

Carlingford High School



Mathematics

Year 10 Term 3 Examination

5.1 Course

2014

Name: _____

Teacher: _____

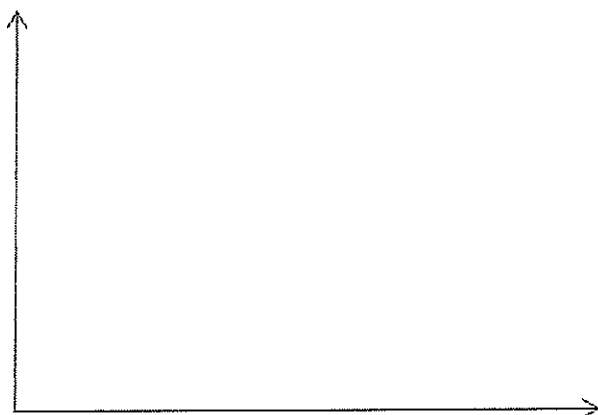
Time allowed: 55 minutes

- Board approved calculators may be used.
- Show all necessary working.
- Marks may be deducted for careless or untidy work.
- Complete the examination in blue or black pen.
- All diagrams are **NOT** drawn to scale

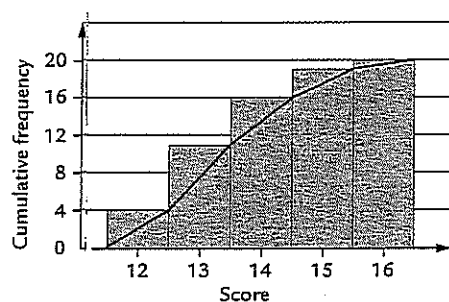
Topic	Statistics	Trigonometry	Congruence and Similarity	Total
Mark	/20	/20	/20	/60

Statistics (20 Marks)	Marks																																			
<p>1. For the following scores find:</p> <p>7, 3, 4, 4, 2, 9, 2, 4</p> <p>a) Mean:</p> <p>b) Mode:</p> <p>c) Median:</p> <p>d) Range:</p>	4																																			
<p>2. The following are scores for a quick quiz:</p> <p>7, 12, 9, 12, 7, 8, 10, 9, 11, 10, 9, 8, 11</p> <p>9, 10, 10, 12, 11, 11, 8, 11, 9, 11, 8, 11</p> <p>a) Complete the table below</p> <table><tr><th>Score x</th><th>Tally</th><th>Frequency f</th><th>Cumulative Frequency</th><th>$f \times x$</th></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table> <p>b) Find the:</p> <p>(i) Mean</p> <p>(ii) Mode</p> <p>(iii) Median</p> <p>(iv) Range</p> <p>c) What percentage of scores are less than 10?</p>	Score x	Tally	Frequency f	Cumulative Frequency	$f \times x$																															10
Score x	Tally	Frequency f	Cumulative Frequency	$f \times x$																																

d) Construct a frequency histogram for the table on page 1



3. For the cumulative frequency histogram/polygon below



a) Find the median

b) Complete the table:

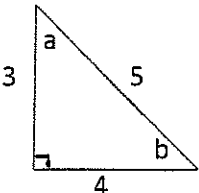
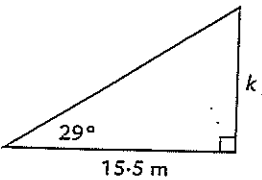
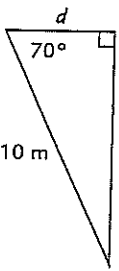
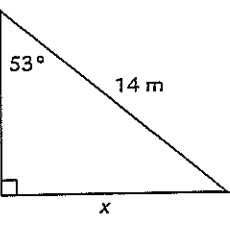
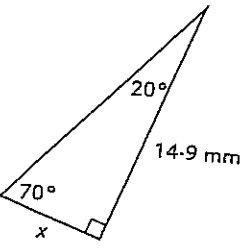
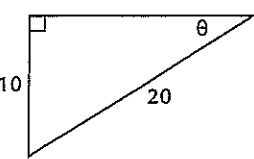
Score	Frequency

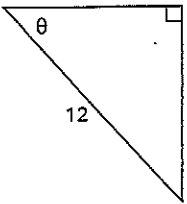
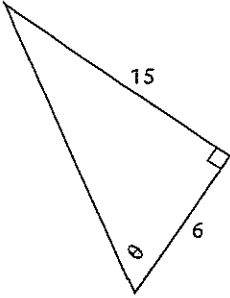
c) How many scores were there?

