



Feedback for RRMP Literature Review Summative

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| Tutor completing summative feedback: Karen Outram | Student number: 277820 |
| Details of any extensions etc: | Submission Attempt: First submission Second submission |

| Criteria and weighting | Level | Comments |
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| Knowledge and understanding of the topic/ issues under consideration (30%) | Very good | Generally very good knowledge of the topic demonstrated. It is likely that you have professional knowledge of the subject and you have underpinned the discussion with some theoretical aspects and so a very good outcome overall. |
| Criticality (30%) | Satisfactory | The tone in your assignment is quite descriptive and so you do need to draw through more debate and discussion for future summative. You need to plan a pros and cons discussion of your assignment thoroughly to avoid merely interpreting research. The content does reflect real world scenarios underpinned by adequate research resources as required by the summative. |
| Use of relevant sources (20%) | Satisfactory | There is quite a limited amount of research resources in your content, and this likely then feeds into the lesser word count that you have utilised to complete the assignment. I would advise better time management for your future summative as this will enable a wider exploration of the subject under discussion and allow you to broaden out your approach to research investigation. |
| Structure and Presentation (as detailed in the assessment guidance) (10%) | Very good | The assignment is clearly laid out. Just a note - don't use italics in academic writing, keep all fonts in standard text. The content of the assignment is easy to access with evenly weighted paragraphs and reasonably regular citation and so do take this approach forward for future summative. |
| Academic integrity (10%) | Satisfactory | Your content is quite significantly under word count and whilst there isn't a penalty for this, this approach may reflect a lack of time management in developing the content to its fullest potential, regarding research etc. Moving forward use the correct academic font of Arial, [we discussed this in seminars]. For your reference list, keep your list aligned with the left hand margin, and so no need to indent. Pay attention to sentence structure and proof read one more time to pick up any structures that could be better constructed, for |



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| | | example, 'I will be going over in-depth over malware and cybercrime...' Ensure that your dictionary is set to English default to avoid Americanisms such as flavor being applied to text. Only use capitals at the start of a sentence or for naming words. Use full words and not contractions doesn't should be does not. You do have an emerging academic writing style, but ensure that moving forward, you do check the structure of some of your sentences so that the content is completely fluid. |
| Overall | | |
| Positives: <ul style="list-style-type: none">• Very good knowledge• With very good presentation skills• And a satisfactory outcome overall | | |
| Points for development: <ul style="list-style-type: none">• Use more of your allocated word count• This could potentially develop your critically• apply more diverse research as this will assist with a critical academic writing style | | |