Carlingford High School



2017

Mathematics Extension 1

HSC Assessment Task 1

Time allowed 55 min

Name:	
Teacher: (Please Circle)	
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General Instructions

- o Start each question on a new page
- o Do not write in columns
- o Marks may be deducted for careless or badly arranged work
- O Only calculators approved by the Board of Studies may be used
- All answers are to be completed in black pen except graphs and diagrams
- No lending or borrowing

Q1 Polynomials	Q2 Parametric Equations	Q3 Series	Total
/11	/42	/14	/27

Question 1 (Polynomials) 11 marks

a. Write the equation of this polynomial in factored form.

$$y = 2x^3 - 3x^2 - 11x + 6$$

b. Sketch the graph of $y = 2x^3 - 3x^2 - 11x + 6$, showing all intercepts of the axes.

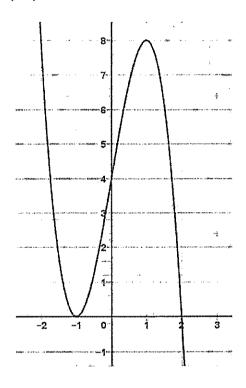
3

2

3

3

c. Write the equation of this polynomial in factored form.



d. If α, β, γ are the roots of $3x^3 - 4x^2 + 7x - 11 = 0$ Find:

i)
$$\alpha + \beta + \gamma$$

ii)
$$\alpha\beta\gamma$$

iii)
$$(\alpha+1)(\beta+1)(\gamma+1)$$

Question 2 (Parametrics) 13 marks

- a. Given the parabola $x = 4t^2$ and y = 8t, find
 - i) the Cartesian equation of this parabola 1
 - ii) the focus 1
 - iii) the directrix
 - iv) sketch the parabola on the Cartesian plane, showing the directrix, vertex and focus
- b. The points $P(2ap, ap^2)$ and $Q(2aq, aq^2)$ lie on the parabola $x^2 = 4ay$.

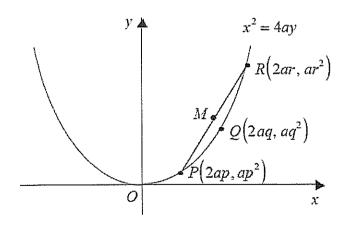
The equation of the tangents at P and Q respectively are:

$$y = px - ap^2$$
 and $y = qx - aq^2$.

- i) The tangents at P and Q meet at the point R. Show that the coordinates of R are (a(p+q), apq).
- ii) The equation of the chord PQ is $y = \frac{p+q}{2}x apq$ (Do NOT show this.)

 If the chord PQ passes through (0, a), show that pq = -1.
- iii) Find the equation of the locus of R if the chord PQ passes through (0, a) 2

c.



 $Q(2aq,aq^2)$ is a fixed point on the parabola $x^2 = 4ay$ where a > 0.

 $P(2ap,ap^2)$ and $R(2ar,ar^2)$ are variable points which move on the parabola such that the chord PR is parallel to the tangent to the parabola at Q.

Show that p + r = 2q.

2

2

2

Question 3 (Series) 14 marks

- a. x, x^2 and 5x are three consecutive terms of an arithmetic series.
 - i) Show that $2x^2 6x = 0$

1

ii) What is the common difference of this arithmetic series?

2

b. Use the limiting sum formula to rewrite the recurring decimal, $0.\dot{2}\dot{5}$ in simplest fraction form.

2

- c. The lengths of the sides of a scalene triangle are in arithmetic progression. It is known that the largest angle is 120° . Let the sides be a, a+d, a+2d, and a, d>0
 - i) Using the cosine rule, show that $2a^2 ad 3d^2 = 0$

2

ii) If the length of the shortest side is 6 cm, find the length of the longest side, leaving your answer in exact form.

2

- d. The third and sixth terms of a geometric series are $T_3 = -24$ and $T_6 = 3$ respectively.
 - i) Find the limiting sum

2

ii) Find the smallest value for n for which $\left|\sum_{k=1}^{\infty} T_k - \sum_{k=1}^{n} T_k\right| < 10^{-3}$

3

End of Exam

1) a)
$$y = 2x^3 - 3x^2 \cdot 11x + 6$$

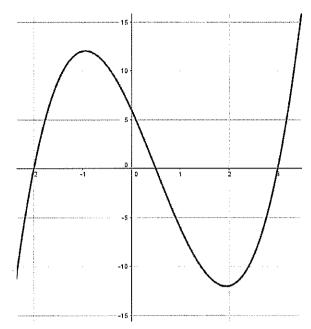
Test $x = 2$
 $y(2) = 16 - 24 - 24 + 6$
 $= -24 - 1 \cdot \text{ not a factor}$

Test $x = 3$
 $y(3) = 54 - 27 - 33 + 6 = 0$

1. $(x - 3)$ 1. a factor.

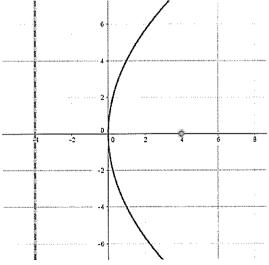
 $2x^2 + 3x - 2$
 $2x^2 + 3x - 2$
 $3x^2 - 11x + 6$
 $3x^2 - 12x$
 $-2x + 6$
 $-2x +$

4=6



$$\begin{array}{l}
9 & 9 = a \left(2 + 1\right)^{2} \left(2 - 2\right) \\
2 = 0, 9 = 4 \\
4 = a \left(1\right)^{2} \left(-2\right) \\
4 = a \left(1\right)^{2} \left(2 - 2\right) \\
9 = -2 \left(2 + 1\right)^{2} \left(2 - 2\right) \\
4 = a \left(1\right)^{2} \left(2 - 2\right)^{2} \\
4 = a \left(1\right)^{$$

2) A) 2: 41, 4:8+ -. 2=4(2) 74: 45 Je L Y (6x=4 y = 1676 is) focus (4,0) 111) direction ne-4 į V).



b) i) y= px-ap --- 0 y= q2-ag---3 Find R. : 0=0 px-ap2 = qx-aq2 (p-q)2 = 6p2 - ag (p-q)2 = a(p-q) "2=a(p+g) 249 140 0 y: p(ocp+q)-ap = ap + apq - up R= (a(p+q), apq) ii) PQ: y= P+92-apq Passes (0,0) a= apq 1= - 19 19:-1 26)iii) locus of Ruler PQ focal clord (Pg=1 from i) coordinates of Rase (a(p+q), apq) and pg =- 11. R= (afp+q), -a) 1. Rilies on director y = - a

0 0.25: 6.25 + 0.6025 +000025, ... Cosine rich Car 2d 1 - a + fand 1-24 cm 1 cm 120 (a+2d) = a + (a+4) + a (a+d) at + 4ad + 48 = ot + 2+2al + B + ot ad ad +3/2 = 2,2 2a-ad-31 =0 il) a= 6 2(6) -61-312=6 72-61-3220 d= +21-24=0 d=-2=14+96 = -2110 1. 4 or -6 1. d=4

3di)

$$t_{6} = t_{3} \times t^{3}$$
 $t_{6} = t_{3} \times t^{3}$
 $t_{6} = t_{3} \times t^{3}$
 $t_{7} = t_{2} + t_{4} = t_{$