



Carlingford High School

Mathematics Extension 2

Year 11

HSC ASSESSMENT TASK 1

Term 4 2015

Student Name: _____

Teacher: Mr GonG

- **Time allowed 60 minutes.**
- Start each question on a new page.
- **Do not** work in columns or back to back.
- Marks may be deducted for careless or badly arranged work.
- Only calculators approved by the Board of Studies may be used.
- All answers are to be completed in blue or black pen except graphs and diagrams.
- There is to be NO LENDING OR BORROWING.

	MC	Q6	Q7	Total	
Complex Numbers	/3	/15		/18	
Graphs	/2		/15	/17	
Total	/5	/15	/15	/35	%

Section 1

Multiple Choice – Start a new page (5 marks)

1. i^{-7} equals

- A. 1 B. $-i$ C. i D. -1

2. Express $z = 1 + \sqrt{3}i$ in mod-arg form:

- A. $z = 2\text{cis}\left(\frac{\pi}{3}\right)$ B. $z = 2\text{cis}\left(-\frac{\pi}{3}\right)$ C. $z = 2\text{cis}\left(-\frac{2\pi}{3}\right)$ D. $z = 2\text{cis}\left(\frac{2\pi}{3}\right)$

3. Find z^2 , if $z = -2 - 3i$

- A. $-5 - 12i$ B. $4 - 9i^2$ C. $7 - 12i$ D. $-5 + 12i$

4. If you start with the graph of $y = g(x)$, shift it left 1 unit, then down 2 units and then reflect it in the y -axis, what is the resulting equation?

- A. $y = -g(x + 1) + 2$ B. $y = g(-x + 1) - 2$
C. $y = -g(x + 1) - 2$ D. $y = g(-x - 1) - 2$

5. The gradient of the function $x^3y^2 + x^3 + y = 6$ at the point $(1, 1)$ is

- A. 2 B. $-\frac{3}{7}$ C. $\frac{3}{7}$ D. -2

Section 2

Question 6 – Start a new page – (15 marks)

Marks

a) Let $z = \frac{i}{\sqrt{3} - i}$

i) Sketch z on an Argand diagram.

3

ii) Find the modulus and argument of z .

2

b) Solve the equation $z^4 = 2$.

3

c) Given that $z = \cos\theta + i\sin\theta$, use De Moivre's theorem to express $\sin 5\theta$ in terms of $\cos\theta$ and $\sin\theta$.

3

d) Draw a single Argand diagram to represent the following region

4

$$|z - 3 - 3i| < 3 \text{ and } \frac{\pi}{4} \leq \arg z \leq \frac{\pi}{3}.$$

Question 7 – Start a new page – (15 marks)**Marks**

a) i) Draw a sketch of $y = x(x-2)^2$. 2

ii) Hence, or otherwise, sketch the curve whose equation is given by $y^2 = x(x-2)^2$ 2

b) i) Prove that $\frac{(x-1)(x-5)}{x+3} = x-9 + \frac{32}{x+3}$. 2

ii) Sketch $y = \frac{(x-1)(x-5)}{x+3}$, clearly labelling both asymptotes and all intercepts. 2

iii) Hence sketch the graphs of

$\alpha)$ $y = \left| \frac{(x-1)(x-5)}{x+3} \right|$ 2

$\beta)$ $y = \sqrt{\frac{(x-1)(x-5)}{x+3}}$ 2

c) i) Sketch $y = \frac{9x-x^3}{4x^2-3}$ clearly labelling all essential features given that it has three asymptotes, one of which is $y = -\frac{x}{4}$. 2

ii) How many solutions are there to the equation $\frac{9x-x^3}{4x^2-3} = k$ where k is a constant? (You do not need to actually find the solutions) 1

