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Part I

Introduction

1 Foreword

There has been a great deal of development within the world of tutorials ever since the original idea of a tutor was first established at Oxford University in the 15th century. Back then, the scholars became responsible for the proper education of their fellow colleagues. Today, the expansive growth within the technological area, with the Internet as one of its central parts, has ensured a rapid development of online tutorials, making it possible for the average person to attain knowledge and knowhow of virtually every imaginable subject, ranging from gardening to the creation of your own rocket. All that is needed is an internet connection along with a sense of curiosity and a willingness to learn.

2 Vision

In the following a system will be proposed, where it is possible for a user to rent, purchase and upload different kind of media files. These media files will be in the form of tutorials and the author of the file(s), will be paid through the system when the users purchases or rents the media file. The program will include a registry of available media files for the user, which have been tagged by the author. This gives the users the option to search for different files in categories and also rate the media files.

A user can either rent or purchase a tutorial. If the user rents a tutorial it will only be available for a given time period and include some form of advertisement. If the user chooses to purchase a tutorial it will be available to the user for good.

In other words our vision is to make a service which will include some educational technology related tutorials and where the author of a good and thorough tutorial will be awarded financial for the work.

3 Project Description

4 SMU Collaboration

Part II

Analysis

Well begun is half done
-Aristotle

In this section, we will attempt to give the reader insight into the rationale behind the decisions made in the course of the project, by reflecting on challenges and surprises uncovered by analysing the problem area. In other words, the section will try to explain *why* the system has been designed as it has and why the process has been managed the way it has.

The section is structured by the various techniques and artefacts used in conducting the analysis. The primary topics covered in this section are:

- Business modelling
- Requirements analysis
- Data modelling
- Architectural analysis

We begin the section by investigating and discussing the conceptual business model of the system.

5 Business modelling

The following will present a business model, which will demonstrate the main ideas behind the our conceptualized system, the advantages and the possible threats.

Throughout the extreme growth of the usage of the Internet, a similar growth has been seen for user-uploaded content, which have explode on sites like www.youtube.com and www.facebook.com. Especially media files, like video and picture, has surfaced all over these sites, mainly due to the fore coming of smartphones, with picture and video capturing capabilities. The content of these media files is often self-exposing, where people capture themselves or friends doing all kinds of different things and at different events. But other media file content is also extremely popular to upload, like news broadcasting, sport events, tutorials, movies etc. Our business concept will focus on tutorials.

Tutorials have been widely exposed on Internet, where people are using the Internet increasingly to find solutions on how to do things themselves. Because of this, we have decided to develop a system, where a user can download and upload homemade tutorials and get paid for providing these files for the system. The payments will be financed through advertisements on the tutorials or by user payment, when a user is buying a video tutorial. The users will also be able to search video tutorials by category, ratings on videos and tags.

5.1 Target group

The target group is expected to possess general IT knowledge and know how to use a computer at a basic level. The system will target users that want to learn how to do things at home and by themselves and users that want to learn about a special topic. The system will focus on tutorials of a specific subject, technology, and subjects comprised in this. This also means, that the users will have to have some kind of interests which can be related to technology, since the system will only contain video tutorials of this sort. We have chosen not to focus on the following groups: Children, people above the age of 60 and handicapped people.

5.2 Threats

When developing a system like this, there will always be either threats or weaknesses, or both, related to the system. In this case, the most obvious threat, is the competition from other similar sites. Video tutorials is a big part of the Internet and therefore there already is a lot of websites and programs, that offers the same content to users. And on top of that, users will have to pay for videos without advertisements on this system, which similar sites and programs offers for free. Another threat is the fact that the video content for the users, will be user generated and for at start, this content will be very limited, until the system have been exposed and users starts to upload tutorials.

