

# Carlingford High School



## Mathematics

### Year 9\_5.2 Term 1 Examination

### 2017

Name: \_\_\_\_\_ Class: 9M 2. \_

Circle your teacher's name:      Mr. Cheng      Mrs. Tomar      Mrs. Pennington

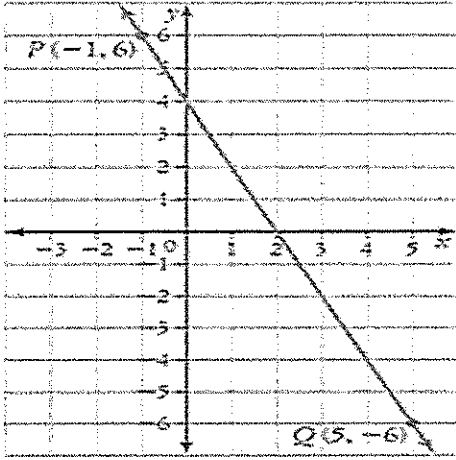
Time allowed: **55 minutes**

- Show all necessary working.
- Answer all questions in the spaces provided.
- Questions marked with an asterisk \* are extension level questions.
- Marks may be deducted for careless or untidy work.
- Complete the examination in blue or black pen

Topic	Linear Relationship	Consumer Arithmetic	Measurement & Geometry	Total	
Standard	/27	/24	/8	/59	
*Extension	/6	/4		/10	
Total	/33	/28	/8	/69	%

	Linear Relationship	Marks						
1	<p>Which one of these points lies on the line <math>y = 3x - 4</math>?</p> <p>A (5, 4)                      B (-1, 12)</p> <p>C (2, 2)                      D (4, 3)</p>	(1)						
2	<p>The gradient of <math>y = -3x - 6</math> is:</p> <p>A -6                      B -3</p> <p>C 2                      D 3</p>	(1)						
3	<p>The y-intercept of <math>y = -3x - 6</math> is:</p> <p>A -6                      B -3</p> <p>C 2                      D 3</p>	(1)						
4	<p>For each of the following use the word list below to fill in the blank line.</p> <table border="1" style="width: 100%;"> <tr> <td>Midpoint</td><td>Constant</td><td>Interval</td></tr> <tr> <td>Gradient</td><td>Coefficient</td><td></td></tr> </table> <p>a) The number part of an equation. _____</p> <p>b) The part of a line between two given points. _____</p> <p>c) The point that marks the middle of an interval. _____</p> <p>d) The slope of a line or interval. _____</p>	Midpoint	Constant	Interval	Gradient	Coefficient		(4)
Midpoint	Constant	Interval						
Gradient	Coefficient							

