

AY2022 Chemical Engineering Program Exit SurveyName: Bailey, DorianDate: 04 MAY 22**Part I. Student Outcomes.** Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral	Strongly Agree	
· Identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, & welfare, as well as global, cultural, social, environmental, and economic factors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Communicate effectively with a range of audiences.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
· Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
· Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
· Acquire and apply new knowledge as needed, using appropriate learning strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Understand the chemical engineering curriculum, including advanced chemistry, material & energy balances, safety and environmental factors, heat, mass, and momentum transfer, chemical reaction engineering, separation processes, process dynamics and control, modern experimental and computing techniques, and process design.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

AY2022 Chemical Engineering Program Exit Survey

Name: _____

Date: _____

Part II. Open questions.

What was your favorite course in the chemical engineering program?

Heat transfer \Rightarrow good course

What was your least favorite course in the program? What would you change about it?

Kinetics \Rightarrow was super hard

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

research, AIADs

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Probably. Sure.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

Yes. Intelligence....

AY2022 Chemical Engineering Program Exit SurveyName: Clara BartramDate: 04 May 2022**Part I. Student Outcomes.** Check the box that most closely represents your opinion.

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AY2022 Chemical Engineering Program Exit Survey

Name: Clara Bartram

Date: 04 May 2022

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH365 - Thermodynamics

What was your least favorite course in the program? What would you change about it?

MC300 - Interesting but not very relevant
to other coursework

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

- AIAD to Redstone Arsenal for Missile Supply Sustainability
- Mentorship from faculty like MAJ Corrigan and Col James

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

I think if I am still in the Army, I would definitely be interested and would like to be contacted

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

I'm not really sure but I probably will leave after 6-10 years. I want to eventually work in the energy field.

AY2022 Chemical Engineering Program Exit Survey

Name: MacKenzie Curtin

Date: 01 May

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AY2022 Chemical Engineering Program Exit Survey

Name: Mackenzie Curtin

Date: 01 May

Part II. Open questions.

What was your favorite course in the chemical engineering program?

Heat and Mass

What was your least favorite course in the program? What would you change about it?

MC311/MC312/CH365 there was a lot of overlap
that could be reduced

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

The faculty were the best part of this
department

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

I dont know

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

Something Chem E related hopefully builds off
EOD

AY2022 Chemical Engineering Program Exit Survey

Name: Duncan Day

Date: 4 May 22

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AY2022 Chemical Engineering Program Exit Survey

Name: Duncan Dry

Date: 4 May 22

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH402 - I really enjoyed the plant design. I have felt that it pulled everything from the major together in a meaningful way.

What was your least favorite course in the program? What would you change about it?

CH400 - I wish that the class allowed for more time to go over questions. Maybe do the online quiz the night before and then go over it in class instead of another quiz. It just felt like a firehouse of overwhelming questions.

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

Research - I enjoyed learning about things outside of the course load specifically batteries.

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

If I remain in the Army, I would definitely be interested in being an instructor.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

I want to get out of the Army after 5 years and work in process design for the oil & gas industry or battery industry.

AY2022 Chemical Engineering Program Exit Survey

Name: Adil Ria

Date: 04 May

Part I. Student Outcomes. Check the box that most closely represents your opinion.

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- Identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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AY2022 Chemical Engineering Program Exit Survey

Name: André Pires

Date: 04 MAY

Part II. Open questions.

What was your favorite course in the chemical engineering program?

I especially enjoyed Thermodynamics

What was your least favorite course in the program? What would you change about it?

MC300, as has been stated by many of my peers, seems tangential and ultimately unnecessary

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

Research & faculty were bright points!

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Maybe

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

As of now, it seems likely that I will have to pursue a, PhD and/or an MBA for industry work.

AY2022 Chemical Engineering Program Exit Survey

Name: Evan LeeDate: 04 MAY 2022**Part I. Student Outcomes.** Check the box that most closely represents your opinion.

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AY2022 Chemical Engineering Program Exit Survey

Name: Lee

Date: 02 MAY 2022

Part II. Open questions.

What was your favorite course in the chemical engineering program?

Mass + Energy Balances

What was your least favorite course in the program? What would you change about it?

