Date:	29	APR	16

Name: Hunter Aguine

The program has prepared me to:	Strongly Disagree	Neutral		Strongly Agree
Apply knowledge of math, science, and engineering				M
 Design and conduct experiments as well as analyze and interpret data. 				y
 Design a system, component, or process. 				9
· Function on multidisciplinary teams				
 Identify, formulate, and solve engineering problems. 				
 Understand my professional and ethical responsibilities. 				
· Communicate effectively.			0	
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 				d
 Engage in continuing intellectual development (lifelong learning). 				4
· Understand contemporary issues.				
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 				Ø
 Understand and apply mathematics and basic chemical and physical sciences. 				b

Name: Hunter Aquivre

Date: 29APRIC

Part II. Open questions.

What was your favorite course in the chemical engineering program?

Chem E thermodynamics (CH365)

What was your least favorite course in the program? What would you change about it?

XEU72; make it more applicable to Chem E's

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.

I enjoyed the Conesian of all the students in our major.

Projecting ahead 6-8 years, do you think you would you be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

Name:	Barchy	Benjamin	
797111			

Date: 29 APR 16

The program has prepared me to:	Strongly Disagree		Neutral		Strongly Agree
 Apply knowledge of math, science, and engineering 					X
 Design and conduct experiments as well as analyze and interpret data. 				×	
 Design a system, component, or process. 					×
· Function on multidisciplinary teams				X	
 Identify, formulate, and solve engineering problems. 					×
 Understand my professional and ethical responsibilities. 				×	
· Communicate effectively.					×
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 			_ □ x	×	
 Engage in continuing intellectual development (lifelong learning). 				X	
· Understand contemporary issues.		. 🗆		×	
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 					×
 Understand and apply mathematics and basic chemical and physical sciences. 					×

Barclay, Benjamin

Date: 29 APR 16

Part II. Open questions.

What was your favorite course in the chemical engineering program?

(Research) CH459 (CH290) (CH490) (CH491) (CH492)

What was your least favorite course in the program? What would you change about it?

MC300 - gear if to apply to ChemE process

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.

· AIAD - MIT · Awesome instructors · Beer making · Tight knit group of ChemEs

· Individual Research

Projecting ahead 6-8 years, do you think you would you be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

yes & yes

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

Not sure yet ... but if I do get out I Want to go into Energy (Nuclear, Natural Gas, 0, 4, 50lar) Name: Jonathan Keith Basnett

Date: 29 Apr 2016

The program has prepared me to:	Strongly Disagree	Neutral		Strongly Agree
 Apply knowledge of math, science, and engineering 				×
 Design and conduct experiments as well as analyze and interpret data. 			N	
 Design a system, component, or process. 			A	
· Function on multidisciplinary teams		X		
 Identify, formulate, and solve engineering problems. 				A
 Understand my professional and ethical responsibilities. 			D	
· Communicate effectively.				DO
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 			×	
 Engage in continuing intellectual development (lifelong learning). 				A
· Understand contemporary issues.				×
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 				×
 Understand and apply mathematics and basic chemical and physical sciences. 			M	

Name: John Han Keith Basnett

Date: 29 Apr 2016

Part II. Open questions.

What was your favorite course in the chemical engineering program?

Reaction Engineering

What was your least favorite course in the program? What would you change about it?

Sepurations

I would have liked to take that course after taking the Chen E Thereo course.

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.

I just really enjoyed the whole experience.

Projecting ahead 6-8 years, do you think you would you be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Yes, and yes.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

No.

Data.	4/18	
Date:	1100	

	1 / D	
Name:_	Jacob browning	

The program has prepared me to:	Strongly Disagree	Neutral		Strongly Agree
Apply knowledge of math, science, and engineering				Ø,
 Design and conduct experiments as well as analyze and interpret data. 			Ø	
 Design a system, component, or process. 			A	
Function on multidisciplinary teams				A
 Identify, formulate, and solve engineering problems. 				Ø
 Understand my professional and ethical responsibilities. 				M
· Communicate effectively.			Ø	
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 				Ø
 Engage in continuing intellectual development (lifelong learning). 				M
· Understand contemporary issues.			Ø	
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 		×		
Understand and apply mathematics and basic chemical and physical sciences			Ø	

AY2016 Chemical Engineering Program Exit Survey Part II. Open questions. What was your favorite course in the chemical engineering program? CH364: Rouch on Francis What was your least favorite course in the program? What would you change about it? CH367: Separa no - Mars HELENE fra excess Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc. INDIVER the close kind group that have you Projecting ahead 6-8 years, do you think you would you be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you? Yes

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

Yes, Francial analysis in congruency from.

