

Carlingford High School



Mathematics

Year 7 Term 4 Examination

2019

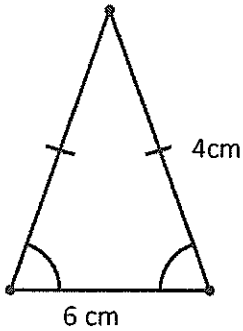
Name: _____ Class: 7 _____

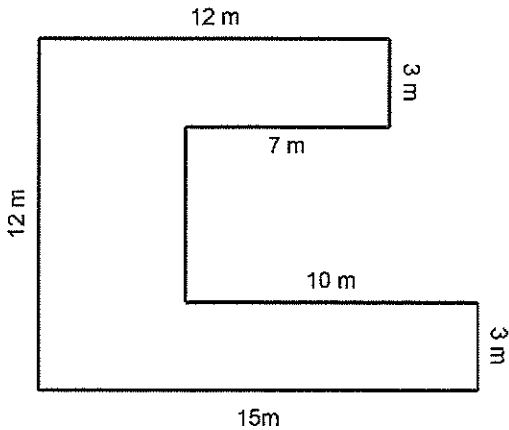
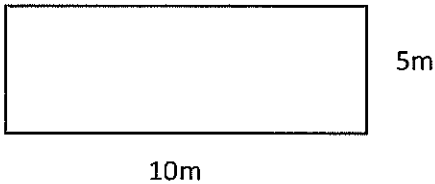
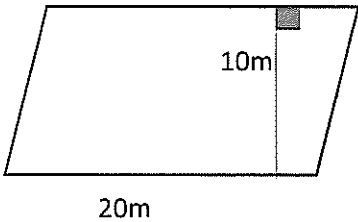
Time allowed: 50 minutes

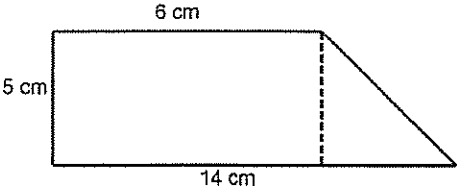
- Show all necessary working.
- Answer all questions in the spaces provided.
- Marks may be deducted for careless or untidy work.
- Complete the exam in blue or black pen.
- **Calculators are not allowed.**

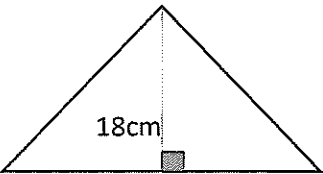
Topic	Length Area and Volume	Data	Problem Solving	Total
Mark	/31	/15	/2	/ 48

Length, Area and Volume (31 marks)

	Question	Marks
1.	Complete the following: a. 1 km = _____ m b. 200 mm = _____ cm	2
2.	Please circle the metric unit that is most appropriate to measure the a. length of a fingernail: Millimetre / Metre b. height of a door: Metre / Kilometre	2
3.	Find the perimeter of the following triangle. 	1

4.	Find the perimeter of the following composite shape	2
		
5.	Fill in the blanks: a. 1 ha = _____ m ² b. 256 cm ² = _____ m ² c. 8.6 m ² = _____ mm ²	3
6.	Find the area of the rectangle with length 10m and width 5m: 	1
7.	Find the area of the following parallelogram with base 20m and perpendicular height 10m: 	1

8.	<p>Find the area of the following composite shape</p> 	3
9.	<p>a. Sarah buys carpet tiles, which are square and have a length of 40cm. What is the area of one carpet square tile in square metres?</p> <p>b. Sarah's bedroom is rectangular and measures 2m by 4m. How many carpet square tiles are needed to cover Sarah's bedroom floor?</p>	<p>2</p> <p>2</p>

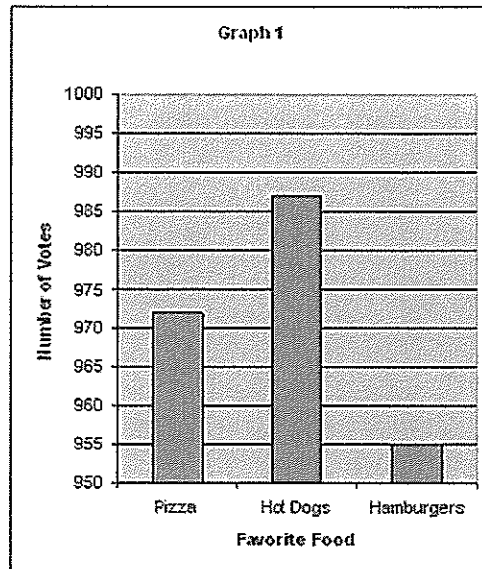
10.	<p>A triangle has an area of 27 cm^2 and a perpendicular height of 18 cm. Find the length of its base.</p> 	2
11.	What unit of measurement would be most appropriate for measuring the volume of a classroom?	1
12.	The volume of a table with drawers is 306000 cm^3 . Convert into cubic metres.	1
13.	A jug holds 3 L of water. How many full 250ml glasses could the jug fill?	2

