

Year 10 Mathematics 5.3

Term 3 2015

Name:	Class:	
***************************************		•

Circle: Mr Wilson/Mr Gong/Mr Cheng/Ms Lego

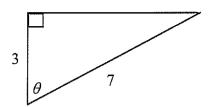
Time allowed: 55 minutes

- Approved calculators may be used
- Show all necessary working
- Marks may be deducted for untidy setting out
- Questions marked with an * are extension level questions
- All questions are worth 1 mark unless otherwise stated

Topic	Trigonometry	Coordinates	Data	Graph of	Total
		Geometry		Physical Ph	
Mark					-
	/16	/9	/16	/6	/47
Extension					Avenierator
	/4	/2	/1	/2	/9
Total					
	/20	/11	/17	/8	/56

Trigonometry

Question 1



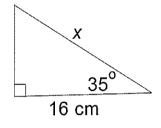
Find θ , correct to the nearest minute.

2

Question 2

Find the value of x in the following triangle (correct to 2 d.p.)

2



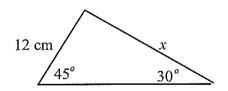
NOT TO SCALE

Question 3

Write down the exact value of cos 45°

1

Question 4 (4 marks)



(a) Find x (give exact values and rationalize your answer)

2

(b) Hence find the area of this triangle.

Given that $\tan A = \frac{9}{40}$, find the value of $\sin A$, in fraction form.

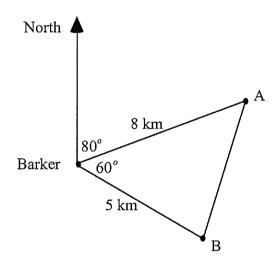
2

Question 6

For what value(s) of θ is $\sin \theta = 0.34$, correct to the nearest minute and given $0^{\circ} \le \theta \le 180^{\circ}$?

2

Question 7



Nicole leaves home at A and walks 8 km to Barker.

Tom leaves home at B and walks 5 km to Barker.

(a) Use the cosine rule to show that the distance AB is 7 km.

2

(b) What is the bearing of Barker from B?

For the triangle ABC, AB is 10.1 cm, AC is 4.5 cm and \angle ABC is 25°. Find all possible values for \angle ACB.

2

*Question 9

A man leaves a starting point and walks 5 km on a bearing of 125° and then 6 km on a bearing of 80° and arrives at his destination. How far is his destination from his starting point, correct to 1 decimal place?

Coordinate Geometry

Question 1

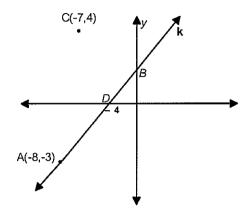
Here are four straight lines:

A)
$$y = 4x - 5$$

$$B) \qquad 4y = x + 11$$

C)
$$8x - 2y + 3 = 0$$

$$D) y = -4x$$



(a) Show that the equation of the line k is 3x - 4y + 12 = 0.

2

(b) Hence find:i. the co-ordinates of B; and

1

ii. the distance AB.

2

(c) * Show that CD is perpendicular to AB.

Data

Question 1

The following table shows the number of hours of homework completed by a Year 10 class.

Number of hours	2	3	4	5	6	7	8
Number of student	s 1	2	3	3	8	5	2

(a) How many students are in this class?

1

(b) How many students completed less than 5 hours of homework?

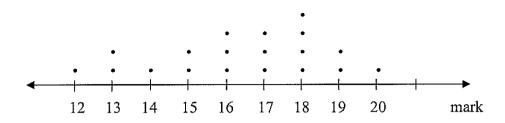
1

(c) What fraction of the class completed 6 hours of homework?

1

(d) What percentage of the class completed 4 hours of homework?

The dot plot below shows the marks obtained in a Year 9 test.



- (a) How many pupils sat the test?
- (b) What was the modal mark (the mode)?
- (c) What was the median mark?
- (d) What was the mean mark?
- (e) *Find the standard deviation

1

1

1

1

For the following set of scores

3 7 9 5 5 6 2 8 9 7

Find

(i) Q_1

(ii) Q_2

(iii) Q_3

(iv) IQR 1

This back to back, ordered stem and leaf plot shows the marks gained by a Year 9 Maths class before and after revision.

After revision		Before revision
	4	0, 7
4	5	0, 1, 5, 9
	6	3, 3, 3, 4, 8
8 8 7	7	1, 2, 6, 7, 7
9755530	8	
8 7 2	9	
0 0	10	

- (a) Identify the outlier.
- (b) Calculate the range of marks both before and after revision.

(c) The mean mark before revision is 62.25. Calculate the mean mark after revision.

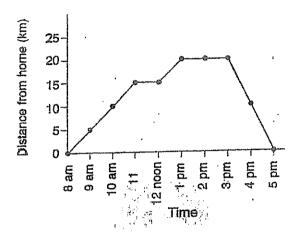
1

2

Graph of Physical Phenomenon

Question 1 (2 marks)

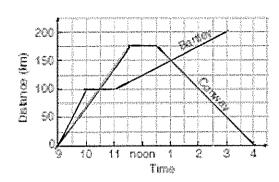
This graph shows Penny's distance from home at each hour on a shopping trip.



(a) What was the total distance travelled by Penny on her journey?

(b) What was the average speed of Penny's return journey?

1

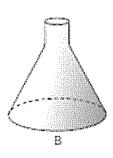


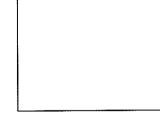
The graph shows the journeys of two motorists, Conway and Bartley. They are travelling on the same road and in the same direction leaving town A at 9:00 am

- (a) Who travel the fastest in the first hour?
- (b) How many times do they pass each other?
- (c) How far apart are they at 3:00pm?
- (d) How far did Conway travel?

*Question 3

The two containers are filled with water at a steady rate. Plot a graph of the Water level vs Time graph for each of the containers on the number plane provided





1

1

1

1

1

