Instructor:_____

<u>Communication</u>		
/0-10	PowerPoint slides are well-crafted and readable	
Flowsheets:		
/0-10	Professional (e.g., no "kinky" flow streams, appropriate font size, line width, etc.)	
/0-10	Use logical numbering system for streams and process units	
/0-10	Fit appropriately into PowerPoint slide	
/0-10	Presented in a logical fashion; information flow is apparent	
Graphs:		
/0-10	Overall appearance	
/0-10	Legends, axis labels and units are used	
/0-10	Fonts are consistent with the overall document	
Tables:		
/0-10	Professional in appearance (e.g., columns properly aligned, font size, spacing, etc.)	
/0-10	Units are defined	
Safety and Control		
/0-10	Process control points are clearly illustrated and identified (e.g., T, P, L, F)	
/0-10	Control loops not required, but control strategies can be easily inferred or are discussed	
/0-10	Location of relief devices are shown with rationale	
/0-10	HAZOP analysis	
/0-10	Environmental assessment	
/0-10	Flammability and exposure risks	
Design and Economics		
/0-5	Addresses process engineering challenge (part 1) and innovation challenge (part 2)	
/0-5	Appropriate background and context are provided for each part	
/0-5	Presents design specs with comparison to process	
/0-5	Table of equipment costs	
/0-5	Energy usage (e.g., cooling water, steam, NG, electricity, etc.)	
/0-5	Economic figures of merit with benchmarks (e.g., ROI, PBP, NPW, etc.)	

Cadets:	Total Points: