

# Carlingford High School



## Mathematics Year 7 Term 3 Test 2017

Student Name:

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Circle your Teacher below.

Mrs.Tomar/Mrs.Virmanani    Mr Gong

Mr Jiang

Ms Pennington

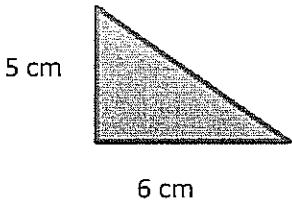
Ms Nicolaou

Ms Wilson/MsYoung

***Time allowed: 55 minutes***

- Complete the examination in blue or black pen.
- Show all necessary working.
- Attempt all questions.
- Extension questions are marked with an asterisk \*.
- Calculators are not allowed.

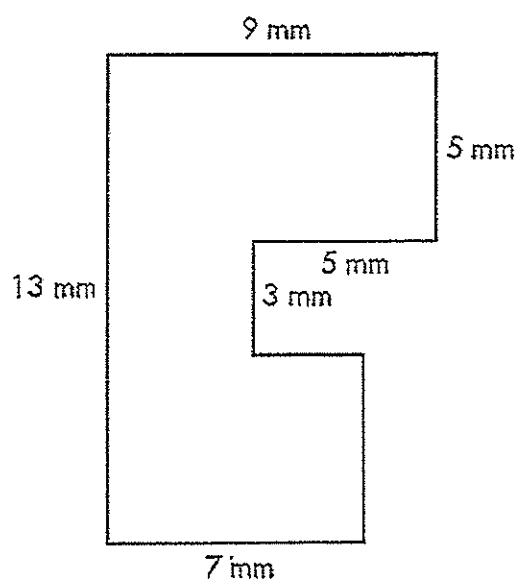
	Length and Area	Algebra	Decimals	Total	
Questions	/17	/23	/26	/66	
Extension	/5	/2	/4	/11	
Total	/22	/25	/30	/77	%

Length and Area		(22)
1	<p>Convert the following:</p> <p>i. 4 tonne to kg : _____</p> <p>ii. 2.8 km to cm: _____</p> <p>iii. 40 min to hrs: _____</p>	(3)
2	A rectangle has a perimeter of 100 cm. If its length is 40 cm what is its width?	(2)
3	Find the area of the rectangle with length 42 cm and width 80 mm.	(3)
4	<p>Find the area of given triangle with base 6 cm and height 5 cm.</p> 	(2)
5	<p>What unit would you use to measure the following:</p> <p>a) The distance from your school to Epping Station. _____</p> <p>b) The length of your mathematics book. _____</p> <p>c) The width of your small fingernail. _____</p>	(3)

6

Find the area of the figure below

(4)



7\*

Kevin's livingroom floor measure 3.8 m by 2.5 m. He buys a rectangular carpet of length 30 cm and width 20 cm.

a) What is the area of Kevin's living room floor?

(2)

b) What is the area of the carpet in square metres?

(2)

c) What is the number of rectangular carpets required to cover the entire floor ?

(1)

ALGEBRA		(25)
1	<p>Simplify</p> <p>i. <math>5m - m =</math> _____</p> <p>ii. <math>2a + 3b + 3a - 5b =</math> _____ _____</p> <p>iii. <math>6x + 3x + x =</math> _____</p>	<p>(1)</p> <p>(2)</p> <p>(1)</p>
2	<p>Write an expression for the followings:</p> <p>i. Sum of <math>p</math> and <math>q</math>.</p> <p>ii. Product of <math>r</math> and 12 added to 15.</p> <p>iii. 85 divided by <math>y</math>.</p> <p>iv. One-third of a number <math>y</math>.</p> <p>v. 10 decreased by <math>c</math>.</p> <p>vi. The amount of money spent if you buy <math>m</math> ice creams for \$2 each.</p> <p>vii. Square root of a number ( <math>n</math> ) added to 17.</p>	(7)
3	<p>If <math>x = 5</math>, <math>y = 2</math> and <math>z = 4</math>. find</p> <p>a) <math>x + y + z =</math> _____ _____</p>	(2)

	<p>b) <math>2x - y =</math> _____          _____</p> <p>c) <math>5z - y^2 =</math> _____          _____</p>	<p>(2)</p> <p>(2)</p>
4	<p>Expand and simplify the expressions:</p> <p>a) <math>5a(2a + 3b)</math></p> <p>b) <math>2z + 4(3x + 10z)</math></p>	<p>(2)</p> <p>(2)</p>
*	<p>c) <math>(3p - 4p) - 2(q - 2p)</math></p>	<p>(2)</p>
5.	<p>Write the following expressions in expanded form :</p> <p>a) <math>5x + y</math></p> <p>b) <math>\frac{5mn}{2a}</math></p>	<p>(2)</p>

