

Carlingford High School



Mathematics

Year 10 (5.1) Term 1 Exam

2018

Name: _____

Time allowed: 50 minutes

- Answer all questions in the spaces provided
- All questions are worth 1 mark unless otherwise stated
- Complete the examination in blue or black pen
- Draw diagrams using pencil and a ruler

Marking Scale

Topic	Outcome	Question(s)	Mark
Linear Relationships	Graphing Tables of Values	1-4	/13
	Length, Midpoint and Gradient	5-7	/11
	Literacy	8	/10
	Graphing Lines	9-13	/8
		Total	/42
Area and Surface Area	Perimeter	1	/8
	Area	2,3	/10
	Surface Area	4	/7
	Parts of a Circle	5	/5
		Total	/30
		Exam Mark	/72
			%

Linear Relationships

Question 1

Complete each table of values using the given equation.

a $y = x - 2$

x	0	1	2	3
y				

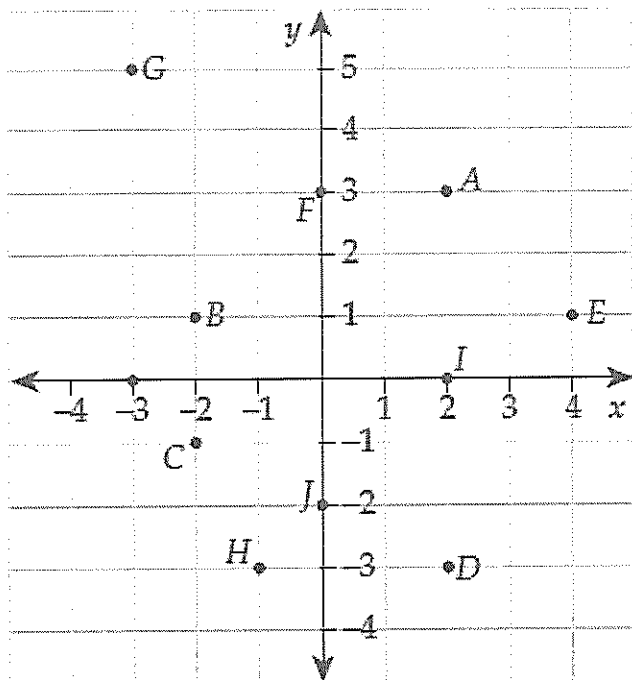
b $y = 3x + 1$

x	-1	1	2
y			

c $q = 4p - 2$

p	-2	0	3
q			

Question 2



Use the number plane to complete the coordinates.

(a) A(2, _____)

(b) B(_____, 1)

(c) C(_____, _____)

(d) D(_____, _____)

(e) F(_____, _____)

(f) I(_____, _____)

Question 3

(a) In which quadrant does the point G lie?

(b) What is the point (0, 0) commonly called?

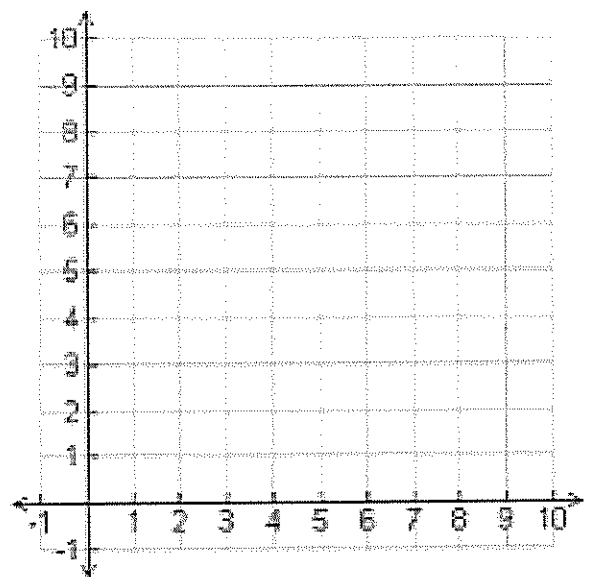
_____ ri _____ n

Question 4

Graph this table of values.

