

# Carlingford High School Mathematics Extension 1 Higher School Certificate Trial Examination 2020

# **General Instructions**

- Working time 120 minutes
- Write using black pen
- NESA approved calculators may be used
- A reference sheet is provided at the back of this paper
- In questions 11-14, show relevant mathematical reasoning and/or calculations

Total marks:

Section I - 10 marks

**70** 

- Attempt Questions 1-10
- Allow about 15 minutes for this section

# Section II - 60 marks

- Attempt questions 11-14
- Allow about 1 hour and 45 minutes for this section

	MC	Q11	Q12	Q13	Q14	Total
Further work with functions	/1	/2	/4			/7
Polynomials	/1					/1
Inverse Trigonometric Functions			/6			/6
Further Trigonometric Identities		/3		/5		/8
Rates of change	/1			/6		/7
Combinatorics	/1					/1
Proof	/1	/3				/4
Vectors	/2	/2	/5		/6	/15
Trigonometric Equations	/1					/1
Further Calculus Skills	/2	/7				9
Applications of Calculus				/4	/7	/11
Total	/10	/17	/15	/15	/13	/70

# **Section I**

# 10 marks

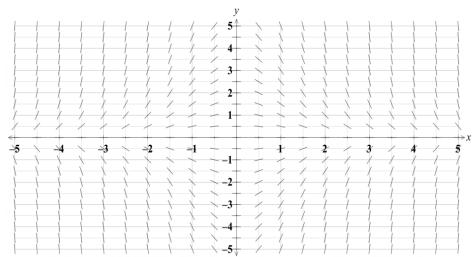
# Attempt questions 1 - 10

# Allow about 15 minutes for this section

Use the multiple-choice answer sheet for questions 1-10

- **1.** Let u = v + y and v = v y. What is the angle between the two vectors.
  - A.  $\frac{\pi}{2}$
  - B.  $\frac{\pi}{4}$
  - C. π
  - D. 2π
- 2. Write the expression  $y = \sin x + \sqrt{3} \cos x$  in the form  $R \sin(x + \alpha)$ .
  - A.  $2 \sin \left( x + \frac{\pi}{4} \right)$
  - B.  $\sin\left(x + \frac{\pi}{3}\right)$
  - C.  $2\sin\left(x+\frac{\pi}{3}\right)$
  - D.  $2 \sin \left(x \frac{\pi}{3}\right)$
- Given that  $f(x) = e^x 1$  and  $y = f^{-1}(x)$ , find an expression for  $\frac{dy}{dx}$ .
  - A.  $\frac{1}{e^x 1}$
  - B.  $\frac{1}{x+1}$
  - C.  $\ln x$
  - D. ln(x + 1)

**4.** Which of the following differential equations could be represented by the slope field diagram below?



- A. y' = -xy
- B. y' = xy
- C.  $y' = -x^2y$
- D.  $y' = x^2 y$
- **5.** Which of the following is an expression for  $\int \frac{x}{\sqrt{9-x^2}} dx$ ?

Use the substitution  $u = 9 - x^2$ 

- A.  $-\sqrt{9-x^2} + C$
- B.  $-2\sqrt{9-x^2} + C$
- C.  $\sqrt{9-x^2} + C$
- D.  $2\sqrt{9-x^2} + C$
- The polynomial  $x^4 + ax^3 3x^2 + bx 2$  has roots -1 and 2, one of which is a triple root.

Find the values of *a* and *b*.

- A. a = -1 b = 2
- B. a = 2 b = -5
- C.  $a = 1 \ b = 3$
- D.  $a = 1 \ b = -5$

- 7. A body of still water has suffered an oil spill and a circular oil slick is floating on the surface of the water.
  - The area of the oil slick is increasing by  $0.1 \text{ m}^2 / \text{minute}$ .
  - At what rate is the radius increasing when the area is  $0.3 \text{ m}^2$ ?
  - A. 0.0098 m/min
  - B. 0.03 m/min
  - C. 0.0515 m/min
  - D. 0.0531 m/min
- 8. Find the vector projection of  $p = \begin{pmatrix} 4 \\ -3 \end{pmatrix}$  onto  $q = \begin{pmatrix} -1 \\ 2 \end{pmatrix}$ .
  - A.  $\binom{-2}{4}$
  - B.  $\begin{pmatrix} 2 \\ -4 \end{pmatrix}$

