

1. What part/s of the building did your class audit?	<i>We did the main entrance and the second floor, which includes bathrooms, elevators, hallways, and classrooms</i>
2. What were your specific tasks during the audit? Describe in detail here exactly what you did.	<i>I started off with the entrance. I was the one measuring with the measuring tape and had my partners help hold one end to get accurate results. After checking the surroundings of the entrance I did the elevators, taking measurements of the elevator size. We realized that the elevators are in pretty good shape and work perfectly fine although we did say it would be more beneficial to people specifically the blind if they added a louder beep or a sound saying what floor they're on. We also checked the restrooms and came to the conclusion that restrooms need the most work starting by making those disability restrooms wider. Lastly we checked hallways and classrooms.</i>
3. What were your specific tasks for writing up the audit report? Describe in detail what you did.	<i>I had to write the body paragraphs for our email. I wrote about signage and entryway issues for getting into the building. I took what the previous classes had written and edited them to flow better and sound more professional. I tried to take as much as I could from them and then add a few of my own things.</i>
4. What was the whole process like for you? How did it feel to conduct an audit/audit report?	<i>I felt professional and like I actually was able to make an effect on a building and people. It felt very important not like a normal assignment but like if i was sending the email on my own.</i>
5. What are a few major takeaways you have from the process/what we've learned in class about accessibility?	<i>The major takeaways I learned about accessibility is that it's not only about the usability of an object but also the comfortability of the user's interaction. Accessibility is important for everyone to have so that nobody has to feel left out or feel like a burden. I also learned that companies can be sued for not following the ADA guidelines.</i>
6. What was it like to work with your classmates on this project? Are there any specific classmates that you want to shout out for doing good work? Are there any specific classmates that you want to call out for making the process more difficult? These will stay anonymous so feel free to write truthfully here about the experience of working as a group.	<i>I really enjoyed exploring the building and seeing what major flaws they had and what needed to be fixed. Shout out to my group for helping find small flaws that I wouldn't have thought about, especially shout out to [peer group member]. I think having multiple people editing and revising the report was helpful to have the best final accessibility audit that there could be. I think [peer group member] did a really good job on fixing and incorporating what she had to say on the report.</i>