Carlingford High School



2020

HIGHER SCHOOL CERTIFICATE YEAR 11 COURSE FINAL EXAMINATION

Mathematics - Extension 1

Student Number					

General Instructions

- Reading time 5 minutes
- Working time 1 hour and 30 minutes
- Write using black pen
- Approved calculators may be used
- A reference sheet is provided at the back of this paper

For Questions in Section II, show relevant mathematical reasoning and/or calculations

Total marks: 50

Section I – 5 marks (pages 3 - 4)

- Attempt Questions 1 5
- Allow about 10 minutes for this section

Section II – 45 marks (pages 5 – 9)

Attempt Questions 6 – 9

Allow about 1 hour and 20 minutes for this section

	Functions	Polynomials	Trigonometry	Inverse Trig	Combinatorics	Total
1-5						/5
6		/4	/2		/4	/10
7	/3	/2			/6	/11
8	/4		/3	/3	/2	/12
9	/7			/3	/2	/12
Total	/14	/6	/5	/6	/14	/50
				<u> </u>		%

Section I

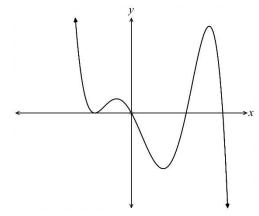
5 marks

Attempt Questions 1–5

Allow about 10 minutes for this section

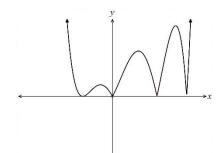
Use the multiple-choice answer sheet for Questions 1-5

- 1. How many distinct arrangements of the letters from the word **EXULTATIONS** are possible in which the vowels are all together?
 - (A) $\frac{7! \, 5!}{2!}$
 - (B) $\frac{11!}{2!}$
 - (C) 7! 5!
 - (D) 11!
- 2. The graph of y = f(x) is shown below.

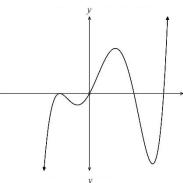


Which graph shows y = f(|x|)?

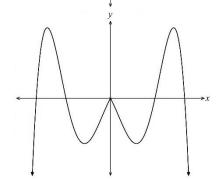
(A)



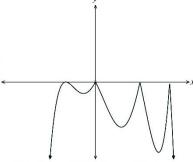
(B)



(C)

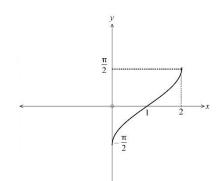


(D)

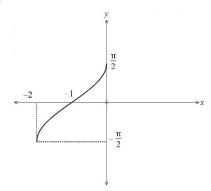


3. Which graph shows the curve $y = \sin^{-1}(x+1)$?

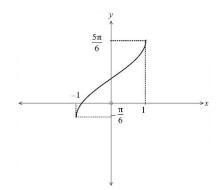




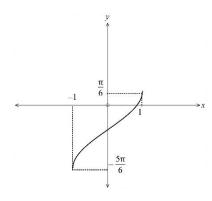
(B)



(C)



(D)



4. What is the exact value of cos (15°)?

$$(A) \quad \frac{\sqrt{6}}{4}$$

(B)
$$\frac{\sqrt{3}}{4}$$

$$(C) \quad \frac{\sqrt{6} - \sqrt{2}}{4}$$

$$(D) \quad \frac{\sqrt{6} + \sqrt{2}}{4}$$

5. Solve $|3x - 4| \le 16$.

$$(A) \quad -6\frac{2}{3} \le x \le 4$$

$$(B) \quad -4 \le x \le 6\frac{2}{3}$$

(C)
$$x \le -4$$
 and $x \ge 6\frac{2}{3}$

(D)
$$x \le -6\frac{2}{3}$$
 and $x \ge 4$

Section II

45 marks

Attempt Questions 6 - 9.

Allow about 1 hour and 20 minutes for this section.

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In Questions 9-12, your responses should include relevant mathematical reasoning and/or calculations.

Question 6 (10 marks) Use a new writing booklet.

