



CARLINGFORD HIGH SCHOOL
YEAR 8
2020 ASSESSMENT BOOK

School Contact Information

Address:	North Rocks Rd Carlingford
Telephone Number	9871 4222
Fax:	9873 1145
Email:	carlingfor-h.school@det.nsw.edu.au
Website	www.carlingfor-h.schools.nsw.edu.au

Staff Contacts

Principal:	Mr David Krust
Deputy Principals:	Mrs Tracey Casey (Years 8,10,12)
	Mrs Ingrid Koodrin (Years 7,9,11)
Year 8 Adviser:	Ms Vanessa Gibbens
Assistant Year 8 Adviser:	Ms Claudine Millott

Staff members may be contacted at school via the front office on the above contact numbers. We advise parents to make an appointment to speak about student issues/concerns.

Head Teachers

Faculty	Head Teacher
English	Mrs Nichole Graham
Mathematics	Mr Graham Fardouly
Science	Ms Tracy Nash
History	Ms Jo Reynolds
Social Science	Mr Anthony Fox
Creative Arts	Mr Brendan Cooper
PDHPE	Mr Craig Steinhoff
Technology	Mrs Karen Wilson
English as an Additional Language/Dialect	Mrs Yasmin Bhamjee
Languages	Mrs Marcia Almelor
Student Welfare	Mrs Rachel Taylor
Teaching & Learning	Ms Meg Bennett
Administration	Ms Alex Gammie

Curriculum in the Junior School

Students in secondary schools in NSW follow the syllabuses set by the NSW Education Standards Authority (NESA). The NESA website contains a range of information that may be useful to families. It has links to all syllabus descriptions, support documents and the requirements for the successful completion of Years 7-10 and Years 11-12.

<https://www.educationstandards.nsw.edu.au>

The screenshot shows the NESA website interface. On the left, a vertical menu lists various categories, with 'Parents' circled in red. A red arrow points from this link to the text below. The main content area features the NESA logo, a search bar, and a navigation bar. The main content area includes a 'Home' section with a welcome message, a 'Policy and research' section, and a 'Latest news' section. The right-hand side menu lists 'More BOSTES sites', 'Authority portals', 'Partner websites', and 'Links to educational sites'.

There is a parent link on the left hand side menu.

Key Learning Areas

These are broad categories of subjects. The Year 7-10 curriculum is organised into eight Key Learning Areas: English, Mathematics, Science, Human Society & its Environment; Personal Development Health and Physical Education, Creative Arts, Technology and Languages.

School Curriculum

The NESA mandatory curriculum requirements for Years 7-10 and the related elective courses are listed below.

Key Learning Area	Mandatory Courses
English	All students study English, Mathematics and Science in Years 7, 8, 9 and 10.
Mathematics	
Science	

Key Learning Area	Mandatory Courses	Elective Courses Years 9-10*
Creative Arts	All students study courses in Visual Arts and Music in Years 7 & 8.	Dance Drama Music Photographic and Digital Media Visual Arts Visual Design
Human Society and Its Environment (HSIE)	In Years 7 & 8 all students study courses in History and Geography. In Year 10 all students study History and Geography.	Aboriginal Studies Commerce Geography Elective History Elective Work Education
Languages	All students must study 100 hours in one language over one continuous 12-month period at some stage during Years 7–10. At Carlingford HS this occurs in Year 8.	Aboriginal Languages Arabic Chinese Classical Greek French German Hebrew Indonesian Italian Latin Korean Japanese Modern Greek Russian Spanish Turkish Vietnamese
Personal Development, Health and Physical Education (PDHPE)	All students study PDHPE in Years 7, 8, 9 and 10.	Physical Activity and Sports Studies (PASS)
Technological and Applied Studies (TAS)	All students study Technology in Years 7 & 8 covering a variety of areas.	Agricultural Technology Design and Technology Food Technology Graphics Technology Industrial Technology Information and Software Technology Marine and Aquaculture Technology (CEC) Textiles Technology

*Not all elective courses are offered at CHS

Assessment

Assessment is the process of identifying, gathering, evaluating and interpreting information about what students have learned. Students are required to complete assessments both during class and outside class time and may include written tasks, oral tasks, performances and examinations. Assessment tasks provide important opportunities for students to receive feedback on what they have achieved and how they can improve.

Student Responsibilities:

Students are expected to:

- Complete all assessments, class work and homework to the best of their ability and **submit by the due date**.
- Keep up to date with all work missed due to absences, including assessment tasks.
- Record all assessments including due dates in their student diary.
- Plan all tasks and research with sufficient effort and time to achieve the best possible result.
- Ask teachers for assistance with work **before the due date** if they are experiencing any difficulty.

Requests for an extension of time to complete work will only be considered in exceptional circumstances and **before the due date**. A parent note must be provided to the classroom teacher supporting the extension request. Penalties apply for late submission of assessments.

What do I do if?

1. **I was absent on the day the class completed a task or test:** It is the responsibility of the student to see the class teacher and ensure they catch up on all missed work, submit outstanding tasks or sit for outstanding tests the day they return to school.
2. **I arrived late to school on the day a task was due and missed my class:** Students are required to be at school on the day that a test is to be sat or a task is due. Students need to see their class teacher immediately and submit the task or make alternate arrangements to sit a test.
3. **I know in advance I will be absent on the day a task is due:** As soon as this is known, the student should speak to the class teacher. The student needs to provide a valid reason as to why they will not be at school and provide a note from home. The teacher will advise the student of alternate arrangements.
4. **I believe a mistake has been made in the marking of my task or test:** It is important to note that the school follows NESA rules whereby a teacher's professional judgement cannot be questioned. If the student believes, however, there is an error with the marking they should speak to the relevant class teacher at the time the task/test is returned.
5. **I will be on leave when the task is due:** Students assessment tasks should be taken into account before requesting leave from school during term time. Students who have applied for and obtained approval for leave are advised that assessment tasks should be submitted prior to taking leave to avoid penalties.

