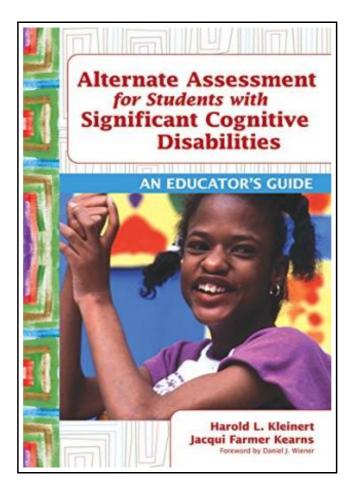
Alternate Assessment for Students with Significant Cognitive Disabilities: An Educator's Guide (Paperback)



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Reviews

It in a of the best publication. It really is loaded with knowledge and wisdom You may like the way the blogger write this ebook.

(Prof. Shannon Wehner PhD)

ALTERNATE ASSESSMENT FOR STUDENTS WITH SIGNIFICANT COGNITIVE DISABILITIES: AN EDUCATOR S GUIDE (PAPERBACK)



Brookes Publishing Co, United States, 2010. Paperback. Book Condition: New. 249 x 175 mm. Language: English. Brand New Book. To support K 12 students with significant disabilities and get an accurate picture of their skills and knowledge, schools need to implement effective alternate assessment based on alternate achievement standards (AA-AAS). This is the guidebook every team should have not only to develop successful AA-AAS linked with grade-level content standards, but also to ensure the kind of quality instruction that leads to higher achievement. The follow-up to Kleinert and Kearns s pioneering Alternate Assessment, this cutting-edge book synthesizes current research on AA-AAS and gives education professionals strategies for implementing assessments and improving instruction. With a strong focus on practical classroom application, the expert authors show readers how tounderstand the key principles of alternate assessment, including validity, technical quality, and content standardsalign instruction with assessment across major academic content areas: reading, math, science, and social studiesimplement a clear four-step process to improve student access to the general curriculumuse multiple measures to ensure that assessments accurately reflect students abilitieslink IEPs with grade-level content standardsteach relevant functional and life skills within grade level contentbuild students communicative competence to improve their educational outcomeseducate families about the purpose and content of alternate assessmentsdecode the federal mandates for alternate assessments and the most recent regulationssee how alternate assessment works in the context of a school s broader accountability system To help educators ensure a high-quality inclusive education for students with disabilities, the authors include detailed, step-by-step examples of modified lessons in math, reading, science, and social studies. Readers will see how instruction and assessment can be adapted for students of all ages with a wide range of abilities and communication needs. The definitive resource on AA-AAS and an essential supplementary text for future general and special...

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