- (a) Use division of polynomials to find the remainder R(x), when $P(x) = 4x^5 2x^3 + 2x^2 7 \text{ is divided by } Q(x) = (2x^2 3).$
- (b) Find the values of k and m in the polynomial $P(x) = x^3 + kx + m$, given that x + 3 is a factor of P(x) and the remainder when P(x) is divided by x + 1 is 30.
- (c) Use the factorial definitions of $\binom{n}{r} = {}^{n}\mathbf{C}_{r}$ to show that $\binom{n}{n-1} = n$.
- (d) From a container holding four blue and three white cards, four cards are chosen and laid out in a row.How many different arrangements of colours of the four cards are possible?
- (e) Show that $\sin \theta \sin \left(\frac{\pi}{2} \theta\right) = \frac{1}{2} \cos \left(2\theta \frac{\pi}{2}\right)$.

End of Question 6

Question 7 (11 marks) Use a new writing booklet.

(b)

- (a) The polynomial $G(x) = 2x^3 3x^2 + 7x 5$ has roots α , β and γ .

 2 Find the value of $\alpha^2 \beta \gamma + \alpha \beta^2 \gamma + \alpha \beta \gamma^2$.
- This the value of the principle.

A car-pool has 15 vehicles of which five are vans and the remainder are sedans.

- (i) In how many ways can a convoy of six vehicles be selected if there are no restrictions on the composition of the convoy?
- (ii) If the vehicles are selected at random, what is the probability that the convoy includes at least four vans?

1

1

3

- (c) A group of students gather for a year meeting.
 - (i) How many students must be present to guarantee that at least five are born in the same month?
 - (ii) If there are 56 students present, show that there must be two months in the year which contain at least ten birthdays in total.

y = f(x) $0 \qquad 3 \qquad x$

The diagram above shows the graph of the function y = f(x). The graph has a horizontal asymptote at y = 2. Draw a one-third page sketch of $y = \frac{1}{f(x)}$

End of Question 7

Question 8 (12 marks) Use a new writing booklet.

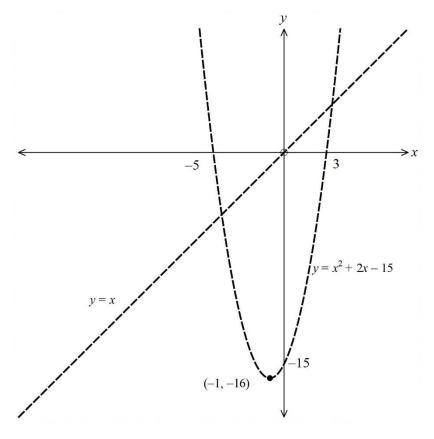
(a) Write the expansion of $(1 + 2y)^6$.

(ii)

2

(b) A function is defined as $f(x) = x^2 + 2x - 15$.

The graphs of y = f(x) and of the line y = x are shown on the diagram below.



- (i) Determine what restriction would need to be put on the domain of f(x) if it is to have an inverse function $f^{-1}(x)$.
 - 2

(iii) Draw a sketch showing the graph of $y = f^{-1}(x)$.

Determine the equation of the inverse function $f^{-1}(x)$.

1

1

Question 8 continues on page 8

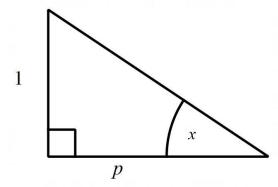
Question 8 continued

(c) (i) Evaluate $\sin^{-1}\left(\cos\left(\frac{\pi}{6}\right)\right)$.

1

(ii) Using the triangle below, or otherwise, simplify $\sin^{-1}(\cos(x))$.





(d) Show that $\sin X - 2\cos X = \frac{2t^2 + 2t - 2}{1 + t^2}$, where $t = \tan \frac{X}{2}$.

1

2

(ii) Hence, or otherwise, solve $\sin X - 2\cos X = 0$ for $0^{\circ} \le X \le 360^{\circ}$. Answer to the nearest degree.

End of Question 8

Question 9 (12 marks) Use a new writing booklet.

