

AY2014 Chemical Engineering Program Exit Survey

(1) ~~(X)~~Name: David ArrowchisDate: 09 MAY 2014**Part I. Student Outcomes.** Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral	Strongly Agree	
• Apply knowledge of math, science, and engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Design and conduct experiments as well as analyze and interpret data.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Design a system, component, or process to meet desired needs within specified constraints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Function on multidisciplinary teams	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• Identify, formulate, and solve engineering problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Understand my professional and ethical responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Communicate effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Understand the impact of engineering solutions in a global economic, environmental, and societal context	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Recognize the need for life-long learning, and appear to be developing the skills they will need to pursue this.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Understand of contemporary issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Understand and use techniques, skills, and modern engineering tools necessary for engineering practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Understand and apply mathematics and basic chemical and physical sciences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

AY2014 Chemical Engineering Program Exit Survey

Name: David Arnowchis

Date: 09MAY14

Part II. Open questions.

What was your favorite course in the chemical engineering program?

Chemical Reaction Engineering

What was your least favorite course in the program? What would you change about it?

Dynamic Modeling & Controls

- Make a course teaching how to construct P&ID diagrams for unit operations

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

Club meetings and faculty and cadet interactions

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Yes, yes

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

I plan on leaving after at least 8 years and pursuing a profession in Chemical Engineering, bba

AY2014 Chemical Engineering Program Exit Survey

(2) ~~(1)~~Name: Aaron C BEYEADate: 09 MAY 2014**Part I. Student Outcomes.** Check the box that most closely represents your opinion.

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AY2014 Chemical Engineering Program Exit Survey

Name: BSEYEA

Date: 09 MAY 14

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH485

What was your least favorite course in the program? What would you change about it?

MC306 - DYNAMICS \Rightarrow NO APPLICATION TO CHEMICAL ENGINEERING
GET RID OF IT AS AN ELECTIVE
INTO MECH CLASS, NO DESIGN APPLICATION
SAME STREAK AS PHYSICS (GEN KNOWLEDGE REALLY NO APPLICATION)

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

RESEARCH VERY INSTRUCTOR DEPENDENT
AIADs \rightarrow GREAT
ELECTIVES NEED LOOKING AT (MORE MATH AND CHEM; EVAL SOME OF CLASSES IN TERMS OF FULFILLING PROGRAM OBT [SEE ABOVE])

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you? I DON'T KNOW YET.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

NOT PLANNING ON IT. MIGHT HAPPEN.

MOST LIKELY CHEM. ENG., MAYBE MATERIALS FOCUSED.

AY2014 Chemical Engineering Program Exit Survey

(3)

~~(2)~~Name: Erik A. HoustonDate: 09 May 14**Part I. Student Outcomes.** Check the box that most closely represents your opinion.

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AY2014 Chemical Engineering Program Exit Survey

Name: _____

Date: _____

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH363

What was your least favorite course in the program? What would you change about it?

CH459. I learned a lot with a great instructor, but due to the nature of rotating on the equipment, there was never a chance to work with new people.

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

I was able to work at ARL for research. It was enjoyable and I learned a lot about how to successfully conduct research.

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Yes and yes.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

I am 60% on getting out. I will decide on my profession at the time.

Name: Matt LaceyDate: 09 MAY 14**Part I. Student Outcomes.** Check the box that most closely represents your opinion.

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AY2014 Chemical Engineering Program Exit Survey

Name: Matt Lacey

Date: 09 MAY 14

Part II. Open questions.

What was your favorite course in the chemical engineering program?

MC 312

What was your least favorite course in the program? What would you change about it?

P-Chem. I did not learn anything I didn't already know. I think the new thermo course is the right way to go.

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

AIAD to LLNL really put ChemE in perspective. The brewing club also helped help me apply ChemE principles to real problems.

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you? Possibly, but in a different department.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

Definitely a possibility. I would like to get an MBA then go into management for the chemical industry.

Name: Sam LowellDate: 9 MAY 14**Part I. Student Outcomes.** Check the box that most closely represents your opinion.

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AY2014 Chemical Engineering Program Exit Survey

Name: Sam Lowell

Date: _____

Part II. Open questions.

What was your favorite course in the chemical engineering program?

ME472: I + offered an excellent combination of energy conversion concepts and the math to analyze them

What was your least favorite course in the program? What would you change about it?