Controls. Hard trouble seeing the real world connection b/w eqns + concepts and actual process changes. Could be fixed w/ practical application lab, possibly w/ C4459 lab equipment.

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

Research w/ Dr. Nogelli

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Yes, Yes

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

Not sure.

AY2022 Chemical Engineering Program Exit SurveyName: Thomas BattDate: 4 MAY 22**Part I. Student Outcomes.** Check the box that most closely represents your opinion.

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AY2022 Chemical Engineering Program Exit Survey

Name: Batt

Date: 4 MAY 22

Part II. Open questions.

What was your favorite course in the chemical engineering program?

Controls

What was your least favorite course in the program? What would you change about it?

Heat + Mass Transfer. It was the most difficult.

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

Flow Batteries w/ COL James and Dr. Nagelli.

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you? Yes, yes

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

Not sure. Maybe PM or practicing engineer.

AY2022 Chemical Engineering Program Exit SurveyName: Jordan Davis

Date: _____

Part I. Student Outcomes. Check the box that most closely represents your opinion.

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AY2022 Chemical Engineering Program Exit Survey

Name: Jordan Davis

Date: _____

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH40Z

What was your least favorite course in the program? What would you change about it?

EE301, it didn't feel like it related to chem E enough.

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

Cadet interactions outside the classroom and the sense of teamwork was always enjoyable.

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you? Yes, I would like to be contacted.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

No

AY2022 Chemical Engineering Program Exit SurveyName: Daniel J. KimDate: 4 MAY 22**Part I. Student Outcomes.** Check the box that most closely represents your opinion.

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AY2022 Chemical Engineering Program Exit Survey

Name: Daniel J. Kim

Date: 4 MAY 22

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH459

What was your least favorite course in the program? What would you change about it?

[REDACTED]. No change needed, just do not like material.
MC 311 - 312

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

AIAD to Sandia National Laboratory.

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

No, I do not think I would
be a good teacher...

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

TBD, staying in at least 8 years

AY2022 Chemical Engineering Program Exit SurveyName: Tom KnightDate: 04 MAY**Part I. Student Outcomes.** Check the box that most closely represents your opinion.

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AY2022 Chemical Engineering Program Exit Survey

Name: Tom Knight

Date: 04 MAY

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH402

What was your least favorite course in the program? What would you change about it?

CH459. No critiques, its just 2 hours long

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

We had a great year group and faculty that care about teaching the material, not trying to prove how rigorous it is (like CME)

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Yes to both questions

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

Who's to say?

AY2022 Chemical Engineering Program Exit Survey

Name: Jonathan Meunthe

Date: _____

Part I. Student Outcomes. Check the box that most closely represents your opinion.

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- Identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, & welfare, as well as global, cultural, social, environmental, and economic factors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Communicate effectively with a range of audiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Acquire and apply new knowledge as needed, using appropriate learning strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Understand the chemical engineering curriculum, including advanced chemistry, material & energy balances, safety and environmental factors, heat, mass, and momentum transfer, chemical reaction engineering, separation processes, process dynamics and control, modern experimental and computing techniques, and process design.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

AY2022 Chemical Engineering Program Exit Survey

Name: Jonathan Newhe

Date: _____

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH402

What was your least favorite course in the program? What would you change about it?

CH363, honestly I sat in the back and didn't pay attention well

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

By far the best instructors I have had at West Point.

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Yes I could come back, but as DPE

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

No, I plan on staying in for 20+

AY2022 Chemical Engineering Program Exit Survey

Name: Jackson Morris

Date: 5/4/2022

Part I. Student Outcomes. Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral	Strongly Agree	
· Identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
· Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, & welfare, as well as global, cultural, social, environmental, and economic factors.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
· Communicate effectively with a range of audiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
· Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
· Acquire and apply new knowledge as needed, using appropriate learning strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Understand the chemical engineering curriculum, including advanced chemistry, material & energy balances, safety and environmental factors, heat, mass, and momentum transfer, chemical reaction engineering, separation processes, process dynamics and control, modern experimental and computing techniques, and process design.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

AY2022 Chemical Engineering Program Exit Survey

Name: Jackson Morris

Date: 5/4/2022

Part II. Open questions.

