

ABRAHAM OFOLU

BIRMINGHAM, UK

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GitHub link: <https://github.com/abraham-ofolu>

SUMMARY

Data Analyst with a background in logistics and healthcare. Earned a Certificate from University of Birmingham coding full-stack web development and data analysis. Innovative problem-solver passionate about developing apps; Strengths in creativity, teamwork, and building projects from ideation to execution, possesses strong attention to detail and eager to provide top-quality service to promote satisfaction.

TECHNICAL SKILLS

Software's/Platforms:

- JupyterLab
- Tableau
- VsCode
- PostgreSQL
- Rstudio
- AWS
- MongoDB
- PGAdmin
- Excel

Software Languages:

- Python
- SQL
- JavaScript
- CSS
- Leaflet
- HTML

PROJECTS

Project Name 1 - United States National Parks

Link to Deployed Project - <https://github.com/abraham-ofolu/US-National-Parks>

- Obtained bio-diversity data from Kaggle and were able to present a visualisation to present the different species that exist all around the US national parks.
- Responsible for project proposal, Data extraction, data loading, data cleaning, presentation on PowerPoint, web page creation, and Readme.
- Tools/languages used: python3, Flask, SQL, HTML5, CSS, JavaScript, Json, leaflet.js

Project Name 2 - United States Geological Survey

Link to Deployed Project - <https://github.com/abraham-ofolu/United-States-Geological-Survey>

- Developed a new set of tools that will allow the USGS to visualise their earthquake data
- Cleaning the data and dropping all unnecessary columns
- Tools / languages used: JavaScript, Html5 and CSS, leaflet.js

Project Name 3 - New Jersey Citi Bike visualisation

Link to Deployed Project - https://public.tableau.com/app/profile/abraham.o6940/viz/CitiBike_16754472967790/Dashboard1

- Created a visualisation with tableau using the New York Citi bike data to generate reports and information from the provided data.
- Tasked with creating visualisations on tableau from the given data.
- Tools/languages used: Sql, tableau

EXPERIENCE

Reliant Trading & Transport Ltd
Birmingham, UK

2020 – 2023

- Accurately logged delivery activities through excel to maintain up-to-date databases.
- Applied detailed understanding of transportation laws and safety regulations in all aspects of work.
- Liaised with supervisors in the warehouse to schedule activities in order to optimise workflow.
- Performed 10% more deliveries than previous average by planning detailed logistics to capture optimal delivery routes.
- Recorded required delivery documentation to maintain high levels of service efficiency.
- Maintained high levels of customer satisfaction by updating clients on schedule changes and estimated delivery times.
- Consistently exceeded customer satisfaction targets, scoring over 98% on in-app ratings.

- Proactively escalated customer concerns to the manager to continuously drive standards.

Priory HealthCare

2019 – 2020

Birmingham, West Midlands.

- Improved physical and mental wellbeing of service users through patient-centred care planning.
- Worked closely with activity coordinators to communicate changing patient needs, optimising continued care and support
- Supporting doctors and nurses in a mental health setting to provide a professional service of care to clients and patients.

Aspects Care

2017 – 2019

Birmingham, West Midlands.

- Completed care documentation and monitored patient progress to achieve up-to-date records.
- Empowered vulnerable individuals to retain maximum independence through targeted care.
- Maintained high levels of client satisfaction by providing tailored, personalised care that consistently met individual needs.

EDUCATION

Program Certificate: University of Birmingham

August 2022 - February 2023

Data Analytics

18–24-week intensive program focused on gaining skills in Data Analytics.

Program Certificate: Birmingham city university international college (BCUIC).

2016 - 2017

Foundation degree course in banking and finance

Programme Certificate: NVQ 3 in health and social care

2018

Degree or Certification: WAEC (O LEVEL)/GCSE EQUIVALENT

West African Examination Council

DEC 2002