	Dei	R	
Name:	Blian	Bui	

Date: 29APR 7016

The program has prepared me to:	Strongly Disagree	Neutral		Strongly Agree
Apply knowledge of math, science, and engineering				Ø
 Design and conduct experiments as well as analyze and interpret data. 				Q'
 Design a system, component, or process. 				ď
· Function on multidisciplinary teams				Ø
 Identify, formulate, and solve engineering problems. 				ď
 Understand my professional and ethical responsibilities. 				Ø
· Communicate effectively.				Q
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 				Q
Engage in continuing intellectual development (lifelong learning).				
· Understand contemporary issues.			Ø	
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 				d
 Understand and apply mathematics and basic chemical and physical sciences. 				q

Name: Brian Bui

Date: 29APR 2016

Part II. Open questions.

What was your favorite course in the chemical engineering program?

Reaction engineering

What was your least favorite course in the program? What would you change about it?

Heat + Mass transfer. More visual gids

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.

Cadet interactions due to a small, close-Knit program.

Projecting ahead 6-8 years, do you think you would you be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Yes, email - brien bui368 yelro. com

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

Mes, I would like to either work as an engineer or get an MSA and be a consultant.

AY2016	Chemical	Engineering	Program	Exit Survey
MIZULU	Cilcillical	ruguice: mg		

	11	1	0	1
Name:	Maria	h	aid	-Levs

Date: 29 APR 2016

Part I. Student Outcomes. Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral		Strongly Agree
 Apply knowledge of math, science, and engineering 				D
 Design and conduct experiments as well as analyze and interpret data. 				
 Design a system, component, or process. 				
· Function on multidisciplinary teams				
 Identify, formulate, and solve engineering problems. 				
 Understand my professional and ethical responsibilities. 			Ø	
· Communicate effectively.				
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 				
 Engage in continuing intellectual development (lifelong learning). 			d	
· Understand contemporary issues.			U	
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 			ø	
 Understand and apply mathematics and basic chemical and physical sciences. 				0

	ur favorite course in the chemical engineeri	
Chain Th	remedynanics. This was	the carse that
I feel 1	like I understood the	mest.
What was you Separation material.	ur least favorite course in the program? Whose Jeffic Ulf to Better text books	nat would you change about it crolors Kenel the
AIADs resear	purses, was there any aspect of the program och, club, faculty and cadet interactions outs provided insight as to who leave the unit terry.	ide the classroom, etc.
AIADs, resear AIADs offer I Projecting and West Point as	ch, club, faculty and cadet interactions outs	ide the classroom, etc. Lowld Lo
AIADs, resear AIADs offer I Projecting and West Point as	ead 6-8 years, do you think you would you be an instructor if you are still in the Army?	eide the classroom, etc.

Name:	Jares	COMINS	
			_

Date: 29 APRIL 2016

The program has prepared me to:	Strongly Disagree	Neutral	Strongly Agree
 Apply knowledge of math, science, and engineering 			Ø
 Design and conduct experiments as well as analyze and interpret data. 			₽
 Design a system, component, or process. 			Ø
· Function on multidisciplinary teams			K
 Identify, formulate, and solve engineering problems. 			Ø
 Understand my professional and ethical responsibilities. 			Ø
· Communicate effectively.			×
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 			M
 Engage in continuing intellectual development (lifelong learning). 			
· Understand contemporary issues.			×
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 			Ø
 Understand and apply mathematics and basic chemical and physical sciences. 			Þ

Name:	Date:

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH383

What was your least favorite course in the program? What would you change about it?

TO MO PUT MORE FOCUS ON CHEME

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.

I enjoyed doing an AIAD with the department and being in the brewing club

Projecting ahead 6-8 years, do you think you would you be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

Yes, either petroleum engineering

Name: Spencer Ellis	Date: 29 April
vame: Spencer = ws	Date.