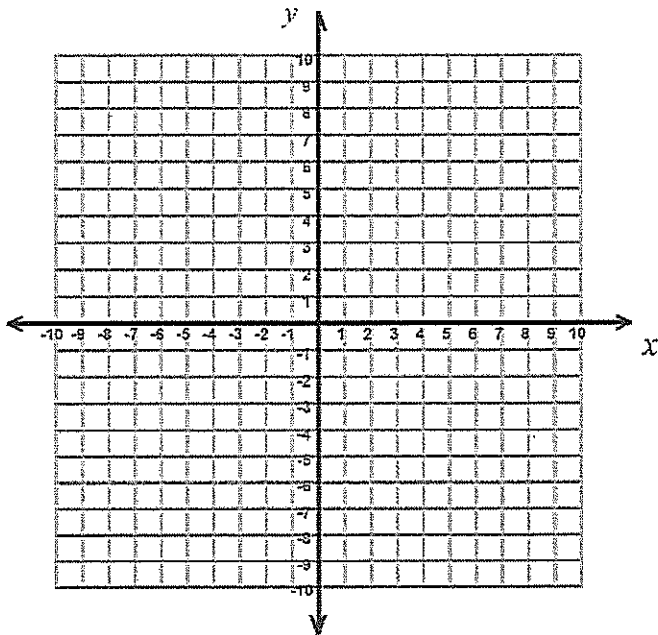


10	<p>Use the graph to find the following:</p> <p>(a) midpoint of the interval PQ:</p> <p>(b) gradient of the line PQ:</p> 	<p>(2)</p> <p>(2)</p>
12	<p>Rearrange the given equation into gradient- intercept form: <math>4x - y + 6 = 0</math></p>	<p>(1)</p>
13	<p>Find the gradient of a line that passes through the points: (3, 1) and (1, 5).</p>	<p>(2)</p>
*15	<p>You may use the formulae for the following calculations</p> $m = \frac{y_2 - y_1}{x_2 - x_1} \quad \text{Midpoint} = \left[ \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right]$ $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$	

	<p>For the interval <math>AB</math>, where <math>A(-4, 2)</math> and <math>B(4, 6)</math>, Calculate the</p> <p>a) Midpoint</p> <p>b) Gradient</p> <p>c) Distance <math>AB</math> in surd form.</p>	<p>(2)</p> <p>(2)</p> <p>(2)</p>																
16	<p>Complete the following tables</p> <p>a) <math>y = 2x - 1</math></p> <table><tr><td><math>x</math></td><td>0</td><td>1</td><td>2</td></tr><tr><td><math>y</math></td><td>-1</td><td></td><td></td></tr></table> <p>b) <math>y = -x + 2</math></p> <table><tr><td><math>x</math></td><td>-1</td><td>2</td><td>3</td></tr><tr><td><math>y</math></td><td>3</td><td></td><td></td></tr></table>	$x$	0	1	2	$y$	-1			$x$	-1	2	3	$y$	3			<p>(1)</p> <p>(1)</p>
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$y$	3																	

c) Graph and label the lines in part a) and b) on the number plane below:

(2)



d) What is the point of intersection of the two lines?

(1)

\_\_\_\_\_

### Financial Mathematics

1 A plumber charges \$65.50 per hour for labour. Find the charges for labour if he works from 6.30am till 4.30pm.

(1)

2 Leanne earns a salary of \$62400 p.a. How much (correct to the nearest cent) does she earn:

(1)

a) Each week?


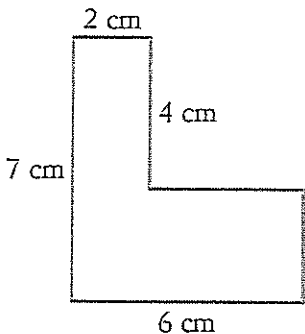
	<p>b) Each fortnight?</p> <p>c) Each month?</p>	<p>(1)</p> <p>(1)</p>
3	<p>Sarah is paid \$28.30 per hour for a 38-hour week. Layla receives \$27.25 per hour for a 39 hour week.</p> <p>a) Find Sarah and Layla's weekly wage.</p> <p>b) Who has the highest weekly wage and by how much?</p>	<p>(2)</p> <p>(2)</p>
4	<p>Last week Rani worked her normal 38 hours, then 4 hours at time-and-a-half and 5 hours at double time. She was paid \$909.90 for the week. Find her hourly rate of pay.</p>	<p>(2)</p>
5	<p>Frank works 40 hours a week and is paid \$13.40 per hour. Calculate:</p> <p>a) Frank's weekly income.</p>	<p>(1)</p>

