

	1-Needs More	2	3 - Good	4	5 - Excellent
Task organization and completion. <ul style="list-style-type: none"> <input type="checkbox"/> Do the cadets have a clear and correct problem statement? <input type="checkbox"/> Is there any evidence of task organization? <input type="checkbox"/> Is there a statement of deliverables? <input type="checkbox"/> Are any major tasks missing? <input type="checkbox"/> Do cadets have a plan to complete the project? 					
Reactor design. <ul style="list-style-type: none"> <input type="checkbox"/> Have the cadets identified the reactor design problem? <input type="checkbox"/> Do the cadets understand the major reactor design issues? <input type="checkbox"/> Do they have a plan for addressing the issues? <input type="checkbox"/> Have they performed any calculations yet? <input type="checkbox"/> Have they identified the feed composition? 					
Separator design. <ul style="list-style-type: none"> <input type="checkbox"/> Have the cadets identified the separation problem? <input type="checkbox"/> Do they understand how many separators they will need (number of splits)? <input type="checkbox"/> Have they calculated the reactor product distribution yet? <input type="checkbox"/> Have they identified the products from the separation? <input type="checkbox"/> Have they performed the calculation on at least one split? 					
Literature review. <ul style="list-style-type: none"> <input type="checkbox"/> Have cadets examined how others have solved this problem? <input type="checkbox"/> Have they used the chemical engineering design references? How many? <input type="checkbox"/> Do the cadets understand the chemical reactions involved? <input type="checkbox"/> Do cadets have professional-looking chemical mechanisms? <input type="checkbox"/> Have cadets found the capacity and cost for similar types of units? Have they used the scaling equation to estimate total process capital investment? 					
Quality of PowerPoint briefing. <ul style="list-style-type: none"> <input type="checkbox"/> Are slides organized and clear? <input type="checkbox"/> Was the number of slides appropriate for a 15 minute briefing? <input type="checkbox"/> Did the cadets each speak clearly with correct grammar? <input type="checkbox"/> How did the cadets respond to questions? <input type="checkbox"/> Did all group members play a significant role? 					
Notes:					
Total Score: _____					