The program has prepared me to:	Strongly Disagree	Neutral		Strongly Agree
Apply knowledge of math, science, and engineering				A
 Design and conduct experiments as well as analyze and interpret data. 				M
 Design a system, component, or process. 				A
· Function on multidisciplinary teams			Ø	
 Identify, formulate, and solve engineering problems. 				Ø
 Understand my professional and ethical responsibilities. 				Ø
· Communicate effectively.				D
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 				Ø
 Engage in continuing intellectual development (lifelong learning). 				囚
· Understand contemporary issues.				
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 				10
 Understand and apply mathematics and basic chemical and physical sciences. 				Æ

Ellis - left incomplete

	Date:
rt II. Open questions.	
What was your favorite course in the chemical engineer	ing program?
What was your least favorite course in the program? W	hat would you change about i
Other than courses, was there any aspect of the program AIADs, research, club, faculty and cadet interactions out	
	be interested in returning to

Name: Bradley	Ernst	
Name: Bradley	Ernst	

Date: 29APRIS

Part I. Student Outcomes. Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral		Strongly Agree
 Apply knowledge of math, science, and engineering 				Ø
 Design and conduct experiments as well as analyze and interpret data. 				Ø
 Design a system, component, or process. 			d	
· Function on multidisciplinary teams				Ø
 Identify, formulate, and solve engineering problems. 			Ø	
 Understand my professional and ethical responsibilities. 			Ø	
· Communicate effectively.				Ø
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 			Ø	
 Engage in continuing intellectual development (lifelong learning). 				
· Understand contemporary issues.				Q
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 				
 Understand and apply mathematics and basic chemical and physical sciences. 			Q	

Name: Bradley Erast

Date: 24 APR 11

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH402

What was your least favorite course in the program? What would you change about it?

CH363. A book the is easier to work with,

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.

The ATADS anaby for us wor amazing. A Girl amout of options and (crafter)

Projecting ahead 6-8 years, do you think you would you be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Yes I would have to come locally and instruct. Yes,

lame:	Haworth, James	Date: 29 18216
-		

Part I. Student Outcomes. Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral		Strongly Agree
 Apply knowledge of math, science, and engineering 				Ø
 Design and conduct experiments as well as analyze and interpret data. 			Ø	
 Design a system, component, or process. 			V	
· Function on multidisciplinary teams				Ū∕
 Identify, formulate, and solve engineering problems. 				
 Understand my professional and ethical responsibilities. 				
· Communicate effectively.			V	
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 				
 Engage in continuing intellectual development (lifelong learning). 				
· Understand contemporary issues.				
Understand and use techniques, skills, and modern engineering tools necessary for engineering practice.				d
 Understand and apply mathematics and basic chemical and physical sciences. 				d

Name: Howards, James

Date: 29 ADA16

Part II. Open questions.

What was your favorite course in the chemical engineering program?

What was your least favorite course in the program? What would you change about it?

CH485 - Heat and Mass Transfer: more profile problems, would have before I let

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.

I thought the faculty was entstabling, The histories were always very

I thousand the faculty was enteredling, The historiers were always very reasonable to work with and very helpful

Projecting ahead 6-8 years, do you think you would you be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

I'm not some you you're welcome to control one, but I do it know you it that I's something I'm interested he.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

I'm not sure yet. If I get not after my obligation, I'd like to confinne being a pilot in the civilian world or in the conf towns.

20 100 11
Date: 29 APR 16

Name: Aaron Hogg

The program has prepared me to:	Strongly Disagree	Neutral		Strongly Agree
 Apply knowledge of math, science, and engineering 				
 Design and conduct experiments as well as analyze and interpret data. 				
 Design a system, component, or process. 			Ø	
· Function on multidisciplinary teams				
 Identify, formulate, and solve engineering problems. 				
 Understand my professional and ethical responsibilities. 				
· Communicate effectively.				
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 				
 Engage in continuing intellectual development (lifelong learning). 				Ø
· Understand contemporary issues.				
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 		₫		
 Understand and apply mathematics and basic chemical and physical sciences. 				Ø