  - D.  $\begin{pmatrix} 2\sqrt{5} \\ -4\sqrt{5} \end{pmatrix}$
- **9.** A four-digit security code is to be created for a building alarm, using any selection of the digits 0, 1, 2, 3, 4, 5, 6, 7, 8, 9.
  - The code must be entered in the correct order to disarm the alarm when entering the building.
  - Digits *may* be repeated.
  - It has been decided that the code will contain exactly two different digits, for example 4224 or 7177.
  - If an intruder, who knew about this restriction, tried to guess the alarm code, what is the probability they would get it correct?
  - A.  $\frac{1}{10\,000}$
  - B.  $\frac{1}{5040}$
  - C.  $\frac{1}{2\ 100}$
  - D.  $\frac{1}{630}$

**10.** Emma made an error proving that  $2^n + (-1)^{n+1}$  is divisible by 3 for all integers  $n \ge 1$  using mathematical induction. The proof is shown below.

Step 1: To prove  $2^n + (-1)^{n+1}$  is divisible by 3 (n is an integer)

To prove true for n = 1

$$2^{1} + (-1)^{1+1} = 2 + 1$$

 $= 3 \times 1$ 

Line 1

Result is true for n = 1

Step 2: Assume true for n = k

$$2^{k} + (-1)^{k+1} = 3m$$
 (*m* is an integer)

Line 2

Line 3

Step 3: To prove true for n = k + 1

$$2^{k+1} + (-1)^{k+1+1} = 2(2^k) + (-1)^{k+2}$$

$$= 2[3m + (-1)^{k+1}] + (-1)^{k+2}$$
 Line 4
$$= 2 \times 3m + 2 \times (-1)^{k+2} + (-1)^{k+2}$$

$$= 3[2m + (-1)^{k+2}]$$

Which is a multiple of 3 since *m* and *k* are integers.

Step 4: True by induction

In which line did Emma make an error?

- A. Line 1
- B. Line 2
- C. Line 3
- D. Line 4

# **Section II**

# 60 marks

# Attempt questions 11 - 14

# Allow about 1 hour and 45 minutes for this section

Answer each question in the appropriate writing booklet. Extra writing booklets are available. Your responses should include relevant mathematical reasoning and/or calculations.

Question 11 (17 marks) Use a SEPARATE writing booklet.

Marks

Find 
$$\frac{d}{dx}(e^x \tan^{-1}x)$$

2

b) i) Write an expression for 
$$\sin 5x \sin x$$
 in terms of  $\cos 4x$  and  $\cos 6x$ .

ii) Hence, find 
$$\int_{0}^{\frac{\pi}{4}} \sin 5x \sin x \, dx$$

2

Evaluate 
$$\int_{-8}^{0} \frac{x}{\sqrt{1-x}} dx$$
 using the substitution  $u = 1-x$ .

d)

A curve *C* has parametric equations  $x = cos^2t$  and  $y = 4sin^2t$  for  $t \in R$ .

i) What is the Cartesian equation of *C*?

1

**ii)** What is the domain of the equation *C*?

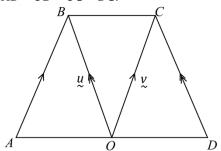
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e) Find 
$$\int 2\cos^2 x dx$$

2

Prove by mathematical induction that 
$$4^n + 14$$
 is divisible by 6 for all positive integers  $n \ (n \ge 1)$ .

**g)** AB is a parallel to OC, DC is parallel OB,  $\overrightarrow{OB} = \underline{u}$ ,  $\overrightarrow{OC} = \underline{v}$  and AB = OB = OC = DC.



i) Express  $\overrightarrow{AD}$  in terms of  $\underline{y}$  and  $\underline{y}$ .

1

ii) Express  $\overrightarrow{BD}$  in terms of u and v.