	<p>b) The annual leave loading of 17.5 % on 4 weeks' pay</p>	(1)												
	<p>c) Frank's total pay for the four week holiday</p>	(1)												
6	<p>Tim is a department store manager who earned a gross salary last financial year of \$141542 and had the following allowable deductions: \$ 378 uniform cleaning costs, \$218 training course costs and \$1492 travel expenses.</p> <p>Calculate:</p> <p>a) Tim's taxable income</p> <p>b) The amount of income tax Tim should pay using the following table.</p> <table><tr><th>Taxable income</th><th>Tax on this income</th></tr><tr><td>0-\$18 200</td><td>Nil</td></tr><tr><td>\$18 201-\$37 000</td><td>19c for each \$1 over \$18 200</td></tr><tr><td>\$37 001-\$80 000</td><td>\$3572 plus 32.5c for each \$1 over \$37 000</td></tr><tr><td>\$80 001 - \$180 000</td><td>\$17 547 plus 37c for each \$1 over \$80 000</td></tr><tr><td>\$180 001 and over</td><td>\$54 547 plus 45c for each \$1 over \$180 000</td></tr></table>	Taxable income	Tax on this income	0-\$18 200	Nil	\$18 201-\$37 000	19c for each \$1 over \$18 200	\$37 001-\$80 000	\$3572 plus 32.5c for each \$1 over \$37 000	\$80 001 - \$180 000	\$17 547 plus 37c for each \$1 over \$80 000	\$180 001 and over	\$54 547 plus 45c for each \$1 over \$180 000	<p>(1)</p> <p>(2)</p>
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7	Mark is paid \$3.40 for each T-shirt he makes. How many T-shirts must he make to earn over \$580?	(2)												
*8	<p>Balun earns a gross pay of \$584.60 per week. Her deductions are for PAYG tax, \$38.60 for private health insurance and \$54.90 for superannuation.</p> <p>a) Use the PAYG tax table to find Balun's PAYG tax per week.</p> <table><tr><th>Weekly pay (\$)</th><th>PAYG tax withheld (\$)</th></tr><tr><td>576–583</td><td>164</td></tr><tr><td>584–593</td><td>166</td></tr><tr><td>594–603</td><td>168</td></tr><tr><td>604–611</td><td>170</td></tr><tr><td>612–620</td><td>172</td></tr></table> <p>b) Calculate Balun's net pay.</p>	Weekly pay (\$)	PAYG tax withheld (\$)	576–583	164	584–593	166	594–603	168	604–611	170	612–620	172	<p>(1)</p> <p>(1)</p>
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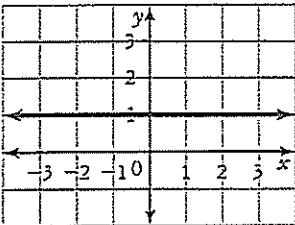
	c) What are balun's total deductions as a percentage of her gross income (correct to one decimal place)?	(2)
9	Chila was given a discount of 35% on a shirt with a marked price of \$79. How much did she pay?	(1)
10	<p>An item has marked price of \$190 in two different shops. Shop A offers a 15% discount while shop B offers a discount of \$27.99.</p> <p>a) Which is the better buy?</p> <p>b) and how much?</p>	<p>(2)</p> <p>(1)</p>
11	Find the simple interest on \$5000 at 4% p.a. for 7 months.	(2)

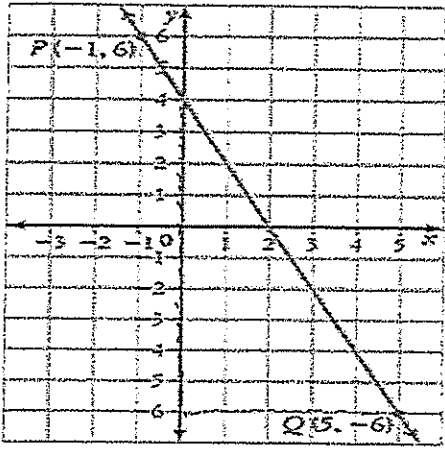
	Measurement and Geometry	
1	<p>1 tonne = _____ kg</p> <p>1 hour = _____ seconds</p>	(2)
2	<p>What are the limits of accuracy of this tape measure?</p> 	(2)
3	 <p>Calculate:</p> <p>a) the perimeter of this L-shape</p> <p>_____</p> <p>b) the area of the L-shape.</p> <p>_____</p>	<p>(2)</p> <p>(2)</p>

