



Iqra Educational Institute

SDA Colony, Bemina

GUIDELINES FOR PARENTS OF FOUNDATIONAL LEVEL (NURSERY)

The tender buds of foundational level stage I (Nursery) are to be handled with care. One important concept for parents is that they should not consider these kids as school children, as they treat students of other stages. Although they are going to school but the school is also preparing them for proper schooling. Which they are about to enter from class 3rd. The couple of years that they spent in the foundational stage are to be meant for the purpose of correcting their locomotive, cognitive, social, environmental, aesthetic, ethical, emotional, relational, retention and such other behavioural traits. They are not supposed to read and write and understand things as adults. We should not try to take them to the advanced chronological periods for which they are not yet ready. The period is considered as pre-schooling period and is the extension of infancy. Reading writing is the advanced skill for which a child needs concentration of senses. This in no case is the time of their sensual stress. We are as such giving you certain instructions that need to be followed in letter and spirit. Children of this age-group should be groomed in such a way that they get attracted to school environs. Care is to be taken that they do not develop school phobia which leaves a bad impression on their tender minds. In a play way method we need to increase their literary and numbering skills and enhance their knowledge of things around them. We need to train their senses and naturally strengthen their muscles by simple activities and power of coordination of senses, so that we prepare them for the proper educational skills.

Guidelines (with respect to)

1. General Cleanliness:

- i) Keep an additional uniform at home so that soiled uniform is sent to laundry every day or at most after every couple of days. Small kids spoil their clothes frequently.
- ii) Daily bath keeps the child neat and clean.
- iii) Dressing the hair, brushing teeth, washing hands and face. Polishing shoes, wearing ironed clothes should be cultivated as a daily habit.
- iv) Washing hands after going to wash-room should be cultivated.

2. General Rules and Regulations:

- i) Punctuality and regularity is obligatory; in case of utmost urgency send a leave application on the proper format.
- ii) Parents-Teacher-Cooperation is vital, as such you should check the diary of the child so that teachers quarries are responded and parents remarks are addressed. Parents are called to school in matters of specific interest. They should find time to respond quickly.
- iii) Parents should cooperate in enforcing class activities and work sheets. These things are part of assessment and evaluation.
- iv) Pay your school dues in time.
- v) Parents are advised to inculcate the habit of Salah among the students.
- vi) They should also avoid their children from spending hours in watching TV and also using of Mobile phones for purposes other than kids activity.
- vii) It is also advisable to monitor the activities of your children without hurting their ego in order to maintain their mental health.

HOD

Foundational stage

Dqra Educational Institute



SDA Colony Bemina, Srinagar

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**WRITING PATTERN FOR Literacy I, Literacy II,
Numeracy – 2024-25**

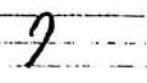
English Writing Pattern

OTE:

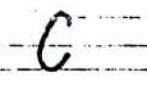
Parents are advised to guide their kids as per the given pattern while writing the English letters properly. Ample practice is required to the direction & pattern of strokes.

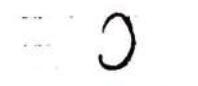
Letters can be made by the combination of following Strokes.

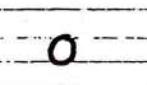
VERTICAL STROKE ↓ ↑ HORIZONTAL STROKE → ← SLANTED STROKE // \

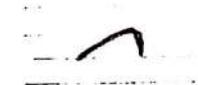
Half loop curve 

Upward flow curve 

Semi Circle 

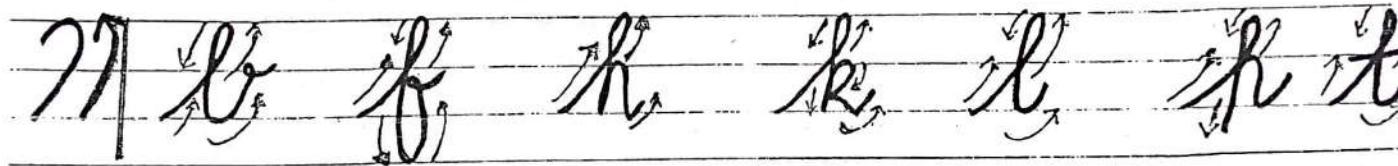
Semi Circle 

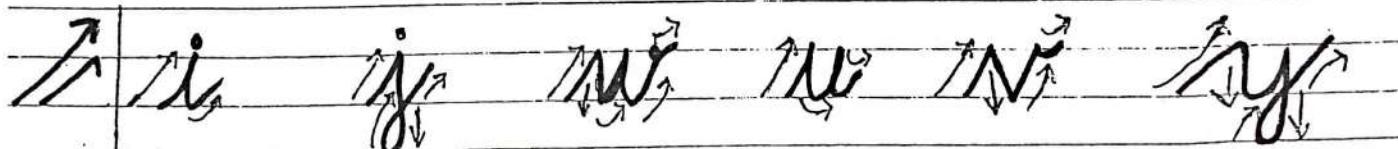
Practice of Circle 

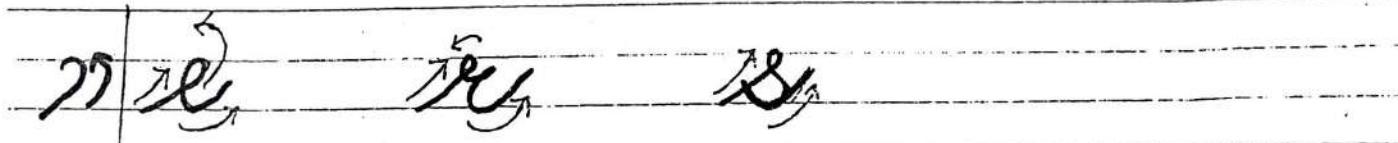
Half crest Curve 

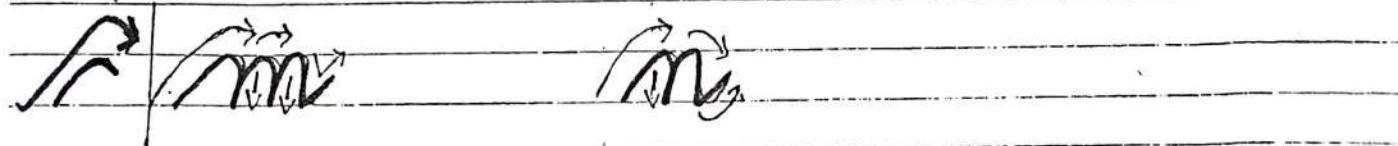
On the basis of above curves the letters can be divided into following six groups.

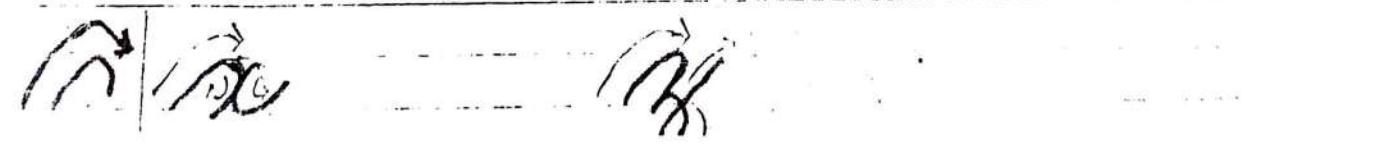












Class:

Worksheet

Small cursive a to z.

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Class:

Subject:

Worksheet No

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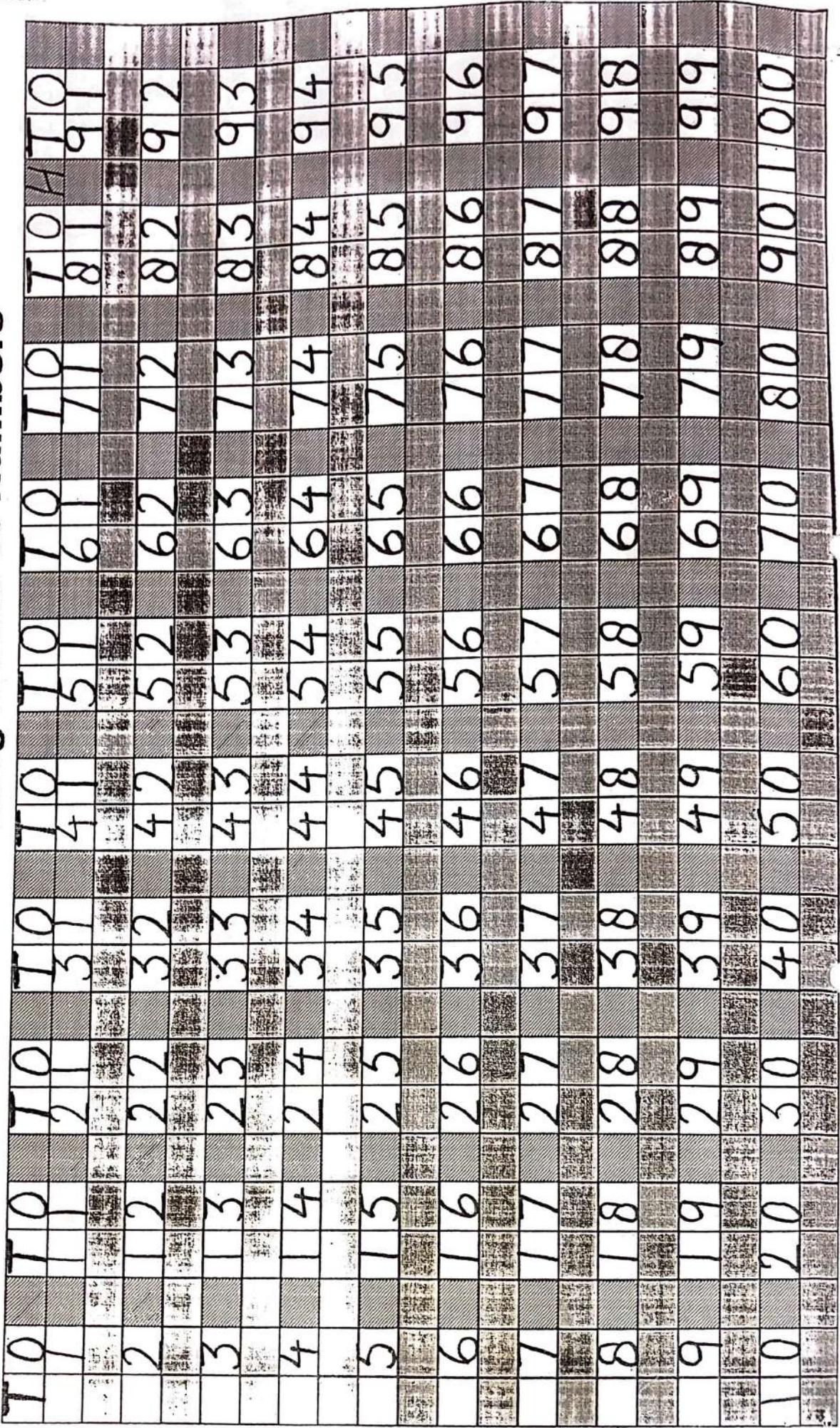
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Learn the Writing Limits of Numbers



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**WINTER WORKSHEETS FOR
Nursery - 2024-25**

Subject: Literacy I, Literacy II, Numeracy,
EVS, GK, Circle time, Moral values

CLASS: NURSERY
"ENGLISH WRITING"

1. Small cursive a-f
2. Fill ups a - f
3. Match Letter With Its Similar Letter

BOOK WORK SEM 1:- PAGE NO 6 TO 16

"MATHS WRITING"

1. In figures (1-10)
2. Fill ups (1-10)
3. Match the similar digits

BOOK WORK SEM 1:- PAGE NO 55 TO 66

"EVS"

1. All about me
2. My body
3. My family
4. Family walk
5. I can hear

BOOK WORK SEM 1:- PAGE NO 92 TO 97

"ENGLISH RHYME"

1. ABCD song
2. Jingle bells
3. Johny Johny

"G.K"

1. Myself
2. My body

"URDU"

حروف ہجی اسے ٹک ۱۔

تصاویر کو حروف سے ملائے ۲۔

ایلا ۳۔

اردو لکھائی ۴۔

خالی جگہ پر کچھے اسے ٹھک ۵۔

ایک جیسے حروف کو ملائے ۶۔

"THEOLOGY"

نیزاول

حروف ہجی اسے ٹک

حدیث: سبق نمبرا

کلمہ طیبہ

اسماع حسنی صرف ۲

TOPIC:- MYSELF

Q.no:-1 What is your name?

Ans:- My name is.....

Q.no.2:- Which Class do you Study?

Ans:- I Study in Class

Q.no.3:- How old are you?

Ans:- I am years old.

Q.no.4:- In which school do you study?

Ans:- I study in

Q.no. 5:- Where do you live?

Ans:- I live in

MY BODY

Q1. Name five body parts?

Ans. Eyes, ears, nose, legs, hands.

Q2. What do you hear with?

Ans. I hear with my ears.

Q3. What do you see with?

Ans. I see with my eyes.

Q4. How many hands do you have?

Ans. I have two hands.

Concept
Concer
Magis
A.
5.
6.
7.
8.

CIRCLE TIME FOR CLASS NURSERY.

- | | |
|---|---|
| 1. Concept of Bismillah. | 28. Come here. |
| 2. Concept of Allhumdulliah. | 29. Don't lie. |
| 3. Magical words; - Good morning, thank you,
sorry, please, excuse me. | 30. Don't bite your nails |
| 4. May I come in? | 31. I lost my pencil. |
| 5. May I go? | 32. What happen. |
| 6. May I drink water? | 33. What are you doing? |
| 7. Can i say something? | 34. Let's Play. |
| 8. When is lunch time? | 35. Let's go. |
| 9. I am happy/sad/excited. | 36. Don't Talk while eating. |
| 10. I am ready. | 37. What's going on? |
| 11. I am done. | 38. Allah bless you. |
| 12. Don't lick your fingers/hands. | 39. It's raining. |
| 13. Wipe your nose. | 40. Shall I start. |
| 14. Carry your bags/lunch box. | 41. Don't push me\ each other. |
| 15. Trim your nails. | 42. I am done |
| 16. Wash your hands/face. | 43. Come inside. |
| 17. Don't make noise. | 44. Go slow |
| 18. Stop talking. | 45. Stop irritating me\him\her |
| 19. Write properly. | 46. I am busy. |
| 20. Sit here. | 47. I had lunch |
| 21. Close the door. | 48. It's hot \ cold. |
| 22. I am hungry/thirsty. | 49. Don't shout. |
| 23. I lost my pencil. | 50. Don't cry. |
| 24. I am writing/reading. | 51. Put your finger on your lips. |
| 25. Get up. | 52. Don't spill the water on the floor. |
| 26. Don't use bad language. | 53. Can I use the Dustbin. |
| 27. Unwrap your snacks | 54. Fasten your belt |

Worksheet (1)

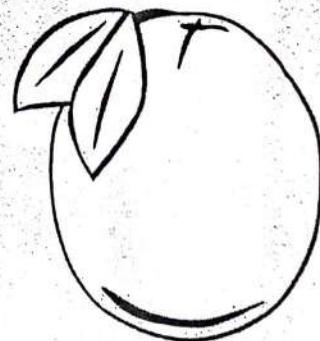
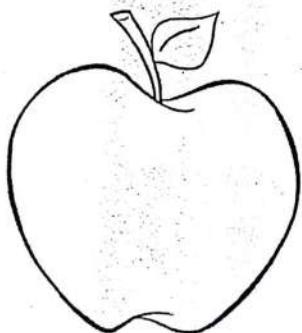
Write small cursive a to f.

Repeat

Repeat

Worksheet (2)

Colour the fruits that taste sour.

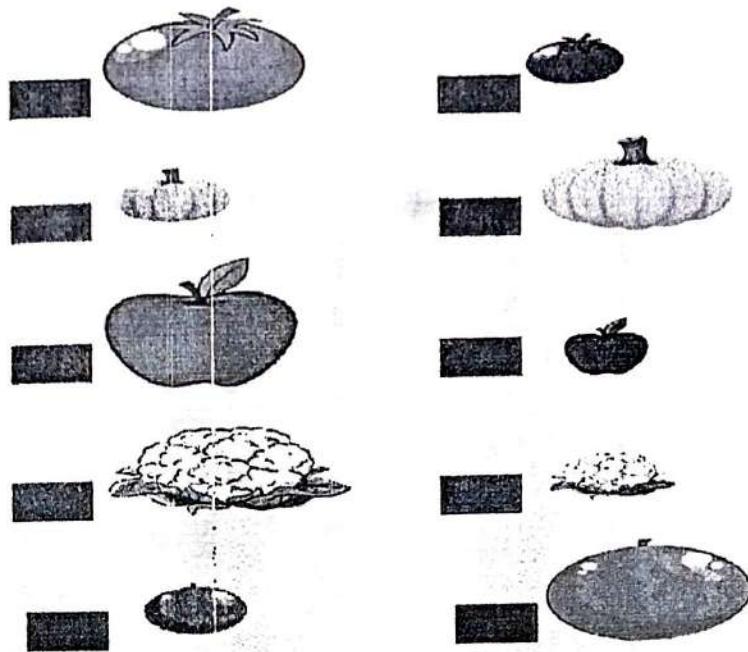


Worksheet (3)

5

Big and small.

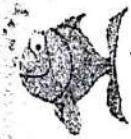
Big - Small



Worksheet (4)

Identify the associated letter with the given picture..

k



L



J



M



I



Worksheet (5)

Colour the pictures..



red



blue



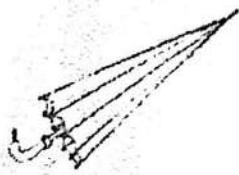
green



yellow



purple

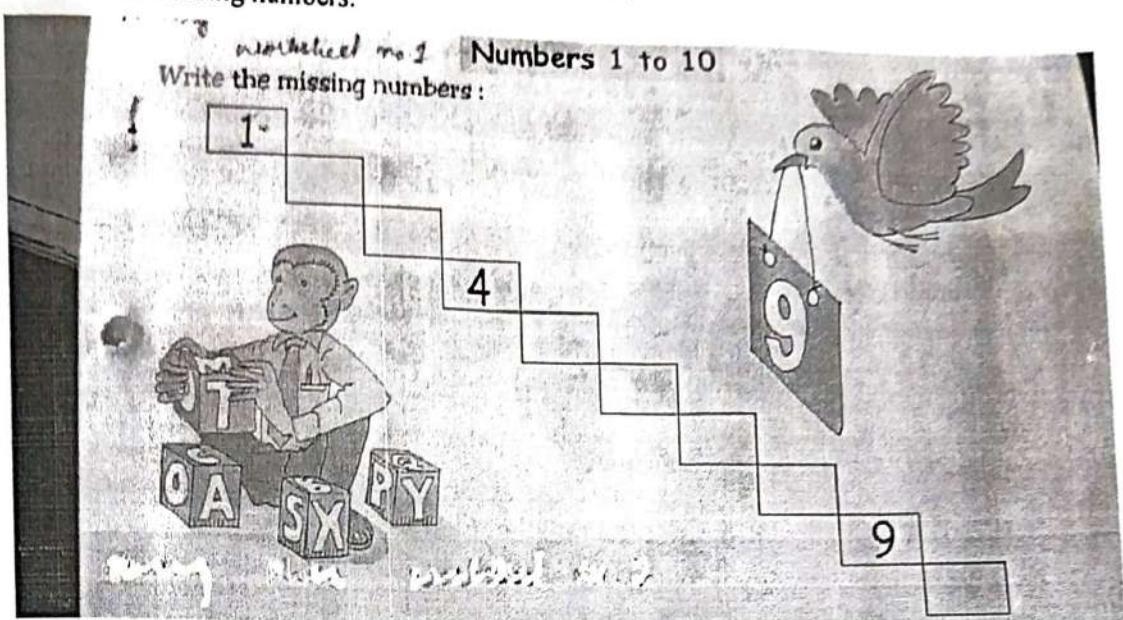


orange

Write the missing numbers.

