ABIR BHUSHAN

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EDUCATION

University College London (UCL)

September 2018 - June 2021

Computer Science (B.Sc)

Department of Engineering

The British School, New Delhi

August 2016 - May 2018

International Baccalaureate (IB)

41 points (7-7-7 in Math HL, Computer Science HL and Economics SL)

256 UCAS points

Step By Step School, Noida

August 2010 - May 2016

International General Certificate of Secondary Education (IGCSE)

8 subjects: 8 A*s

EXPERIENCE

Procter & Gamble (P&G), New Delhi

July - September 2018

I.T Data Analyst Intern

- Insight internship into data analysis and data visualisation
- Gained hands-on experience in analysing quantitative financial data and in creating meaningful reports, using Python and SQL
- Last 5 days were part of an insight week into the company's use of Machine Learning algorithms in its data mining activities

Center for Science and Environment, New Delhi

July - September 2016

Intern Front-end Web Developer

- Designed and developed responsive webpages in HTML5, CSS3, and JavaScript: the most important of which were their weekly online newsletters
- Attended divisional meetings to discuss requirements and project progress and was also responsible for presenting website prototypes to the head of the department

PROJECTS

A Tetris auto-player A.I (Project code available on GitHub)

I redesigned the classic retro *Tetris* game- changing its GUI and some of its gameplay- and wrote a Genetic Algorithm for an auto-player that when finished had an average score of over five million and an average game-time of 92 minutes.

Student Council voting system

I used JavaScript (Express.js) and MongoDB to create a website that allowed students in my high-school to sign-in and vote in the 2017-18 student council elections. Over a thousand votes were cast in the election and my system successfully met the high-concurrency performance requirements that previous systems didn't.

A Billing and Invoicing desktop application

I worked in an agile (Scrum) team of seven software engineers to build a software for the uniform shop at the British Embassy School, New Delhi. The application was primarily written in Java and SQL using an object-oriented approach and a model-view-controller UI design pattern. Its main functions included generating invoices, recording inventory data (using SQL databases), along with providing added support for sales analysis by generating reports containing a multitude of metrics (like total revenue, revenue by product, growth rate, etc.)

EXTRACURRICULAR

UCL Ramsay Hall and Ian Baker House

October 2018 - June 2019

President

- Representing the interests of the biggest student hall in UCL- 500 residents at any point in timeto the students union (on issues such as rent reductions, food quality, community events etc.)
- Chairing the hall committee and making decisions about any changes to living, along with organising hall events and allocating budgets

UCL Artificial Intelligence Society

October 2018 - March 2019

First-year representative (Vice-President elect for the next academic year)

- Was responsible for giving talks to first-year students about the myths of AI: informing them about its true applications and benefits to society
- Involved in a variety of projects and tutorials: recently ran a series of Introduction to Python tutorials that gave a strong foundation to over a 100 of our members in the basic and advanced (like OOP) topics of the language

UCL Technology Society

October 2018 - November 2018

Projects Officer

• Conducted HTML, CSS, and JavaScript tutorials, as part of the society's three week *Introduction to web-design* project, which allowed members to understand the basic workings of the web's front-end languages

SKILLS

- Programming Languages: Java, Python, C, JavaScript, SQL
 - -- with 10,000+ lines of code or actual project experience
- Tools and Technologies: Git, Maven, HTML5, CSS3, MongoDB

MISCELLANEOUS

Languages Spoken: English, Hindi (native languages) and French (limited working proficiency) Strengths and Cognitive Traits: Focus, Achiever, Futuristic, Learner, Competitive (tested by Gallup's *CliftonStrengths* test for students)

Subjects taken in sixth-form: Mathematics, Physics and Computer Science (as IB's higher-level subjects) Economics, French and English Lang-Lit. (as IB's standard-level subjects)