

Student Outcome 7 [SO7]: On completion of the chemical engineering program, our graduates will be able to acquire and apply new knowledge as needed, using appropriate learning strategies.

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| Instructor's Name: | | | | Cadet Assessed: | | | | |
| Your Position: (e.g., CD CH365) | | | | Cadet Major: (e.g., Chem. Eng.) | | | | |
| | 1 – Needs Improvement | 1 | 2 | 3 – Meets Expectations | 3 | 4 | 5 – Exceeds Expectations | 5 |
| Engagement Outcome 7 | No evidence of pre-professional activities. | | | References to pre-professional activities are lacking or connections to chemical engineering are weak or implied. | | | Uses examples of pre-professional chemical engineering activities. | |
| Recognition Outcome 7 | Skills learned in chemical engineering courses taken in previous semesters are not listed. | | | Skills are listed, but the skills are vaguely described, or connection to chemical engineering concepts is not clear. | | | Identifies specific skills learned in chemical engineering courses. | |
| Intellectual Growth Outcome 7 | Unable to identify new concepts learned this semester. | | | Changes are apparent in document, but connections to recent activities in chemical engineering are weak or implied. | | | Addition of multiple skills acquired this semester. | |
| Communication Outcome 3 | Resume lacks organization or cohesion. Numerous grammatical errors that may interfere with meaning. Target audience unclear. | | | Occasional grammar errors that do not impede meaning. Demonstrates ability to write a basic resume, but document is uninteresting and flat. | | | Demonstrates an ability to effectively communicate in the resume format. Clear, concise content. Resume is interesting. | |
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| Has this cadet demonstrated SO7 (acquiring knowledge)? (Y/N) | Comments: Final Grade: | | | | | Assignment used for assessment: (e.g., resume draft 1 in CH365) | | |