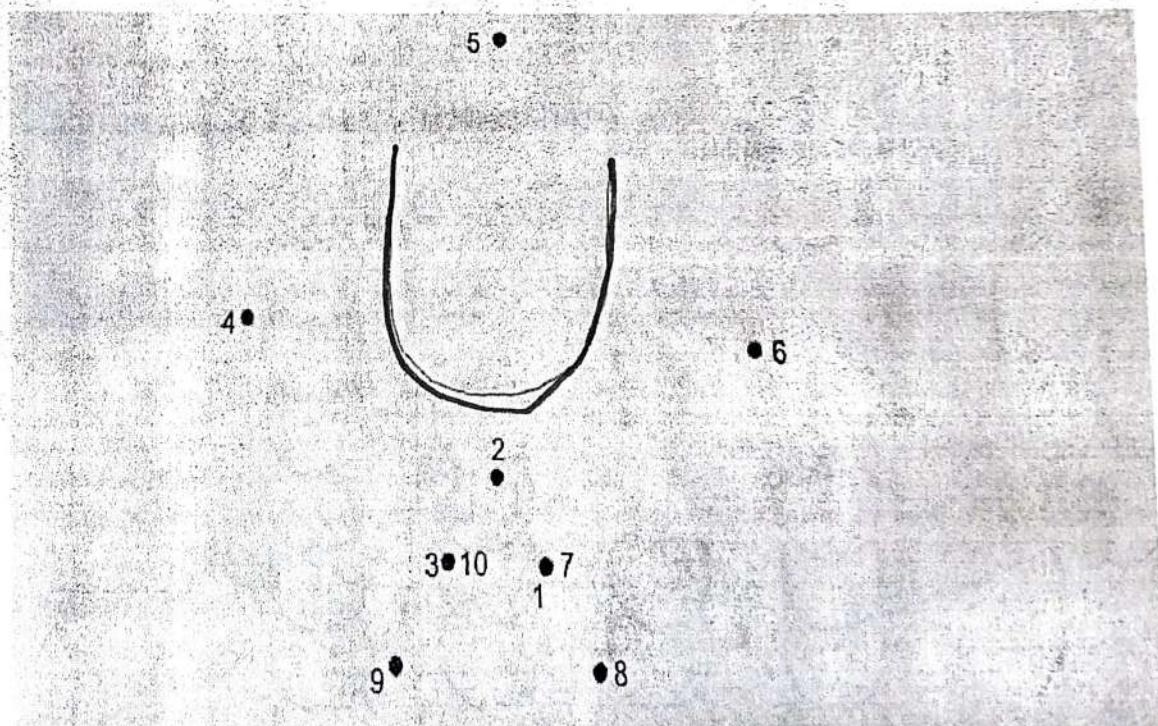
Worksheet (1)

Worksheet no. 2
Numbers 1 to 10
Write the missing numbers:



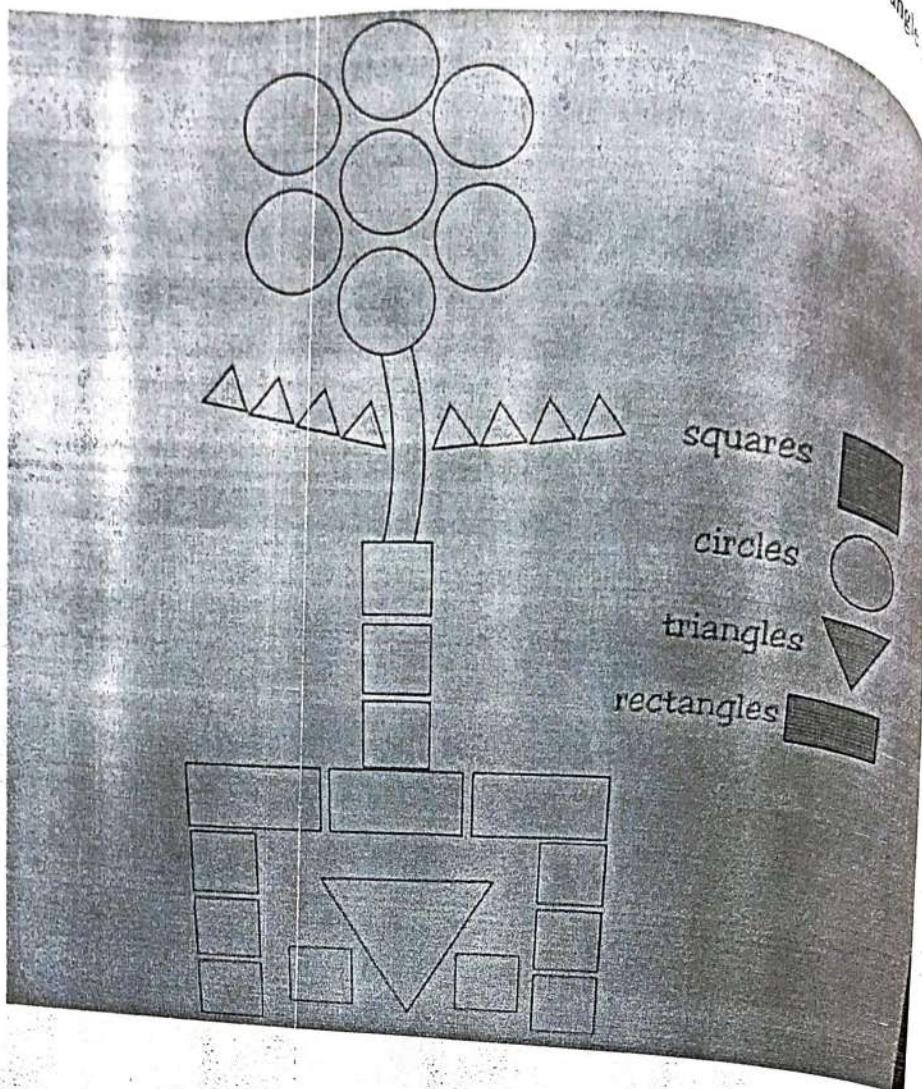
Worksheet (2)

Join the dots and colour the picture.



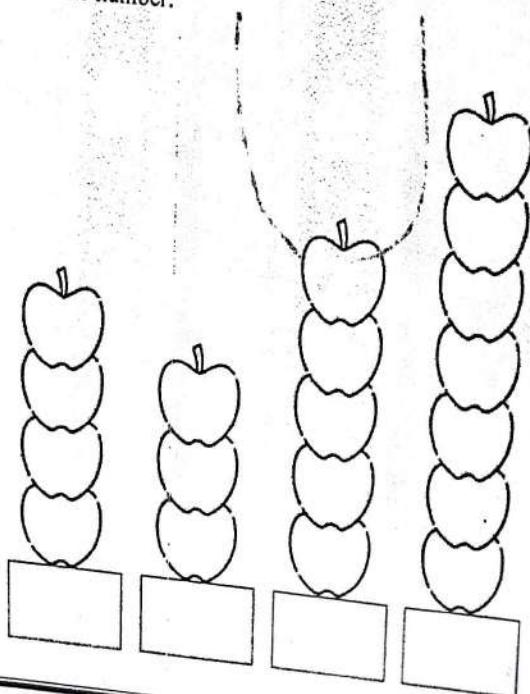
Worksheet (3)

How many of each shapes do you see in the picture? Colour the circle in yellow, triangle in green, rectangle in red and square in blue.



Count and write the number.

Worksheet (4)

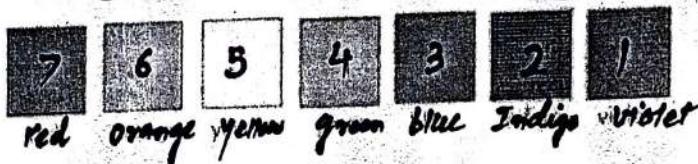
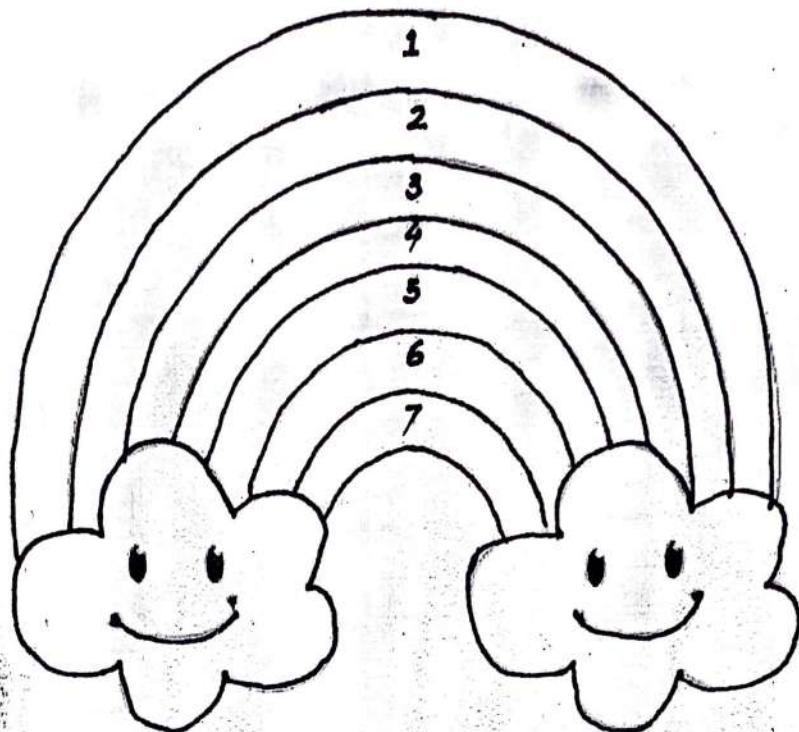


Worksheet (5)

Colour the rainbow using seven colours.

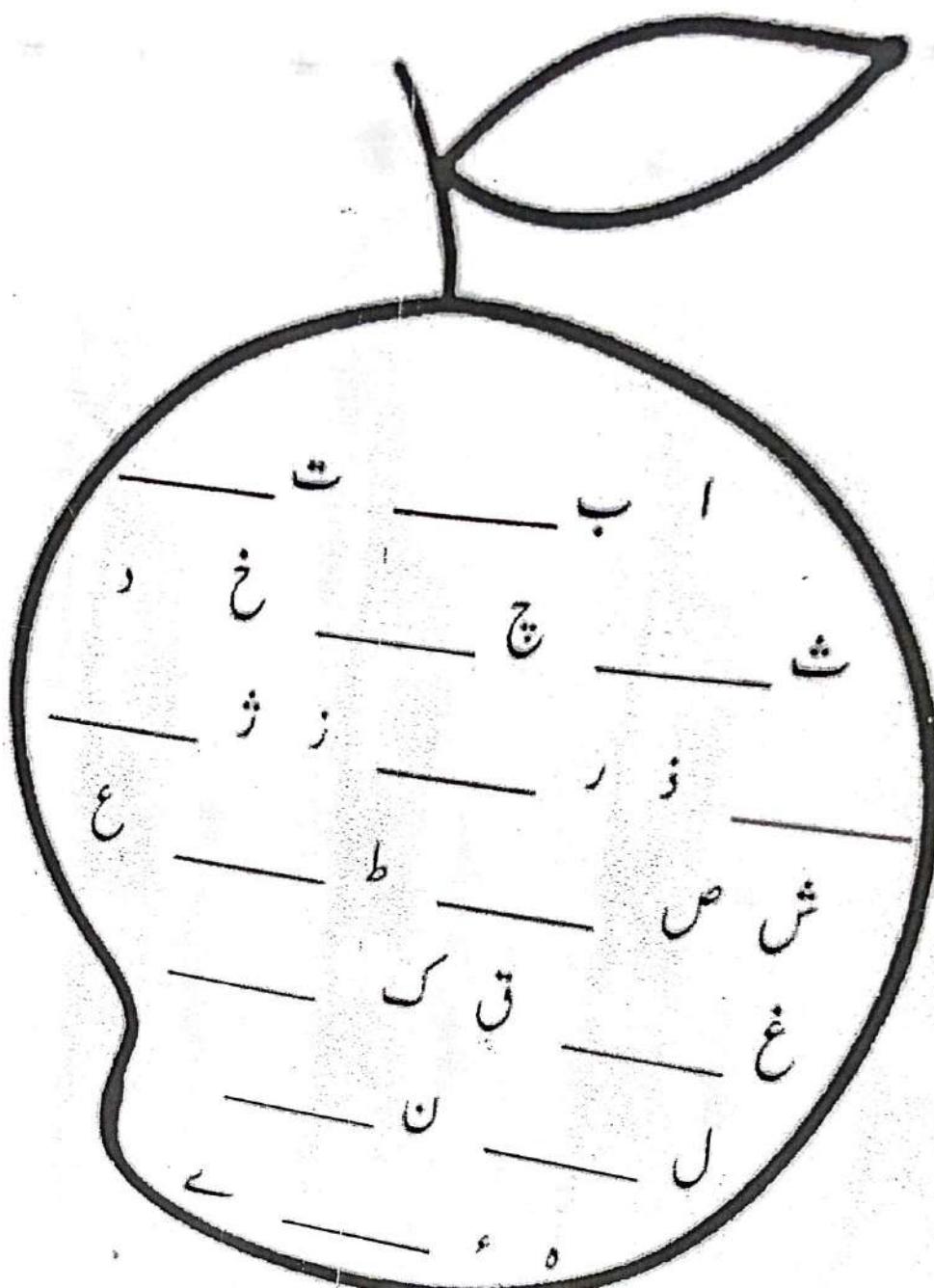


Colour the rainbow using 7 colours.



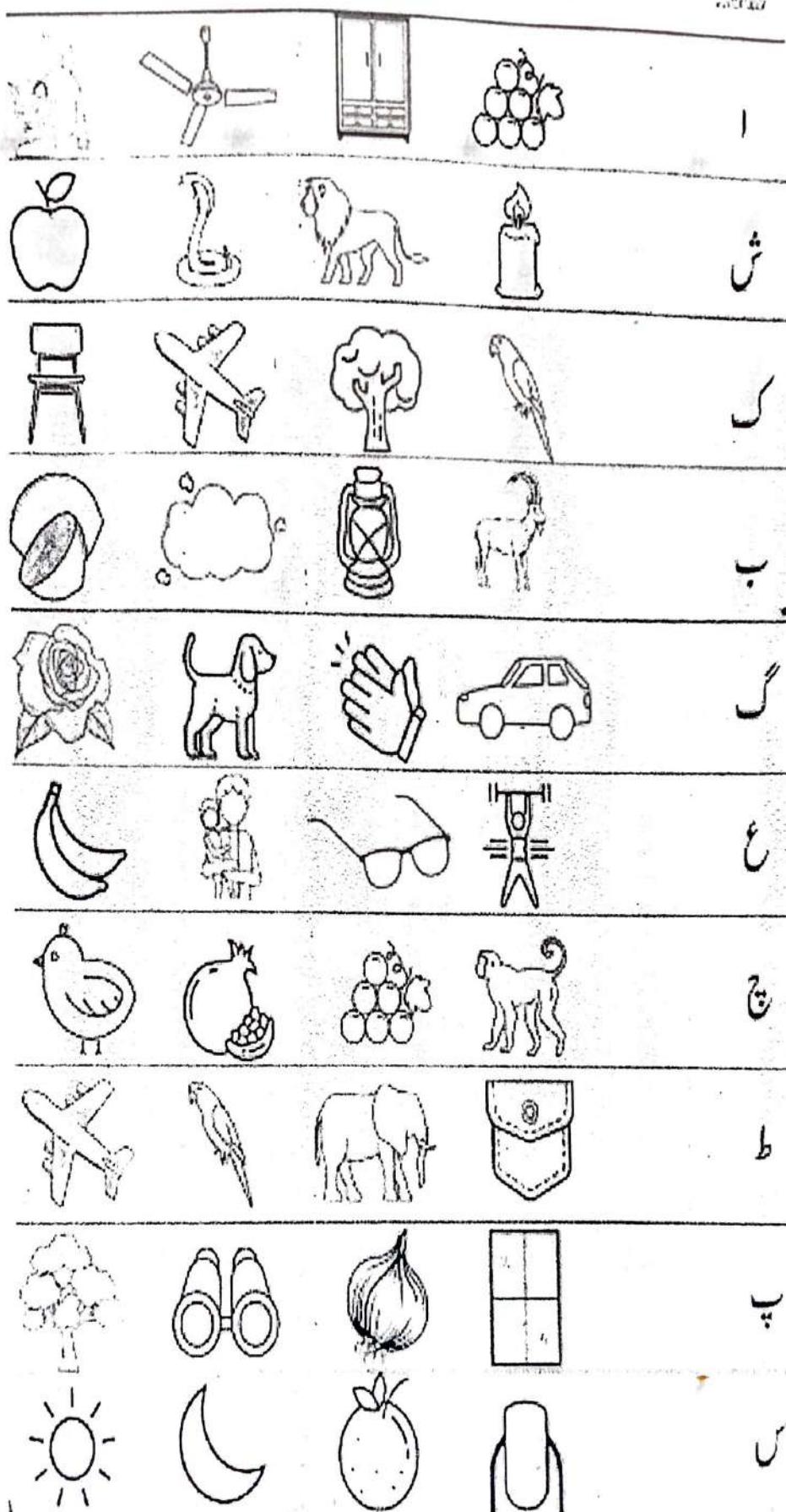
Worksheet (1)

☆ خالی جگہ کریں:



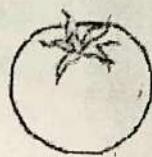
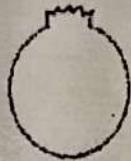
Worksheet (2)

رنگ بھریں دیئے گئے درجے کے طور پر ہوتے والی تصویریں میراں نگ بھریں۔



Worksheet (3)

النماذج أدناه اور یہ سے لائیں۔



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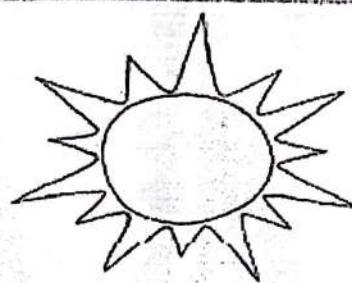
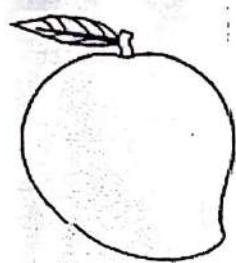
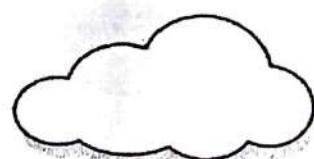
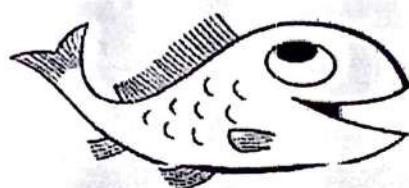
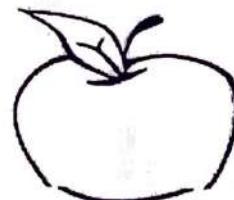
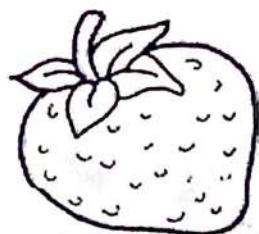
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Worksheet (4)