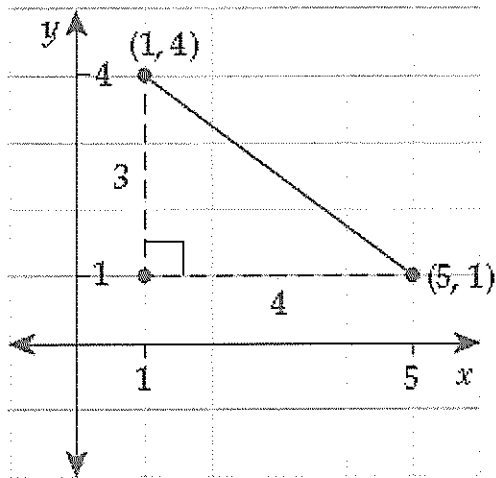
x	0	3	6	9
y	1	3	5	7

*You don't need to join the points



[2 marks]

Question 5



Use the above graph to find the:

- (a) Length of the interval.

$$c^2 = a^2 + b^2$$

$$c^2 = \underline{\hspace{2cm}}^2 + \underline{\hspace{2cm}}^2$$

$c =$ _____ [2 marks]

- (b) Midpoint of the interval.

$$M = (\underline{\hspace{2cm}}, \underline{\hspace{2cm}})$$

- (c) Gradient of the line.

$$m = \frac{\text{Rise}}{\text{Run}}$$

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Question 6

Given the points $(-2, 1)$ and $(3, 3)$

(a) $x_1 =$ _____

(b) $y_2 =$ _____

- (c)

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$d = \sqrt{(3 - -2)^2 + (3 - \underline{\hspace{1cm}})^2}$$

$d =$ _____ (1 decimal place) [2 marks]

Question 7

- (a) What is the average of -2 and 3?

- (b) What is the average of 1 and 3?

- (c) Find the midpoint of the line joining $(-2, 1)$ and $(3, 3)$.

$$M = (\underline{\hspace{2cm}}, \underline{\hspace{2cm}})$$

Question 8

average, axis , coordinates, gradient, interval,
negative, number, Pythagoras, quadrants,
substitute

Use one of the above words to complete each sentence.

(Marks will be deducted for incorrect spelling)

- (a) To complete a table of values,

_____ each x -value into the equation to find the y -value.

(b) A _____ plane is a grid for plotting points and drawing graphs.

(c) The x-_____ is horizontal and has the equation $y = 0$.

(d) The number plane is divided into 4 _____.

(e) (3, 1) are the _____ of a point on the number plane.

(f) A section of a line with definite length is called an _____.

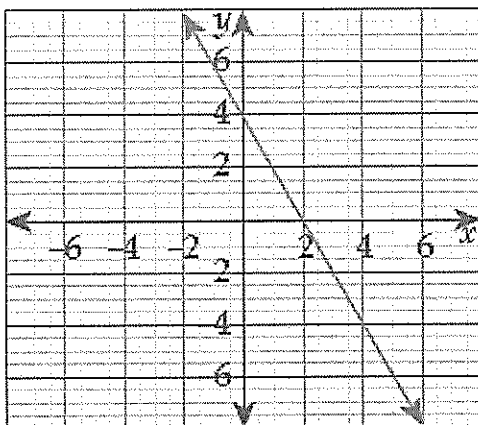
(g) _____ theorem is used to find the distance between two points.

(h) To find a midpoint, find the _____ of the x-values and y-values.

(i) The _____ is a value that measures the slope or steepness of a line.

(j) A line decreasing from left to right has a _____ gradient.

Question 9



(a) x-intercept = _____

(b) y-intercept = _____

Question 10

Two of the following points lie on the line with equation $y = 2x + 3$. Write *yes* or *no* next to each point.

(a) (0, 3) _____

(b) (-2, 1) _____

(c) (10, 23) _____ [2 marks]

Question 11

$$\begin{aligned} y &= 4 - 3x \\ &= 4 - 3 \times 1 \\ &= 1 \end{aligned}$$

The above working shows that the point

(_____, 1) lies on the line $y = 4 - 3x$.