What w	as your favorite co			
	Chemical	Reaction	1 -1911	reering
What w				would you change about
	Heat.	Mass	More	Practice
	Drah	lone		
	100	1.11.2		
Other th	an courses, was t	here any aspect o	of the program y	ou particularly enjoyed?
AIADs, r	esearch, club, fact	ulty and cadet int	eractions outsid	e the classroom, etc.
	,	1+AD	+ AT	CHE TS.
	/-	117105	1112	

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

Ves, MBA / Business

Name:	Host,	Thomas	
La Contraction of the Contractio	./ ,		

Date: TAP16

The program has prepared me to:	Strongly Disagree	Neutral		Strongly Agree
 Apply knowledge of math, science, and engineering 				. d
 Design and conduct experiments as well as analyze and interpret data. 			A	
Design a system, component, or process.				Ø
· Function on multidisciplinary teams				Ø
 Identify, formulate, and solve engineering problems. 				y
 Understand my professional and ethical responsibilities. 				Ø
· Communicate effectively.			d	
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 				Ø
Engage in continuing intellectual development (lifelong learning).				D
· Understand contemporary issues.			Ø	
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 				Ø
 Understand and apply mathematics and basic chemical and physical sciences. 				

Name:	Host	Thomas	Date:

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CHY85

What was your least favorite course in the program? What would you change about it?

CH457. seemed like a lot of duy work

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.

I thought that the cadetuand the relaxed faculto made the experience unique. It was a hard but dill major

Projecting ahead 6-8 years, do you think you would you be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Teaching here is one of my major coreor goals

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

No. I want to command a company and teach here before considering setting out.

Name:	Warren Kan	

Date: 29 APR 16

The program has prepared me to:	Strongly Disagree	Neutral		Strongly Agree
 Apply knowledge of math, science, and engineering 				Ø
 Design and conduct experiments as well as analyze and interpret data. 				
 Design a system, component, or process. 				Ø
· Function on multidisciplinary teams				
 Identify, formulate, and solve engineering problems. 				Ø
 Understand my professional and ethical responsibilities. 				
· Communicate effectively.			K	
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 				Ø
 Engage in continuing intellectual development (lifelong learning). 				凶
· Understand contemporary issues.			×	
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 				
 Understand and apply mathematics and basic chemical and physical sciences. 				Ø

Name: Warren Kay

Date: 29APEZUIG

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH364 - Chamical Reaction Engineering

What was your least favorite course in the program? What would you change about it?

CH495 - Heat and Mass Translar I must have liked to get more repetition; with practice problems in the classroom setting. We get processe on the problem sets, but I didn't feel like those problems left me feeling scalided enough to efficiently

handle some of the problems on the FEE

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.

I enjoyed my AIAD in 1941 Through the Chemistry and Lite sciences Deportment. I also really enjoyed my interesting with very instructors and classicator inside and activide of the classicom.

Projecting ahead 6-8 years, do you think you would you be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Yes, I am very interested in raining back to teach. I would be willing to teach easthing in the CL+5 - Math departments.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

I plan to stay in the Army beyond my service colligation. Depending an how long I am in the Army, I may want to teach Chamilty at the high school or college level-

AY2016 Chemica	I Engineering	Program	Exit Survey
----------------	---------------	----------------	--------------------

Name: Steven Lin	Date:
------------------	-------

Part I. Student Outcomes. Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral		Strongly Agree
 Apply knowledge of math, science, and engineering 				N.
 Design and conduct experiments as well as analyze and interpret data. 			X	
 Design a system, component, or process. 				×
· Function on multidisciplinary teams				Ø
· Identify, formulate, and solve engineering problems.				风
 Understand my professional and ethical responsibilities. 			X	
· Communicate effectively.				×
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 				Ø
 Engage in continuing intellectual development (lifelong learning). 				×
· Understand contemporary issues.			X	
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 				Ø
 Understand and apply mathematics and basic chemical and physical sciences 				×

Name: Steven Liu

Date:

Part II. Open questions.

What was your favorite course in the chemical engineering program?

CH364

What was your least favorite course in the program? What would you change about it?

XE472 - Really did not soem to have any relation to chemical engineering

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.

