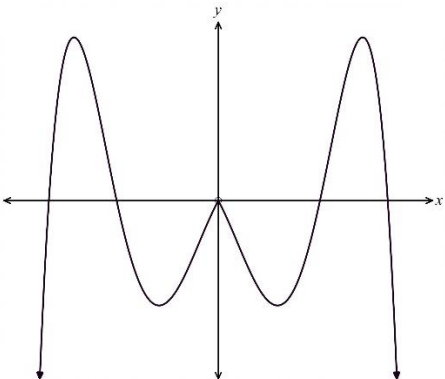
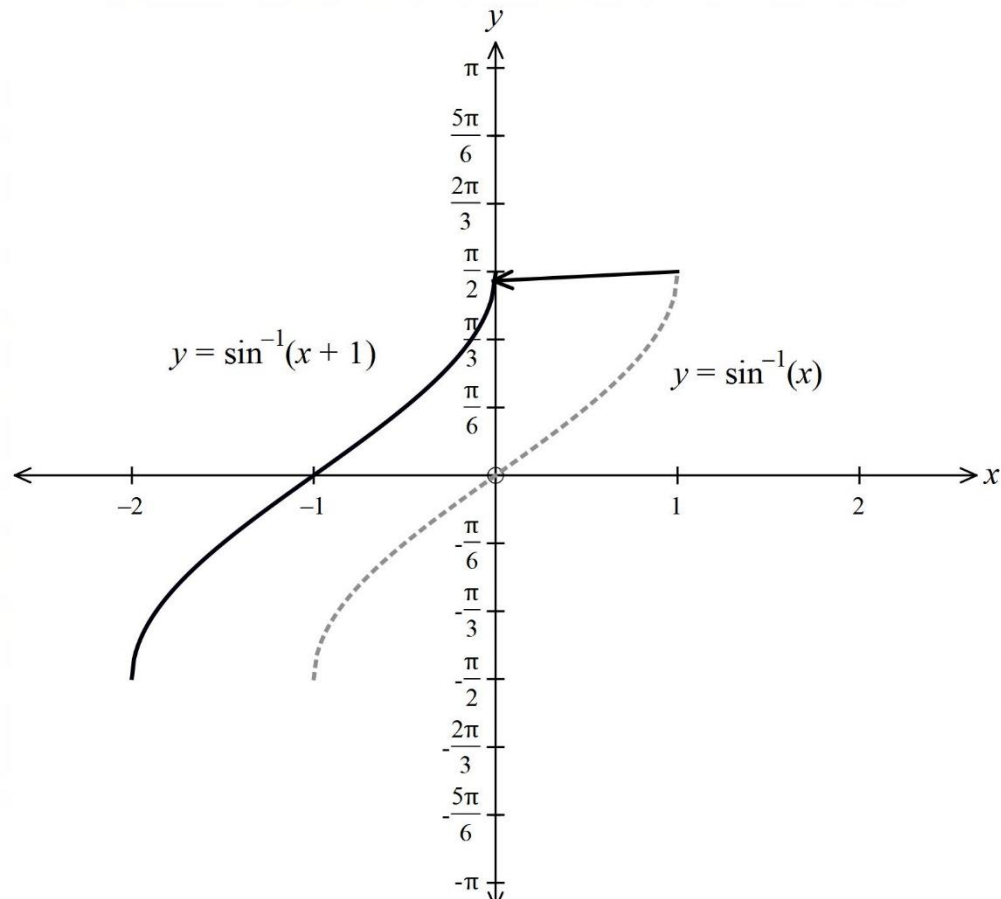


**Carlingford High School**  
**YEAR 11 FINAL EXAMINATION 2020**  
**Mathematics Extension 1**  
**SOLUTIONS**

1. A ☒ B ☐ C ☐ D ☐
2. A ☐ B ☐ C ☒ D ☐
3. A ☐ B ☒ C ☐ D ☐
4. A ☐ B ☐ C ☐ D ☒
5. A ☐ B ☒ C ☐ D ☐

No	Working	Answer
1	<p>There are 11 letters of which there are 5 different vowels and 6 consonants of which there are two T's .</p> <p>Consider the 5 vowels as one letter, then there are 7 letters (EUAIO), X, L, T, T, N, S</p> <p>7 Letters can be arranged in <math>7!</math> ways but as the T's are repeated this would appear the same so divide by <math>2!</math></p> <p>The 5 vowels themselves can be arranged in <math>5!</math> ways while together</p> <p>Total arrangements = <math>\frac{7! 5!}{2!}</math></p>	A
2	<p><math>y = f( x )</math> takes all negative values of <math>x</math> and makes them positive before evaluating <math>f(x)</math></p> <p>So <math>f(-a) = f(a)</math>, so for <math>x &lt; 0</math> the graph is a reflection of the positive section of <math>f(x)</math> in the <math>y</math> – axis</p> 	C

