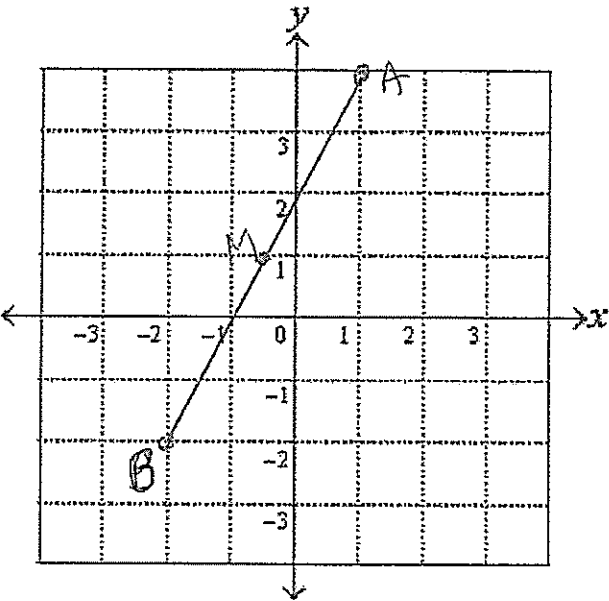
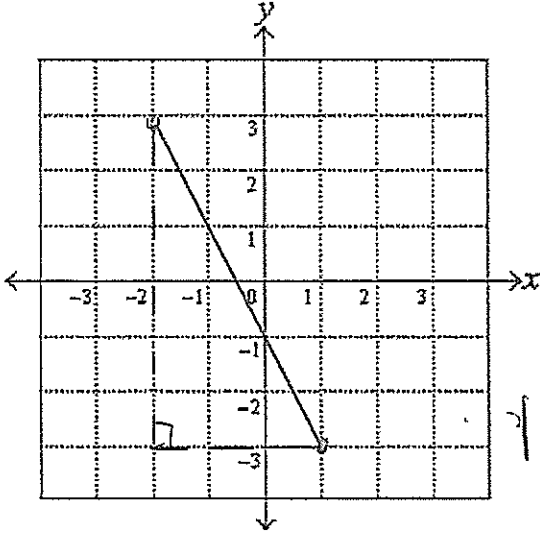


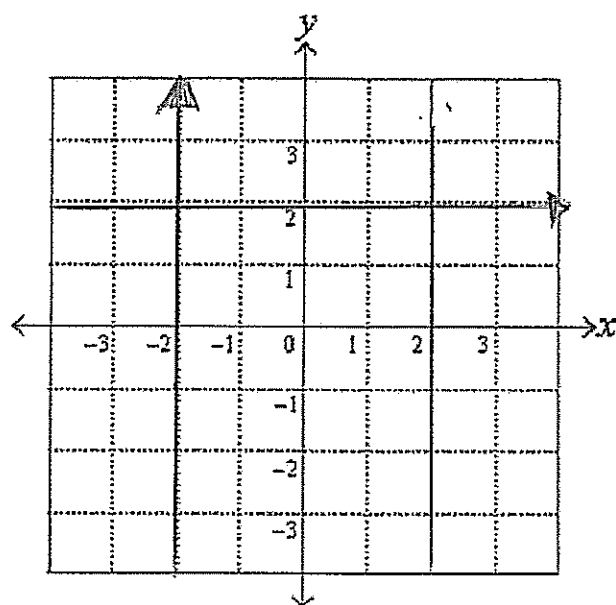
	Linear relationships	Marks
1.	<p>a) Plot the points A (1, 4) and B (-2, -2) on the number plane.</p>  <p>b) Join the points AB and find the midpoint of AB.</p> $\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right) = \left( \frac{1 + (-2)}{2}, \frac{4 + (-2)}{2} \right)$ $= \left( -\frac{1}{2}, 1 \right)$ <p>c) Calculate the length AB, correct to one decimal place.</p> $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $d = \sqrt{(1 - (-2))^2 + (-2 - 4)^2}$ $d = \sqrt{3^2 + (-6)^2}$ $d = \sqrt{9 + 36}$ $d = \sqrt{45} \text{ units}$ $d \approx 6.7 \text{ units}$ <p>d) Calculate the gradient of interval AB.</p> $m = \frac{y_2 - y_1}{x_2 - x_1}$ $m = \frac{-2 - 4}{-2 - 1}$ $= \frac{-6}{-3}$ $= 2$	<p>(1)</p> <p>(2)</p> <p>(2)</p> <p>(2)</p>