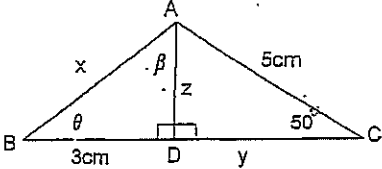
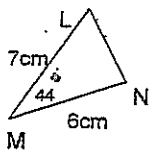
4. a) Complete the table

Class	Class Centre	Frequency
11-15		8
16-20		7
21-25		5

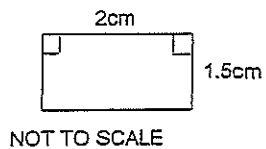
b) What is the modal class?

Trigonometry (20 Marks)	Marks
<p>1.</p>  <p> $\sin a =$ $\tan a =$ $\cos b =$ $\tan b =$ </p>	4
<p>2. Find the pronumeral to one decimal place:</p> <p>a)</p>  <p>b)</p>  <p>c)</p>  <p>d)</p> 	8
<p>3. Find θ to the nearest degree:</p> <p>a)</p> 	6

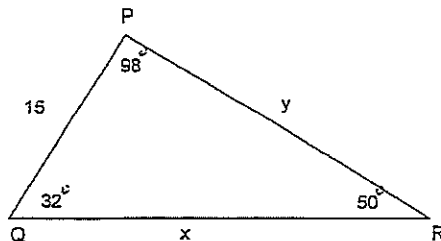
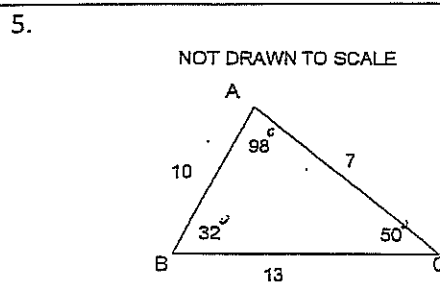
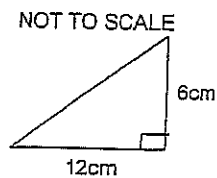
<p>b)</p>  <p>c)</p> 	
<p>5. A ladder 9m long leans against a wall. If it makes an angle of 28° with the wall, how far up the wall does it reach? Give your answer to the nearest m.</p>	<p>2</p>

Congruence and Similarity (20 Marks)	Marks
<p>1.</p> <div style="text-align: right;">Given that $\triangle ABD \cong \triangle ACD$ find:-</div> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="text-align: center;">  </div> <div style="width: 40%;"> $x = \underline{\hspace{2cm}}$ $y = \underline{\hspace{2cm}}$ $z = \underline{\hspace{2cm}}$ $\theta = \underline{\hspace{2cm}}$ $\beta = \underline{\hspace{2cm}}$ </div> </div>	5
<p>2. Using a ruler, protractor and pencil accurately construct $\triangle LMN$ with side $LM = 7$ cm $MN = 6$ cm and $\angle LMN = 44^\circ$ in the space below. Clearly label the triangle LMN.</p> <div style="text-align: center; margin-top: 20px;">  </div>	2
<p>3.</p> <p>Write True or False.</p> <p>Similar figures :-</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <p>(a) are the same size. <u> </u></p> <p>(c) have matching angles equal <u> </u></p> </div> <div style="width: 50%;"> <p>(b) are the same shape <u> </u></p> <p>(d) have matching sides equal <u> </u></p> </div> </div>	4

4. (a) Using an enlargement factor of 3 accurately make a drawing of this rectangle.



- (b) Using a scale factor of $\frac{2}{3}$ make a copy of this triangle.