Question 12

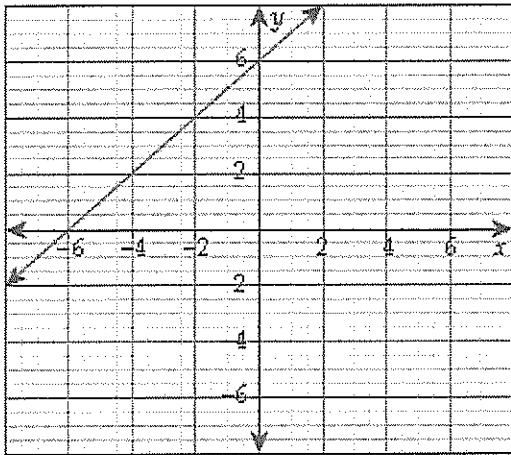
Write *true* or *false* next to each statement.

(a) $x = 0$ is the equation of the x-axis. _____

(b) $y = 2$ is a vertical line. _____

(c) $x = -5$ is a vertical line. _____ [2 marks]

Question 13



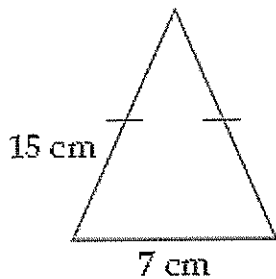
This line has gradient 1 and y-intercept 6. Use the formula $y = mx + b$ to write the equation of the line.

Area and Surface Area

Question 1

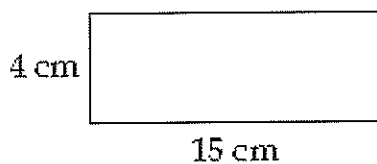
Find the perimeter of each shape.

(a)



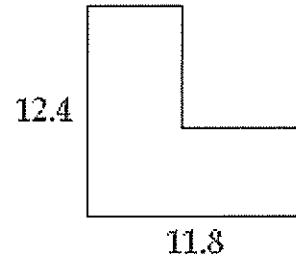
Perimeter = _____ cm

(b)



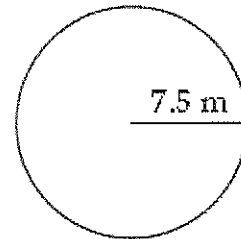
Perimeter = _____ cm

(c)



Perimeter = _____

(d)

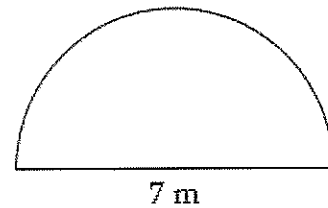


Perimeter = $2\pi r$

= $2\pi \times$ _____

= _____ m (1 decimal place)

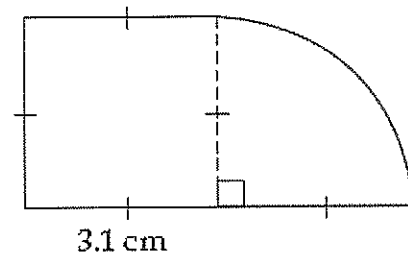
(e)



Perimeter = $\pi \times 7 +$ _____

= _____ m (nearest metre)
[2 marks]

(f)



Perimeter = $\frac{1}{4} \times 2 \times$ _____ $\times 3.1 + 4 \times 3.1$

= _____ cm (1 decimal place)
[2 marks]

Question 2

Given that $1\text{cm}^2 = 100\text{mm}^2$

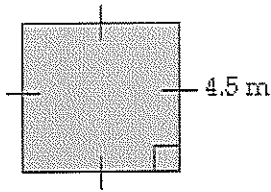
(a) $5\text{cm}^2 = \underline{\hspace{2cm}}\text{mm}^2$

(b) $\underline{\hspace{2cm}}\text{cm}^2 = 250\text{mm}^2$

Question 3

Find the area of each shape.

