



Iqra Educational Institute

SDA Colony, Bemina

GUIDELINES FOR PARENTS OF FOUNDATIONAL LEVEL (UKG)

The tender buds of foundational level stage I (LKG) are to be handled with care. One important concept for parents is that they should not consider these kids as school children, as they treat students of other stages. Although they are going to school but the school is also preparing them for proper schooling. Which they are about to enter from class 3rd. The couple of years that they spent in the foundational stage are to be meant for the purpose of correcting their locomotive, cognitive, social, environmental, aesthetic, ethical, emotional, relational, retention and such other behavioural traits. They are not supposed to read and write and understand things as adults. We should not try to take them to the advanced chronological periods for which they are not yet ready. The period is considered as pre-schooling period and is the extension of infancy. Reading writing is the advanced skill for which a child needs concentration of senses. This in no case is the time of their sensual stress. We are as such giving you certain instructions that need to be followed in letter and spirit. Children of this age-group should be groomed in such a way that they get attracted to school environs. Care is to be taken that they do not develop school phobia which leaves a bad impression on their tender minds. In a play way method we need to increase their literary and numbering skills and enhance their knowledge of things around them. We need to train their senses and naturally strengthen their muscles by simple activities and power of coordination of senses, so that we prepare them for the proper educational skills.

Guidelines (with respect to)

1. General Cleanliness:

- i) Keep an additional uniform at home so that soiled uniform is sent to laundry every day or at most after every couple of days. Small kids spoil their clothes frequently.
- ii) Daily bath keeps the child neat and clean.
- iii) Dressing the hair, brushing teeth, washing hands and face. Polishing shoes, wearing ironed clothes should be cultivated as a daily habit.
- iv) Washing hands after going to wash-room should be cultivated.

2. General Rules and Regulations:

- i) Punctuality and regularity is obligatory; in case of utmost urgency send a leave application on the proper format.
- ii) Parents-Teacher-Cooperation is vital, as such you should check the diary of the child so that teachers quarries are responded and parents remarks are addressed. Parents are called to school in matters of specific interest. They should find time to respond quickly.
- iii) Parents should cooperate in enforcing class activities and work sheets. These things are part of assessment and evaluation.
- iv) Pay your school dues in time.
- v) Parents are advised to inculcate the habit of Salah among the students.
- vi) They should also avoid their children from spending hours in watching TV and also using of Mobile phones for purposes other than kids activity.
- vii) It is also advisable to monitor the activities of your children without hurting their ego in order to maintain their mental health.

HOD

Foundational stage

Iqra Educational Institute



SDA Colony Bemina, Srinagar

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WINTER WORKSHEETS FOR UKG- 2024-25

Subject: Literacy I, Literacy II, Numeracy,
EVS, GK, Circle time, Moral values

Class: UKG

"English Writing"

1. Small cursive a-z
2. Capital cursive A-Z
3. Case pairing two letter words
4. Two letter words like it, in.
5. Seven words (short vowel sounds) a,e,i,o,u

BOOK WORK SEM 1:- PAGE NO 5 TO 18.

"MATHS WRITING"

1. In figures (1-50)
3. Before ,after and in between
5. Subtraction (-)
7. Dictation (1-100)

2. Backward counting (30-0)
4. Addition (+)
6. In words (1-15)
8. Table of 2, 3, 4

BOOK WORK SEM 1:- PAGE NO 5 TO 23.

"EVS"

1. Myself
3. Senses
5. Healthy habits

2. Sports
4. Hand prints

"ENGLISH RHYME"

1. Just me
3. Mulberry bush

2. There was an old woman

"G.K"

1. Myself
3. Oceans & continents

2. My body
4. weather

"Urdu"

حراف تجھی اسے لئے	-۱
آدمی شکلیں	-۲
شراری حروف (نو)	-۳
آدمی شکلوں کے ساتھ اکا جوڑ	-۴
میوں کے نام	-۵
ہنریوں کے نام	-۶
اردو پڑھائی (صفحہ ۵-۲)	-۷

Project work:

1. Make an art on a plane chart by using different types of pulses.
2. Importance of Hukh syen(four lines)

CIRCLE TIME FOR UKG

- How are you?
Nice to meet you.
I am pleased.
So nice of you.
This is my favourite.
You are looking pretty.
You are doing well.
Calm down.
Don't fry my nerves.
Put on your breaks.
Everything will be ok.
Don't tease animals.
Don't talk while eating.
Why are you upset?
I had my lunch.
I am reading / writing.
Write properly.
Stop talking.
Go slow.
I lost my pencil / Eraser
It's amazing.
Behave properly.
Pack your bag.
It's not true.
Please listen to me.
Hold it.
What's your excuse this time?
Don't push each other.
Three magical words:- Thank you, Sorry and please.
When is lunch time?
What's going on?
It's hot / cold day.
Tuck in your shirt.
Is this correct?
I am busy.
See you tomorrow.
It's very late.
He is true to his word.
Do not bother me.
Switch off the light.
Turn off the tap.
How can I help you?
What would you like to have.
She/he is on leave.
- Wipe your nose.
Don't bite your nails.
Don't push each other.
Don't use abusive language.
Don't tear your notebooks.
Don't be liar / cheater.
Don't lick your fingers.
It's sunny / rainy.
Have a break.
Stop irritating me.
Are you getting me?
I appreciate you.
Don't make noise.
She/He is disturbing me.
Listen to your elders.
Sit here.
Come Inside.
What is the time now?
Glad to meet you.
I am Without diary/book.
I will wait.
Don't use abusive language.
May I ask a question?
I am feeling bored.
Don't be a baby.
I need this.
Do good have good.
Turn off the tap.
- I am happy/sad/thirsty/hungry.
I am ready.
Put on your shoes, clothes etc.
Shall I start reading, writing etc.
I have done this.
It's raining.
I am pleased.
Don't pluck flowers.
I will try my best.
Switch on the light.
Befriend her
Please give me pencil /eraser.
Did you enjoyed your meal?
Anything else you need
I am feeling sleepy.

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میوں کے نام	-۵
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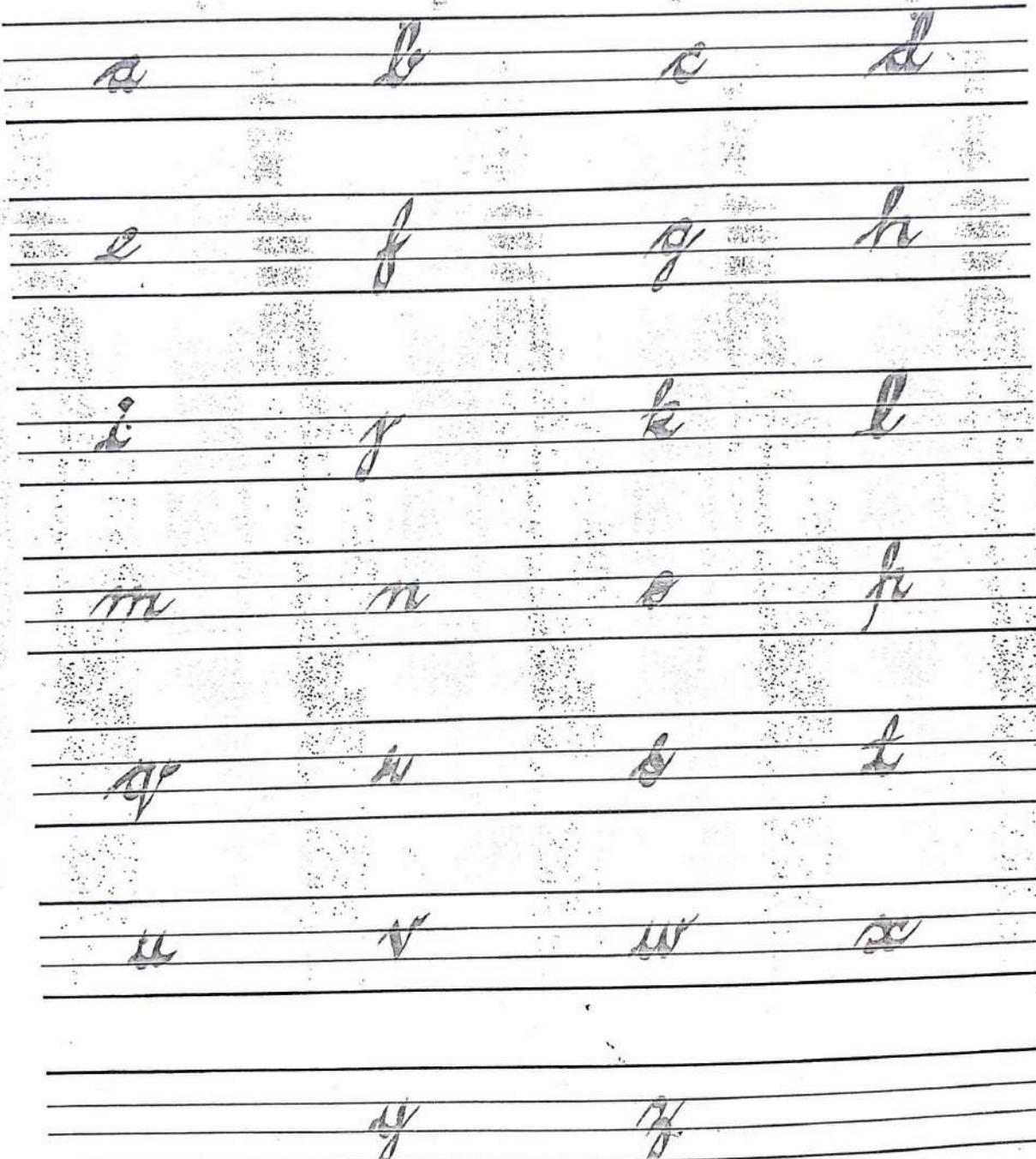
I.E.I

Class:

Subject:

Worksheet

Small cursive a to z.



Class:

I.E.I

Subject:

Joining of small letters.

Worksheet

ab

cd

ef

gh

ij

kl

mn

op

qr

st

uv

wx

yy

I.E.I

Class:

Subject:

Worksheet

Capital cursive A to Z

A B C D

E F G H

I J K L

M N O P

Q R S T

U V W X

Y Z

I.E.I

Class:

Subject:

Worksheet

Case pairing.

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz

I.E.I

Class:

Subject:

Worksheet

Two letter words.

a

i

t

e

at

b

e

m

en

d

i

s

is

o

a

n

an

u

u

s

us

an

en

in

of

up

I.E.I

Class:

Subject:

Worksheet

words on short vowel sound a and e.

"a"

"e"

cat

hen

cat

hen

at

ten

hat

den

mat

bed

sad

red

I.E.I

Class:

Subject:

Worksheet

1. words on short vowel sound i and o.

“i”

“o”

fin

cot

bin

hot

lid

hop

dip

mop

fin

log

fin

log

Class:

I.E.I

Subject:

Worksheet

Ten words on vowel sound u.

uu

hut

beet

nut

sun

fun

gun

Learn the Writing Limits of Numbers

Backward counting 0-

Worksheet

Class: UKG

T
O
20

T
O
10

T
O
10

T
O
20

T
O
10

T
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H
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19

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9

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18

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17

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16

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5

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14

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O
4

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13

T
O
3

T
O
12

T
O
2

T
O
11

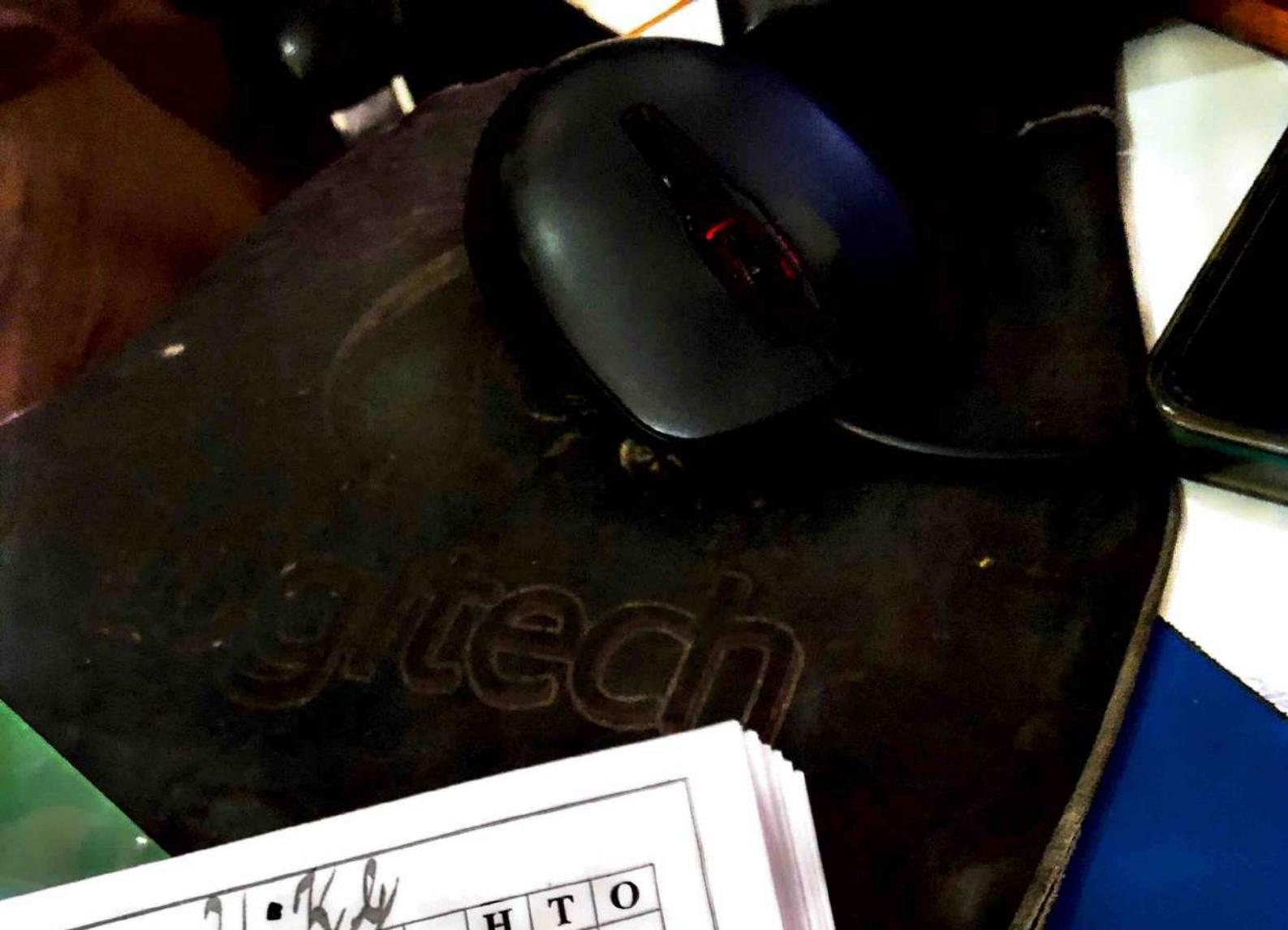
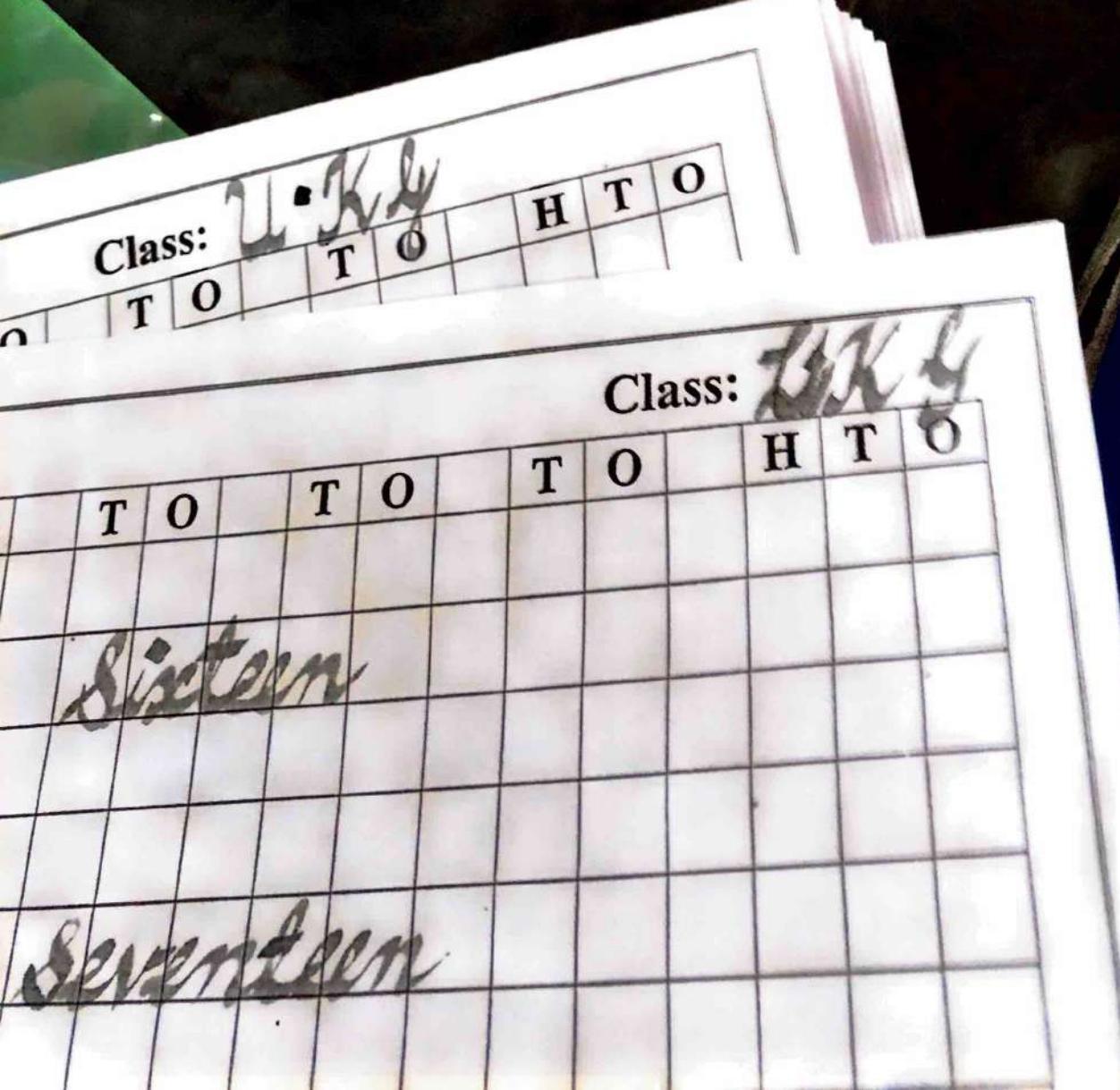
T
O
1

What comes in between / After

Worksheet

Class:

T	O	T	O	T	O	T	O	T	O	T	O	T	O	T	O	H	T	O
7	8	5	6	5	7	6	7	7	8	7	9	6	6	6	7	6	7	6
9	10	6	0	6	1	9	10	11	12	13	14	15	16	17	18	19	20	21
15	16	6	5	6	6	16	17	18	17	17	18	19	20	21	22	23	24	25
19	20	6	9	7	0	2	3	2	4	2	5	0	1	0	2	0	3	2
24	25	7	4	7	5	2	9	3	0	3	1	8	7	8	7	7	7	8
29	30	7	8	7	9	3	6	3	7	3	8	8	7	8	8	9	8	9
36	37	8	3	8	4	4	6	4	7	4	8	9	3	9	4	9	5	6
41	42	8	7	8	8	5	1	5	2	5	3	9	6	9	7	9	8	9
47	48	9	3	9	4	5	7	5	8	5	9	9	9	10	9	9	10	10
50	51	9	8	9	9	6	3	6	3	6	4	6	5	6	5	6	4	6



Number names 1-20

Worksheet

Class:



T O T O T O T O T O T O T O H T O

One

Six

Seven

Twelve

Seventeen

Three
Eight

Thirteen

Eighteen

Four

Fourteen

Nineteen

Five

Ten

Fifteen

Twenty

Addition

Worksheet

Class: 1-A

T O T O T O T O T O T O T O T O T O T O T O

A decorative vertical border element consisting of a series of horizontal lines and stylized floral or leaf-like motifs.

2000-2001

ANSWER

ANSWER

123456789

100% ~~100%~~

ANSWER

ANSWER

Subtraction

Worksheet

مکہ

Class: Mr. H. T. O.

6
5
9
7
8

4 - 2 - 5 - 4 - 1

3
4
5
6

70
75
77
80
87
64
69
43

- 3 - 2 1 - 1 1 - 1 1 - 1

4
54
76
63
62
32

Class:

Worksheet

Table of 2 and 3

2	x	1	=	2
2	x	2	=	4
2	x	3	=	6
2	x	4	=	8
2	x	5	=	10
2	x	6	=	12
2	x	7	=	14
2	x	8	=	16
2	x	9	=	18
2	x	10	=	20
3	x	1	=	3
3	x	2	=	6
3	x	3	=	9
3	x	4	=	12
3	x	5	=	15
3	x	6	=	18
3	x	7	=	21
3	x	8	=	24
3	x	9	=	27
3	x	10	=	30

Class:

Worksheet

Table of 4 and 5

$$5 \times 1 = 5$$

$$5 \times 2 = 10$$

$$5 \times 3 = 15$$

$$4 \times 3 = 12$$

$$4 \times 4 = 16$$

$$4 \times 5 = 20$$

$$4 \times 6 = 24$$

$$4 \times 7 = 28$$

$$4 \times 8 = 32$$

$$4 \times 9 = 36$$

$$4 \times 10 = 40$$

$$5 \times 7 = 35$$

$$5 \times 8 = 40$$

$$5 \times 9 = 45$$

$$5 \times 10 = 50$$

Class:

Subject: ٤

Worksheet No

حروف تجلي -

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Class:

Worksheet No

اردوی شکرپیش



Class:

Subject:

Worksheet No

حروف تہجی -

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Subject:

Class:

Worksheet No

نوف (نوف)
نوف (نوف)

شراحتی نو / نون



Class:

Subject:

Worksheet No

آدمی شکلوں کے ساتھ اکا استعمال۔



ل = ۱ + م ب = ۱ + ب

ش = ۱ + ش پ = ۱ + پ

ص = ۱ + ص ت = ۱ + ت

خ = ۱ + خ ط = ۱ + ط

ع = ۱ + ع ف = ۱ + ف

غ = ۱ + غ ج = ۱ + ج

ف = ۱ + ف پ = ۱ + پ

ق = ۱ + ق ل = ۱ + ل

ك = ۱ + ك ر = ۱ + ر

ك = ۱ + ك ر = ۱ + ر

Class:

Subject:

Worksheet No

پانچ سبزیوں کے نام

آلو

سماں

پاک

گاہش

حدائق

پانچ پھلوں کے نام

آنون

انار

آڑو

سبز

گبیل

ENGLISH

Worksheet 1

TOPIC: ALPHABET PRACTICE

Q1. Write the capital letter for every small letter given below:

1. b _____

2. d _____

3. f _____

4. i _____

5. g _____

6. m _____

7. p _____

8. u _____

9. w _____

10. z _____

Q2. Write the small letter for every capital letter given below:

1. A _____

2. N _____

3. C _____

4. O _____

5. J _____

6. K _____

7. Q _____

8. U _____

9. G _____

10. X _____

Worksheet 2

Q1. Circle the vowels from the following given words.

1. UMBRELLA

2. CAT

3. ICECREAM

4. OWL

5. BABIES

6. TREE

7. SHOE

8. BOOK

9. UNICORN

10. FIVE

Q2. Circle the consonants in the following words.

1. ROSE

2. TABLE

3. CAMP

4. SCHOOL

5. KITE

6. MOTHER

7. PRINCE
9. CHILDREN
11. PENGUIN

8. FOOTBALL
10. CLOTHES
12. AEROPLANE

Worksheet 3

Q1. Rearrange the jumbled letters to make meaningful words.

i. ABJ

Bat

ii. BKOO

Book

iii. APJ

Pat

iv. OBy

Boy

v. BSU

Bus

vi. UMLy

Unlucky

vii. SOTHe

Soften

viii. tDgB

Bed

ix. SNll

Small

x. BlyA

Play

Q2. Write a word each starting from the following letters:

i.

B Baby

ii.

W Water

iii.

H House

iv.

R Red

v.

A Apple

vi.

P Pink

vii.

M Monkey

viii.

L Light

viii.

S Swing

ix.

O Orange

9. Clean _____ 10. Dry _____

Q2. Draw a line to match the word on the left to its opposite.

- | | |
|---------|-----------|
| 1. Wet | a) Many |
| 2. Few | b) Bright |
| 3. Dark | c) Dry |
| 4. Fast | d) Short |
| 5. Long | e) Slow |

Worksheet 7

Q1. Replace the underlined naming words with 'he' , 'she' or 'it' and rewrite the sentences.

- a) Hafsa is a beautiful girl. _____
- b) Shoaib writes a letter to his sister. _____
- c) Tiger attacked a rabbit. _____
- d) Madiha is wearing a beautiful skirt. _____
- e) A mouse bit my clothes. _____

Q2. Tick the correct options to complete the sentences.

- a) These/ That grapes are sweet.
- b) Give me that/these chair.
- c) Give me this/those pen.
- d) These/ That boys are my friends.
- e) This /Those letter was written by my sister.
- f) This/These is my pink frock.
- g) Those/This are my books.
- h) Pick up that/these box
- i) Look at this/that aeroplane

- j) That/ Those is my pet dog.

Worksheet 8

Q1. Re-arrange the words to form sentences.

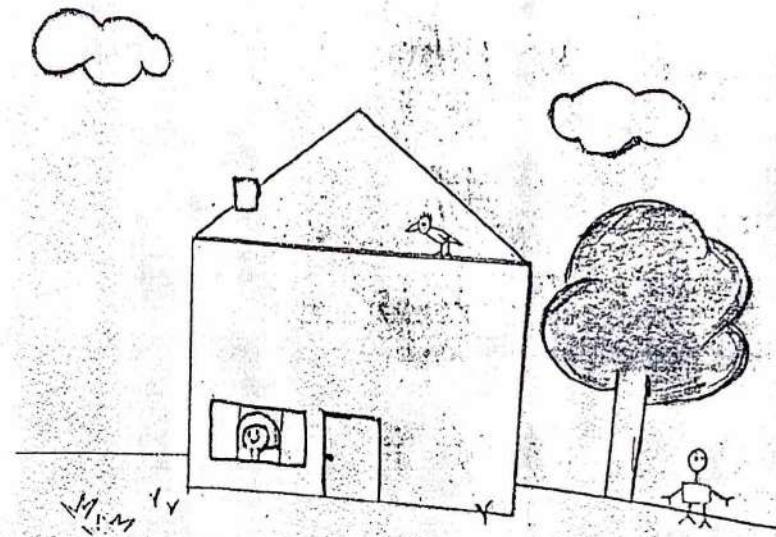
- a) have/ kite/ a / I _____.
- b) red / apple / is / an _____.
- c) is / this / ball/ a _____.
- d) blue / ruler/ is/ the, _____.
- e) sweet / an / orange / is _____.

Q2. Use 'is', 'am' or 'are' in the blanks.

- a) She _____ a girl.
- b) It _____ raining.
- c) We _____ students.
- d) Rita _____ playing.
- e) Children _____ reading.
- f) I _____ a boy.
- g) He _____ a good boy.
- h) They _____ sleeping.
- i) Two girls _____ walking.
- j) Tom _____ drawing pictures.

Worksheet 9

Q1.



- a. The bird is _____ the roof.
- b. The grass is _____ the house.
- c. The clouds are _____ the house.
- d. Boy is standing _____ the tree.
- e. The girl is _____ the house.

ON	Near	Above
In	Under	

SCIENCE

Worksheet 1

Q1. Write (L) for living things and (NL) for non-living things in the boxes below.

a) Cat

b) Aeroplane

c) Hen

d) Telephone

e) Ball

f) Car

g) Grass

h) Car

i) Man

Q2. Fill in the blanks with the help of words given in the boxes:

Walk hear hands see

Five smell taste skin

a) We have _____ sense organs.

b) We can _____ with our eyes.

c) We can _____ with our legs.

d) We can _____ with our ears.

e) We can write with our _____.

f) Our nose helps us to _____.

g) We _____ food with our tongue.

h) We feel with our _____.

Q3. Colour the circle with red for fruits and green for vegetables.

a) Grapes



b) Potato



c) Mango



d) Onion



e) Watermelon



f) Peas



g) Tomato



h) Orange



i) Apple



Q4. Tick the correct answer.

- i) Tyre and balloon are filled with:
 - a) water
 - b) air
 - c) sand
- ii) We use water for:
 - a) Breathing
 - b) Drinking
 - c) Driving
- iii) We need air to:
 - a) Breath
 - b) Washing
 - c) Bathing
- iv) We need water to:
 - a) sail
 - b) reading
 - c) live

Worksheet 2

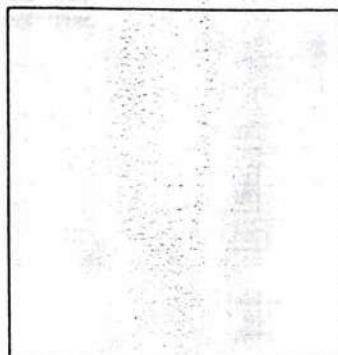
Q1. Colour the correct boxes to describe yourself. Paste your picture in the box.

1. I have long short hair.

2. I have brown Black hair.

3. I have White Black teeth.

4. I have Black Brown Grey eyes.



Q2. Circle the correct words.

1. My hands help me to: _____

Sing, stand, clap, dance, eat, hold, draw.

2. My eyes help me to: _____

Eat, walk, hop, see, taste, climb, run.

Q3. Do you take care of your body parts. Check for yourself:

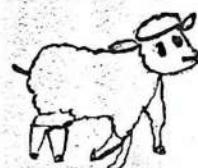
1. Do you take bath daily. Yes/No
2. Do you comb your hair daily. Yes/No
3. Do you wear clean socks. Yes/No
4. Do you trim your nails regularly. Yes/No
5. Do you brush your teeth twice a daily. Yes/No

Worksheet 3

Q1. Name any three clothes you would prefer to wear in

1. Summer _____
2. Winter _____

Q2. Circle the things that we use in our daily lives.



Q3. Draw the circle around the food items.

Bread

chair

Biscuit

Pencil

Eraser

Milk

Meat

Curd

Book

Bag

chocolates

Table

Tea

Grapes

frame

Egg

Phone

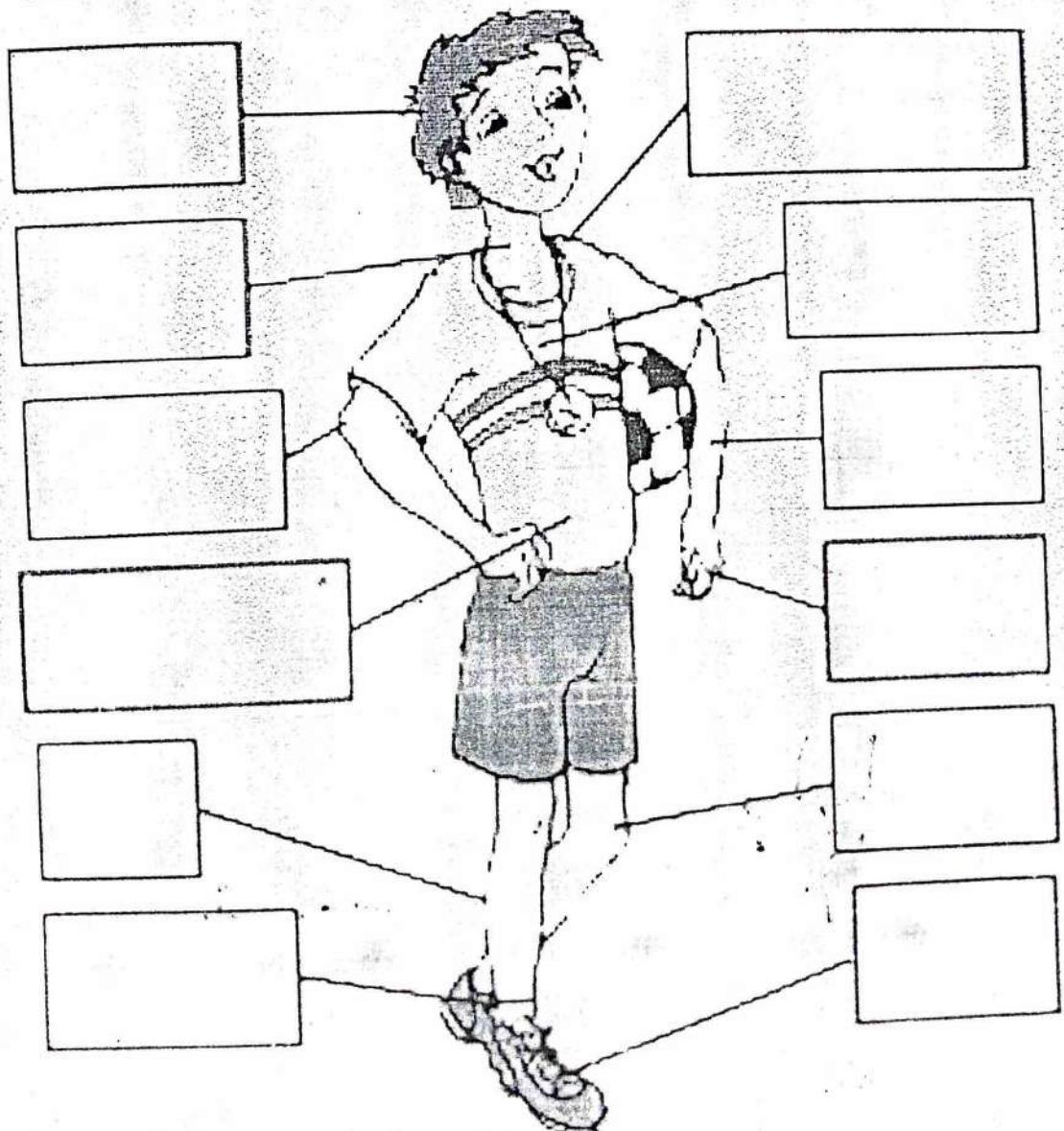
Banana

Curtain

Chicken

Worksheet 4

Q1. Name the following body parts.



Q2. How many of each do you have? Write the number in the box.

1. Hand

2. Feet

3. Nose

4. Eyes

5. Thumbs

6. Tongue

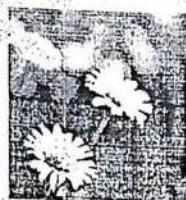
Q3. Identify the things and write the names against it.

a)



U _____

b)



F _____ R

c)



N _____

d)



I _____

e)



R _____ J _____ L

MATHEMATICS

Worksheet 1

Q1. Count the stars in each box. Match with the correct number.



8

 12

Q2. Fill in the missing numbers.

a) 7, 8, ___, ___, 11, ___, ___, ___, 15.

b) 24, ___, 26, ___, ___, 29, ___, ___, ___, 32.

c) 36, ___, ___, 39, ___, ___, 42, ___, ___.

d) 50, ___, ___, 53, ___, 55, ___, ___, 58.

e) 88, ___, ___, ___, 92, ___, ___, 94, ___, ___.

Q3. Write backwards.

- a) 10, ___, ___, ___, 6, ___, ___, 3
- b) 23, ___, ___, 20, ___, ___, ___, 16
- c) 45, ___, ___, ___, ___, 40, ___, ___, 38
- d) 60, ___, ___, 67, ___, ___, 64, ___.
e) 75, ___, ___, ___, 71, ___, ___, 68.

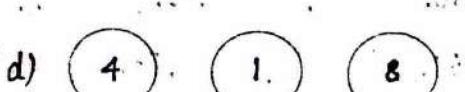
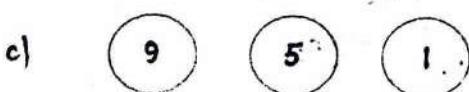
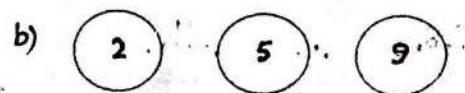
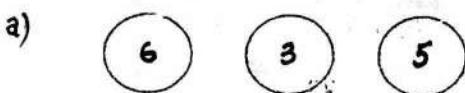
Q4. Write the number that comes before, between and after.

	Before	Between	After
a)	____ 8	17 ____ 19	54 _____
b)	____ 15	29 ____ 31	39 _____
c)	____ 30	42 ____ 44	60 _____
d)	____ 52	63 ____ 65	75 _____
e)	____ 63	70 ____ 72	99 _____

Q5. Put the correct sign >, < or =..

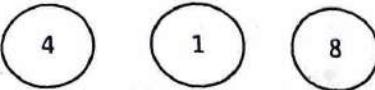
- a) 22 _____ 42
- b) 33 _____ 32
- c) 40 _____ 40
- d) 82 _____ 85
- e) 99 _____ 94

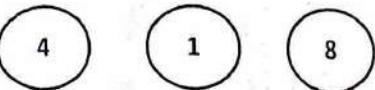
Q6. Colour the smaller number in red.

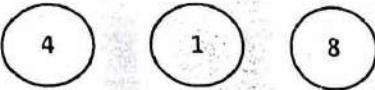


Worksheet 2

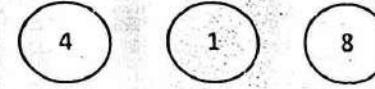
Q1. Colour the bigger number yellow.

a) 

b) 

c) 

d) 

e) 

Q2. Arrange the numbers in increasing order:

a) 7, 4, 6, 3, 5 _____

b) 8, 2, 11, 7, 6 _____

c) 3, 4, 2, 7, 10 _____

d) 7, 6, 5, 1, 8 _____

e) 6, 8, 5, 4, 1 _____

Q3. Arrange the numbers in decreasing order:

a) 5, 4, 7, 6, 9 _____

b) 6, 8, 5, 4, 10 _____

c) 7, 3, 8, 4, 2 _____

d) 8, 2, 5, 4, 3 _____

e) 5, 9, 6, 8, 2 _____

Q4. Write the number name for the given numbers:

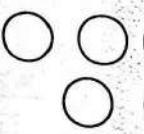
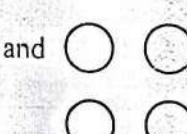
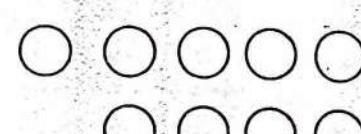
- a) 12 _____ f) 50 _____
b) 15 _____ g) 71 _____
c) 24 _____ h) 68 _____
d) 39 _____ i) 75 _____
e) 43 _____ j) 100 _____

Worksheet 3

Q1. Fill in the boxes with numbers.

a)  and  is equal to 
  

+ =

b)  and  is equal to 
  

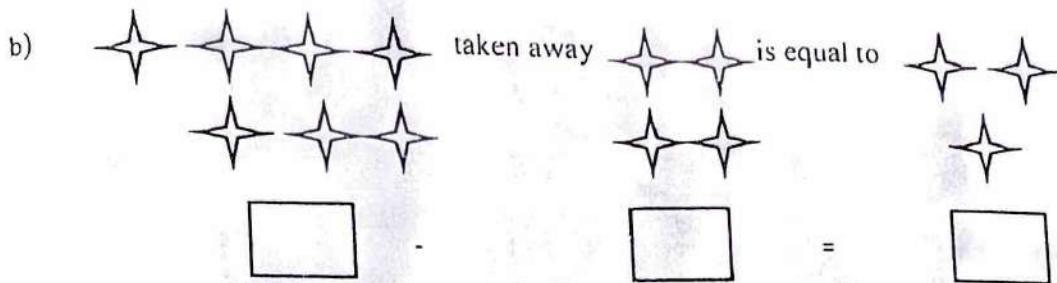
+ =

Q2. Draw strokes and add:

a)
$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$
 b)
$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$
 c)
$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$
 d)
$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

Q3. Fill in the boxes with numbers:

a)  taken away  is equal to 
  



Q4. Subtract the following numbers using strokes.

a) 8

$$\begin{array}{r} - 5 \\ \hline \end{array}$$

b) 9

$$\begin{array}{r} - 0 \\ \hline \end{array}$$

c) 4

$$\begin{array}{r} - 2 \\ \hline \end{array}$$

d) 7

$$\begin{array}{r} - 7 \\ \hline \end{array}$$

Worksheet 4

Q1. Match the following:

a) $5 + 4$

10

b) $9 - 5$

7

c) $6 + 2$

9

d) $10 - 8$

4

e) $3 + 7$

8

f) $8 - 1$

2

Q2. Add the numbers:

a)

Tens	Ones
1	5
+	2
<hr/>	

b)

Tens	Ones
2	7
+	4
<hr/>	

c)

Tens	Ones
1	9
+	3
<hr/>	

Q3. Subtract the numbers:

Tens	Ones
4	7
-	3

Tens	Ones
5	3
-	4

Tens	Ones
7	2
-	1

Worksheet 5

Q1. Fill in the boxes using multiplication tables.

a) $2 \times 3 =$

b) $3 \times 7 =$

c) $4 \times 6 =$

d) $4 \times 5 =$

e) $5 \times 8 =$

f) $6 \times 6 =$

g) $5 \times 6 =$

h) $3 \times 9 =$

i) $4 \times 4 =$

j) $5 \times 3 =$

Q2. Fill in the blanks.

a) $9 + 4 =$ _____

b) $3 +$ _____ $= 5$

c) $12 + 0 =$ _____

d) $3 - 1 =$ _____

e) $10 -$ _____ $= 8$

f) $8 - 0 =$ _____

g) _____ $+ 5 = 9$

h) _____ $- 4 = 6$

i) $7 + 2 =$ _____

j) $10 - 10 =$ _____

Q3. Tick the correct answer.

a) $10 + 9 = 10$

or 1 or 19

b) $25 - 4 = 29$

or 21 or 19

c) $20 + 0 = 0$

or 2 or 20

d) $33 - 10 = 20$

or 13 or 23

e) $15 - 9 = 24$

or 6 or 14

f) $17 - 17 = 34$

or 0 or 27

g) $13 + 7 = 20$

or 6 or 14

h) $30 - 10 = 40$

or 20 or 29

i) $16 + 6 = 10$

or 26 or 22

j) $24 - 0 = 0$

or 24 or 14

Q4. Fill in the missing number.

a) $2 \times 3 = \underline{\hspace{2cm}}$

b) $\underline{\hspace{2cm}} \times 4 = 8$

c) $2 \times \underline{\hspace{2cm}} = 14$

d) $\underline{\hspace{2cm}} \times 5 = 20$

e) $3 \times \underline{\hspace{2cm}} = 18$

f) $7 \times 0 = \underline{\hspace{2cm}}$

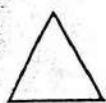
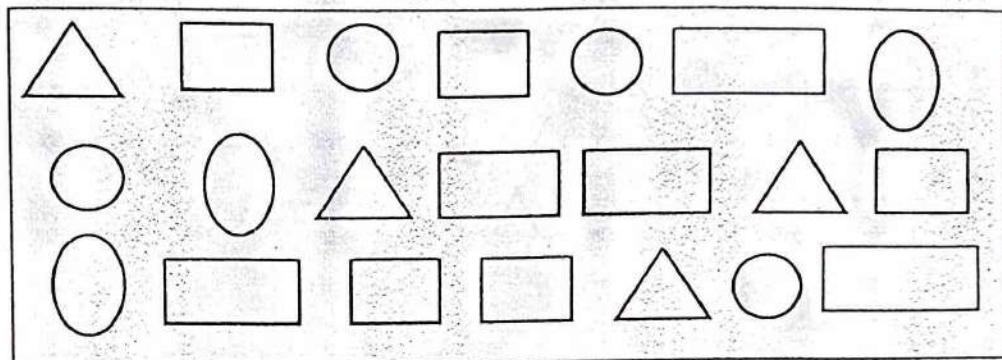
g) $4 \times \underline{\hspace{2cm}} = 24$

h) $8 \times \underline{\hspace{2cm}} = 8$

i) $\underline{\hspace{2cm}} \times 4 = 16$

j) $\underline{\hspace{2cm}} \times 10 = \underline{\hspace{2cm}}$

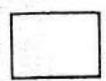
Q5. Count the shapes and colour the circle with the correct answer.



6

4

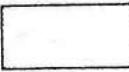
5



4

5

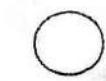
6



3

4

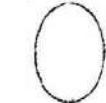
5



2

3

4



2

4

3

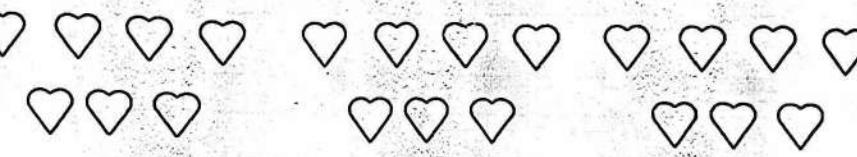
Worksheet 6

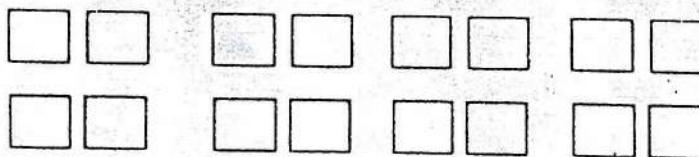
Q1. Count and fill in the blanks.

a) 
2 + 2 + 2 + 2 = $\underline{\hspace{1cm}}$ \times $\underline{\hspace{1cm}}$ = $\underline{\hspace{1cm}}$

b) 
3 + 3 + 3 = $\underline{\hspace{1cm}}$ \times $\underline{\hspace{1cm}}$ = $\underline{\hspace{1cm}}$

c) 
5 + 5 = $\underline{\hspace{1cm}}$ \times $\underline{\hspace{1cm}}$ = $\underline{\hspace{1cm}}$

d) 
7 + 7 + 7 = $\underline{\hspace{1cm}}$ \times $\underline{\hspace{1cm}}$ = $\underline{\hspace{1cm}}$

e) 
4 + 4 + 4 + 4 = $\underline{\hspace{1cm}}$ \times $\underline{\hspace{1cm}}$ = $\underline{\hspace{1cm}}$

Q2. Match the following.

- | | | |
|----|--------------|----|
| a) | 4×9 | 18 |
| b) | 3×5 | 36 |
| c) | 2×9 | 25 |
| d) | 4×8 | 15 |
| e) | 5×5 | 32 |
| f) | 2×8 | 27 |
| g) | 3×9 | 16 |
| h) | 4×7 | 30 |
| i) | 5×6 | 48 |
| j) | 6×8 | 28 |

Q3. Colour the correct answer.

a) $2 \times 4 =$ 6 8 10

b) $3 \times 5 =$ 8 10 15

c) $2 \times 6 =$ 8 12 15

d) $4 \times 8 =$ 12 32 35

e) $3 \times 9 =$ 27 30 35

f) $5 \times 7 =$ 30 35 40

g) $4 \times 3 =$ 10 12 14

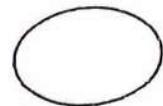
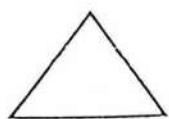
h) $3 \times 6 =$ 14 16 18

i) $5 \times 9 =$ 40 43 45

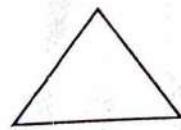
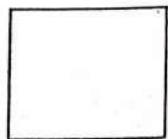
j) $4 \times 5 =$ 15 20 25

Q4. Match the following shapes.

