

Assessment Task 2 - Essay

Course: (AEB3805) Youth policy, civics and culture - F

Criteria	Full Marks	High Distinction (80 - 100%)	Distinction (70- 79%)	Credit (60-69%)	Pass (50-59%)	Not Satisfactory (0-49%)	Criterion Score
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Criteria	Full Marks	High Distinction (80 - 100%)	Distinction (70-79%)	Credit (60-69%)	Pass (50-59%)	Not Satisfactory (0-49%)	Criterion Score
Articulate what the essay is about, clear introduction providing a context and description of the particular local council and their approach to youth services delivery.	20 points	18 points <ul style="list-style-type: none"> • Clear and well established and articulated introduction. • Well-articulated comprehensive discussion about the service model/approach to youth services delivery by the chosen 	15 points <ul style="list-style-type: none"> • Clear and well established introduction. • Well-articulated and concise discussion about the service model/approach to youth services delivery by the chosen local council. • Evidence and 	13 points <ul style="list-style-type: none"> • Basic introduction. • Accurate presentation of the service model/approach to youth services delivery by the chosen local council. • Evidence and supported from literature provided in the unit. 	11 points <ul style="list-style-type: none"> • Basic introduction. • Very brief mentioning of the service model/approach to youth services delivery by the chosen local council with gaps and/or inaccuracies. • Evidence and supported from 	8 points <ul style="list-style-type: none"> • Does not provide a clear intro, or context to the essay. • No mention or completely inaccurate presentation of the service model/approach to youth services delivery by the chosen local 	/ 20

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		local council. • Evidence and supported from literature provided in the unit.	supported from literature provided in the unit.		literature provided in the unit.	council with gaps and or/inaccuracies.	

Criteria	Full Marks	High Distinction (80 - 100%)	Distinction (70-79%)	Credit (60-69%)	Pass (50-59%)	Not Satisfactory (0-49%)	Criterion Score
Well informed descriptions or definitions of Youth Participation, Civic Engagement and Empowerment and the commonalities and/or differences between these concepts, supported with relevant literature.	25 points	22 points <ul style="list-style-type: none"> Excellent well informed description/definitions of Youth Participation, Civic Engagement and Empowerment. Explaining and providing commonalities and differences between these concepts. 	19 points <ul style="list-style-type: none"> Correct description/definitions of Youth Participation, Civic Engagement and Empowerment. Explaining and providing commonalities and differences between these concepts. Supported by 	16 points <ul style="list-style-type: none"> Description of Youth Participation, Civic Engagement and Empowerment. Explaining and providing commonalities and differences between these concepts. Supported by literature from the 	14 points <ul style="list-style-type: none"> Brief description/definitions of Youth Participation, Civic Engagement and Empowerment. Brief explanation about commonalities and differences between these concepts. Supported by 	10 points <ul style="list-style-type: none"> Minimal to no description/definitions of Youth Participation, Civic Engagement and Empowerment. No or inaccurate explanation about commonalities and differences between these 	/ 25

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		<ul style="list-style-type: none"> Supported by literature from the readings list. 	literature from the readings list	readings list.	limited literature from the readings list.	concepts. <ul style="list-style-type: none"> Supported with limited to no literature from readings list. 	

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Well-articulated explanation, logical presentation and succinct analysis of the chosen policy and how/if the policy empowers, consults with and engages the young people.	25 points	22 points <ul style="list-style-type: none"> Provides a succinct and informed discussion and a comprehensive analysis of the chosen policy in relation to how it empowers, consults with and engages the young people. Discussion is well- 	19 points <ul style="list-style-type: none"> Provides a solid discussion and analysis of the chosen policy in relation to how it empowers, consults with and engages the young people. Discussion is supported by relevant evidence. 	16 points <ul style="list-style-type: none"> Provides an informed discussion and some analysis of the chosen policy in relation to how it empowers, consults with and engages the young people. Discussion is supported by some 	14 points <ul style="list-style-type: none"> Provides an limited discussion and little analysis of the chosen policy in relation to how it empowers, consults with and engages the young people. Discussion is supported by limited 	10 points <ul style="list-style-type: none"> Provides a very limited to no discussion and no analysis of the chosen policy in relation to how it empowers, consults with and engages the young people. Discussion is largely unsupported by 	/ 25

Criteria	Full Marks	High Distinction (80 - 100%)	Distinction (70- 79%)	Credit (60-69%)	Pass (50-59%)	Not Satisfactory (0-49%)	Criterion Score
		supporte d by relevant evidence.		relevant evidence.	relevant evidence.	relevant evidence.	

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Writing	20 points	18 points <ul style="list-style-type: none"> Writes with clarity and fluency and is error-free. Apt selection of all relevant sources. Systematically and consistently links the literature to the discussion. Clear structure leading 	15 points <ul style="list-style-type: none"> Writes with clarity and is virtually error-free. Appropriate selection of sources. Clearly links the literature to the discussion. Clear structure leading up to a conclusion based 	13 points <ul style="list-style-type: none"> Writes clearly and generally conveys meaning. Selects credible sources. Mostly links the literature to the discussion. Structure is mostly clear, draws upon evidence and leads up to a conclusion. 	11 points <ul style="list-style-type: none"> Writing generally conveys ideas and may include some errors. Selection of sources are mostly credible. Occasional links made between the literature and discussion. Structure is mostly 	8 points <ul style="list-style-type: none"> Writing sometimes impedes meaning due to errors in usage. Poor selection of sources or no sources offered. Links made between the literature and discussion are unclear 	/ 20

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		<p>up to a strong conclusion based on evidence presented.</p> <ul style="list-style-type: none"> Is succinct in writing, staying within stipulated word count. 	<p>on evidence.</p> <ul style="list-style-type: none"> Is succinct in writing, staying within +/- 10% of stipulated word count. 	<ul style="list-style-type: none"> Stays within +/- 10% of stipulated word count. 	<p>unclear, relates to some evidence leading up to a vague conclusion.</p> <ul style="list-style-type: none"> Unable to stay within +/- 10% of stipulated word count. 	<p>or absent.</p> <ul style="list-style-type: none"> Structure is unclear. Limited or no conclusions offered. +/- 10% of stipulated word count is disregarded. 	

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Referencing	10 points	9 points <ul style="list-style-type: none"> Correctly reference d using the Harvard style guide. Highly sophistic ated incorpora tion of academic literature into paragrap hs (more than 5), using in text reference s. 	8 points <ul style="list-style-type: none"> Correctly reference d essay, using the Harvard style guide. 5 in text reference s used. 	7 points <ul style="list-style-type: none"> Attempt made to reference the Essay, in text reference s with some errors. 	6 points <ul style="list-style-type: none"> Limited or incorrect referenci ng. 	4 points <ul style="list-style-type: none"> No In text referenci ng. 	/ 10

Total

/ 100

Overall Score

High Distinction (80 - 100%)

80 points minimum

Distinction (70 - 79%)

70 points minimum

Credit (60 - 69%)

60 points minimum

Pass (50 - 59%)

50 points minimum

Not Satisfactory (0 - 49%)

0 points minimum