What was your favorite course in the chemical engineering program?

My favorite were MC311 / MC312 in ChemE program probably
Chemical reaction engineering

What was your least favorite course in the program? What would you change about it?

CH459

Should be worth ~~8~~ 8 credit hours.

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

Cadet interactions were good and faculty was outstanding.
Very helpful and knowledgeable.

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Probably not but I won't ever say never.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

Yes idea.

No idea

AY2022 Chemical Engineering Program Exit Survey

Name: Hope MoseleyDate: 5 MAY 22

Part I. Student Outcomes. Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral	Strongly Agree
<ul style="list-style-type: none"> Identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics 	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<ul style="list-style-type: none"> Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, & welfare, as well as global, cultural, social, environmental, and economic factors. 	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<ul style="list-style-type: none"> Communicate effectively with a range of audiences. 	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<ul style="list-style-type: none"> Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts. 	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<ul style="list-style-type: none"> Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives. 	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<ul style="list-style-type: none"> Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions. 	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<ul style="list-style-type: none"> Acquire and apply new knowledge as needed, using appropriate learning strategies. 	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<ul style="list-style-type: none"> Understand the chemical engineering curriculum, including advanced chemistry, material & energy balances, safety and environmental factors, heat, mass, and momentum transfer, chemical reaction engineering, separation processes, process dynamics and control, modern experimental and computing techniques, and process design. 	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

AY2022 Chemical Engineering Program Exit Survey

Name: HOPE MOSELEY

Date: 5 MAY 22

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH459

What was your least favorite course in the program? What would you change about it?

MC312 → have 2 separate chem E version
of the same class

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

I really enjoyed my research with LTC Armstrong and MAT Corrigan.

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Yes, and yes.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

I'm not sure as of now but if I get out I would like to pursue a degree as a biomechanical engineer.

AY2022 Chemical Engineering Program Exit SurveyName: Kirsten O'KeefeDate: 5/4/22**Part I. Student Outcomes.** Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral	Strongly Agree	
- Identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, & welfare, as well as global, cultural, social, environmental, and economic factors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Communicate effectively with a range of audiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Acquire and apply new knowledge as needed, using appropriate learning strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Understand the chemical engineering curriculum, including advanced chemistry, material & energy balances, safety and environmental factors, heat, mass, and momentum transfer, chemical reaction engineering, separation processes, process dynamics and control, modern experimental and computing techniques, and process design.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

AY2022 Chemical Engineering Program Exit Survey

Name: Kirsten O'Keefe

Date: 5/4/22

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH459 with Dr. Nagelli

What was your least favorite course in the program? What would you change about it?

MC300; I did not apply many concepts (if any) to the first 2 capstone or design projects. An environmental into engineering class would be much more helpful for plant design, health & safety, etc.

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

The professors are the best at the academy. I enjoyed nanomaterials research and AIChE club. The chem e cadets are some of my closest friends.

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

(in a few years)

Absolutely - please contact me. I plan on attending grad school with either chemical, biomedical, or bioprocess engineering.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

I will be in the Army for >12 years with aviation. If I get out after, I want to be a biomedical engineer.

AY2022 Chemical Engineering Program Exit Survey

Name: Liam O'malley

Date: 04 May 2022

Part I. Student Outcomes. Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral	Strongly Agree	
- Identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, & welfare, as well as global, cultural, social, environmental, and economic factors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Communicate effectively with a range of audiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
- Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Acquire and apply new knowledge as needed, using appropriate learning strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Understand the chemical engineering curriculum, including advanced chemistry, material & energy balances, safety and environmental factors, heat, mass, and momentum transfer, chemical reaction engineering, separation processes, process dynamics and control, modern experimental and computing techniques, and process design.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

AY2022 Chemical Engineering Program Exit Survey

Name: Liam O' malley

Date: 04 May 2022

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH367. I liked Controls, and wish we could have had more Controls applications in other courses

What was your least favorite course in the program? What would you change about it?

MC360. Drop the course, split CH402 into a 2-course sequence. MC360 did not significantly contribute to any of the program outcomes in ways not covered by other courses

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

Research was great, I regret not getting involved in research earlier. Interactions outside the classroom were also great.

