

Predicting High School AP Class Performance Using the Elementary School Performance in the Same District

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The Problem addressed and Research Question:

- Parents are constantly worried about the future of their children
- Our research is shaped to help the parents of san diego county and project it towards the whole country.
- The question we address is whether or not the elementary school performance affects the AP class passing rates of the students for the San diego county?





- Elementary School Data
- High School Data
- High School/Elementary School Mapping
- Examining the Correlation
- Regression Model

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Elementary School Data

Data range: 2009-2014

https://star.cde.ca.gov/star2013/ResearchFileList.aspx?rf=True&ps=True

California Standardized Testing and Reporting (STAR)



STAR Reporting » 2013 STAR » Research Files

2013 STAR Test Results

Research Files

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Downloading STAR Research Files

These research files contain results from the 2013 administration of the California Standardized Testing and Reporting (STAR) Program. Each file contains the same information presented in the Test Results section of this site and is provided to allow for more complex analyses and customized reporting of the data.

In order to protect student confidentiality, no scores are reported (or included in the research files) for any group of ten or fewer students.

Use of these research files requires some expertise in the handling of data. Descriptions of the file formats, instructions for accessing the data, and key points for properly managing the data can be found through the following link:

Research File Download Instructions, Formats, File Layouts, and Usage

For PC users, the research files are available as self-extracting archive formats (.zip) in at least one of the following file formats:

- Extensible Markup Language (XML)
- Comma delimited (CSV) The separation between data fields is indicated by a comma.
- Fixed width Data fields are aligned in columns with spaces between fields when necessary to preserve column alignment.
- MS Access 2003.mdb Microsoft Access 2003 database (Note: Access 2003 is not fully compatible with Access 2007. If you are using Access 2007, the application will need to have the macros enabled at startup.)

All research files listed below contain the data for entities comprising the level of that file. The "statewide" files include the data for the state, and all counties, districts, and schools. The "countywide" files include the data for the selected county and all districts and schools associated with that county.

View County List | View District List | View Charter School List

Statewide files (include data for the state, and all counties, districts, and schools)

- 2013 California Statewide research file, All Students, fixed width (TXT; 5MB)
- 2013 California Statewide research file, All Students, comma delimited (CSV; 6MB)
- 2013 California Statewide research file, All Students, XML (XML; 12MB)
- 2013 California Statewide research file, All Subgroups, fixed width (TXT; 86MB)
- 2013 California Statewide research file, All Subgroups, comma delimited (CSV; 86MB)
- 2013 California Statewide research file, All Subgroups, XML (XML; 187MB)
- 2013 California research file, XSD (XSD; 1KB)

Elementary School Data

Important information:

- Mean Scale Score
- Percentage of Advanced
- Percentage Basic
- Percentage Below Basic
- Percentage Far Below
- Percentage Proficient

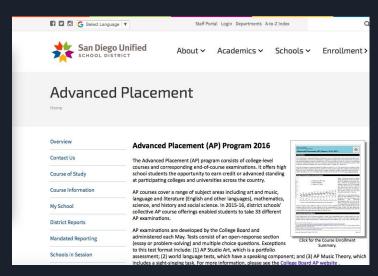
н	I	J	K	L	М	N	0
Total CAASPP Enrollment	Total Tested At Entity Level	Total Tested with Scores	Grade	Test Id	CAASPP Reported Enrollment	Students Tested	Mean Scale Score
3154	2744	2744			445	390	338.6
3154	2745	2745	3	4	445	392	330.3
3154	2745	2745	4	4	428	385	431.7
3154	2744	2744	4	3	428	384	437
3154	2745	2745	5	4	444	376	531.1
3154	2744	2744	5	3	444	377	536.7
3154	2744	2744	6	3	449	406	639
3154	2745	2745	6	4	449	406	631.9
3154	2745	2745	7	4	471	417	732.9
3154	2744	2744	7	3	471	421	. 737.6
3154	2744	2744	8	3	462	415	841.7
3154	2745	2745	8	4	462	416	834
3154	2745	2745	11	4	455	353	937.1
3154	2744	2744	11	3	455	351	942.8
3154	2745	2745	13	4	3154	2745	
3154	2744	2744	13	3	3154	2744	
2148	1870	1870	3	4	291	255	330.3
2148	1871	1871	3	3	291	253	338.6
2148	1871	1871	4	3	299	269	437.3
2148	1870	1870	4	4	299	271	432.5
2148	1871	1871	5	3	289	245	538.2
2148	1870	1870	5	4	289	243	532.8
2148	1870	1870	6	4	314	287	631.5
2148	1871	1871	6	3	314	288	638.4
2148	1871	1871	7	3	316	286	737.2
2148	1870	1870	7	4	316	283	733
2148	1870	1870	8	4	315	283	834
2148	1871	1871	8	3	315	282	841.2
2148	1870	1870	11	4	324	248	936.6
2148	1871	1871	11	3	324	248	942.3
2148	1870	1870	13	4		1870)
2148	1871	1871			2148	1871	
1006	873	873	3	3	154	137	338.5
1006	875	875	3			137	330.3
1006	873	873	4	3	129	115	436.3
1006	875	875	4	4	129	114	429.7
1006	873	873	5	3	155	132	533.9
1006	875	875	5	4	155	133	528.2
1006	875	875	6	4	135	119	633
1006	873	873	6	3	135	118	640.4
1006	875	875	7	4	155	134	732.7
1006	873	873	7	3	155	135	738.5
1006	873	873	8	3	147	133	842.7
1006	875	875	8	4	147	133	834
1006	875	875	11	4	131	105	938.1
1006	873	873	11	3	131	103	944
1006	875	875	13	4	1006	875	