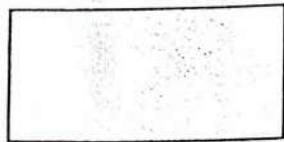
a)



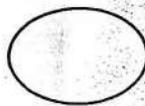
b)



c)



d)



(ورک شیٹ ۲)

- ۱) سورہ الفاتحہ، سورہ اخلاص اور سورہ کوثر یاد کریں۔
- ۲) اول کلمہ، دوم کلمہ اور سوم کلمہ یاد کریں۔
- ۳) دعا یاد کریں (سبق نمبر اسے سبق نمبر ۵ تک)۔
- (یہ دعا یہ - کے - جی - کی دینیات کتاب میں صفحہ بمنز ۳۸ سے ۳۲ تک دیکھئے۔)

اسلامیت

(درک شیٹ ۱)

۱: حروف تہجی (الف سے ی تک) ادا بینگی کے ساتھ یاد کیجئے۔

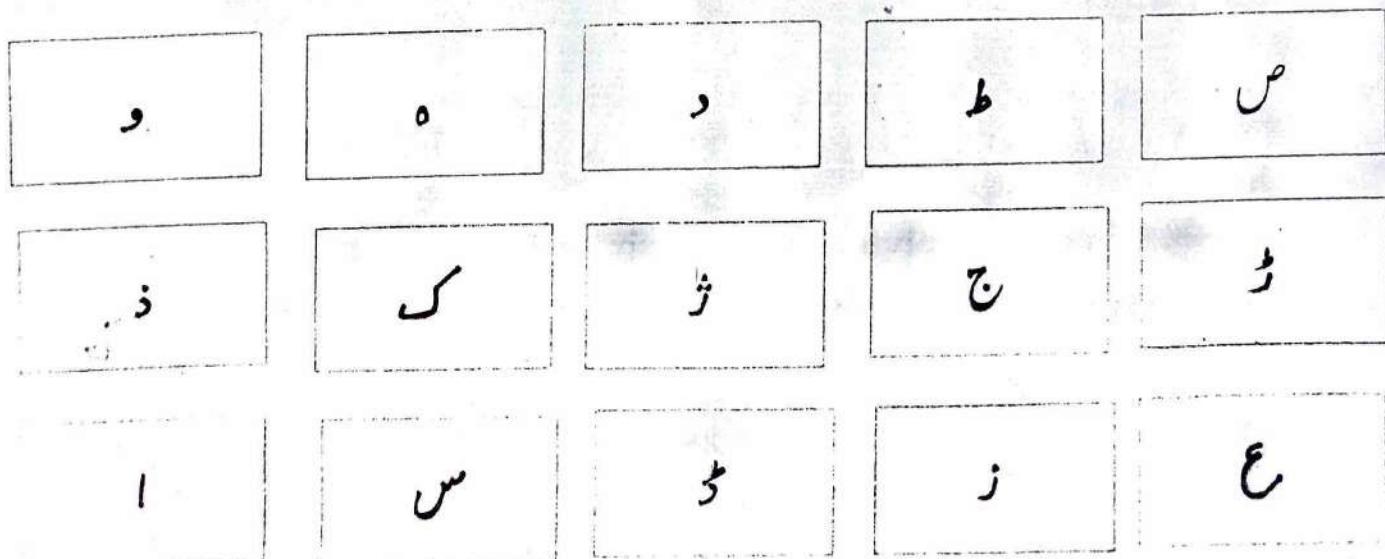


- (۲) تول
 (۵) مٹر
 (۶) ساگ
 (۷) جسم
 (۸) پھول

س۳: زیر (۔)، زبر (۔)، پیش (۔) لگا کر الفاظ کو مکمل کیجئے۔

سب	جس	رت
نب	پل	کس
گم	مل	بس
ڈر	تم	رب
گن	رس	دل
رک	اس	دس

س۵: شرارتی حروف کے خانوں میں رنگ بھریے۔



(ورک شیٹ ۲)

س۱: جوڑ کر لکھے (چار حرف کا)

ج + ا + و + ی = (۱)

ت + ا + ل + ی = (۲)

ل + ڈ + ک + ی = (۳)

ر + ا + ن + ا = (۴)

س + ا + ت + س = (۵)

ک + ر + س + ی = (۶)

ا + ڈ + و + گ = (۷)

ک + ت + ا + ب = (۸)

س۲: توڑ کر لکھے (دو حرف کا)

کر = (۱)

دم = (۱)

حہ = (۲)

ز = (۲)

بم = (۳)

جب = (۳)

تم = (۴)

تب = (۴)

س۳: توڑ کر لکھنے (تین حرف کا)

حال = (۱)

کام = (۲)

خدا = (۳)

(۸)

(۷)

(۱۰)

(۹)

س۳: جوڑ کر لکھئے۔

ن + ل = ل (۲)

ب + س = س + ب (۱)

س + ب = ب + س (۲)

گ + گ = گ + گ (۳)

ب + ث = ث + ب (۴)

ل + پھ = پھ + ل (۵)

ل + ه = ه + ل (۶)

م + آ = آ + م (۷)

س۴: جوڑ کر لکھئے۔

ن + ا + ک = ک + ا + ن (۱)

ق + ل + م = م + ل + ق (۲)

ث + ر + م = م + ر + ث (۳)

س + ی + ب = ب + ی + س (۴)

م + و + ر = ر + و + م (۵)

ت + ا + ج = ج + ا + ت (۶)

و + ز + ن = ن + ز + و (۷)

ب + ط + خ = خ + ط + ب (۸)

(ورک شیٹ ۲)

س: آدمی شکلیں لکھئے۔

- | | |
|------------------|----------------|
| ----- = خ (۱۳) | ----- = ب (۱) |
| ----- = س (۱۴) | ----- = پ (۲) |
| ----- = ش (۱۵) | ----- = ت (۳) |
| ----- = ص (۱۶) | ----- = ط (۴) |
| ----- = ض (۱۷) | ----- = ث (۵) |
| ----- = ع (۱۸) | ----- = ج (۶) |
| ----- = غ (۱۹) | ----- = چ (۷) |
| ----- = ف (۲۰) | ----- = ح (۸) |
| ----- = ک (۲۱) | ----- = ق (۹) |
| ----- = ل (۲۲) | ----- = گ (۱۰) |
| ----- = ن (۲۳) | ----- = م (۱۱) |
| ----- = ی ے (۲۴) | ----- = ئ (۱۲) |

(ورک شیٹ ۳)

س: دو پشتمی والے حروف لکھئے (صرف دس)

- | | |
|-----------|-----------|
| ----- (۱) | ----- (۱) |
| ----- (۲) | ----- (۲) |
| ----- (۳) | ----- (۳) |
| ----- (۴) | ----- (۴) |
| ----- (۵) | ----- (۵) |

اردو

(ورک شیٹ ا)

س: حروف تہجی 'ا' سے 'ت' تک لکھئے۔

