

CARLINGFORD HIGH SCHOOL

DEPARTMENT OF MATHEMATICS

Year 12 Mathematics 2U

Term1 Half-Yearly HSC 2014



Time allowed: 2 hours

Name: _____ Class: _____

Lobejko / White / Fardouly / Lego / Wilson

Instructions:

- All questions should be attempted.
- Show ALL necessary working on your own paper.
- Marks may not be awarded for careless or badly arranged work.
- Only board-approved calculators may be used.
- Start each question on a new page and only write on one side of each sheet of paper.

	MC	Q1	Q2	Q3	Q4	Q5	TOTAL
H3		/13	/6	/4	/5	/2	/30
H4			/7			/5	/12
H5				/9	/8	/6	/23
TOTAL	/10	/13	/13	/13	/13	/13	/75

Section A: Multiple Choice (10 marks)

	Questions
1.	<p>Evaluate, correct to 3 significant figures, $\sqrt[3]{\frac{64.93 \times 13.4}{8.62 + 4.69}}$</p> <p>A. 4.02 B. 4.027 C. 4.028 D. 4.03</p>
2.	<p>Solve for x, $2x + 1 = 7$</p> <p>A. $x = -3, x = 4$ B. $x = -3, x = -4$ C. $x = 3, x = -4$ D. $x = 3, x = 4$</p>
3.	<p>Find the value of x if $\sqrt{75} + \sqrt{27} = \sqrt{x}$</p> <p>A. 3 B. $\sqrt{3}$ C. 24 D. 192</p>
4.	<p>Solve for x, if $\frac{10x+1}{4} = x + 1$</p> <p>A. 0 B. $\frac{1}{2}$ C. $\frac{4}{9}$ D. 2</p>
5.	<p>The volume of a cylinder is given as $V = \pi r^2 h$. Find r, its radius, if the volume is 905 cm^3 and the height is 18 cm.</p> <p>A. 4 cm B. 16 cm C. 72 cm D. 5185 cm</p>
6.	<p>The line l passes through the point $P(2,6)$ and has a gradient of $-\frac{1}{3}$. The equation of l is written in general form as:</p> <p>A. $3y = 20 - x$ B. $y = -\frac{1}{3}x + 6\frac{2}{3}$ C. $x + 3y - 16 = 0$ D. $x + 3y - 20 = 0$</p>
7.	<p>The domain and range for the function $y = \sqrt{7-x}$ is</p> <p>A. $x \leq 7; y \geq 0$ B. $0 \leq x \leq 7; y \geq 0$ C. $x \geq 0; y \geq 0$ D. All real x, All real y.</p>
8.	<p>What is the expression, $10x - 4x^2 + 24$, when fully factorised?</p> <p>A. $2(5x - 2x^2 + 12)$ B. $-2(-5x + 2x^2 - 12)$ C. $2(3 - 2x)(4 - x)$ D. $2(3 + 2x)(4 - x)$</p>

	Questions
9.	<p>Simplify $(\cot \theta + \operatorname{cosec} \theta)(\operatorname{cosec} \theta - \cot \theta)$.</p> <p>A. $\cos \theta - \sin \theta$ B. $\cos \theta + \sin \theta$</p> <p>C. $\cos^2 \theta - \sin^2 \theta$ D. $\cos^2 \theta + \sin^2 \theta$</p>
10.	<p>The perpendicular distance from $(k, 1)$ to $3x + 4y = 1$ is 3 units. Find the possible value(s) of k.</p> <p>A. $k = 4$ B. $k = -6$</p> <p>C. $k = 4$ or $k = -6$ D. $k = \frac{10}{3}$ or $k = -\frac{20}{3}$</p>

End of Section A

Section B: Short responses

Question 1: Begin a new booklet (13 marks)

Questions	Marks
<p>a) Given the parabola $x^2 - 6x = 8y + 23$</p> <p>(i) By completing the square, write the equation in the form $(x - h)^2 = 4a(y - k)$.</p> <p>(ii) Find the coordinates of the vertex and focus.</p> <p>(iii) Write the equation of the axis of symmetry of the parabola.</p> <p>(iv) Draw a neat sketch of the parabola showing the above information.</p>	<p>2</p> <p>2</p> <p>1</p> <p>2</p>
<p>b) The coordinates of E and F are $(-2, 1)$ and $(-3, -2)$ respectively. Find the equation of the locus of all points $P(x, y)$ such that $PF = 3 \times PE$.</p>	2
<p>c) $A(-1, 3)$ and $B(3, 1)$ are two points on the number plane.</p> <p>(i) Find the locus of a point $P(x, y)$ such that PA is perpendicular to PB.</p> <p>(ii) Show algebraically that the locus of P is a circle and state its centre and radius.</p>	<p>2</p> <p>2</p>

