nextdate2.c
[root@localhost ~]# ./a.out
enter the date,month,year
-1
6
1900
Invalid Input Day
[root@localhost ~]# ./a.out
enter the date,month,year
32
6
1900
Invalid Input Day
[root@localhost ~]#
```

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2. Invalid Input

```
root@localhost:~
File Edit View Terminal Tabs Help
[root@localhost ~]# cc nextdate2.c
[root@localhost ~]# ./a.out
enter the date,month,year
15
-1
1900
Invalid Input Day
[root@localhost ~]#
```

```
printf("Given date is %d %d %d; d, m, y);  
printf("next day's date is %d %d %d; ed, am, ny);  
getch();
```

Conclusion :- Implemented the nextdate function with
Equivalence class testing. and also verified the testcase
with the actual output.

Reference :- paul c jørgensen "software testing"
3rd edition