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to

contact you? If I am still in the Army, I would absolutely be interested in returning to teach, and would like to be contacted about it.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

Yes. I want to return to school and get a PhD

AY2022 Chemical Engineering Program Exit Survey

Name: Tom Polhemus

Date: 04 May 2022

Part I. Student Outcomes. Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral	Strongly Agree	
- Identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
- Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, & welfare, as well as global, cultural, social, environmental, and economic factors.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
- Communicate effectively with a range of audiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
- Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
- Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
- Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Acquire and apply new knowledge as needed, using appropriate learning strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
- Understand the chemical engineering curriculum, including advanced chemistry, material & energy balances, safety and environmental factors, heat, mass, and momentum transfer, chemical reaction engineering, separation processes, process dynamics and control, modern experimental and computing techniques, and process design.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

AY2022 Chemical Engineering Program Exit Survey

Name: Tom Rutherford

Date: 07 MAY 2022

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH485

What was your least favorite course in the program? What would you change about it?

CH459, credits do not match course load.

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

The instructors + students

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

No

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

Yes, financial planning/Wealth management / CFA

AY2022 Chemical Engineering Program Exit SurveyName: Paul RochaDate: 4 MAY 22**Part I. Student Outcomes.** Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree		Neutral		Strongly Agree	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
- Identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
- Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, & welfare, as well as global, cultural, social, environmental, and economic factors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Communicate effectively with a range of audiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
- Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Acquire and apply new knowledge as needed, using appropriate learning strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
- Understand the chemical engineering curriculum, including advanced chemistry, material & energy balances, safety and environmental factors, heat, mass, and momentum transfer, chemical reaction engineering, separation processes, process dynamics and control, modern experimental and computing techniques, and process design.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

AY2022 Chemical Engineering Program Exit Survey

Name: Paul Rocha

Date: 4 MAY 22

Part II. Open questions.

What was your favorite course in the chemical engineering program?

Process Dynamics and Control

What was your least favorite course in the program? What would you change about it?

MC300. The relevance of the course is minimal and should be replaced.

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

Being part of the Brewing team and researching were particularly enjoyable.

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

At this time I am uncertain but would like to be contacted.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

Undecided. Potential options include Brewery Engineer, Pharmaceuticals Engineer, or Professor.

AY2022 Chemical Engineering Program Exit Survey

Name: Sean Rogers

Date: 04 MAY 22

Part I. Student Outcomes. Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral	Strongly Agree	
- Identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
- Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, & welfare, as well as global, cultural, social, environmental, and economic factors.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
- Communicate effectively with a range of audiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
- Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
- Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
- Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
- Acquire and apply new knowledge as needed, using appropriate learning strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Understand the chemical engineering curriculum, including advanced chemistry, material & energy balances, safety and environmental factors, heat, mass, and momentum transfer, chemical reaction engineering, separation processes, process dynamics and control, modern experimental and computing techniques, and process design.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

AY2022 Chemical Engineering Program Exit Survey

Name: Sean Rogers

Date: 04 MAY 22

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH362, MAS Corrigan.

What was your least favorite course in the program? What would you change about it?

*CH459, workload should be worth
7.0 credits alone. Or shave off
some of the workload.*

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

Research program was cool.

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you? *Potentially, but not sure which department I would want to join.*

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

*Potentially, business, law, engineering
or a combination.*

AY2022 Chemical Engineering Program Exit Survey

Name: Cameron Thompson

Date: _____

Part I. Student Outcomes. Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral	Strongly Agree	
- Identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, & welfare, as well as global, cultural, social, environmental, and economic factors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Communicate effectively with a range of audiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Acquire and apply new knowledge as needed, using appropriate learning strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Understand the chemical engineering curriculum, including advanced chemistry, material & energy balances, safety and environmental factors, heat, mass, and momentum transfer, chemical reaction engineering, separation processes, process dynamics and control, modern experimental and computing techniques, and process design.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

AY2022 Chemical Engineering Program Exit Survey

Name: Cameron Thompson

Date: _____

Part II. Open questions.

What was your favorite course in the chemical engineering program?