Good group of rockets that are all intelligent and interest well with pack other

Projecting ahead 6-8 years, do you think you would you be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Yes. Of invite, please contact me.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

Undecided, but if I did I would describely try to find work using my chemical engineering degree or go get my Mosters

Date:	4129116

Name:	Karla	Local	
	(1	11	

Part I. Student Outcomes. Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral		Strongly Agree
Apply knowledge of math, science, and engineering				Ø
 Design and conduct experiments as well as analyze and interpret data. 				. 🖾
 Design a system, component, or process. 			M	
· Function on multidisciplinary teams		K		
· Identify, formulate, and solve engineering problems.			M	
 Understand my professional and ethical responsibilities. 			M	
· Communicate effectively.			Ø	
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 				Ŋ
 Engage in continuing intellectual development (lifelong learning). 			Ø	
· Understand contemporary issues.			X	
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 			Ø	
 Understand and apply mathematics and basic chemical and physical sciences. 			A	

What was your fa Reaction	avorite course in the chemical en	gineering program?
What was your le Heat and book to a breaks do	east favorite course in the progra Mass Transfer, I one that is ensiet wh equalities.	m? What would you change about would change the testers found and be
AIADs, research,	club, faculty and cadet interaction	
Mg ATAL	0 was graf to so	fent world applicati
Projecting ahead West Point as an	d 6-8 years, do you think you wou n instructor if you are still in the A	ld you be interested in returning t
Projecting ahead	d 6-8 years, do you think you wou n instructor if you are still in the A	ld you be interested in returning

		۸	L	
	1	۲	٦	•
1	•			

AY2016 Chemical	Engineering	Program	Exit Survey
------------------------	-------------	---------	--------------------

AY2016 Chemical Engineering Program Exit Survey	
Name: Brian O'Conner	Date:

Part I. Student Outcomes. Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral		Strongly Agree
 Apply knowledge of math, science, and engineering 				₩.
 Design and conduct experiments as well as analyze and interpret data. 				₫,
 Design a system, component, or process. 				ø
· Function on multidisciplinary teams			$ \sqrt{} $	
 Identify, formulate, and solve engineering problems. 				₫
 Understand my professional and ethical responsibilities. 				\checkmark
· Communicate effectively.			d d	
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 				₫
Engage in continuing intellectual development (lifelong learning).				ď
 Understand contemporary issues. 				⋈
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 				₫
 Understand and apply mathematics and basic chemical and physical sciences. 				Ø

		Date:
rt II. Open questions.		
What was your favorite co Reactions	ourse in the chemical engineering	program?
	rite course in the program? What	
	there any aspect of the program y ulty and cadet interactions outsid	
N/A		
Projecting ahead 6-8 year	rs, do you think you would you be or if you are still in the Army? If s	
West Point as an instructo		
West Point as an instructo	nterested but I probably	y would not be
West Point as an instructo	nterested but I probably	y would not be
West Point as an instructor contact you? I may be in in the arm	nterruled but I Probably	

1000000			-	
AY2016	Chemical	Engineering	Program	Exit Survey

		•
		•
	/ሌ	•
- 4	•	
- 4		•
•		•

Name:	Andrew	Orlac		_	
ivanic.	11000	City		_	

Date: 29 Apr

Part I. Student Outcomes. Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral		Strongly Agree
 Apply knowledge of math, science, and engineering 				
 Design and conduct experiments as well as analyze and interpret data. 			9	
 Design a system, component, or process. 			Ø	
· Function on multidisciplinary teams				
· Identify, formulate, and solve engineering problems.				8
 Understand my professional and ethical responsibilities. 				d
· Communicate effectively.			0	
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 			8	
 Engage in continuing intellectual development (lifelong learning). 				
· Understand contemporary issues.				Б
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 				B
 Understand and apply mathematics and basic chemical and physical sciences. 			8	

Andrew Orla	· ·				Date:
t II. Open que	stions.				
What was you	r favorite course	in the chemi	cal engineerir	g program?	
CH 4185	our se				
AIADs, researc	urses, was there ch, club, faculty a	and cadet inte	ractions outs	ide the classr	oom, etc.
Trip s	action to	Beyory	relinary	us vey	checker
Projecting ahe	ead 6-8 years, do an instructor if y	Bey sey	u would you b	e interested	in returning

