



Teaching Text Features to Support Comprehension (Paperback)

By Michelle Kelley, Nicki Clausen-Grace

Capstone Classroom, United States, 2015. Paperback. Book Condition: New. 277 x 213 mm. Language: English . Brand New Book. When K-5 students understand how to read text features like diagrams, bullets, insets, and tables, they are reading the whole page essential for deep comprehension of nonfiction and fiction text. In this revised edition of Reading the Whole Page: Teaching and Assessing d104 Features to Meet K-5 Common Core Standards, seasoned educators Michelle Kelley and Nicki Clausen-Grace show you how to explicitly teach K-5 students to read text features, use them to navigate text, and include them in their own writing. The classroom-proven mini-lessons, activities, and assessment tools in Teaching d104 Features to Support Comprehension help you: teach relevant Common Core State Standards and grade-level expectations; diagnose, monitor, and meet student needs with one of two level-appropriate assessments; evaluate knowledge with a unique picture book that can be downloaded that illustrates all the text features; and monitor and guide differentiated instruction with a convenient class profile. Sixty mini-lessons for teaching print, graphic, and organizational features provide ample choices for meeting the standards while adapting to students needs. Flexible lessons, which follow the gradual release of responsibility model and increase in difficulty,...



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