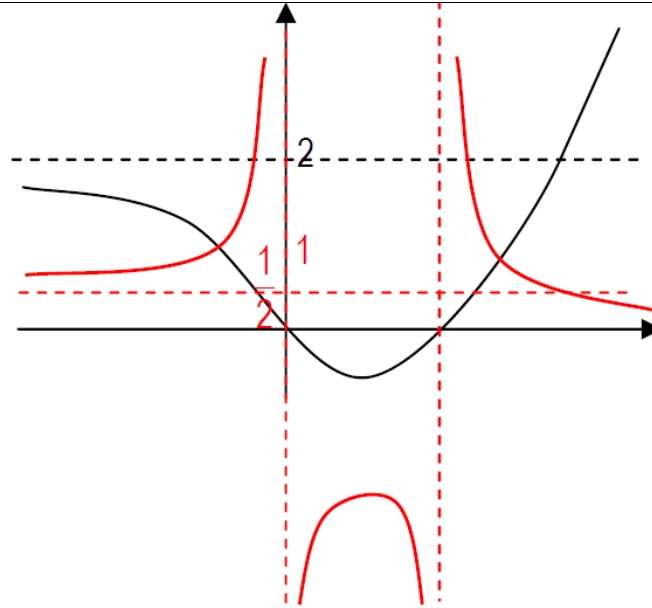
<p><b>3</b></p>		<p><b>B</b></p>
<p><b>4</b></p>	$  \begin{aligned}  \cos(15^\circ) &= \cos(45^\circ - 30^\circ) \\  &= \cos 45^\circ \cos 30^\circ + \sin 45^\circ \sin 30^\circ \\  &= \frac{1}{\sqrt{2}} \cdot \frac{\sqrt{3}}{2} + \frac{1}{\sqrt{2}} \cdot \frac{1}{2} \\  &= \frac{\sqrt{3} + 1}{2\sqrt{2}} \\  &= \frac{\sqrt{6} + \sqrt{2}}{4}  \end{aligned}  $	<p><b>D</b></p>
<p><b>5</b></p>	<p>If <math> 3x - 4  \leq 16</math>  Then <math>-16 \leq 3x - 4 \leq 16</math>  <math>-12 \leq 3x \leq 20</math>  <math>-4 \leq x \leq 6\frac{2}{3}</math></p>	<p><b>B</b></p>

Question 6	2020
------------	------

	Solution	Marks	Allocation of marks
(a)	$  \begin{array}{r}  2x^3 + 2x + 1 \\  2x^2 - 3 \overline{) 4x^5 - 2x^3 + 2x^2 - 7} \\  \underline{4x^5 - 6x^3} \phantom{+ 2x^2 - 7} \\  4x^3 + 2x^2 - 7 \\  \underline{4x^3 - 6x} \phantom{- 7} \\  2x^2 + 6x - 7 \\  \underline{2x^2 - 3} \phantom{- 7} \\  6x - 4  \end{array}  $ <p>The remainder is <math>R(x) = (6x - 4)</math></p>	2	<p>2 marks for correct quotient and remainder</p> <p>1 mark for correct method of division with a minor error leading to an incorrect quotient and/or remainder</p>
(b)	<p> <math>P(x) = x^3 + kx + m,</math>  <math>P(-3) = 0 \therefore -27 - 3k + m = 0</math> (1)  <math>P(-1) = 30 \therefore -1 - k + m = 30</math> (2)  <math>m = 31 + k</math> (3)  sub (3) into (1): <math>-27 - 3k + 31 + k = 0</math>  <math>4 - 2k = 0</math>  <math>k=2, m = 33.</math> </p>	2	1 mark for $k$ or $m$ or correct method with minor error
(c)	$  \begin{aligned}  \binom{n}{n-1} &= \frac{n!}{(n-1)!(n-(n-1))!} \\  &= \frac{n!}{(n-1)!1!} \\  &= \frac{n!}{(n-1)!} \\  &= \frac{n(n-1)(n-2)(n-3)\dots \times 3 \times 2 \times 1}{(n-1)(n-2)(n-3)\dots \times 3 \times 2 \times 1} \\  &= n  \end{aligned}  $	2	<p>2 marks for any correct derivation</p> <p>1 mark for correct use of definition and attempt to simplify</p>
(d)	<p>From 4 Blue and 3 White cards, four cards can be chosen as shown in these combinations</p> <p>4 Blue and 0 White can be arranged in <math>\frac{4!}{4!} = 1</math> way</p> <p>3 Blue and 1 White can be arranged in <math>\frac{4!}{3!1!} = 4</math> ways</p> <p>2 Blue and 2 White can be arranged in <math>\frac{4!}{2!2!} = 6</math> ways</p> <p>1 Blue and 3 White can be arranged in <math>\frac{4!}{1!3!} = 4</math> ways</p> <p>4 White is not possible as there are only 3</p> <p>Total possible arrangements</p> $= 1 + 4 + 6 + 4 = 15 \text{ distinct arrangements}$	2	<p>2 marks for the correct answer</p> <p>1 mark for a valid attempt to list arrangements with some missing or with an error in calculation</p>