(a) Show that:
$$\sin^{-1}(-x) + \cos^{-1}(-x) + \tan^{-1}(\tan x) = x + \frac{\pi}{2}$$
.

(b) Solve the inequality
$$\frac{2x}{(x+3)(x-2)} \le 1$$

$$\left(\frac{x}{2} + \frac{2}{x^2}\right)^{12}$$

- (d) A curve has parametric equations $x = 4 \sin t + 3$ and $y = 4 \cos t 1$.
 - (i) Eliminate the parameter *t* and show that the curve is a circle and give its Cartesian equation.
 - (ii) Show that two of the points of intersection of the circle with the parabola $y = x^2 6x 8$ lie on a diameter of the circle.

End of Paper

Mathematics Advanced Mathematics Extension 1 Mathematics Extension 2

REFERENCE SHEET

Measurement

Length

$$l = \frac{\theta}{360} \times 2\pi r$$

Area

$$A = \frac{\theta}{360} \times \pi r^2$$

$$A = \frac{h}{2} (a + b)$$

Surface area

$$A = 2\pi r^2 + 2\pi rh$$

$$A = 4\pi r^2$$

Volume

$$V = \frac{1}{3}Ah$$

$$V = \frac{4}{3}\pi r^3$$

Functions

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

For
$$ax^3 + bx^2 + cx + d = 0$$
:

$$\alpha + \beta + \gamma = -\frac{b}{a}$$

$$\alpha\beta + \alpha\gamma + \beta\gamma = \frac{c}{a}$$
and $\alpha\beta\gamma = -\frac{d}{a}$

Relations

$$\left(x-h\right)^2+\left(y-k\right)^2=r^2$$

Financial Mathematics

$$A = P(1+r)^n$$

Sequences and series

$$T_n = a + (n-1)d$$

$$S_n = \frac{n}{2} [2a + (n-1)d] = \frac{n}{2} (a+l)$$

$$T_n = ar^{n-1}$$

$$S_n = \frac{a(1-r^n)}{1-r} = \frac{a(r^n-1)}{r-1}, r \neq 1$$

$$S = \frac{a}{1-r}, |r| < 1$$

Logarithmic and Exponential Functions

$$\log_a a^x = x = a^{\log_a x}$$

$$\log_a x = \frac{\log_b x}{\log_b a}$$

$$a^x = e^{x \ln a}$$

Trigonometric Functions

$$\sin A = \frac{\text{opp}}{\text{hyp}}, \quad \cos A = \frac{\text{adj}}{\text{hyp}}, \quad \tan A = \frac{\text{opp}}{\text{adj}}$$

$$A = \frac{1}{2}ab\sin C$$

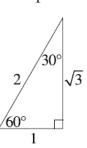
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$c^2 = a^2 + b^2 - 2ab\cos C$$

$$\cos C = \frac{a^2 + b^2 - c^2}{2ab}$$

$$l = r\theta$$

$$A = \frac{1}{2}r^2\theta$$



Trigonometric identities

$$\sec A = \frac{1}{\cos A}, \cos A \neq 0$$

$$\csc A = \frac{1}{\sin A}, \sin A \neq 0$$

$$\cot A = \frac{\cos A}{\sin A}, \sin A \neq 0$$

$$\cos^2 x + \sin^2 x = 1$$

Compound angles

$$\sin(A+B) = \sin A \cos B + \cos A \sin B$$

$$\cos(A+B) = \cos A \cos B - \sin A \sin B$$

$$\tan(A+B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$$

If
$$t = \tan \frac{A}{2}$$
 then $\sin A = \frac{2t}{1+t^2}$

$$\cos A = \frac{1-t^2}{1+t^2}$$

$$\tan A = \frac{2t}{1-t^2}$$

$$\cos A \cos B = \frac{1}{2} \left[\cos(A - B) + \cos(A + B) \right]$$

$$\sin A \sin B = \frac{1}{2} \left[\cos(A - B) - \cos(A + B) \right]$$

$$\sin A \cos B = \frac{1}{2} \left[\sin(A+B) + \sin(A-B) \right]$$

$$\cos A \sin B = \frac{1}{2} \left[\sin(A+B) - \sin(A-B) \right]$$

$$\sin^2 nx = \frac{1}{2}(1 - \cos 2nx)$$

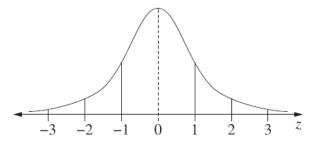
$$\cos^2 nx = \frac{1}{2}(1 + \cos 2nx)$$