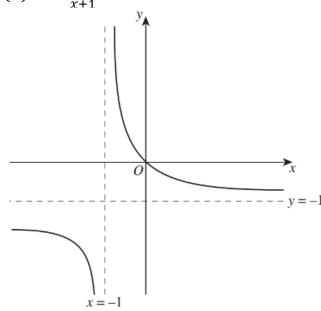
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# **End of question 11**

Question 12 (15 marks) Use a SEPARATE writing booklet.

- The work done, W, by a constant force,  $\mathcal{F}$ , in moving a particle through a displacement, s, is defined by the formula  $W = \mathcal{F} \cdot s$ . A force described by the vector  $\mathcal{F} = \binom{4}{-2}$  moves a particle along the line l from P(-1,2) to Q(2,-2)
  - i) Find  $\underline{s} = \overrightarrow{PQ}$  and hence find the value of W.
  - ii) Hence, verify that *W* is also given by  $W = (\underline{F} \cdot \hat{\underline{s}})|\underline{s}|$ .
  - iii) Find the component of F in the direction of l.
- **b)** The diagram below is a sketch of the graph of the function

$$f(x) = -\frac{x}{x+1}.$$



- i) Copy the graph of f(x) into your answer booklet. On the same graph, sketch  $y = (f(x))^2$ , showing all asymptotes and intercepts. Clearly label each graph.
- ii) Solve the equation  $(f(x))^2 = f(x)$

Consider the function  $y = \cos^{-1}(\sin x)$ .

i)

Show that 
$$\frac{dy}{dx} = \pm 1$$

- ii) What does your answer to part (a) tell you about stationary points for this function?
- iii) Find the range and explain why the domain is: *all real x*.
- iv) Sketch the function over the domain  $0 \le x \le 2\pi$ .

# End of question 12

Question 13 (15 marks) Use a SEPARATE writing booklet.

At time t seconds the length of the side of a cube is x cm, the surface area of the cube is S cm<sup>2</sup>, and the volume of the cube is V cm<sup>3</sup>. The surface area of the cube is increasing at a constant rate of 8 cm<sup>2</sup>s<sup>-1</sup>.

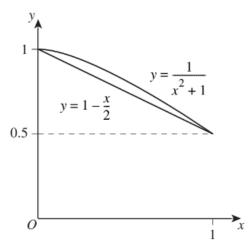
Show that 
$$\frac{dx}{dt} = \frac{k}{x}$$
 where k is a constant.

Show that 
$$\frac{dV}{dt} = 2V^{\frac{1}{3}}$$

iii) Given that V = 8 when t = 0, solve the differential equation in part (ii), and find the value of t when  $V = 16\sqrt{2}$ .

**b)** i) Use the substitution 
$$t = \tan \frac{x}{2}$$
 to show that  $\csc x + \cot x = \cot \frac{x}{2}$ .

- ii) Hence evaluate  $\int_{\frac{\pi}{3}}^{\frac{\pi}{2}} (\csc x + \cot x) dx$ . Answer is simplest exact form. 3
- The diagram shows the graph of  $y = \frac{1}{x^2 + 1}$  and the graph of  $y = 1 \frac{x}{2}$  for  $0 \le x \le 1$ .



Find the exact volume of the solid of revolution formed when the region bounded by  $y = \frac{1}{x^2 + 1}$  and  $y = 1 - \frac{x}{2}$  is rotated 360° about the *y*-axis.

**End of Question 13** 

Question 14 (13 marks) Use a SEPARATE writing booklet.

The area A  $cm^2$  is occupied by a bacterial colony. The colony has its growth modelled by the logistic equation  $\frac{dA}{dt} = \frac{1}{25}A(50-A)$  where  $t \ge 0$  and t is measured in days. At time t = 0, the area occupied by the bacteria colony is  $\frac{1}{2}cm^2$ .

i) Show that  $\frac{1}{A(50-A)} = \frac{1}{50} \left( \frac{1}{A} + \frac{1}{50-A} \right)$ 

- ii) Using the result from (a) (i), solve the logistic equation and hence show that  $A = \frac{50}{1+99e^{-2t}}$ .
- iii) According to this model, what is the limiting area of the bacteria colony?
- iv) Find the exact time when the rate of change in the area occupied by the bacterial colony is at its maximum.
- **b)** A golf ball is hit at a velocity of  $110 \text{ ms}^{-1}$  at an angle θ to the horizontal.

