

# CS 3210

# Principles of PL

Lesson 01



**METROPOLITAN**  
**STATE UNIVERSITY**<sup>SM</sup>  
**OF DENVER**

**LIVES TRANSFORMED**

# Agenda

- Introductions
- Teaching Philosophy
- Plan for CS 3210
- Let's Get Started!

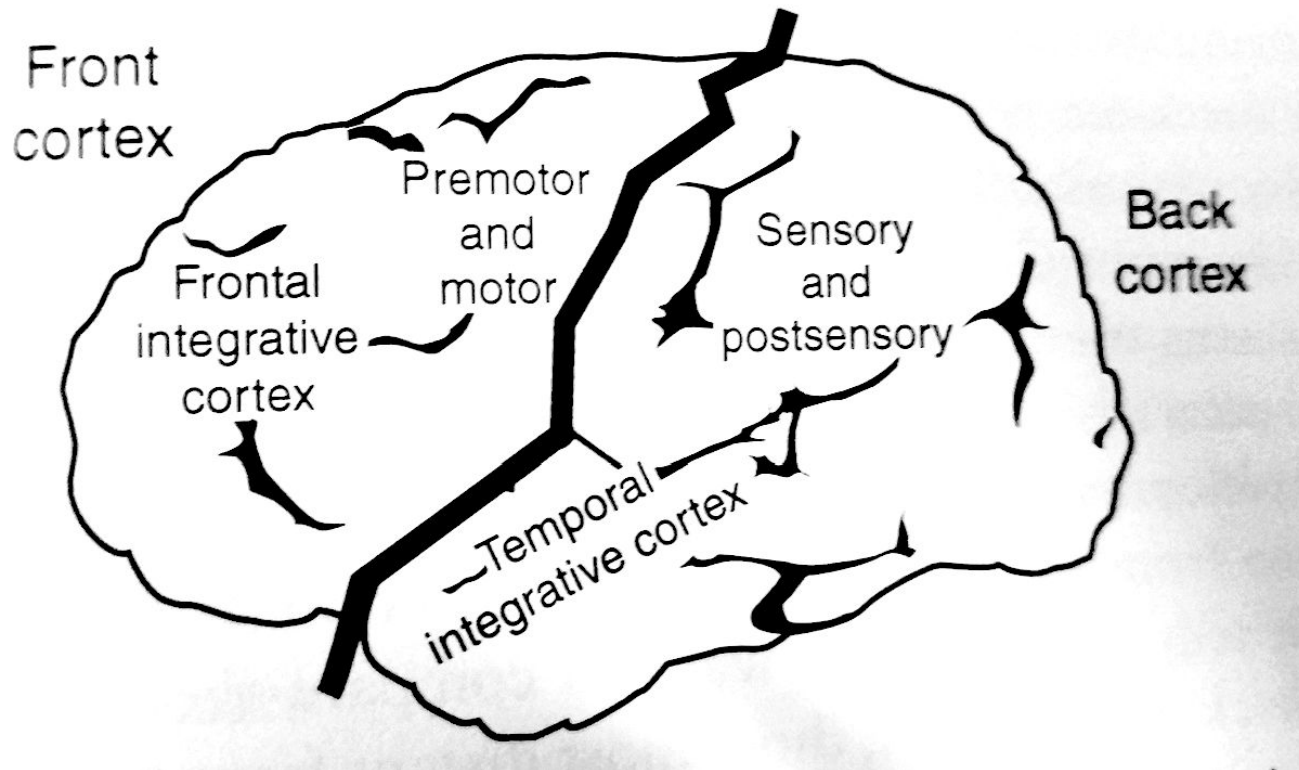


# Teaching Philosophy

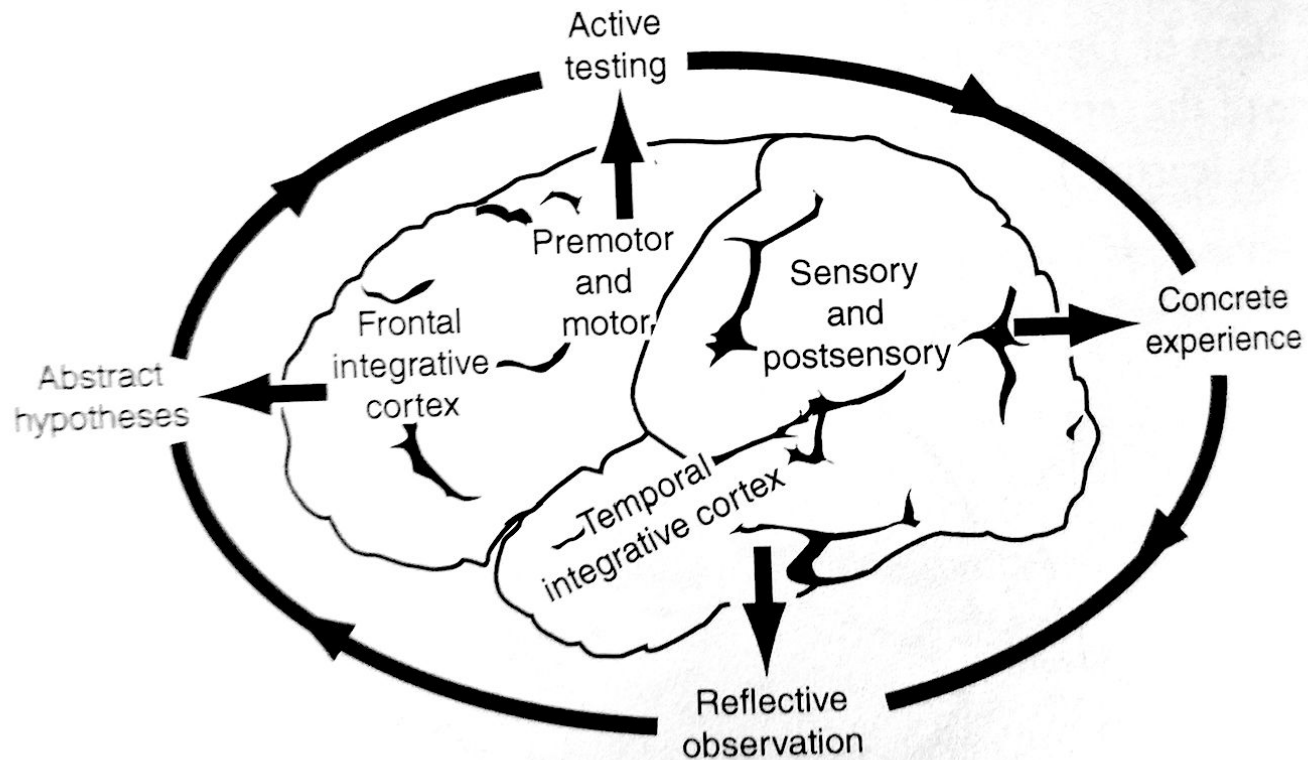
- Active Learning
- Build on Prior Knowledge
- Motivation is Key
- I Can't Do It Alone



# Teaching Philosophy



# Teaching Philosophy



# Teaching Philosophy

- Kolb's Learning Cycle (example):

Expression: “**descascar o abacaxi**”

“des” is a negative prefix

“casca” means “rind”

“abacaxi” is the word for “pineapple”



# Teaching Philosophy

- Kolb's Learning Cycle (example):

Expression: “**descascar o abacaxi**”

Translation: “**peel the pineapple**”

Example: “Count on me. I won't let you  
**peel this pineapple alone**”



# Teaching Philosophy

- Build on Prior Knowledge:





# Teaching Philosophy

- Motivation is Key:
  - Sensory input signals compete for attention



# Teaching Philosophy

- I Can't Do It Alone:

**Learning**  
*is a two-way street*  
**You get back**  
*exactly*  
**What you put in.**



# Plan for CS 3210

- Course Material on Google sites  
(<http://sites.google.com/view/thyagomota>)
- Click on “Courses”
- Assignments submission and grades through Blackboard  
(<https://metrostate-bb.blackboard.com>)



# Let's Get Started

- Plickers Setup
- Why Study PL?
- Principles of PL Design
- PL Classification: Paradigms



# Why Study PL?



# Principles of PL Design

- Syntax
- Names
- Values
- Types
- Semantics



# Principles of PL Design

- Syntax:
  - It describes what constitutes a structurally correct program



# Principles of PL Design

- Names:
  - The label given to various kinds of entities commonly present in a PL, like variables, types, functions, parameters, classes, objects, etc.
  - PLs define a set of rules for naming entities in a program
  - Each entity will have different semantics associated with it



