

# Carlingford High School



## Mathematics

### Year 7 Term 1 Task

### 2020

Name: \_\_\_\_\_ Class: 7\_\_

#### Instructions:

- This task is to be completed independently, without consulting your notes, google or the textbook, or asking for help as you do it
- Board approved calculators may be used
- Answer each question in the space provided
- Copy and paste the following symbols if required  $\times$  ,  $\div$  ,  $^{\circ}$
- All questions are worth one mark unless otherwise shown
- This task should take approximately 1 hour

Topic	Number Theory	Angles	Total	
Mark	/37	/33	/70	%

## NUMBER THEORY (37 marks)

1. From the numbers 1 to 12, list the:

a) Odd numbers \_\_\_\_\_

b) Composite numbers \_\_\_\_\_

c) Square numbers \_\_\_\_\_

2. a) Factors of 9 = \_\_\_\_\_

b) Factors of 28 = \_\_\_\_\_

c) What is the HCF of 8 and 28? \_\_\_\_\_

3. Given the multiples of 6 are 6, 12, 18, ..... write the multiples of 9 and then find the LCM of 6 and 9.  
[2marks]

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4. Consider  $3^4$

a) What is the power? \_\_\_\_\_

b) What is the base? \_\_\_\_\_

c) Write this in expanded form \_\_\_\_\_

d) Evaluate \_\_\_\_\_

5. Evaluate

a)  $7^2 =$  \_\_\_\_\_

b)  $5^9 =$  \_\_\_\_\_

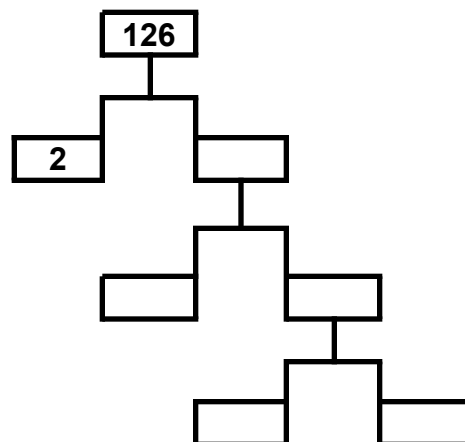
c)  $\sqrt{100} =$  \_\_\_\_\_

d)  $\sqrt[3]{512} =$  \_\_\_\_\_

e) 3 cubed \_\_\_\_\_

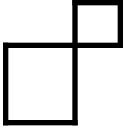
f) The difference between 6 to the power of 4 and 12 squared \_\_\_\_\_

6. Complete the factor tree and write 126 as a product of prime factors. [3marks]



\_\_\_\_\_

$9 \times 9 \times 9 \times 9 \times 9 \times 9$  in index notation.



8. Fill in the gaps to complete the following long division. [2marks]

[illegible]

9. Using the distributive law complete the following. [2marks]

$$7 \times 397 = 7 \times 400 - 7 \times \underline{\hspace{2cm}}$$
$$= \underline{\hspace{2cm}}$$
$$= \underline{\hspace{2cm}}$$

10. Round the number 3 534 to the nearest:

a) thousand \_\_\_\_\_

b) ten \_\_\_\_\_

11. Complete

a) A number is divisible by 10 if the last digit is \_\_\_\_\_

b) If the \_\_\_\_\_ of all the digits is divisible by 9, the number is divisible by 9.

- c) If the number formed by the last \_\_\_\_\_ digits is divisible by \_\_\_\_\_ the number is divisible by 8.

12. Explain in your own words how you know that 16749 is **not** divisible by 5?

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13. Use the method of your choice to find the LCM of 32 and 60. You may use scrap paper for working and submit your final answer.

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14. If the sum of the first three odd numbers is  $1+3+5=9$ , the sum of the first three even numbers is  $2+4+6=12$  and the sum of the first four odd and even numbers are  $1+3+5+7=16$  and  $2+4+6+8=20$ , what is

- a) The difference between the first 30 even numbers and the first 30 odd numbers? \_\_\_\_\_
- b) The sum of the first 30 even numbers? \_\_\_\_\_

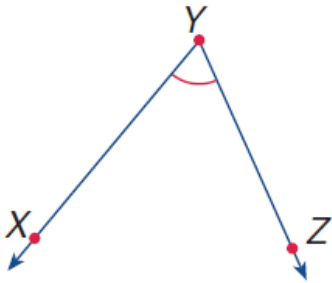
15. I am a composite odd number over 50. I am divisible by 3 and 7 and I am 2 less than a multiple of 5. What number am I? \_\_\_\_\_

## ANGLES (33 marks)

The first five questions are multiple choice.