The position vector s(t), from the starting point, of the ball after t seconds is given by

$$s = 110t \cos\theta \mathbf{i} + (110t \sin\theta - 4.9 t^2) \mathbf{j}$$

- i) Using gravity of  $9.8 \text{ ms}^{-2}$  show that the maximum horizontal range of the ball is  $\frac{12100 \sin 2\theta}{9.8}$  metres.
- ii) To ensure that the ball lands on the green, it must travel between 400 and 450 metres. What values of  $\theta$ , correct to the nearest minute, would allow this to happen?
- iii) The golfer aims accurately and hits the ball directly towards the green.

After 3.4 seconds of flight, at a point 8 metres above the ground, the ball hits a low flying TV drone.

If it had not hit the drone or any other obstacles, would the ball have landed on the green?

# End of paper

Mathematics Advanced Mathematics Extension 1 Mathematics Extension 2

#### REFERENCE SHEET

### Measurement

#### Length

$$l = \frac{\theta}{360} \times 2\pi r$$

$$A = \frac{\theta}{360} \times \pi r^2$$

$$A = \frac{h}{2}(a+b)$$

# Surface area

$$A = 2\pi r^2 + 2\pi rh$$

$$A = 4\pi r^2$$

#### Volume

$$V = \frac{1}{3}Ah$$

$$V = \frac{4}{3}\pi r^3$$

#### **Functions**

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

For 
$$ax^3 + bx^2 + cx + d = 0$$
: 
$$\alpha + \beta + \gamma = -\frac{b}{a}$$
 
$$\alpha\beta + \alpha\gamma + \beta\gamma = \frac{c}{a}$$
 and  $\alpha\beta\gamma = -\frac{d}{a}$ 

#### Relations

$$(x-h)^2 + (y-k)^2 = r^2$$

# **Financial Mathematics**

$$A = P(1+r)^n$$

#### Sequences and series

$$T_n = a + (n-1)d$$

$$S_n = \frac{n}{2} [2a + (n-1)d] = \frac{n}{2} (a+l)$$

$$T_n = ar^{n-1}$$

$$S_n = \frac{a(1-r^n)}{1-r} = \frac{a(r^n-1)}{r-1}, r \neq 1$$

$$S = \frac{a}{1 - r}, |r| < 1$$

# Logarithmic and Exponential Functions

$$\log_a a^x = x = a^{\log_a x}$$

$$\log_a x = \frac{\log_b x}{\log_b a}$$

$$a^x = e^{x \ln a}$$

# **Trigonometric Functions**

$$\sin A = \frac{\text{opp}}{\text{hyp}}, \quad \cos A = \frac{\text{adj}}{\text{hyp}}, \quad \tan A = \frac{\text{opp}}{\text{adj}}$$

$$A = \frac{1}{2}ab\sin C$$

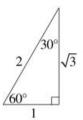
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$c^2 = a^2 + b^2 - 2ab\cos C$$

$$\cos C = \frac{a^2 + b^2 - c^2}{2ab}$$

$$l = r\theta$$

$$A = \frac{1}{2}r^2\theta$$



# Trigonometric identities

$$\sec A = \frac{1}{\cos A}, \cos A \neq 0$$

$$\csc A = \frac{1}{\sin A}, \sin A \neq 0$$

$$\cot A = \frac{\cos A}{\sin A}, \sin A \neq 0$$

$$\cos^2 x + \sin^2 x = 1$$

# Compound angles

$$\sin(A+B) = \sin A \cos B + \cos A \sin B$$

$$\cos(A+B) = \cos A \cos B - \sin A \sin B$$

$$\tan(A+B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$$

If 
$$t = \tan \frac{A}{2}$$
 then  $\sin A = \frac{2t}{1+t^2}$ 

$$\cos A = \frac{1-t^2}{1+t^2}$$

$$\tan A = \frac{2t}{1+t^2}$$

$$\cos A \cos B = \frac{1}{2} \left[ \cos(A - B) + \cos(A + B) \right]$$

$$\sin A \sin B = \frac{1}{2} \left[ \cos(A - B) - \cos(A + B) \right]$$

$$\sin A \cos B = \frac{1}{2} \left[ \sin(A+B) + \sin(A-B) \right]$$

$$\cos A \sin B = \frac{1}{2} \left[ \sin(A+B) - \sin(A-B) \right]$$

$$\sin^2 nx = \frac{1}{2}(1 - \cos 2nx)$$

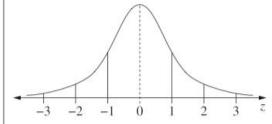
$$\cos^2 nx = \frac{1}{2}(1 + \cos 2nx)$$