END OF EXAMINATION



	Linear Relationship	Marks						
1	Which one of these points lies on the line $y = 3x - 4$ ? A (5, 4)                      B (-1, 12) C (2, 2)                      D (4, 3)	(1)						
2	The gradient of $y = -3x - 6$ is: A -6                      B -3 C 2                      D 3	(1)						
3	The y-intercept of $y = -3x - 6$ is: A -6                      B -3 C 2                      D 3	(1)						
4	For each of the following use the word list below to fill in the blank line. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Midpoint</td><td style="padding: 5px;">Constant</td><td style="padding: 5px;">Interval</td></tr> <tr> <td style="padding: 5px;">Gradient</td><td style="padding: 5px;">Coefficient</td><td></td></tr> </table> a) The number part of an equation. <u>coefficient / constant</u> b) The part of a line between two given points. <u>Interval</u> c) The point that marks the middle of an interval. <u>midpoint</u> d) The slope of a line or interval. <u>Gradient</u>	Midpoint	Constant	Interval	Gradient	Coefficient		(4)
Midpoint	Constant	Interval						
Gradient	Coefficient							

5	<p>What is the equation of this line?</p>  <p>A <math>y = x + 1</math>      B <math>x = 0</math>  C <math>x = 1</math>      <u>D</u> <math>y = 1</math></p>	(1)
6	<p>What are the gradient and <math>y</math> - intercept of each of the following lines?</p> <p>(a) <math>y = 2x - 3</math>  Gradient = 2      ①      <math>y</math>-intercept = -3      ①</p> <p>(b) <math>y = \frac{x}{3} + 5</math>  Gradient = <math>\frac{1}{3}</math>      ①      <math>y</math>-intercept = 5      ①</p>	(2) (2)
8	<p>Use the Distance formula to find the distance between the points:  (4, 2) and (7, 6)</p> $  \begin{aligned}  d &= \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \\  &= \sqrt{(7 - 4)^2 + (6 - 2)^2} \quad \checkmark \quad ① \\  &= \sqrt{(3)^2 + (4)^2} \\  &= \sqrt{9 + 16} = \sqrt{25} = 5 \quad \checkmark \quad ①  \end{aligned}  $	(2)
9	<p>Find <math>b</math> if the given point lies on the given line.  (-1, 3), <math>y = 2x + b</math></p> $  \begin{aligned}  3 &= 2(-1) + b \\  3 &= -2 + b \\  3 + 2 &= b \quad \therefore b = 5 \quad \checkmark \quad ①  \end{aligned}  $	(1)

10	<p>Use the graph to find the following:</p> <p>(a) midpoint of the interval PQ:</p> <p>(b) gradient of the line PQ:</p> 	<p>The average of <math>x</math>-coordinates of point <math>P</math> and <math>Q</math> is <math>\left(\frac{-1+5}{2}\right) = \frac{4}{2} = 2</math> (2)</p> <p>The ave. of <math>y</math>-coordinates of the interval PQ is <math>\left(\frac{6-6}{2}\right) = 0</math> (2)</p> <p>The midpoint is the point <math>(2, 0)</math>. (1)</p> <p>b) Gradient <math>= \frac{\text{rise}}{\text{run}} = \frac{-10}{5} = -2</math></p> <p style="text-align: center;">(1) (1)</p>
12	<p>Rearrange the given equation into gradient-intercept form: <math>4x - y + 6 = 0</math></p> <p style="text-align: center;"><math>y = 4x + 6</math></p>	(1)
13	<p>Find the gradient of a line that passes through the points: (3, 1) and (1, 5).</p> <p style="text-align: center;"> <math>m = \frac{y_2 - y_1}{x_2 - x_1}</math> ✓ (1)  <math>= \frac{5-1}{1-3} = \frac{4}{-2}</math>  <math>= -2</math> ✓ (1) </p>	(2)
*15	<p>You may use the formulae for the following calculations</p> <p style="text-align: center;"> <math>m = \frac{y_2 - y_1}{x_2 - x_1}</math>      Midpoint <math>= \left[ \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right]</math>  <math>d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}</math> </p>	

For the interval  $AB$ , where  $A(-4, 2)$  and  $B(4, 6)$ , Calculate the

a) Midpoint  $m = \left( \frac{-4+4}{2}, \frac{2+6}{2} \right) \checkmark \textcircled{1}$   
 $(0, 4) \checkmark \textcircled{1}$

(2)

b) Gradient  $m = \frac{6-2}{4-(-4)} \checkmark \textcircled{1}$   
 $= \frac{4}{4+4} = \frac{4}{8} = \frac{1}{2} \checkmark \textcircled{1}$