# Principles of PL Design

- Types:
  - a collection of values and operations on those values
  - the *type system* of a language can help to determine legal operations and detect type errors

# Principles of PL Design

- Semantics:
  - the meaning of a program
  - the exact effect of each statement when executed



```
1  import java.util.Scanner;
2  ▶ public class Test {
3  ▶  ▶ public static void main(String[] args) {
4      int x, y;
5      Scanner sc = new Scanner(System.in);
6      System.out.print("x? ");
7      x = sc.nextInt();
8      System.out.print("y? ");
9      y = sc.nextInt();
10     if (x < y)
11     |     System.out.println(x + " is less than " + y);
12     else if (x > y)
13     |     System.out.println(x + " is greater than " + y);
14     else
15     |     System.out.println(x + " is equal to " + y);
16     }
17 }
```



# Principles of PL Design

- PL Grammars precisely define what is a syntactically correct code
- Most PLs use a type of grammar called Context Free Grammar (CFG) also called type-2 grammars



# Principles of PL Design

$\langle \text{program} \rangle \rightarrow \text{begin } \langle \text{stmt\_list} \rangle \text{ end}$

$\langle \text{stmt\_list} \rangle \rightarrow \langle \text{stmt} \rangle$

$\quad \quad \quad | \langle \text{stmt} \rangle ; \langle \text{stmt\_list} \rangle$

$\langle \text{stmt} \rangle \rightarrow \langle \text{var} \rangle = \langle \text{expression} \rangle$

$\langle \text{var} \rangle \rightarrow A \quad | \quad B \quad | \quad C$

$\langle \text{expression} \rangle \rightarrow \langle \text{var} \rangle + \langle \text{var} \rangle$

$\quad \quad \quad | \langle \text{var} \rangle - \langle \text{var} \rangle$

$\quad \quad \quad | \langle \text{var} \rangle$

# Principles of PL Design

Statement:

Block

;

Identifier : Statement

StatementExpression ;

if ParExpression Statement [else Statement]

■ ■ ■

ParExpression:

( Expression )



# PL Classification

- Paradigm Classification
- Abstraction Level Classification

# PL Paradigms

- A pattern of problem-solving thought that underlies a particular genre of programs and languages
- Didactically helpful as it puts PLs into categories
- Just be aware that many PLs may not fit into only one paradigm

