



# Carlingford High School

2016

## Year 10 5.3 Term One Examination

Time allowed 55 minutes

Name: ..... Answer Sheet .....

Teacher: (Please Circle)

10 5.3.1 (Ms Kellahan)

10 5.3.2 (Ms Wilson/Mrs Young)

10 5.3.3 (Mr Cheng)

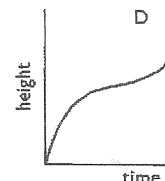
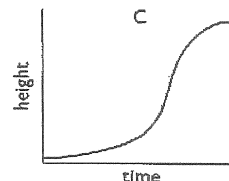
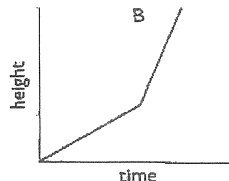
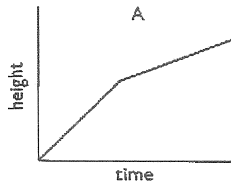
10 5.3.4 (Mrs Lego)

- Marks may be deducted for careless or badly arranged work
- Only calculators approved by the Board of Studies may be used
- All answers are to be completed in blue or black pen except graphs and diagrams
- No lending or borrowing

	KELLAHAN	WILSON	YOUNG	
	Non-linear relationships	Surface Area & Volume	Data	Total
	/21	/17	10	/48
Extension	/2	/2	1	/5
	/23	/19	11	/53

### Graphs and Non-linear Relationships (23 marks)

1



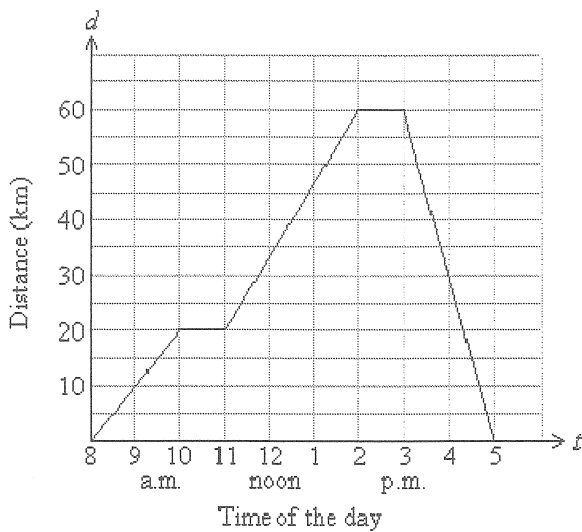
1

A funnel was closed at the base with a stopper, then filled with water at a constant rate. Which graph best shows the change in depth against time?

Answer A

2

The following graph gives the distance of a cyclist from his home.

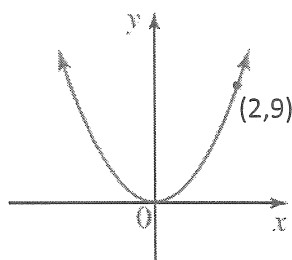


- a What was the total distance travelled by the cyclist? **120km** 1
- b For how long did the cyclist stop? **2 hours** 1
- c Between what hours was the cyclist travelling the fastest? **3pm and 5pm** 1
- d What was the speed travelled by the cyclist between 11am and 2pm? 1

$$\frac{40}{3} = 13\frac{1}{3} \text{ km/h.}$$

3. The curve below is a parabola with equation of the form  $y = ax^2$ , where  $a$  is a constant. Find the value of  $a$  if the point  $(2,9)$  lies on the parabola. Hence determine its equation.