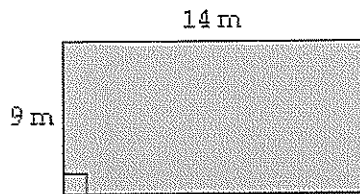
(a)



Area = s^2

= $\underline{\hspace{2cm}}\text{m}^2$

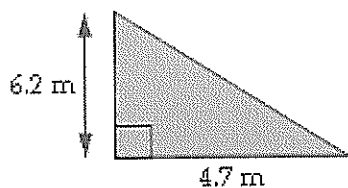
(b)



Area = lw

= $\underline{\hspace{2cm}}$

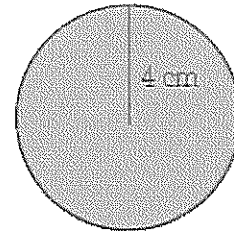
(c)



Area = $\frac{1}{2}bh$

= $\underline{\hspace{2cm}}\text{m}^2$

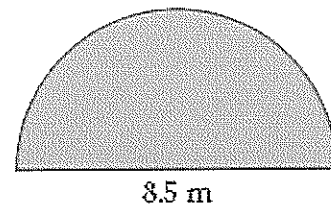
(d)



Area = πr^2

= $\underline{\hspace{2cm}}\text{cm}^2$
(1 decimal place)

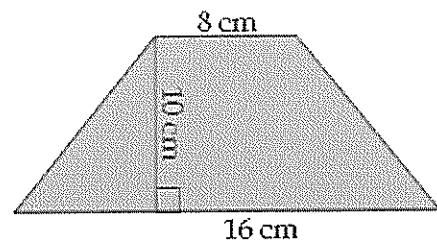
(e)



Area = $\frac{1}{2} \times \pi \times \underline{\hspace{1cm}}^2$

= $\underline{\hspace{2cm}}\text{m}^2$ (1 decimal place)
[2 marks]

(f)



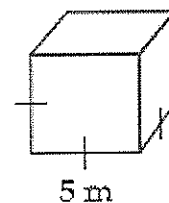
Area = $\frac{1}{2} \times \underline{\hspace{1cm}} \times (\underline{\hspace{1cm}} + \underline{\hspace{1cm}})$

= $\underline{\hspace{2cm}}\text{cm}^2$ [2 marks]

Question 4

Find the surface area of each prism.

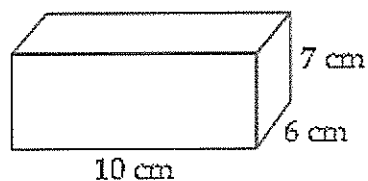
(a)



Surface Area = $6s^2$

= $\underline{\hspace{2cm}}\text{cm}^2$

(b)

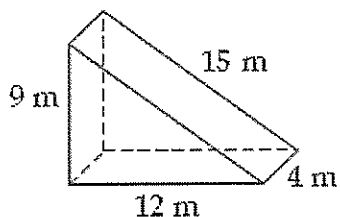


Surface Area

$$= 2 \times [(10 \times 6) + (10 \times 7) + (____ \times ____)]$$

$$= ______ \text{ cm}^2 \quad [2 \text{ marks}]$$

(c)

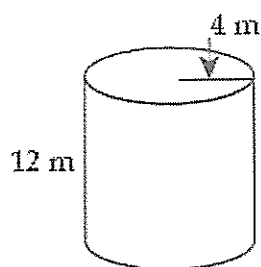


Surface Area

$$= (2 \times \frac{1}{2} \times 12 \times ____) + (12 \times 4) + (9 \times 4) + (15 \times 4)$$

$$= ______ \text{ m}^2 \quad [2 \text{ marks}]$$

(d)



Surface Area

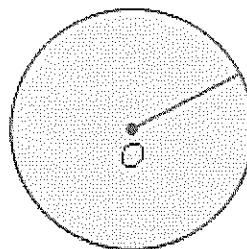
$$= (2\pi \times 4^2) + (____ \times 4 \times 12)$$

$$= ______ \text{ m}^2 \text{ (1 decimal place)} \quad [2 \text{ marks}]$$

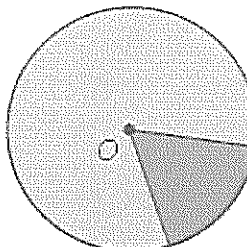
Question 5

Write the name of each circle part.