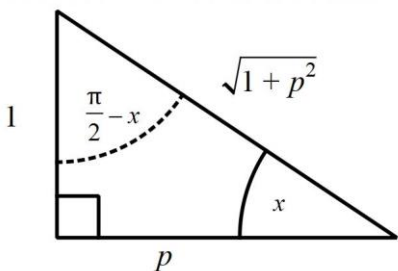
	Solution	Marks	Allocation of marks
(e)	$\sin A \sin B = \frac{1}{2} [\cos(A - B) - \cos(A + B)]$ $\sin \theta \sin \left( \frac{\pi}{2} - \theta \right) = \frac{1}{2} \left[ \cos \left( \theta - \left( \frac{\pi}{2} - \theta \right) \right) - \cos \left( \theta + \left( \frac{\pi}{2} - \theta \right) \right) \right]$ $= \frac{1}{2} \left[ \cos \left( 2\theta - \frac{\pi}{2} \right) - \cos \left( \frac{\pi}{2} \right) \right]$ $= \frac{1}{2} \left[ \cos \left( 2\theta - \frac{\pi}{2} \right) - 0 \right]$ $\sin \theta \sin \left( \frac{\pi}{2} - \theta \right) = \frac{1}{2} \cos \left( 2\theta - \frac{\pi}{2} \right)$ <p>OR</p> $\sin \theta \sin \left( \frac{\pi}{2} - \theta \right) = \sin \theta \cos \theta$ $= \frac{1}{2} (2 \sin \theta \cos \theta)$ $= \frac{1}{2} \sin 2\theta$ $= \frac{1}{2} \cos \left( 2\theta - \frac{\pi}{2} \right)$	2	<p>2 marks for use of formula to show result</p> <p>1 mark for correct choice of formula with a minor error leading to an incorrect or incomplete result</p>

**Question 7**
**2020**

	Solution	Marks	Allocation of marks
(a)	$G(x) = 2x^3 - 3x^2 + 7x - 5$  $\alpha + \beta + \gamma = -\frac{b}{a} = \frac{3}{2}$ $\alpha\beta + \alpha\gamma + \beta\gamma = \frac{c}{a} = \frac{7}{2}$ $\alpha\beta\gamma = -\frac{d}{a} = \frac{5}{2}$ $\alpha^2\beta\gamma + \alpha\beta^2\gamma + \alpha\beta\gamma^2 = \alpha\beta\gamma(\alpha + \beta + \gamma)$ $= \frac{5}{2} \times \frac{3}{2} = \frac{15}{4}$	2	2 marks for correct answer   1 mark for correct substitution into equations for sums and differences leading to incorrect result or equivalent merit
(b)	(i) Combinations of 6 chosen from 15 $= {}^{15}\text{C}_6$ $= 5005$	1	1 mark for correct answer
	(ii) If at least four vans, then either 4 or 5 vans. 4 vans in ${}^5\text{C}_4 \times {}^{10}\text{C}_2 = 5 \times 45 = 225$ ways 5 vans in ${}^5\text{C}_5 \times {}^{10}\text{C}_1 = 10$ ways $P(\text{At least 4 vans}) = \frac{225 + 10}{5005}$ $= \frac{235}{5005}$ $= \frac{47}{1001} = 0.0470 \text{ (3 sig fig)}$	2	2 marks for correct answer   1 mark for obtaining one of the correct amounts for 4 or 5 vans and finding probability from this
(c)	(i) $12 \times 4 + 1 = 49$ students	1	
	(ii) Grouping the months in pairs we have 6 pairs of months. By the Pigeonhole principle we will have 10 in at least one of these pairs if there are at least $6 \times 9 + 1 = 55$ students present. Since $56 \geq 55$ , the condition is satisfied.	2	1 mark for evidence of correct logic with incomplete detail
(d)		3	1 mark vertical asymptotes 1 mark horizontal asymptotes 1 mark shape