### Statistical Analysis

$$z = \frac{x - \mu}{\sigma}$$

An outlier is a score less than  $Q_1 - 1.5 \times IQR$  or more than  $Q_3 + 1.5 \times IQR$ 

#### Normal distribution



- approximately 68% of scores have z-scores between -1 and 1
- approximately 95% of scores have z-scores between –2 and 2
- approximately 99.7% of scores have z-scores between –3 and 3

$$E(X) = \mu$$

$$Var(X) = E[(X - \mu)^2] = E(X^2) - \mu^2$$

#### Probability

$$P(A \cap B) = P(A)P(B)$$

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

$$P(A|B) = \frac{P(A \cap B)}{P(B)}, P(B) \neq 0$$

#### Continuous random variables

$$P(X \le x) = \int_{a}^{x} f(x) dx$$

$$P(a < X < b) = \int_{a}^{b} f(x) dx$$

#### **Binomial distribution**

$$P(X = r) = {}^{n}C_{r}p^{r}(1-p)^{n-r}$$

$$X \sim \text{Bin}(n, p)$$

$$\Rightarrow P(X=x)$$

$$=\binom{n}{x}p^{x}(1-p)^{n-x}, x=0,1,\ldots,n$$

$$E(X) = np$$

$$Var(X) = np(1-p)$$

#### **Differential Calculus**

#### **Function**

#### Derivative

$$y = f(x)^n$$

$$\frac{dy}{dx} = nf'(x)[f(x)]^{n-1}$$

$$y = uv$$

$$\frac{dy}{dx} = u\frac{dv}{dx} + v\frac{du}{dx}$$

$$y = g(u)$$
 where  $u = f(x)$   $\frac{dy}{dx} = \frac{dy}{du} \times \frac{du}{dx}$ 