5.3 Strengths

This system has a lot of strengths associated with it and will have a great chance to greatly impact the target user group. One of the major strengths of the system, is that all tutorials will be gathered in one place. Often when searching for information on how to do stuff, its needed to look in several places and sites, and this is always time consuming and frustrating. For this system, all tutorials for all subjects for technology will be in one place and give the users easy access to many related tutorials. On top of this, if a user chooses to upload a video, that user will get a chance to earn money for every view and download of the tutorial. This will also encourage the users who wish to upload tutorials, to make the tutorial in a good quality and with a great content, since this will increase their chance of getting earning more money, which will benefit the system.

In the preceding text, have the system been explained and the major aspects outlined. The system will contain video tutorials regarding technology and every subject under this, which the users can either see with advertisements or buy without advertisements. The tutorials will be uploaded by users and these users will earn money for each time their tutorial is either viewed or bought. The system have both strengths and threats, which have been discussed in the above. These will be taken into consideration when developing the final system and the threats. (Needs a little bit more wrap up)

6 Requirements Analysis

Generally speaking, requirements can be divided into two categories; functional and non-functional. The functional requirements for the RentIt server are expressed by use-cases, that each encapsulate some functionality the system must possess in order to be a useful solution. The non-functional requirements are captured by the factor-table. These artefacts will serve as the basis for the discussion of the requirements in this section.

6.1 Use Cases

As mentioned, the use-cases capture the functional requirements of the system. The list of use cases was composed by examining the business model and identifying user goals associated with uploading, viewing and buying videos, creating user accounts and so on.

When writing use cases for the RentIt system, we noted that they could be grouped into three categories of usage:

- **User management**
Use cases concerning user profile creation, editing user profiles and authorizing users
- **Video management**
Use cases concerning downloading, viewing and rating videos
- **Transaction management**
Use cases concerning transactions between account balances and buying more RentIt credits.

In other words, the use cases reveal at least three major areas of responsibility within the required functionality of the system. These responsibilities imply a large scale organization of namespaces, by way of the GRASP principles.

In addition, the use cases provided some intuition about the control flow of some of the major operations of the system. Take for example user case no. 11, which describes paying for a video:

A user wishes to pay for a video

- Precondition: The user has an active account with sufficient money deposited
- Postcondition: The user has the appropriate amount withdrawn from his account
- Postcondition: The user is granted access to the video
 1. The user finds the video he wants to buy
 2. The user indicates that he wants to buy the video
 3. The user is granted access to the video

While short and simple, the pre- and postconditions as well as the steps involved in the use case, reveal a number responsibilities and changes in control flow to be considered. For example, the precondition indicates that each user

has a balance associated with her account, to which deposits are made in a separate use case (no. 9). Furthermore, the following responsibilities need to be delegated to appropriate branches of the system

- withdrawing money from the users account
- granting users access to videos upon successful payment

This insight can be used as inspiration when designing the large scale organization of namespaces, and the control flow between these packages.

Moreover, the use cases proved an effective way of communicating ideas with the SMU group. By comparing our use cases with their use case model, it was possible to reconcile the two groups expectations to the semantic meaning of the different operations of the system. Take for example use case no. 4, dealing with purchasing videos:

A user wants to see a video and downloads it to his computer

- Precondition: User is logged in
 - Precondition: User has enough credits to pay the video
 - Postcondition: The video is saved on the users computer
 - Postcondition: The appropriate amount is subtracted from the users account
1. Available videos are presented to the user
 2. The user selects the video he wants to see
 3. The user is presented with options to rent and buy
 4. The user selects buy
 5. The user specifies where the file should be saved
 6. The download begins

This use case was utilized as the basis of a discussion between our own and the SMU group, about the semantic meaning of the term "buy", by the end of which it was decided that downloading a video constituted a buy, whereas renting would involve streaming the video, which is also expressed in the use case.