**Choose** the correct answer (A, B, C or D).

1. Name the angle shown \_\_\_\_\_



**A**  $\angle XZY$

**B**  $\angle YXZ$

**C**  $\angle XYZ$

**D**  $\angle ZXY$

2. Name the vertex of the angle in Question 1..\_\_\_\_\_

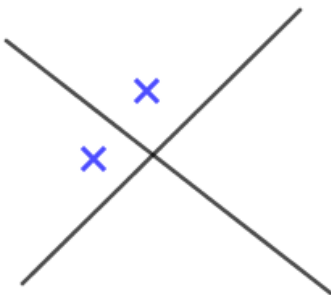
**A**  $X$

**B**  $Y$

**C**  $Z$

**D**  $XYZ$

3. What type of angles are shown\_\_\_\_\_



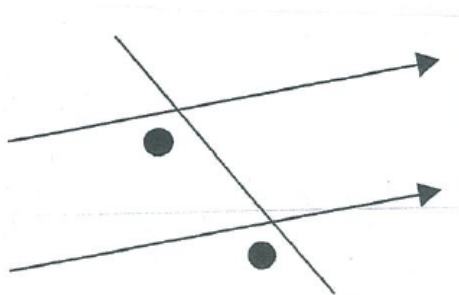
**A** vertically opposite

**B** complementary

**C** alternate

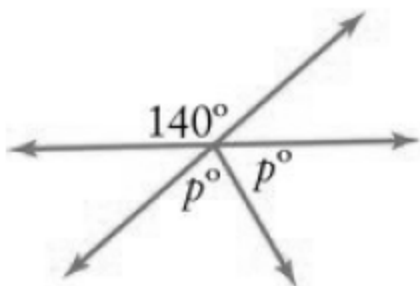
**D** supplementary

4. What type of angles are shown \_\_\_\_\_



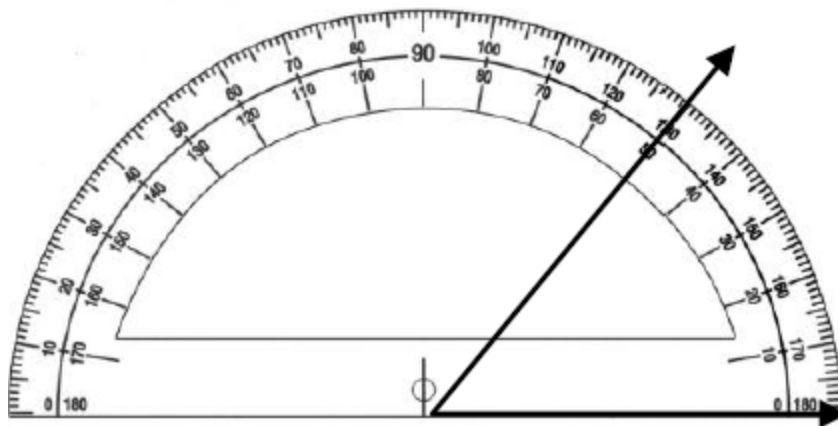
- A) alternate
- B) vertically opposite
- C) co-interior
- D) corresponding

5. Find the value of  $p$  \_\_\_\_\_



- A 70
- B 20
- C 140
- D 40

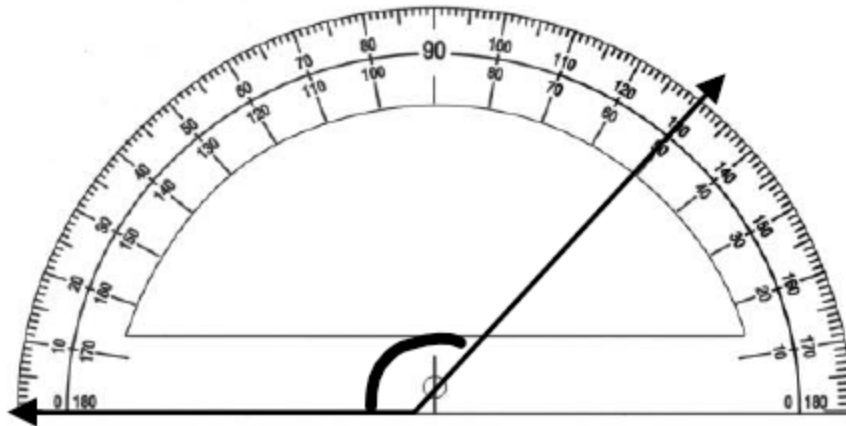
6. a) Write the size of the angle shown. \_\_\_\_°



c) What type of angle is it? \_\_\_\_\_

7. **Measure** the size of the marked angle and write what **type** of angle it is.

