



The benefits of racial and ethnic diversity in elementary and secondary education: a briefing before the United States Commission on Civil Rights, held in Washington, D.C., July 28, 2006

By -

No binding. Book Condition: New. This item is printed on demand. OCLC Number: (OCoLC)85603334 Subject: School integration -- United States. Excerpt: . . . Professor Thernstrom then noted that he and the Vice Chair examined data from NAEP, the Law School Admissions Test (LSAT), the Graduate Record Exam (GRE), the Medical College Admissions Test (MCAT), the Times Series, and the Scholastic Aptitude Test (SAT), and determined that there had not been a narrowing of the racial education gap in the last 15 years. According to Professor Thernstrom, the gap had widened in some ways. Professor Armor added that, while there is great debate in education on how the gap will be closed, he believes closing this racial education gap has little to do with getting the right racial composition in schools. Armor agreed that there is general consensus that racial balance is not a significant factor in closing the gap, with the exception of the research of Eric Hanushek. However, according to Hanushek's econometric model, the gap should have closed 10 years ago. Commissioner Taylor stated he thought the conversation should be framed in terms of racial and ethnic diversity versus school...



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