

Appraisals as a key element of emotion

Psychology 1702
The Emotional Mind

Today's agenda

Conclusion of Unit 1 - Appraisals

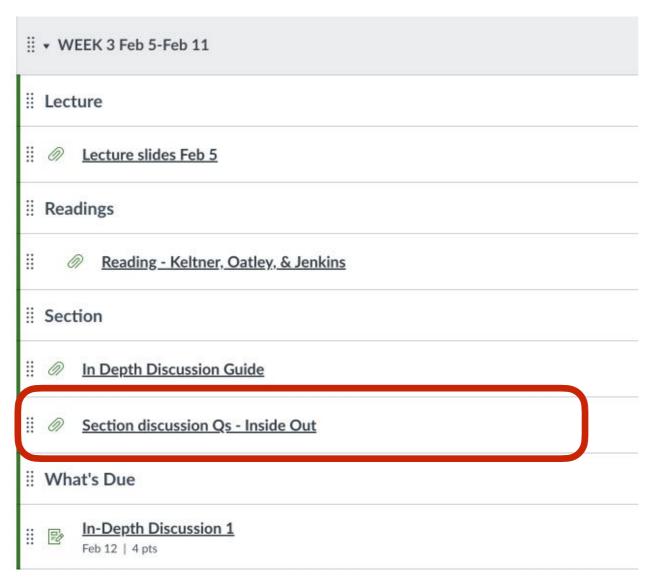
Announcements: College

Sections start this week:

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Section 1 Wednesdays 3:00 PM - 4:15 PM — William James 1305 — TF: Peter Aungle Section 2 Thursdays 3:00 PM - 4:15 PM — William James B6 — TF: Diya Dharmendran Section 3 Thursdays 4:30 PM - 5:45 PM — William James 303 — TF: Diya Dharmendran Section 4 Fridays 10:30 AM - 11:45 AM — William James 1305 TF: Angelina Awad
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Announcements: College

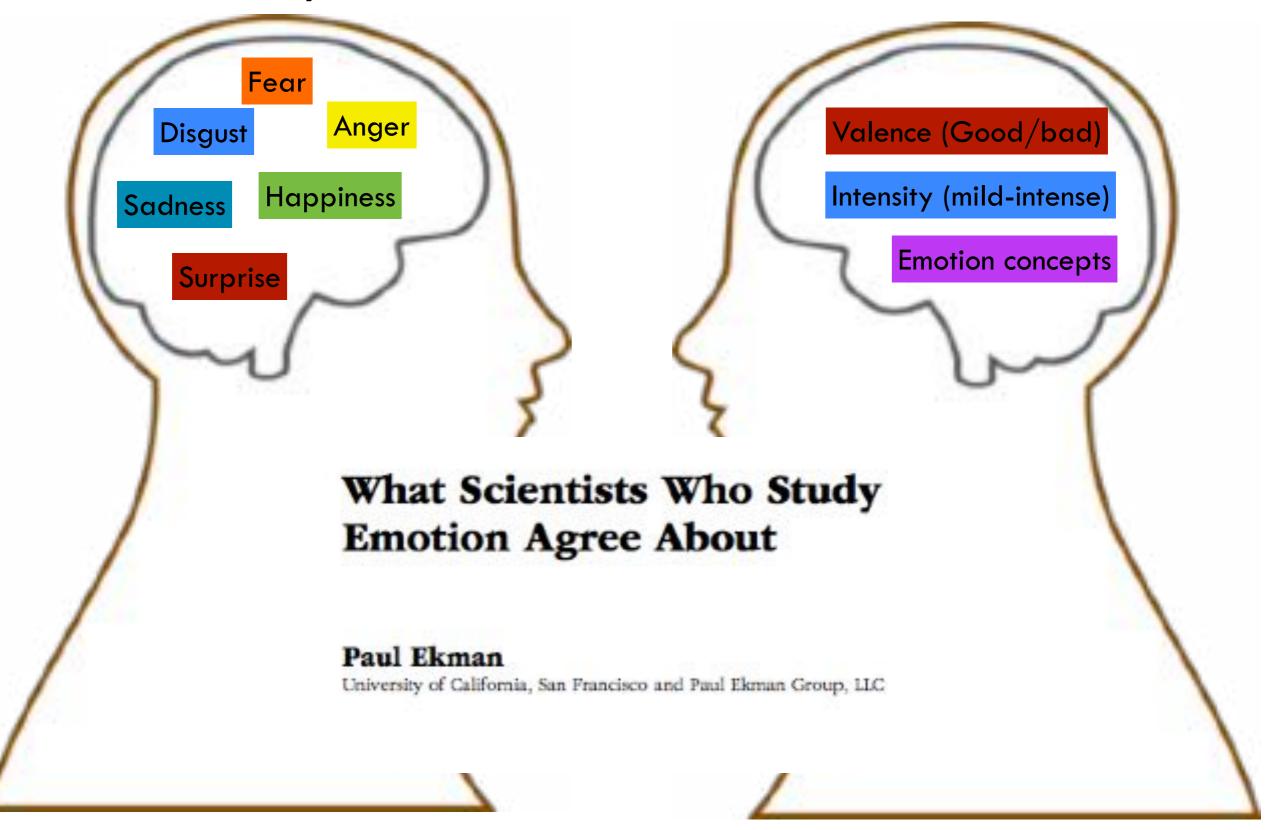
- Discussion Qs for section are available on Canvas
- College course: Paragraph submissions due next Monday (upload link on Week 4's Module)