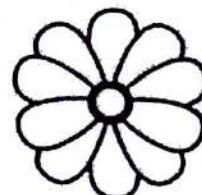
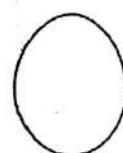
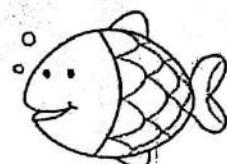
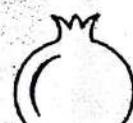
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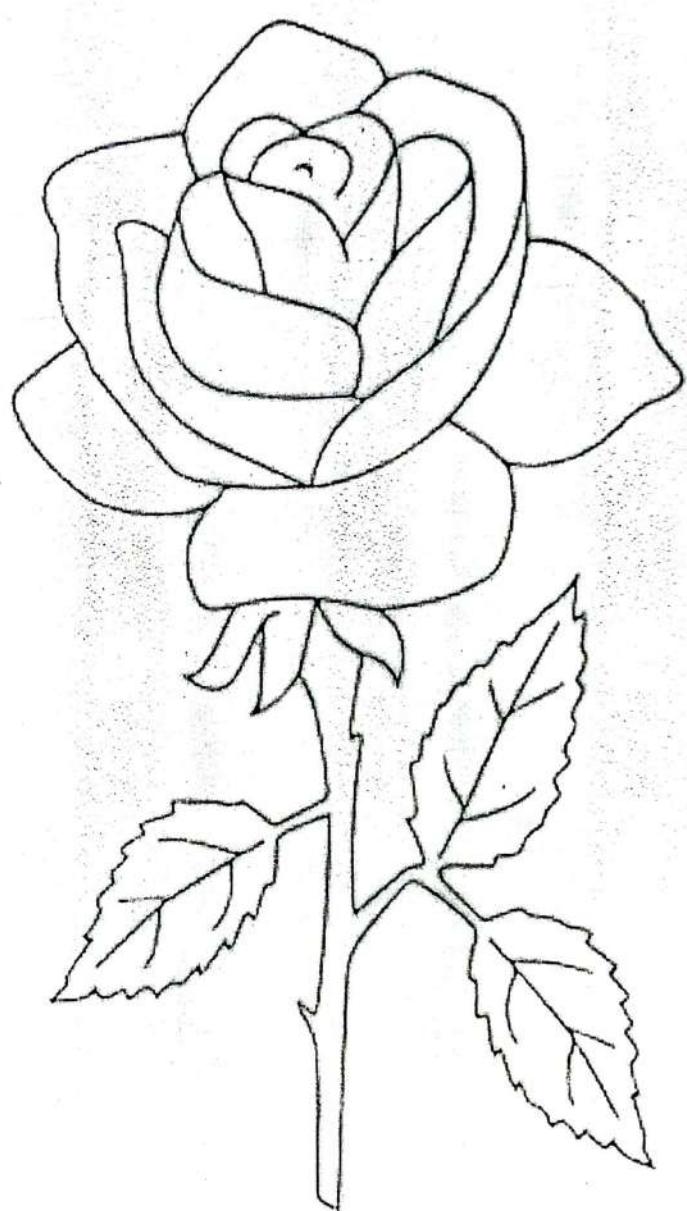
☆ تصاویر میں بنیادی رنگ بھریے:

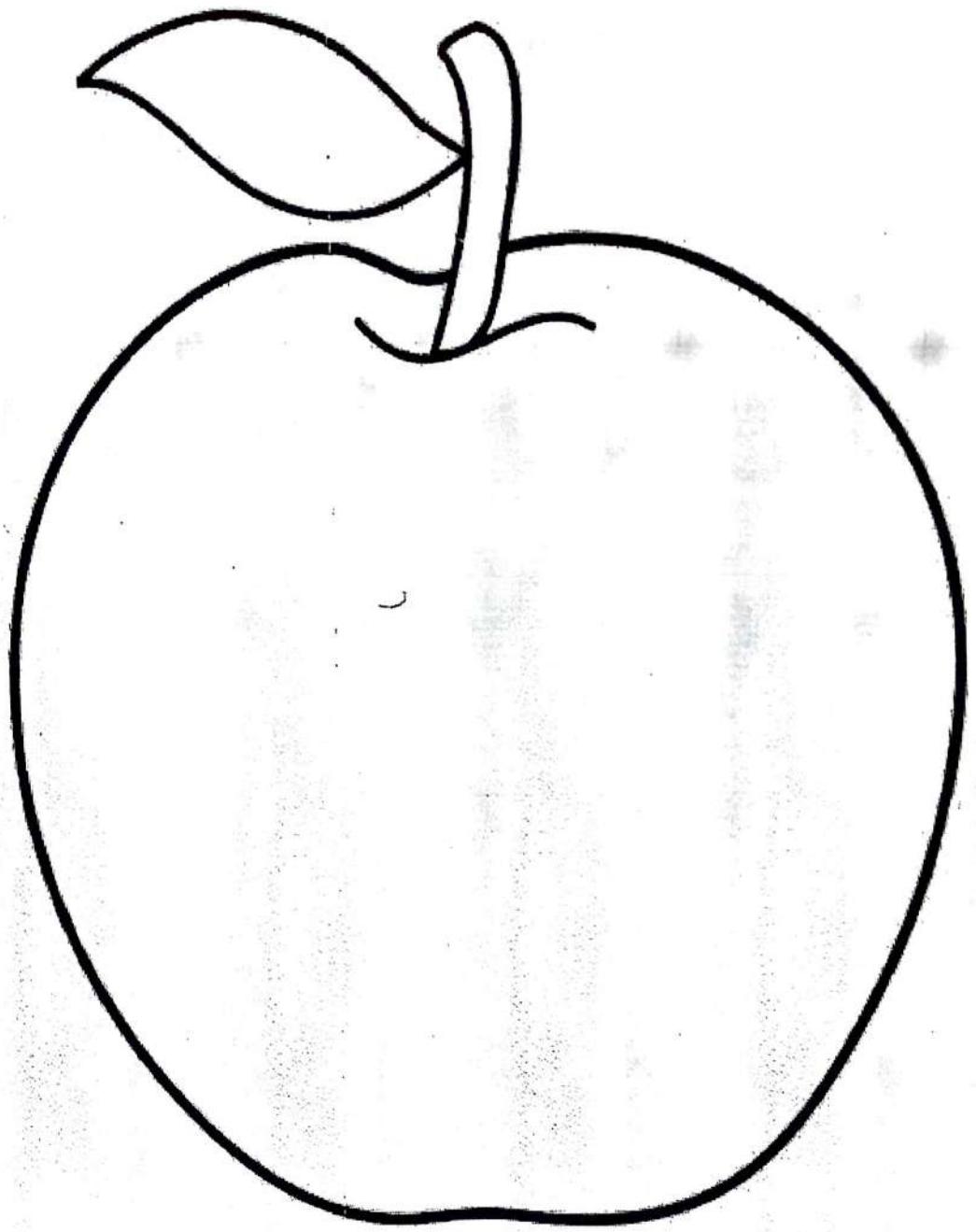


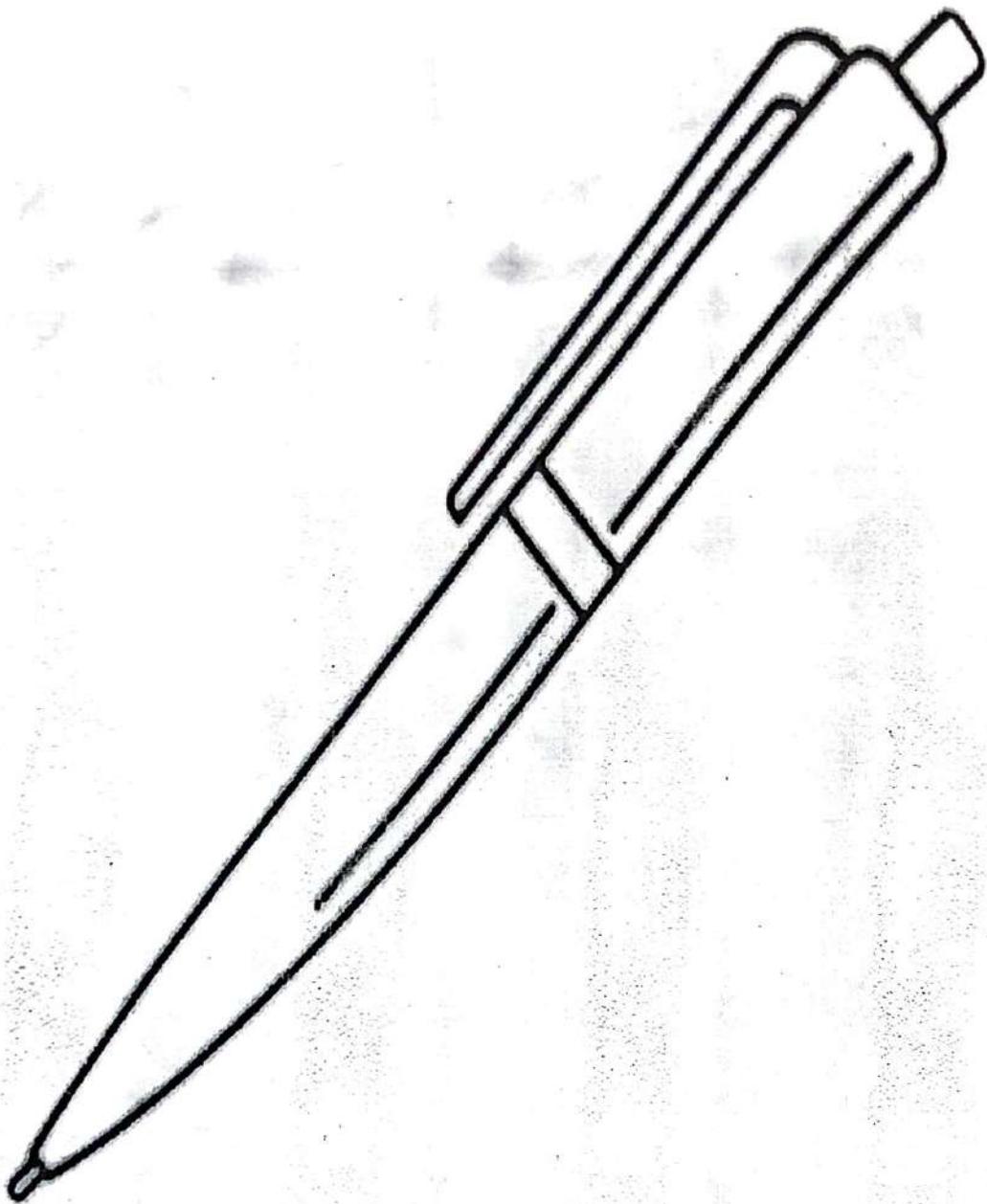
Worksheet (5)

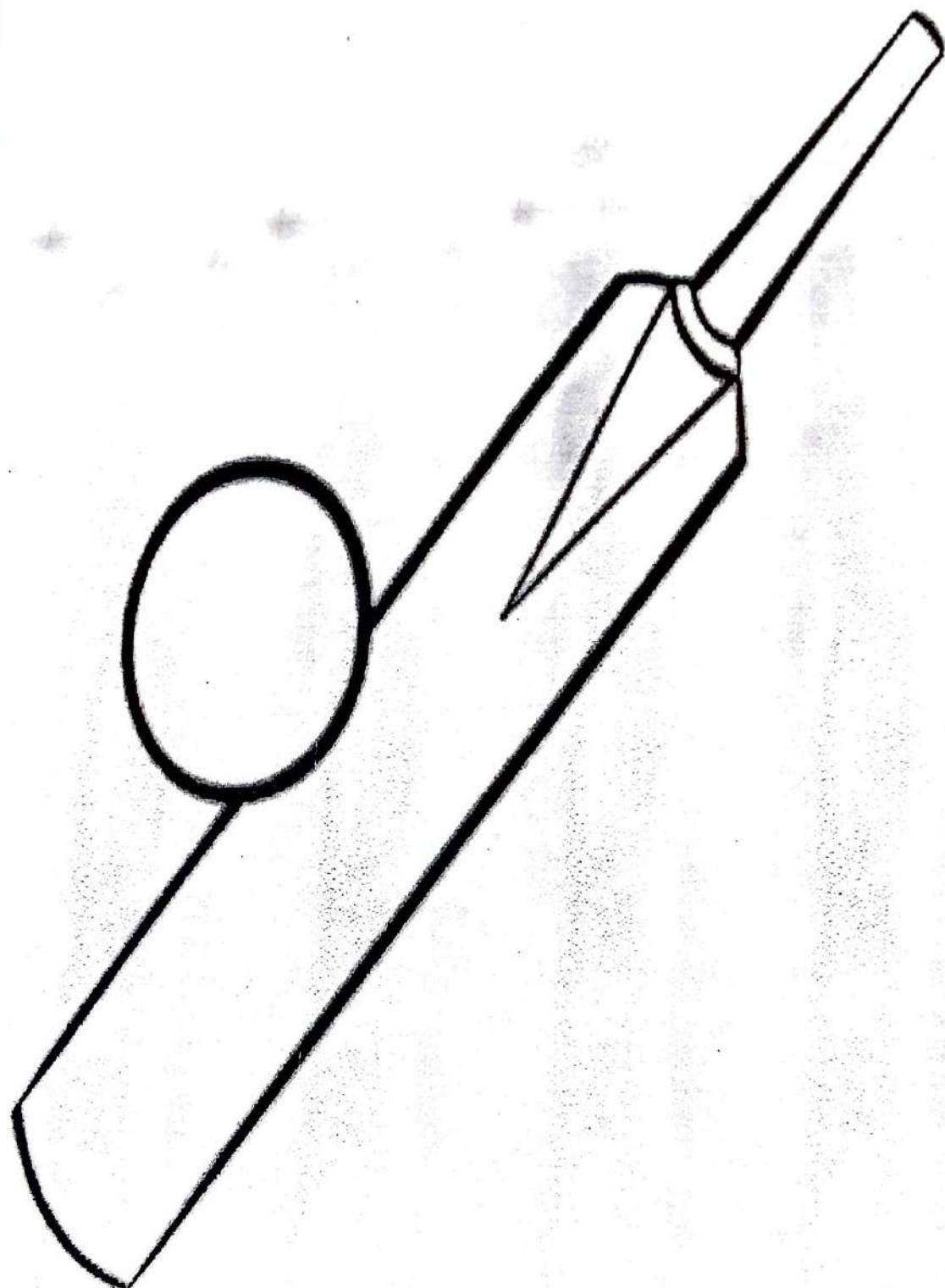
من - حرف کی تصویر میں رنگ بھریں۔

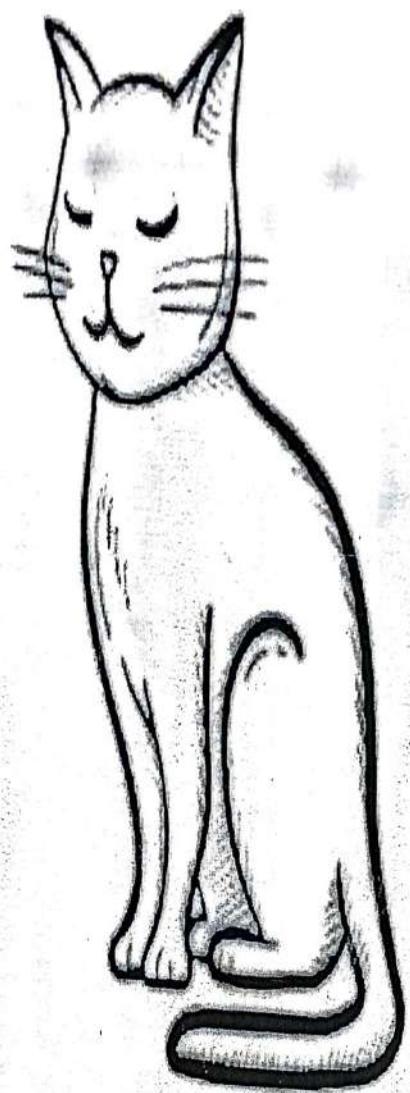








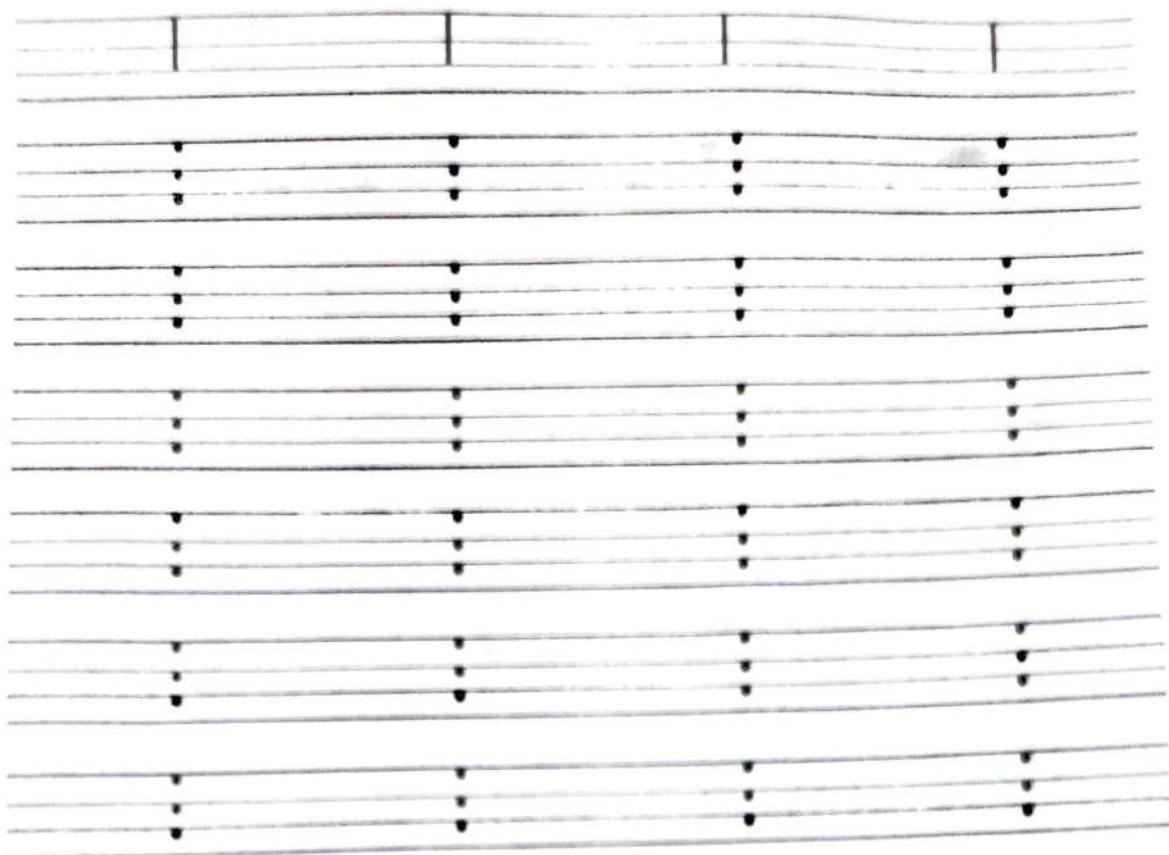




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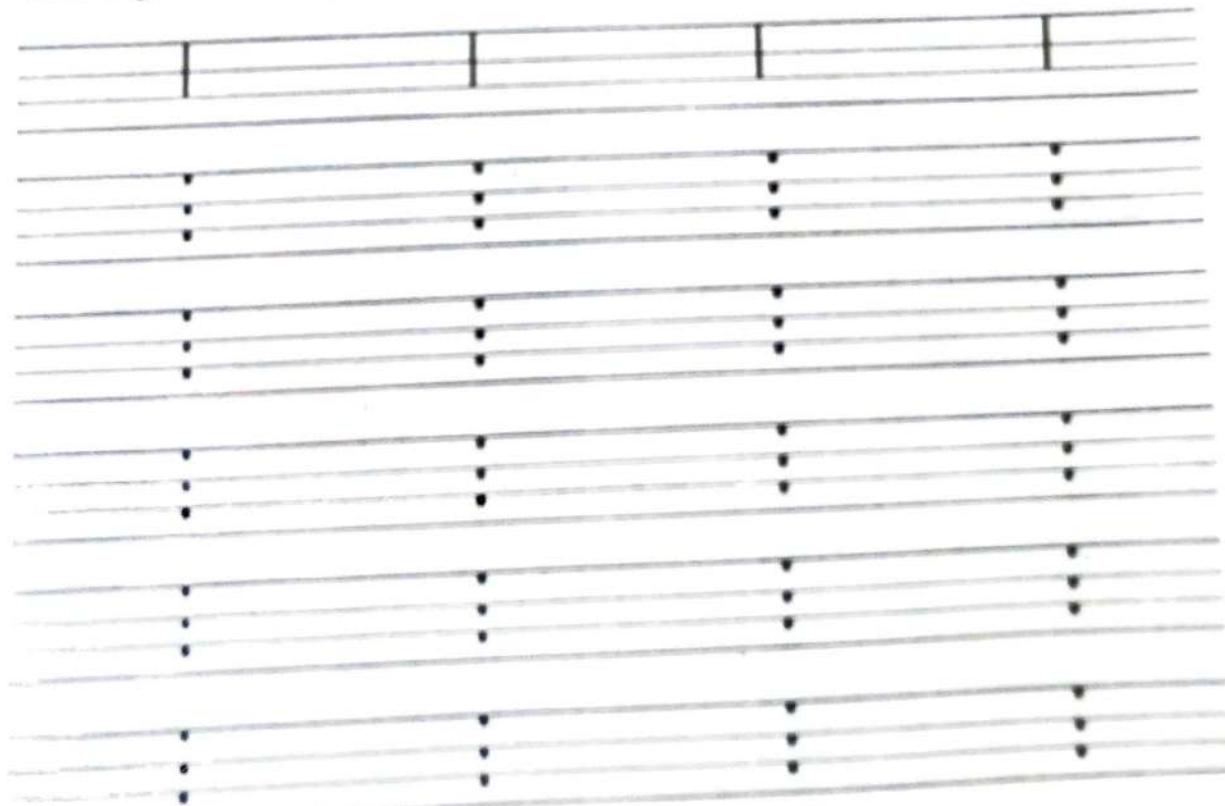
Worksheet (1)

a Write as given (Standing Line)



