



Year 10 Mathematics 5.3

Term 3 2015

Peter - Data
Alex - Trig
Ken - C Geo
Virgilic = Graph

Name: _____ Class: _____

Circle : Mr Wilson / Mr Gong / Mr Cheng / Ms Lego

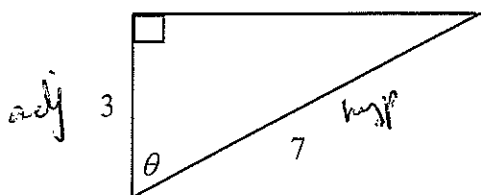
Time allowed: 55 minutes

- Approved calculators may be used
- Show all necessary working
- Marks may be deducted for untidy setting out
- Questions marked with an * are extension level questions
- All questions are worth 1 mark unless otherwise stated

Topic	Trigonometry	Coordinates Geometry	Data	Graph of Physical Ph..	Total
Mark	/16	/9	/16	/6	/47
Extension	/4	/2	/1	/2	/9
Total	/20	/11	/17	/8	/56

Trigonometry

Question 1



Find θ , correct to the nearest minute.

$$\cos \theta = \frac{3}{7}$$

$$\Rightarrow 64^{\circ} 37'$$

2

Question 2

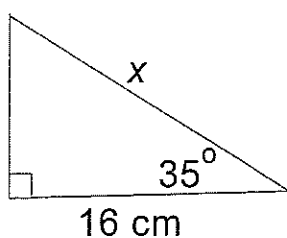
Find the value of x in the following triangle (correct to 2 d.p.)

2

$$\frac{16}{x} = \cos 35$$

$$x = \frac{16}{\cos 35}$$

$$= 19.53 \text{ cm}$$



NOT TO SCALE

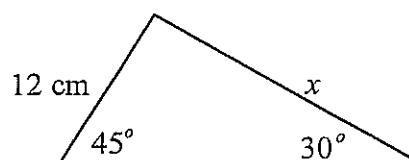
Question 3

Write down the exact value of $\cos 45^{\circ}$

$$= \frac{1}{\sqrt{2}}$$

1

Question 4 (4 marks)



$$\frac{180}{75}$$

(a) Find x (give exact values and rationalize your answer)

2

$$\frac{x}{\sin 45} = \frac{12}{\sin 30}$$

$$x = \frac{12}{\sin 30} \times \sin 45 = \frac{12}{\frac{1}{2}} \times \frac{1}{\sqrt{2}} = \frac{24}{\sqrt{2}} = 12\sqrt{2}$$

(b) Hence find the area of this triangle.

2

$$A = \frac{1}{2} \times 12 \times 12\sqrt{2} \times \sin 105$$

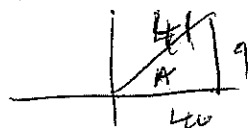
$$= 72\sqrt{2} \sin 105$$

$$= 98.35 \text{ cm}^2 \text{ (correct to 2 d.p.)}$$

Question 5

Given that $\tan A = \frac{9}{40}$, find the value of $\sin A$, in fraction form.

2



$$\sin A = \frac{9}{41}$$

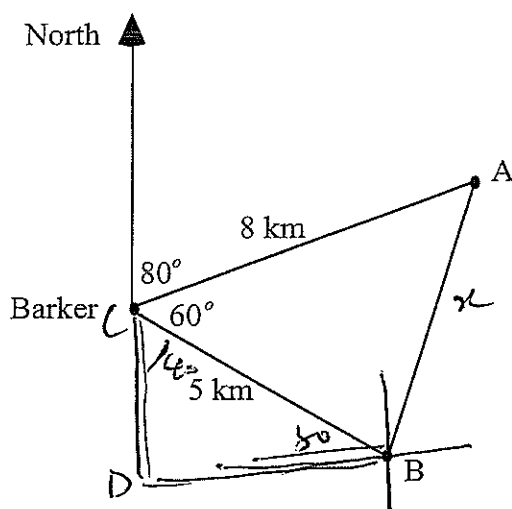
Question 6

For what value(s) of θ is $\sin \theta = 0.34$, correct to the nearest minute and given $0^\circ \leq \theta \leq 180^\circ$?

2

$$\theta \approx 19^\circ 53', 160^\circ 7'$$

Question 7



Nicole leaves home at A and walks 8 km to Barker.

Tom leaves home at B and walks 5 km to Barker.