END OF EXAM



2015

Term 4 HSC Task 1 Examination

Ext 2 Mathematics

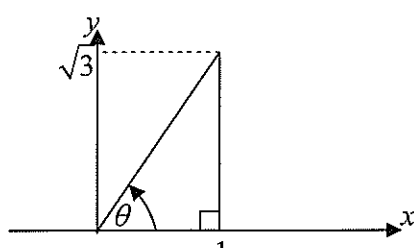
Solutions

HSC Task 1 Examination – Ext 2 Mathematics 2015

Section I Multiple Choice Answer 1 Mark each

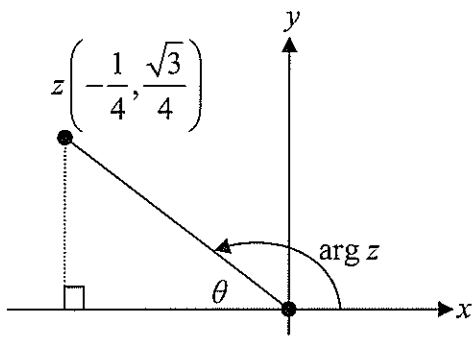
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2. A ☒ B ☐ C ☐ D ☐
3. A ☐ B ☐ C ☐ D ☒
4. A ☐ B ☒ C ☐ D ☐
5. A ☐ B ☐ C ☐ D ☒