2	<p>Complete the sentences using one of the following words {positive, gradient, perpendicular, negative, parallel}</p> <p>a) The equation of the line <math>y = 3x + 2</math> is in <u>gradient</u> intercept form.  </p> <p>b) The line <math>y = 3x + 2</math> is <u>parallel</u> to <math>y = 3x - 6</math>.  </p> <p>c) The line <math>y = -4x - 2</math> has a <u>negative</u> gradient.  </p>	(3)
3	<p>Write the line <math>4x - 2y + 2 = 0</math> in gradient intercept form.</p> $4x - 2y + 2 = 0$ $\frac{4x + 2}{2} = \frac{2y}{2}$ $y = 2x + 1$	(2)
4	<p>For the line <math>y = -2x + 4</math> write;</p> <p>a) the gradient <u>-2</u>  </p> <p>b) y-intercept <u>4</u>  </p> <p>c) the equation of the line perpendicular to <math>y = -2x + 4</math> passing through -6 on the y-axis.</p> $m_1 m_2 = -1$ $-2 \times m_2 = -1$ $m_2 = \frac{1}{2}$ $y = mx + b$ $y = \frac{1}{2}x - 6$	(3)
5	<p>Find the equation of the line drawn through the points <math>(-2, 3)</math> and <math>(1, -3)</math>. Leave in gradient-intercept form.</p>  <p><math>m = \frac{\text{rise}}{\text{run}} \quad m = \frac{6}{3}</math> <math>m = 2</math></p> $y = mx + b$ $y = 2x - 1$	(3)

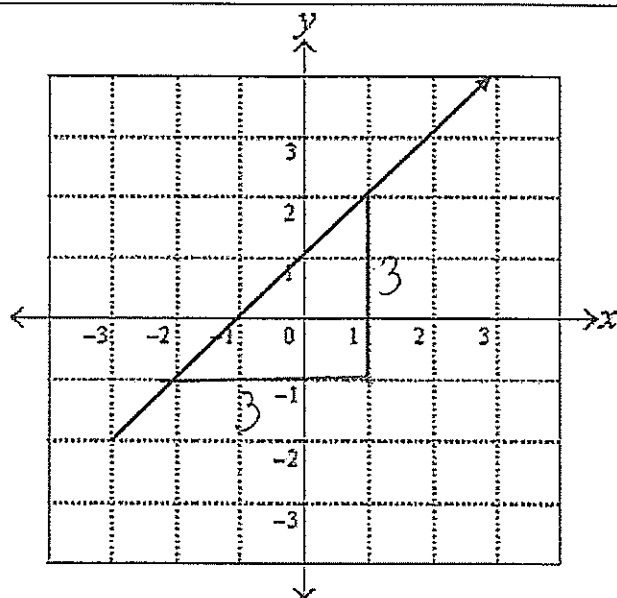
6

a) Draw  $y = 2$  and  $x = -2$  on the number plane

(2)

b) Write the point of Intersection of the two lines  $(-2, 2)$ 

7



(2)

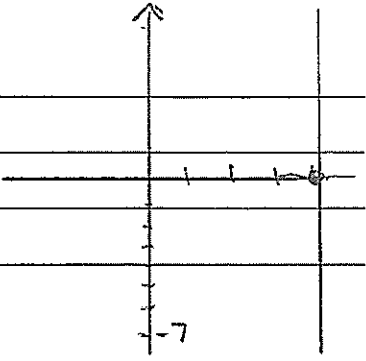
a) Write the equation of the line above in Gradient Intercept form.

$$m = \frac{3}{3} \quad m = 1 \quad y = x + 1$$

b) Write the equation in general form.

$$y = x + 1$$

$$x - y + 1 = 0$$

8	Find the equation of the line that is parallel to the y-axis and passes through the point (4, -7),	(1)
	<div style="display: flex; align-items: center;"> <div style="margin-right: 20px;"> <math>OC = 4</math> </div>  </div>	
*9	Find the equation of the line perpendicular to $6x - 3y - 10 = 0$ which passes through the Midpoint of $(4, 7)$ and $(8, 13)$ .	(3)
	$6x - 3y - 10 = 0$ $6x - 10 = 3y$ $y = \frac{6}{3}x - \frac{10}{3}$ $y = 2x - \frac{10}{3}$ $m_1 = 2$	$M = \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$ $= \left( \frac{4+8}{2}, \frac{7+13}{2} \right)$ $= \left( 6, 10 \right)$
	$y = mx + b$	①

$$m_1 m_2 = -1$$

$$2 \times m_2 = -1$$

$$m_2 = -\frac{1}{2}$$

$$y = -\frac{1}{2}x + b \quad \left( \begin{matrix} x \\ y \end{matrix} \right) (6, 10)$$

$$10 = -\frac{1}{2} \times 6 + b$$

$$10 = -3 + b$$

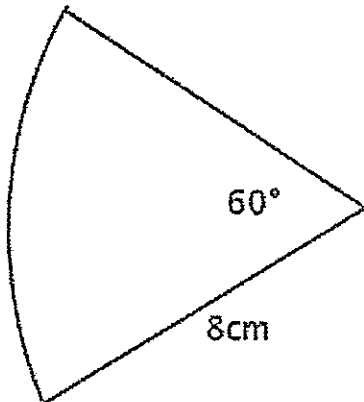
$$13 = b$$

$$y = -\frac{1}{2}x + 13 \quad \text{①}$$

# Area and Surface Area

1 Find the area of the sector below.

(2)