Question 2: Begin a new booklet (13 marks)

Questions	Marks
<p>a) Evaluate $\sum_{n=2}^5 3 + 2^{n-1}$</p>	2
<p>b) The third term of an arithmetic sequence is 8 and the sixteenth term is 47.</p> <p>(i) Find the first term and the common difference.</p> <p>(ii) Find the sum of the first 40 terms of the series.</p>	<p>2</p> <p>2</p>

Questions	Marks
<p>c) Gayle invests in a superannuation fund which pays 5% p.a. interest compounded annually. She pays \$12 000 into the fund on 1st July each year.</p> <p>(i) What is the value of Gayle's investment on 30th June, one year after she makes her first payment?</p> <p>(ii) What is the value of the investment on the 30th June, ten years after she made her first payment?</p> <p>(iii) After making her tenth payment, Gayle considers increasing her annual payment to M dollars each year. Show that if Gayle does this, the value of her investment twenty years after her first payment of \$12 000 was made would be approximately equal to $13.2068 (12\,000 \times 1.05^{10} + M)$.</p>	<p>1</p> <p>3</p> <p>3</p>

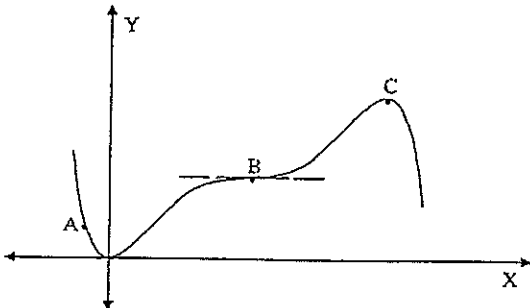
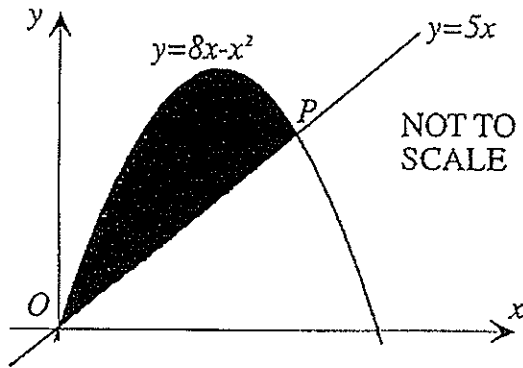
Question 3: Begin a new booklet (13 marks)

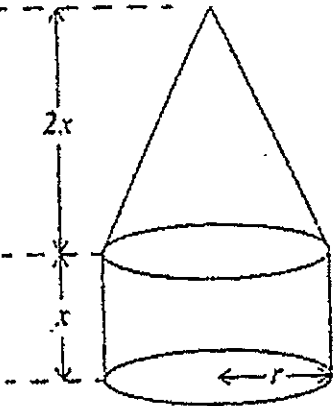
Questions	Marks
<p>a) Differentiate the following :</p> <p>(i) $2x^3 - 5 + \frac{3}{x}$</p> <p>(ii) $\sqrt{4x + 1}$</p> <p>(iii) $\frac{2x+4}{x+1}$</p>	<p>1</p> <p>1</p> <p>2</p>
<p>b) For the curve $y = 4x^3 - 12x + 2$</p> <p>(i) Find the coordinates of the two stationary points.</p> <p>(ii) Determine the nature of the stationary points.</p> <p>(iii) Determine any points of inflexion.</p> <p>(iv) Sketch the curve, clearly marking all important features, for the domain $-3 \leq x \leq 3$.</p> <p>(v) What is the minimum value of $4x^3 - 12x + 2$ in the domain $-3 \leq x \leq 3$</p>	<p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>1</p>

Question 4: Begin a new booklet (13 marks)