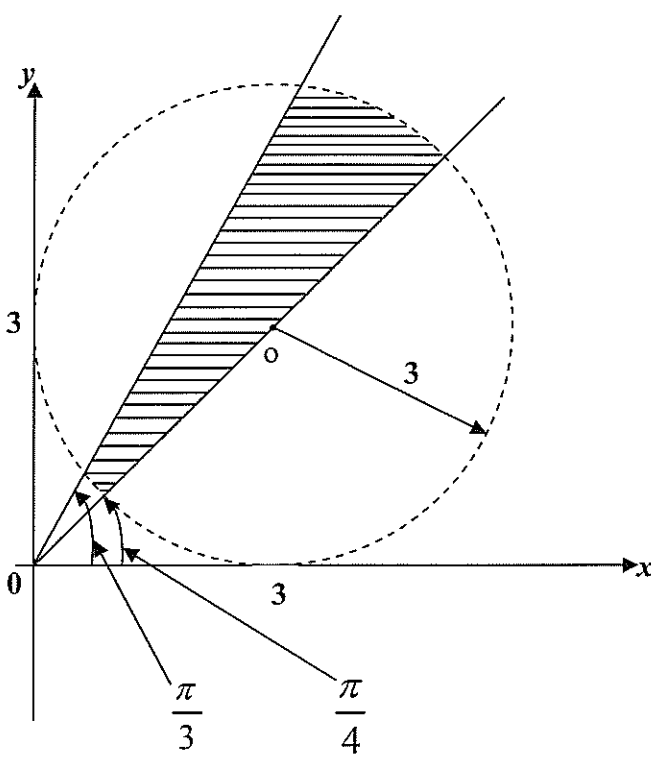
Working Out

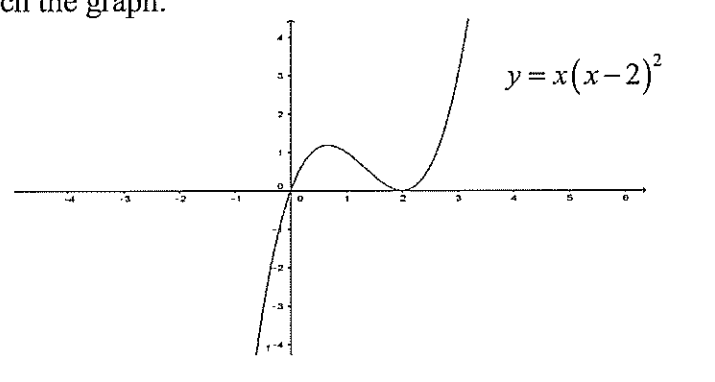
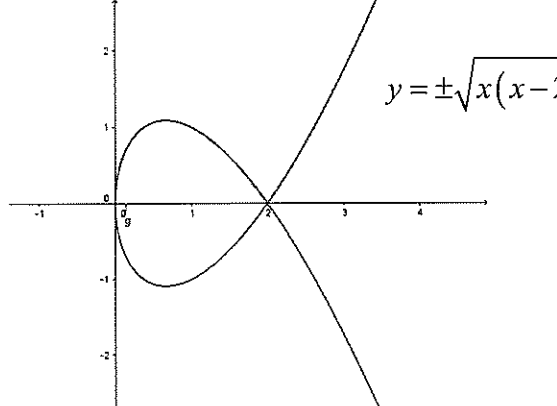
<p>1 $i^{-7} = \frac{1}{i^7} = \frac{1}{i^2 \times i^2 \times i^2 \times i} = \frac{1}{-1 \times i} = -\frac{1}{i}$</p> $= -\frac{1}{i} \times \frac{i}{i} = -\frac{i}{-1} = i \rightarrow C$	<p>3 $z^2 = (-2-3i)(-2-3i)$</p> $= 4 + 12i + 9i^2$ $= 4 + 12i - 9$ $= -5 + 12i \rightarrow D$
<p>2 $z = 1 + \sqrt{3}i$</p>  $ z = \sqrt{1^2 + (\sqrt{3})^2}$ $\therefore z = 2$ $\tan \theta = \sqrt{3}$ $\therefore \theta = \frac{\pi}{3}$ <p>Hence $z = 2\text{cis}\left(\frac{\pi}{3}\right) \rightarrow A$</p>	<p>4 Since $y = g(x)$ then shift 1 unit to the left get $y = g(x+1)$ then 2 unit down gives $y = g(x+1) - 2$, now reflect in the y-axis gives the resulting equation $y = g(-x+1) - 2 \rightarrow B$</p> <p>5 $x^3y^2 + x^3 + y = 6$</p> $3x^2y^2 + 2x^3y \frac{dy}{dx} + 3x^2 + \frac{dy}{dx} = 0$ $\frac{dy}{dx}(2x^3y + 1) = -3x^2y^2 - 3x^2$ $\frac{dy}{dx} = \frac{-3x^2y^2 - 3x^2}{2x^3y + 1}$ <p>At (1, 1)</p> $\frac{dy}{dx} = \frac{-3-3}{2+1} = \frac{-6}{3} = -2$ <p>$\rightarrow D$</p>

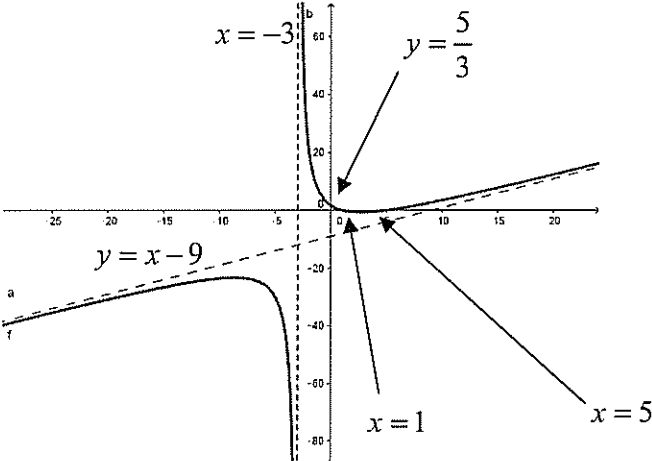
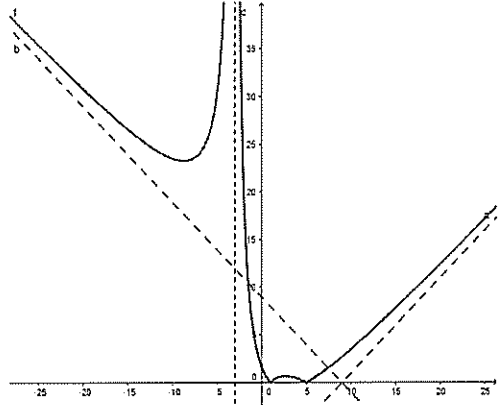
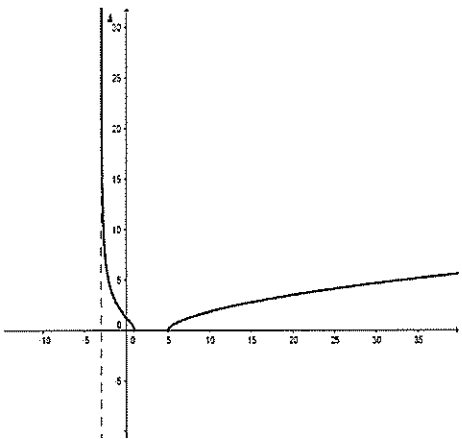
Section II Solutions

