

# CHS Extension 1 Mathematics Trial 2020 Solutions

## Multiple Choice

1.	$\cos \theta = \frac{u \cdot v}{ u  v } = \frac{1 \times 1 + 1 \times (-1)}{\sqrt{1^2 + 1^2} \times \sqrt{1^2 + (-1)^2}} = 0$ $\theta = \frac{\pi}{2}$ <p>Or, can be done graphically</p>	A
2.	$R^2 = (\sqrt{3})^2 + 1^2$ $R = \sqrt{4}$ $= 2$ $\tan \alpha = \sqrt{3}$ $\alpha = \frac{\pi}{3}$ $\therefore \sin x + \sqrt{3} \cos x = 2 \sin\left(x + \frac{\pi}{3}\right)$	C
3.	$f(x) = e^x - 1$ Let $y = e^x - 1$ For $f^{-1}(x)$ we have $x = e^y - 1$ which also gives $e^y = x + 1$ $\frac{dx}{dy} = e^y$ $\frac{dy}{dx} = \frac{1}{\frac{dx}{dy}}$ $= \frac{1}{e^y}$ $= \frac{1}{x + 1}$	B
4.	<p>The slope in the 1<sup>st</sup> and 3<sup>rd</sup> quadrants is always negative.  The slope in the 2<sup>nd</sup> and 4<sup>th</sup> quadrants is always positive.  This rules out options B, C and D.</p>	A
5.	$u = 9 - x^2$ $\frac{du}{dx} = -2x \text{ or } du = -2x dx$	A

	$= -\sqrt{9 - x^2} + C$	
6.	<p>For <math>x^4 + ax^3 - 3x^2 + bx - 2</math> the triple root cannot be 2 since the constant term is -2. A triple root of 2 would lead to a constant of -8.</p> <p>So the triple root is <math>x = -1</math>.</p> <p>Substituting -1 into the polynomial gives:</p> $1 - a - 3 - b - 2 = 0$ $-a - b - 4 = 0 \quad (1)$ <p>First derivative of the polynomial is <math>4x^3 + 3ax^2 - 6x + b</math></p> <p>The second derivative is <math>12x^2 + 6ax - 6</math>.</p> <p>Substituting <math>x = -1</math> into second derivative gives:</p> $12 - 6a - 6 = 0$ $-6a = -6$ $a = 1$ <p>Substituting <math>a = 1</math> into (1) gives:</p> $-1 - b - 4 = 0$ $-b = 5$ $b = -5$ <p>OR substituting <math>x = -1</math> and 2 into <math>f(x)</math> and solving simultaneously works.</p>	D

7.	$\frac{dA}{dt} = 0.1 \text{ m}^2/\text{min}$ $A = \pi r^2$ $\frac{dA}{dr} = 2\pi r$ $\therefore \frac{dr}{dA} = \frac{1}{2\pi r}$ $\frac{dr}{dt} = \frac{dA}{dt} \times \frac{dr}{dA}$ $= 0.1 \times \frac{1}{2\pi r}$ $= \frac{0.05}{\pi r}$ <p>When <math>A = 0.3</math></p> $\pi r^2 = 0.3$ $r = \sqrt{\frac{0.3}{\pi}}$ $\frac{dr}{dt} = \frac{0.05}{\pi \sqrt{\frac{0.3}{\pi}}}$ $= 0.05150322694$ $\approx 0.0515 \text{ m/min}$	C
8.	$\text{Proj}_{\underline{q}}(\underline{p}) = \frac{\underline{p} \cdot \underline{q}}{ \underline{q} ^2} \cdot \underline{q}$ $\underline{p} = \begin{pmatrix} 4 \\ -3 \end{pmatrix} \text{ onto } \underline{q} = \begin{pmatrix} -1 \\ 2 \end{pmatrix}.$ $\underline{p} \cdot \underline{q} = 4 \times -1 + -3 \times 2 = -10$ $ \underline{q} ^2 = (-1)^2 + 2^2 = 5$ $\text{Proj}_{\underline{q}}(\underline{p}) = \frac{-10}{5} \cdot \begin{pmatrix} -1 \\ 2 \end{pmatrix}$ $= -2 \begin{pmatrix} -1 \\ 2 \end{pmatrix}$ $= \begin{pmatrix} 2 \\ -4 \end{pmatrix}$	B
9.	<p>We have <math>{}^{10}\text{C}_2</math> ways of choosing the pair of numbers to use in the code.</p> <p>With the restriction, we have 14 ways of arranging any pair of digits.  Eg. If we used 0 and 1  We could have 2 of each digit:  0011 0110 0101 1100 1001 1010 (6 arrangements)  We could have 3 x 0 and 1 x 1  0001 0010 0100 1000 (4 arrangements)  Or we could have 3 x 1 and 1 x 0  1110 1101 1011 0111 (4 arrangements)</p>	D

