

# LEHRVERANSTALTUNGEN SS 2003

## RINGVORLESUNG: ÖKONOMIE ALS PRINZIP IN DER SPRACHE. POSTULATE, PROBLEME UND LÖSUNGSANSÄTZE

20. Juni 2003    **Wolfgang Hock**    *Zur Rekonstruktion der urindogermanischen Tektale*

**Fr. 16 - 18 Uhr, Potsdam Golm, Haus 24, Raum 154**

(Weitere Sprecher und Termine werden noch bekanntgegeben.)

## SEMINAR: STRUKTUREN DER SPRACHKENNTNIS III: SYNTAX (G. FANSELOW)

Theorie und Empirie in der Syntaxforschung. Das Seminar beschäftigt sich mit den empirischen Grundlagen der Syntaxforschung (Akzeptabilitätsbewertungen), und den Methoden der Datengewinnung (Korpora, Informantenbefragung). Es versucht eine Einschätzung, wie gut die jeweiligen theoretischen Modelle mit der "empirischen Realität" kompatibel sind. Wir beginnen mit einer kurzen Einführung in syntaktische Modellbildung, und zwar insbesondere in Bereichen wie Wortstellung. Daran schließt sich ein empirischer Teil an, dessen Resultat im dritten, wieder theoretischen Teil, aufgenommen werden sollen.

**Ausführliches Seminarprogramm zum Download (pdf-Dokument)**

**Seminarmaterial zum Download (Powerpoint-Dokument)**

**Fr. 10 - 12.30 Uhr, Potsdam Golm, Haus 24, Raum 154**

**Beginn: 25. April 2003**

**Achtung: am 2. Mai findet das Seminar nicht statt!**

## SEMINAR: STRUKTUREN DER SPRACHKENNTNIS IV: SEMANTIK (P. STATEVA)

Semantic theory in Generative grammar. This course is intended to provide graduate students with formal tools for semantic research as well as skills needed to follow discussion in contemporary semantic theory. It will be divided into three parts. We will start with some basic concepts in logic that are useful in current semantic analysis. We will also cover most of the material from Heim & Kratzer (1997) and practice solving problems related to that material. The second part of the course is dedicated to intensional semantics. In addition to the main textbook, we will read a few related "classical" original research papers. The last part of the course will deal with the topic of comparison and problems of comparison constructions in intensional contexts. Requirements: Students will be expected to participate actively in class discussion. I will assign 5 problem sets based on the readings and the lectures and a review paper due by the end of the semester. There will be a list of articles for reviewing to choose from.

### Course calendar

- April, 11  
Introduction: formal foundation to semantic theory  
*Readings:* Partee, Meulen et al. (1993): chapter 1, chapter 6, chapter 7 (pp135-149) , chapter 13 (pp 315-331).
- April, 18  
No class (Good Friday)
- April, 25  
Compositionality; object language and metalanguage; characteristic functions of sets; semantic types; type-driven interpretation  
*Readings:* chapters 1,2 and 3 from Heim and Kratzer (1998)
- May, 2  
Functional application, predicate modification, predicate abstraction  
*Readings:* chapters 4 and 5 from Heim and Kratzer (1998)
- May, 9  
Quantifiers and quantification  
*Readings:* chapters 6 and 7 from Heim and Kratzer (1998), optional: Barwise and Cooper (1982), chapter 3 from May (1985)
- May, 16  
chapter 8 from Heim and Kratzer (1998), optional: Reinhart (1997)
- May, 23  
Scalar predicates: overview  
*Readings:* Lang (1989), Klein (1982), von Stechow (1984), chapter 2 from Kennedy (1999), Heim (2000), optional: Cresswell (1976) and chapter 1 from Stateva (2002).
- May, 30  
Introduction into intensional semantics  
*Readings:* chapter 1 from von Fintel and Heim (2003)
- June, 6  
guest lecture (part of the week long mini-course): Roger Schwarzschild, Rutgers Univeristy.

Topic: The semantics of degree - the semantics of the comparative, measure phrases across categories, partitives and related constructions

- June, 13  
Modality  
*Readings*: chapter 2 from von Stechow and Heim (2003), Kratzer (1977)
- June, 20  
Ordering of worlds in modal semantics  
*Readings*: chapter 4 from von Stechow and Heim (2003), Kratzer (1991)
- June, 27  
De dicto - de re ambiguities in modal contexts  
*Readings*: chapter 5 from von Stechow and Heim (2003), (Percus 1998)
- July, 4  
Comparison and intensional contexts: scopal ambiguity  
*Readings*: chapter 2, section 5 from Rullmann (1995), (Heim 1998), Sharvit and Stateva (2002)
- July, 11  
Comparison and intensional contexts: comparative conditionals  
*Readings*: Beck (1997)

### References:

- Barwise, J. and R. Cooper (1981). Generalized quantifiers and natural language. *Linguistics and Philosophy* 4: 159-219.
- Beck, S. (1997). On the semantics of comparative conditionals. *Linguistics and Philosophy* 20: 229-271.
- Cresswell, M. (1976). The semantics of degree. *Montague grammar*. B. Partee. New York, Academic Press: 261-292.
- Heim, I. (1998). Negative decomposition and comparatives, Ms, University of Connecticut colloquium.
- Heim, I. (2000). Degree operators and scope. *Proceedings of SALT X*, Ithaca, CLC Publications, Cornell University.
- Heim, I. and A. Kratzer (1998). *Semantics in generative grammar*. Malden, MA., Blackwell Publishers.
- Kennedy, C. (1999). *Projecting the adjective: The syntax and semantics of gradability and comparison*. New York, Garland.
- Klein, E. (1982). The interpretation of adjectival comparatives. *Journal of Linguistics* 18: 113-136.
- Kratzer, A. (1977). What 'must' and 'can' must and can mean. *Linguistics and Philosophy* 1(3): 337-355.
- Kratzer, A. (1991). Modality. A. v. Stechow and D. Wunderlich: 639-650.
- Lang, E. (1989). The semantics of dimensional designation of spacial objects. *Dimensional adjectives: Grammatical structure and conceptual interpretation*. M. Bierwisch and E. Lang: 263-417.
- May, R. (1985). *Logical Form: Its structure and derivation*. Cambridge, Mass., MIT Press.

Partee, B., A. t. Meulen, et al. (1993). Mathematical methods in linguistics. Dordrecht, Kluwer.

Percus, O. (1998). Some instructions for the worldly. In proceedings of WCCFL 17.

Reinhart, T. (1997). Quantifier scope: How labor is divided between QR and choice functions. Linguistics and Philosophy 20: 335-397.

Rullmann, H. (1995). Maximality in the semantics of wh-constructions. PhD thesis, Amherst, University of Massachusetts.

Sharvit, Y. and P. Stateva (2002). Superlative expressions, context and focus. Linguistics and Philosophy 25: 453-505.

Stateva, P. (2002). How different are different degree constructions? PhD thesis, Storrs, University of Connecticut.

Stechow, A. v. (1984). Comparing semantic theories of comparison. Journal of Semantics 3: 1-77.

von Fintel, K. and I. Heim (2003). Intensional semantics. Ms. Cambridge, Mass, MIT.

**Fr. 13 - 15.30 Uhr, Potsdam Golm, Haus 24, Raum 154**

Die Lehrveranstaltungen des Graduiertenkollegs sind offen für Studierende der Germanistischen Linguistik im Hauptstudium.

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(Koordination)

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