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High School Data

Advanced Placement(AP) pass rate data of high schools (in San Diego) from:

https://www.sandiegounified.org/advanced_placement



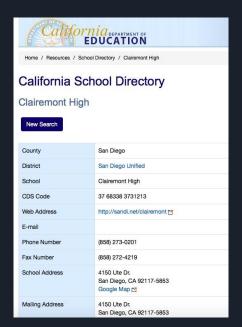
Advanced Placement (AP) Report for 2015-2016 Grade 10 to 12 Student Summary By School								
School	Total Gr 10-12 Students	Enrld in	AP Course Pct	AP Enrid an	d Took an AP Test Pct of Enrid	AP Enrid an	d Passed an AP Test Pct of Enrid/Tested	
331 ALBA	15	0	0.0	0		0		
332 CLAIREMONT	680	264	38.8	174	65.9	116	66.7	
334 CRAWFORD	724	193	26.7	157	81.3	60	38.2	
361 GARFIELD HIGH	235	2	0.9	0		0	****	
336 HENRY	1,630	765	46.9	637	83.3	472	74.1	
382 HOME & HOSP/TRANSITION SUPPORT	28	0	0.0	0		0		
338 HOOVER	1,255	255	20.3	241	94.5	123	51.0	
504 IHIGH VIRTUAL ACADEMY	51	9	17.6	3		3	-	
733 KEARNY DIGITAL MEDIA & DESIGN	205	12	5.9	4	33.3	3		
736 KEARNY ENG, INNOV & DESIGN	186	3	1.6	0		0	-	
735 KEARNY INTERNATIONAL BUSINESS	226	11	4.9	9	81.8	4		
734 KEARNY SCT	214	37	17.3	33	89.2	11	33.3	
342 LA JOLLA HIGH	1,138	749	65.8	574	76.6	447	77.9	
637 LINCOLN	848	259	30.5	189	73.0	62	32.8	
346 MADISON	767	249	32.5	194	77.9	88	45.4	
349 MIRA MESA	1,669	730	43.7	577	79.0	404	70.0	
350 MISSION BAY	707	154	21.8	72	46.8	49	68.1	
352 MORSE	1,158	322	27.8	290	90.1	184	63.4	
395 MT. EVEREST	92	54	58.7	41	75.9	31	75.6	
369 MUIR	23	0	0.0	0	-	0		

High School Data

To make the combination, we got their CDS code from:

https://www.cde.ca.gov/SchoolDirectory/districtschool? allSearch=ALBA&simpleSearch=Y&page=0&tab=1





High School Data

Including:

CDS Code

Area Code

School Name

AP Pass Rate

From 2009-2014

1	A	В	C	D		A	B	C	D
1	CDS Code	Area Code		AP Examinations Passed	1	CDS Code	Area Code	School	AP Examinations Passed
2	37683383731130	331	ALBA	NA	2	37683383731130	331	ALBA	NA
3	37683383731213	332	CLAIREMONT	70	3	37683383731213	332	CLAIREMONT	46. 6
4	37683380107177	334	CRAWFORD	29. 8	4	37683380107185	704	CRAWFORD CHAMPS	14.8
5	37683383737962	361	GARFIELD HIGH	NA	5	37683380107201	702	CRAWFORD IDEA	22
6	37683383732781	336	HENRY	69. 1	6	37683380107193	705	CRAWFORD LAW & BUSINESS	15
7	37683380126938	382	HOME & HOSP/TRANSITION SUPPORT	NA .	7	37683383737962	361	GARFIELD HIGH	NA
8	37683383732997	338	HOOVER	56. 1	8	37683383732781	336	HENRY	60. 7
9	37683380120410	504	IHIGH VIRTUAL ACADEMY	NA.	9	37683380126938	382	HOME & HOSP/TRANSITION SUPPORT	NA
10	37683380107078	733	KEARNY DIGITAL MEDIA & DESIGN	0	10	37683383732997	338	HOOVER	24. 7
11	37683380107102	736	KEARNY ENG. INNOV & DESIGN	45. 7	11	37683380120410	504	IHIGH VIRTUAL ACADEMY	NA
12	37683380107086	734	KEARNY SCT	38, 7	12	37683380107102	736	KEARNY ENG, INNOV & DESIGN	4.8
13	37683383733508	342	LA JOLLA HIGH	78, 7	13	37683380107078	733	KEARNY DIGITAL MEDIA & DESIGN	24. 6
14	37683380114025	637	LINCOLN	29, 6	14	37683380107086	734	KEARNY SCT	45. 1
15	37683383733698	346	MADISON	51, 5	15	37683383733508	342	LA JOLLA HIGH	70. 6
16	37683383730181	349	MIRA MESA	66. 4	16	37683380114025	637	LINCOLN	22
17	37683383734431	350	MISSION BAY	67. 6	17	37683383733698	346	MADISON	28. 9
18	37683383734654	352	MORSE	58, 9	18	37683383730181	349	MIRA MESA	55, 4
19	37683383735750	354	POINT LOWA	60, 1	19	37683383734431	350	MISSION BAY	71.6
20	37683386040083	364	RILEY/NEW DAWN	NA	20	37683383734654	352	MORSE	38
21	37683380107052	749	SAN DIEGO BUSINESS/LEADERSHIP	27, 7	21	37683383735750	354	POINT LOMA	41. 1
22	37683380107029	744	SAN DIEGO INT' L STUDIES	67, 5	22	37683386040083	364	RILEY/NEW DAWN	NA
23	37683380107482	500	SAN DIEGO METRO CAREER & TECH	NA NA	23	37683380107052	749	SAN DIEGO BUSINESS/LEADERSHIP	36. 4
24	37683380107060	750	SAN DIEGO MVP ARTS	NA NA	24	37683380107045	746	SAN DIEGO COMMUNICATION	NA
25	37683380107219	753	SAN DIEGO SCI TECH	25. 3	25	37683380107029	744	SAN DIEGO INT'L STUDIES	55. 2
26	37683383730371	368	SCPA	62, 5	26	37683380107037	745	SAN DIEGO LEADS	NA
27	37683383730884	359	SCRIPPS RANCH	85. 7	27	37683380107482	500	SAN DIEGO METRO CAREER & TECH	NA
28	37683383730173	357	SERRA	53, 9	28	37683380107060	750	SAN DIEGO MVP ARTS	NA
29	37683383730231	362	TWAIN	NA NA	29	37683380107219	753	SAN DIEGO SCI TECH	NA NA
30	37683383730314	355	UNIVERSITY CITY	73	30	37683383730371	368	SCPA	42. 4
31	07000000700014	300	UNITERATE CITE	10	31	37683383730884	359	SCRIPPS RANCH	80. 5
32					32	37683383730173	357	SERRA	39. 5
33					33	37683383730231	362	TWAIN	NA Sa
34					34	37683383730314	355	UNIVERSITY CITY	57. 1
35						□□□ 4 4 + + 20	13-2014 2012-2	2013 2011-2012 2010-2011 2009-20	10 +
		2013-2014 2012-	2013 2011-2012 2010-2011 2009-2	010 / + /					