$$\frac{dy}{dx} = \frac{dy}{du} \times \frac{du}{dx}$$

$$y = \frac{u}{v}$$

$$\frac{dy}{dx} = \frac{v\frac{du}{dx} - u\frac{dv}{dx}}{v^2}$$

$$y = \sin f(x)$$

$$\frac{dy}{dx} = f'(x)\cos f(x)$$

$$y = \cos f(x)$$

$$\frac{dy}{dx} = -f'(x)\sin f(x)$$

$$y = \tan f(x)$$

$$\frac{dy}{dx} = f'(x)\sec^2 f(x)$$

$$y = e^{f(x)}$$

$$\frac{dy}{dx} = f'(x)e^{f(x)}$$

$$y = \ln f(x)$$

$$\frac{dy}{dx} = \frac{f'(x)}{f(x)}$$

$$y = a^{f(x)}$$

$$\frac{dy}{dx} = (\ln a) f'(x) a^{f(x)}$$

$$y = \log_a f(x)$$

$$\frac{dy}{dx} = \frac{f'(x)}{(\ln a) f(x)}$$

$$y = \sin^{-1} f(x)$$

$$\frac{dy}{dx} = \frac{f'(x)}{\sqrt{1 - [f(x)]^2}}$$

$$y = \cos^{-1} f(x)$$

$$\frac{dy}{dx} = -\frac{f'(x)}{\sqrt{1 - [f(x)]^2}} \qquad \int_a^b f(x) dx$$

$$y = \tan^{-1} f(x)$$

$$\frac{dy}{dx} = \frac{f'(x)}{1 + [f(x)]^2}$$

### Integral Calculus

$$\int f'(x)[f(x)]^n dx = \frac{1}{n+1}[f(x)]^{n+1} + c$$

where 
$$n \neq -1$$

$$\frac{dy}{dx} = u\frac{dv}{dx} + v\frac{du}{dx}$$

$$\int f'(x)\sin f(x)dx = -\cos f(x) + c$$

$$\int f'(x)\cos f(x)dx = \sin f(x) + c$$

$$\int f'(x)\sec^2 f(x)dx = \tan f(x) + c$$

$$\int f'(x)e^{f(x)}dx = e^{f(x)} + c$$

$$\frac{dy}{dx} = f'(x)\sec^2 f(x)$$

$$\int \frac{f'(x)}{f(x)} dx = \ln|f(x)| + c$$

$$\frac{dy}{dx} = f'(x)e^{f(x)} \qquad \int f'(x)a^{f(x)}dx = \frac{a^{f(x)}}{\ln a} + c$$

$$\int \frac{f'(x)}{\sqrt{a^2 - [f(x)]^2}} dx = \sin^{-1} \frac{f(x)}{a} + c$$

$$\int \frac{f'(x)}{a^2 + [f(x)]^2} dx = \frac{1}{a} \tan^{-1} \frac{f(x)}{a} + c$$

$$\frac{dy}{dx} = \frac{f'(x)}{\sqrt{1 - [f(x)]^2}} \qquad \int u \frac{dv}{dx} dx = uv - \int v \frac{du}{dx} dx$$

$$\int_{a}^{b} f(x) dx$$

where 
$$a = x_0$$
 and  $b = x_n$ 

# Combinatorics

$${}^{n}P_{r} = \frac{n!}{(n-r)!}$$

$${\binom{n}{r}} = {}^{n}C_{r} = \frac{n!}{r!(n-r)!}$$

$$(x+a)^{n} = x^{n} + {\binom{n}{1}}x^{n-1}a + \dots + {\binom{n}{r}}x^{n-r}a^{r} + \dots + a^{n}$$

# Vectors

$$\begin{split} |\,\underline{u}\,| &= \left|\,x\underline{i} + y\underline{j}\,\right| = \sqrt{x^2 + y^2} \\ \underline{u} \cdot \underline{v} &= \left|\,\underline{u}\,\right| \left|\,\underline{v}\,\right| \cos\theta = x_1 x_2 + y_1 y_2\,, \\ \text{where } \underline{u} &= x_1 \underline{i} + y_1 \underline{j} \\ \text{and } \underline{v} &= x_2 \underline{i} + y_2 \underline{j} \\ \underline{r} &= \underline{a} + \lambda \underline{b} \end{split}$$

# **Complex Numbers**

$$z = a + ib = r(\cos\theta + i\sin\theta)$$

$$= re^{i\theta}$$

$$[r(\cos\theta + i\sin\theta)]^n = r^n(\cos n\theta + i\sin n\theta)$$

$$= r^n e^{in\theta}$$

# Mechanics

$$\frac{d^2x}{dt^2} = \frac{dv}{dt} = v\frac{dv}{dx} = \frac{d}{dx}\left(\frac{1}{2}v^2\right)$$
$$x = a\cos(nt + \alpha) + c$$
$$x = a\sin(nt + \alpha) + c$$
$$\ddot{x} = -n^2(x - c)$$

# Trial HSC Examination 2020 Mathematics Extension 1 Course

(B) 6

В

(C) 8

c O

(D) 9

D O

NESA Number	

(A) 2

A O

# Section I – Multiple Choice Answer Sheet

# Allow about 15 minutes for this section

2 + 4 =

Sample:

Select the alternative A, B, C or D that best answers the question. Fill in the response oval completely.

If you think you have made a m	nistake, put a cr	oss through	the incorre	ct answer and	fill in the new answer.
	A •	В		c <b>O</b>	D <b>O</b>
If you change your mind and ha			n arrow as f		answer, then indicate the
	А	В	correct	c <b>O</b>	D O
1	. A 🔾	В 🔘	СО	D O	
2	. а О	в 🔾	С	D O	
3	. а О	В	С	D $\bigcirc$	
4	. а О	в 🔾	С	D 🔾	
5	. а О	В	С	D $\bigcirc$	
6	. а О	В	С	D 🔾	
7.	. а 🔾	в 🔾	c O	D $\bigcirc$	

8. A O B O C O D O

9. A O B O C O D O

10. A O B O C O D O