A	1
(V

	AI	ev	Parra	
Name:	11	~		

Date: 29 APK 20/6

Part I. Student Outcomes. Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral		Strongly Agree
 Apply knowledge of math, science, and engineering 				
 Design and conduct experiments as well as analyze and interpret data. 			Ø	
 Design a system, component, or process. 				Ø
· Function on multidisciplinary teams				
 Identify, formulate, and solve engineering problems. 				M
 Understand my professional and ethical responsibilities. 				赵
· Communicate effectively.				Ø
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 		Ø		
 Engage in continuing intellectual development (lifelong learning). 				X
· Understand contemporary issues.				
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 				
 Understand and apply mathematics and basic chemical and physical sciences. 				Ä

AY2016 Chemical Engineering P	rogram I	Exit Survey
-------------------------------	----------	-------------

Name: Alex

Date: 29Arn

Part II. Open questions.

What was your favorite course in the chemical engineering program?

Controls - XE 472

What was your least favorite course in the program? What would you change about it?

Themo-ch485

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.

The AlADS were great

Projecting ahead 6-8 years, do you think you would you be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to Sure, ges I would like to the contact you?

Contreled

Do you plan on leaving the Army after your service obligation, and if so, what is your Yes because I want to be a professor. desired profession?

AY2016	Chemical	Engineering	Program	Exit Survey
MIZUIU	Cileillicai	Linginiceting	riogram	Exit Suite

	1	()
Name:_	JOSIANEL	reck

	_
	11/20/11
Date:	4/0/16

The program has prepared me to:	Strongly Disagree	Neutral		Strongly Agree
 Apply knowledge of math, science, and engineering 				×
 Design and conduct experiments as well as analyze and interpret data. 				×
 Design a system, component, or process. 				×
· Function on multidisciplinary teams				×
 Identify, formulate, and solve engineering problems. 				X
 Understand my professional and ethical responsibilities. 			X	
· Communicate effectively.				×
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 				×
Engage in continuing intellectual development (lifelong learning).				×
· Understand contemporary issues.				×
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 			0	×
 Understand and apply mathematics and basic chemical and physical sciences. 				×

	vas your favorite course in the chemical engineering program? Heat and Mass Transfer (CH485)
	vas your least favorite course in the program? What would you change about it
	Chem Eng Laboratory (CH459), Make it more organized & focused
	han courses, was there any aspect of the program you particularly enjoyed? (i.e
	research, club, faculty and cadet interactions outside the classroom, etc. e AIADs were awe some, and the AIChi
	ub was awesome as well
1.0	ing ahead 6-8 years, do you think you would you be interested in returning to oint as an instructor if you are still in the Army? If so, would you like us to you?
	Yes, and yes.

Do you plan on leaving the Army after your service obligation, and if so, what is your

Maybe. I plan on getting a musters in engineering & working for an engineering firm

AY2016 Chemical Engineering Program Exit Survey

desired profession?

Date:	04	/29	/16
			-

Name:	Kevin	Schurr
		V V 111

Part I. Student Outcomes. Check the box that most closely represents your opinion.

The program has prepared me to:	Strongly Disagree	Neutral		Strongly Agree
 Apply knowledge of math, science, and engineering 				ď
 Design and conduct experiments as well as analyze and interpret data. 				g
 Design a system, component, or process. 				ď
· Function on multidisciplinary teams				ď
· Identify, formulate, and solve engineering problems.				Ø
 Understand my professional and ethical responsibilities. 				4
· Communicate effectively.			d	
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 			ď	
 Engage in continuing intellectual development (lifelong learning). 				d
· Understand contemporary issues.			d	
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 				U
 Understand and apply mathematics and basic chemical and physical sciences. 				a

Name: Kevin Schurr

Date: 04/29/16

Part II. Open questions.

What was your favorite course in the chemical engineering program? CH364

What was your least favorite course in the program? What would you change about it?

Heat and Mass transfer. I would increase the

emphasis on example problems in class.

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.

I really enjoyed working on my research project. I feel it was a great way to cap off my chanical engineering experience of West Point.

Projecting ahead 6-8 years, do you think you would you be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

I do not really see myself in the Army after years, but if I am, I would be interested in teaching.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

I plan on leaving after my service abligation. I want to go to grad school and jet into nuclear energy.

