Carlingford High School



Mathematics Year 9 5.2 Term 4 Examination 2019

Name: Answers.		
Circle your teacher's name:		
Mrs Virmani / Mr Fardouly	Ms Lobejko	Mr Gong

Time allowed: 50 minutes

- Show all necessary working.
- Answer all questions in the spaces provided.
- Marks may be deducted for careless or untidy work.
- Complete the examination in blue or black pen.

Topic	Data	Indices	Rates & Ratio	Equations	Total
Mark	/21	AG /20	GF /18	MV/19	/ 78

Data (21 marks)

Symmetrical distribution outlier bias Skewed distribution cluster

- 1 Fill in the blank part by choosing the correct phrase from the word bank.
 - a). A distribution in which all scores are distributed equally on both sides of the centre. Symmetrical distribution [1]
 - b). An extreme score that is very different from the other scores in a set of data.
 - c). Scores in a data set that are close or bunched together. _____ [1]
- 2 For the set of scores

32 37 42 38 41 87 35 37 41 37

- a). Find the range. = 87-32 = 55 [1]
- b). Write down the mode. _______ [1]
- c). Write down the outlier. ______ [1]

d). Calculate the mean for the set of scores.

$$52 = \frac{427}{10}$$
 $= 42.7$

e). Calculate the mean for the set of scores [1] without the outlier.

$$\bar{\chi} = \frac{340}{9}$$
= 37.7

- f). How does the outlier affect the mean? [1]

 The outlier causes the mean to increase.
- 3 For the frequency table given:

[1]

Score (x)	Freq (f)	fx	c.f
26	4	104	4
27	6	(62	10
28	7	196	17
29	3	87	20
Total	20	549	

- a). Complete the fx column.
- [1]

[1]

- b). Complete the c.f column.
- [1]
- c). Find the mode. 28
- [1]

[1]

d). Calculate the mean.

$$\overline{\chi} = \frac{549}{20}$$

e). Find the median. The median is [1] the average of 10th & 11th score. ie median = 27+28 = 27.5

- Decide if you would use 4 a census or a sample to investigate:
 - [1] a). the number of students at a high school. census

[1]

b). a favourite car brand.

sample

- Classify each type of data as categorical or 5 numerical (quantitative):
 - a), the rainfall in NSW

numerical

b). types of cake

categorical

The stem and leaf plot shows the number of sit ups completed each day by Michael and Ricky.

Runs scored					
Michael	Stem	Ricky			
	0	0			
952	1	9			
98776	2	3 8			
6 5 2	3	78899			
2 1	4	1 3 6			
Таката такат	5	2			

- a). Michael's median score = 28 [1]
- b). Given Ricky's median score is 38. Comment on who performed better and why? Ricky performed [2] better because of higher median

Indices (20 marks)

- Unjumble the following:
 - a). abes ____base [1]
 - b). procalicer reciprocal [1]
- Simplify each expression, writing the answer 2 in index notation.
 - [2] a), $5v^7w^3 \times 4v^3w^2 = 20 \times 10^{10}$, 15
 - **b).** $20a^3b^4 \div 4ab^3 = 5a^2 + 3a^2 = 5a^2 + 5a^2 + 5a^2 = 5a^2 + 5a^$ [2]
 - c). $(-4n^2)^3 = (-4)^3 \times ((n^2)^3)$ [2] = -64 n6
- 3 Simplify each expression.
 - a), $(-e)^0 = 1$ [1]
 - b). $-e^0 = -1$ [1]

Simplify each expression using a positive index where necessary.

a).
$$(3b)^{-1} = \frac{1}{3b}$$
 [1]

b).
$$3b^{-2} = \frac{3}{b^2}$$
 [1]

c).
$$\left(\frac{7}{m}\right)^{-2} = \left(\frac{m}{7}\right)^2 = \frac{m^2}{49}$$
 [2]

Round each value correct to 3 significant figures.

a).
$$15752 \approx 15800$$
 [1]

Express each number in scientific notation.

a).
$$260\ 000 = 2.6 \times 10^{5}$$
 [2]
b). $0.000\ 000\ 07 = 7 \times 10^{-8}$ [2]

Rates & Ratio (18 marks)

1

Rate inversely Ratio
Simplify directly

Fill in the blank space with the correct word.