These triangles are not drawn to scale.

- (a) Explain why the triangles must be similar.

- (b) Which side in $\triangle PQR$ matches side AB? _____

- (c) What is the scale factor used to form the similar triangles? _____

- (d) Use the scale factor to calculate the length of :-

Side x = _____

Side y = _____

Carlingford High School



Mathematics

Year 10 Term 3 Examination

5.1 Course

2014

Name: SOZUTON

Teacher: _____

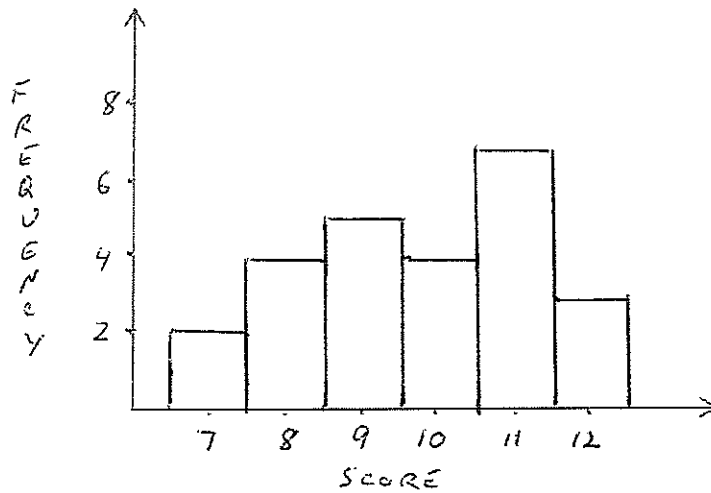
Time allowed: 55 minutes

- Board approved calculators may be used.
- Show all necessary working.
- Marks may be deducted for careless or untidy work.
- Complete the examination in blue or black pen.
- All diagrams are **NOT** drawn to scale

Topic	Statistics	Trigonometry	Congruence and Similarity	Total
Mark	/20	/20	/20	/60

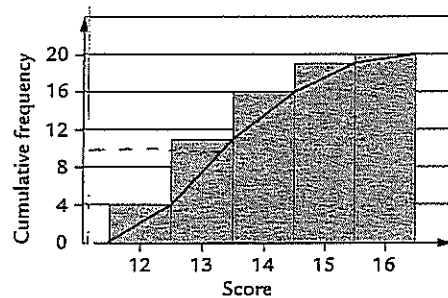
Statistics (20 Marks)	Marks																																								
<p>1. For the following scores find:</p> <p>7, 3, 4, 4, 2, 9, 2, 4</p> <p>a) Mean: $4\frac{3}{8}$</p> <p>b) Mode: 4</p> <p>c) Median: 4</p> <p>d) Range: 7</p>	4																																								
<p>2. The following are scores for a quick quiz:</p> <p>7, 12, 9, 12, 7, 8, 10, 9, 11, 10, 9, 8, 11</p> <p>9, 10, 10, 12, 11, 11, 8, 11, 9, 11, 8, 11</p> <p>a) Complete the table below</p> <table><tr><th>Score x</th><th>Tally</th><th>Frequency f</th><th>Cumulative Frequency</th><th>fx</th></tr><tr><td>7</td><td> </td><td>2</td><td>2</td><td>14</td></tr><tr><td>8</td><td> </td><td>4</td><td>6</td><td>32</td></tr><tr><td>9</td><td> </td><td>5</td><td>11</td><td>45</td></tr><tr><td>10</td><td> </td><td>4</td><td>15</td><td>40</td></tr><tr><td>11</td><td> </td><td>5</td><td>20</td><td>55</td></tr><tr><td>12</td><td> </td><td>2</td><td>22</td><td>24</td></tr><tr><td></td><td></td><td>25</td><td></td><td>244</td></tr></table> <p>b) Find the:</p> <p>(i) Mean $9\frac{19}{25}$</p> <p>(ii) Mode 11</p> <p>(iii) Median 10</p> <p>(iv) Range 5</p> <p>c) What percentage of scores are less than 10?</p> <p>$\frac{11}{25} \times 100 = 44\%$</p>	Score x	Tally	Frequency f	Cumulative Frequency	fx	7		2	2	14	8		4	6	32	9		5	11	45	10		4	15	40	11		5	20	55	12		2	22	24			25		244	10
Score x	Tally	Frequency f	Cumulative Frequency	fx																																					
7		2	2	14																																					
8		4	6	32																																					
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10		4	15	40																																					
11		5	20	55																																					
12		2	22	24																																					
		25		244																																					