- (a) Use the cosine rule to show that the distance AB is 7 km.

2

$$\begin{aligned} x^2 &= 5^2 + 8^2 - 2 \times 5 \times 8 \times \cos 60 \\ x &= \sqrt{5^2 + 8^2 - 2 \times 5 \times 8 \times \cos 60} \\ &= 7 \text{ km} \end{aligned}$$

- (b) What is the bearing of Barker from B?

1

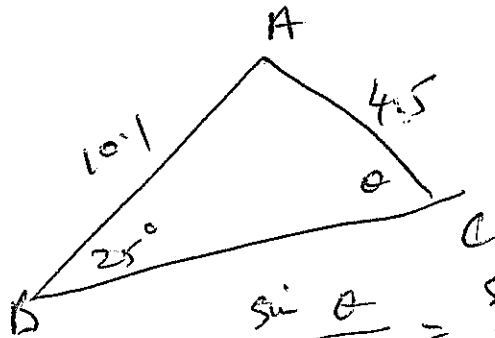
$$\angle BCD = 40^\circ \Rightarrow \angle CBD = 50^\circ$$

$$\begin{aligned} \therefore \text{Bearing of Barker from B} \\ &= 270^\circ + 50^\circ \\ &= 320^\circ \end{aligned}$$

***Question 8**

For the triangle ABC , AB is 10.1 cm, AC is 4.5 cm and $\angle ABC$ is 25° .
Find all possible values for $\angle ACB$.

2



$$\frac{\sin \theta}{10.1} = \frac{\sin 25^\circ}{4.5}$$

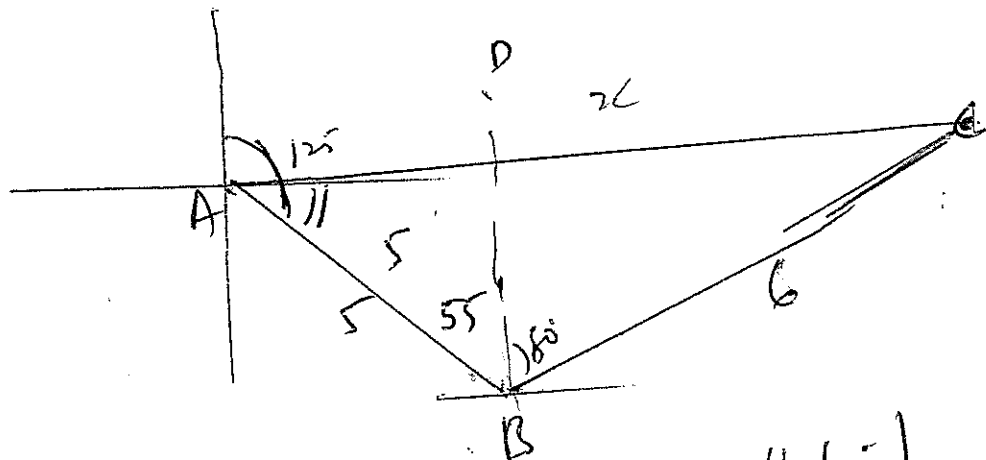
$$\sin \theta = \frac{\sin 25^\circ}{4.5} \times 10.1$$

$$\theta = 71^\circ 32' \text{ or } 108^\circ 28'$$

***Question 9**

A man leaves a starting point and walks 5 km on a bearing of 125° and then 6 km on a bearing of 80° and arrives at his destination. How far is his destination from his starting point, correct to 1 decimal place?

2



$$\angle ABD = 55^\circ \quad (\text{Co-int } \angle, \text{ on } \parallel \text{ lins})$$

$$\therefore \angle ABC = 55^\circ + 80^\circ = 135^\circ$$

$$\therefore x = \sqrt{5^2 + 6^2 - 2 \times 5 \times 6 \times \cos 135^\circ} = 10.1 \text{ km (correct to 1 d.p.)}$$

Coordinate Geometry

Question 1

Here are four straight lines:

A) $y = 4x - 5$ $m = 4$

B) $4y = x + 11$
 $y = \frac{1}{4}x + \frac{11}{4}$

C) $8x - 2y + 3 = 0$

D) $y = -4x$

$2y = 8x + 3$
 $y = 4x + \frac{3}{2}$

- (a) Write down the y-intercept of line A.

1

$x = 0$ $y = -5$ $(0, -5)$

- (b) Does the point (3, 12) lie on line C? Why or why not?