14.	<p>Convert -</p> <p>a. 1kL = _____ L</p> <p>b. 7.2 kL = _____ mL</p> <p>c. 1L = _____ cm^3</p>	3
15.	<p>Sneha's swimming pool is a rectangular prism 8m long, 4m wide and 1.5m deep</p> <div data-bbox="705 810 1139 1043" data-label="Image"> </div> <p>a. Find the volume of the swimming pool</p> <p>b. How many litres of water would be needed to fill the pool?</p>	3

DATA (15 marks)

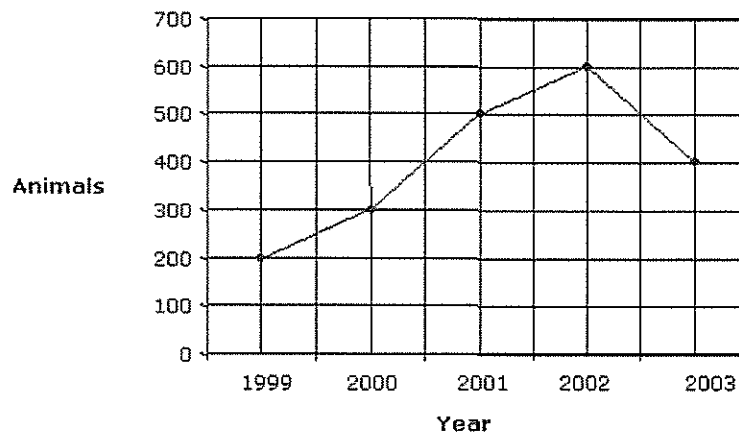
16. Students were asked to choose which they liked best out of pizza, hot dogs and hamburgers. The graph represents the results. Why is it misleading?

1



17. The graph below shows the total number of animals in a zoo.

2

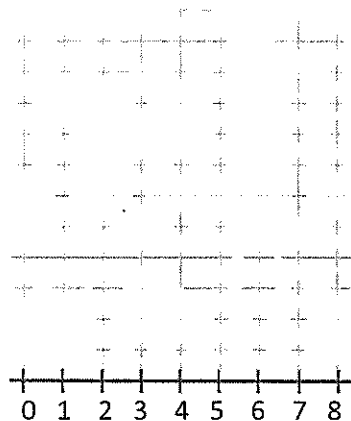


- a) In which year did the zoo have the largest number of animals?
- b) From 1999 to 2002, what was the increase in the number of animals in the zoo?

18. A group of men were surveyed on the time they spent eating their breakfast:

Minutes	0	1	2	3	4	5	6	7	8
People	6	2	3	5	2	5	0	0	2

- a. Display the above data as a dot plot



- b. What is the most common number of minutes spent on eating breakfast?
- c. Which score is an outlier?

2

1

1

19. Ms. Turner reported the test results of some students at her school.

1	0 0 3
2	2 2
3	6 7
4	1 2 3 4
5	2 6 8 8 8
6	6 7

- What is the name given to this type of plot?
- How many test scores were reported?
- What is the lowest score?
- Which score occurred the most?
- Where are the scores clustered?

1

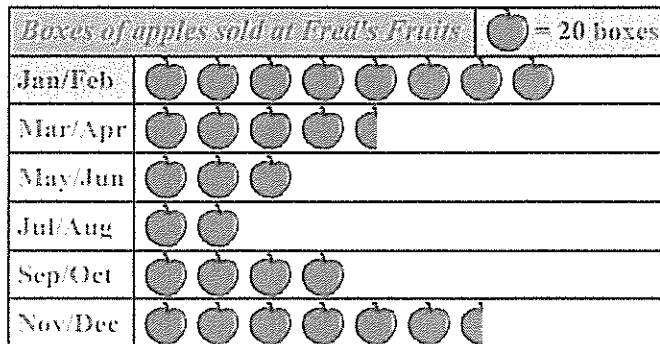
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1

1

1

20. Following is a graph showing the number of apple boxes sold at Fred's Fruits.



a. What type of graph is this?

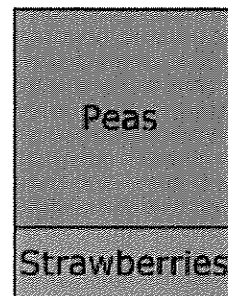
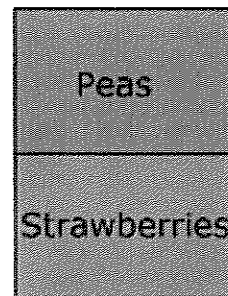
1

b. How many boxes of apples were sold in March and April?

2

PROBLEM SOLVING (2 Marks)

21.	A rectangle has an area of 24 square metres with whole number dimensions .What is the smallest perimeter it can have?	1
22	<p>Yasmin has beds for peas and strawberries in her garden, as shown in the diagram on the right.</p> <p>This year, Yasmin changed the boundary by lengthening one of its sides by 3m resulting in a square pea bed. As a result of this, the area of the strawberry patch was reduced by $15m^2$</p> <p>What was the original area of the pea bed, before the change in the boundary?</p>	1



original
boundary

New
boundary