Question 6 [E3]

a)	i)	$z = \frac{i}{\sqrt{3}-i} \times \frac{\sqrt{3}+i}{\sqrt{3}+i}$ $= \frac{\sqrt{3}i+i^2}{3-i^2}$ $= \frac{-1+\sqrt{3}i}{4}$ $= -\frac{1}{4} + \frac{\sqrt{3}}{4}i$		<p>2 mark for rationalise z correctly.</p> <p>1 mark for correct diagram</p>
	ii)	$ z = \sqrt{\frac{1}{16} + \frac{3}{16}}$ $= \frac{1}{2}$	$\tan \theta = \frac{\sqrt{3}}{4} \div \frac{1}{4} = \sqrt{3}$ $\therefore \theta = \frac{\pi}{3}$ <p>Thus $\arg z = \pi - \frac{\pi}{3}$</p> $= \frac{2\pi}{3}$	<p>1 mark for correct z.</p> <p>1 mark for correct $\arg z$</p>
b)		$z^4 - 2 = 0$ $(z^2)^2 - (\sqrt{2})^2 = 0$ $[z^2 + \sqrt{2}][z^2 - \sqrt{2}] = 0$ $[z^2 - i^2\sqrt{2}][z^2 - \sqrt{2}] = 0$ $[z^2 - (i\sqrt[4]{2})^2][z^2 - (\sqrt[4]{2})^2] = 0$ $(z + i\sqrt[4]{2})(z - i\sqrt[4]{2})(z + \sqrt[4]{2})(z - \sqrt[4]{2}) = 0$ $\therefore z = \pm i\sqrt[4]{2} \text{ or } \pm \sqrt[4]{2}$	<p>1 mark for correct working.</p> <p>1 mark for correct working.</p> <p>1 mark for correct working & answer.</p>	
c)		<p>$\cos 5\theta + i \sin 5\theta = (\cos \theta + i \sin \theta)^5$ by De Moivre's Theorem</p> <p>Now let $c = \cos \theta$ & $s = \sin \theta$ then</p> $(c + is)^5 = c^5 + 5c^4is + 10c^3i^2s^2 + 10c^2i^3s^3 + 5ci^4s^4 + i^5s^5$ $= c^5 + 5ic^4s - 10c^3s^2 - 10ic^2s^3 + 5cs^4 + is^5$ $= (c^5 - 10c^3s^2 + 5cs^4) + i(5c^4s - 10c^2s^3 + s^5)$ <p>By equating imaginary parts we get</p> $\sin 5\theta = 5c^4s - 10c^2s^3 + s^5$ $= 5\cos^4 \theta \sin \theta - 10\cos^2 \theta \sin^3 \theta + \sin^5 \theta$	<p>1 mark for correct working.</p> <p>1 mark for correct working.</p> <p>1 mark for correct answer.</p>	

