**Reading**

**Parts of Reading:**

1. **Part-1:** Q (01-13) – 20 mins
2. **Part-2:** Q (14-26) – 20 mins
3. **Part-3:** Q (27-40) – 20 mins

**Categories of the Questions:**

**True/False/Not-Given:**

>> all questions will be a statement. Statements will be factual information, isn’t about opinion, about facts.

>> Ture - if the statement agrees with the passage information.

>> False – if the statement contradicts (oppose) the passage information.

>> Not-Given - if the statement can’t be found in the passage.

**Yes/No/Not-Given:**

>> all about the writer’s opinion. So, it’s not about the fact, it’s about what the writer thinks.

>> Yes – if the statement agrees with the claims of the writer.

>> No – if the statement contradicts with the claims of the writer.

>> Not-Given – if it is impossible to say what the writer thinks about the statement.

**Matching Headings:**

**Summary Completion**:

**Sentence Completion**:

**Multiple Choice Questions:**

**Choosing a Title**:

**Matching Features (Classification / Categorization)**:

**Matching Sentence Headings**:

**Short Answer Questions**:

**Not seen yet:**

List Selection:

Table Completion:  
Flow Chart Completion:

Diagram Completion:

**Tips:**

>> spent time reading and analyzing the question statement.

>> don’t match the key words, match the meaning.

>> paraphrase the statement in all possible way.

>> look out for common traps – comparison (more/less), all/majority/some.

>> answers come in order.

>> keep your eye on the next question.

>> remember the meaning of False/No.

>> if the question is True/False/Not-Given, can’t write – Yes/No.

>> write True, not T, although it is permissible.

**Lexical Analysis:**

>> all – doesn’t mean – the majority / not all

>> just over / under – about

Peace and the service of his country. Apte, on the other hand, maintained an unrelenting attitude. Till the very end he refused to admit his guilt, nor did he plead his innocence in the cringing tones of a beaten adversary.