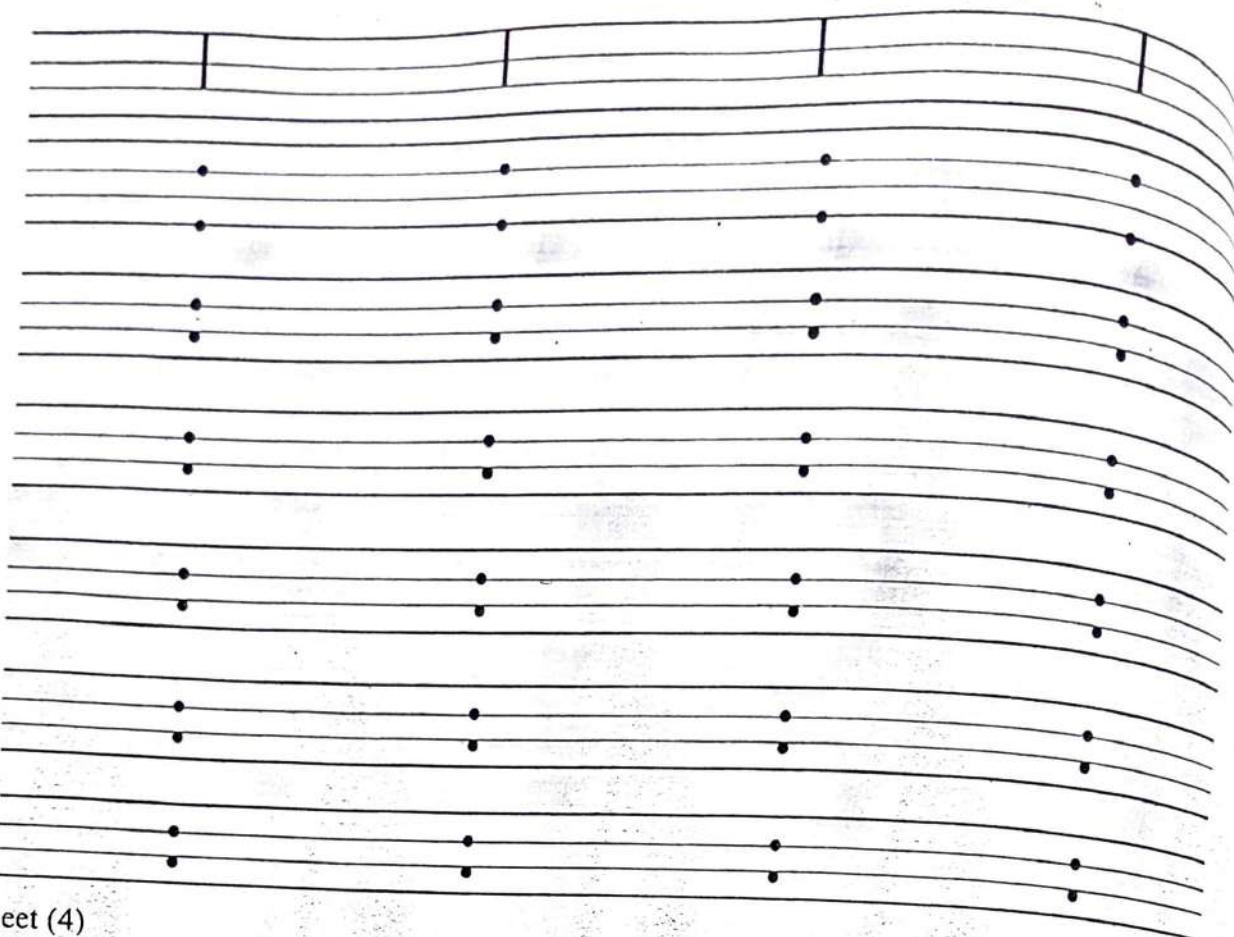
Worksheet (2)

b Write as given (Standing Line)



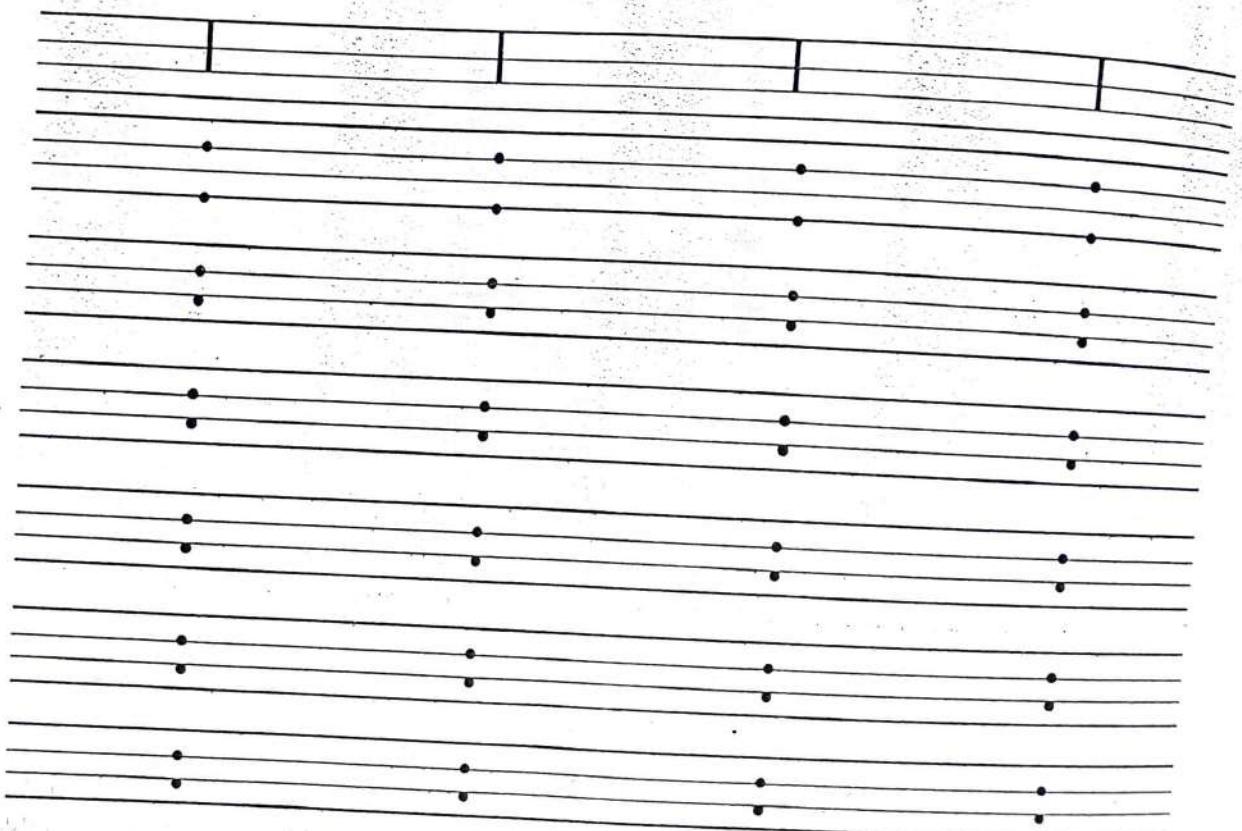
Worksheet (3)

a. Repeat (Standing Line)



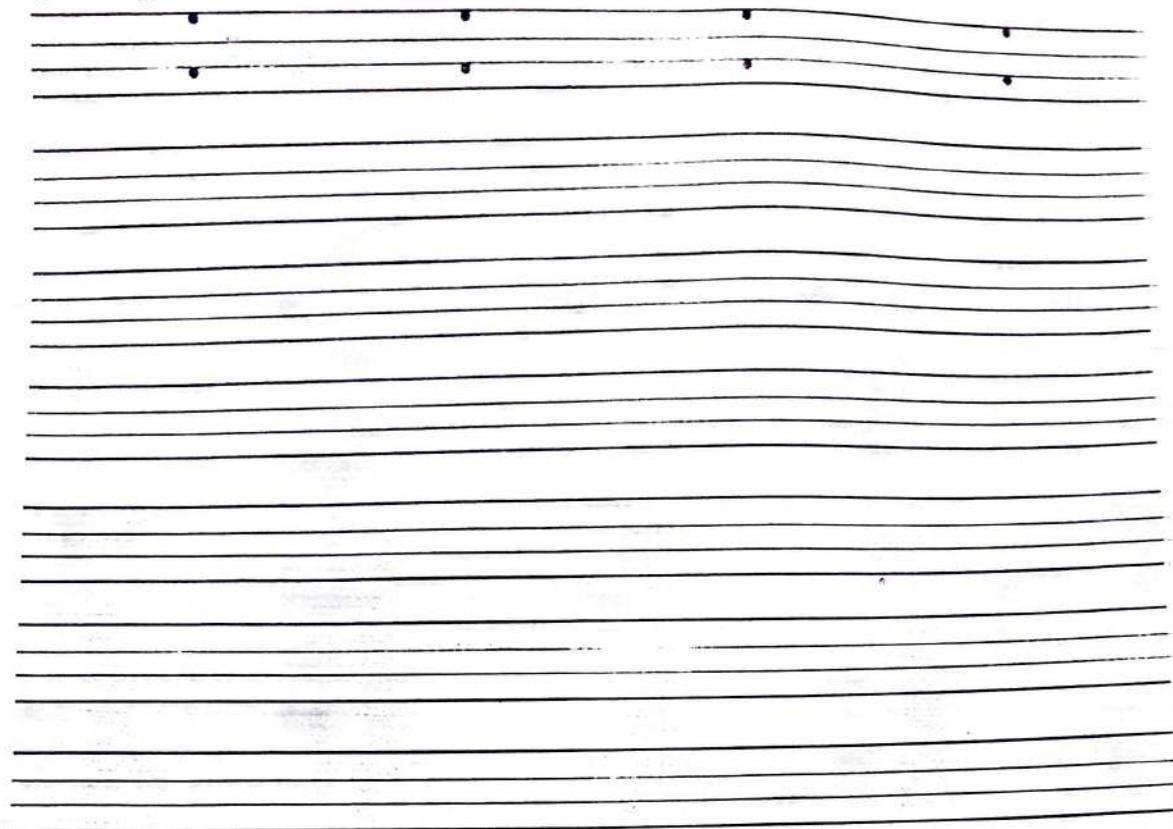
Worksheet (4)

b. Repeat (Standing Line)



Worksheet (5)

a. (Standing Line)



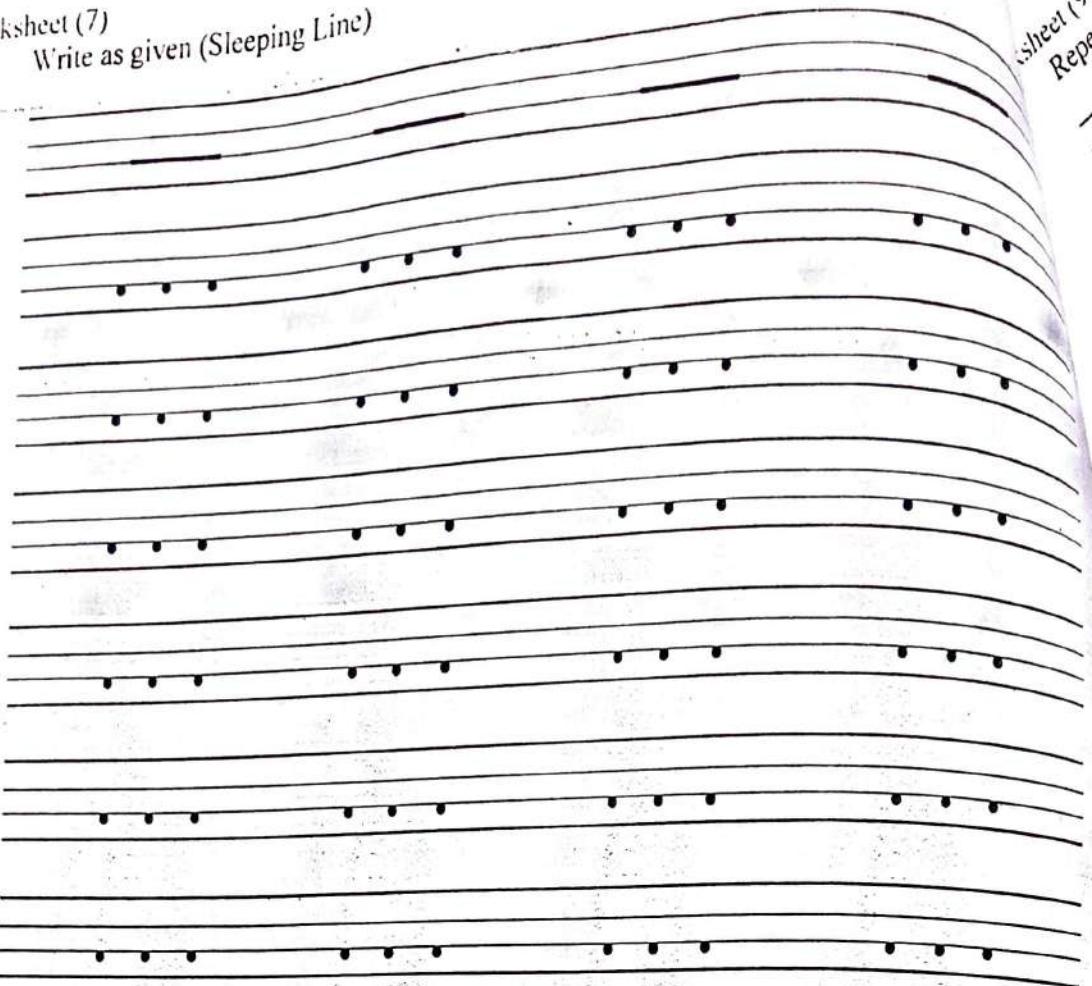
Worksheet (6)

b. (Standing Line)



Worksheet (7)

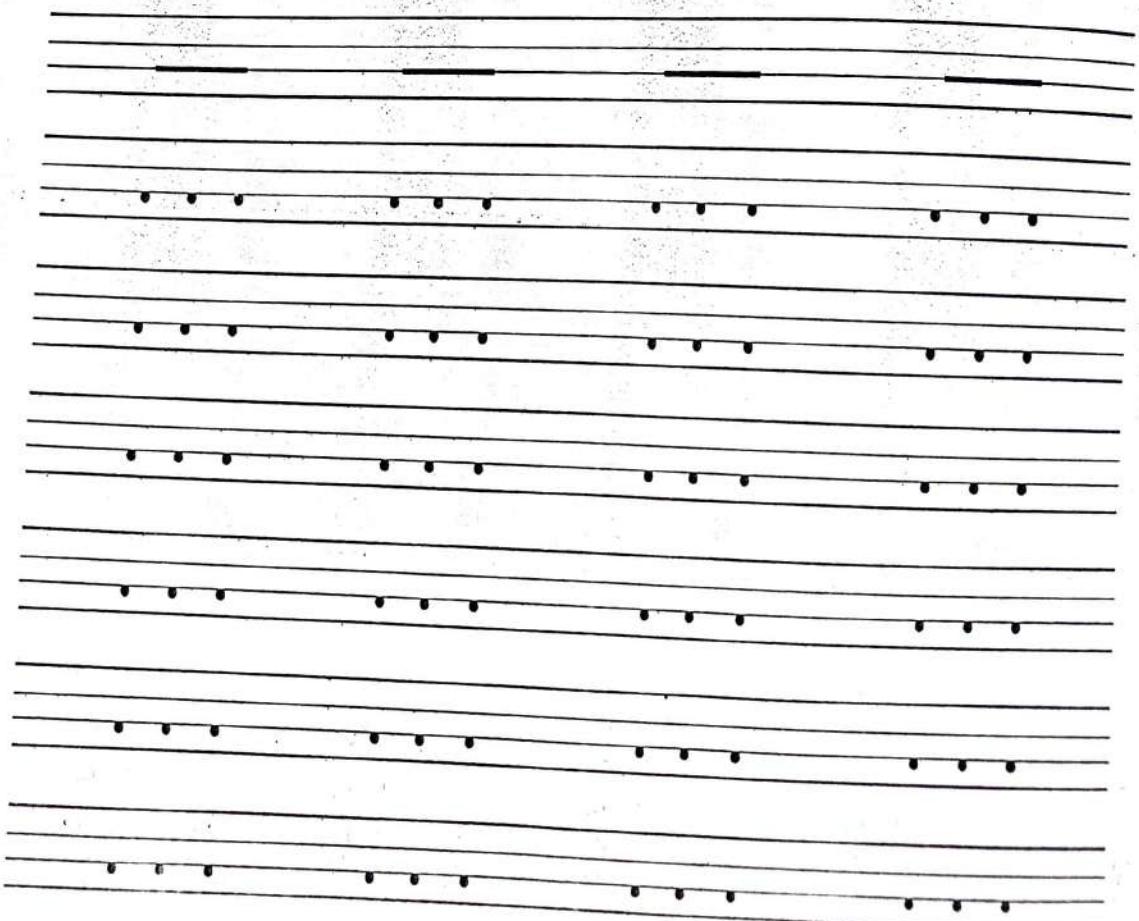
a. Write as given (Sleeping Line)



sheet (9)
Repeat (S)