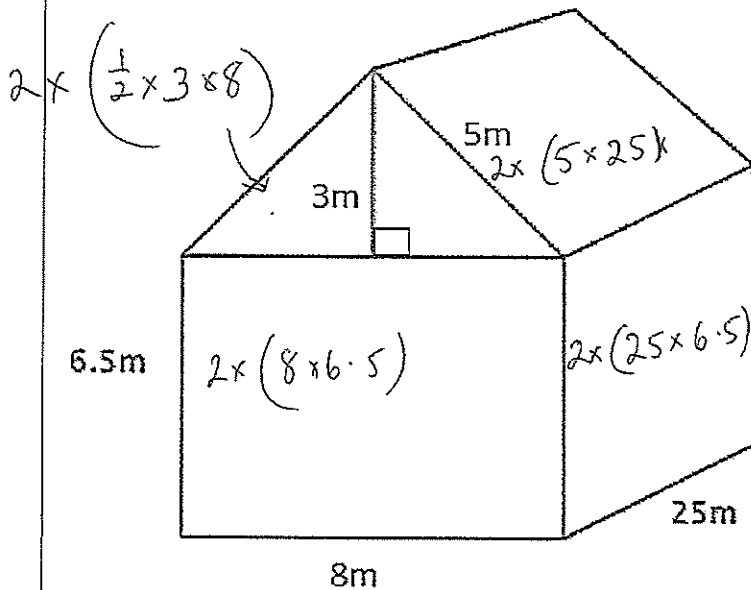
$$A = \frac{1}{6} \times \pi r^2$$

$$A = \frac{1}{6} \times \pi \times 8^2$$

$$A = 33.5 \text{ cm}^2$$

2 Find the surface area of the greenhouse below. The floor is not included.

(3)



$$SA = (2 \times 8 \times 6.5) + (2 \times 25 \times 6.5) + (2 \times 5 \times 25) + (3 \times 8)$$

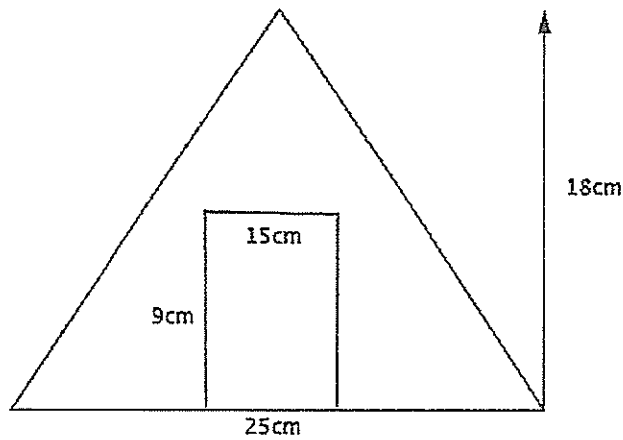
$$= 104 + 325 + 250 + 24$$

$$= 703 \text{ m}^2$$

3

Find the area of the front of the tent shown below, excluding the door.

(3)



$$\begin{aligned} \text{Area} &= \left( \frac{1}{2} \times 18 \times 25 \right) - (9 \times 15) \\ &= 225 - 135 \\ &= 90 \text{ cm}^2 \end{aligned}$$

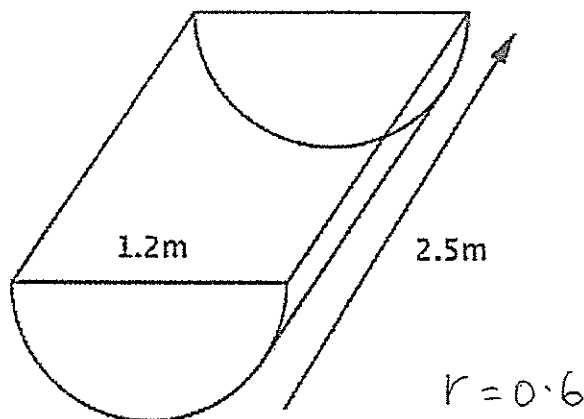
1

1

1

\*4

A farmer is planning to make a covered food trough for his cattle. The dimensions are shown below.



- a) How much metal will he needed to construct the trough to the nearest square metre.

