What two materials did you create?	I created a short story and a TikTok
What abstract term did you choose?	Hope
How did you design your materials so that they represented the abstract term?	The short story represents my term because it has a positive tone rather than a negative tone, even when the story was about hard things that my character had to face. The theme of the story was not to give up and to make the best out of what life gives you. My other material was a tik tok slideshow inspired by the "hopecore" trend. I looked up hope or positive quotes/pictures on pinterest and picked the ones that resonated with me and also related somehow to the story.
What was the process like for making both of these? Did you enjoy it? Was one more difficult than the other?	Creating the slideshow was very quick because I was using pictures and quotes that other people have already made. Writing the short story required more creativity and work, and it took me some time to come up with the idea and write it the way I wanted to.
How does making something like this change how you think about English class? Are there similarities and differences to writing an essay about the term you chose?	This makes me enjoy English more than I used to. This project definitely shows how English goes beyond reading and writing. Making these multimodal pieces let me think of how writing essays incorporates different pieces of things around us to make the essay more interesting to read and how things being multimodal helps get your point across. It shows how English is more about effectively conveying a message. If I wrote an essay about the terms I chose, I wouldn't even know how to start because I think these abstract terms need more than just words or research to explain them.
Write one thing you're proud of yourself for this summer (either related to this project/class or not! - anything at all)	I'm proud of myself for not procrastinating on writing my essays and working on them throughout the weeks instead of waiting till last minute.