Cadets:		
---------	--	--

	1-Needs More	2	3 - Good	4	5 - Excellent
Task organization and completion.					
☐ Updated Gantt chart?					
☐ Does list of deliverables reflect those stated in handout?					
☐ What remains to be done?					
☐ What iterative steps are required?					
Reactor design.					
☐ Have they modeled the reactor in ChemCAD?					
☐ Has catalyst mass been calculated?					
☐ Has heat duty been calculated?					
☐ What is the cost of the catalyst? Reactor?					
☐ Have cadets configured the bed yet?					
Separator design.					
☐ Have the cadets identified the separation problem?					
☐ Do they understand how many separators they will need (number of splits)?					
☐ Have they calculated the reactor product distribution yet?					
☐ Have any of the separators been modeled in ChemCAD?					
☐ What are the costs?					
Literature review.					
□ What are the TCIs and capacities for other plants already built?					
□ Do the cadets understand the chemical reactions involved?					
□ Do cadets have professional-looking chemical mechanisms?					
☐ Are cadets making use of important chemical engineering design references?					
☐ Have the cadets calculated preliminary plant cost from scaling?					
Quality of PowerPoint briefing.					
☐ Are slides organized and clear?					
☐ Was the number of slides appropriate for a 15 minute brieifing?					
☐ Did the cadets each speak clearly with correct grammar?					
☐ How did the cadets respond to questions?					
☐ Did all group members play a significant role?					
Overall					
☐ Are cadets on the correct glide path to finishing the project?					
☐ Is overall progress appropriate for this time of the semester?					
Notes:					
Total Score:					