2



$$9 = a(2)^2$$

$$a = \frac{9}{4}$$

$$\therefore y = \frac{9}{4}x^2$$

4. Match each of these equations with one of the graphs below.

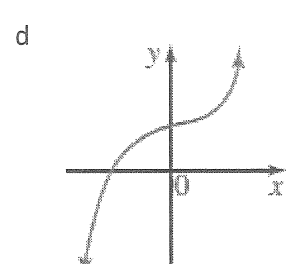
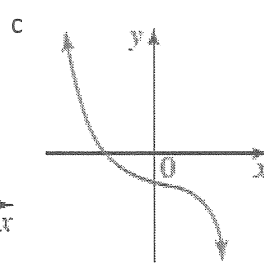
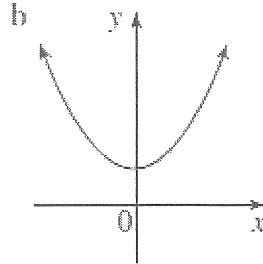
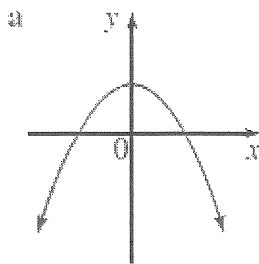
2

$$y = x^2 + 3 \quad \underline{b}$$

$$y = -x^3 - 2 \quad \underline{c}$$

$$y = 3 - x^2 \quad \underline{a}$$

$$y = x^3 + 2 \quad \underline{d}$$



5. a Complete the table of values and graph the parabola,  $y = x^2 + 5x + 6$   
Number and label your axes. Label your graph.

2

x	-5	-4	-3	-2.5	-2	-1	0
y	6	2	0	-0.25	0	2	6

- b What are the x intercepts?

$-3$  and  $-2$

- c What is the y intercept?

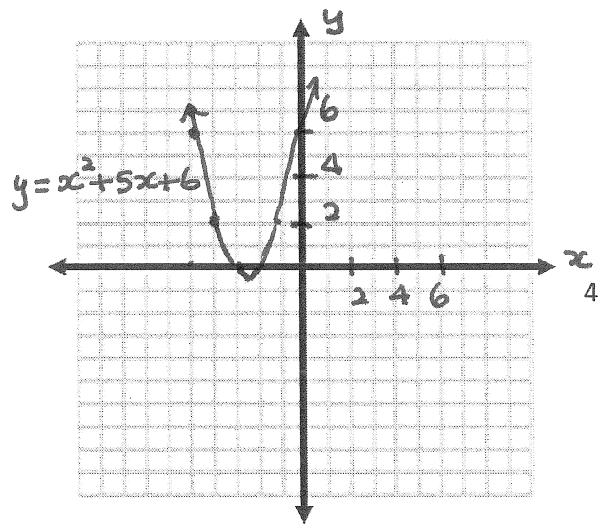
6

- d What is the axis of symmetry?

$x = -2.5$

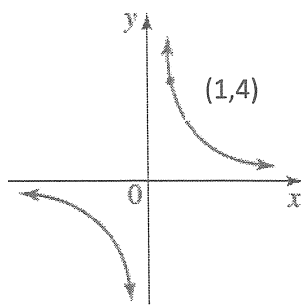
- e What is the vertex?

$(-2.5, -0.25)$



6. Find the equation of the hyperbola and the equations of the asymptotes.

2



$$xy = 4$$

$$\text{or } y = \frac{4}{x}$$

asymptotes

$$x = 0$$

$$y = 0$$

7. Select one description from the list to explain how each of these curves differs from  $y = x^4$  (concave down, moved to the left, moved to the right)

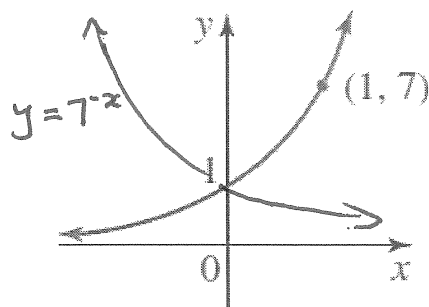
a.  $y = -x^4$  concave down

2

b.  $(x - 1)^4$  moved to the right

8. This is the graph of  $y = 7^x$ . On the same number plane sketch  $y = 7^{-x}$ .

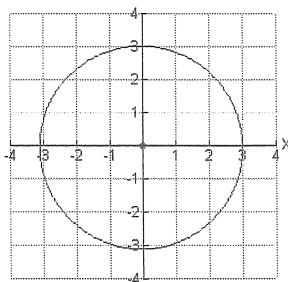
1



9. State the equation of the circle.

1

$$x^2 + y^2 = 9$$



- \*10. Find the centre and the radius of the circle given in the equation:

2

$$x^2 + y^2 - 4x + 10y + 14 = 0$$

$$x^2 - 4x + 4 + y^2 + 10y + 25 = -14 + 4 + 25$$

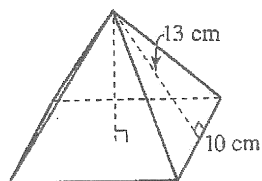
$$(x-2)^2 + (y+5)^2 = 15$$

centre  $(2, -5)$

radius  $\sqrt{15}$  units

## Surface area and volume (19 marks)

1.



This is a square based pyramid.

- a Find the perpendicular height of the pyramid.

1

$$\begin{aligned} h &= 13^2 - 5^2 \\ &= 169 - 25 \\ &= 144 \\ \text{height} &= 12\text{cm} \end{aligned}$$

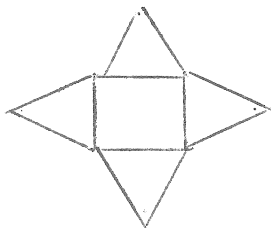
- b Find the volume of the pyramid.

1

$$\begin{aligned} V &= \frac{1}{3} Ah \\ &= \frac{1}{3} \times 10^2 \times 12 \\ \text{Volume} &= 400\text{cm}^3 \end{aligned}$$

- c Using a ruler draw a net of this solid.

1



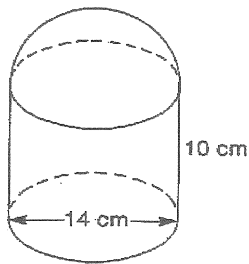
- d Find the surface area of the pyramid

2

$$\begin{aligned} SA &= 4 \text{ triangles} + \text{square} \\ &= 4 \times \frac{1}{2} bh + s^2 \\ &= 2 \times 13 \times 10 + 10^2 \\ \text{surface area} &= 360\text{cm}^2 \end{aligned}$$

2. Find the surface area correct to 2 decimal places.

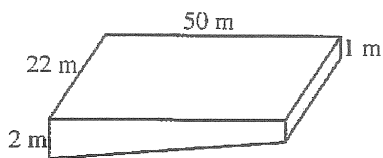
3



$$\begin{aligned}
 SA &= 2\pi r^2 + 2\pi rh + \pi r^2 \\
 &= 3\pi r^2 + 2\pi rh \\
 &= 3 \times \pi \times 7^2 + 2 \times \pi \times 7 \times 10 \\
 &= 901.6370916
 \end{aligned}$$

$$\text{surface area} \div 901.64 \text{ cm}^2 \text{ (2dp)}$$

3. Below is a diagram of an Olympic swimming pool.



- a Find the volume of the pool in cubic metres.

2

$$V = AH$$

$$= \frac{1}{2} (h(a+b)) H$$

$$= \frac{1}{2} \times 50 (1+2) \times 22$$

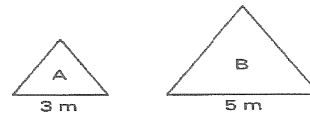
$$\text{Volume} = 1650 \text{ m}^3$$

- b Find the capacity of the pool in litres.

1

$$\text{Capacity} = 1\,650\,000 \text{ L}$$

5. Two similar sails for yachts have bases 3m and 5m as shown.



- a. Find the ratio of their areas.

1

$$9:25$$

- b. Hence, find the area of the smaller sail, if the larger sail has an area of  $15\text{m}^2$ .