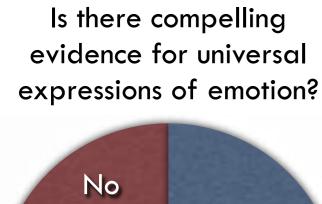


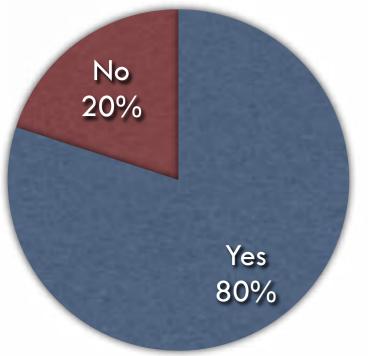
Announcements: DCE

 See "Announcements" page on Canvas for final reminders/walk through of the discussion assignment structure. Basic emotion theory

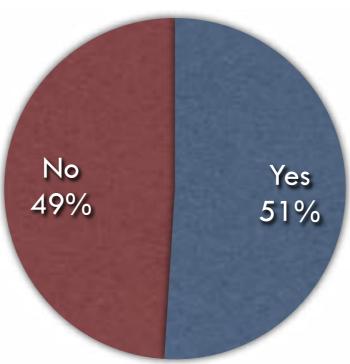
Constructionist emotion theory



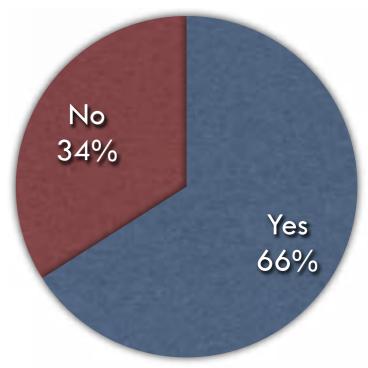




Is there compelling evidence for universal physiological markers of specific emotions?

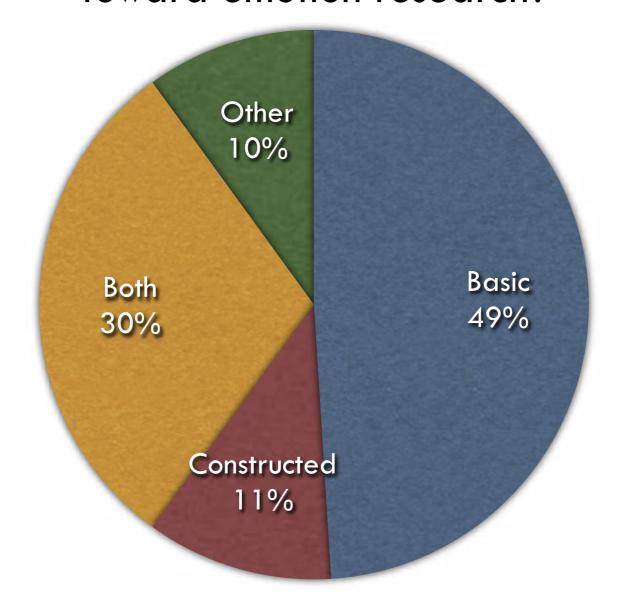


Is there compelling evidence for universal triggers of emotion?



Ekman, 2016 Surveyed \sim 250 emotion scientists

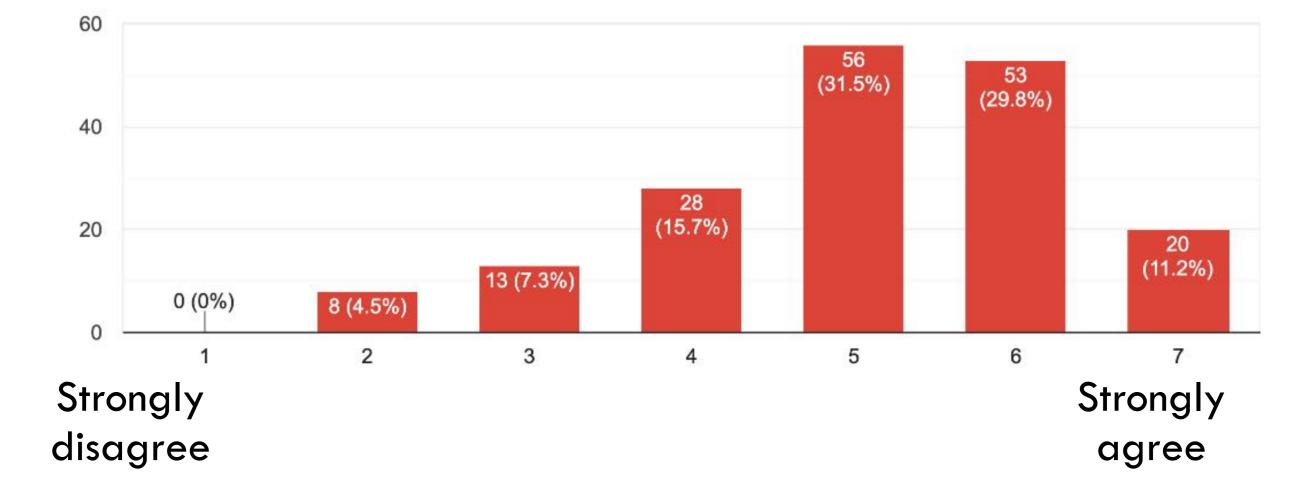
Which of the following best captures your orientation toward emotion research?

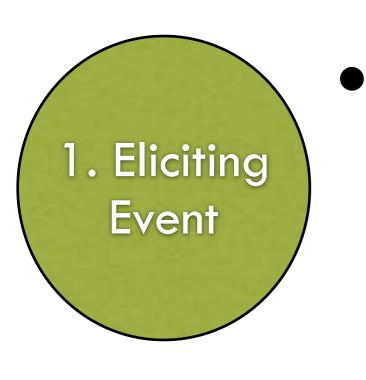


Good or bad? It depends. The role of appraisals & how they work

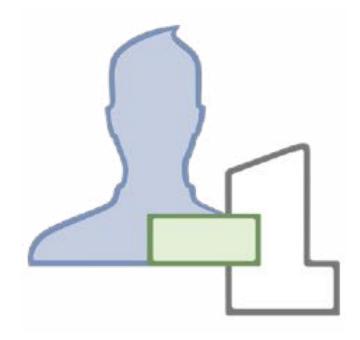
How much does conscious thought contribute to experiencing an emotion?

178 responses





- Emotions don't come out of nowhere <u>Antecedent</u>
 - Often sudden
 - Often specific
 - Sometimes object focused, sometimes internally focused
 - Always goal-relevant



Social group status



Survival



Resources
Self-efficacy

Cognitive Appraisal

- Appraisals are psychological evaluations of emotional significance.
- Idiosyncratic based on <u>stable</u> and <u>transient</u> factors.
- Allows us to explain why one stimulus could evoke a wide range of responses within and across people.



Richard Lazarus 1960s-1990s

"I think that startle, pain, and pleasure are best thought of as innate <u>reflexes</u> rather than emotions. These reactions to external stimuli are automatic and fairly rigid consequences of the way we are constructed physiologically, and very specific and concrete stimuli are capable of eliciting each reaction. In contrast, no single stimulus is capable of eliciting any emotion regularly in all intact persons."

"Emotions constitute a very different kind of adaptational process from reflexes. In the evolution of complex and intelligent species, whose adaptation came to depend greatly on the ability to learn from experience, emotions make possible much greater variability and flexibility than either reflexes or physiological drives. Moreover, human emotions are often predicated on complex social structures and meanings that define what is harmful or beneficial and, therefore, require judgment, the ability to learn from experience and the ability to distinguish subtle differences that signify different consequences for well-being. Appraisal is thus a key factor in the evolution of adaptational processes, including emotion."

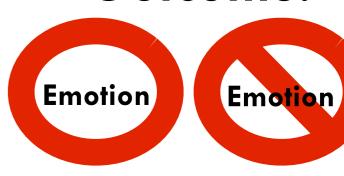
Appraisal dimensions

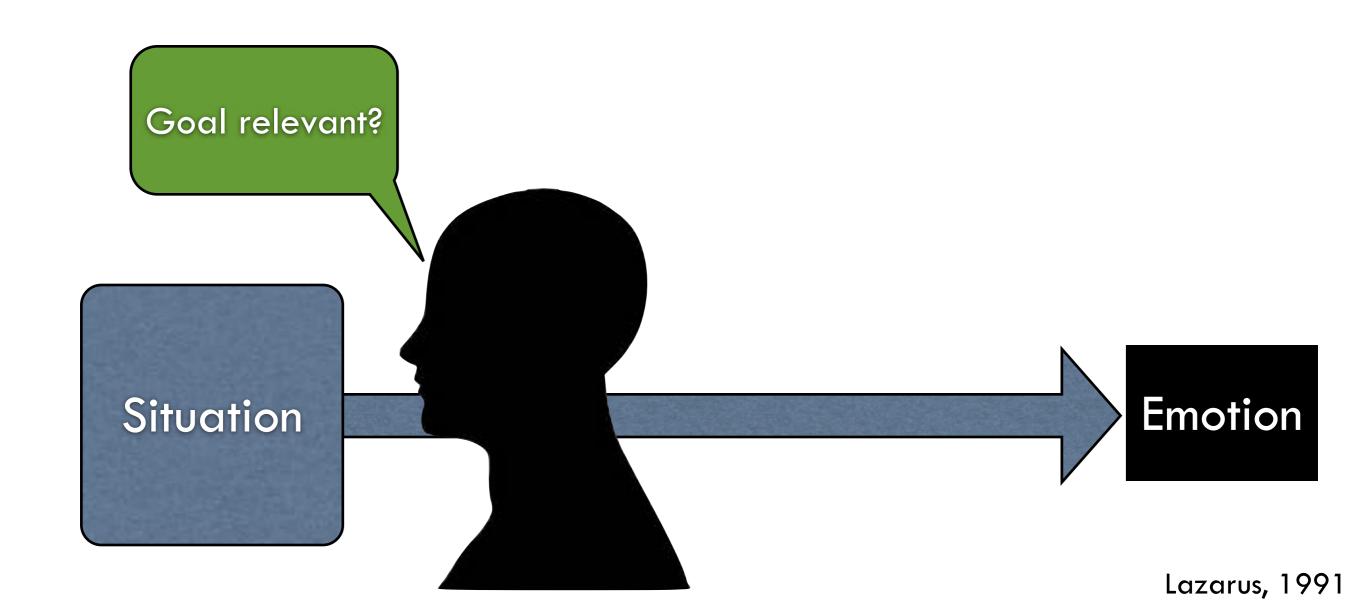
Question:

Is something at

stake for me?

Outcome:



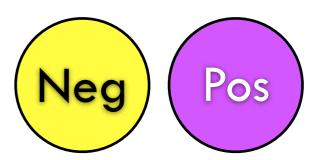


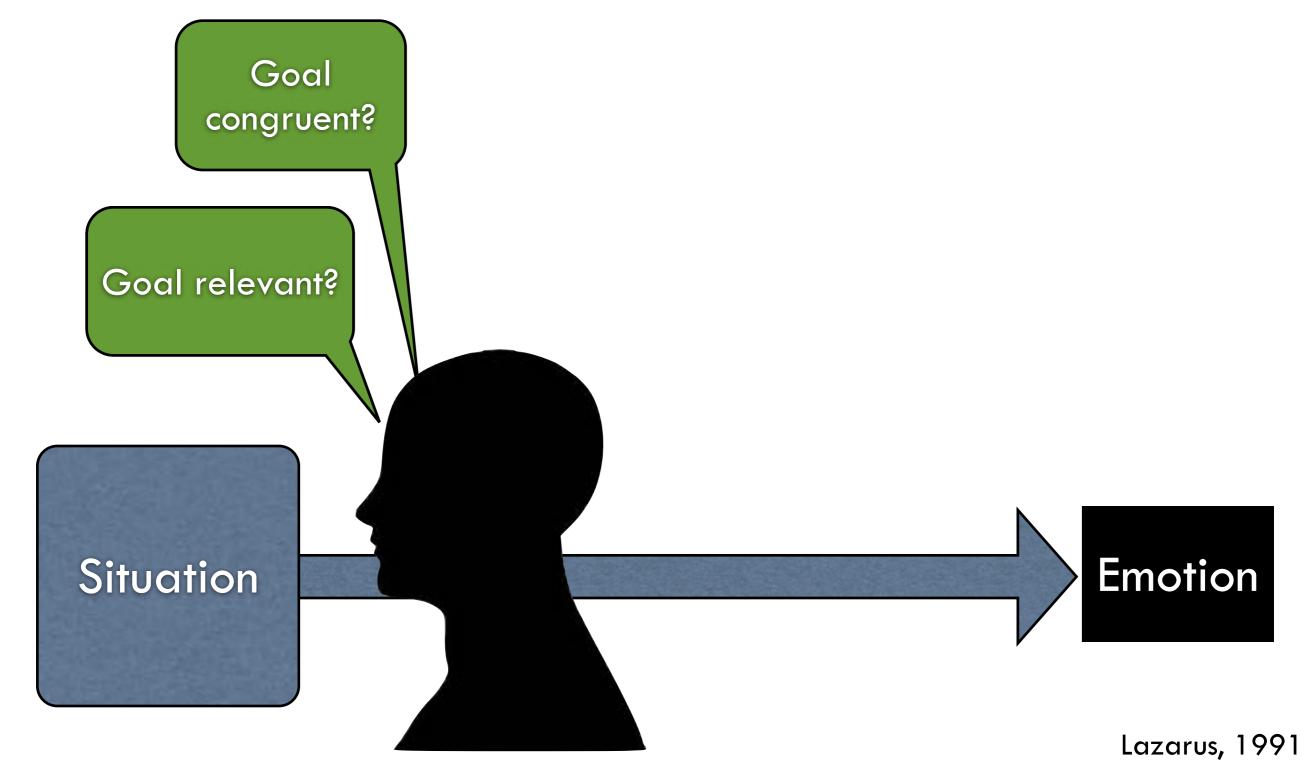
Appraisal dimensions

Question:

Outcome:

Harmful or beneficial to me?





Primary Appraisal: "What does this mean for me?"

-objectives for success (etc) Which goal? Goal Which congruent? Neg? Which Pos? Goal relevant? **Emotion** Situation Lazarus, 1991

Relevant to my:

-safety

-morality

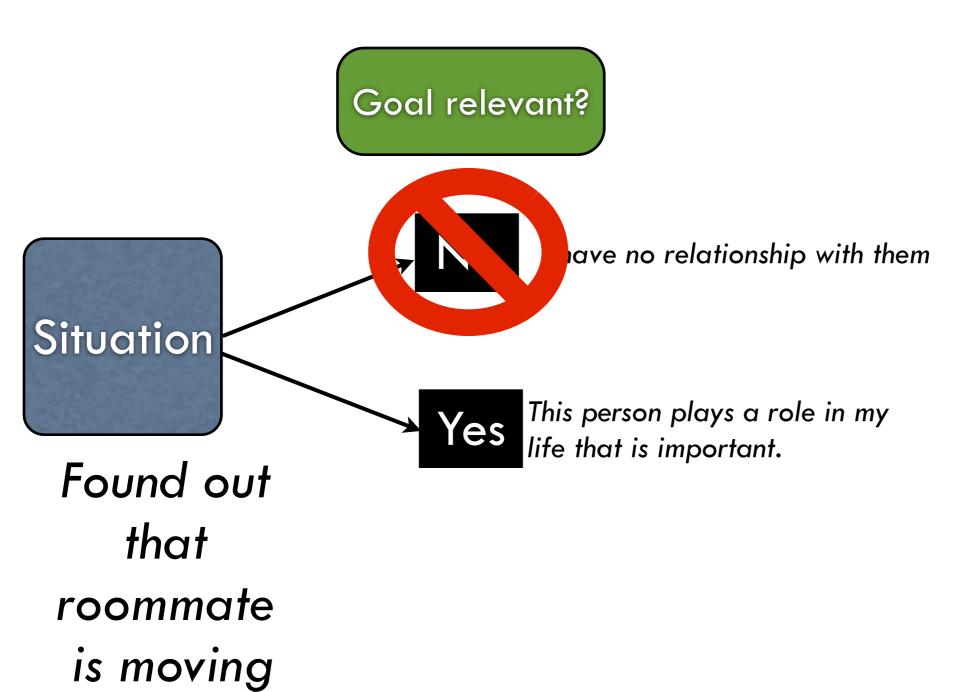
Lazarus's primary appraisals: Particular emotions tied to particular goals

Wronged
Danger
Uncertainty
Moral transgression
Failed to reach goal
Loss
Wanting what others have
Resentment
Contamination
Reaching goal
Taking credit for goal-directed beh.
Removal of goal incongruence
Yearning for better
Affection
Helping

Secondary appraisals modify <u>intensity:</u>

- Self-relevance
- Attribution of self as cause
- Expectation of change

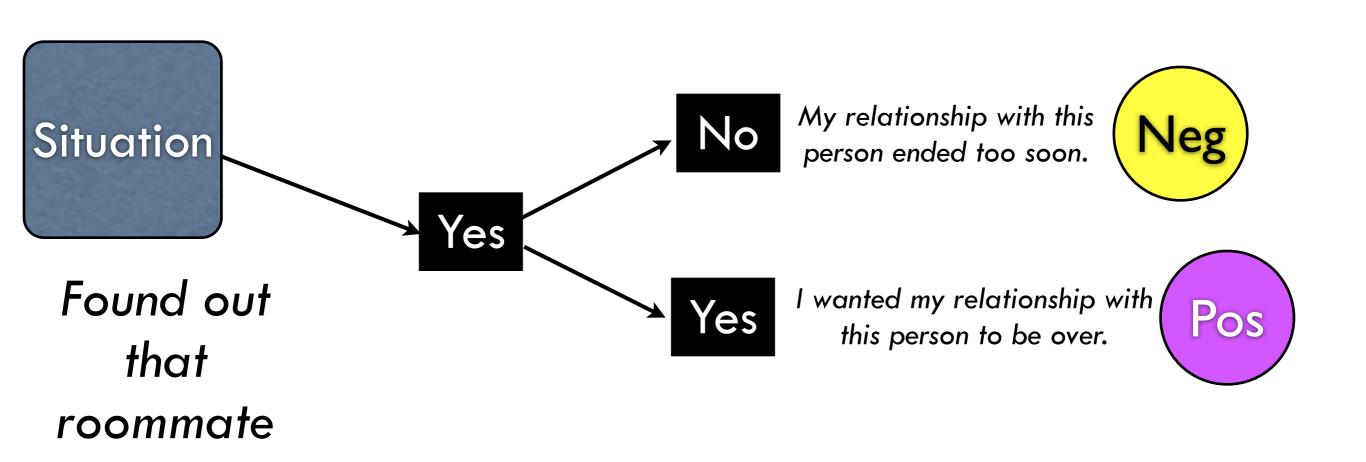
No need to memorize!

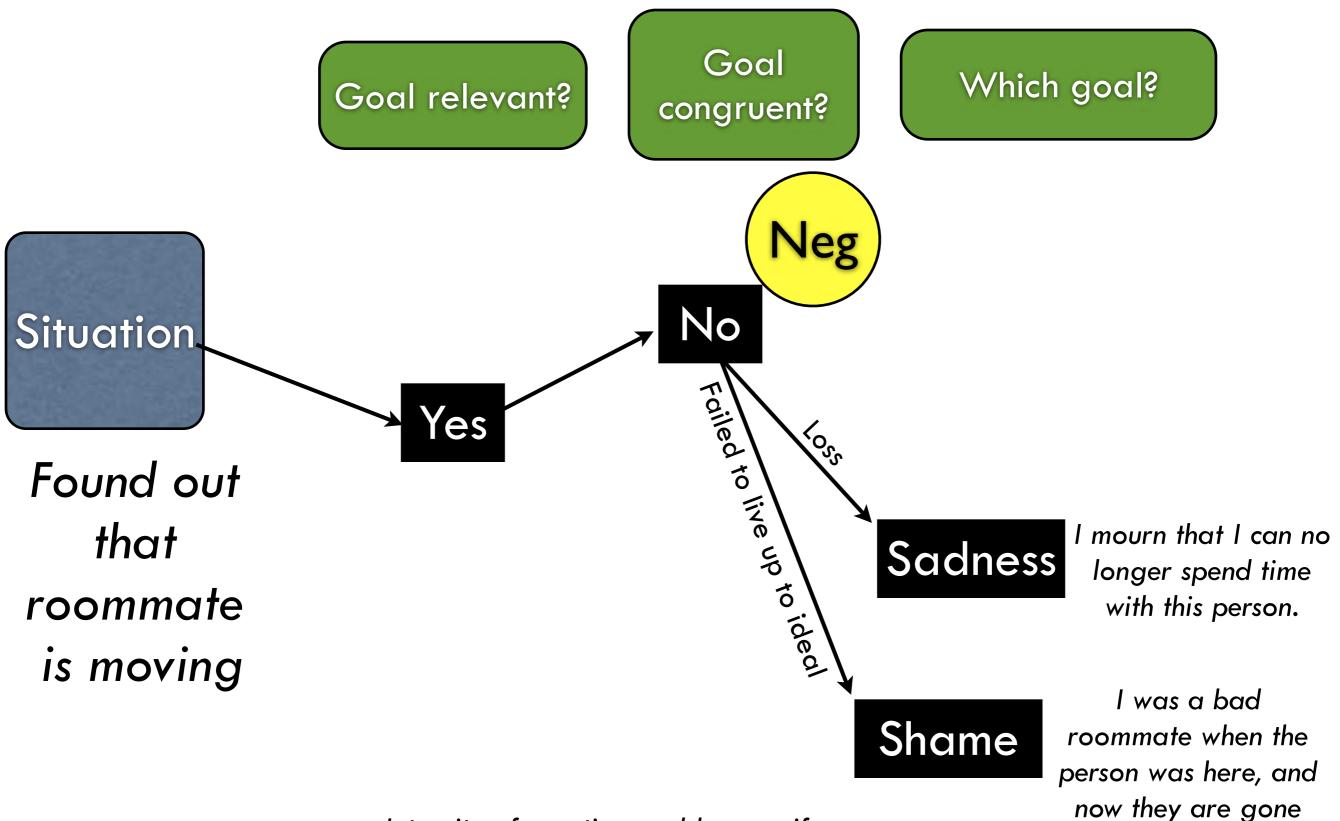


Goal relevant?

is moving

Goal congruent?

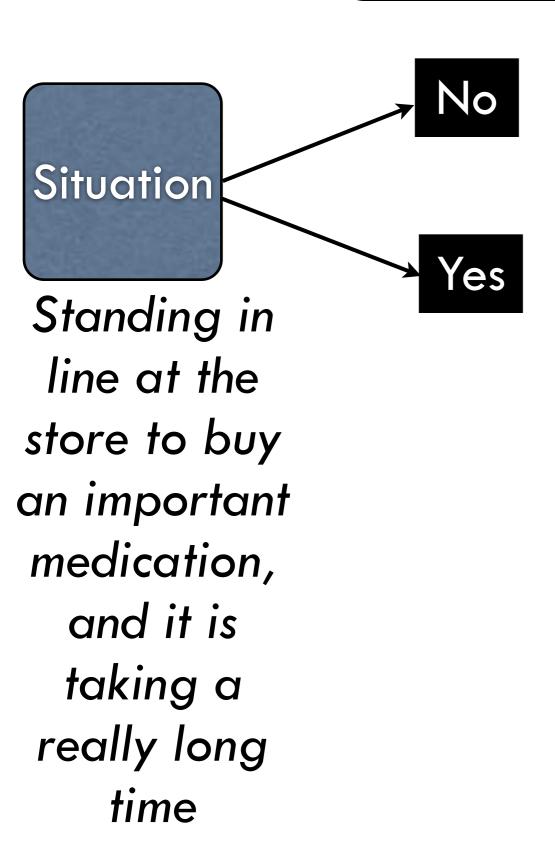




Intensity of emotion could go up if: roommate's leaving is permanent

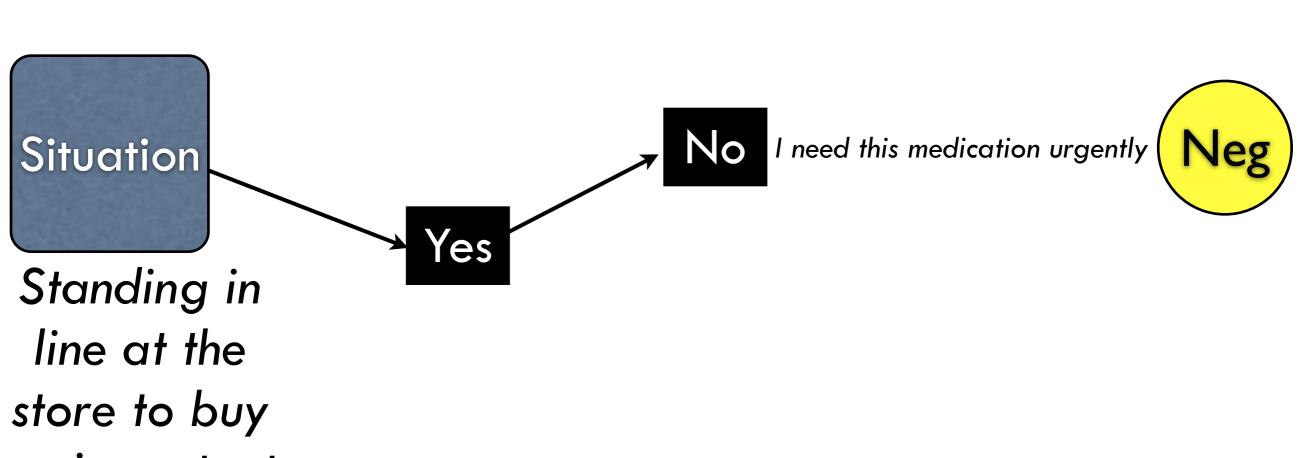
roommate's leaving is caused by you

Goal relevant?

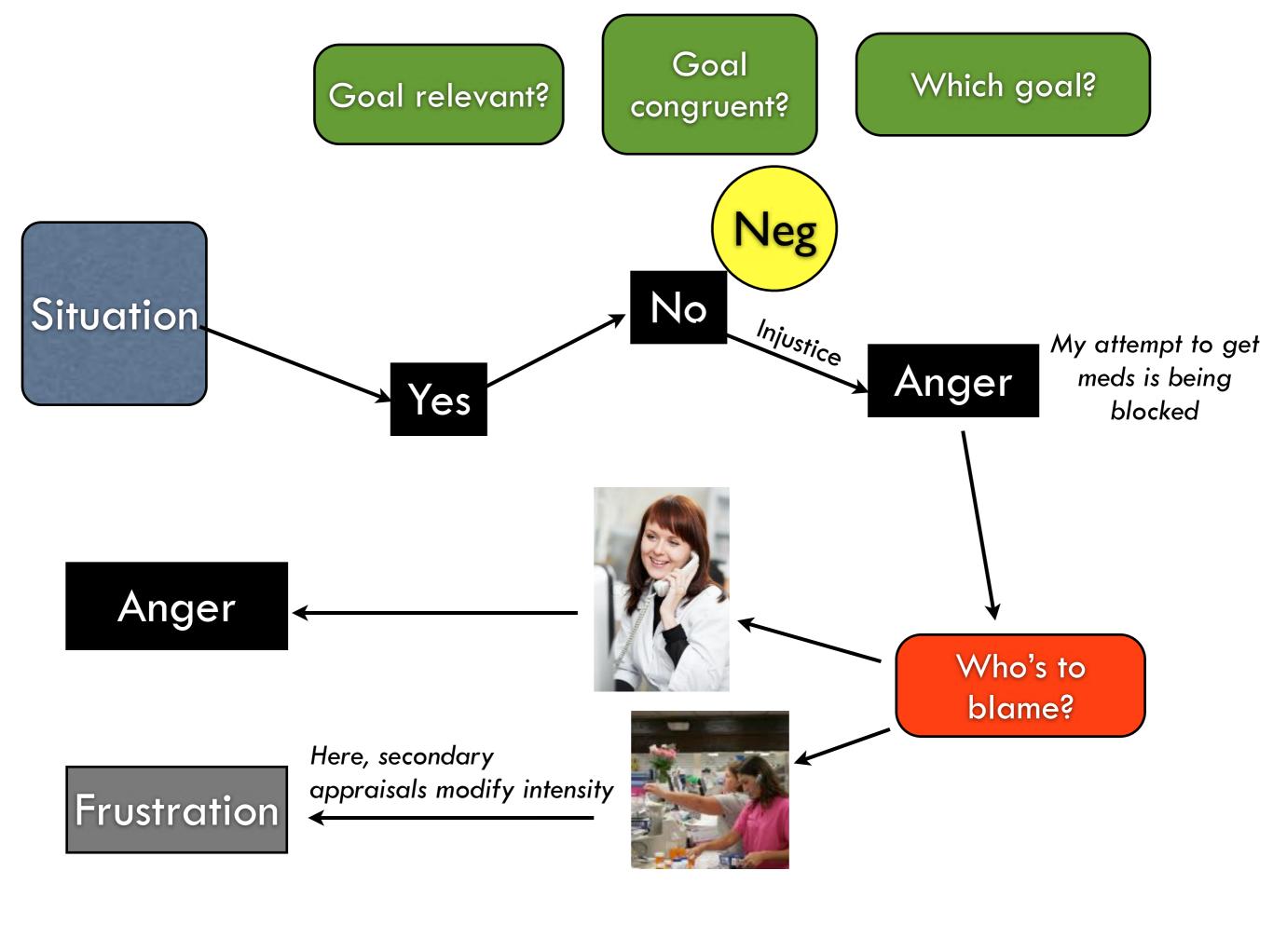


Goal relevant?

Goal congruent?



line at the store to buy an important medication, and it is taking a really long time

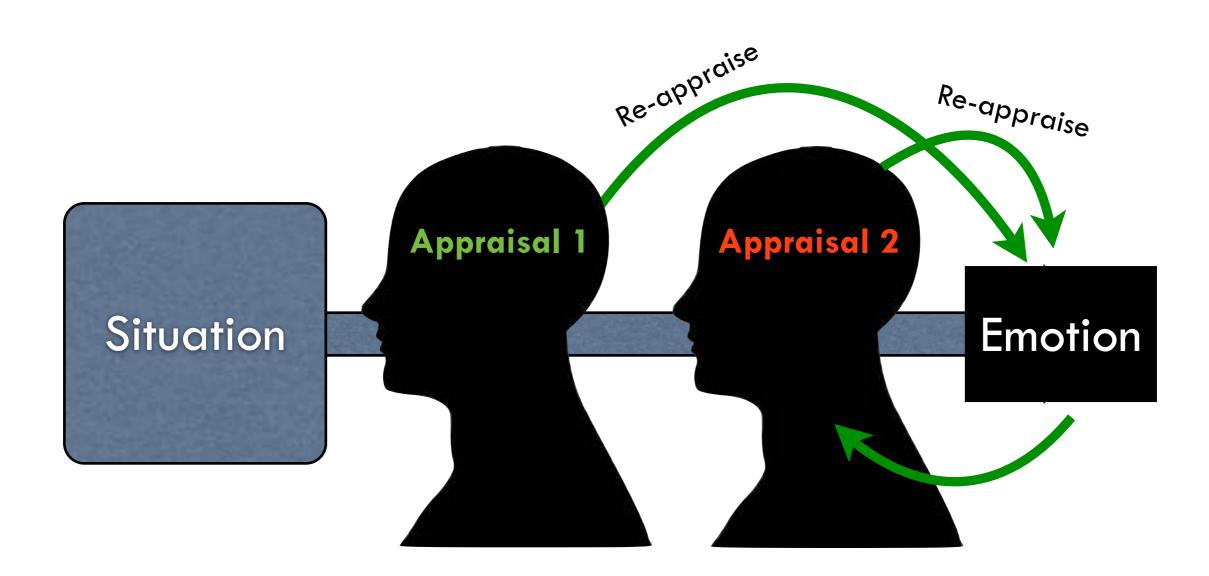


Important aspects of appraisals:

 Although we often discuss appraisals in words, they are not necessarily assumed to occur as an 'internal dialogue' or even as a conscious processes.

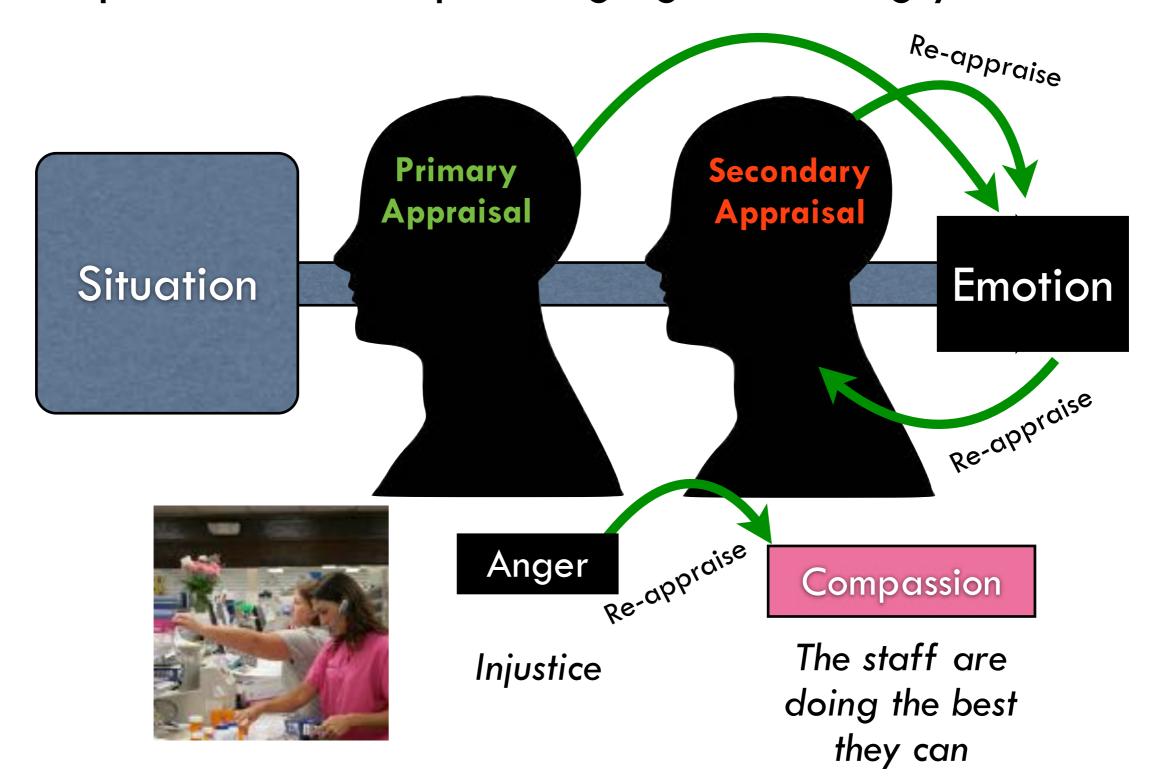
Important aspects of appraisals:

 Appraisal is a continual process - emotional responses can keep changing accordingly.