(3)

$$SA = \pi r^2 + \pi r h + L \times b$$

$$= \pi \times 0.6^2 + \pi \times 0.6 \times 2.5 + (1.2 \times 2.5)$$

$$= 1.13 + 4.71 + 3$$

$$= 8.84$$

$$= 9 \text{ m}^2$$

1

1

1

b) Sheet metal is \$15 per square metre. What is the total cost of the metal?

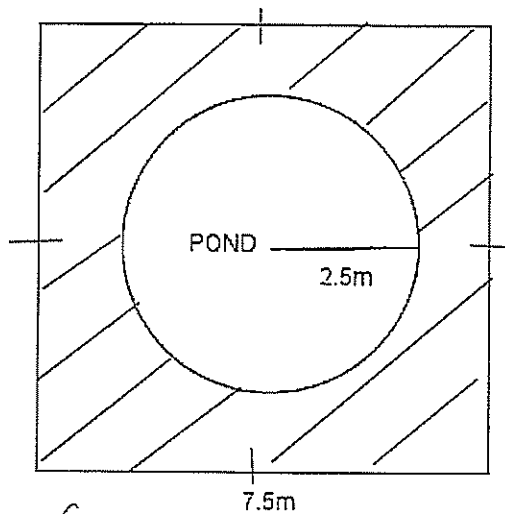
$$= 8.84 \times 15 = 9 \times 15$$

$$= \$132.60 = \$135$$

(1)

5 Find the area of the grass around the outside of the pond below.

(2)

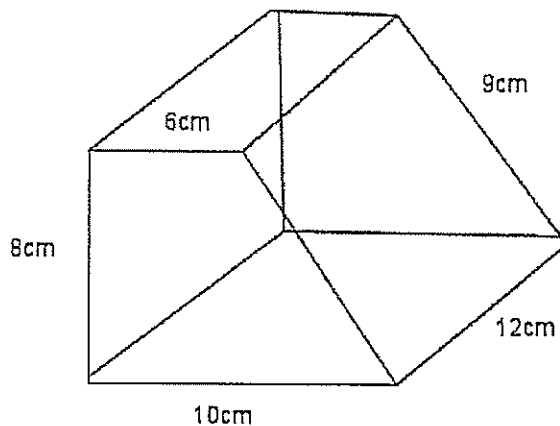


$$A = (7.5 \times 7.5) - (\pi \times 2.5^2)$$

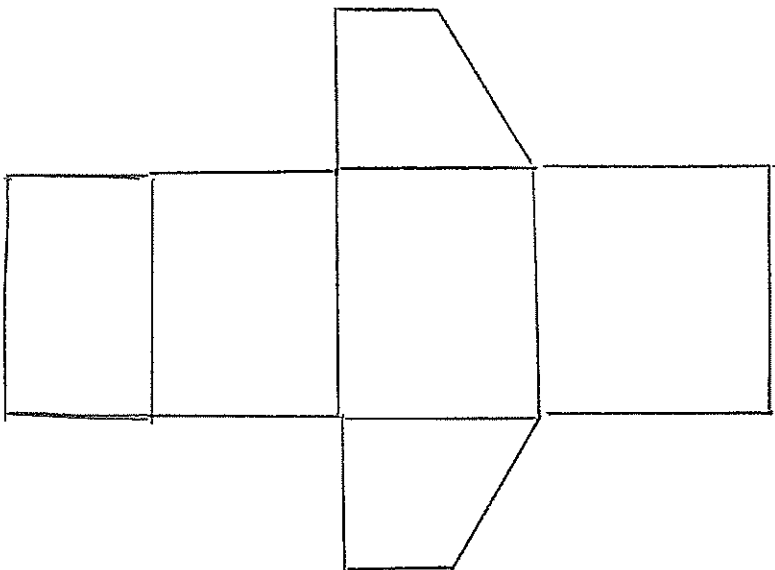
$$A = 56.25 - 19.63$$

$$A = 36.6 \text{ m}^2$$

6



$$A = \left[ \frac{1}{2} \times 8 \times (6+10) \right] \times 12 + 9 \times 12 + 8 \times 12 + 10 \times 12 + 6 \times 12$$

	<p>a) Draw the net of the trapezoidal prism above in the space below.</p> <div style="text-align: center;">  </div> <p>b) Find the Surface area of the Trapezoidal prism.</p> $  \begin{aligned}  SA &= 8 \times (6+10) + (9 \times 12) + (8 \times 12) + (10 \times 12) + (6 \times 12) \\  &= 128 + 108 + 96 + 120 + 72 \\  &= 524 \text{ cm}^2  \end{aligned}  $	<p>(1)</p> <p>(3)</p>
7	<p>Fill in the gaps {area, circles, volume, sector}</p> <p>a) Surface Area is the total <u>area</u> of all faces of a solid.</p> <p>b) A <u>sector</u> is part of a circle?</p>	<p>(2)</p>

**End of Examination**