(2)

c) Distance  $AB$  in surd form.  $\sqrt{(x_2-x_1)^2 + (y_2-y_1)^2}$   
 $= \sqrt{(4+4)^2 + (6-2)^2} \checkmark \textcircled{1}$   
 $= \sqrt{8^2 + 4^2}$   
 $= \sqrt{64 + 16}$   
 $= \sqrt{80} \checkmark \textcircled{1}$

(2)

16 Complete the following tables

a)  $y = 2x - 1$

$x$	0	1	2
$y$	-1	1	3

(1)

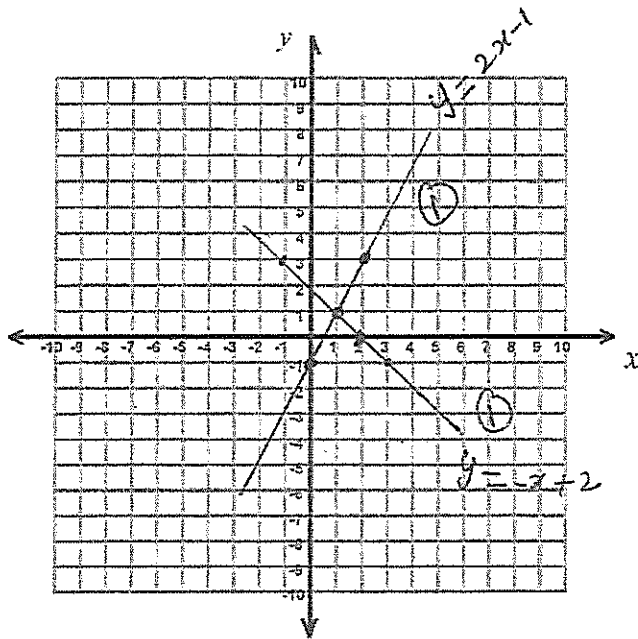
b)  $y = -x + 2$

$x$	-1	2	3
$y$	3	0	-1

(1)

c) Graph and label the lines in part a) and b) on the number plane below:

(2)



d) What is the point of intersection of the two lines?

(1)

(1, 1)

### Financial Mathematics

- 1 A plumber charges \$65.50 per hour for labour. Find the charges for labour if he works from 6.30am till 4.30pm.

(1)

$$65.50 \times 10 = \$655$$

- 2 Leanne earns a salary of \$62400 p.a. How much (correct to the nearest cent) does she earn:

(1)

a) Each week?

$$62400 \div 52 \text{ or } 52.18$$

$$= \$1200 \quad \$1195.86$$



	<p>b) Each fortnight? <math>2 \times 1195.86 = \\$2391.72</math></p> <p>or <math>2 \times 1200 = \\$2400</math></p> <p>c) Each month? <math>62400 \div 12 = \\$5200</math></p>	<p>(1)</p> <p>(1)</p>
3	<p>Sarah is paid \$28.30 per hour for a 38-hour week. Layla receives \$27.25 per hour for a 39 hour week.</p> <p>a) Find Sarah and Layla's weekly wage.</p> <p>Sarah's weekly wage = <math>38 \times 28.30 = \\$1075.40</math> ①</p> <p>Layla's weekly wage = <math>27.25 \times 39 = \\$1062.75</math> ①</p> <p>b) Who has the highest weekly wage and by how much?</p> <p>Sarah has the highest weekly wage. — ①</p> <p>By How much?</p> <p><math>1075.40 - 1062.75 = \\$12.65</math></p>	<p>(2)</p> <p>(2)</p>
4	<p>Last week Rani worked her normal 38 hours, then 4 hours at time-and-a-half and 5 hours at double time. She was paid \$909.90 for the week. Find her hourly rate of pay.</p> <p>Equivalent number of normal hours = <math>38 + (4 \times 1.5) + (5 \times 2)</math></p> <p><math>= 54</math> — ①</p> <p>Hourly rate of pay = <math>\\$909.90 \div 54</math> — ①</p> <p><math>= \\$16.85</math></p>	<p>(2)</p>
5	<p>Frank works 40 hours a week and is paid \$13.40 per hour. Calculate:</p> <p>a) Frank's weekly income. <math>40 \times 13.40 = \\$536</math></p>	<p>(1)</p>

b) The annual leave loading of 17.5 % on 4 weeks' pay

(1)

$$\text{Leave loading} = 17.5\% \times 536 \times 4 = \$375.20 \quad \text{--- ①}$$

c) Frank's total pay for the four week holiday

(1)

$$\text{Total holiday pay} = (4 \times 536) + 375.20 = \$2519.20 \quad \text{--- ①}$$

6 Tim is a department store manager who earned a gross salary last financial year of \$141542 and had the following allowable deductions:  
\$ 378 uniform cleaning costs, \$218 training course costs and \$1492 travel expenses.

Calculate:

a) Tim's taxable income = Gross Income - allowable deductions  

$$= 141542 - 378 - 218 - 1492 = \$139,454$$

(1)

b) The amount of income tax Tim should pay using the following table.

(2)


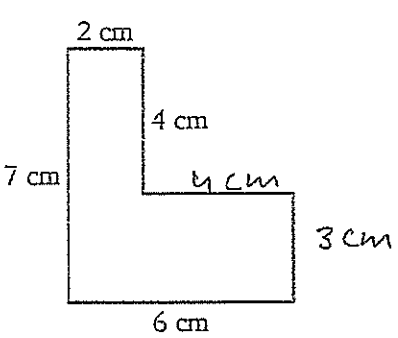
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\$180 001 and over	\$54 547 plus 45c for each \$1 over \$180 000

Income Tax =

$$17547 + (141542 - 80000) \times 0.37 = 17547 + 22770.54 = \$40,317.54 \quad \text{--- ①}$$

7	<p>Mark is paid \$3.40 for each T-shirt he makes. How many T-shirts must he make to earn over \$580?</p> <p><math>580 \div 3.40 = 170.58</math> — ⑦ <math>= 171 \text{ T-shirts}</math> — ①</p>	(2)												
*8	<p>Balun earns a gross pay of \$584.60 per week. Her deductions are for PAYG tax, \$38.60 for private health insurance and \$54.90 for superannuation.</p> <p>a) Use the PAYG tax table to find Balun's PAYG tax per week.</p> <table><thead><tr><th>Weekly pay (\$)</th><th>PAYG tax withheld (\$)</th></tr></thead><tbody><tr><td>576–583</td><td>164</td></tr><tr><td>584–593</td><td>166</td></tr><tr><td>594–603</td><td>168</td></tr><tr><td>604–611</td><td>170</td></tr><tr><td>612–620</td><td>172</td></tr></tbody></table> <p>weekly PAYG tax = \$166</p> <p>b) Calculate Balun's net pay.</p> <p><math>\text{Net pay} = 584.60 - 166 - 38.60 - 54.90</math> — ⑦ <math>= \\$325.10</math></p>	Weekly pay (\$)	PAYG tax withheld (\$)	576–583	164	584–593	166	594–603	168	604–611	170	612–620	172	(1)
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Measurement and Geometry		
1	<p>1 tonne = <u>1000</u> kg — (1)</p> <p>1 hour = <u>3600</u> seconds — (1)</p>	(2)
2	<p>What are the limits of accuracy of this tape measure?</p>  <p>Size of one unit on scale = 2 cm — (1)</p> <p>Limit of accuracy are <math>\pm 0.5 \times 2</math>  <math>= \pm 1</math> — (1)</p> <p><math>\pm 1</math> cm</p>	(2)
3	 <p>Calculate:</p> <p>a) the perimeter of this L-shape — (1)</p> <p><math>6 + 3 + 4 + 4 + 2 + 7 = 26</math> cm — (1)</p> <p>b) the area of the L-shape. — (1)</p> <p><math>\text{Area} = 2 \times 7 + 4 \times 3</math> — (1)</p> <p><math>= 14 + 12</math></p> <p><math>= 26 \text{ cm}^2</math> — (1)</p>	(2)

END OF EXAMINATION