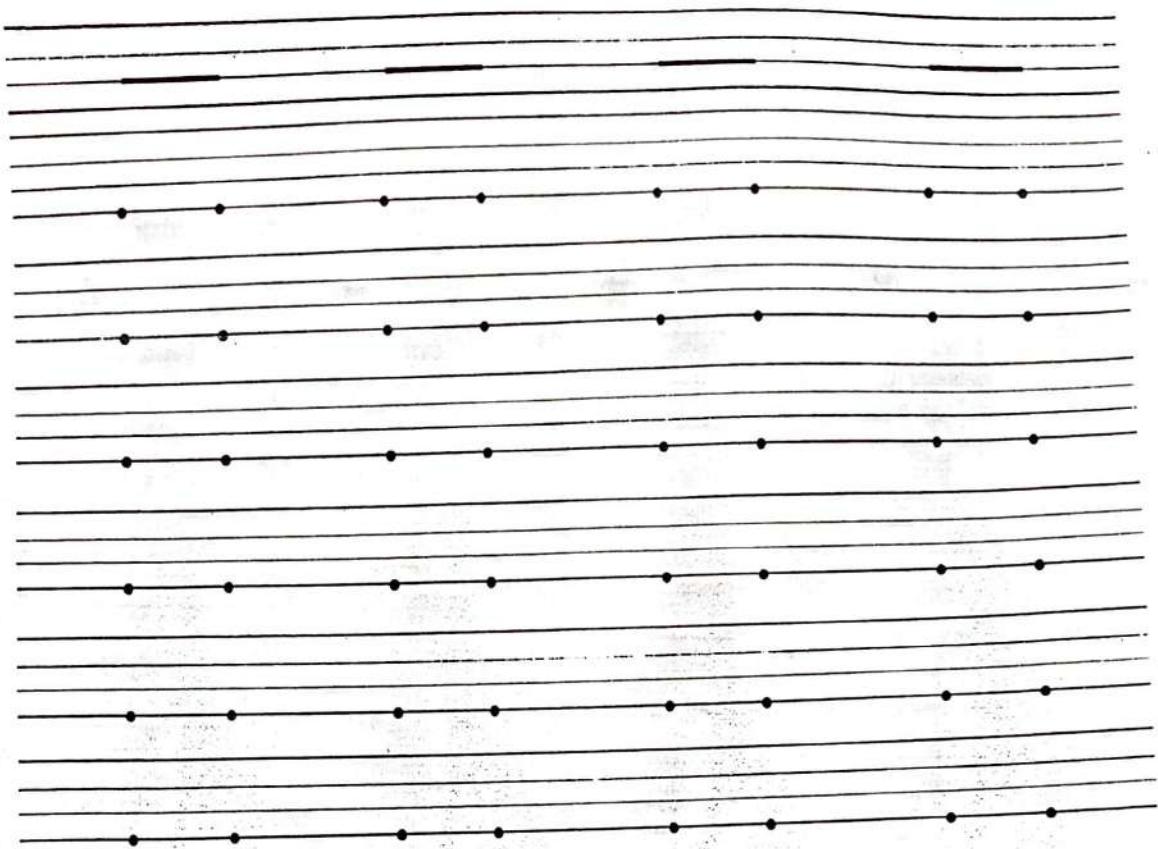
Worksheet (8)

b. Write as given (Sleeping Line)



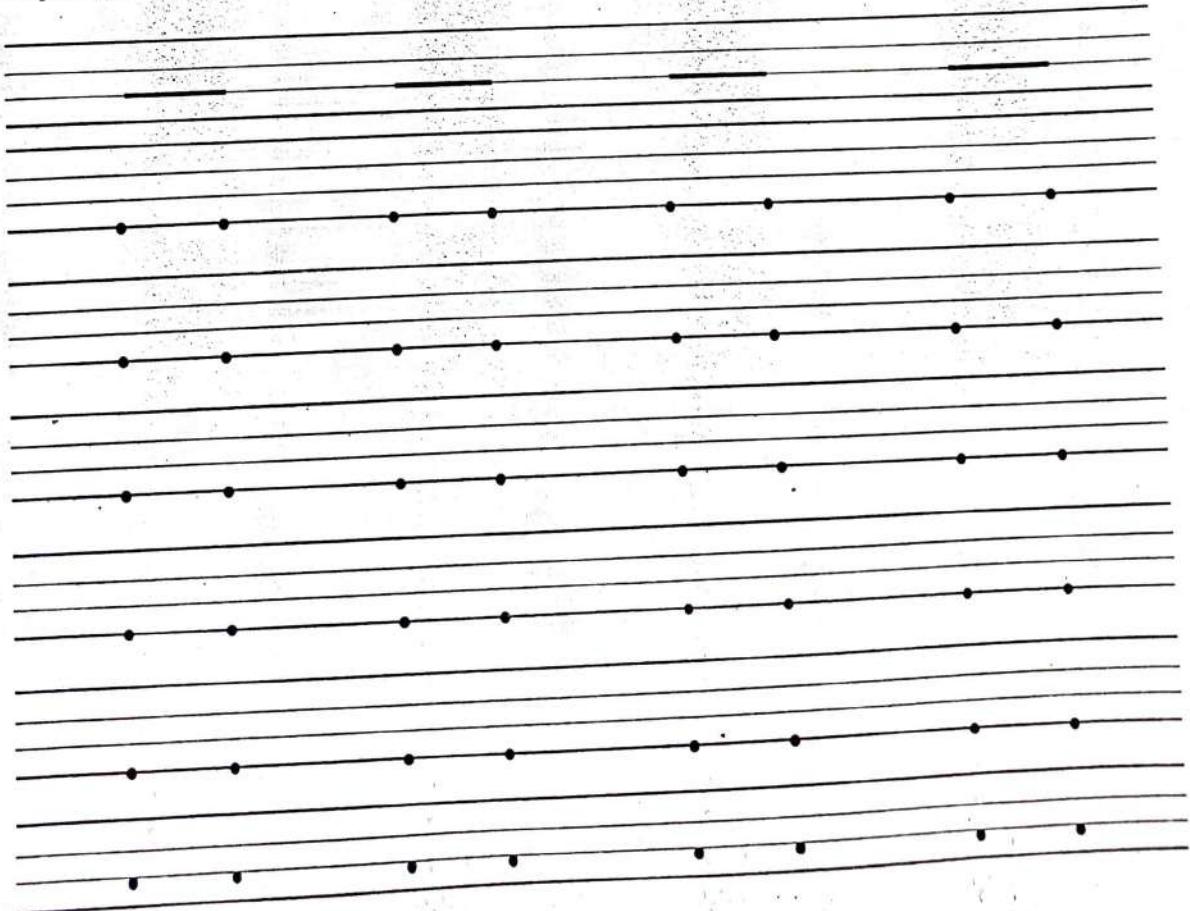
Worksheet (9).

a. Repeat (Sleeping Line)



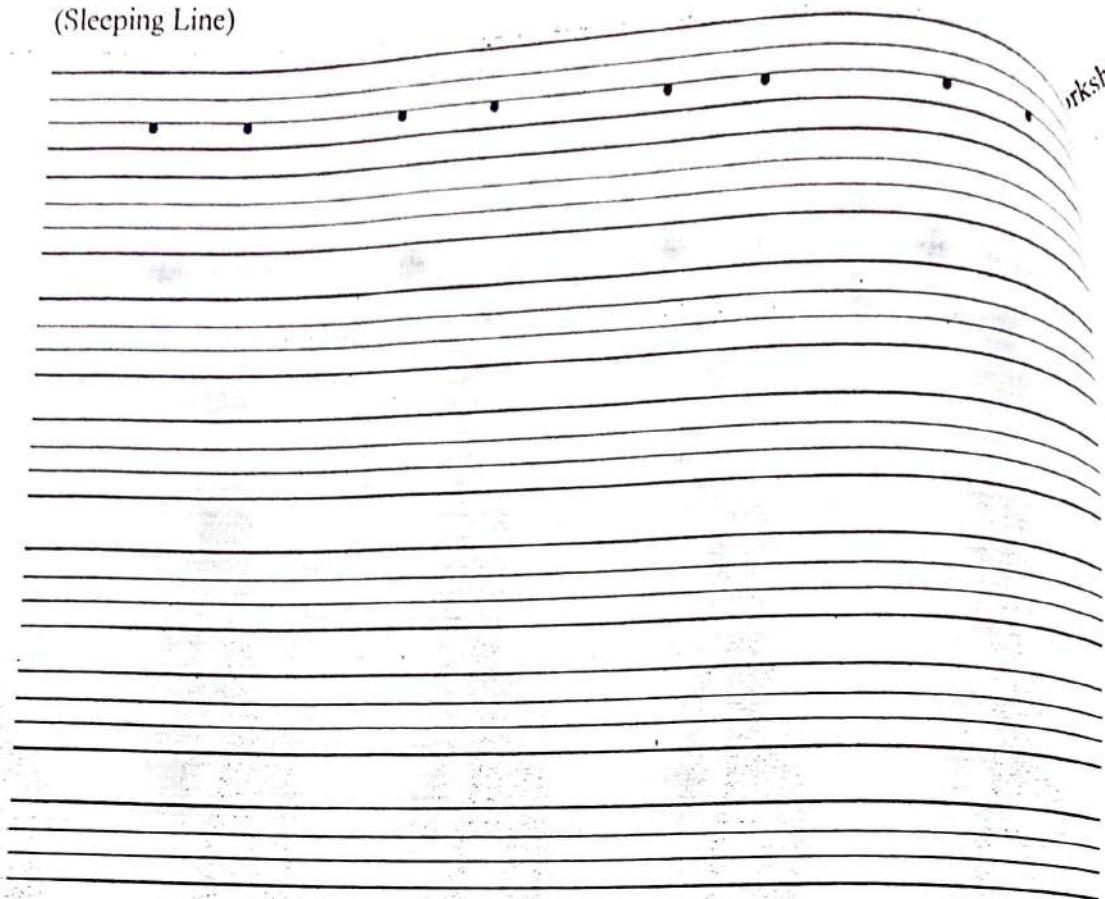
Worksheet (10)

b. Repeat (Sleeping Line)



Worksheet (11)

a. (Sleeping Line)



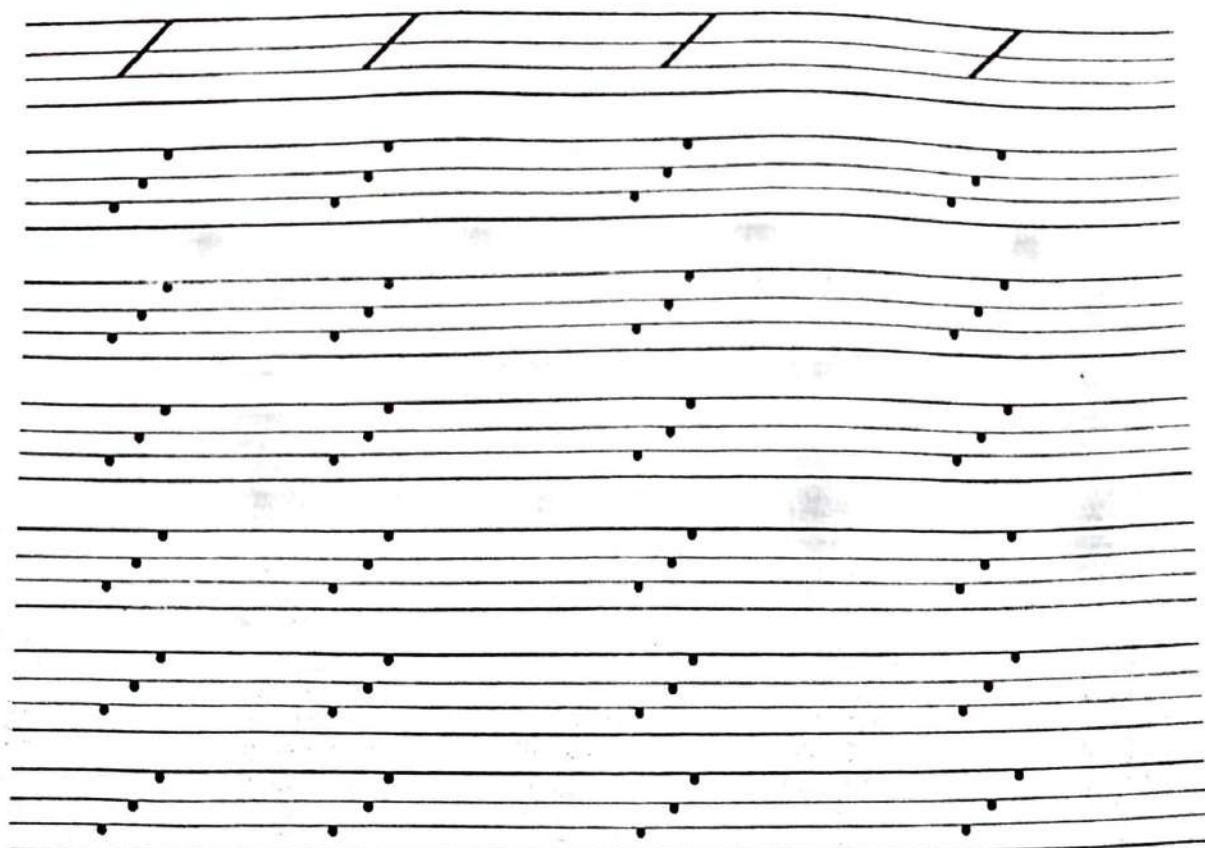
Worksheet (12)

b. (Sleeping Line)



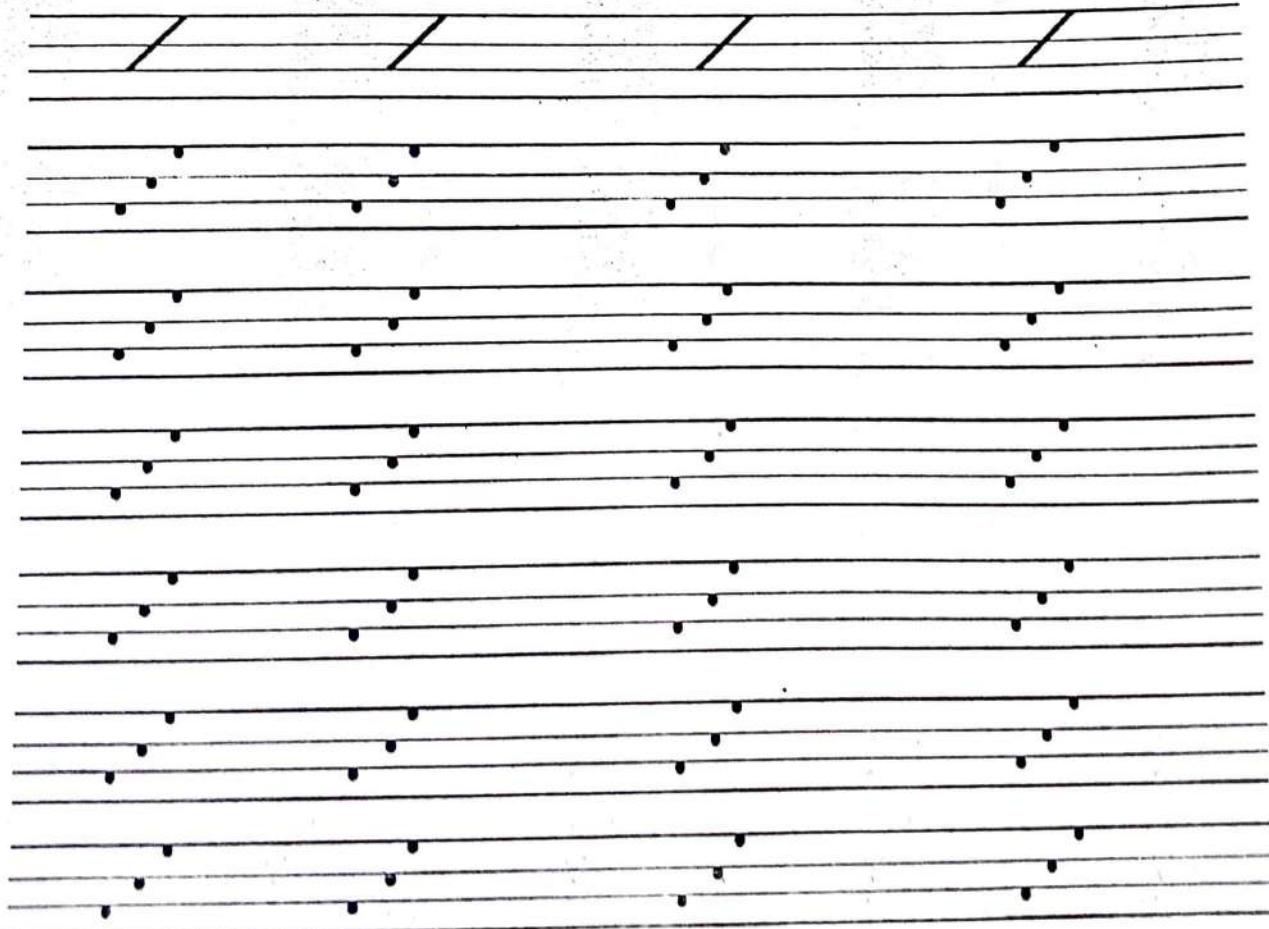
Worksheet (13)

a. Write as given (Right Slanting Line)



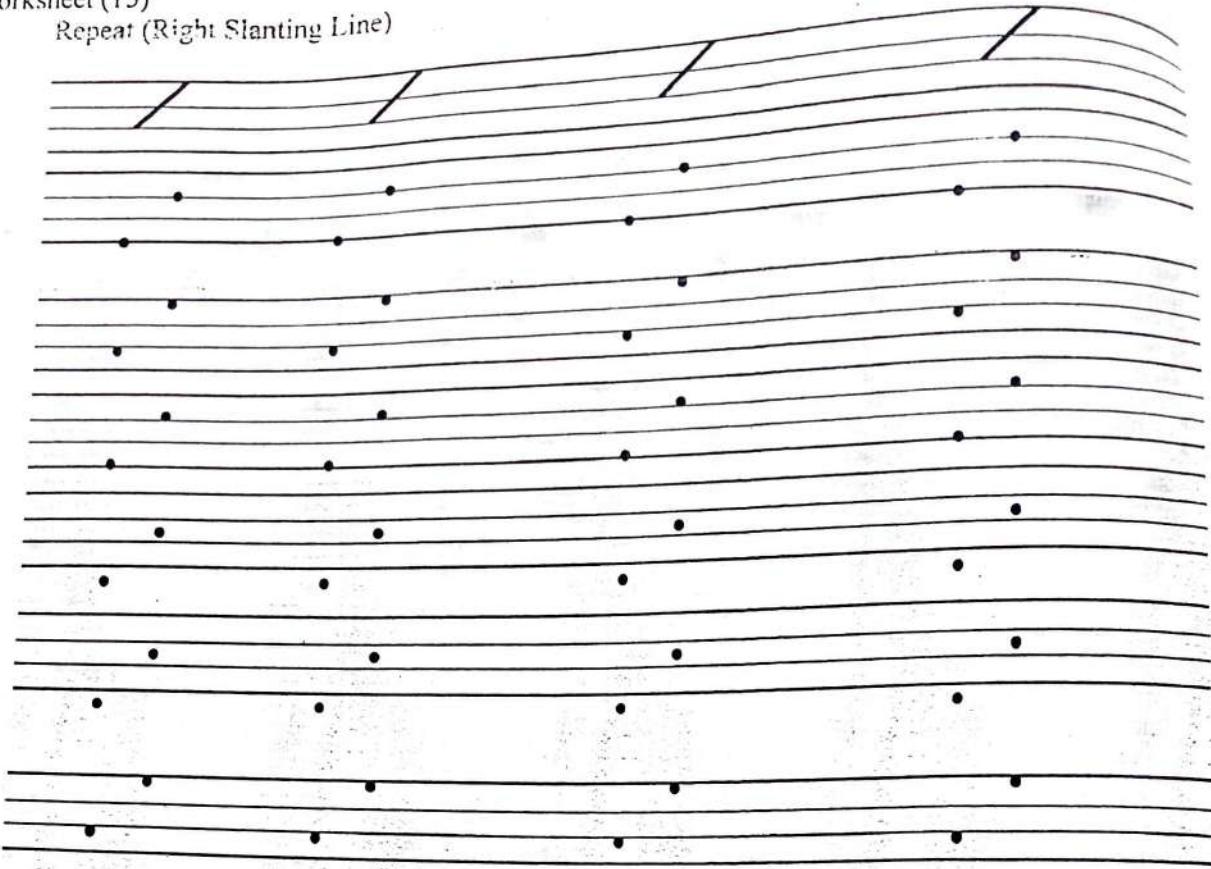
Worksheet (14)

b. Write as given (Right Slanting Line)