Name:	Alejandra	Solares

Date: 4/29/16

The program has prepared me to:	Strongly Disagree	Neutral		Strongly Agree
 Apply knowledge of math, science, and engineering 				Þ
 Design and conduct experiments as well as analyze and interpret data. 				Þ
 Design a system, component, or process. 				D
· Function on multidisciplinary teams		凶		
 Identify, formulate, and solve engineering problems. 				点
 Understand my professional and ethical responsibilities. 				R
· Communicate effectively.				×
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 				X
 Engage in continuing intellectual development (lifelong learning). 				A
· Understand contemporary issues.		A		
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 			×	
 Understand and apply mathematics and basic chemical and physical sciences. 				本

Name:	Alyandra	Solares
100	0	

Date: 4/29/16

Part II. Open questions.

What was your favorite course in the chemical engineering program?

My favorite course was the thermodynamics class CH365.

What was your least favorite course in the program? What would you change about it?

The separations class CH363. I would assign a more prepared instructor that has expenence in that Held to teach it.

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.

I enjoyed my expenence in LINL nurking chemical engineers, it was a renarding expenence.

Projecting ahead 6-8 years, do you think you would you be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you?

Yes, IF I am skil in the Army.

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

I haved like to nork in the chemical engineering field either in the Food industry or pharmaceutical industry.

Date: <u>Z9APR</u> 16

Namo	Sland	16,12	
ivallie	Handt,	CHUIS	-

The program has prepared me to:	Strongly Disagree		Neutral		Strongly Agree
 Apply knowledge of math, science, and engineering 					À
 Design and conduct experiments as well as analyze and interpret data. 					A
 Design a system, component, or process. 					团
· Function on multidisciplinary teams				Ø	
 Identify, formulate, and solve engineering problems. 					B
 Understand my professional and ethical responsibilities. 				M	100
· Communicate effectively.				E	
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 				N.	
 Engage in continuing intellectual development (lifelong learning). 				N.	
· Understand contemporary issues.				」	
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 		Ø.			
 Understand and apply mathematics and basic chemical and physical sciences. 					4

	ur favorite course in the	e chemical engineering	nrogram?
wilat was yo			program:
	CH402 or	485	
What was yo	our least favorite course	in the program? What	would you change about it?
	ML3	00 Gefr	Jefit
			ou particularly enjoyed? (i.e.
AIADs, resea	rch, club, faculty and ca	ndet interactions outside	the classroom, etc.
1	IAO plebe.	yeur W/ AR	L & ROECOM
	1 30	0	PULLON
Duning the end	and C Quare dayout	hink you would you ho	ntaracted in returning to
		e still in the Army? If so	nterested in returning to , would you like us to
	i		
contact you?		lease centac!	

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession?

There no idea. Also I don't know potent afterney?

AY2016	Chemical	Engineering	Program	Exit	Survey
WI FOTO	Cilcilicui	- in Billion in B	D		

Name:	K	le	Wo	Halewix 2

Date: ZA APR ZOIG

The program has prepared me to:	Strongly Disagree	Neutral		Strongly Agree
 Apply knowledge of math, science, and engineering 				
 Design and conduct experiments as well as analyze and interpret data. 				
 Design a system, component, or process. 				
· Function on multidisciplinary teams				Ø
 Identify, formulate, and solve engineering problems. 				
 Understand my professional and ethical responsibilities. 				
· Communicate effectively.				
 Understand the impact of engineering solutions in a global economic, environmental, and societal context. 				☒
 Engage in continuing intellectual development (lifelong learning). 				
· Understand contemporary issues.			Ø	
 Understand and use techniques, skills, and modern engineering tools necessary for engineering practice. 				Ø
 Understand and apply mathematics and basic chemical and physical sciences. 				

AY2016	Chemica	l Engineering Program Exit Survey
Name:	Fyle	Wojtalewicz

Date: 29 H/L 2016

Part II. Open questions.

What was your favorite course in the chemical engineering program?

What was your least favorite course in the program? What would you change about it?

Other than courses, was there any aspect of the program you particularly enjoyed? (i.e., AIADs, research, club, faculty and cadet interactions outside the classroom, etc.

AICHE Meetings.

Projecting ahead 6-8 years, do you think you would you be interested in returning to West Point as an instructor if you are still in the Army? If so, would you like us to contact you? N_0 .

Do you plan on leaving the Army after your service obligation, and if so, what is your desired profession? Yes, Something engineering related