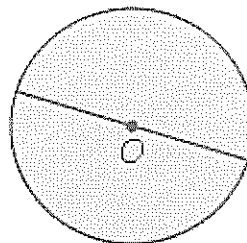
(a)



(b)



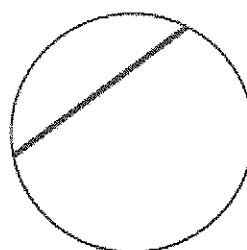
(c)



(d)



(e)



END OF TEST

Linear Relationships

Question 1

Complete each table of values using the given equation.

a $y = x - 2$

x	0	1	2	3
y	-2	-1	0	1

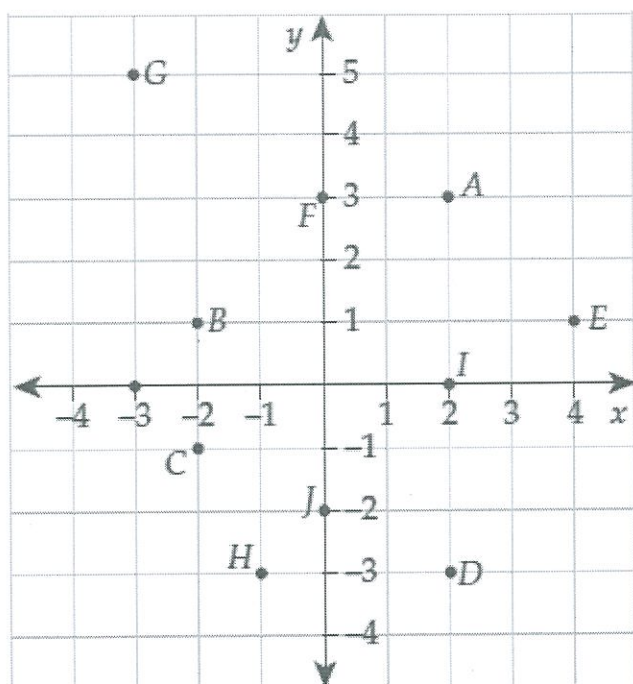
b $y = 3x + 1$

x	-1	1	2
y	-2	4	7

c $q = 4p - 2$

p	-2	0	3
q	-10	-2	10

Question 2



Use the number plane to complete the coordinates.

(a) A(2, 3)

(b) B(-2, 1)

(c) C(-2, -1)

(d) D(2, -3)

(e) F(0, 3)

(f) I(2, 0)

Question 3

(a) In which quadrant does the point G lie?

2nd

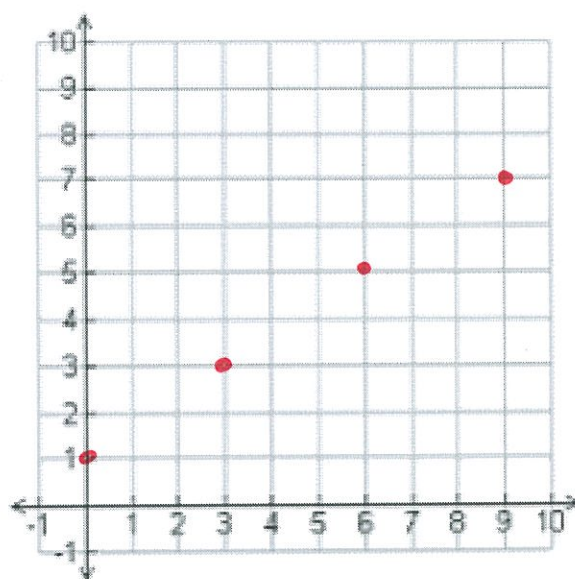
(b) What is the point (0, 0) commonly called?

0 ri g i n

Question 4

Graph this table of values.

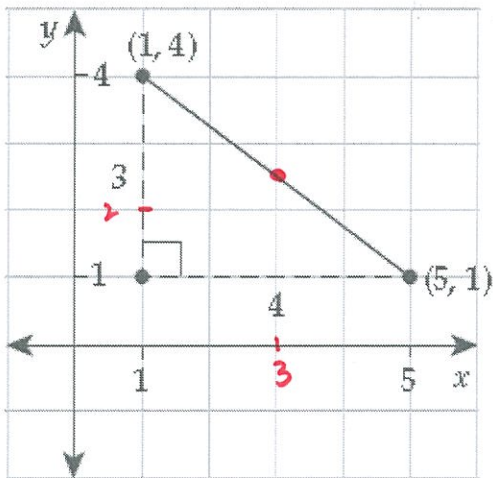
x	0	3	6	9
y	1	3	5	7



[2 marks]

Do not need to join dots.