1

$8(3) - 2(12) + 3$
 $= 24 - 24 + 3$
 $= 3 \neq 0$ No, does not satisfy the eqn

- (c) Pick a pair of parallel lines.

1

A and C

$m_A = 4$

$m_C = 4$

- (d) Pick a pair of perpendicular lines.

1

B and D

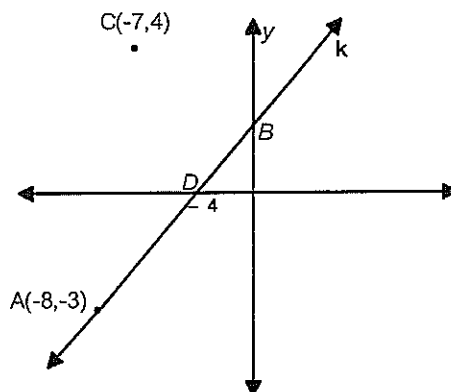
$m_B = \frac{1}{4}$

$m_D = -4$

$m_B \times m_D = \frac{1}{4} \times -4 = -1 \Rightarrow \perp$

B and D

Question 3



(a) Show that the equation of the line k is $3x - 4y + 12 = 0$.

2

$$A(-8, -3) \quad B(0, 3) \quad m = \frac{0+3}{-4+8} = \frac{3}{4}$$

$$y - (-3) = \frac{3}{4}(x + 8) \Rightarrow y + 3 = \frac{3}{4}(x + 8)$$

$$4y + 12 = 3x + 24$$

$$3x - 4y + 12 = 0$$

(b) Hence find:

i. the co-ordinates of B ; and

$$x = 0 \quad -4y + 12 = 0 \quad y = 3 \quad \therefore B = (0, 3)$$

ii. the distance AB .

2

$$AB = \sqrt{3^2 + 4^2} = \sqrt{12+9} = \sqrt{21} = 2\sqrt{3}$$

(c) * Show that CD is perpendicular to AB .

2

$$m_{AB} = \frac{3}{4} \quad C(-7, 4) \quad D(-4, 0)$$

$$m_{CD} = \frac{0-4}{-4+7} = -\frac{4}{3}$$

$$m_{AB} \times m_{CD} = \frac{3}{4} \times -\frac{4}{3} = -1 \Rightarrow CD \perp AB$$

Data

Question 1

The following table shows the number of hours of homework completed by a Year 10 class.

Number of hours	2	3	4	5	6	7	8
Number of students	1	2	3	3	8	5	2

- (a) How many students are in this class?

1

$$24$$

- (b) How many students completed less than 5 hours of homework?

1

$$6$$

- (c) What fraction of the class completed 6 hours of homework?

1

$$\frac{8}{24} = \frac{1}{3}$$

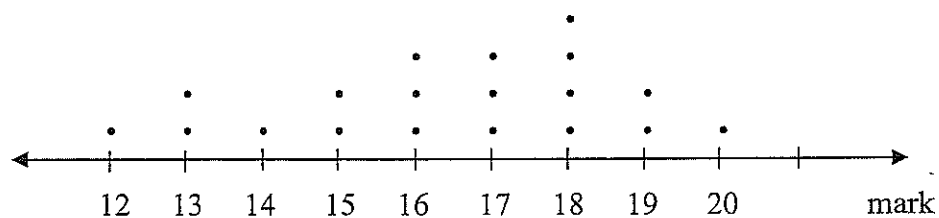
- (d) What percentage of the class completed 4 hours of homework?

1

$$\begin{aligned} & \frac{3}{24} \times 100 \\ &= \frac{1}{8} \times 100 \\ &= 12.5\% \end{aligned}$$

Question 2

The dot plot below shows the marks obtained in a Year 9 test.



- (a) How many pupils sat the test?

1

19

- (b) What was the modal mark (the mode)?

1

18

- (c) What was the median mark?

1

17

- (d) What was the mean mark?

1

$$\bar{x} = 16.368 \dots$$

- (e) *Find the standard deviation

1

$$\sigma_n = 2.1845 \dots$$

Question 4

For the following set of scores

3 7 9 5 5 6 2 8 9 7
2 3 5 5 6 | 7 7 8 9 9

Find

(i) Q_1

5

1

(ii) Q_2

$$\frac{6+7}{2} = 6.5$$

1

(iii) Q_3

8

1

(iv) IQR

$$\begin{aligned} & Q_3 - Q_1 \\ &= 8 - 5 \\ &= 3 \end{aligned}$$

1

Question 3

This back to back, ordered stem and leaf plot shows the marks gained by a Year 9 Maths class before and after revision.