**Question 8**
**2020**

	Solution	Marks	Allocation of marks
(a)	$(1 + 2y)^6 = {}^6C_0 1^6(2y)^0 + {}^6C_1 1^5(2y)^1 + {}^6C_2 1^4(2y)^2$ $+ {}^6C_3 1^3(2y)^3 + {}^6C_4 1^2(2y)^4 + {}^6C_5 1^1(2y)^5$ $+ {}^6C_6 1^0(2y)^6$ $= 1.1.1 + 6.1(2y) + 15.1(4y^2) + 20.1(8y^3) + 15.1(16y^4)$ $+ 6.1(32y^5) + 1.1(64y^6)$ $= 1 + 12y + 60y^2 + 160y^3 + 240y^4 + 192y^5 + 64y^6$	2	<p>2 marks for correct expansion</p> <p>1 mark for correct use of combinations with minor error</p>
(b)	<p>(i) From graph axis is at <math>x = -1</math>  Or algebraically <math>f(x) = x^2 + 2x - 15</math>  <math>y = (x - 3)(x + 5)</math>  <math>x</math> – intercepts at <math>x = 3</math> and <math>x = -5</math>  axis at <math>x = -1</math>  So for curve to have an inverse each <math>y</math> must have only one <math>x</math>  Restriction is <math>x \geq -1</math></p>	1	<p>1 mark for correct answer</p> <p>Also accept <math>x \leq -1</math></p>
(ii)	<p>Inverse <math>f^{-1}(x)</math> found by</p> $x = y^2 + 2y - 15$ $y^2 + 2y = x + 15$ $y^2 + 2y + 1 = x + 16$ $(y + 1)^2 = x + 16$ $y + 1 = \sqrt{x + 16}$ $y = \sqrt{x + 16} - 1$ $f^{-1}(x) = \sqrt{x + 16} - 1$	2	<p>2 marks for correct equation</p> <p>1 mark for correct substitution to obtain inverse, with a minor algebraic error or incomplete answer</p> <p>Also accept <math>f^{-1}(x) = -\sqrt{x + 16} - 1</math></p>
(iii)	<p>The graph shows the function <math>y = f(x) = x^2 + 2x - 15</math> for <math>x \geq -1</math> and its inverse <math>y = f^{-1}(x) = \sqrt{x + 16} - 1</math>. The function <math>y = f(x)</math> is a solid curve starting at <math>(-1, -16)</math> and passing through <math>(3, 0)</math>. The inverse <math>y = f^{-1}(x)</math> is a solid curve starting at <math>(-16, -1)</math> and passing through <math>(0, 3)</math>. The line <math>y = x</math> is shown as a dashed line. The line of symmetry <math>x = -1</math> is also shown as a dashed vertical line. The curves intersect at <math>(3, 3)</math> on the line <math>y = x</math>.</p>	1	<p>1 mark for correct shaped inverse curve, don't penalise if all intercepts are not shown.</p> <p><math>y = f(x)</math> does not need to be shown</p>

	Solution	Marks	Allocation of marks
(c)	(i) $\sin^{-1}\left(\cos\left(\frac{\pi}{6}\right)\right) = \sin^{-1}\left(\frac{\sqrt{3}}{2}\right) = \frac{\pi}{3}$	1	1 for correct answer
	(ii)  $\cos x = \frac{p}{\sqrt{1+p^2}}$ $\sin^{-1}(\cos x) = \sin^{-1}\left(\frac{p}{\sqrt{1+p^2}}\right)$ $= \frac{\pi}{2} - x$	2	2 marks for correct answer  1 mark for any correct and relevant diagrams equations leading to an incorrect answer
(d)	(i) $\sin X = \frac{2t}{1+t^2}$ $\cos X = \frac{1-t^2}{1+t^2}$ $\sin X - 2\cos X = \frac{2t}{1+t^2} - 2\frac{1-t^2}{1+t^2}$ $= \frac{2t}{1+t^2} - \frac{2-2t^2}{1+t^2}$ $= \frac{2t^2 + 2t - 2}{1+t^2}$	1	1 mark for correct algebraic manipulation to get required result.
	(ii) $\frac{2t^2 + 2t - 2}{1+t^2} = 0$ $t^2 + t - 1 = 0$ $t = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-1 \pm \sqrt{1 - 4 \times 1 \times -1}}{2 \times 1}$ $= \frac{-1 \pm \sqrt{5}}{2}$ $t = 0.618 \text{ or } t = -1.618$ $\tan \frac{X}{2} = 0.618 \text{ or } \tan \frac{X}{2} = t = -1.618$ $\frac{X}{2} = 31.716^\circ, 211.716^\circ, 121.718^\circ, 301.718^\circ$ $X = 63.432, 423.432^\circ, 243.436^\circ, 603.436^\circ$ $X = 63, , 243^\circ \text{ for } 0 \leq X \leq 360^\circ.$	2	2 marks for correct solutions  1 mark for working with minor errors such as extra or missing solutions or algebraic error leading to incorrect result