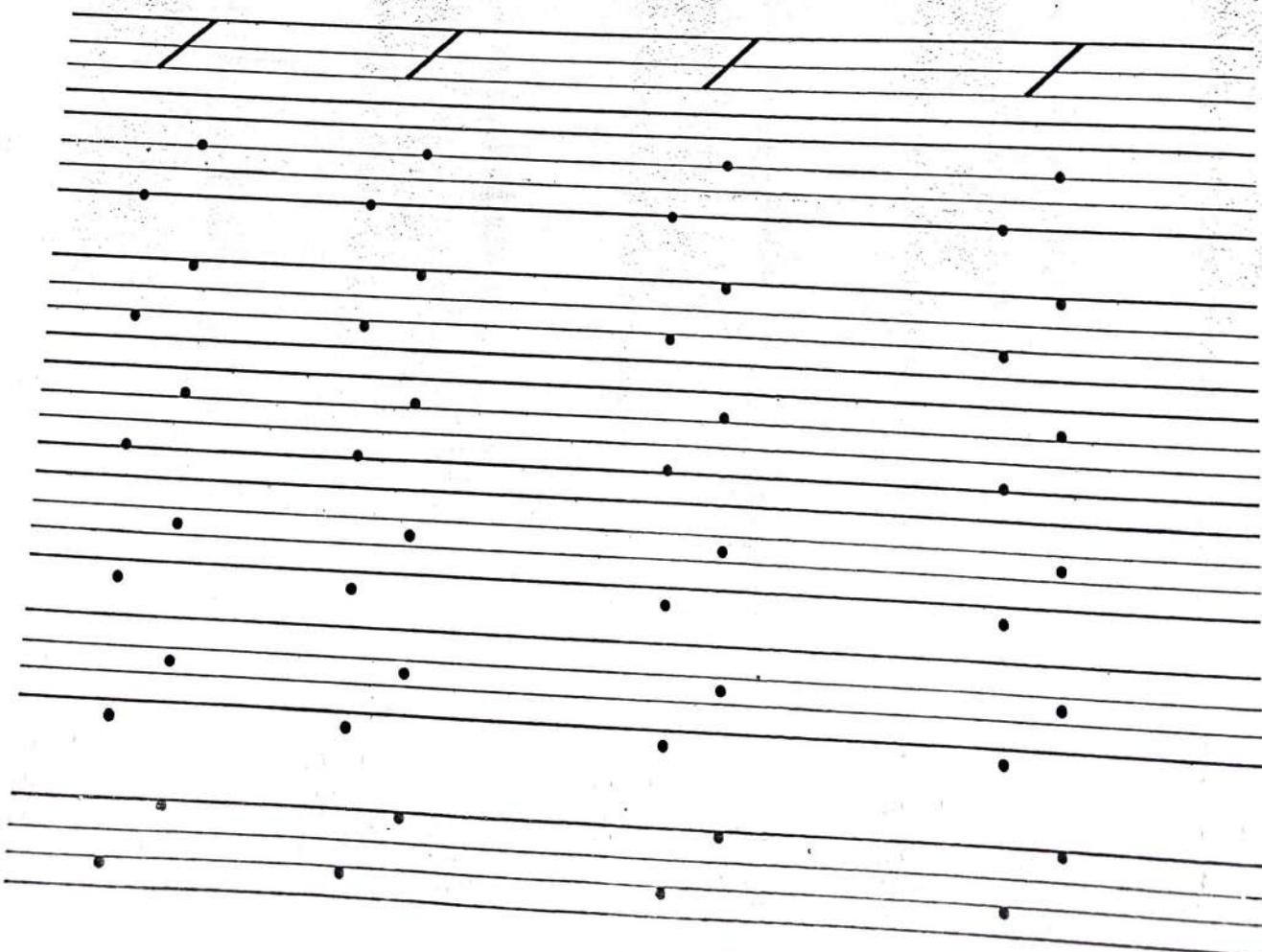
Worksheet (15)

a. Repeat (Right Slanting Line)



Worksheet (16)

b. Repeat (Right Slanting Line)



Worksheet (17)

a. (Right Slanting Line)

A set of horizontal handwriting lines designed for slanting practice. It consists of a top solid line, a middle dashed line, and a bottom solid line, all slanted slightly to the right. There are approximately 15 sets of these lines spaced evenly down the page.

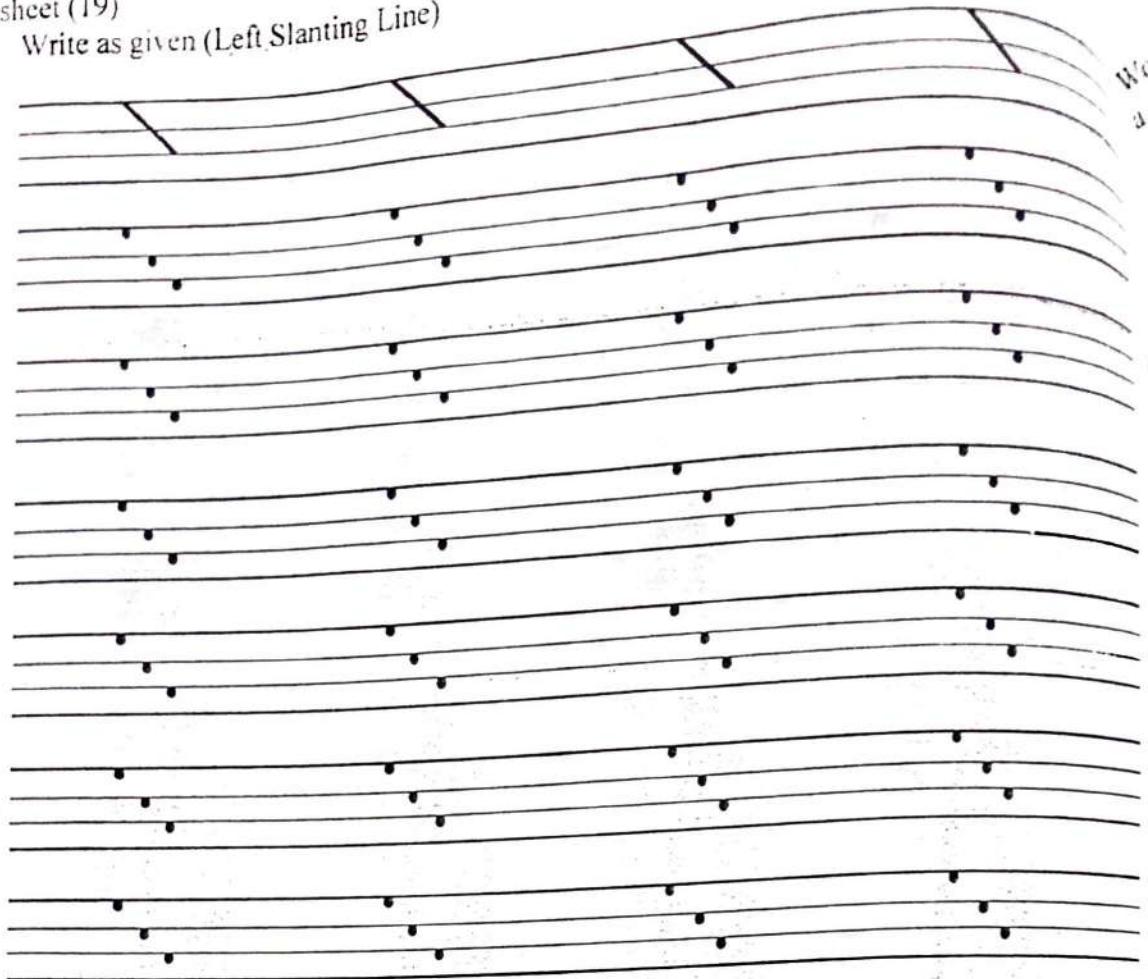
Worksheet (18)

b. (Right Slanting Line)

A set of horizontal handwriting lines designed for slanting practice. It consists of a top solid line, a middle dashed line, and a bottom solid line, all slanted slightly to the right. There are approximately 15 sets of these lines spaced evenly down the page.

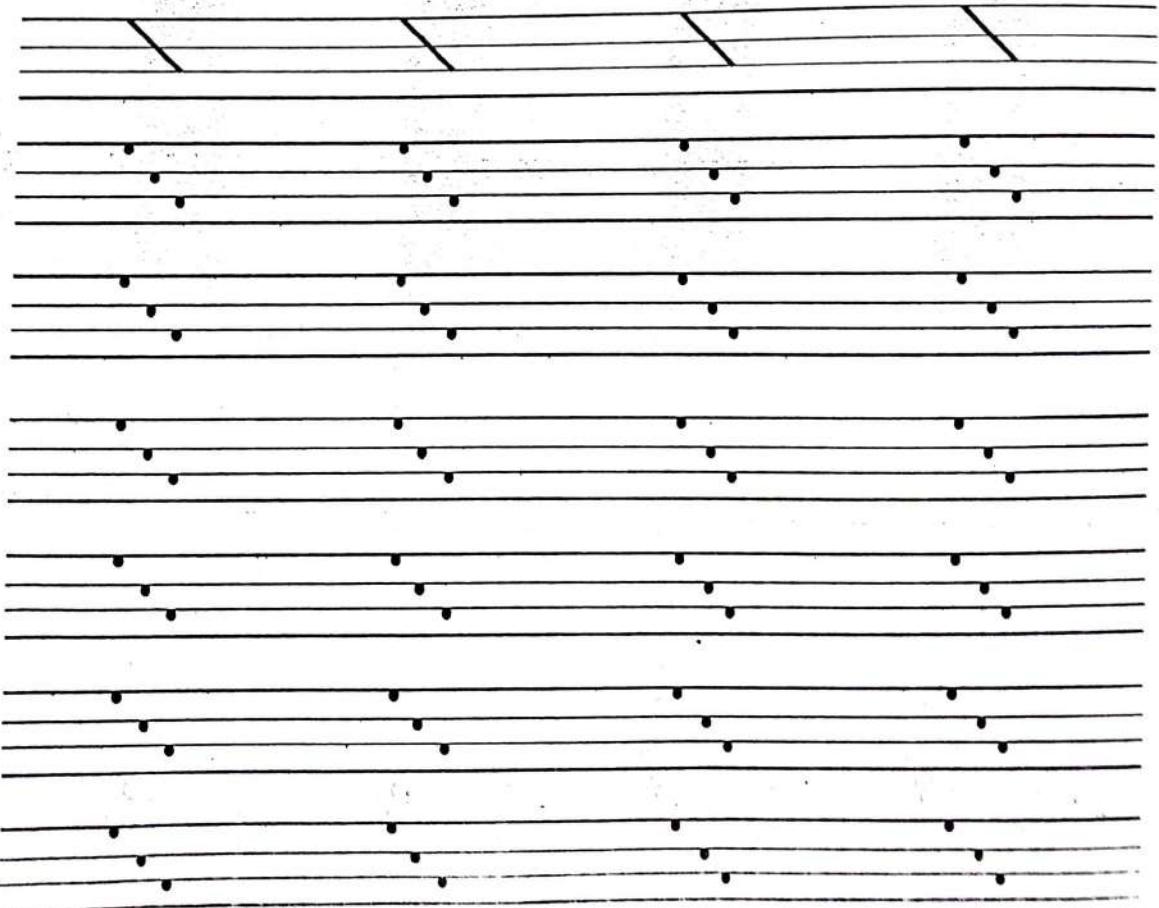
Worksheet (19)

a. Write as given (Left Slanting Line)



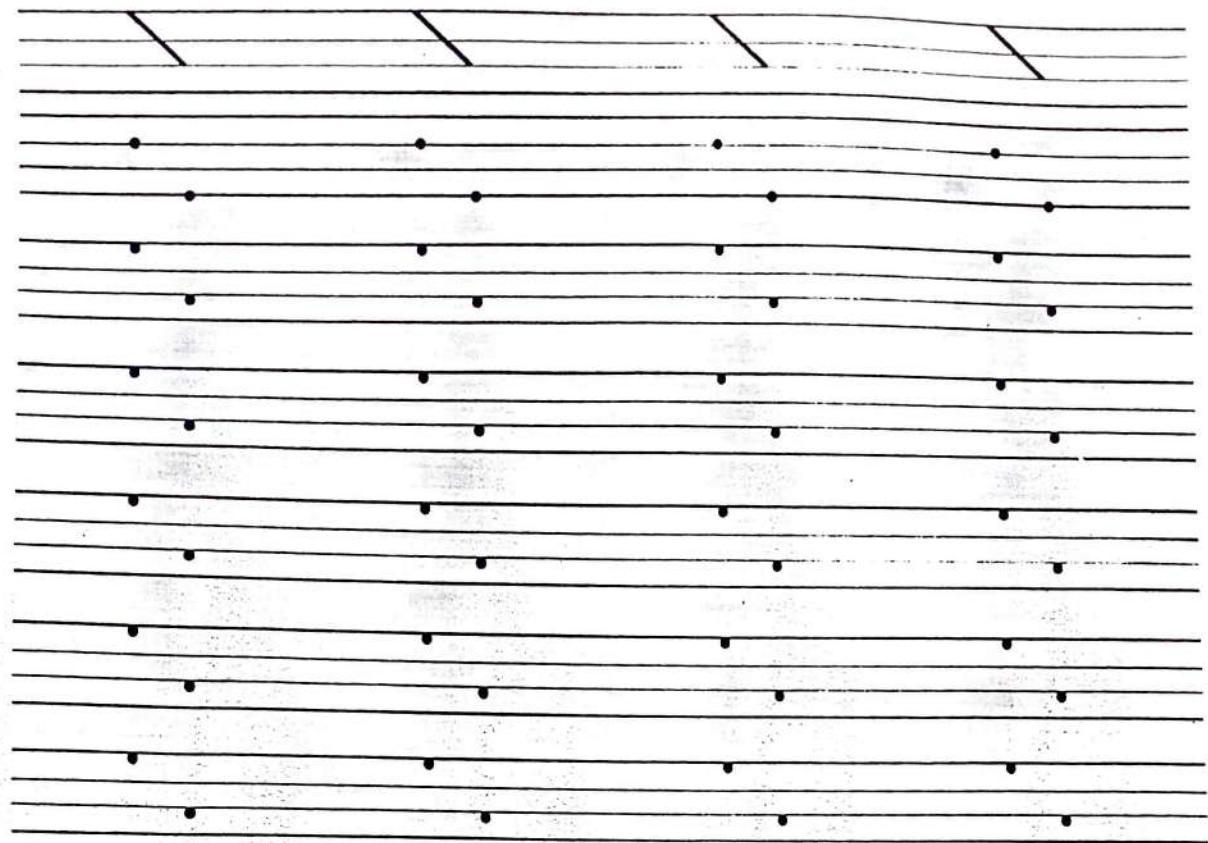
Worksheet (20)

a. Write as given (Left Slanting Line)



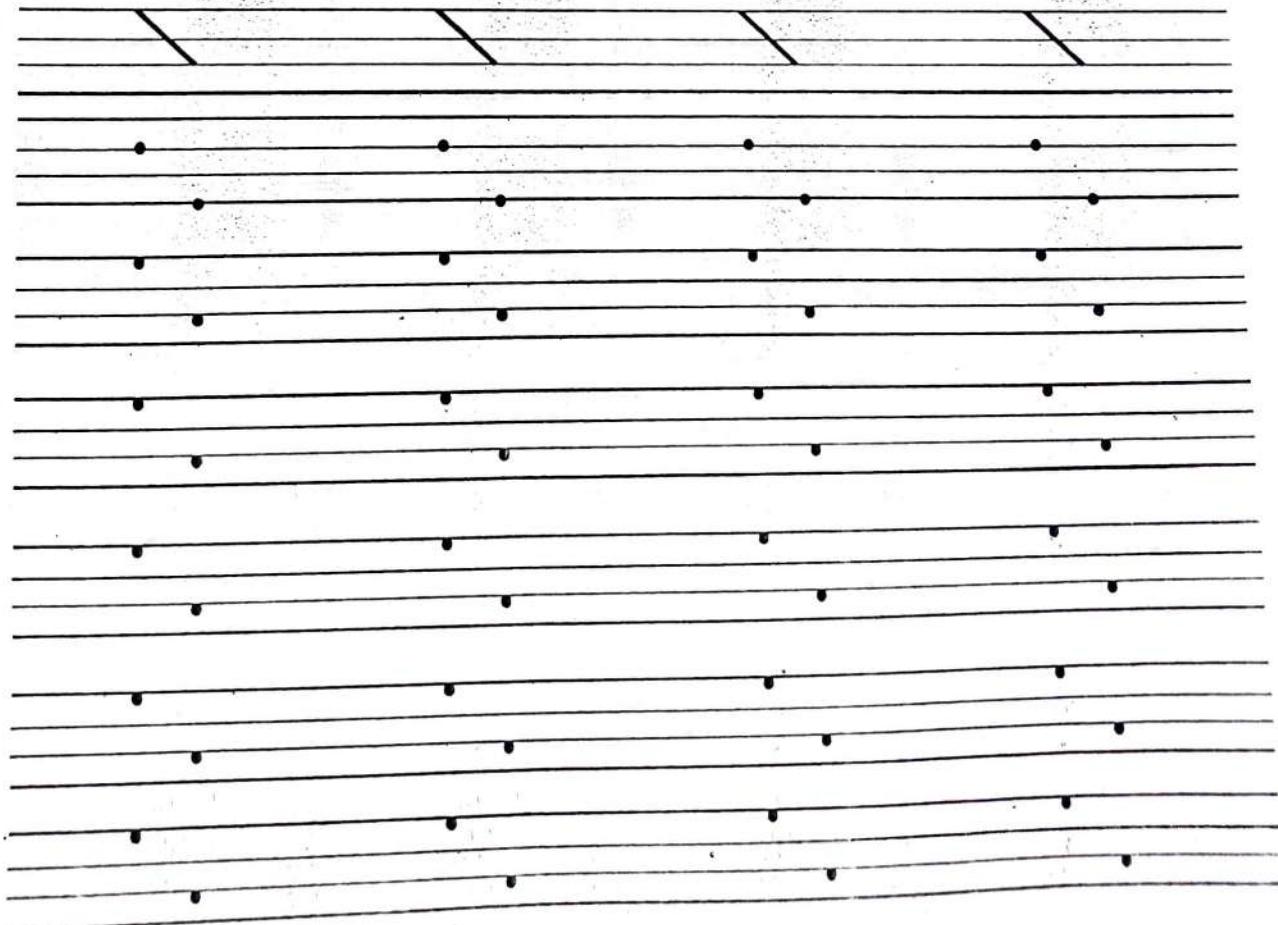
Worksheet (21)

a. Repeat (Left Slanting Line)