CH383 - organic chemistry. I think you should encourage yearlings to take it. By now year I had been away from gen chem for too long. The course was also too fast w/
too much expectation of students using the Thayer method.

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

The AIAD opportunities provided me with a chance to greatly expand my understanding of research.

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Yes, I expect that I will stay in touch.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

I currently intend to earn a PhD through the Army

AY2014 Chemical Engineering Program Exit Survey

(6) X6

Name: Jess NieniecDate: 09 MAY 2014**Part I. Student Outcomes.** Check the box that most closely represents your opinion.

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AY2014 Chemical Engineering Program Exit Survey

Name: _____

Date: _____

Part II. Open questions.

What was your favorite course in the chemical engineering program?

MASS+ Energy Balances - basic concepts applied
to Many Courses / COL Lachance was awesome

What was your least favorite course in the program? What would you change about it?

Reaction Engineering, Provide Summary
Handouts

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

Research with COL Lachance

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Yes email

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

It depends, I really don't know

Name: Mark McCormickDate: 5/9/14**Part I. Student Outcomes.** Check the box that most closely represents your opinion.

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AY2014 Chemical Engineering Program Exit Survey

Name: Mark McCormick

Date: 5/9/14

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH 454 b/c it was a very hands-on course and gave me the chance to apply what I've learned in Chem engineer to a physical system.

What was your least favorite course in the program? What would you change about it?

CH 481, I honestly don't feel like I learned anything that can apply to chemical engineering. It's a very theoretical course (at least the way it was taught) and it doesn't seem to me that the depth of theory has contributed to anything else I've done in Chem E before.

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

The club was excellent, my favorite - try sections at West Point were those in the Chem E club, particularly Nationals in SF b/c it was cool to meet ppl from around the world and explore SF. The research experience I had doing CH 389/489 was also excellent b/c it was a lot of fun to combine what I've learned in both Chem engineering + pre-med courses to a physiological system. Really gave me some insight into things I'd want to do in the future.

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you? I actually would, in some capacity similar to what LTC Fogarty is doing w/ working @ Keller + teaching in the department. I'd be interested in teaching something either in Life Science or Chem. Engineering while working at Keller and would like to be contacted if possible.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

As of now I don't plan on leaving, I'm thinking of being a career physician for soldiers. I haven't really decided whether or not I want to do a research or clinical route as a physician yet but as of now I'm planning to be an Army physician for a good portion of my career.

Name: RICHARDSON, MICHAELDate: 01 MAY**Part I. Student Outcomes.** Check the box that most closely represents your opinion.

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AY2014 Chemical Engineering Program Exit Survey

Name: RICHARDSON, MICHAEL D

Date: 09 MAY 14

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH459 - as much as I disliked administration of the course, I gained so much from running actual processes and recording and analyzing data.

What was your least favorite course in the program? What would you change about it?

MA366 - very difficult math, the applications of which are unclear to me at this point. I would condense it to focus on controls-type-math and forget all of the other stuff.

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

Club and Cadet interactions - we have a great group of guys in this major. I liked our trips,

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Yes, I definitely would like to. I think Chemical Engineering is really fun and I'd love to help out.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

No idea. If yes, Chemical Engineer; I'm also interested in nuclear power.

(9) X

Name: Paul Strain

Date: 09 May 2014

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AY2014 Chemical Engineering Program Exit Survey

Name: Paul Strain

Date: 09 May 2014

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH402

What was your least favorite course in the program? What would you change about it?

XE472 Controls. - the class was poorly designed and needed to be more tailored to real-world usefulness.

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

My AIAD experience.

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

If I am still in the Army yes I would.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

At this time I am not 100% certain.

(10)

X

Name: Sidney TanDate: 09 MAY 14**Part I. Student Outcomes.** Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral	Strongly Agree
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
• Apply knowledge of math, science, and engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Design and conduct experiments as well as analyze and interpret data.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Design a system, component, or process to meet desired needs within specified constraints.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Function on multidisciplinary teams	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Identify, formulate, and solve engineering problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Understand my professional and ethical responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Communicate effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Understand the impact of engineering solutions in a global economic, environmental, and societal context	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Recognize the need for life-long learning, and appear to be developing the skills they will need to pursue this.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Understand of contemporary issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Understand and use techniques, skills, and modern engineering tools necessary for engineering practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Understand and apply mathematics and basic chemical and physical sciences.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

AY2014 Chemical Engineering Program Exit Survey

Name: Sidney Tan

Date: 09 MAY 14

Part II. Open questions.