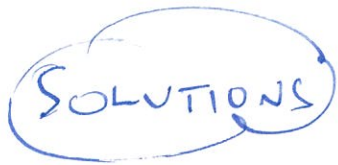
	Decimals	(30)
1	<p>How many decimal places are there in</p> <p>i. 15.062 _____</p> <p>ii. 0.0462 _____</p>	(2)
2	<p>A. Arrange in ascending order</p> <p>a) 0.7, 0.07, 0.05, 0.44, 0.007</p> <p>B. Convert each decimal to a simplified fraction</p> <p>a) 0.06</p> <p>b) 27.25</p> <p>c) 0.0023</p>	<p>(2)</p> <p>(2)</p> <p>(1)</p>
3	<p>Evaluate</p> <p><math>76.029 - 8.914</math></p>	(2)

4	A school bag has a total weight of 10 kg. If the books weigh 8.35 kg. What is the weight of the bag?	(2)
5	Simon earned \$18.45 per hour. How much will he earn for 40 hour week.	(2)
6	State if the given decimals are terminating or recurring.  a) 0.33... _____  b) 0.540 _____	(2)
7	Sean bought these lengths of cables to complete a wiring job: 12.3 m, 7.98 m, 23.6 m and 13.65 m.  a) How many meters of cable he used for the job?          b) If the shopkeeper had 100m of cable. How many meters of cable were left with the shopkeeper?	(2)          (2)

8	Round off 10.337 to two decimal places.	(1)
9	<p>Lisa buys a pack of lolly for \$4.85 each and sells them for \$5.15 each.</p> <p>a) How much money did she make per packet?</p> <p>b) How much money does she make if she sells 30 packets?</p>	<p>(2)</p> <p>(2)</p>
10*	<p>I have \$20 to pay for petrol, the petrol costs \$ 0.65 per litre.</p> <p>a) What is the cost of filling 40 litres of petrol?</p> <p>b) Do I have enough money to pay for 40 litres?</p> <p>c) If not, how much money do I require?</p>	<p>(2)</p> <p>(1)</p> <p>(1)</p>
<b>End of Examination</b>		





		(1)
End of Examination		

## Carlingford High School



### Mathematics Year 7 Term 3 Test 2017

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Mrs.Tomar/Mrs.Virmanī    Mr Gong

Mr Jiang

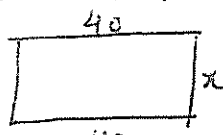
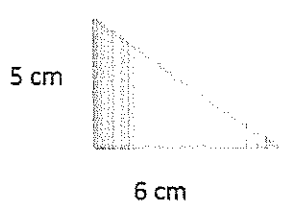
Ms Pennington

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***Time allowed: 55 minutes***

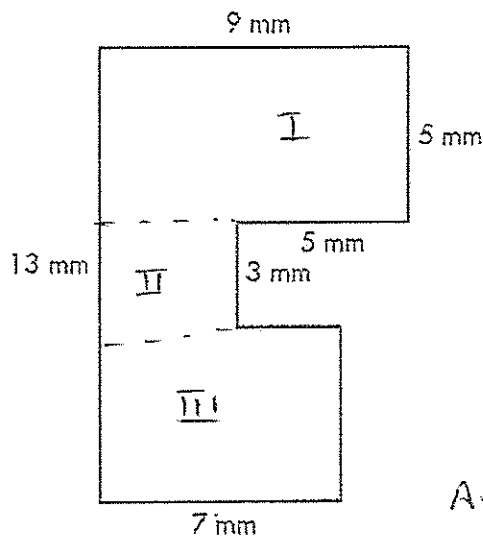
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- Attempt all questions.
- Extension questions are marked with an asterisk \*.
- Calculators are not allowed.

	Length and Area	(22)
1	<p>Convert the following:</p> <p>i. 4 tonne to kg: <u>4000 kg</u> — ①</p> <p>ii. 2.8 km to cm: <u>280000 cm</u> — ①</p> <p>iii. 40 min to hrs: <u><math>\frac{2}{3}</math> hrs</u> — ①</p>	(3)
2	<p>A rectangle has a perimeter of 100 cm. If its length is 40 cm what is its width?</p> <p>Perimeter of rectangle = 100 cm</p> <p>Let width = <math>x</math></p> <p><math>40 + 40 + x + x = 100</math></p> <p><math>80 + 2x = 100</math></p> <p><math>2x = 20</math></p> <p><math>x = 10 \text{ cm}</math></p> <p><math>\therefore</math> width is <u>10 cm</u></p> 	(2)
3	<p>Find the area of the rectangle with length 42 cm and width 80 mm.</p> <p>Area of rectangle = <math>L \times W</math> — ①</p> <p>Length = 42 cm</p> <p>width = 80 mm = 8 cm — ①</p> <p>Area = <math>42 \times 8</math></p> <p><u><math>336 \text{ cm}^2</math></u> — ①</p>	(3)
4	<p>Find the area of given triangle with base 6 cm and height 5 cm.</p>  <p>Area of triangle = <math>\frac{1}{2} \times b \times h</math></p> <p><math>= \frac{1}{2} \times 6 \times 5</math> — ①</p> <p><u><math>\frac{30}{2} = 15 \text{ cm}^2</math></u> — ①</p>	(2)
5	<p>What unit would you use to measure the following:</p> <p>a) The distance from your school to Epping Station. <u>Km</u> — ①</p> <p>b) The length of your mathematics book. <u>cm</u> — ①</p> <p>c) The width of your small fingernail. <u>mm</u> — ①</p>	(3)

6

Find the area of the figure below

(4)



Area of rectangle I

$$= 9 \text{ mm} \times 5 \text{ mm}$$

$$= 45 \text{ mm}^2 \quad \text{--- (1)}$$

Area of rectangle II

$$= 3 \text{ mm} \times (9 - 5) \text{ mm}$$

$$= 3 \times 4$$

$$= 12 \text{ mm}^2 \quad \text{--- (1)}$$

Area of rectangle III

$$= 7 \text{ mm} \times (13 - 8) \text{ mm}$$

$$= 7 \times 5$$

$$= 35 \text{ mm}^2 \quad \text{--- (1)}$$

$$\begin{aligned} \text{Area of the figure} &= 45 \text{ mm}^2 + 12 \text{ mm}^2 \\ &+ 35 \text{ mm}^2 \\ &= 92 \text{ mm}^2 \quad \text{--- (1)} \end{aligned}$$

7\*

Kevin's livingroom floor measure 3.8 m by 2.5 m. He buys a rectangular carpet of length 30 cm and width 20 cm.

a) What is the area of Kevin's living room floor?

(2)

$$\text{Area} = L \times W = 3.8 \text{ m} \times 2.5 \text{ m} \quad \text{--- (1)}$$

$$= 9.5 \text{ m}^2 \quad \text{--- (1)}$$

b) What is the area of the carpet in square metres?

(2)

$$\text{Area of Carpet} = 30 \text{ cm} \times 20 \text{ cm}$$

$$= 600 \text{ cm}^2 \quad \text{--- (1)}$$

$$= 0.06 \text{ m}^2 \quad \text{--- (1)}$$

c) What is the number of rectangular carpets required to cover the entire floor?

(1)

$$\text{number} = \frac{9.5}{0.06} = 158.33 = 159 \text{ tiles}$$

	<b>ALGEBRA</b>	<b>(25)</b>
<b>1</b>	<p>Simplify</p> <p>i. <math>5m - m =</math> <u><math>4m</math></u> — ①</p> <p>ii. <math>2a + 3b + 3a - 5b =</math> <u><math>2a + 3a + 3b - 5b</math></u> → ①  <u><math>5a - 2b</math></u> — ①</p> <p>iii. <math>6x + 3x + x =</math> <u><math>10x</math></u> — ①</p>	<p>(1)</p> <p>(2)</p> <p>(1)</p>
<b>2</b>	<p>Write an expression for the followings:</p> <p>i. Sum of <math>p</math> and <math>q</math>.  <math>p + q</math></p> <p>ii. Product of <math>r</math> and 12 added to 15.  <math>12r + 15</math></p> <p>iii. 85 divided by <math>y</math>.  <math>85 \div y</math></p> <p>iv. One-third of a number <math>y</math>.  <math>\frac{y}{3}</math></p> <p>v. 10 decreased by <math>c</math>.  <math>10 - c</math></p> <p>vi. The amount of money spent if you buy <math>m</math> ice creams for \$2 each.  <math>\\$ 2m</math></p> <p>vii. Square root of a number (<math>n</math>) added to 17.  <math>\sqrt{n} + 17</math></p>	<b>(7)</b>

3

If  $x = 5$ ,  $y = 2$  and  $z = 4$ . find

$$\begin{aligned} \text{a) } x + y + z &= \underline{5 + 2 + 4} \quad - \textcircled{1} \\ &\quad \underline{11} \quad - \textcircled{1} \end{aligned}$$

(2)

$$\begin{aligned} \text{b) } 2x - y &= \underline{2(5) - 2} \quad - \textcircled{1} \\ &\quad \underline{10 - 2 = 8} \quad - \textcircled{1} \end{aligned}$$