Question 9		2020	
	Solution	Marks	Allocation of marks
(a)	$\sin^{-1}(-x) + \cos^{-1}(-x) + \tan^{-1}(\tan x)$ $= -\sin^{-1}x + \pi - \cos^{-1}x + x \quad (\text{Since } \tan^{-1}(\tan x) = x)$ $= -(\sin^{-1}x + \cos^{-1}x) + \pi + x$ $= -\frac{\pi}{2} + \pi + x \quad (\text{Since } \sin^{-1}x + \cos^{-1}x = \frac{\pi}{2})$ $= x + \frac{\pi}{2}$	3	<p>3 marks for correct derivation of result</p> <p>2 marks for derivation with minor error in logic or algebra</p> <p>1 mark for statement of some correct and relevant results</p>
(b)	$\frac{2x}{(x+3)(x-2)} \leq 1 \quad x \neq -3, x \neq 2$ <p>Case 1: <math>(x+3)(x-2) &gt; 0, x &lt; -3 \text{ or } x &gt; 2</math></p> $2x \leq (x+3)(x-2)$ $2x \leq x^2 + x - 6$ $0 \leq x^2 - x - 6$ $0 \leq (x-3)(x+2)$ $x \geq 3 \text{ or } x \leq -2$ <p>Comparing with restrictions, we get <math>x &lt; -3, x \geq 3</math>.</p> <p>Case 2: <math>(x+3)(x-2) &lt; 0, -3 &lt; x &lt; 2</math>.</p> $0 \geq (x-3)(x+2),$ $-2 \leq x \leq 3$ <p>Comparing with restrictions we get <math>-2 \leq x &lt; 2</math></p> <p>So the inequality is satisfied for <math>x &lt; -3, x \geq 3, -2 \leq x &lt; 2</math></p>	3	<p>1 mark for correct working up to <math>x \geq 3 \text{ or } x \leq -2</math></p> <p>2 marks for <math>x &lt; -3, x \geq 3</math>.</p>
(c)	<p>The general term is</p> ${}^{12}C_k \left(\frac{x}{2}\right)^{12-k} \left(\frac{2}{x^2}\right)^k$ <p>We want the power of <math>x</math> to be 0, ie <math>12 - k - 2k = 0</math></p> $k = 4$ <p>The constant term is <math>{}^{12}C_4 \times 2^{-4} = \frac{495}{16}</math>.</p>	2	1 mark for correct working with minor error
(d)	<p>(i)</p> $x = 4\sin t + 3$ $x - 3 = 4\sin t$ $(x - 3)^2 = 16\sin^2 t$ $y = 4\cos t - 1$ $y + 1 = 4\cos t$ $(y + 1)^2 = 16\cos^2 t$ $\sin^2 t + \cos^2 t = 1$ $16\sin^2 t + 16\cos^2 t = 16$ $(x - 3)^2 + (y + 1)^2 = 16$	2	<p>2 marks for manipulation reaching required answer</p> <p>1 mark for correct manipulations of equations and use of Pythagorean result but not reaching required result or equivalent merit</p>



	Solution	Marks	Allocation of marks
	<p>(ii) <math>y = x^2 - 6x - 8</math> and  <math>(x - 3)^2 + (y + 1)^2 = 16</math></p> <p>Completing the square on <math>y = x^2 - 6x - 8</math>  <math>y = (x - 3)^2 - 17</math>  <math>y + 17 = (x - 3)^2</math></p> <p>Subbing into the circle equation <math>y + 17 + (y + 1)^2 = 16</math>  <math>y^2 + 3y + 18 = 16</math>  <math>y^2 + 3y + 2 = 0</math>  <math>(y + 1)(y + 2) = 0</math></p> <p>When <math>y = -1</math>, <math>x = -1</math> or <math>x = 7</math></p> <p>The points <math>(-1, -1)</math> and <math>(7, -1)</math> lie on a diameter, since they lie on the line <math>y = -1</math> which passes through the centre of the circle.</p>	2	