Statistical Analysis

$$z = \frac{x - \mu}{\sigma}$$

An outlier is a score less than $Q_1 - 1.5 \times IQR$ or more than $Q_3 + 1.5 \times IQR$

Normal distribution



- approximately 68% of scores have z-scores between -1 and 1
- approximately 95% of scores have z-scores between –2 and 2
- approximately 99.7% of scores have z-scores between –3 and 3

$$E(X) = \mu$$

$$Var(X) = E[(X - \mu)^2] = E(X^2) - \mu^2$$

Probability

$$P(A \cap B) = P(A)P(B)$$

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

$$P(A|B) = \frac{P(A \cap B)}{P(B)}, P(B) \neq 0$$

Continuous random variables

$$P(X \le x) = \int_{a}^{x} f(x) dx$$

$$P(a < X < b) = \int_{a}^{b} f(x) dx$$

Binomial distribution

$$P(X=r) = {}^{n}C_{r}p^{r}(1-p)^{n-r}$$

$$X \sim Bin(n, p)$$

$$\Rightarrow P(X=x)$$

$$=\binom{n}{x}p^{x}(1-p)^{n-x}, x=0,1,\ldots,n$$

$$E(X) = np$$

$$Var(X) = np(1-p)$$

Differential Calculus

Function

Derivative

$$y = f(x)^n$$

$$\frac{dy}{dx} = nf'(x) [f(x)]^{n-1}$$

$$y = uv$$

$$\frac{dy}{dx} = u\frac{dv}{dx} + v\frac{du}{dx}$$

$$y = g(u)$$
 where $u = f(x)$ $\frac{dy}{dx} = \frac{dy}{du} \times \frac{du}{dx}$