d) Construct a frequency histogram for the table on page 1



3. For the cumulative frequency histogram/polygon below

4



a) Find the median 13

b) Complete the table:

Score	Frequency
12	4
13	7
14	5
15	3
16	1

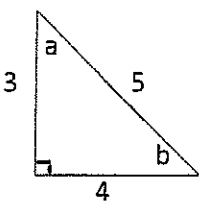
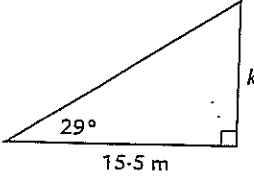
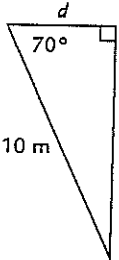
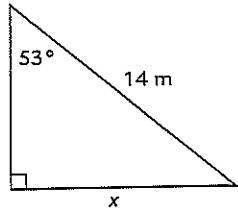
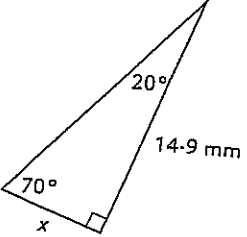
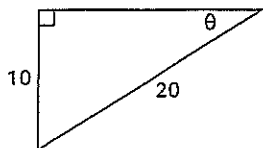
c) How many scores were there? 20

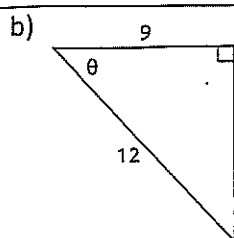
4. a) Complete the table

2

Class	Class Centre	Frequency
11-15	13	8
16-20	18	7
21-25	23	5

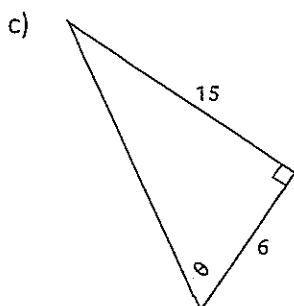
b) What is the modal class? 11-15

Trigonometry (20 Marks)	Marks
<p>1.</p>  $\sin a = \frac{4}{5}$ $\tan a = \frac{4}{3}$ $\cos b = \frac{4}{5}$ $\tan b = \frac{3}{4}$	4
<p>2. Find the pronumeral to one decimal place:</p> <p>a)</p>  $\frac{k}{15.5} = \tan 29^\circ$ $k = 8.6 \text{ m}$ <p>b)</p>  $\frac{d}{10} = \cos 70^\circ$ $d = 3.4 \text{ m}$ <p>c)</p>  $\frac{x}{14} = \sin 53^\circ$ $x = 11.2 \text{ m}$ <p>d)</p>  $\frac{x}{14.9} = \tan 20^\circ$ $x = 5.4 \text{ mm}$	8
<p>3. Find θ to the nearest degree:</p> <p>a)</p>  $\sin \theta = \frac{10}{20}$ $\theta = 30^\circ$	6



$$\cos \theta = \frac{9}{12}$$

$$\theta = 41^\circ$$

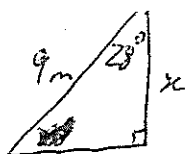


$$\tan \theta = \frac{15}{6}$$

$$\theta = 68^\circ$$

5. A ladder 9m long leans against a wall. If it makes an angle of 28° with the wall, how far up the wall does it reach? Give your answer to the nearest m.

