

Carlingford High School



Mathematics

Year 7 Term Two Examination

2019

Time allowed: 50 minutes

Name: _____ Class: 7__

Instructions:

- Use blue or black pen
- No calculators allowed
- Show all necessary working out in the space provided
- Marks may be deducted for untidy work
- All questions are worth one mark unless otherwise stated

Topic	Integers	Fractions	Problem Solving	Total	
Mark	/32	/34	/2	/68	%

Integers (32 marks)

1 What is the opposite of 'deposit'?

2 $-3 < -23$, true or false?

3 Rewrite in ascending order:
 $3, -7, -4, -29$

4 Evaluate each expression.

a) $-3 + 5 =$

b) $-7 + (-4) =$

c) $2 - 9 =$

d) $-6 - (-4) =$

e) $-5 + (-7) - 3 =$ **2**

5 Write an expression which means 'the sum of negative five and the quotient of forty-four and eleven'

6 Simplify fully.

a) $-5 \times 3 =$

b) $-6 \times (-2) =$

c) $-7 \div 7 =$

d) $32 \div -4 =$

e) $-24 \div (-3) \times (-2) =$ **2**

7 Evaluate each expression.

a) $4 + 3 \times (-3) =$ **2**

b) $(12 - 24) \div (-2)^2 =$ **2**

c) $10 - 12 \div 4 - 7 =$ **2**

d) $\frac{3-48}{1-10} =$ **2**

- 8** Find three different integers that have a positive product and a sum of -11. **2**
-

- 9** a) Find the distance between the numbers -7 and 3 on a number line.

- b) Which number is half way between -7 and 3 on a number line?

- 10** The lowest point in Australia is the bottom of Lake Eyre, 15 m below sea level. The highest point in Australia is the top of Mount Kosciuszko, 2228 metres above sea level.

How much higher is the top of Mount Kosciuszko than the bottom of Lake Eyre?

2

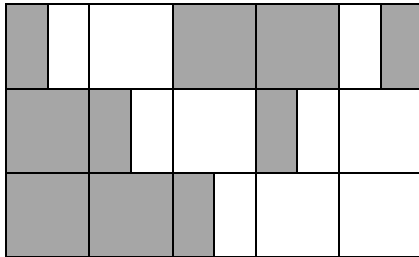
- 11** A seagull dives into the sea from a height of 580 cm above the water travelling at a speed of 140 cm per second. How far will it be below the surface after 6 seconds? **2**

Fractions (34 marks) – Simplify your answers fully where appropriate.

- 1** What fraction of the shapes are stars?



- 2** What fraction of the figure is shaded?



- 3** Simplify $\frac{180}{450}$ fully.

- 4** Complete the equivalent fractions.

a) $\frac{3}{10} = \frac{15}{\quad}$

b) $\frac{8}{9} = \frac{\quad}{63}$

- 5** Convert $\frac{23}{10}$ to a mixed numeral.

- 6** Convert $2\frac{5}{6}$ to an improper fraction.

- 7** Complete with the symbol $<$, $>$, or $=$.

$$\frac{4}{9} \quad \frac{5}{11}$$

- 8** Evaluate, simplifying fully.

a) $\frac{2}{7} + \frac{3}{7} =$

b) $\frac{4}{5} - \frac{1}{10} =$

c) $1\frac{3}{8} - \frac{5}{8} =$

d) $\frac{1}{4} + \frac{2}{3} =$ **2**

e) $2\frac{3}{4} + 1\frac{3}{5} =$ **2**

f) $4\frac{1}{6} - 3\frac{3}{8} =$ **2**

- 9** Two sevenths of twenty one is _____.

- 10** Complete the sentence.

When a number is multiplied by ____
 _____ fraction the number is
 decreased.

11 Evaluate the products.

a) $\frac{2}{3} \times \frac{1}{4} =$

b) $12 \times \frac{2}{29} =$

c) $\frac{5}{9} \times \frac{3}{5} =$

d) $\frac{2}{5} \times 2\frac{2}{3} =$

2

12 Find the **reciprocal** of each number.

a) $\frac{2}{3}$

b) 5

13 How many times does $\frac{2}{3}$ go into 5?

14 Evaluate each quotient.

a) $\frac{2}{5} \div \frac{3}{4} =$

2

b) $\frac{4}{9} \div \frac{2}{7} =$

2

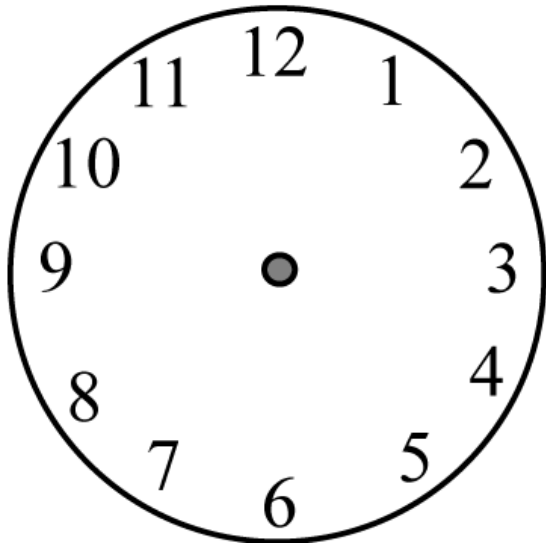
c) $2\frac{2}{3} \div 1\frac{1}{4} =$

2

15 What happens when you divide any number by its reciprocal?

Problem Solving (2 marks)

- 1 Divide the face of the clock into three parts with two straight lines so that the sum of the numbers in each of the three parts are equal.



- 2 A total of 657 digits were used in numbering the pages of a book. How many pages did the book contain?

End of exam – please check your work