$$\frac{dy}{dx} = \frac{dy}{du} \times \frac{du}{dx}$$

$$y = \frac{u}{v}$$

$$\frac{dy}{dx} = \frac{v\frac{du}{dx} - u\frac{dv}{dx}}{v^2}$$

$$y = \sin f(x)$$

$$\frac{dy}{dx} = f'(x)\cos f(x)$$

$$y = \cos f(x)$$

$$\frac{dy}{dx} = -f'(x)\sin f(x)$$

$$y = \tan f(x)$$

$$\frac{dy}{dx} = f'(x)\sec^2 f(x)$$

$$y = e^{f(x)}$$

$$\frac{dy}{dx} = f'(x)e^{f(x)}$$

$$y = \ln f(x)$$

$$\frac{dy}{dx} = \frac{f'(x)}{f(x)}$$

$$y = a^{f(x)}$$

$$\frac{dy}{dx} = (\ln a)f'(x)a^{f(x)}$$

$$y = \log_a f(x)$$

$$\frac{dy}{dx} = \frac{f'(x)}{(\ln a) f(x)}$$

$$y = \sin^{-1} f(x)$$

$$\frac{dy}{dx} = \frac{f'(x)}{\sqrt{1 - [f(x)]^2}}$$

$$y = \cos^{-1} f(x)$$

$$\frac{dy}{dx} = -\frac{f'(x)}{\sqrt{1 - \left[f(x)\right]^2}}$$

$$y = \tan^{-1} f(x)$$

$$\frac{dy}{dx} = \frac{f'(x)}{1 + [f(x)]^2}$$

Integral Calculus

$$\int f'(x) [f(x)]^n dx = \frac{1}{n+1} [f(x)]^{n+1} + c$$

where
$$n \neq -1$$

$$\int f'(x)\sin f(x)dx = -\cos f(x) + c$$

$$\int f'(x)\cos f(x)dx = \sin f(x) + c$$

$$\int f'(x)\sec^2 f(x)dx = \tan f(x) + c$$

$$\int f'(x)e^{f(x)}dx = e^{f(x)} + c$$

$$\int \frac{f'(x)}{f(x)} dx = \ln |f(x)| + c$$

$$\int f'(x)a^{f(x)}dx = \frac{a^{f(x)}}{\ln a} + c$$

$$\int \frac{f'(x)}{\sqrt{a^2 - [f(x)]^2}} dx = \sin^{-1} \frac{f(x)}{a} + c$$

$$\int \frac{f'(x)}{a^2 + [f(x)]^2} dx = \frac{1}{a} \tan^{-1} \frac{f(x)}{a} + c$$

$$\int u \frac{dv}{dx} dx = uv - \int v \frac{du}{dx} dx$$

$$\int_{a}^{b} f(x) dx$$

$$\approx \frac{b-a}{2n} \Big\{ f(a) + f(b) + 2 \Big[f(x_1) + \dots + f(x_{n-1}) \Big] \Big\}$$

where $a = x_0$ and $b = x_n$

Combinatorics

$${}^{n}P_{r} = \frac{n!}{(n-r)!}$$

$${\binom{n}{r}} = {}^{n}C_{r} = \frac{n!}{r!(n-r)!}$$

$$(x+a)^{n} = x^{n} + {\binom{n}{1}}x^{n-1}a + \dots + {\binom{n}{r}}x^{n-r}a^{r} + \dots + a^{n}$$

Vectors

$$\begin{split} \left| \underbrace{u} \right| &= \left| x \underbrace{i} + y \underbrace{j} \right| = \sqrt{x^2 + y^2} \\ \underbrace{u} \cdot \underbrace{v} &= \left| \underbrace{u} \right| \left| \underbrace{v} \right| \cos \theta = x_1 x_2 + y_1 y_2, \\ \text{where } \underbrace{u} &= x_1 \underbrace{i} + y_1 \underbrace{j} \\ \text{and } \underbrace{v} &= x_2 \underbrace{i} + y_2 \underbrace{j} \\ \underbrace{r} &= \underbrace{a} + \lambda \underbrace{b} \end{split}$$

Complex Numbers

$$z = a + ib = r(\cos\theta + i\sin\theta)$$
$$= re^{i\theta}$$
$$\left[r(\cos\theta + i\sin\theta)\right]^n = r^n(\cos n\theta + i\sin n\theta)$$

Mechanics

$$\frac{d^2x}{dt^2} = \frac{dv}{dt} = v\frac{dv}{dx} = \frac{d}{dx}\left(\frac{1}{2}v^2\right)$$
$$x = a\cos(nt + \alpha) + c$$
$$x = a\sin(nt + \alpha) + c$$
$$\ddot{x} = -n^2(x - c)$$

Year 11 Final Examination 2020

Mathematics Extension 1 Course

Section I – Multiple Choice Answer Sheet

Allow about 10 minutes for this section

Student Number

Select the alternative A, B, C or D that best answers the question. Fill in the response oval completely.

Sample: 2 + 4 = (A) 2 (B) 6 (C) 8 (D) 9 A O B O C D O

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

 $A \bullet B \blacksquare C \bigcirc D \bigcirc$

correct

If you change your mind and have crossed out what you consider to be the correct answer, then indicate the correct answer by writing the word **correct** and drawing an arrow as follows.

A M B M C O D O

 $D \bigcirc$ $\mathsf{c} \bigcirc$ $A \bigcirc$ $\mathsf{B} \bigcirc$ 1. 2. $A \bigcirc$ $B \bigcirc C \bigcirc$ $D \bigcirc$ $A \bigcirc$ $\mathsf{B} \bigcirc$ $\mathsf{C} \bigcirc$ $D \bigcirc$ 3. $B \bigcirc C \bigcirc$ 4. $A \bigcirc$ $D \bigcirc$ $A \bigcirc$ $B \bigcirc C \bigcirc$ $D \bigcirc$ 5.