### **Carlingford High School**



## **Mathematics**

# Year 9 5.2 Term 4 Examination 2018

| Name: |
|-------|
|-------|

Circle your teacher's name:

Mrs Lobejko Miss Aung Mr Wilson Mrs Lego

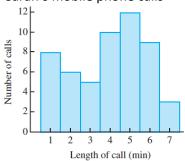
Time allowed: 50 minutes

- Show all necessary working.
- Answer all questions in the spaces provided.
- Marks may be deducted for careless or untidy work.
- Complete the examination in black pen.

| Topic | Data | Indices | Rates &<br>Ratio | Total |
|-------|------|---------|------------------|-------|
| Mark  | /31  | /27     | /16              | /74   |

#### Data-31 marks

1. Sarah's mobile phone calls



a) Complete the table for the above graph.

4

1

1

4

| Score(x) | Freq(f) | fx   | cf |
|----------|---------|------|----|
| 1        |         |      |    |
| 2        |         |      |    |
| 3        |         |      |    |
| 4        |         |      |    |
| 5        |         |      |    |
| 6        |         |      |    |
| 7        |         |      |    |
|          | ∑f=     | ∑fx= |    |

- b) How many calls did Sarah make?
- c) Identify any clustering.
- d) Find the
  - i) Mean
  - ii) Mode
  - iii) Median
  - iv) Range

| 2. | Should a <i>survey or census</i> be used for the following investigations?  |   |  |  |
|----|---|---|--|--|
|    | <ul> <li>a) determining the students opinion on<br/>the colour for a school<br/>jacket.</li> </ul>  |   |  |  |
|    | b) determining the number of Carlingford households earning between \$80 000 and \$100 000.   |   |  |  |
| 3. | School students were surveyed at a local McDonald's resturant to find their favourite takeaway food. Is this a representative sample? <i>Give reasons</i> . | 2 |  |  |
|    |   |   |  |  |
| 1. | Classify each of the following types of data as categorical ( $C$ ), numerical discrete ( $ND$ ) or numerical continuous ( $NC$ ).                          |   |  |  |
|    | a) number of people in your family  |   |  |  |
|    | b) your height  |   |  |  |
|    | c) eye colour   |   |  |  |
|    |   |   |  |  |

| 5. | Rewrite each survey question to remove any bias or confusion.                |   |  |  |
|----|--|---|--|--|
|    | a) How big are you?  |   |  |  |
|    | b) Do you support wasting money on a space program?                          | 1 |  |  |
| 6. | Scores on a Maths test   |   |  |  |
|    | Girls: 9, 13, 14, 21, 27, 30, 34, 36, 39, 42, 42, 45, 45, 47, 49, 51, 51, 53 |   |  |  |
|    | Boys:<br>7, 7, 8, 12, 13, 15, 17, 19, 19, 19, 20, 21, 21, 35, 37, 46, 51     |   |  |  |
|    | a) Draw an ordered back-to-back stem and leaf plot for the data above.       | 3 |  |  |
|    |  |   |  |  |
|    |  |   |  |  |
|    |  |   |  |  |
|    |  |   |  |  |
|    |  |   |  |  |
|    |  |   |  |  |
|    | b) For both sets of data find the  | 6 |  |  |
|    | i) Mean  |   |  |  |
|    | ii) Median   |   |  |  |
|    | iii) Range   |   |  |  |
|    | c) Describe the shape of the <b>boys</b> distribution.                       | 1 |  |  |
|    | d) Who performed better? <i>Give reasons</i> .                               | 2 |  |  |

#### **Indices-27 marks**

- **7.** Fully simplify each expression, writing the answer in index notation.
  - a)  $2^4 \times 2^3$
  - b)  $10x^5 \times 2x^2$
  - c)  $3y^4 \times 2x^3 \times 4y^2$
  - d)  $16d^5 \div 8d^3$
  - e)  $(3x)^3$
  - f)  $(-4x^2)^3$
  - g)  $4xy^9 \div 12xy^2$
  - h)  $2x^0$
  - i)  $\frac{21y^2}{3y^5}$
- **8.** Simplify each expression *using a positive index*.
  - a)  $\frac{a}{b^{-1}}$
  - a)  $\frac{a^5 \times a^{-2}}{(a^3)^2}$
  - c)  $\left(\frac{x^3}{x^2}\right)^5 \times \left(\frac{x^4}{x}\right)^{-2}$

10 9. Express each number in scientific notation.

3

2

3

4

- a) 3000
- b) 0.08
- c) 2406000
- **10.** Express each number in decimal form.
  - a)  $3.85 \times 10^3$
  - b)  $1.06 \times 10^{-4}$
- **11.** Write each of the following in scientific notation correct to 3 significant figures.
  - a) 17349
  - b) 3562.81
  - c) 0.05

1

2

2

- **12.** Evaluate in scientific notation correct to 4 significant figures.
  - a)  $(5.4 \times 10^8) \times (9.3 \times 10^6)$
  - b)  $\frac{6.022\times10^{-4}}{5.97\times10^{20}}$

#### Rates and ratios-16 marks

13. Fully simplify each ratio

a) 12:30

b)  $1\frac{1}{3}:\frac{4}{5}$ 

c) 0.05:0.2

d) 12:20:16

e) 25mm: 3 cm

f) 14 days: 5 weeks

**14.** Convert

a) 5 m/s to m/hr

b) 5 m/sec to km/hr

c) 70c/min to \$/hr

15. Sarah, Emily and Noa share the profits from there plumbing business in the ratio of 2:3:5 How much does each receive for a profit of \$2000?

2

6

1

2

2

**16.** Adi contributes \$3 and Bouri, \$4 for block of chocolate. If Bouri receives 800gm, how much does Adi receive?