

# Introduction to Programming II

Processing Advanced

Creative Technologies I Summer term 2019



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KONRAD WOLF

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# Contents

- Introduction to the course
- Recap & warm-up exercises
- Object-oriented programming
- Project work



# Introduction to the Course

- Dates & times of the lecture
  - Tuesday 16 April 10:00 - 17:00
  - Tuesday 30 April 10:00 - 13:00
- 1 + 1 ECTS
  - 1 per attending the lecture & exercises
  - 1 per participating in a creative coding project



# Learning Objectives

- Improve coding skills towards software design
- Understand object-oriented programming paradigm
- Apply game idea to OOP & implement it
- Develop an own creative coding project



# About the Lecturer

Angela Brennecke

**2004**      Dipl.-Ing. of Computational Visualistics

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**2009**      Dr.-Ing. of Computer Graphics

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**2009-2014**   Native Instruments GmbH | SWDev, PJM, TeamLead

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**2015**      Creative work with songwriting & composition

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**2016-2017**   RBB Innovation Projects | Project engineer

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since **2017**   Professor of Audio & Interactive Media Technologies



# About the Audience

- Who are you?
- What do you want to take away from this course?



# Recap & Warm-up



# Recap & Warm-up

- Programming modes
- Variables
- Functions
- Naming conventions





# Programming Modes

- Processing has two programming modes

```
1 // basic mode
2
3 size(600, 600);
4 background(255);
5 smooth();
6
7 stroke(145);
8 strokeWeight(5);
9 fill(0, 200, 0, 100);
10 rect(200, 200, 150, 200);
```

```
1 // continuous mode
2
3 void setup( ) {
4     size(600, 600);
5     background(255);
6     smooth();
7 }
8
9 void draw( ) {
10     stroke(145);
11     strokeWeight(5);
12     fill(0, 200, 0, 100);
13     rect(200, 200, 150, 200);
14 }
```

# Programming Modes

- Processing has two programming modes
- Basic mode uses
  - instructions & commands are executed **linearly**
  - no complex functionality like functions or classes
- Continuous mode uses
  - instructions & commands are executed **non-linearly**
  - more complex functionality like functions & classes



# Programming Modes

- Continuous mode provides two basic functions that allow to add custom functions & classes
- `void setup( )`
  - called only once at program startup
  - used to initialize variables
- `void draw( )`
  - called continuously throughout program runtime
  - used to do animations, screen refreshing, drawings, ...



# Variables

- Processing is a statically typed language
- Strict typing is mandatory

```
int aSpeed = 6;  
boolean isReached = aSpeed // !! Compiler Error !!
```

- Primary advantage of statically typed languages is that code can be executed faster



# Variables

- Processing supports two types of variables
  - primitive variables
  - object variables (we'll look at them later)
- Main difference is what kind of data type can be associated with them & how they are stored in the computer's memory



# Variables

What else do you know about using variables in Processing?

```
1
2 int BGColor;
3 int bgColor = 155;
4
5 void setup( ) {
6     size(500, 500);
7     background(bgColor);
8     BGColor = 90;
9 }
10
11 void draw( ) {
12     stroke(BGColor);
13     line( 0, 0, mouseX, mouseY);
14 }
```



# Variables

- declared
- initialized
- case sensitive
- mutable
- global
- local
- system defined

```
1
2 int BGColor;
3 int bgColor = 155;
4
5 void setup( ) {
6     size(500, 500);
7     background(bgColor);
8     BGColor = 90;
9 }
10
11 void draw( ) {
12     stroke(BGColor);
13     line( 0, 0, mouseX, mouseY);
14 }
```



# Functions

- Functions organize code into reusable blocks
- They add structure and flexibility to a program
- When writing custom functions, `void setup()` and thus continuous mode is mandatory

```
1 // continuous mode
2
3 void setup( ) {
4     size(600, 600);
5     background(255);
6     smooth();
7 }
8
9 void draw( ) {
10    stroke(145);
11    strokeWeight(5);
12    fill(0, 200, 0, 100);
13    rect(200, 200, 150, 200);
14 }
```