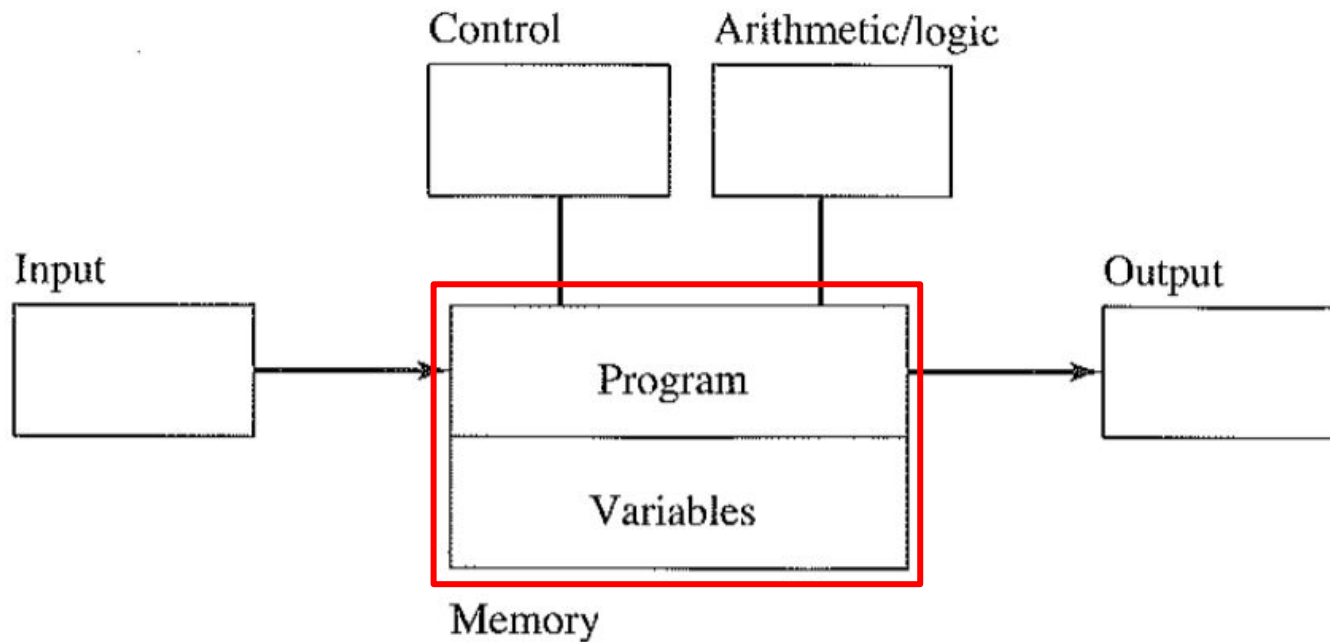


# PL Paradigms

- Imperative
- Object-oriented
- Functional
- Logic

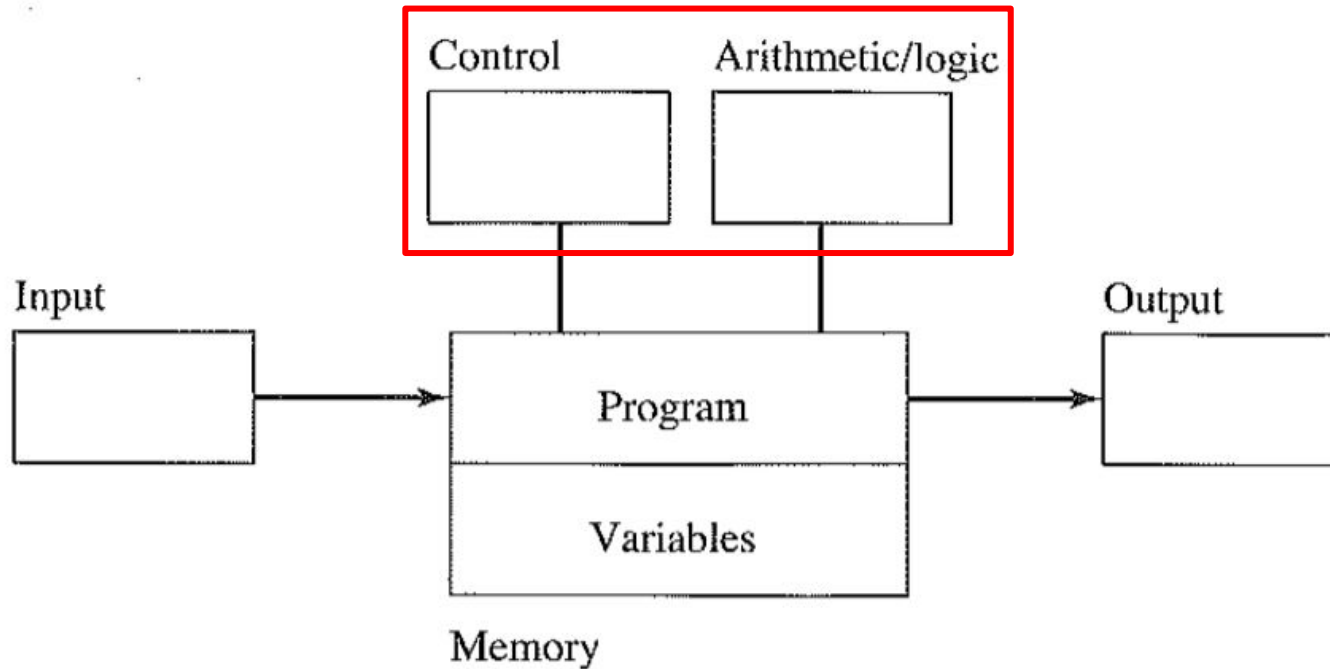


# Imperative Paradigm



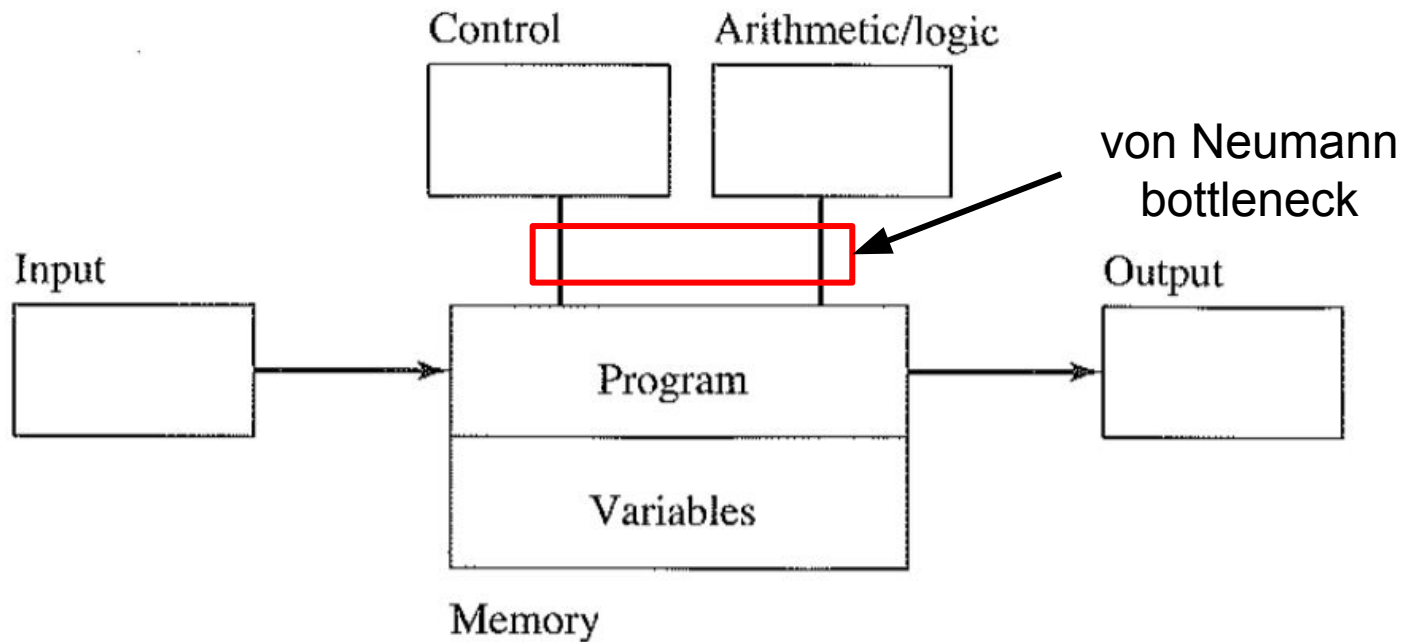
von Neumann Architecture

# Imperative Paradigm



von Neumann Architecture

# Imperative Paradigm



von Neumann Architecture

# Imperative Paradigm

initialize the program counter

**repeat** forever

    fetch the instruction pointed to by the program counter

    increment the program counter to point at the next instruction

    decode the instruction

    execute the instruction

**end repeat**

Fetch-execute Cycle



# Imperative Paradigm

- A program is a sequence of commands that are executed one after the other
- Variables maintain the state of the program's execution
- Program and data are indistinguishable in memory



# Imperative Paradigm

- Typical Constructs: assignments, conditionals statements, loops and exception handling
- Large programs use procedural abstraction
- Examples: Fortran, Cobol, C, Basic, Pascal, Algol, Ada, etc.
- Still present in most PL and expect it to be around for decades to come

# Object-oriented Paradigm

- A program is described as a collection of objects that interact by passing messages that transform their states
- It brought new concepts to PLs, such as message passing, inheritance, polymorphism, etc.
- Examples: Smalltalk, C++, C#, Java, Kotlin, Python, Ruby, etc.





# Functional Paradigm

- Models computation as a collection of mathematical functions
- For example, to assign the result of the expression “a + b” to variable “c” you would do (in Lisp):

```
(setq c (+ a b))
```



# Functional Paradigm

- Fundamentals features are:
  - functional composition
  - conditionals
  - recursion
  - stateless programming
- Examples: Lisp, Scheme, Haskell, Scala, etc.



# Logic Paradigm

- Following the logic paradigm, a programmer **declares** what outcome the program should accomplish, rather than how it should be accomplished
- Programs are written as a series of constraints on a problem
- Example: Prolog



# For Next Class

- Review the Course Syllabus
- Get the Textbook
- Read sections 1.1 and 1.3