After revision		Before revision
	4	0, 7
4	5	0, 1, 5, 9
	6	3, 3, 3, 4, 8
8 8 7	7	1, 2, 6, 7, 7
9 7 5 5 5 3 0	8	
8 7 2	9	
0 0	10	

- (a) Identify the outlier.

1

54

- (b) Calculate the range of marks both before and after revision.

2

$$\text{Before} : 77 - 40 = 37$$

$$\text{After} : 100 - 45 = 55$$

- (c) The mean mark before revision is 62.25. Calculate the mean mark after revision.

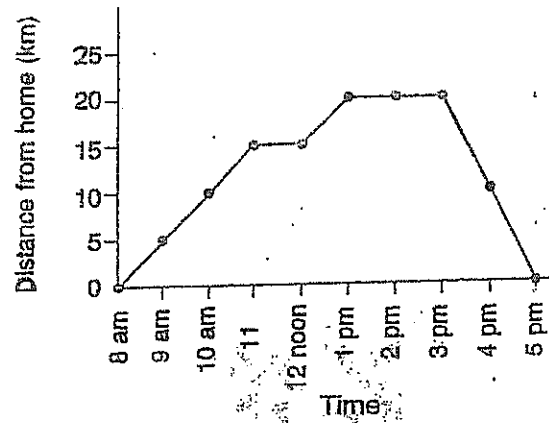
1

$$\bar{x} = 79.31 \quad \text{Check}$$

Graph of Physical Phenomenon

Question 1 (2 marks)

This graph shows Penny's distance from home at each hour on a shopping trip.



- (a) What was the total distance travelled by Penny on her journey?

1

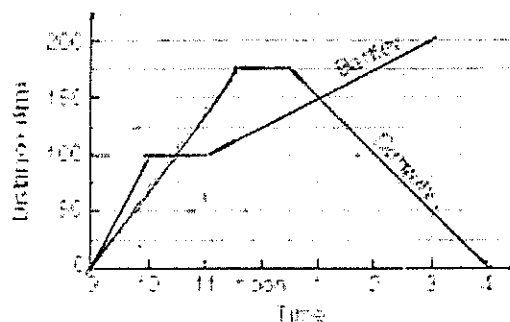
$$20 + 20 = 40 \text{ km}$$

- (b) What was the average speed of Penny's return journey?

1

$$\frac{40}{9} = 4.44 \text{ km/h}$$

Question 2



The graph shows the journeys of two motorists, Conway and Bartley. They are travelling on the same road and in the same direction leaving town A at 9:00 am

(a) Who travel the fastest in the first hour ?

Bartley

1

(b) How many times do they pass each other ?

2

1

(c) How far apart are they at 3:00pm ?

$$200 - 80 = 120 \text{ km}$$

1

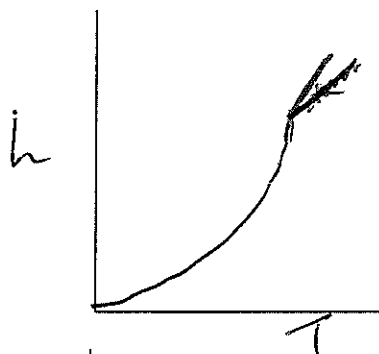
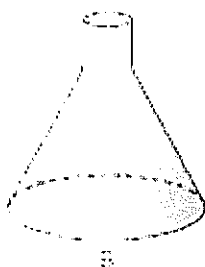
(d) How far did Conway travel ?

$$125 \times 2 = 250 \text{ km}$$

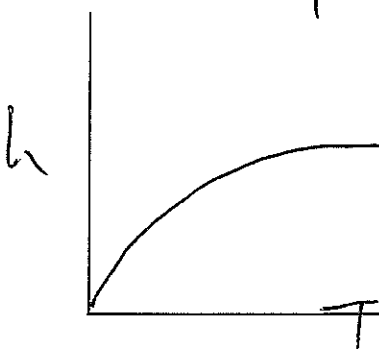
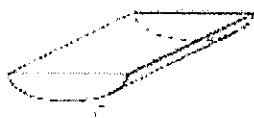
1

*Question 3

The two containers are filled with water at a steady rate. Plot a graph of the Water level vs Time graph for each of the containers on the number plane provided



1



1