# Functions

```
1 // based on Sketch from Ira Greenberg's book, p. 97
2
3 void setup( )
4 {
5     size(600, 600);
6     background(255);
7
8     boolean isDrawn = false;
9
10    for (int i=0; i<100; i++) {
11        isDrawn = drawRectangle( random(width), random(height), random(200), random(200) );
12        println( isDrawn );
13    }
14 }
15
16 boolean drawRectangle(float x, float y, float w, float h )
17 {
18     rect(x, y, w, h);
19     return true;
20 }
```



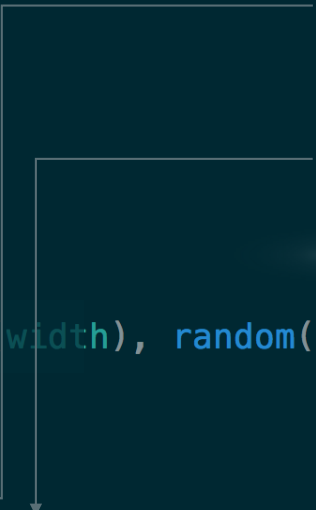
# Functions

```
1 // based on Sketch from Ira Greenberg's book, p. 97
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3 void setup( )
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12        println( isDrawn );
13    }
14 }
15
16 boolean drawRectangle(float x, float y, float w, float h )
17 {
18     rect(x, y, w, h);
19     return true;
20 }
```

- Custom functions in Processing can be declared using
  - parameters
  - return values
- If they don't return a value, **void** must be declared

# Functions

```
1 // based on Sketch from Ira Greenberg's book, p. 97
2
3 void setup( )
4 {
5     size(600, 600);
6     background(255);
7
8     boolean isDrawn = false;
9
10    for (int i=0; i<100; i++) {
11        isDrawn = drawRectangle( random(width), random(height), random(200), random(200) );
12        println( isDrawn );
13    }
14 }
15
16 boolean drawRectangle(float x, float y, float w, float h )
17 {
18     rect(x, y, w, h);
19     return true;
20 }
```



- Function names should clearly explain what the function does
- Functions should do one thing
- Parameter lists should be short

# Naming Conventions

- Some words on naming conventions
- Think of code as prose — something you write not only for your own pleasure but for somebody else to read, understand & potentially work with



# Naming Conventions

There are no fixed rules, but ...

- Function & variable names
  - should support the overall understanding of the code
  - should be easy to read
  - should be consistent
  - should clearly indicate what they intent



# Naming Conventions

```
1 int etd = 35;           // elapsed time in days
2 int fy = 15;            // number of fixed years
3 float temp = 15.5f;     // temperature
4 boolean b1 = true;      // indicates whether time has passed
5 boolean b2 = false;     // indicates whether temperature level was reached
```

Which set of variables tells you more about what they are used for?

```
9 int iElapsedTimeInDays = 35;
10 int iFixedYears = 15;
11 float fTemperature = 15.5f;
12 boolean isPassed = true;
13 boolean isReached = false;
```

# Naming Conventions

```
35 int checkNum()  
36 {  
37     if (n < maxi) {  
38         return -1;  
39     }  
40     else {  
41         return 1;  
42     }  
43 }
```

```
35 boolean hasTakenDamage()  
36 {  
37     return playerHealth < maxHealth;  
38 }
```

Which function tells you more about what it is used for?



# Naming Conventions

- Following „Uncle Bob“, you can always ask yourself these questions when naming a function or a variable:
  - Does the name reveal the intentions?
  - Is the name meaningfully distinguished from others?
  - Is the name consistent with the rest of the code?

```
int getNumOfYears( ) { ... }  
int getHeight( ) { ... }  
  
...  
  
// vs  
  
int getNumOfYears( ) { ... }  
int fetchHeight( ) { ... }  
  
...
```

```
int yearsNum = 10;  
int numHeight = 2;  
  
...  
  
// vs  
  
int numYears = 10;  
int numHeight = 2;  
  
...
```



# Naming Conventions I Take away

- Coding is communicating —  
comprehensibility comes first
- Function & variable names should be comprehensible  
and reveal their meaning and purpose to the reader
- Functions should do one thing only, not many
- Functions should rather be short



# Practical Exercise



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# Practical Exercise

- Check out the sketch in code/rects\_01
  - Read & understand the code, improve it where necessary
  - Define a minimum size of 75 for the rectangles' width & height
  - Ensure that all rectangles drawn lie inside the screen



# Recap & Warm-up contd.



# Array Data Structure

- In a second warm-up exercise, we will additionally use a more complex data structure — an array

```
int[] numbers = new int[3];  
numbers[0] = 1;  
numbers[1] = 2;  
numbers[2] = 3;
```

*Signifies that this is an array*

*The type that the array contains*

*The name of the array variable*

*How many variables the array will contain*

```
int[] numbers = new int[3];
```

Image credit [JN09], p. 30.

# Array Data Structure

- An array contains only elements of the same type, i.e., integer
- An array's size  $n$  defines the number of elements it can store
- An array uses an index  $i$  to access the value of the  $i$ 'th element

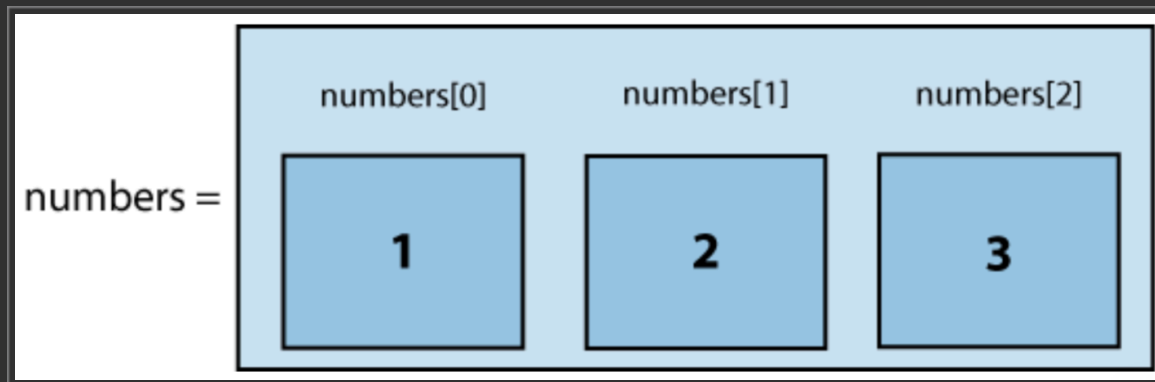


Image credit [JN09], p. 30.

```
int i = 1;
println( numbers[i] );
// results in „2“
```

# Practical Exercise



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# Practical Exercise

- Now add interactivity to the sketch
- Change the amount of drawn rectangles with mouseY
  - Use the data structure **array** to stores the parameters required to draw a rectangle
  - Add a **draw** function to draw the rectangles interactively
  - Checkout **mouseMoved** and change the num of rectangles to be drawn
  - Checkout the **map** function that can be used to map the current **mouseY** value from range **0 to height** to range **0 to maximum number of rectangles**





# Object-Oriented Programming



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# Object-Oriented Programming

- Object-oriented programming (OOP) is a programming paradigm that is based on the idea of creating custom data structures, so called **objects**
- Objects are defined by their own variables & functions called **properties** & **methods**, respectively



# Functions revisited

- So far, we coded in a way that is referred to as
  - **function-based** or **procedural**
  - functions are used as the main building blocks
  - functions work as units of reusable problem solvers
  - functions help structure the code



# Functions revisited

- Functions can be thought of as data processors
  - they (can) receive data as input
  - they do some kind of calculation
  - they (can) return data as output

```
15 boolean drawRectangle(float x, float y, float w, float h )
16 {
17     rect(x, y, w, h);
18     return true;
19 }
```



# Functions revisited

- Functions can be thought of as data processors
  - they (can) receive data as input
  - they do some kind of calculation
  - they (can) return data as output

```
15 boolean drawRectangle(float x, float y, float w, float h )
16 {
17     rect(x, y, w, h);
18     return true;
19 }
```

- What if we want to specify more specific data structures and functions that operate on these data structures?



# Classes & Objects

- To create a **custom data structure or object**, you have to define its properties & methods in a corresponding **class**
- Classes are the blueprint for the actual objects
- Based on the **class definition** various different **object instances** can be created or **instantiated**



# Classes & Objects

```
class myRect
```

```
    dimX
```

```
    dimY
```

mySmall  
RectObject

50

50

myTall  
RectObject

50

80

myBig  
RectObject

100

70



# Classes & Objects

- In its basic form a class requires a
  - class name
  - one or more constructors
  - properties
  - methods

```
83 class myRect
84 {
85     // properties
86     float positionX = 0;
87     float positionY = 0;
88     float dimensionX = 50;
89     float dimensionY = 50;
90
91     // constructors
92     myRect() {}
93
94     myRect(float theWidth, float theHeight)
95     {
96         dimensionX = theWidth;
97         dimensionY = theHeight;
98     }
99
100    myRect(float theX, float theY, float theWidth, float theHeight)
101    {
102        positionX = theX;
103        positionY = theY;
104        dimensionX = theWidth;
105        dimensionY = theHeight;
106    }
107
108    // methods
109    void draw() {
110        fill(0, 150, 0);
111        rect( positionX, positionY, dimensionX, dimensionY);
112    }
113
114    float getPositionX() { return positionX; }
115    float getPositionY() { return positionY; }
116    float getHeight() { return dimensionY; }
117    float getWidth() { return dimensionX; }
118
119    void setPositionX(float theX) { positionX = theX; }
120    void setPositionY(float theY) { positionY = theY; }
121    void setWidth(float theWidth) { dimensionX = theWidth; }
122    void setHeight(float theHeight) { dimensionY = theHeight; }
123 }
```



# Classes & Objects

- Creating the default object of that class looks like this

```
3 void setup()
4 {
5     size(600, 600);
6     background(255);
7
8     myRect smallRect = new myRect();
9     smallRect.draw();
10 }
```

```
83 class myRect
84 {
85     // properties
86     float positionX = 0;
87     float positionY = 0;
88     float dimensionX = 50;
89     float dimensionY = 50;
90
91     // constructors
92     myRect() {}
93
94     myRect(float theWidth, float theHeight)
95     {
96         dimensionX = theWidth;
97         dimensionY = theHeight;
98     }
99
100    myRect(float theX, float theY, float theWidth, float theHeight)
101    {
102        positionX = theX;
103        positionY = theY;
104        dimensionX = theWidth;
105        dimensionY = theHeight;
106    }
107
108    // methods
109    void draw() {
110        fill(0, 150, 0);
111        rect(positionX, positionY, dimensionX, dimensionY);
112    }
113
114    float getPositionX() { return positionX; }
115    float getPositionY() { return positionY; }
116    float getHeight() { return dimensionY; }
117    float getWidth() { return dimensionX; }
118
119    void setPositionX(float theX) { positionX = theX; }
120    void setPositionY(float theY) { positionY = theY; }
121    void setWidth(float theWidth) { dimensionX = theWidth; }
122    void setHeight(float theHeight) { dimensionY = theHeight; }
123 }
```

# Practical Exercise



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# Practical Exercise

- Now we will improve the processing sketch we have created so far with a custom rectangle class and corresponding objects
  - Check out code/rects\_02 as a reference
  - Add a rectangle class to your sketch
    - Define a constructor
    - Define properties (aka „class member variables“)
    - Define methods (aka „class member functions“)
  - Re-write the sketch so that it uses your newly introduced class
- Do you identify advantages and/or disadvantages?



# Object-Oriented Programming contd.



# OOP & System Design

- OOP is an abstraction mechanism
- to organize software components
- to group similar functionality into logical units / objects
- to define how the objects interact with each other



# OOP & System Design

- In their simplest form, **objects** are **custom data structures**
- A **data structure** specifies how to store & organize data
- For instance, an Array is a **simple data structure**
  - it allows to store data of **one specific data type**
  - it organizes data in the form of a sequence

```
float[ ] degrees = new float[500];  
for (int i=0; i < degrees.length; i++)  
    degrees[i] = 25.0f;
```



# OOP & System Design

- A **custom data structure** is a data structure that has been defined by **you**, the developer
- A custom data structure specifies how to store and organize data to solve a specific “custom” task
- Often, you would refer to a custom data structure simply as an **object**



# OOP & System Design

- In terms of object-oriented programming, the notion of an object does not only refer to a custom data structure
- **Objects** can rather be understood as logical components of **a (whole) system**





# OOP & System Design

- In object-oriented programming you define
  - individual objects with properties & functionality (applicable in various contexts)
  - how the individual objects interact with each other and / or relate to each other



# OOP & System Design

- In object-oriented programming you define
  - individual objects with properties & functionality (applicable in various contexts)
  - how the individual objects interact with each other and / or relate to each other
- Too abstract? Let's look at a practical example!



# Objects & Relationships

- Imagine you want to build an interactive 2D scene consisting of a neighborhood view with houses and a little character walking past the scene



# Objects & Relationships

- Imagine you want to build an interactive 2D scene consisting of a neighborhood view with houses and a little character walking past the scene
- What would correspond to “the (whole) system”?



# Objects & Relationships

- Imagine you want to build an interactive 2D scene consisting of a neighborhood view with houses and a little character walking past the scene
- What would correspond to “the (whole) system”?
  - the 2D scene



# Objects & Relationships

- Imagine you want to build an interactive 2D scene consisting of a neighborhood view with houses and a little character walking past the scene
- What would correspond to the “objects”?



# Objects & Relationships

- Imagine you want to build an interactive 2D scene consisting of a neighborhood view with houses and a little character walking past the scene
- What would correspond to the “objects”?
  - houses
  - character
  - ...?



# Objects & Relationships



- In terms of **logical components / objects**, we define 3 houses and 1 character object
- Each house object has specific properties like, i.e., windows, door, roof, size, ...
- The character, too, has specific properties like, i.e., size, direction, ...





# Objects & Relationships



- In terms of **logical components / objects**, we define 3 houses and 1 character object
- Each house object has specific properties like, i.e., **windows**, **door**, **roof**, size, ...  
these are objects, too
- The character, too, has specific properties like, i.e., size, direction, ...



# Objects & Relationships



- In terms of **object functionality**
  - Each house, window, door, roof object has functionality that allows to position the object in the scene
  - The character, too, has functionality that allows to move them past the houses



# Objects & Relationships



- In terms of **object relationships**
  - Each house object is composed of windows, doors, and roof objects
- This is a design aspect in OOP called “**Composition**”
  - objects can be composed of other objects
  - complex objects can be broken down into smaller ones simplifying many aspects of SW design



# Objects & Relationships

- Individual objects with properties & functionality (applicable in various contexts)
  - houses, windows, doors, ...
- How the individual objects interact with each other and / or relate to each other
  - functionality of houses, characters, ...
  - composition of windows, doors, roofs to form a house



# Practical Exercise



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# Practical Exercise

- We now have two options:
  - You can already start to decide and work on an individual creative coding project, for example, create your own custom 2 scene, add a character and let the character move across the scene
  - We review the retro „snake game“ and implement it in processing
    - You have to come up with a system design on paper
    - We will review the design and start with the implementation
    - You can customize the game and turn it into your cc project



# Creative Coding Project



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# Creative Coding Project

- Homework assignment
- Goals and scope to be discussed & defined in class





# Next Session: Tuesday 30 April, 10:00



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