What was your favorite course in the chemical engineering program?

MC312

What was your least favorite course in the program? What would you change about it?
P-Chem. I felt like the class had no structure and half the time the class didn't really know what the objectives for the class was.

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

The instructors were always approachable at any hour of the day so I always found that to be extremely helpful.

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you? I would be very interested in coming back to West Point. Perhaps in a different department though. Also, if given the choice, I would be a TAC before I became an instructor.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

I'm not 100% sure. I know I want to go back to school for my MBA and if a career opportunity comes up, I may take it. If not then I'll stay in the Army.

11

X

Name: Logic Toberge

Date: _____

Part I. Student Outcomes. Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral	Strongly Agree
· Apply knowledge of math, science, and engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Design and conduct experiments as well as analyze and interpret data.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Design a system, component, or process to meet desired needs within specified constraints.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Function on multidisciplinary teams	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
· Identify, formulate, and solve engineering problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Understand my professional and ethical responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Communicate effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Understand the impact of engineering solutions in a global economic, environmental, and societal context	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Recognize the need for life-long learning, and appear to be developing the skills they will need to pursue this.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Understand of contemporary issues.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
· Understand and use techniques, skills, and modern engineering tools necessary for engineering practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Understand and apply mathematics and basic chemical and physical sciences.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

AY2014 Chemical Engineering Program Exit Survey

Name: T. Bergte

Date: _____

Part II. Open questions.

What was your favorite course in the chemical engineering program?

Overall: XE 442 - Alternative Energy w/ Dr St Leger
Core courses Unit Ops - tough, but learned the most

What was your least favorite course in the program? What would you change about it?

P Chem - remove it

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

CSC LACHANCE!!

We really need a capstone design course...

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Yes, sure

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

No, I don't know

Name: Dan ZagajaDate: 9 MAY 2014**Part I. Student Outcomes.** Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral	Strongly Agree	
• Apply knowledge of math, science, and engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Design and conduct experiments as well as analyze and interpret data.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Design a system, component, or process to meet desired needs within specified constraints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Function on multidisciplinary teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Identify, formulate, and solve engineering problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Understand my professional and ethical responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Communicate effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Understand the impact of engineering solutions in a global economic, environmental, and societal context	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Recognize the need for life-long learning, and appear to be developing the skills they will need to pursue this.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Understand of contemporary issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Understand and use techniques, skills, and modern engineering tools necessary for engineering practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Understand and apply mathematics and basic chemical and physical sciences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

AY2014 Chemical Engineering Program Exit Survey

Name: Dan Zagaja

Date: 9 MAY 2014

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH 362

What was your least favorite course in the program? What would you change about it?

XE472; I would have liked if the course was more focused on chemical engineering applications

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

I enjoyed working with other cadets outside the classroom and the instructors were great

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

No

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

Yes; aerospace engineer

AY2014 Chemical Engineering Program Exit Survey

Name: Farko, Andrew

Date: 9 MAY 14

Part I. Student Outcomes. Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral	Strongly Agree	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Apply knowledge of math, science, and engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Design and conduct experiments as well as analyze and interpret data.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Design a system, component, or process to meet desired needs within specified constraints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Function on multidisciplinary teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Identify, formulate, and solve engineering problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Understand my professional and ethical responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Communicate effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Understand the impact of engineering solutions in a global economic, environmental, and societal context	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Recognize the need for life-long learning, and appear to be developing the skills they will need to pursue this.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Understand of contemporary issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Understand and use techniques, skills, and modern engineering tools necessary for engineering practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Understand and apply mathematics and basic chemical and physical sciences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

AY2014 Chemical Engineering Program Exit Survey

Name: Funk, Andrew

Date: 9 MAY 14

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH 459

What was your least favorite course in the program? What would you change about it?

CH 364 - Less MMA, it became very difficult to follow and understand,

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

The faculty were extremely helpful, accomodating, and competent. The small nature of the major creates a close community inside and outside the classroom that provides great support and friendship,

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

I would be interested if there is an availability.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

I am strongly considering leaving, but have not decided yet since I have no experience. I would most likely pursue a chemical type of profession.