	Name of Person You are Assessing: Roles of Team Member: (Separations, Reactors, Economics, R&D, etc.):							
Your Position in the Group: Team Leader								
1 – Needs Improvement	1	2	3 – Meets Expectations	3	4	5 – Exceeds Expectations	5	N/A
Time outside of class was minimal (<1 hrs).			Time outside of class is moderate (~1-2 hrs).			Time outside of class is intense (>2 hrs).		
Time outside of class was minimal (<1-2 hrs).			Time outside of class is moderate (~5-7 hrs).			Time outside of class is intense (>10 hrs).		
Communication with this cadet was inadequate or did not occur.			Written (email) and oral communication was adequate for the tasks assigned.			Written (email) and oral communication with this cadet was exceptional, timely, and clear.		
This cadet was frequently frustrated or disagreeable, or displayed emotional or unprofessional behavior.			Interactions with this cadet were professional and courteous.			This cadet worked very well with the other members of the group.		
Effort was well below the average for this group.			Effort was about average for this group.			Effort was exceptionally above average this group.		
	1 – Needs Improvement Time outside of class was minimal (<1 hrs). Time outside of class was minimal (<1-2 hrs). Communication with this cadet was inadequate or did not occur. This cadet was frequently frustrated or disagreeable, or displayed emotional or unprofessional behavior. Effort was well below the	1 – Needs Improvement Time outside of class was minimal (<1 hrs). Time outside of class was minimal (<1-2 hrs). Communication with this cadet was inadequate or did not occur. This cadet was frequently frustrated or disagreeable, or displayed emotional or unprofessional behavior. Effort was well below the	Time outside of class was minimal (<1 hrs). Time outside of class was minimal (<1-2 hrs). Communication with this cadet was inadequate or did not occur. This cadet was frequently frustrated or disagreeable, or displayed emotional or unprofessional behavior. Effort was well below the	## Roles of Team Member: (Separal Roles of Team Member: (Separal Team Leader 1 - Needs Improvement Time outside of class was minimal (<1 hrs). Time outside of class was minimal (<1-2 hrs). Time outside of class was minimal (<1-2 hrs). Time outside of class is moderate (~1-2 hrs). ### Written (email) and oral communication was adequate for the tasks assigned. ### Time outside of class is moderate (~5-7 hrs). ### United Communication was adequate for the tasks assigned. ### Interactions with this cadet were professional and courteous. ### Interactions with this cadet were professional and courteous. ### Effort was well below the Effort was about average for	## Roles of Team Member: (Separation 1 - Needs Improvement	Roles of Team Member: (Separations, Research Leader 1 - Needs Improvement 1 2 3 - Meets Expectations 3 4 Time outside of class was minimal (<1 hrs). Time outside of class was minimal (<1-2 hrs). Time outside of class was minimal (<1-2 hrs). Written (email) and oral communication was adequate for the tasks assigned. This cadet was frequently frustrated or disagreeable, or displayed emotional or unprofessional behavior. Effort was well below the Roles of Team Member: (Separations, Research Peach Communications and the separations, Research Peach Communications and the separations, Research Peach Communications are described by the separations are described by the separation and the separation are described by the se	Roles of Team Member: (Separations, Reactors, Economics, R&D, etc.): 1 - Needs Improvement 1 2 3 - Meets Expectations Time outside of class was minimal (<1 hrs). Time outside of class is moderate (~1-2 hrs). Time outside of class was minimal (<1 hrs). Time outside of class is moderate (~5-7 hrs). Time outside of class is intense (>2 hrs). Time outside of class is moderate (~5-7 hrs). Time outside of class is intense (>10 hrs). Time outside of class is moderate (~5-7 hrs). Time outside of class is intense (>10 hrs).	Roles of Team Member: (Separations, Reactors, Economics, R&D, etc.): 1 - Needs Improvement 1 2 3 - Meets Expectations Time outside of class was minimal (<1 hrs). Time outside of class is moderate (~1-2 hrs). Time outside of class is moderate (~1-2 hrs). Time outside of class is moderate (~5-7 hrs). Time outside of class is intense (>2 hrs). Time outside of class is moderate (~5-7 hrs). Communication with this cadet was inadequate or did not occur. This cadet was frequently frustrated or disagreeable, or displayed emotional or unprofessional behavior. Effort was well below the Roles of Team Member: (Separations, Reactors, Economics, R&D, etc.): 3 4 5 - Exceeds Expectations Time outside of class is intense (>2 hrs). Time outside of class is intense (>10 hrs). Written (email) and oral communication with this cadet was exceptional, timely, and clear. This cadet was frequently with this cadet were professional and courteous. Effort was well below the