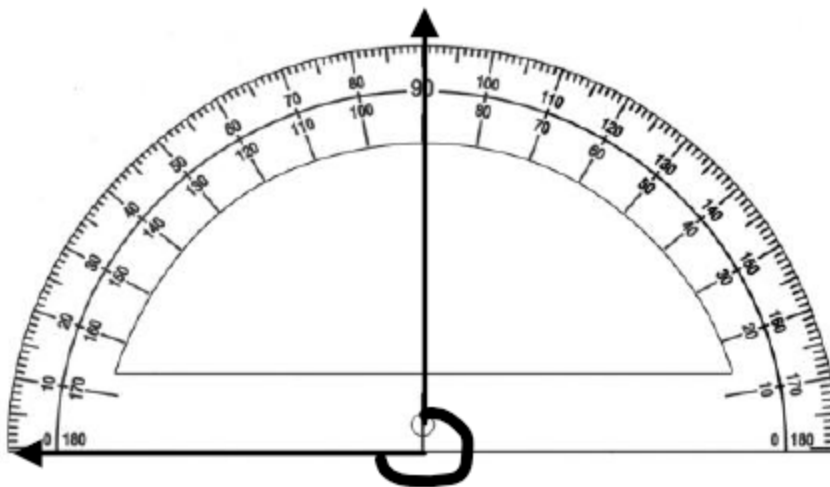
a) [2marks]



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b)

[2marks]



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8. a) How many right angles are in one revolution? \_\_\_\_\_

b) A pizza is divided into six equal parts.

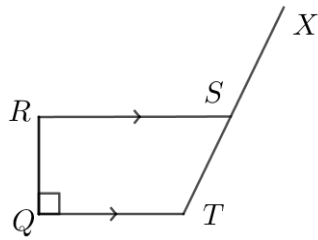
What is the centre angle of two pieces. \_\_\_\_\_

c) What is the complement of  $23^\circ$  \_\_\_\_\_





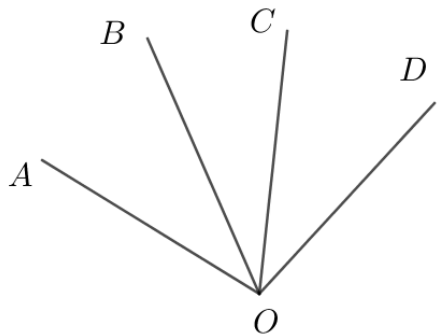
9.



a) What interval is parallel to  $TQ$ ? \_\_\_\_\_

b) What interval is perpendicular to  $RS$ ? \_\_\_\_\_

10.



a) Name an angle adjacent to  $\angle AOC$

\_\_\_\_\_

b) How many angles are in this diagram?

(Hint: there are more than five)

\_\_\_\_\_

11. Answer TRUE or FALSE

a) An acute angle and an obtuse angle are sometimes complementary. \_\_\_\_\_

b) Corresponding angles are always equal. \_\_\_\_\_

c) Vertically opposite angles have a common arm. \_\_\_\_\_

d) Parallel lines never meet. \_\_\_\_\_

e) Co-interior angles add up to  $180^\circ$  if the lines are parallel. \_\_\_\_\_

12. Find the unknown angle **and** write the reason for your answer from the following:

- Angles on a straight line
- Angles in a revolution
- Vertically opposite angles
- Adjacent angles

- Cointerior angles on parallel lines
- Corresponding angles on parallel lines
- Alternate angles on parallel lines
- Angles in a right angle

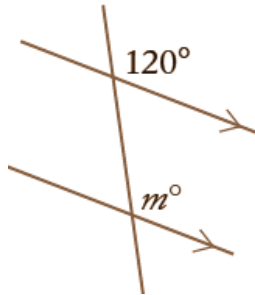
a) [2marks]



\_\_\_\_\_

\_\_\_\_\_

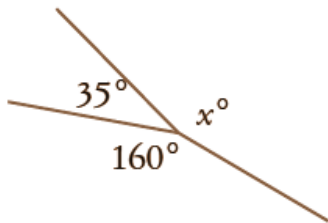
b) [2marks]



\_\_\_\_\_

\_\_\_\_\_

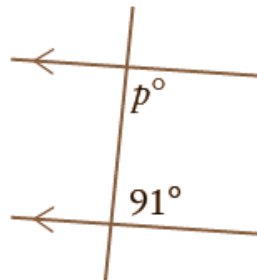
c) [2marks]



\_\_\_\_\_

\_\_\_\_\_

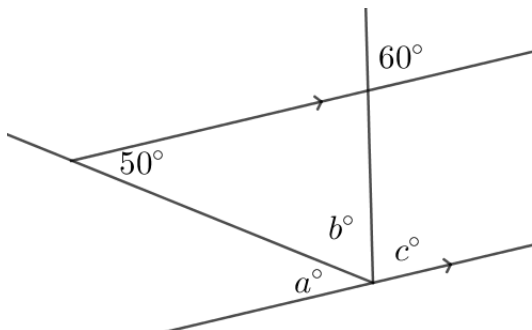
d) [2marks]



\_\_\_\_\_

\_\_\_\_\_

13. Find the value of all the unknown angles. **(Reasons are not required)** [2marks]



$$a = \text{ \_\_\_\_\_\_ }^{\circ} \quad b = \text{ \_\_\_\_\_\_ }^{\circ} \quad c = \text{ \_\_\_\_\_\_ }^{\circ}$$

END OF TASK 😊