<p>d) For $z - 3 - 3i < 3$, solution is inside the circle centre at $(3, 3i)$ radius 3.</p> <p>For $\frac{\pi}{4} \leq \arg z \leq \frac{\pi}{3}$, solutions between $\frac{\pi}{4}$ & $\frac{\pi}{3}$ centre at $(0, 0)$.</p> 	<p>1 mark for correct drawing the dotted circle.</p> <p>1 mark for the two correct centres.</p> <p>1 mark for drawing the correct angles of the 2 lines.</p> <p>1 mark for correctly shading the final region between the circle & the lines.</p>
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Question 7 [E6]		
<p>a) i)</p>	<p>For x-intercepts, put $y = 0$, i.e. $x(x - 2)^2 = 0 \Rightarrow x = 0$ or $x = 2$</p> <p>Also this is a positive cubic.</p> <p>Now sketch the graph:</p> 	<p>1 mark for correct x- intercepts.</p> <p>1 mark for correct direction of graph.</p>
<p>ii)</p>	<p>$\therefore y^2 = x(x - 2)^2$</p> <p>then $y = \pm \sqrt{x(x - 2)^2}$</p> 	<p>1 mark for correct x-intercepts.</p> <p>1 mark for correct graph.</p>

b) i)	$\therefore \frac{(x-1)(x-5)}{(x+3)} = x-9 + \frac{32}{x+3} \text{ then RHS} = \frac{(x-9)(x+3)+32}{x+3}$ $= \frac{x^2 - 6x - 27 + 32}{x+3}$ $= \frac{x^2 - 6x + 5}{x+3}$ $= \frac{(x-1)(x-5)}{x+3}$ $\therefore \text{RHS} = \text{LHS}$	<p>1 mark for express RHS as a single fraction.</p> <p>1 mark for simplify & factorise.</p>
ii)	<p>The asymptotes are: $x = -3$; As $x \rightarrow \pm\infty$, $y \rightarrow x-9$ $\therefore y = x-9$ The x & y intercepts: When $x = 0$, $y = \frac{5}{3}$ When $y = 0$, $x = 1$ or 5</p> 	<p>1 mark for correct asymptotes.</p> <p>1 mark for correct x-y intercepts & graph.</p>
iii)	<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p>$\alpha) y = f(x)$ i.e. anything below x-axis is reflected in x-axis. Asymptotes $x = -3$, $y = x-9$ & $y = -x+9$. y-intercept = $\frac{5}{3}$, x-intercept = 1 & 5.</p>  </div> <div style="width: 48%;"> <p>$\beta) y = \sqrt{f(x)}$ i.e. anything left of $x = -3$ & $1 < x < 5$ is deleted. $x = -3$ is a vertical asymptote. y-intercept is $\sqrt{\frac{5}{3}}$, x-intercept is 1 & 5.</p>  </div> </div>	<p>α) 1 mark for correct asymptotes.</p> <p>1 mark for correct x-y intercepts & graph.</p> <p>β) 1 mark for correct asymptotes & x-y intercepts.</p> <p>1 mark for correct graph.</p>

c) i)	<p>Now $f(x) = \frac{9x - x^3}{4x^2 - 3}$</p> <p>and $f(-x) = \frac{9(-x) - (-x)^3}{4(-x)^2 - 3} = \frac{-9x + x^3}{4x^2 - 3} = -\left(\frac{9x - x^3}{4x^2 - 3}\right)$</p> <p>$\therefore f(x) = -f(-x)$ Thus this is an odd function.</p> <p>The other 2 asymptotes are: $4x^2 - 3 = 0 \Rightarrow x = \pm \frac{\sqrt{3}}{2}$</p> <p>When $x = 0$ then $y = 0$</p> <p>When $y = 0$ then $9x - x^3 = 0$</p> $x(9 - x^2) = 0$ <p>$\therefore x = 0, \pm 3$</p> <p>Check $f\left(\frac{1}{2}\right) = -\frac{35}{16}$ for shape of the middle curve.</p>	<p>1 mark for all the correct asymptotes.</p> <p>1 mark for x-y intercepts & graph.</p>
ii)	<p>Looking for maximum number of times a horizontal line intersect the graph.</p> <p>\therefore there are 3 solutions in this case.</p>	1 mark for correct answer.