

IPR1 – Due Wednesday 7 April by 2359

Requirements:

- PowerPoint file showing all progress to date.
- Follow-up appointments may be required depending on assessment of submission.
- Discuss plan of action (who will do what) as well as progress to date.
- You should be prepared with planning notes, diary, etc., with tasks and assignments written down. Scans of sketches, notes, Word notes and outlines etc. placed into PowerPoint may be appropriate, but use is at your discretion.

Assessment: Assessment will be based on my impression of your knowledge of the problem and associated tasks and point values will be awarded based on the following rubric:

Level (Points)	Description
0	Knowledge of the design problem and associated assignments has not been demonstrated or is essentially nonexistent. Cadets are unprepared and group coordination is difficult to ascertain.
	Cadets have begun to read the assignment but are vague or ambiguous about solution approaches. Work is spotty and group coordination is poor or needs improvement. No evidence of progress toward technical designs.
25	Cadets have read the assignment and articulated clear approach to problems. Work to date appears to be competent.
	Cadets have read the assignment and articulated clear approach to problems. Work to date appears to be competent. Shows evidence of progress toward technical designs.
50	Cadets functioning well as a team; associated problems have been identified; detailed plan of attack is presented. Progress has already been made toward process designs. Problem 1 only: TBP plot is complete.