6.2 Factor Table

As opposed to the functional requirements, the non-functional requirements are not expressed by some functionality the system must offer, but rather some behaviour or quality the system must possess. These are captured by a factor table, as described in **Larman**. The list of factors the factor table consists of, was devised by using the FURPS+ mnemonic, and brainstorming on predictable requirements based on the business model. This facilitated a fruitful discussion on topics such as security, reliability and performance requirements of the system. The factor table can be found below:

Factor	Measures and Quality Scenarios	Variability	Impact of factor	Priority	Difficulty
Security					
Secure communication with credit card services	Secure system against eavesdropping, man-in-the-middle and sniffing attacks. Tested by simulation.	Not likely to change	Customers are not likely to use a service that compromises their credit card information. Also, the service provider (us) could be made liable	H	M
user information security	Prevent password theft and phishing attacks by securing communication. Tested by simulation.	Not likely to change	Customers are not likely to use a service that compromises their credit card information. Also, the service provider could be made liable	H	M
protection of content	The business model is based on users' ability to sell access to their uploaded content. Thus,	Not likely to change	users dislike having their content stolen	H	M
Reliability					
user access to content in case of server failure	Provide access to purchased content when the server is down, or provide fault detection so users can have their rent period extended accordingly or be reimbursed. Test by simulation	Videos may be cached locally	high priority to customers	M	L
Persistence of user data	All data should persist in case of server crash. Test by ensuring data persistence between runs	Not likely to change	crucial for business model	H	L
Performance					
limiting client video buffer wait time	No buffering time for a 300< Mb video on a client with 10MBit download bandwidth. (Perhaps smooth streaming?)	Not likely to change	Greatly impacts the user experience.	M	M
limiting server search time	Maximum of 5 sec round trip of search query to search result on the client side under normal(?) server load	Not likely to change	Greatly impacts the user experience.	M	M
Accuracy of search results	Test search results match specification. How is search performed with regards to tags, categories, descriptions and titles?	Not likely to change	Greatly impacts the user experience.	M	M
Supportability					
Adaptability towards credit card services	Interfacing with new credit card provider services should be easy to implement. Goal of 10 person days for implementation	Credit card services are fairly well established and do not change all that often	Of interest to developers only, but can enhance business sustainability	M	L
Adaptability towards web video streaming technologies	Service consumers are likely to implement clients using standard web technologies, and service should be able to adapt to changing web technologies. Adding web standard streaming capabilities to the services interface should take 30 person days	Service will do fine to offer HTML5 streaming capabilities and perhaps IIS smooth streaming capabilities for now.	Of importance to client developers	L	M
Internationalization of currency	Secure adaptability towards displaying different currencies.	not likely to change		L	M
Usability					
Documentation of web service interface	Provide human means for discovering service interface, both through metadata exchange and human readable documentation	not likely to change		H	L
Legal					
Who owns the videos???					

The factors are mainly defined by the business model, in that making changes to the business model, would change the non functional requirements of the system. For example, the decision to include user generated content greatly impacts factors such as protection of video content in the system, as this in

some sense the property of the user who uploaded it.

Some of the usefulness of the factor table is its recording of quality scenarios, because it encouraged the group to reflect on the quantifying the requirement, as to make it testable. Realistically, it would not be possible to satisfactory implement and test all of the factors, but for the sake of exercise, the factor table was composed as if it was meant to be used in real world situation. As a consequence of the limited timeframe of the project, we decided to limit the factors that we would *actually* emphasize to:

- accuracy of search results
- documentation of web service interface
- persistence of user data

These factors were consensually understood as the most crucial and/or interesting requirements to pursue.