- a). A <u>ratio</u> compares quantities of the [1] same type measured in the same units.
- b). To Symplify a ratio, keep dividing each term by the HCF, until each term is as small as possible.
- proportional to each other if one variable is a constant multiple of the other, and when one variable changes, the other one changes by the same factor.
- 2 Simplify each ratio.

b).
$$\frac{5}{8} : \frac{2}{3} = \frac{5}{3} = \frac{1}{5}$$
 [1]

c).
$$9:27:36 = 1:3:4$$

d).
$$800g: 5 kg = 800 : 5000$$
 [1]

Two people invest in a business in the ratio 4:6. If the larger investment is \$480 000, find the amount of the smaller investment. [2]

4 Convert the following:

[1]

[1]

[1]

a). 5 m/s to m/h =
$$\frac{5\times3600 \pm 18000 \text{ m/h}}{1}$$
. [1]

b). 2.5 tonnes/h to kg/day =
$$\frac{2.5 \times 1000 \times 24}{24}$$
 [1] = $\frac{60000 \times 100}{2}$ [1]

5 If Jack's reaction time is 0.9 seconds, how far will his car travel in this time if its speed is 80 km/h?

$$80 \text{ km/h} = 80000 \text{ m/h}$$

= 22.2 m/s.
Distance = 22.2 x 0.9
= 20 m

6 The mass, M, in grams of a chemical is directly proportional to its volume, V, cm³.

a). Write the formula for M in terms of V,

given that
$$M = 160$$
 when $V = 80$.

 $M = V$
 $M = KV$

when $M = 160 & V = 80$ then

 $160 = K(80)$
 $K = 2$

b). Calculate the mass of 412 cm³ of the chemical.

$$M = 2 \times 412$$
$$= 824q$$

[2]

[2]

[1]

Equations (19 marks)

solution solve quadratic linear subject

Fill in the blank part by choosing the correct phrase from the word bank.

- a). A guadratic equation involves a [1] variables squared.
- b). The Subject of a formula is the variable on its own on the left-hand-side of the equal sign.
- c). The answer to an equation or problem, the correct value(s) of the variable that makes an equation true.

2 Solve each equation.

a).
$$3x - 5 = 10$$
 [2] $3x = 5$

b).
$$\frac{a}{2} - 5 = 3$$
 [2] $\frac{a}{2} = 8$

c).
$$2y - 71 = -5y - 8$$
 [2]
 $7y = 63$
 $y = 9$

d).
$$\frac{2m}{3} - \frac{m}{2} = 4$$

$$6\left(\frac{2m}{3}\right) - 6\left(\frac{m}{2}\right) = 4\times6$$

$$4m - 3m = 24$$

2 e).
$$5p-2(p-6)=18-3p$$
 [2]
 $5p-2p+12=18-3p$
 $3p+12=18-3p$
 $6p=6$
 $p=1$

Solve
$$8y^2 = 40$$
, leave your answer in surd form.

$$8y^2 = 40$$

$$y^2 = 5$$

$$y = \pm \sqrt{5}$$

- 4 The length of a rectangle is 6 cm longer than it is wide. The perimeter of the rectangle is 76 cm. Find the dimensions of the rectangle, show all necessary working.

 2 (w + w + 6) = 76

 4 w + 12 = 76

 4 w = 64

 w = 16

 The dimensions are 16 cm x 22 cm.
- 5 If 6 more than a number is the same as 5 more than double the number, what is the number? Show all necessary working.

 Let the number be n.

 n+b = 2n+5

 in = 1

 Thus the number is 1.

[2]

[1]

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