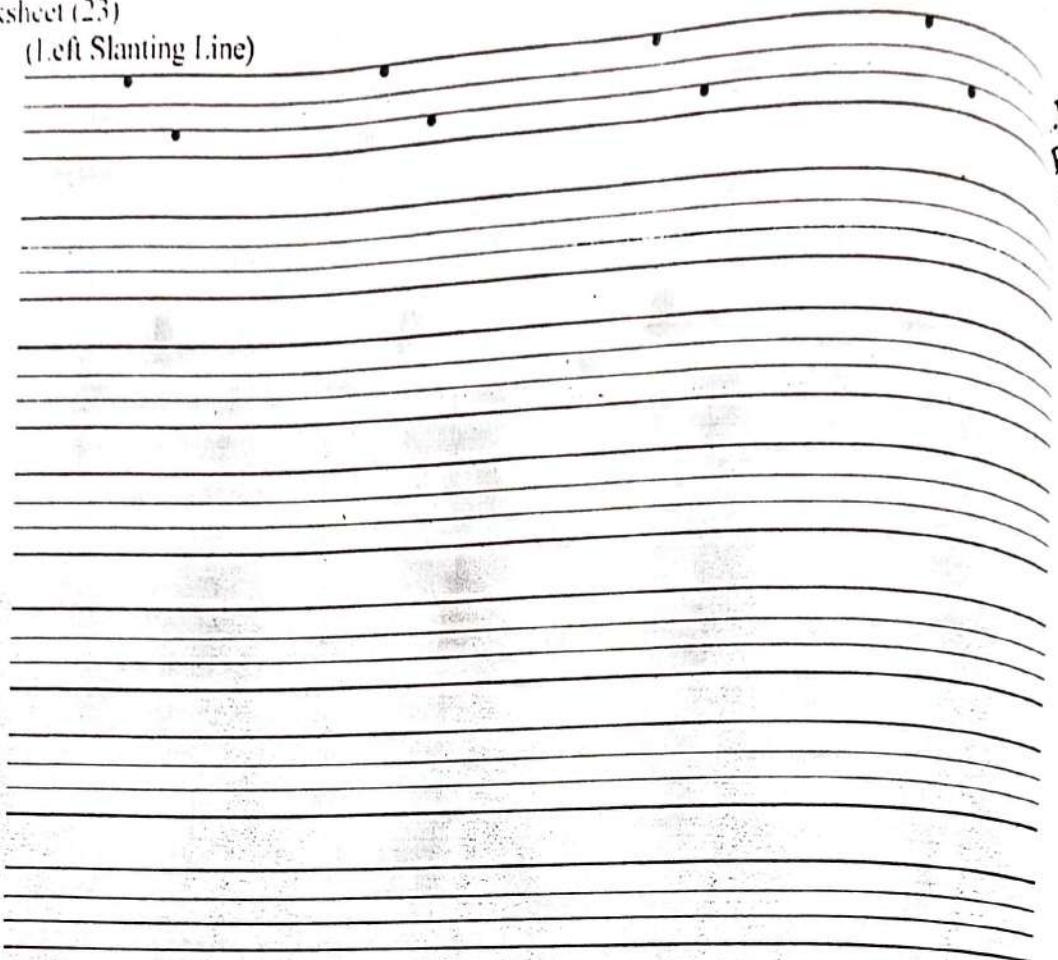
Worksheet (22)

b. Repeat (Left Slanting Line)



Worksheet (23)

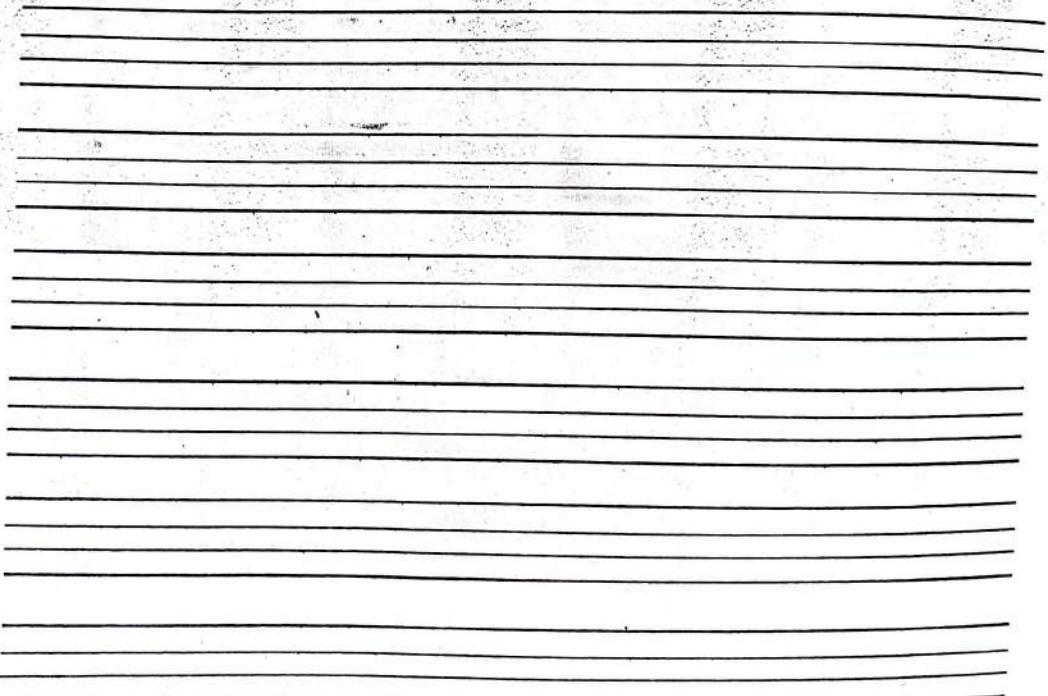
a. (Left Slanting Line)



.E.I
Pre

Worksheet (24)

b. (Left Slanting Line)



I.E.I

Pre-Nursery.

Curves & Lines

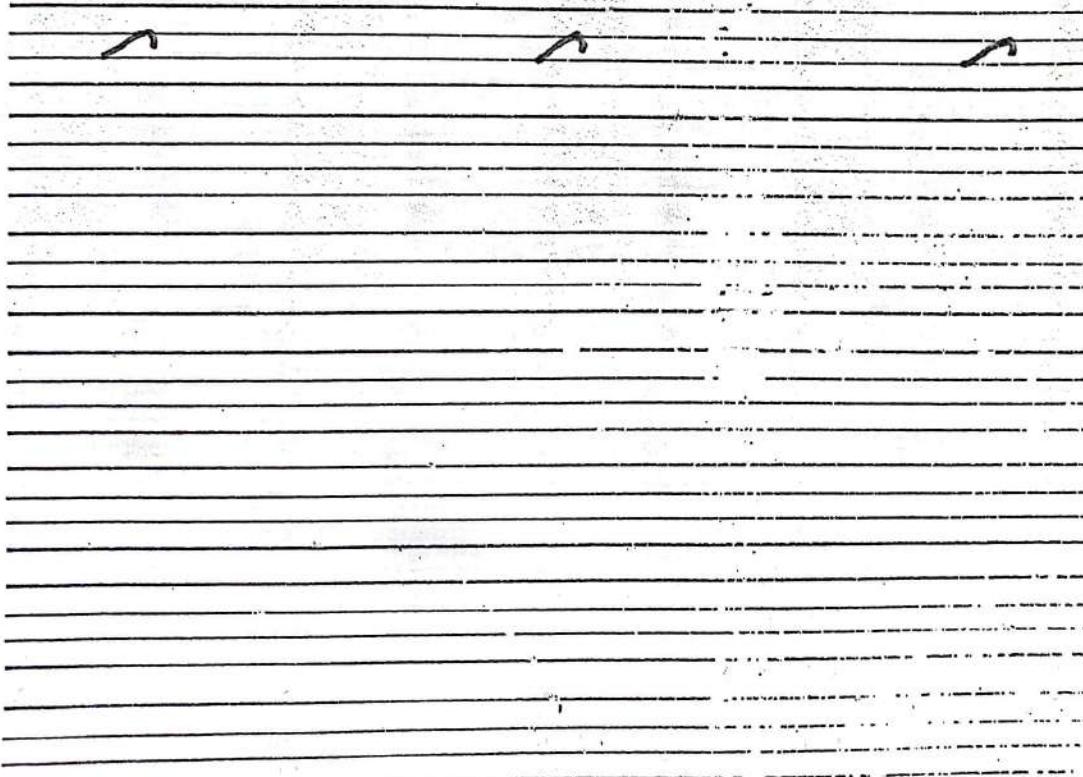
Worksheet (1)

(Stroke ↗)



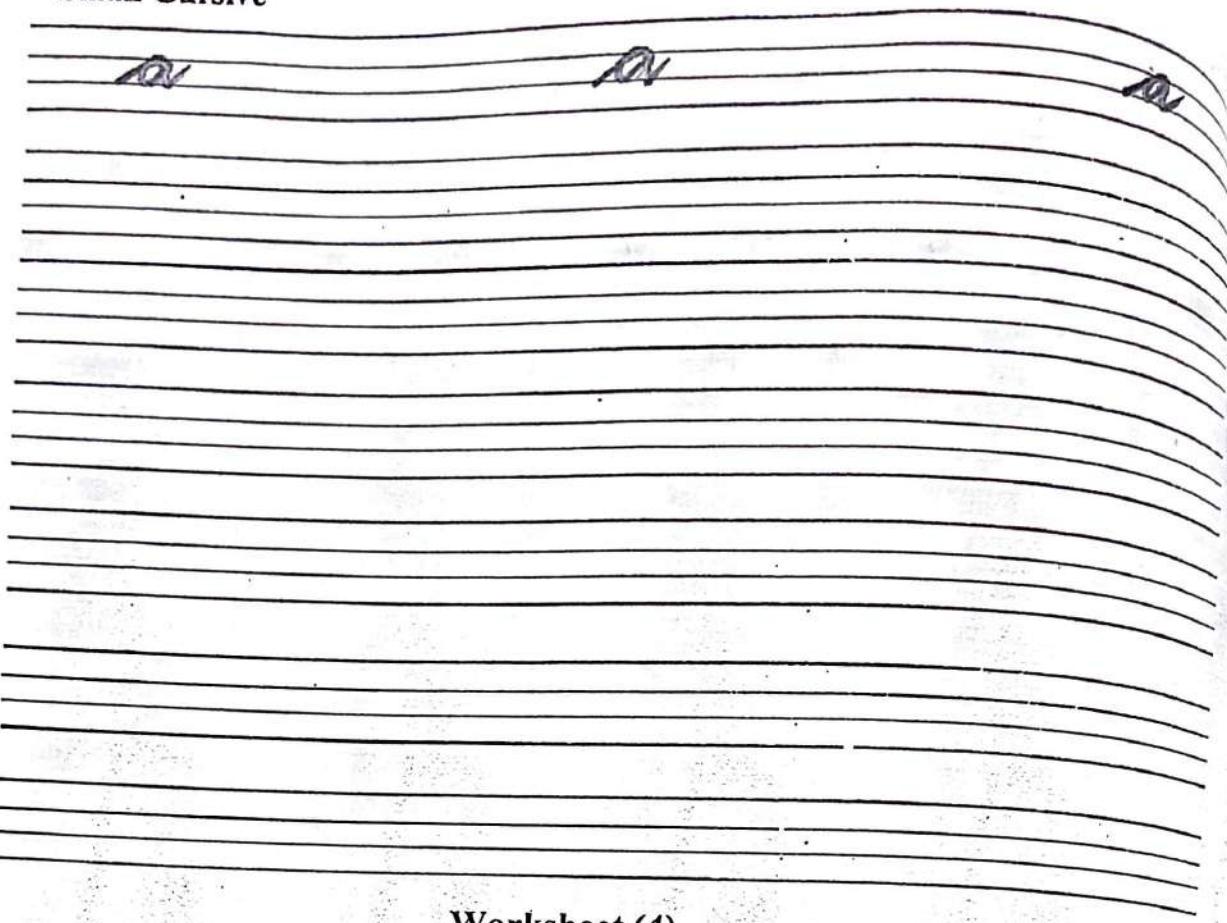
Worksheet (2)

(Stroke ↗)



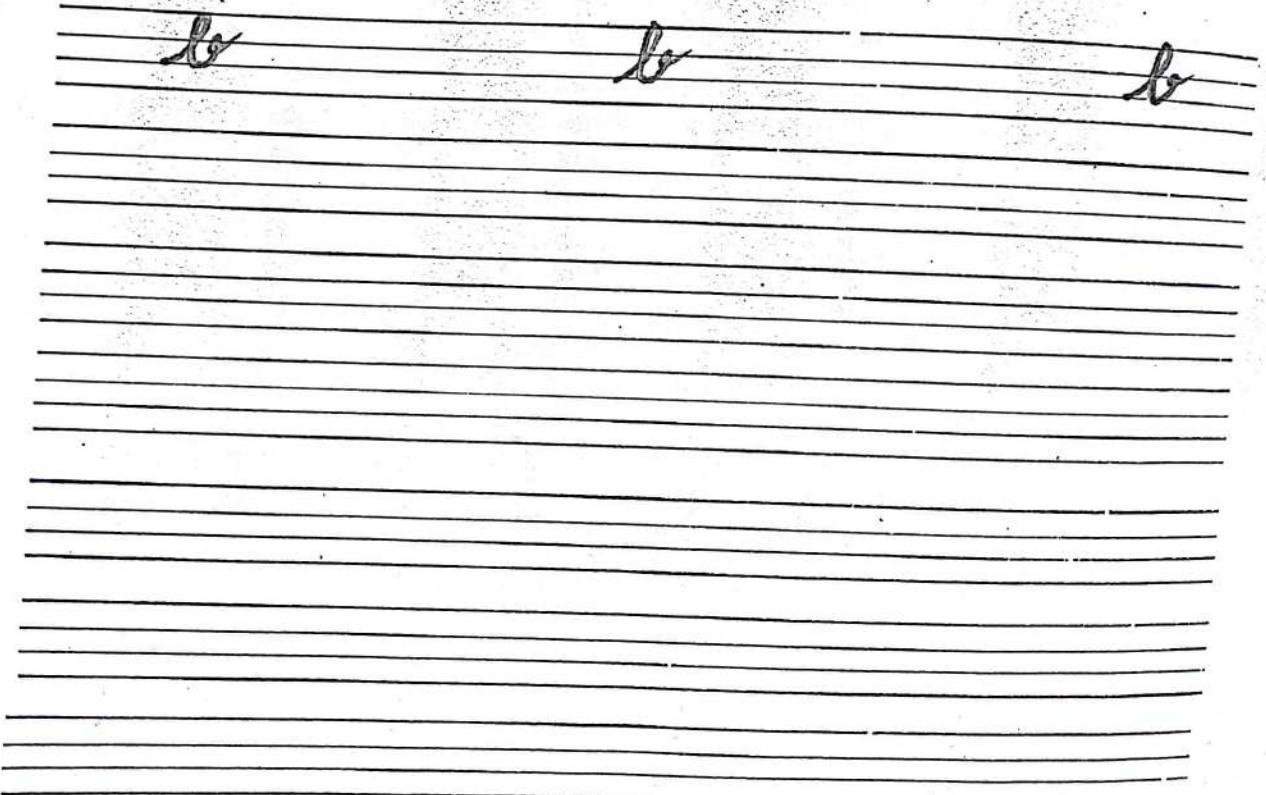
Worksheet (3)

Small Cursive



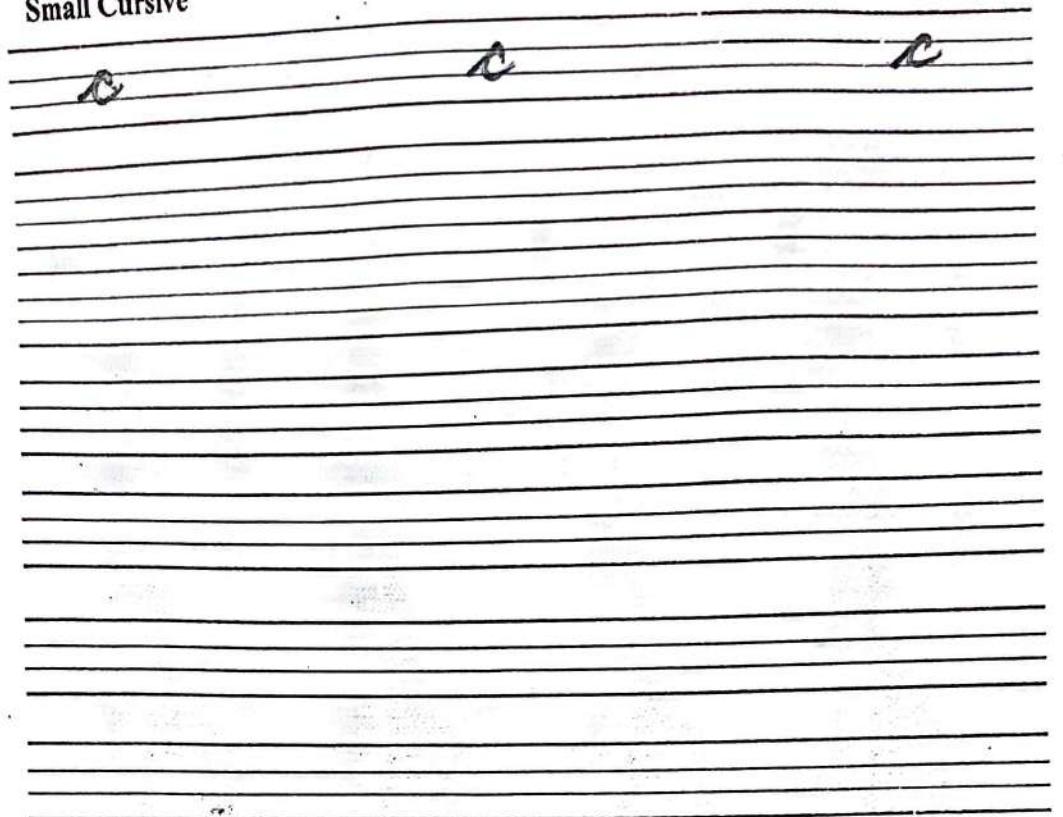
Worksheet (4)

Small cursive



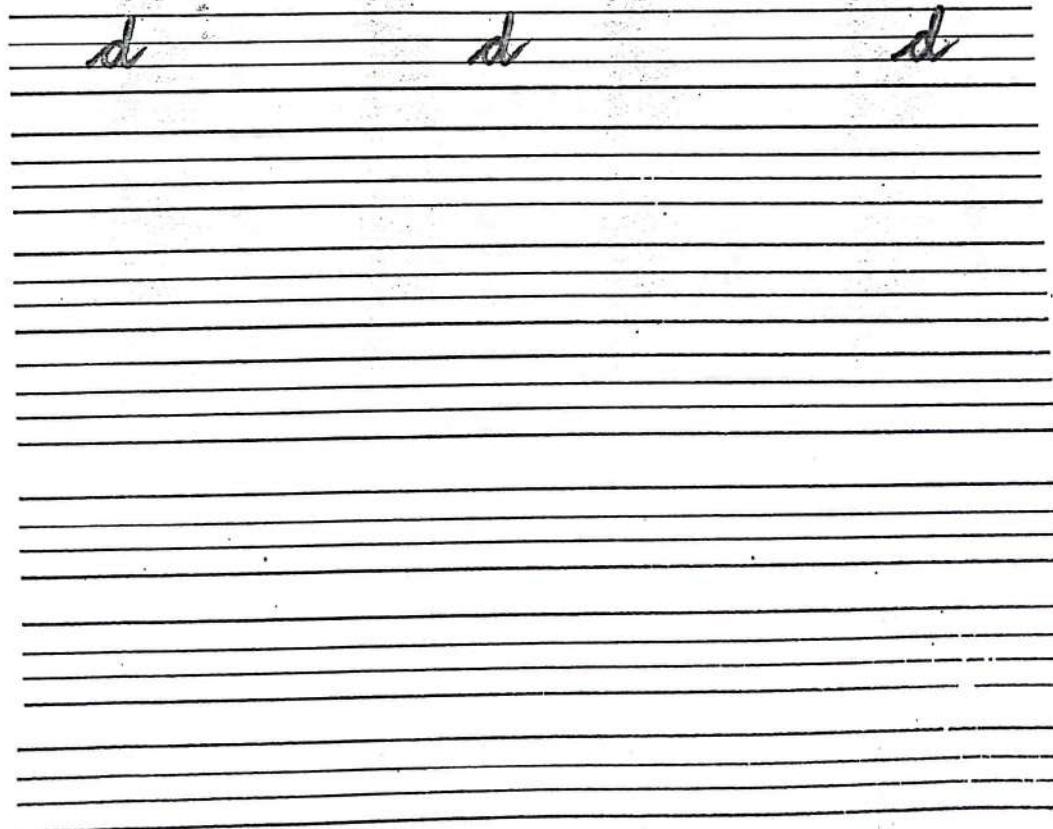
Worksheet (5)

Small Cursive



Worksheet (6)

Small cursive



Worksheet (6)

Small Cursive

e

e

e

A set of handwriting practice lines consisting of a top solid line, a middle dashed line, and a bottom solid line. The letter 'e' is written three times across the lines.