2



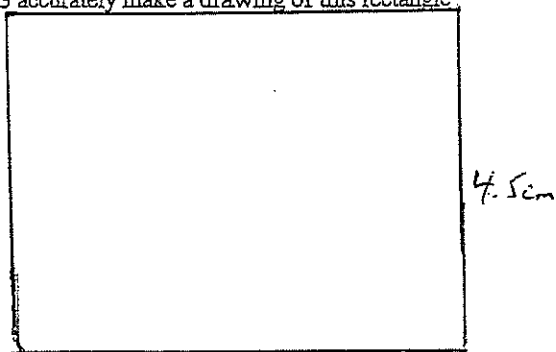
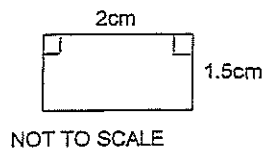
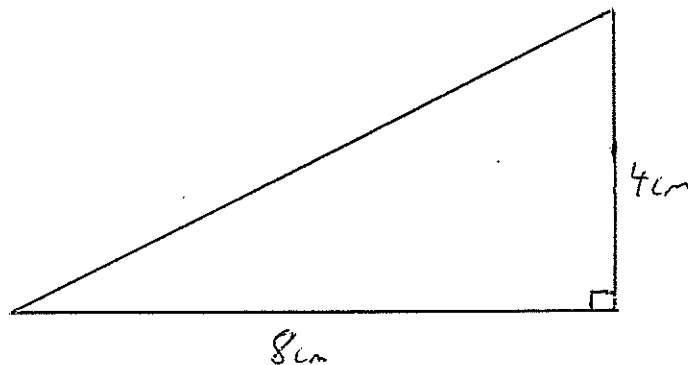
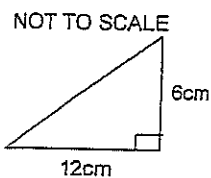
$$\frac{x}{9} = \cos 28^\circ$$

$$x = 8 \text{ m}$$

Congruence and Similarity (20 Marks)	Marks
<p>1.</p> <div data-bbox="231 380 614 560"> </div> <p>Given that $\triangle ABD \cong \triangle ACD$ find:-</p> <p> $x = \underline{5\text{cm}}$ $y = \underline{3\text{cm}}$ $z = \underline{4\text{cm}}$ $\theta = \underline{50^\circ}$ $\beta = \underline{40^\circ}$ </p>	5
<p>2. Using a ruler, protractor and pencil accurately construct $\triangle LMN$ with side $LM = 7\text{ cm}$ $MN = 6\text{ cm}$ and $\angle LMN = 44^\circ$ in the space below. Clearly label the triangle LMN.</p> <div data-bbox="327 952 478 1097"> </div> <div data-bbox="534 952 1029 1534"> </div>	2
<p>3.</p> <p>Write True or False.</p> <p>Similar figures :-</p> <p>(a) are the same size. <u>F</u></p> <p>(b) are the same shape <u>T</u></p> <p>(c) have matching angles equal <u>T</u></p> <p>(d) have matching sides equal <u>F</u></p>	4

4.

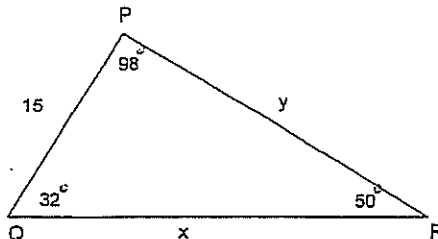
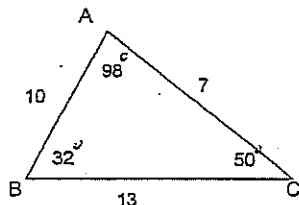
(a) Using an enlargement factor of 3 accurately make a drawing of this rectangle.

(b) Using a scale factor of $\frac{2}{3}$ make a copy of this triangle

4

5.

NOT DRAWN TO SCALE



These triangles are not drawn to scale.

(a) Explain why the triangles must be similar.

Matching angles the same

(b) Which side in $\triangle PQR$ matches side AB? PQ(c) What is the scale factor used to form the similar triangles? 1.5

(d) Use the scale factor to calculate the length of :-

Side x = 19.5Side y = 10.5

5