Question 5



Use the above graph to find the:

(a) Length of the interval.

$$c^2 = a^2 + b^2$$

$$c^2 = 3^2 + 4^2$$

$$c = 5$$
 [2 marks]

(b) Midpoint of the interval.

$$M = (3, 2.5)$$

(c) Gradient of the line.

$$m = \frac{\text{Rise}}{\text{Run}}$$

$$= -\frac{3}{4}$$

Question 6

Given the points (-2, 1) and (3, 3)

(a) $x_1 = -2$

(b) $y_2 = 3$

(c)

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$d = \sqrt{(3 - (-2))^2 + (3 - 1)^2}$$

$$d = 5.1$$
 (1 decimal place) [2 marks]

Question 7

(a) What is the average of -2 and 3?

$$\frac{1}{2} \text{ or } 0.5$$

(b) What is the average of 1 and 3?

$$2$$

(c) Find the midpoint of the line joining (-2, 1) and (3, 3).

$$M = (\frac{1}{2}, 2)$$
 (CFE)

Question 8

average, axis, coordinates, gradient, interval, negative, number, Pythagoras, quadrants, substitute

Use one of the above words to complete each sentence.

(Marks will be deducted for incorrect spelling)

(a) To complete a table of values,

Substitute each x-value into the equation to find the y-value.

(b) A number plane is a grid for plotting points and drawing graphs. ✓

(c) The x-axis is horizontal and has the equation $y = 0$. ✓

(d) The number plane is divided into 4 quadrants. ✓

(e) (3, 1) are the coordinates of a point on the number plane. ✓

(f) A section of a line with definite length is called an interval. ✓

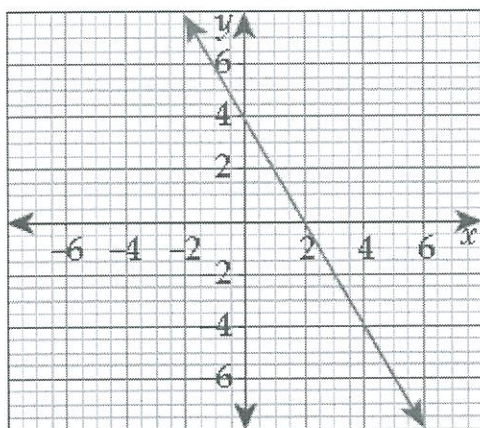
(g) Pythagoras theorem is used to find the distance between two points. ✓

(h) To find a midpoint, find the average of the x-values and y-values. ✓

(i) The gradient is a value that measures the slope or steepness of a line. ✓

(j) A line decreasing from left to right has a negative gradient. ✓

Question 9



(a) x-intercept = 2 ✓

(b) y-intercept = 4 ✓

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Question 10

Two of the following points lie on the line with equation $y = 2x + 3$. Write yes or no next to each point.

(a) (0, 3) Yes

(b) (-2, 1) No ✓✓

(c) (10, 23) Yes

[2 marks]

Question 11

$$\begin{aligned} y &= 4 - 3x \\ &= 4 - 3 \times 1 \\ &= 1 \end{aligned}$$

The above working shows that the point

(1, 1) lies on the line $y = 4 - 3x$. ✓

Question 12

Write true or false next to each statement.

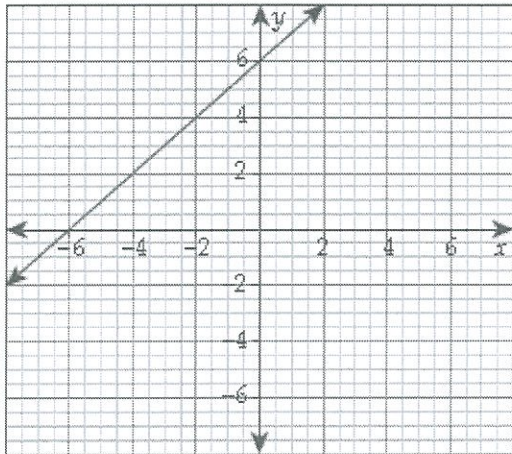
(a) $x = 0$ is the equation of the x-axis. False

(b) $y = 2$ is a vertical line. False ✓✓

(c) $x = -5$ is a vertical line. True

[2 marks]

Question 13



This line has gradient 1 and y-intercept 6. Use the formula $y = mx + b$ to write the equation of the line.