Homework

The purpose of homework is to reinforce learning. It assists students to build on what they have already learnt in the classroom, and prepares them for the next stage of learning. Homework is also useful for teachers, as it assists them to assess the progress of their students. Homework is also an important aspect of the school-home partnership, enabling parents to support their children while they learn. Just as assessment procedures vary from subject to subject, so will homework requirements.

Approximately one hour per day five days a week is recommended for Year 8 students for study and homework. Closer to exams a study timetable should be organised and an extra half an hour per day for two weeks prior to major exams should be included.

Students are responsible for recording set homework in their student diary each period. Parents are encouraged to view their child's diary on a regular basis.

Concerns about homework should be directed to the faculty Head Teacher in the first instance.

Homework Guide

The following is a guide for homework expectations each night:

Year 7 to 10 : 1-1 1/2 hours per day

Year 11-: 2 hours per day

Year 12 : minimum 3 hours per day

Student Reports

Each year students will receive two written reports (Semester One and Semester Two) that provide parents and students with feedback on the student's progress and achievement of course outcomes in each class.

In each semester report, students receive a cumulative assessment mark for tasks undertaken through the semester, as per the following faculty schedules. Students also receive an overall grade, which is determined by teacher professional judgement based upon the grade descriptors below.

Grade	Word Descriptor	Grade Description
A	Outstanding	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	High	The student has a thorough knowledge and understanding of the content and a high level of competence in the process and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	Sound	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	Basic	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	Limited	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

ENGLISH

Semester One		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Reading	Term 1 Week 7	100%
Semester Two		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Writing	Term 2 Week 5	35%
Writing Task	Term 3 Week 2	35%
Multimodal	Term 3 Week 10	30%

ENGLISH AS AN ADDITIONAL LANGUAGE/DIALECT

Semester One		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Reading	Term 1 Week 6	40%
Listening/Viewing Comprehension	Term 2 Week 3	40%
Classwork/ homework	Ongoing	20%
Semester Two		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Multimodal: Representing/Speaking	Term 3 Week 8/9	40%
Writing	Term 4 Week 4	40%
Classwork/ homework	Ongoing	20%

GEOGRAPHY

Semester One		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Polar lands Assignment	Term 1 Week 8	40%
Half Yearly Exam	Term 2 Week 3	40%
Class work- Literacy tasks	Ongoing	20%
Semester Two		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Global Changes Assignment	Term 3 Week 7	40%
Yearly Examination	Term 4 Week 3	40%
Extension Assignment	Term 4 Week 2	10%
Classwork – Literacy Tasks	Ongoing	10%

HISTORY

Semester One		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Medieval European Society Source based Task	Term 1 Week 8	40%
Medieval Model and Speech	Term 2 Week 1	50%
Class component	Term 1 and 2	10%
Semester Two		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Black Death Task	Term 3 Week 2	40%
Shogun Japan Task	Term 4 Week 1	50%
Class component	Term 3 and 4	10%

LANGUAGES

Semester One		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Class component	Ongoing	30%
Vocabulary/Unit Tests	Ongoing	30%
Self Introduction Task	Term 1 Week 10	40%
Semester Two		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Class component	Ongoing	30%
Vocabulary/Unit Tests	Ongoing	30%
Fictitious Family Presentation	Term 3 Week 10	40%

MATHEMATICS

Semester One		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Written Exam	Term 1 Week 7	50%
Written Exam	Term 2 Week 2	50%
Semester Two		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Written Exam/Project	Term 3 Week 3	50%
Written Exam	Term 4 Week 3	50%

MUSIC

Semester One		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Composition – Hand In Task	Term 1 Week 9	30%
Listening – Hand In Task	Term 1 Week 11	40%
Performance – In Class	Term 2 Week 2	30%
Semester Two		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Performance – In Class	Term 3 Week 9	30%
Composition – Hand In Task	Term 3 Week 10	30%
Listening – Written Exam	Term 4 Week 2	40%

PDHPE

Semester One		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Practical assessment of PE units	Ongoing	60%
Class mark – including bookmark	Term 1 Week 10	10%
Semester One Exam	Term 2 Week 2	30%
Semester Two		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Practical assessment of PE units	Ongoing	60%
Role play/Group Presentation/ Pamphlet Assignment	Term 3 Week 4	15%
Class mark – including bookmark	Term 3 Week 10	10%
Semester Two Exam	Term 4 Week 3	15%

SCIENCE

Semester One		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Depth Study Report & Presentation	Term 1 Week 9	50%
Stage 4 Science Quiz	Term 2 Week 2	50%
Semester Two		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Practical Skills	Term 2 Week 9	30%
Research Task	Term 3 Week 7	20%
Yearly Examination	Term 4 Week 2	50%

TECHNOLOGY

Semester One		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Design Project	Term 1 Week 11	50%
Design Folio	Term 1 Week 11	30%
Digital Technology Task 1	Term 1 Week 8	20%
Semester Two		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Design Project	Term 3 Week 10	50%
Design Folio	Term 3 Week 10	30%
Digital Technology Task 2	Term 4 Week 1	20%

VISUAL ARTS

Semester One		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Theory Assessment	Term 1 Week 9	30%
Visual Arts Process Diary	Term 1 Week 11	10%
Practical Assessment	Term 2 Week 2	60%
Semester Two		
TASK	APPROXIMATE DATE	WEIGHTING (%)
Theory Assessment	Term 3 Week 8	30%
Visual Arts Process Diary	Term 4 Week 1	10%
Practical Assessment	Term 4 Week 3	60%