**Reading**

**Parts of Reading:**

1. **Part-1:** Q (01-13) – 20 mins
2. **Part-2:** Q (14-26) – 20 mins
3. **Part-3:** Q (27-40) – 20 mins

**Categories of the Questions:**

**True/False/Not-Given:**

>> all questions will be a statement. Statements will be factual information, isn’t about opinion, about facts.

>> Ture - if the statement agrees with the passage information.

>> False – if the statement contradicts (oppose) the passage information.

>> Not-Given - if the statement can’t be found in the passage.

**Yes/No/Not-Given:**

>> all about the writer’s opinion. So, it’s not about the fact, it’s about what the writer thinks.

>> Yes – if the statement agrees with the claims of the writer.

>> No – if the statement contradicts with the claims of the writer.

>> Not-Given – if it is impossible to say what the writer thinks about the statement.

**Matching Headings:**

**Summary Completion**:

**Sentence Completion**:

**Multiple Choice Questions:**

**Choosing a Title**:

**Matching Features (Classification / Categorization)**:

**Matching Sentence Headings**:

**Short Answer Questions**:

**Not seen yet:**

List Selection:

Table Completion:  
Flow Chart Completion:

Diagram Completion:

**Tips:**

>> spent time reading and analyzing the question statement.

>> don’t match the key words, match the meaning.

>> paraphrase the statement in all possible way.

>> look out for common traps – comparison (more/less), all/majority/some.

>> answers come in order.

>> keep your eye on the next question.

>> remember the meaning of False/No.

>> if the question is True/False/Not-Given, can’t write – Yes/No.

>> write True, not T, although it is permissible.

**Lexical Analysis:**

>> all – doesn’t mean – the majority / not all

>> just over / under – about