(2)

$$\begin{aligned} \text{c) } 5z - y^2 &= \underline{5 \times (4) - (4)^2} \quad - \textcircled{1} \\ &\quad \underline{20 - 16} \quad - \textcircled{1} \\ &\quad \underline{4} \quad - \textcircled{1} \end{aligned}$$

(2)

4

Expand and simplify the expressions:

$$\begin{aligned} \text{a) } 5a(2a + 3b) \\ 5a \times 2a + 5a \times 3b \quad - \textcircled{1} \\ 10a^2 + 15ab \end{aligned}$$

(2)

$$\begin{aligned} \text{b) } 2z + 4(3x + 10z) &= 2z + 4 \times 3x + 4 \times 10z \quad - \textcircled{1} \\ 2z + 12x + 40z &\quad - \textcircled{1} \end{aligned}$$

(2)

\*

$$\begin{aligned} \text{c) } (3p - 4p) - 2(q - 2p) \\ 3p - 4p - 2q + 4p \quad - \textcircled{1} \\ 3p - 2q \quad - \textcircled{1} \end{aligned}$$

(2)

5.	Write the following expressions in expanded form : a) $5x + y$ Product of 5 and x added to y — ① b) $\frac{5mn}{2a}$ Product of 5, m and n divided by <del>2a</del> — ① Product of 2 and a	(2)
	Decimals	(30)
1	How many decimal places are there in i. 15.062 — 3 ii. 0.0462 — 4	(2)
2	A. Arrange in ascending order a) 0.7, 0.07, 0.05, 0.44, 0.007  B. Convert each decimal to a simplified fraction a) 0.06 ① — $\frac{06}{100} = \frac{3}{50}$ — ① b) 27.25 Method 1 $\frac{2725}{100}$ — ① $\frac{2725}{100} = \frac{545}{20} = \frac{109}{4}$ — ① c) 0.0023 $\frac{23}{10000}$ — ①	(2) (2) (1)

b) method-2

$$27 \frac{25}{100} \rightarrow ①$$

$$27 \frac{1}{4} — ①$$

3	<p>Evaluate</p> <p><math>76.029 - 8.914</math></p> $\begin{array}{r} 76.029 \\ - 8.914 \\ \hline 67.115 \end{array}$ <p>— ①</p>	(2)
4	<p>A school bag has a total weight of 10 kg. If the books weigh 8.35 kg. What is the weight of the bag?</p> <p>Total weight = 10 kg  books weight = 8.35 kg  weight of the bag = <math>10 \text{ kg} - 8.35 \text{ kg}</math> — ①  = 1.65 kg — ①</p>	(2)
5	<p>Simon earned \$18.45 per hour. How much will he earn for 40 hour week.</p> <p>Earning per hour = \$18.45  for 40 hrs = <math>18.45 \times 40</math> — ①  = \$738 — ①</p>	(2)
6	<p>State if the given decimals are terminating or recurring.</p> <p>a) 0.33... <u>recurring</u> — ①</p> <p>b) 0.540 <u>terminating</u> — ①</p>	(2)
7	<p>Sean bought these lengths of cables to complete a wiring job: 12.3 m, 7.98 m, 23.6 m and 13.65 m.</p> <p>a) How many meters of cable he used for the job?</p> <p><math>12.3 \text{ m} + 7.98 \text{ m} + 23.6 \text{ m} + 13.65 \text{ m}</math> — ①  57.53 m — ①</p> <p>b) If the shopkeeper had 100m of cable. How many meters of cable were left</p>	(2)



	<p>with the shopkeeper?</p> <p>Cable left = <math>100\text{ m} - 57.53\text{ m} - 42.47\text{ m}</math> — ①</p>	
8	<p>Round off 10.337 to two decimal places.</p> <p>10.34 — ①</p>	(1)
9	<p>Lisa buys a pack of lolly for \$4.85 each and sells them for \$5.15 each.</p> <p>a) How much money did she make per packet? — ①</p> <p><math>\\$5.15 - \\$4.85 = 30\text{ cents} = \\$0.30</math> — ①</p> <p>b) How much money does she make if she sells 30 packets? — ①</p> <p>money = <math>30 \times \\$0.30 = \\$9.00</math> — ①</p>	(2) (2)
10*	<p>I have \$20 to pay for petrol, the petrol costs \$ 0.65 per litre.</p> <p>a) What is the cost of filling 40 litres of petrol? — ①</p> <p>Cost of 40 litres of petrol = <math>\\$0.65 \times 40 = \\$26</math> — ①</p> <p>b) Do I have enough money to pay for 40 litres? — ①</p> <p>No — ①</p> <p>c) If not, how much money do I require?</p>	(2) (1)

$$\$26 - \$20$$

$$\$6.00 \text{ — } ①$$