Worksheet (7)

Small cursive

f

f

f

A set of handwriting practice lines consisting of a top solid line, a middle dashed line, and a bottom solid line. The letter 'f' is written three times across the lines.

Work Sheet (1)

Start joining digits from 1.

1

3

2

4

5

6

9

7

8

10

Smallest Digit.

1

1

2

2

3

3

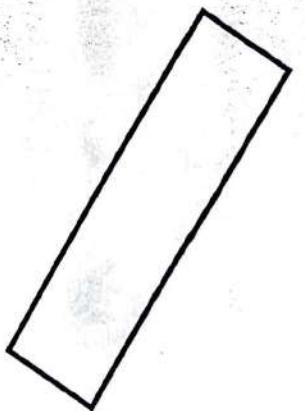
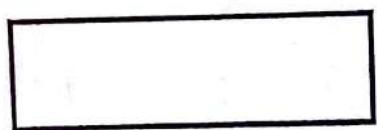
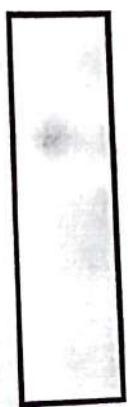
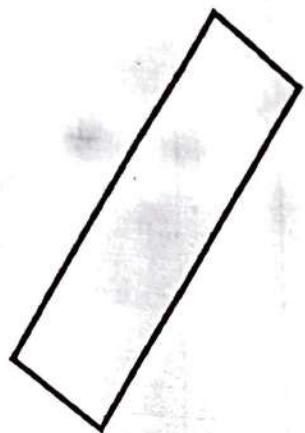
4

4

5

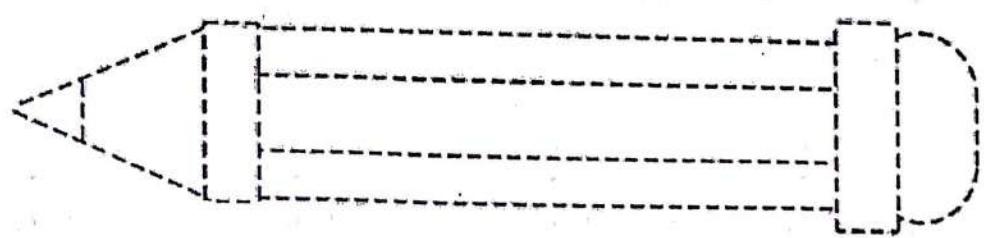
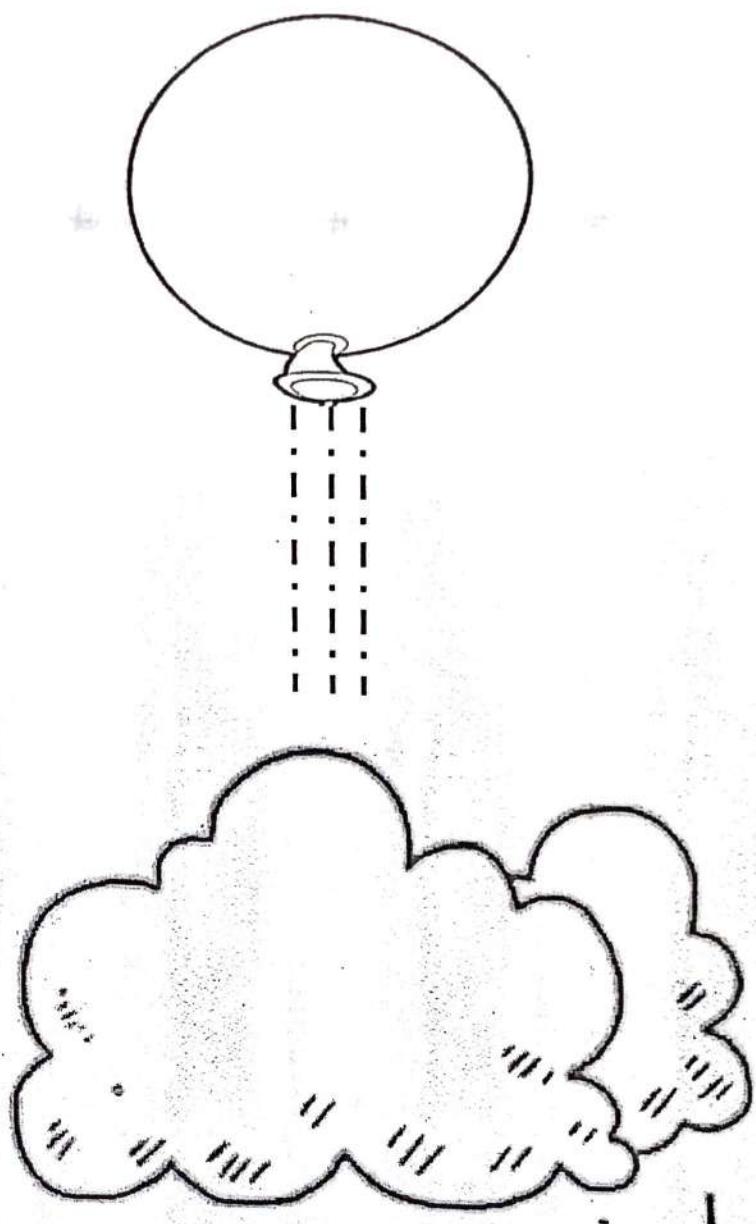
5

Worksheet (3)
Match and Color the strokes and Color these same.



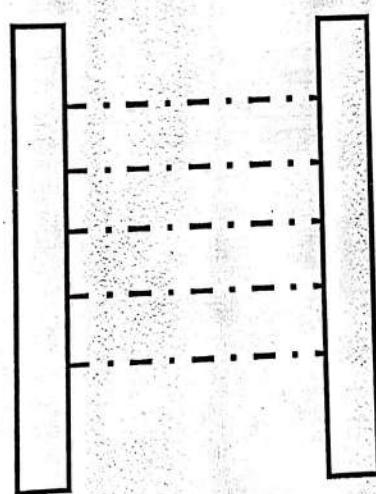
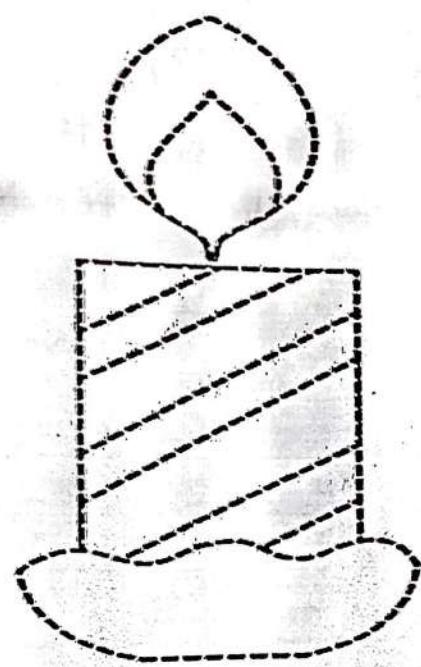
Worksheet (4)

Color the Picture and Join the dots.



Join the dots and color the objects.

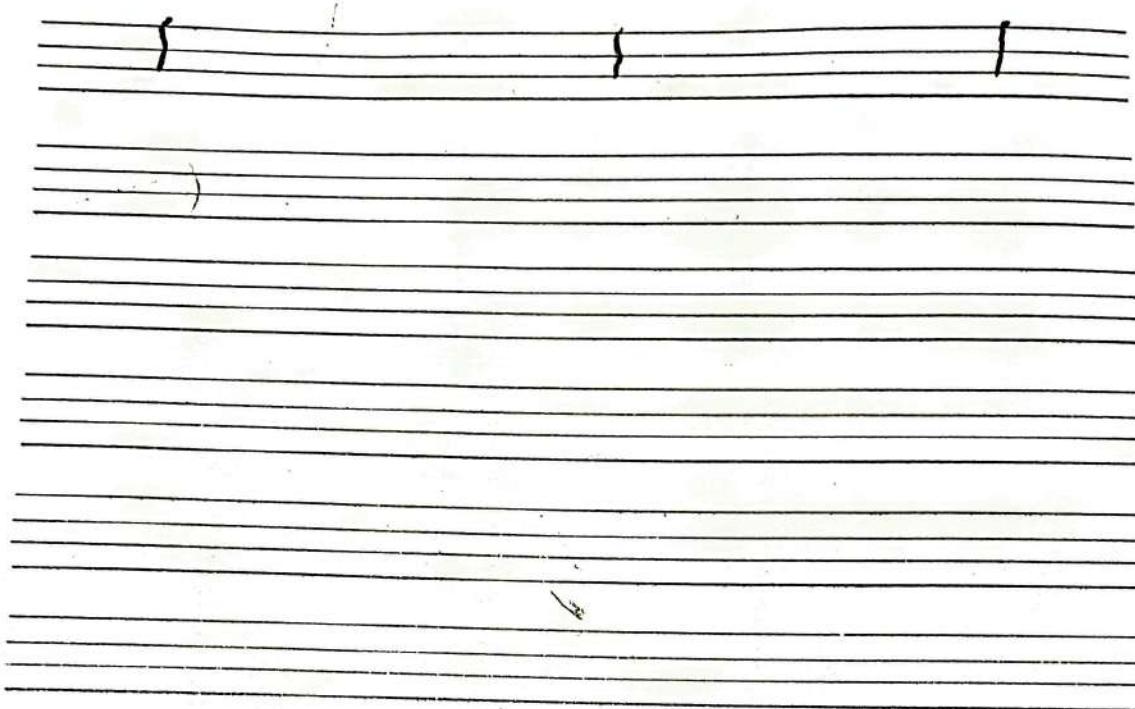
Worksheet (5)



Worksheet (1)

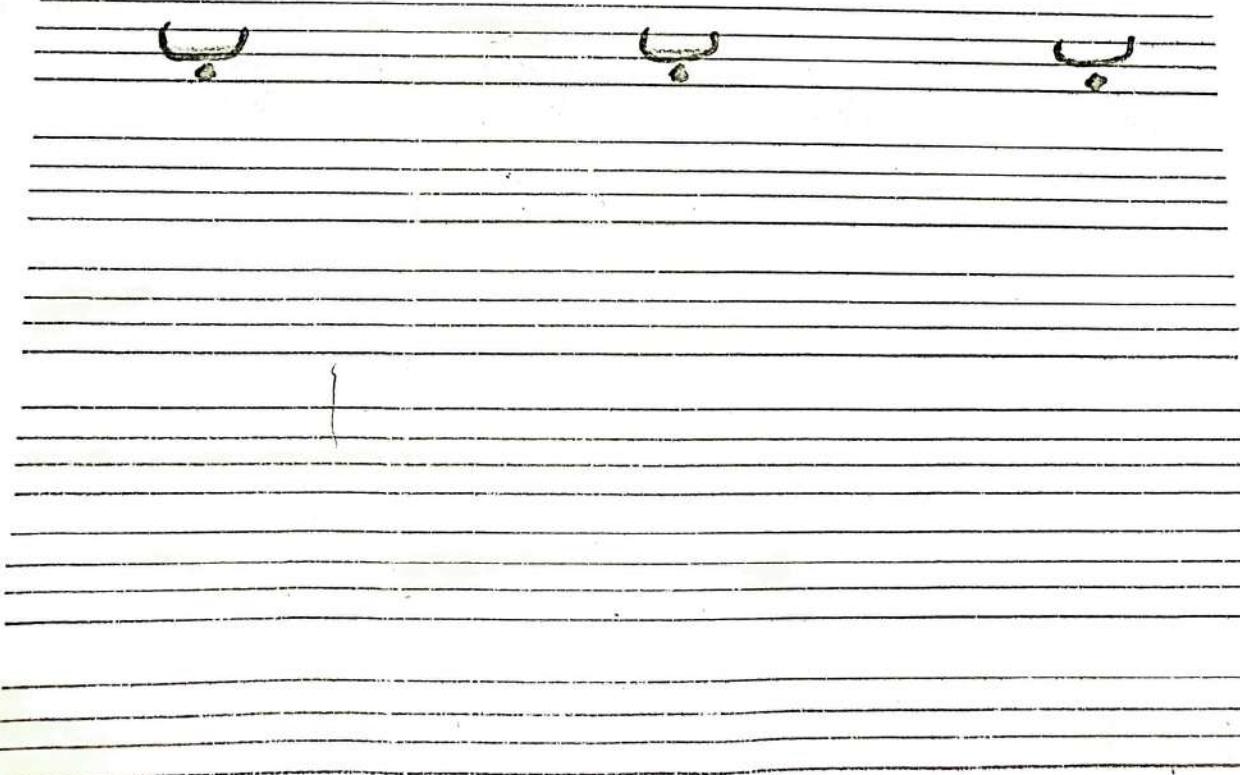
اردو

حروف تجھی ا سے پڑتک



Worksheet (2)

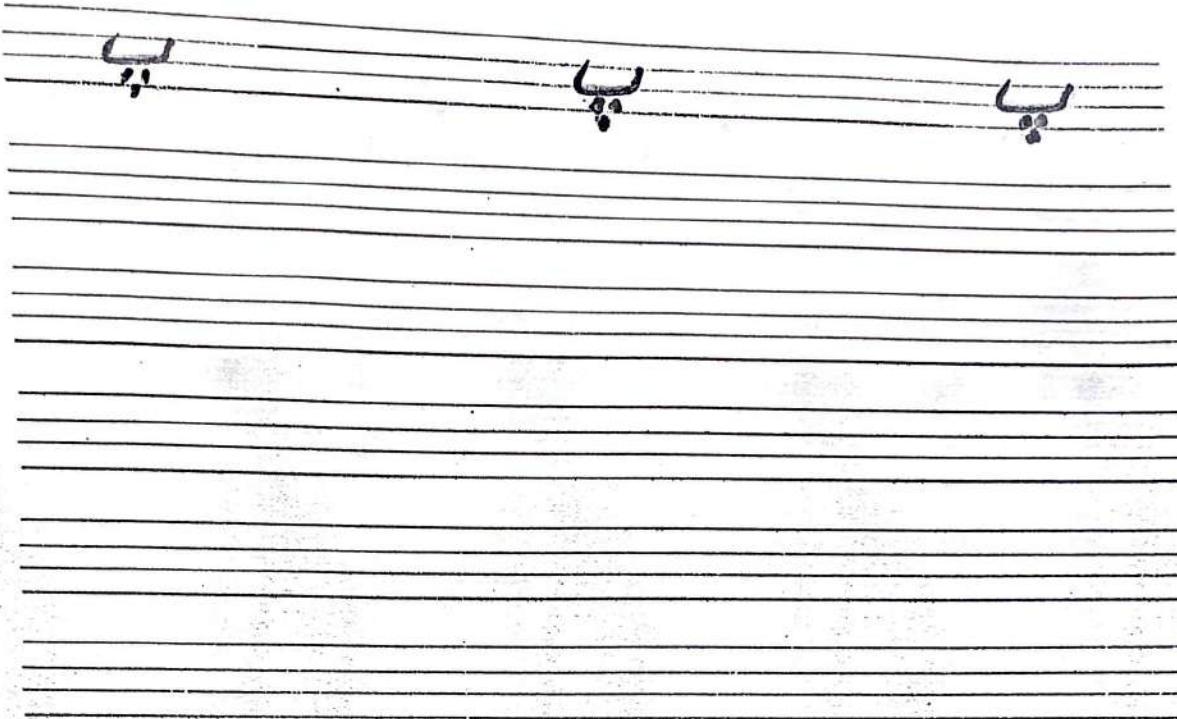
اردو



Worksheet (3)

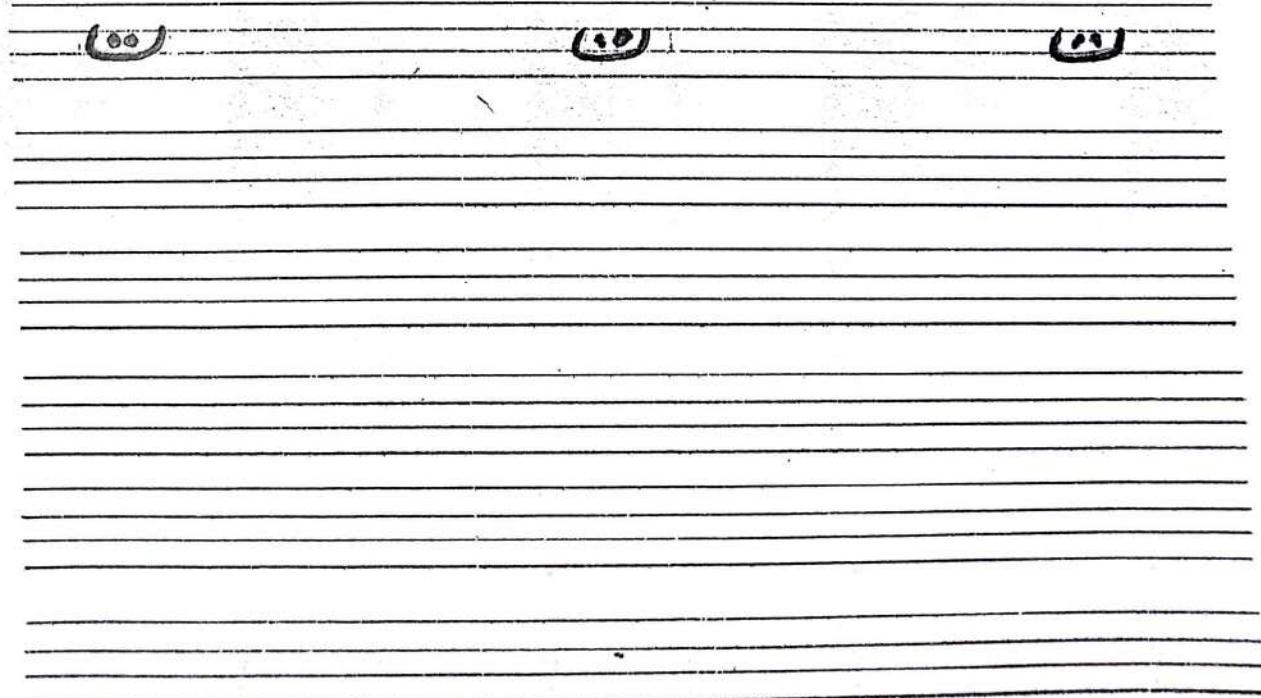
اُردو

حروف تہجی سے ضم تک



Worksheet (4)

اُردو



Worksheet (5)

حروف تہجی سے ض تک

ٹ

ٹ

ٹ

Worksheet (6)

اردو

ش

ش

ش

اقراء ایجو کیشنل انسلچوٹ

زمری

WorkSheet (23)

”ب“ پر دائرة لگائے۔

ٹ	پ	ت	ٹ	ا	۱
ٹ	ا	ب	۱	ت	پ

”پ“ پر دائرة لگائے۔

ٹ	پ	ت	ٹ	ا	۱
ٹ	پ	ت	ٹ	ت	ش

”ت“ پر دائرة لگائے۔

ٹ	ت	پ	ب	۱
ٹ	ا	ب	ت	پ

WorkSheet (24)

دئے گئے حروف پر نقطے لگائے۔

ب	ب	ب	ب	ب	۱
ب	ب	ب	ب	ب	۱
ب	ب	ب	ب	ب	۱