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Supportive Learning Environments at Abingdon

Creating Connections with
our Students

Creating and Sustaining a Climate of Learning

School Wide Expectations

- Safe
- Helpful
- Responsible
- Assertive
- Kind

CETA- Tableau

- Actors' Toolbox
 - Self Control, Focus,
- One Minute Challenges
 - Cooperation



Second Step

- Bi-Weekly Class Lessons
 - Counseling Team
- Morning Meeting Follow Up Available

Responsive Classroom

- Morning Meeting
- Hopes and Dreams
- Academic Choice
- Classroom Calm Down Corner/ Brain Break

Tier 1

Every Child

Every Adult

Every Day

Creating and Sustaining a Climate of Learning

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Responsive Classroom RC

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+

CETA

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Tier 1

Every child

Every Adult

Every Day

Creating a Climate of Learning

Second Step Curriculum

- Skills for Learning
- Empathy
- Emotional Management
- Problem Solving



Responsive Classroom RC

- Cooperation
- Assertiveness
- Responsibility
- Empathy
- Self- Control



CETA

- Actors' Toolbox
 - Self Control
 - Focus
 - Cooperation

Abingdon builds meaningful relationships by fostering an inclusive environment throughout our community. We are committed to challenging and empowering all learners.

School Wide Pledge

At Abingdon, I am **safe, helpful, responsible, assertive, and kind.**

I care for myself, others, and our world.

Sustaining a Climate of Learning

Second Step Curriculum

- Whole Group Lesson
 - Ms. Delgado, Ms. Edwards, Ms. Mullinax
- Bi-Weekly Lessons

Responsive Classroom RC

- Morning Meeting
- Hopes and Dreams
- Academic Choice
- Classroom Calm Down
- + Corner/ Brain Break

CETA

- Tableau- Calm, Focused, Balanced
- Actors' Toolbox- Control: Body, Voice, Imagination, Concentration, Cooperation
- One Minute Challenges

School Wide Expectations

Safe

Helpful

Assertive

Responsible

Kind

Responsive Classroom: A Quick Look



Responsive Classroom: The What and the Why

Guiding Principles

1. Social and emotional skills = academic content.
2. How we teach is as important as what we teach.
3. Great cognitive growth occurs through social interaction.
4. How we work together as adults to create a safe, joyful, and inclusive school environment is as important as our individual contribution or competence.
5. What we know and believe about our students—individually, culturally, developmentally—informs our expectations, reactions, and attitudes about those students
6. Partnering with families—knowing them and valuing their contributions—is as important as knowing the children we teach.

Social and Emotional Competencies—

- Cooperation
- Assertiveness
- Responsibility
- Empathy
- Self-control

Academic Competencies—

- academic mindset,
- perseverance,
- learning strategies, and
- academic behaviors

RC Guiding Principles and Competencies

1. SEL= Academics
2. **HOW** we Teach = **WHAT** we Teach
3. How **WE** Work = How **I** Work
 - a. Safety, Joy, Inclusivity
4. Great cognitive growth occurs through social interaction.
5. Knowing our students makes us better
 - a. Individually, culturally, developmentally
6. Knowing & Valuing Families = Knowing the Children

Social & Emotional Competencies

- Cooperation
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- Responsibility
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Academic Competencies—

- academic mindset,
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RC Structures and Practices

- Morning Meeting
- Hopes and Dreams
- Academic Choice
- Classroom Calm Down Corner/ Brain Break



What is Morning Meeting?

-20 minutes of time at the beginning of the day in which the class meets in a circle and completes a set of routines

- Sets the Tone for the Day
- Builds Connection
- Unites SEL and Academic Content
- Addresses the need to feel safe, significant, and to belong
- Builds consistency and security through a clear routine.

Morning Meeting: An Overview



Greeting

Time and Space to recognize all members of the community *by name* in a positive way.



Share

Builds connection and oral language skills in pairs, or large groups.



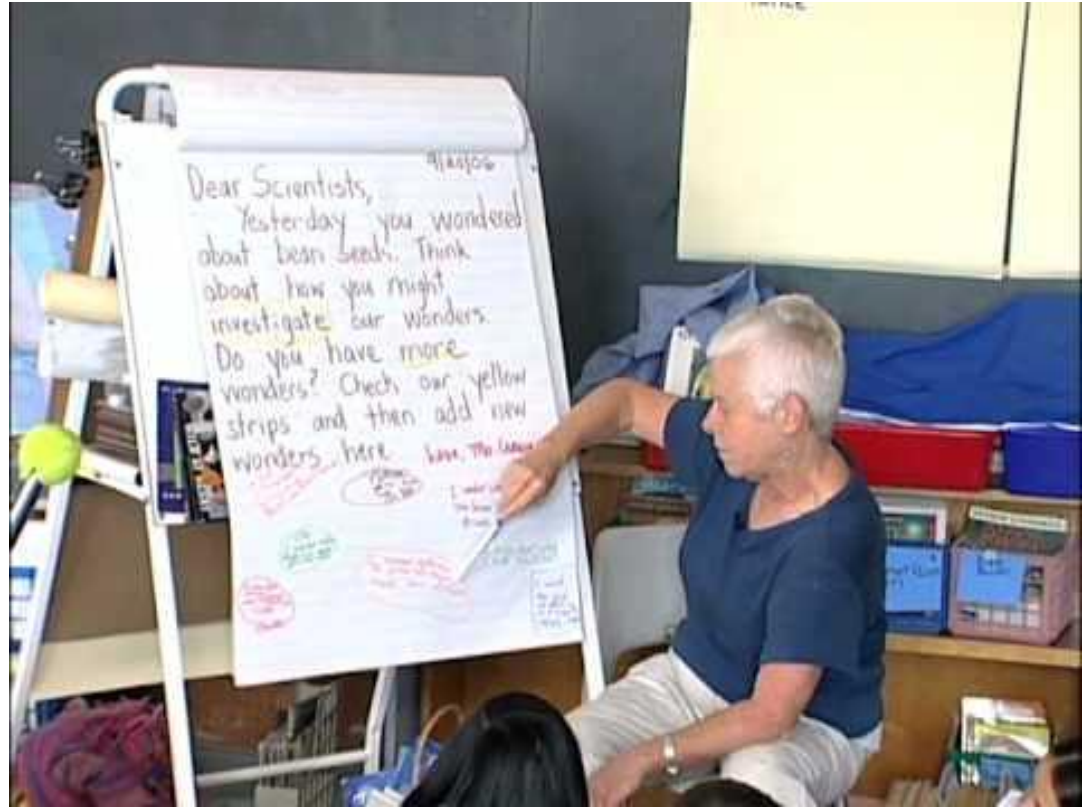
Activity

Time to actively engage students in cooperative and inclusive games, chants, movements that build perseverance strengthening academic and social skills.



Message

Written message that builds community and integrates academic content and literacy skills building excitement and transitioning into the academic day.



Creating, Sustaining, & Grow RC @ Abingdon

Create

A mission and vision statement consistent with our beliefs.

School Wide common expectations & language

Morning Meeting for all staff & students

Sustain

Full implementation of Morning Meeting

- 4 components
- Participation
- Integration

Grade Level Morning Meetings

Grow

Continue Full Morning Meetings

Increase integration of academic content & CETA strategies

Investigate correlation between teacher language & achievement

What can I do at home?

- Ask about Morning Meeting
- Use the structures
 - Morning Meeting: Greeting, Share, *Activity*, Message
 - Calm Down Corner



Questions



Resources

- Yardsticks
- [Youtube Channel](#)