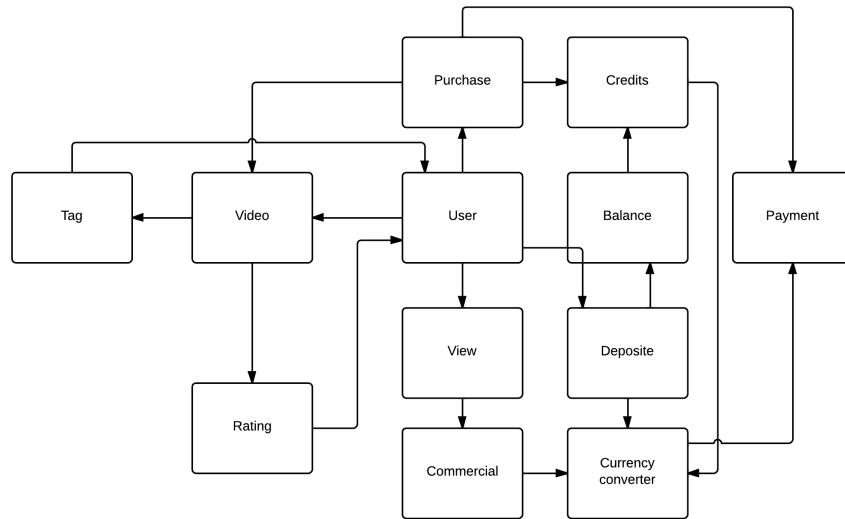
7 Data Modelling

Another major part of our problem analysis was devising a model of the data, partly in order to construct and refine a database design for persisting the necessary data, and in part to serve for inspiration for C# classes. This modelling was done using two artefacts, a domain to serve as a visual dictionary for objects and concepts in the problem domain, and an ER-diagram as an aid for reflecting on a useful database design. The main inspiration for these models were the use cases and the business model. These two artefacts serve the basis for discussions in this section.

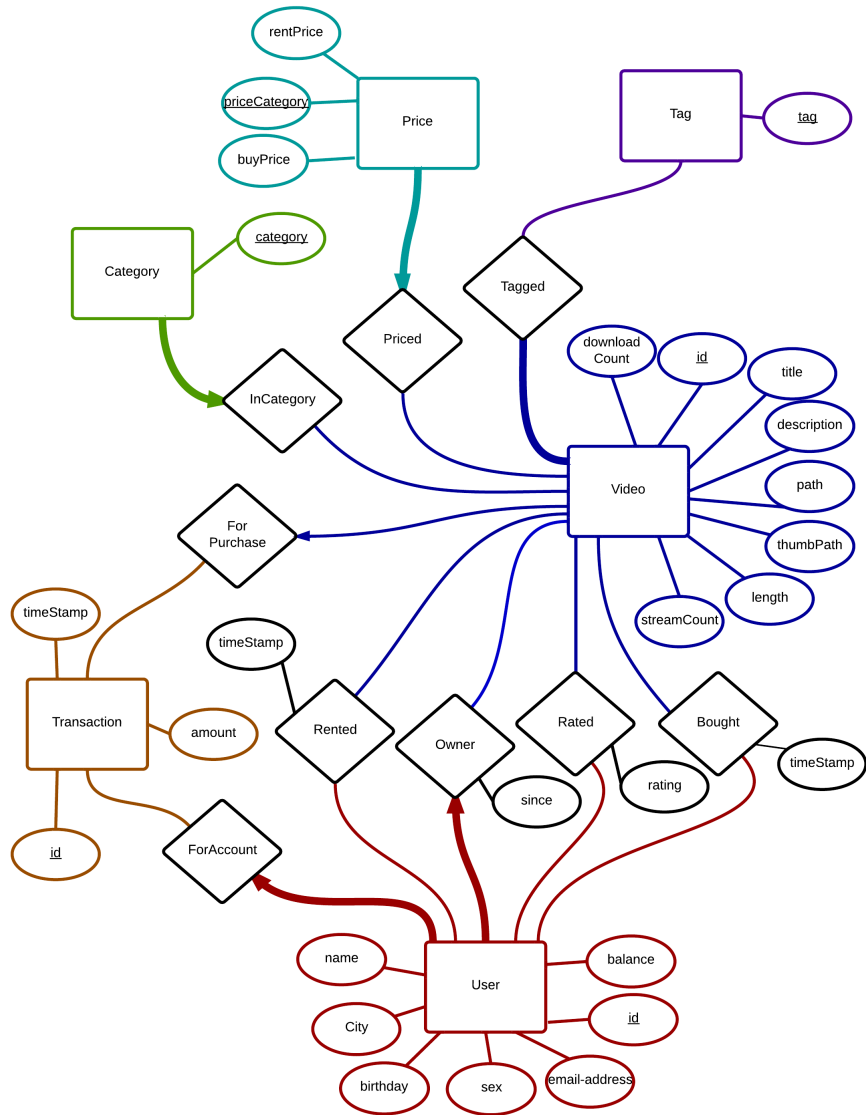
7.1 Domain Model

The domain model was used to facilitate and document the results of a discussion of the problem domain. By modelling the objects and concepts in the problem domain, the project group came upon a number of questions, such as:

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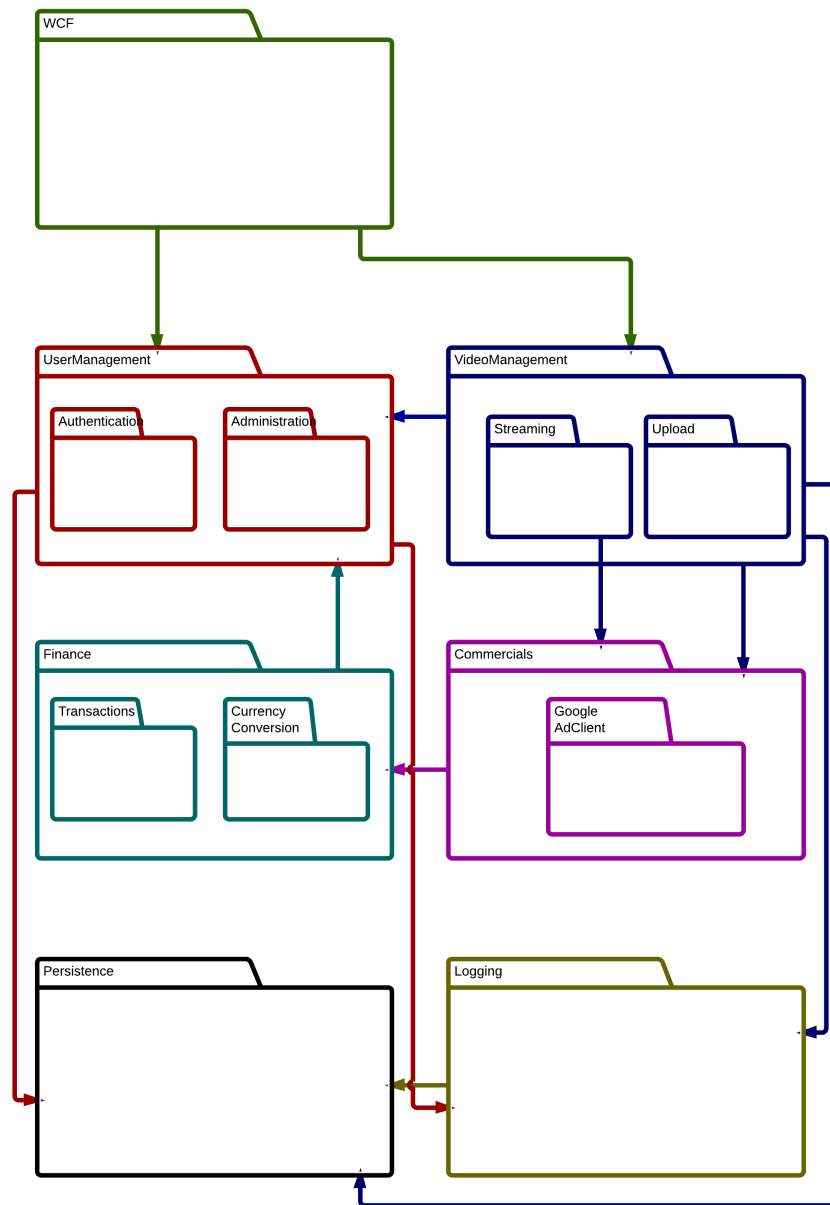
7.2 ER-Diagram



8 Architectural Analysis

In this section

8.1 Package Diagram



9 Project Management Plan