Questions	Marks												
<p>a) Find the primitive of</p> <p>(i) $\int \sqrt{x} \, dx$</p> <p>(ii) $\int \frac{3x^3 - 2x^2 + x^{-1}}{x^2} \, dx$</p>	<p>1</p> <p>2</p>												
<p>b) Evaluate $\int_{-1}^2 (2x - 2)^4 \, dx$</p>	<p>2</p>												
<p>c) Consider the function $y = \frac{x}{x+1}$</p> <p>(i) Copy and complete the following table.</p> <table><tr><td>x</td><td>0</td><td>2</td><td>4</td><td>6</td><td>8</td></tr><tr><td>y</td><td></td><td></td><td></td><td></td><td></td></tr></table> <p>(ii) Apply Simpson's Rule with 5 function values to find an approximation for</p> $\int_0^8 \frac{x}{x+1} \, dx$ <p>Give your answer correct to one decimal place.</p>	x	0	2	4	6	8	y						<p>2</p> <p>3</p>
x	0	2	4	6	8								
y													
<p>d) Find y in terms of x if $\frac{d^2y}{dx^2} = 3x$ given $y = 12$ and $\frac{dy}{dx} = 9$ when $x = 2$.</p>	<p>3</p>												

Question 5: Begin a new booklet (13 marks)

Questions		Marks												
a)	<div></div> <table border="1" data-bbox="469 698 938 866"><thead><tr><th></th><th>$f'(x)$</th><th>$f''(x)$</th></tr></thead><tbody><tr><td>A</td><td></td><td></td></tr><tr><td>B</td><td></td><td></td></tr><tr><td>C</td><td></td><td></td></tr></tbody></table> <p>Copy the table onto your working page.</p> <p>Complete the table by indicating whether the derivatives are positive, negative or equal to zero at the points A, B and C.</p>		$f'(x)$	$f''(x)$	A			B			C			2
	$f'(x)$	$f''(x)$												
A														
B														
C														
b)	<div></div> <p>The graphs of $y = 5x$ and $y = 8x - x^2$ intersect at the origin and point P.</p> <p>(i) Show that the coordinates of P are $(3, 15)$.</p> <p>(ii) Find the area of the shaded region.</p> <p>(iii) This region is rotated about the x-axis. Find the volume of the solid obtained. Answer to 2 decimal places.</p>	1 2 2												

Questions	Marks
<p>c) A grain silo has a cylindrical shaped wall and a cone shaped roof as in the diagram. Let the radius of the base of the silo be r metres, the height of the cylinder be x metres and the height of the cone be $2x$ metres.</p> <p>NOT TO SCALE</p>  <p>(i) Show that if the length of the slant side of the cone is 20 metres, then $r^2 = 20^2 - 4x^2$.</p> <p>(ii) Show that the volume, V, of the silo is given by $V = \frac{20}{3}\pi(100x - x^3)$</p> <p>(iii) Find the exact height of the silo so that it holds the maximum amount of grain.</p>	<p>1</p> <p>2</p> <p>3</p>

End of Paper

Name: _____

Class: _____

Teacher : Mr White Mrs Lobejko Mr Fardouly Mrs Lego Mr Wilson

Year 12 Half Yearly 2014

Mathematics

Multiple Choice Sheet

Select the alternative A, B, C, or D that best answers the question. Fill in the response oval completely, using blue or black pen. Mark **only one** oval per question.

- | | | | | |
|-----|-------------------------|-------------------------|-------------------------|-------------------------|
| 1. | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 2. | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 3. | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 4. | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 5. | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 6. | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 7. | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 8. | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 9. | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 10. | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |

MC (10 marks)

1. D
2. C
3. D
4. B
5. A
6. D
7. A
8. D
9. D
10. C

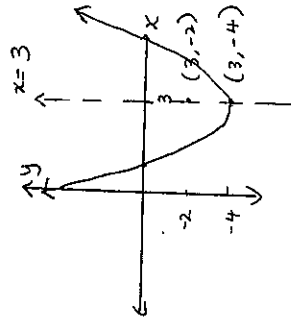
Section B

Q1: 13 marks

1) (i) $x^2 - 6x = 8y + 23$
 $(x^2 - 6x + (-3)^2) = 8y + 23 + 9$ ①
 $(x - 3)^2 = 8y + 32$
 $(x - 3)^2 = 8(y + 4)$ ①

- (ii) vertex $(3, -4)$ ①
 focus $(3, -2)$ ①

(iii) $x = 3$ ①



- ① concave up
 ① labelling pts correctly.