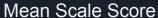
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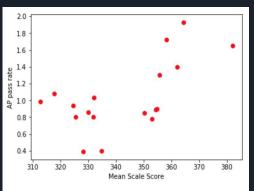
Elementary/High School Mapping

Elementary Schoo	Data	High School Data			
District Codes	% Scored Advanced	%Scored Proficient	District Codes	AP Pass Rates	
0			0		
1			1		
2			2		
3			3		
n			n		

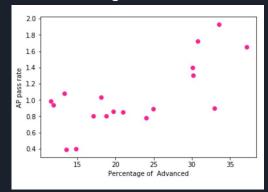
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Correlation of Variables in 2011

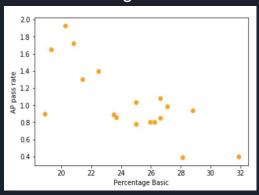




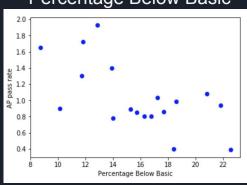
Percentage of Advanced



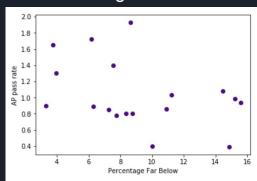
Percentage Basic



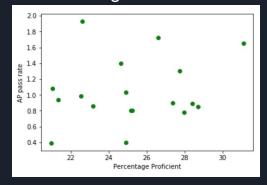
Percentage Below Basic



Percentage Far Below



Percentage Proficient



Correlation of Variables in 2009

'2009 Mean Scale Score':

0.174753168, 4.49354999

4.49354999, 505.046350

'2009 Percentage Basic':

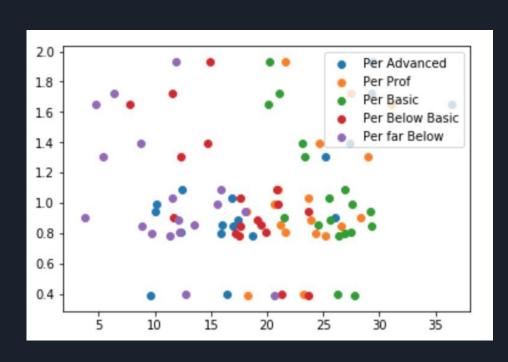
0.17475317, -0.69289134

-0.69289134, 22.12322183

'2009 Percentage Proficient':

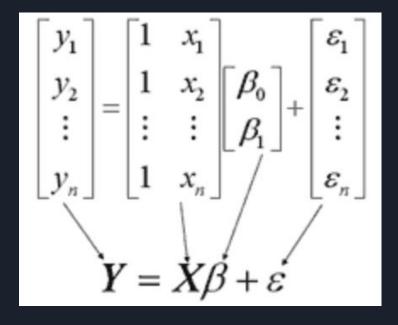
0.17475317, -0.01977771

-0.01977771, 15.86612157



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Linear Regression



Objective: Find Beta that makes the error as small as possible

Y: High school AP performance

X: Elementary school performance

Beta: Parameters

e: Error

Equations to find Beta

Beta= $(X^TX)^{-1}X^TY$

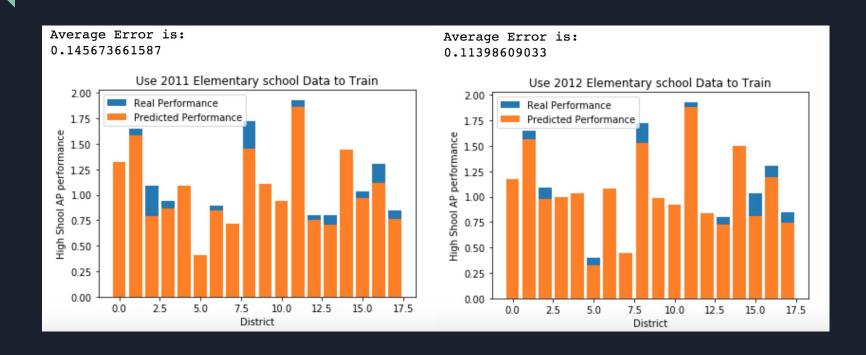
Then we plug Beta back and find G=Beta*X and comparing G with Y

G: Predicted Y

Results of Linear Regression:



Results of Linear Regression (Cont):



Results of Linear Regression (Cont):



Thank You!

Questions?