Mass + Energy Balances

What was your least favorite course in the program? What would you change about it?

Reactions Engineering. I would actually have students do board work to apply the math they are learning

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

MAJ Cernigan is my favorite teacher to this day.

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

yes I would love to keep the door open to teach here

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

I don't know yet. I want to experience the Army first, but if I get out I would love to get into Chemical Engineering.

AY2022 Chemical Engineering Program Exit SurveyName: John WingerDate: 4 May 2022**Part I. Student Outcomes.** Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral	Strongly Agree	
· Identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, & welfare, as well as global, cultural, social, environmental, and economic factors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Communicate effectively with a range of audiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
· Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
· Acquire and apply new knowledge as needed, using appropriate learning strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
· Understand the chemical engineering curriculum, including advanced chemistry, material & energy balances, safety and environmental factors, heat, mass, and momentum transfer, chemical reaction engineering, separation processes, process dynamics and control, modern experimental and computing techniques, and process design.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

AY2022 Chemical Engineering Program Exit Survey

Name: John Winger

Date: 4 May 2022

Part II. Open questions.

What was your favorite course in the chemical engineering program?

Separations with LTC Armstrong or Controls with COL Jones

What was your least favorite course in the program? What would you change about it?

CH400 → The class was all tests and quizzes with no review material. I don't think this was the most effective strategy. I would have implemented more review sessions.

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

I enjoyed the bonds made with my peers in the major and the faculty

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Potentially, but maybe not necessarily in the ChemE department. Think that DPE or DMI would be a cool opportunity.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

I'm still deciding on that. I want to see where I'm at in five years. I want to end up as a businessman or financial executive

AY2022 Chemical Engineering Program Exit Survey

Name: Joe Waddington

Date: _____

Part I. Student Outcomes. Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral	Strongly Agree	
- Identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, & welfare, as well as global, cultural, social, environmental, and economic factors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Communicate effectively with a range of audiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
- Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Acquire and apply new knowledge as needed, using appropriate learning strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Understand the chemical engineering curriculum, including advanced chemistry, material & energy balances, safety and environmental factors, heat, mass, and momentum transfer, chemical reaction engineering, separation processes, process dynamics and control, modern experimental and computing techniques, and process design.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

AY2022 Chemical Engineering Program Exit Survey

Name: Joe Waddington

Date: _____

Part II. Open questions.

What was your favorite course in the chemical engineering program?

Controls- was easy to understand concepts, how they applied to chemical engineering, and how they could be generalized

What was your least favorite course in the program? What would you change about it?

MC300, get rid of it

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

-Research with flow battery

-Close knit student body because of small department

-Close relationship with instructors with a small department

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Possibly, it depends where I am in life. If there was a spot and you wanted me, I would strongly consider it contacted, so yes.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

I plan on leaving the army at some point and entering into chemical engineering, management, or becoming a physical therapist.

AY2022 Chemical Engineering Program Exit Survey

Name: Alexa Zammit

Date: 4 MAY 22

Part I. Student Outcomes. Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral	Strongly Agree	
Identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, & welfare, as well as global, cultural, social, environmental, and economic factors.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Communicate effectively with a range of audiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Acquire and apply new knowledge as needed, using appropriate learning strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Understand the chemical engineering curriculum, including advanced chemistry, material & energy balances, safety and environmental factors, heat, mass, and momentum transfer, chemical reaction engineering, separation processes, process dynamics and control, modern experimental and computing techniques, and process design.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

AY2022 Chemical Engineering Program Exit Survey

Name: Alexa Zammit

Date: 4 MAY 22

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH362 & CH459 → applying what we learned in the lab
↳ broad overview helped me understand material Was awesome

What was your least favorite course in the program? What would you change about it?

EE301 - instructor was bad (Dr. Manton) and material was rushed & broad → what we needed to learn probably could've been incorporated with controls

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.)

All the research → loved experimentation, learning how to characterize + write, and interacting w/faculty advisors + mentors

Projecting ahead 6-8 years, do you think you would be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Yes & Yes! cell: (609)250-5526
email: alexazammit9@gmail.com

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

not sure, eventually want to conduct research, probably with an R&D group