b) $PF = 3 \times PE$
 $\sqrt{(x+3)^2 + (y+2)^2} = 3 \times \sqrt{(x+2)^2 + (y-1)^2}$
 $(x+3)^2 + (y+2)^2 = 9[(x+2)^2 + (y-1)^2]$
 $x^2 + 6x + 9 + y^2 + 4y + 4 = 9[x^2 + 4x + 4 + y^2 - 2y + 1]$
 $x^2 + 6x + 9 + y^2 + 4y + 4 = 9x^2 + 36x + 9y^2 - 18y + 45$
 $0 = 8x^2 + 8y^2 + 30x - 22y + 32$
 $\therefore 8x^2 + 30x + 8y^2 - 22y + 32 = 0$
 ① correct expansion
 ① correct simplification.

c. (i) m of PA = $\frac{y-3}{x-1}$ m of PB = $\frac{y-1}{x-3}$
 $= \frac{y-3}{x-1}$

PA \perp PB $\therefore \frac{y-3}{x-1} \times \frac{y-1}{x-3} = -1$
 $\frac{y^2 - 4y + 3}{x^2 - 2x - 3} = -1$

$y^2 - 4y + 3 = -(x^2 - 2x - 3)$
 $y^2 - 4y + 3 = -x^2 + 2x + 3$
 $x^2 - 2x + y^2 - 4y = 0$

(ii) $(x^2 - 2x + (-1)^2) + (y^2 - 4y + (-2)^2) = 0 + (-1)^2 + (-2)^2$
 $(x-1)^2 + (y-2)^2 = 5$

\therefore radius = $\sqrt{5}$ units.
 centre = $(1, 2)$.

Question 2

a) $\frac{5}{2} 3 + 2^{n-1} = (3+2+3+2^2+3+2^3+3+2^4)$
 $= 42$

b) (i) $T_3 = 8$ $T_{16} = 47$
 $a + 2d = 8$ $a + 15d = 47$
 $a + 15d = 47$
 $a + 2d = 8$
 $13d = 39$
 $d = 3$
 $a = 2$

$$(ii) S_n = \frac{n}{2} (2a + (n-1)d)$$

$$= \frac{40}{2} (4 + 39.3)$$

$$= 2420$$

$$c. (i) A = P(1+r)^n$$

$$= 12000 (1+0.05)$$

$$= \$12600$$

(ii) value after 2 yrs: $12000(1.05)^2 + (2000(1.05)$

value after 3 yrs: $12000(1.05)^3 + 12000(1.05)^2 + \dots$

\therefore after 10 yrs: $12000(1.05)^{10} + 12000(1.05)^9 + \dots + 12000(1.05)$

$$= 12000 (1.05 + 1.05^2 + \dots + 1.05^{10})$$

$$= 12000 \times 1.05 \left(\frac{1.05^{10} - 1}{1.05 - 1} \right)$$

$$= \$158\,481.45$$

(iii) At 20 yrs:

$$A_{20} = 12000(1.05)^{20} + \dots + 12000(1.05)^{11}$$

$$+ M(1.05)^{10} + \dots + M(1.05)$$

$$= 12000 \times 1.05^{11} (1 + 1.05 + \dots + 1.05^9)$$

$$+ M \times 1.05 (1 + 1.05 + \dots + 1.05^9)$$

$$= \left(\frac{1.05^{10} - 1}{1.05 - 1} \right) (12000 \times 1.05^{11} + 1.05M)$$

$$= 12.57789 \times 1.05 (12000 \times 1.05^{10} + M)$$

$$= 13.2068 (12000 \times 1.05^{10} + M)$$

$$(ii) A_{10} = 158481.45$$

$$(iii) A_4 = 158481.45(1.05) + M(1.05)$$

$$A_{12} = 158481.45(1.05)^2 + M(1.05)^2 + M(1.05)$$

$$A_{20} = 158481.45(1.05)^{10} + M(1.05 + 1.05^2 + \dots + 1.05^{10})$$

$$= 158481.45(1.05)^{10} + M \left(\frac{1.05(1.05^{10} - 1)}{0.05} \right)$$

$$= 158481.45(1.05)^{10} + M \times 13.2068$$

$$= 13.2068 (12000(1.05)^{10} + M)$$

Q3:

a) (i) $\frac{d}{dx} = 6x^2 - 3x^{-2}$

(ii) $\frac{d}{dx} = \frac{1}{2}(4x+1)^{-\frac{1}{2}} \cdot 4$
 $= \frac{2}{\sqrt{4x+1}}$