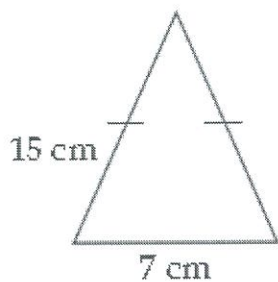
$$y = x + 6$$

Area and Surface Area

Question 1

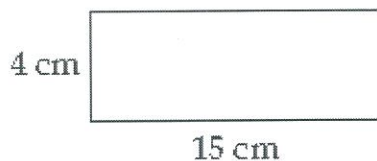
Find the perimeter of each shape.

(a)



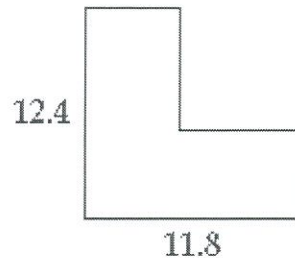
$$\text{Perimeter} = 2 \times (15) + 7 = 37 \text{ cm}$$

(b)



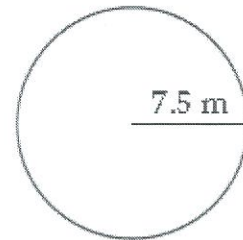
$$\text{Perimeter} = (2 \times 4) + (2 \times 15) = 38 \text{ cm}$$

(c)



$$\text{Perimeter} = (2 \times 11.8) + (2 \times 12.4) = 48.4$$

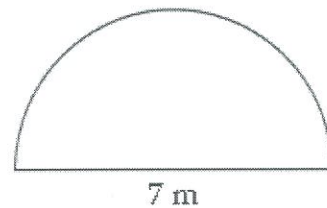
(d)



$$\text{Perimeter} = 2\pi r$$

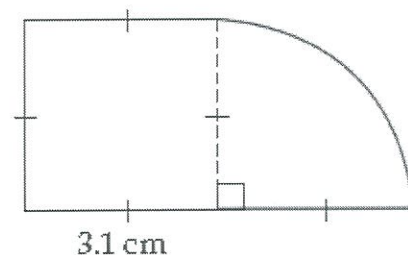
$$= 2\pi \times 7.5 = 47.1 \text{ m (1 decimal place)}$$

(e)



$$\text{Perimeter} = \pi \times 7 + 7 = 29 \text{ m (nearest metre) [2 marks]}$$

(f)



$$\text{Perimeter} = \frac{1}{4} \times 2 \times \pi \times 3.1 + 4 \times 3.1 = 17.3 \text{ cm (1 dp) [2 marks]}$$

Question 2

Given that $1\text{cm}^2 = 100\text{mm}^2$

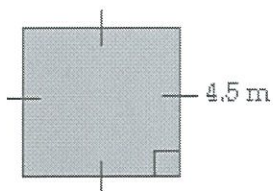
(a) $5\text{cm}^2 = \underline{500}\text{mm}^2$ ✓

(b) $\underline{2.5}\text{cm}^2 = 250\text{mm}^2$ ✓

Question 3

Find the area of each shape.

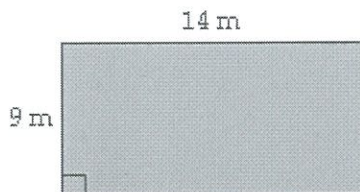
(a)



Area = s^2

= $\underline{4.5^2 = 20.25}\text{m}^2$ ✓

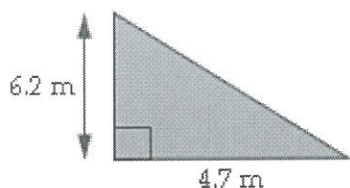
(b)



Area = lw

= $\underline{9 \times 14 = 126}\text{m}^2$ ✓

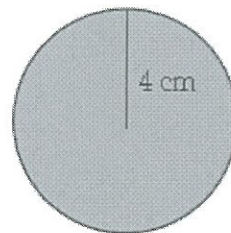
(c)



