# CSCI 364 — Artificial Intelligence Oberlin College — Spring 2017

## **Group Project Assignment**

### **Important Dates**

**Assigned:** February 22

**Group Formation Deadline:** March 3 (11:59 PM)

**Proposal Due:** March 17 (11:59 PM)

Midterm Presentations: March 27 and 29 (during class)
Final Presentations: Tentatively\* May 1-5 (during class)

**Final Implementation Due**: May 5 (11:00 AM)

**Final Paper Due:** May 11 (9:00:00 PM) [when the final exam would have ended]

\*Depending on the number of groups, presentations might begin the week of April 24-28

### **Assignment**

In this assignment, students will collaborate in groups to explore a project related to the theory and/or application of artificial intelligence in a semester long project. For some groups, this might entail applying the algorithms and approaches studied in class to real-world problems. For other groups, it might entail studying and applying additional methods or topics within artificial intelligence not covered in class lectures and homework.

As part of their project, each group of students will be required to:

- 1. Pick a group name,
- 2. Choose a project related to the students' personal interests,
- 3. Write a proposal identifying the problem of interest along with a proposed solution,
- 4. **Present the proposal** to the class around the middle of the semester,
- 5. **Develop a solution** solving the problem of interest,
- 6. **Write a final report** describing their accomplishments, results analysis and future work, and
- 7. **Present the final outcomes** of their project.

The goal of this project is to provide students with an opportunity for in-depth study of artificial intelligence to realistic problems related to their interests.

### **Group Formation and Choosing a Topic**

The project will begin with students forming groups of ~3 members all willing to work together on a mutually agreed upon topic. Students are strongly encouraged to discuss with one another their interests (e.g., after class, using Piazza, by Blackboard email) to form their groups. While forming a group, the group should decide on a project that interests each of its members.

Once a group is formed, please email the professor (<u>adam.eck@oberlin.edu</u>) with (1) a list of your group members (2) a group name, and (3) a 1-2 sentence summary of the project you have in mind (i.e., listing the topic and potential problem). This email must be received by Friday March 3, 2017 at 11:59 PM.

If you have problems finding a group or coming up with a topic idea, please let the professor know early so that we can work together to find a group and start your project.

### **Project Proposal**

Once the group has been formed and a topic selected, the next step is to draft a formal project proposal outlining:

- 1. A **discussion of the problem** motivating the project [What do we want to address with this project?]
- 2. A **short literature review** (2-5 sources) addressing how this problem fits in with the relevant literature [How have others looked at this problem, if someone previously has?]
- 3. A **proposed solution** intended to solve the identified problem [How do we want to solve the problem?]
- 4. An **outline and description of the project components** necessary to complete the project

[What steps do we need to accomplish to create our solution?]

- 5. A **description of any existing progress** towards completing the project [What have we done so far?]
- 6. A remaining **timeline** for the successful completion of the project [What do we still need to do, and when will we do it?]

Importantly, each proposal should contain enough details to motivate the project and demonstrate that it can be feasibly completed before the final deadline. However, given that it is only a proposal, it will probably contain some uncertainty and lack all of the complete details of a final report. Proposals should be a minimum of 2 pages and a maximum of 5 pages long (single spaced, single column).

Students are *strongly encouraged* to work with the professor (especially during office hours, by email, or by meeting at other scheduled times if necessary) to define their projects and draft their proposals to find a project suitable for this assignment. The project should be substantially larger than a homework assignment since it is group-based and semester long, but it should also not be so complex that it cannot be finished in time.

**Helpful tip**: keep in mind that much of the proposal can be reused in the final report (e.g., sections 1-4 described above), so the better your initial proposal, the less work you will have to do later in the semester.

The project proposal is due immediately before Spring Recess: Friday March 17, 2017 at 11:59 PM by email to the professor (adam.eck@oberlin.edu).

The week following Spring Recess, groups will present their proposals to the rest of the class. This will help students know what their peers are working on, as well as provide students an opportunity to offer feedback to the other groups (during class discussions) to possibly help shape each other's work. During presentations, each group will be required to ask questions of their fellow groups to facilitate discussions.

### **Final Presentation and Report**

At the end of the semester, students will report on the final outcomes of their projects. This includes both a class presentation (tentatively during the final week of class before the reading period: May 1-5, 2017) and a written report (due during finals week).

The final report should be a significant extension of the project proposal with the final solution fully explained (including its various components) with enough detail that the project could be replicated by an interested reader. Groups should also discuss:

- The work taken to create the solution and complete the project, including any **challenges** or issues faced and the steps taken to overcome those challenges
- The **implications of their project** (e.g., conclusions inferred from analyzing any results, possible practical uses of the solution), and
- Additional future work that would continue the project.

#### Grading

Each group project will be graded as follows:

15% Project Proposal

10% Midterm Presentation

15% Final Presentation

25% Final Report

25% Solution Implementation

10% Peer Grading

Each student in a collaborative group will receive the same grade on all parts except for Peer Grading, unless one or more students fail to participate compared to the more active group members. If there are problems with group participation, group members are encouraged to contact the professor during the semester so that any issues can be resolved to the benefit of all students.

## **Final Exam Replacement**

Please note that the final report replaces the final exam for this course. The report is due when the final exam would have ended (Thursday May 11 at 9:00 PM), per the Final Exam Schedule from the Registrar's Office (http://new.oberlin.edu/office/registrar/documents/final-exam-schedules/final%20exams%20201702.pdf).

#### **Honor Code**

Projects are expected to be the original idea and work of the group's members, done during the semester for the explicit purpose of this class (e.g., not a substantial reuse of assignments from other courses, private readings, or Honors projects). However, if there is a possible overlap with other work, please discuss with the professor to find an appropriate balance between the different purposes of the work. If students have an interest in artificial intelligence that they are exploring outside of this course, it might be possible to leverage that work for this project.

Given that this is a group project, students are not only encouraged but required to collaborate and work together to complete the project. Each student is expected to contribute equally to the total work required to complete the project, and each student is also expected to contribute at least some non-zero amount to each component of the project (i.e., the design of the project, the proposal writing, the initial and final presentations, the solution implementation, and the final report). For example, the work should not be divided such that one student creates the entire implementation, while another writes the entire final report. Likewise, presentations should involve all group members. One of the goals of this project is to provide students opportunities to work on multiple skills that will be useful in their careers (e.g., teamwork, presenting ideas, summarizing work, analyzing results, planning future improvements). At the same time, groups should feel free to divide labor so that the strengths of the different members are appropriately used. For example, the solution implementation and report writing do not need to be split exactly equally between all members.

Depending on the project, and with the professor's written permission, groups might be able to make use of existing libraries and software within their projects. Please meet with the professor early in the semester if this is of interest to your group.