(iii) $\frac{d}{dx} = \frac{(x+1) \cdot 2 - (2x+4) \cdot 1}{(x+1)^2}$

$= \frac{2x+2-2x-4}{(x+1)^2}$
 $= \frac{-2}{(x+1)^2}$

b) (i) $y = 4x^3 - 12x + 2$
 $\frac{dy}{dx} = 12x^2 - 12$

stat when $\frac{dy}{dx} = 0$

$12x^2 - 12 = 0$

$12(x^2 - 1) = 0$

$12(x+1)(x-1) = 0$

$x = -1 \quad x = 1$

$y = 10 \quad y = -6$

$(-1, 10)$ and $(1, -6)$

(ii) $\frac{d^2y}{dx^2} = 24x$

at $x = 1 \quad \frac{d^2y}{dx^2} > 0$ min at $(1, -6)$

at $x = -1 \quad \frac{d^2y}{dx^2} < 0$ max at $(-1, 10)$

(iii) pt of inf when $\frac{d^2y}{dx^2} = 0$

$24x = 0$

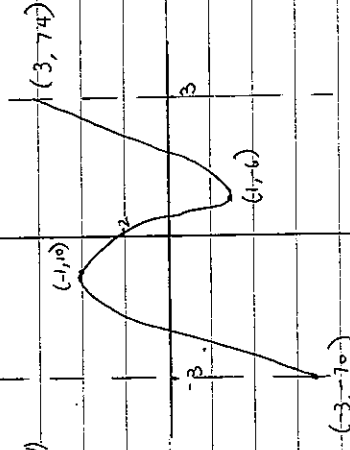
$x = 0$

$y = 2$

test for concavity:

$x \mid -\frac{1}{2} \quad 0 \quad \frac{1}{2}$
 $\frac{d^2y}{dx^2} \mid -ve \quad 0 \quad +ve$

change in sign, \therefore pt of inflexion at $(0, 2)$



v) minimum value is -70 at $x = -3$

Question 4

a) (i) $\int \sqrt{x} dx = x^{\frac{3}{2}} + c$
 $= \frac{2\sqrt{x^3}}{3} + c$

(ii) $\int \left(\frac{3x^3}{x^2} - \frac{2x^2}{x^2} + \frac{x^{-1}}{x^2} \right) dx$
 $= \int (3x - 2 + x^{-3}) dx$
 $= \frac{3x^2}{2} - 2x + \frac{x^{-2}}{-2} + c$
 $= \frac{3x^2}{2} - 2x - \frac{1}{2x^2} + c$

b) $\int_{-1}^2 (2x-2)^4 dx$

$= \frac{(2x-2)^5}{2 \cdot 5} \Big|_{-1}^2$

$= \left(\frac{2^5}{10} \right) - \left(\frac{-4^5}{10} \right)$

$= 105 \frac{3}{5}$

c) (i) $\begin{array}{c|ccc} x & 0 & 2 & 4 & 6 & 8 \\ y & 0 & \frac{2}{3} & \frac{4}{5} & \frac{6}{7} & \frac{8}{9} \end{array}$

$\therefore y = \frac{x^3}{2} + 3x + 2$

(ii) $h = \frac{8-0}{4} = 2$

$A \approx \frac{2}{3} \{ f(0) + f(8) + 4[f(2) + f(6) + 2f(4)] \}$

$\approx \frac{2}{3} \left\{ \left(0 + \frac{8}{9}\right) + 4\left(\frac{2}{3} + \frac{6}{7}\right) + 2\left(\frac{4}{5}\right) \right\}$

≈ 5.7

d) $\frac{d^2y}{dx^2} = 3x$

$\frac{dy}{dx} = \frac{3x^2}{2} + c$

$9 = \frac{3(2)^2}{2} + c$

$9 = \frac{12}{2} + c$

$3 = c$

$\frac{dy}{dx} = \frac{3x^2}{2} + 3$

$y = \frac{3}{2} \cdot \frac{x^3}{3} + 3x + c$
 $= \frac{3x^3}{6} + 3x + c$

$12 = \frac{3(2)^3}{6} + 3(2) + c$

$12 = 4 + 6 + c$

$2 = c$

cylinder:

$$V = \pi r^2 h$$

$$= \pi \times (20^2 - 4x^2) \times x$$

$$= x\pi (20^2 - 4x^2)$$

$\therefore V$ of silo:

$$= \frac{2 \times \pi}{3} (20^2 - 4x^2)$$

$$+ x\pi (20^2 - 4x^2)$$

$$= \frac{5x\pi}{3} (20^2 - 4x^2)$$

$$= \frac{5x\pi}{3} (400 - 4x^2)$$

$$= \frac{2000x\pi - 20x^3\pi}{3}$$

$$V = \frac{20\pi}{3} (100x - x^3)$$

$$(iii) \frac{dV}{dx} = \frac{20\pi}{3} (100 - 3x^2)$$

stat pt when $\frac{dV}{dx} = 0$

$$0 = \frac{20\pi}{3} (100 - 3x^2)$$

$$100 - 3x^2 = 0$$

$$100 = 3x^2$$

$$\frac{100}{3} = x^2$$

$$+ \sqrt{\frac{100}{3}} = x$$

but x is height, > 0 ,

$$\text{hence } x = \sqrt{\frac{100}{3}}$$

$$x = \frac{10}{\sqrt{3}}$$

$$\frac{d^2V}{dx^2} = \frac{20\pi}{3} \cdot -6x$$

$$= -40\pi x$$

$$\text{at } x = \frac{10}{\sqrt{3}}, \frac{d^2V}{dx^2} < 0$$

\therefore max.

Max. height is $(2x+x)$

$$= 3x$$

$$= 3\left(\frac{10}{\sqrt{3}}\right)$$

$$= \frac{30}{\sqrt{3}}$$

$$= \frac{10\sqrt{3}}{1} \text{ units.}$$

Q5

a)

	$f'(x)$	$f''(x)$
A	-	+
B	0	0
C	0	-

b) (i) $5x = 8x - x^2$

$$x^2 - 3x = 0$$

$$x(x-3) = 0$$

$$x=0 \quad x=3$$

$$y=0 \quad y=15$$

$\therefore P(3, 15)$

(ii)

$$A = \int_0^3 (8x - x^2 - 5x) dx$$

$$= \int_0^3 (-x^2 + 3x) dx$$

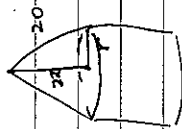
$$= \left[-\frac{x^3}{3} + \frac{3x^2}{2} \right]_0^3$$

$$= \left(-\frac{3^3}{3} + \frac{3(3)^2}{2} \right) - 0$$

$$= -9 + \frac{27}{2}$$

$$= 4\frac{1}{2} \text{ units}^2$$

e) (i)



$$(2x)^2 + r^2 = 20^2$$

$$4x^2 + r^2 = 20^2$$

$$r^2 = 20^2 - 4x^2$$

(ii) $V = V$ of cone + V of cylinder

$$\text{cone: } V = \frac{1}{3} \times \pi \times r^2 \times 2x$$

$$= \frac{1}{3} \times \pi \times (20^2 - 4x^2) \times 2$$

$$= \frac{2x\pi}{3} (20^2 - 4x^2)$$

$$\begin{aligned}
 V \text{ of cylinder} &= \pi r^2 h \\
 &= \pi (20^2 - 4x^2) \cdot x \\
 &= x\pi (20^2 - 4x^2)
 \end{aligned}$$

$$\begin{aligned}
 V \text{ of silo} &= \frac{2x\pi}{3} (20^2 - 4x^2) + x\pi (20^2 - 4x^2) \\
 &= \frac{5x\pi}{3} (20^2 - 4x^2) \\
 &= \frac{5x\pi}{3} (400 - 4x^2) \\
 &= \frac{5x\pi}{3} \cdot 4 (100 - x^2) \\
 &= \frac{20\pi}{3} (100x - x^3)
 \end{aligned}$$

$$(iii) \quad \frac{dV}{dx} = \frac{20\pi}{3} (100 - 3x^2)$$

$$\text{stat when } \frac{dV}{dx} = 0$$

$$\frac{20\pi}{3} (100 - 3x^2) = 0$$

$$100 - 3x^2 = 0$$

$$100 = 3x^2$$

$$\frac{100}{3} = x^2$$

$$\pm \sqrt{\frac{100}{3}} = x$$

but x is height, \therefore positive. $\left[x = \sqrt{\frac{100}{3}} \right]$

$$\begin{aligned}
 \text{at } x &= \sqrt{\frac{100}{3}}; \quad \frac{d^2V}{dx^2} = -6x \\
 &= -6\sqrt{\frac{100}{3}} < 0
 \end{aligned}$$

\therefore maximum.

$$\text{hence max height is } x + 2x = 3 \cdot \sqrt{\frac{100}{3}}$$

$$= \frac{30}{\sqrt{3}}$$

$$= \frac{30}{\sqrt{3}}$$

$$= \frac{30\sqrt{3}}{3}$$

$$= 10\sqrt{3} \text{ units.}$$