Area = $\frac{1}{2}bh$

= $\underline{\frac{1}{2} \times 4.7 \times 6.2 = 14.57}\text{m}^2$ ✓

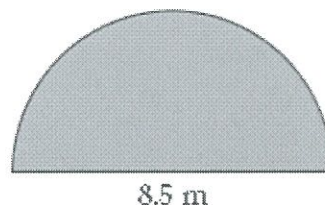
(d)



Area = πr^2

= $\underline{\pi \times 4^2 = 50.3}\text{cm}^2$ ✓
1dp.

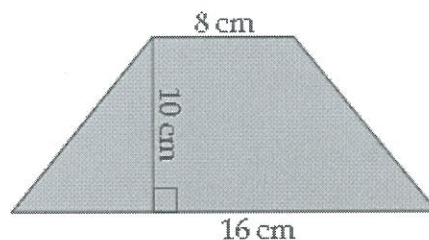
(e)



Area = $\frac{1}{2} \times \pi \times \underline{4.25^2}$ ✓

= $\underline{28.9}\text{m}^2$ (1dp) ✓ [2 marks]

(f)



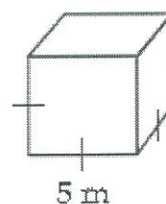
Area = $\frac{1}{2} \times \underline{10} \times (\underline{8} + \underline{16})$ ✓

= $\underline{120}\text{cm}^2$ ✓ [2 marks]

Question 4

Find the surface area of each prism.

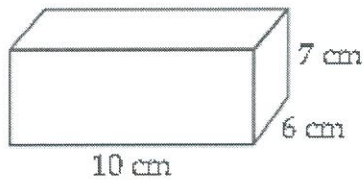
(a)



Surface Area = $6s^2$

= $\underline{6 \times 5^2 = 150}\text{cm}^2$ ✓

(b)

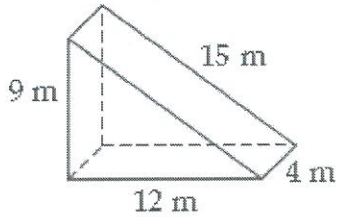


Surface Area

$$= 2 \times [(10 \times 6) + (10 \times 7) + (\cancel{6} \times \cancel{7})]$$
$$= \underline{344} \text{ cm}^2$$

[2 marks]

(c)

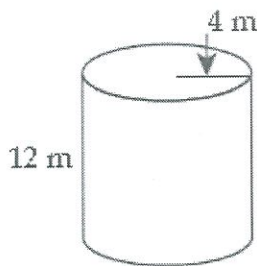


Surface Area

$$= (2 \times \frac{1}{2} \times 12 \times \underline{9}) + (12 \times 4) + (9 \times 4)$$
$$+ (15 \times 4)$$
$$= \underline{252} \text{ m}^2$$

[2 marks]

(d)



Surface Area

$$= (2\pi \times 4^2) + (\underline{2\pi} \times 4 \times 12)$$
$$= \underline{402.1} \text{ m}^2$$

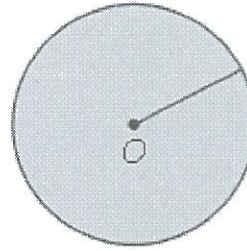
(1dp)

[2 marks]

Question 5

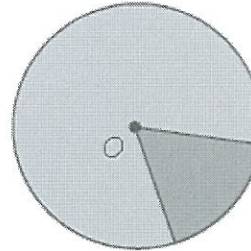
Write the name of each circle part.

(a)



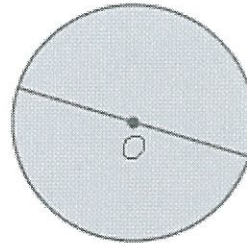
Radius ✓

(b)



Sector ✓

(c)



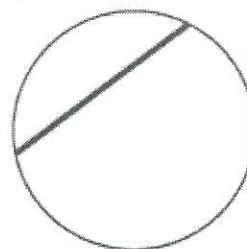
Diameter ✓

(d)



Arc ✓

(e)



Chord ✓

END OF TEST