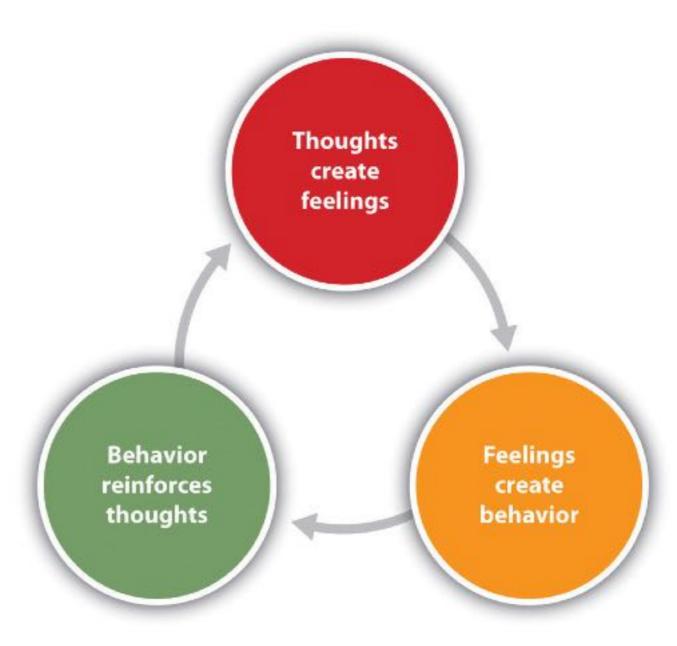
Important aspects of appraisals:

 Appraisal is a continual process - emotional responses can keep changing accordingly.



 If our appraisals shape what emotions we experience, we should be able to harness them!

Cognitive-Behavioral
Therapy





My neighbor scowls around me.

See? Neighbor doesn't like me.

Thoughts create feelings

Appraisal: They don't like me. Sad

Behavior reinforces thoughts

Feelings create behavior

Avoid talking to neighbor.

Social disconnection.

Check appraisal of situation:



Cognitive-Behavioral Therapy

Teaches people to intervene on this cycle.



My neighbor scowls around me because they just lost someone they are close to.

Neighbor expresses

gratitude.

Connection.

Thoughts create feelings

Appraisal:

They are having a

hard time. I feel

compassion.

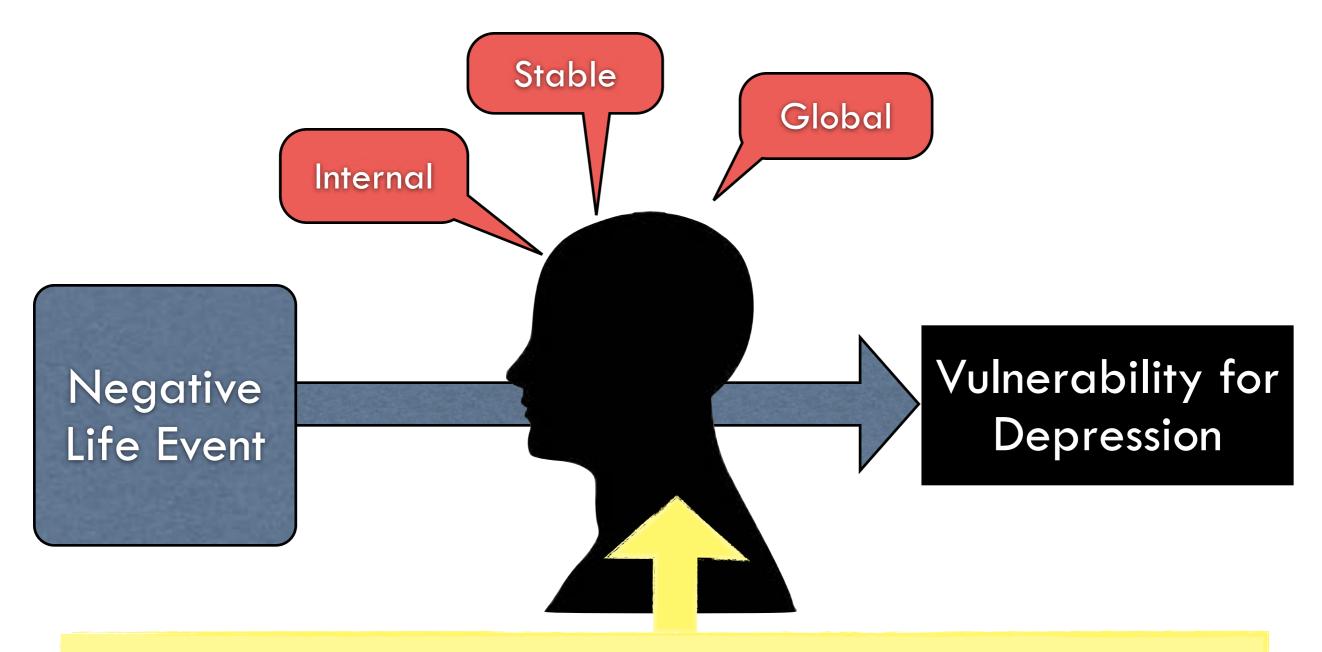
Behavior reinforces thoughts

Feelings create behavior

Help out neighbor.

Cognitive-Behavioral Therapy

Hopelessness theory of depression



Cognitive Behavioral Therapy:

- 1. Identify when making these appraisals
- 2. Promote external, changeable, situational appraisals
- 3. Mindfulness of relationship between appraisals & emotions