2

$$\frac{x}{15} = \frac{9}{25}$$

$$x = 5.4\text{m}^2$$

6. The surface areas of two spheres are in the ratio 1:8. Find the ratio of their volumes.

1

$$\text{ratio of lengths} = 1:\sqrt{8}$$

$$\text{ratio of volumes} = 1:(\sqrt{8})^3$$

$$= 1:\sqrt{512} \text{ or } 1:16\sqrt{2}$$

7. The shape of a lampshade is a truncated cone called a frustrum. Calculate the volume enclosed by the shade, correct to one decimal place.

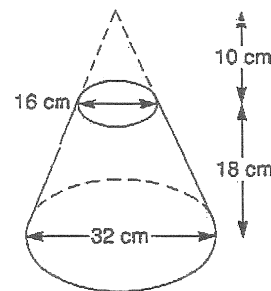
2

$$V = \frac{1}{3}A_1h_1 - \frac{1}{3}A_2h_2$$

$$= \frac{1}{3}\pi(16)^2 \cdot 28 - \frac{1}{3}\pi(8)^2 \cdot 10$$

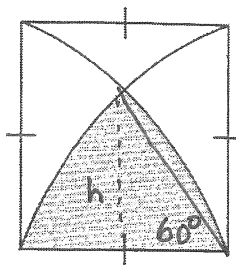
$$= 6836.105614$$

$$\text{Volume} = 6836.1\text{ cm}^3$$



\*8

2



What fraction of the square does the shaded region represent?

$$\text{shaded region area}$$

$$= \text{sector} + \text{minor segment}$$

$$= \frac{\pi r^2}{6} + \frac{\pi r^2}{6} - \frac{\sqrt{3}}{4} r^2$$

$$\text{square area}$$

$$= r^2$$

$$\therefore \text{Fraction} = \left( \frac{\pi r^2}{6} + \frac{\pi r^2}{6} - \frac{\sqrt{3}}{4} r^2 \right) \div r^2$$

$$= \frac{\pi}{3} - \frac{\sqrt{3}}{4}$$

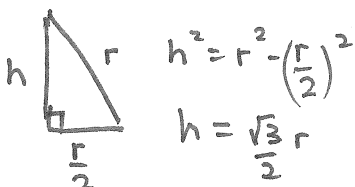
$$= \frac{4\pi - 3\sqrt{3}}{12}$$

$$\text{Sector} = \frac{60}{360} \times \pi r^2$$

$$\text{segment} = \text{sector} - \text{triangle}$$

$$= \frac{\pi r^2}{6} - \frac{1}{2} \cdot r \cdot \frac{\sqrt{3}}{2} r$$

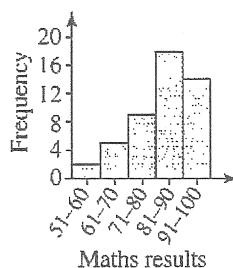
NOTE:



## Investigating Data (11 marks)

- 1 The distribution on the left shows the results of a Maths Exam at a certain school. 1

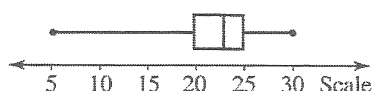
The data are:



- a positively skewed
- b bimodal
- c negatively skewed
- d symmetrical

Answer C

- 2 Consider the box and whisker plot shown:



- a What is the range?  $30 - 5 = 25$  1

- b What is the interquartile range?  $25 - 20 = 5$  1

- 3 Which measure is always one of the scores in a set of data? Circle the answer. 1

mean

median

mode

- 4 Consider the results of 2 students in five tests

Sophie 75, 80, 70, 72, 78

William 50, 95, 90, 80, 55

- a Find the mean and standard deviation for each student: 4

Sophie

William

mean = 75

mean = 74

standard deviation = 3.687817783 standard deviation = 18.27566688

- b Which results are more consistent? Justify your answer. 2

Sophie's marks are more consistent - lowest standard deviation

- 5 Consider the scores 5, 8, 11, 15. Give an example of a score that could be added that would increase the mean but lower the standard deviation. 1

$$x = 9.75$$

Any score between 9.75 and 13.4496

-END OF TEST-

$$\sigma_n = 3.6996$$