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| **WRITING A LITERATURE REVIEW**  **Guiding questions to support planning, revising, and refining of a literature review \***   * To provide an overview of current knowledge on the chosen topic. **(Knowledge and Understanding weighted at 30%)** * To demonstrate an awareness of relevant, current literature. **(Use of Relevant sources weighted at 20%)** * To highlight similar and contrasting views on your chosen topic. **(Criticality weighted at 30%**) * To showcase your research and writing skills. **(Structure and Presentation weighted at 10%, Academic Integrity weighted at 10%)** |

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| 1. | **What is the focus and aim of your review? Who is your audience?**  Focus: Malware propagation raise awareness and common fight against it. The audience is the regular internet user as well as more advanced ones. |
| 2. | **Why is there a need for your review? Why is it significant?**  Data loss or financial losses due to different malware makes everyone one online a potential victim. That includes the ones less technological educated such as elders or non technical people in general. |
| 3. | **What is the context of the topic or issue? What perspective do you take? What framework do you use to synthesise the literature?**  Providers and corporations should do more in fighting against malware propagation. I believe everyone should adopt a cautious approach as well helping out fighting against such cybercrimes. I am considering using a sinthesyze matrix for my literature revew. |
| 4. | **How did you locate and select sources for inclusion in the review?**  Predominantly Essex eLibrary as well as using Google Scholar as well as Pubmed and ScienceDirect |
| 5. | **How is your review structured?**  Abstract, Main Body, Methods, Challanges, Conclusion and References |
| 6. | **What are the main findings in the literature on this topic?**  Effort on fighting against malware propagation. |
| 7. | **What are the main strengths and limitations of this literature?**  The main straights is that there are lots of companies that are fighting against multiple Cybercrimes as well as Malware. |
| 8. | **Are there any discrepancies in this literature?** |
| 9. | **What conclusions do your draw from the review? What do you argue needs to be done as an outcome of the review?**  Create better tools to fight against cybercrime and limit the impact of collateral damage while doing so. |

\* As with other sets of guiding questions in this book, select those questions that are relevant to your context, add others as appropriate, and decide the order in which you will address them to communicate effectively with your audience.

*Source*: Healey, M., Matthews, K., & Cook-Sather, A. (2020) *Writing about learning and teaching in higher education: Creating and contributing to scholarly conversations**across a range of genres*. Center for Engaged Learning Open-Access Books, Elon University. 142-152.