	<p>So we have <math>{}^{10}\text{C}_2 \times 14 = 630</math> arrangements with exactly 2 digits.</p> <p>Probability of guessing the correct code is <math>\frac{1}{630}</math>.</p>	
10.	<p>Step 3: To prove true for <math>n = k + 1</math></p> $2^{k+1} + (-1)^{k+1+1} = 2(2^k) + (-1)^{k+2}$ $= 2[3m - (-1)^{k+1}] + (-1)^{k+2} \quad \text{Error Line 4}$ $= 2 \times 3m - 2 \times (-1)^{k+1} - (-1)^{k+1}$ $= 3[2m - (-1)^{k+1}]$ <p>Which is a multiple of 3 since <math>m</math> and <math>k</math> are integers.</p> <p>Step 4: True by induction</p>	D

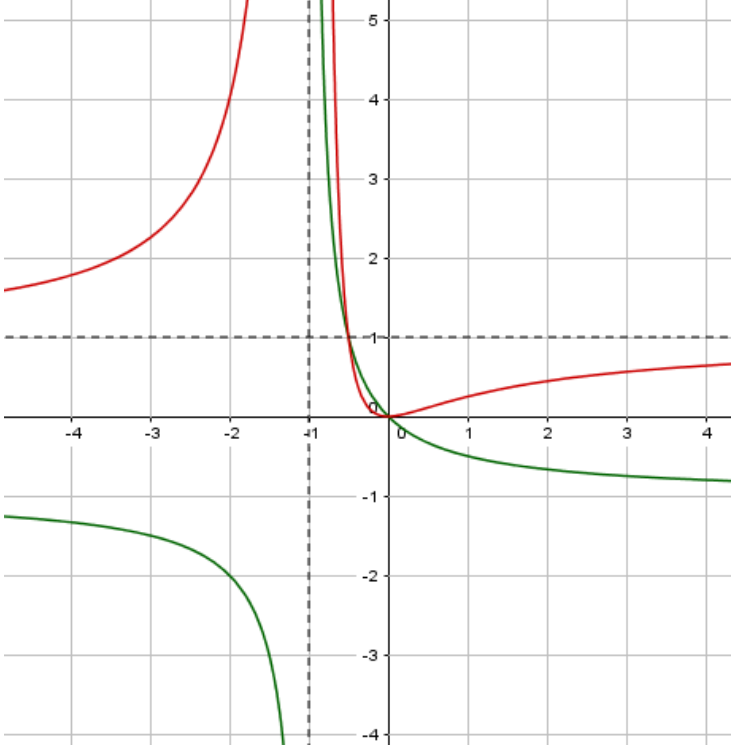
#### Question 11

11a)	$\frac{d}{dx}(e^x \tan^{-1} x) = e^x \tan^{-1} x + \frac{e^x}{1+x^2}$	<p>2 Marks: Correct answer.</p> <p>1 Mark: Uses the product rule</p>
11b)i)	<p>Using <math>\sin A \sin B = \frac{1}{2}[\cos(A-B) - \cos(A+B)]</math></p> $\sin 5x \sin x = \frac{1}{2}(\cos(5x-x) - \cos(5x+x))$ $= \frac{1}{2}(\cos 4x - \cos 6x)$	<p>1 Mark: Correct answer</p>
11b)ii)	$\int_0^{\frac{\pi}{4}} \sin 5x \sin x \, dx = \frac{1}{2} \int_0^{\frac{\pi}{4}} \cos 4x - \cos 6x \, dx$ $= \frac{1}{2} \left[ \frac{\sin 4x}{4} - \frac{\sin 6x}{6} \right]_0^{\frac{\pi}{4}}$ $= \frac{1}{2} \left[ \frac{\sin(\pi)}{4} - \frac{\sin\left(\frac{3\pi}{2}\right)}{6} - 0 \right]$ $= \frac{1}{2} \left( 0 - \left( -\frac{1}{6} \right) \right)$ $= \frac{1}{12}$	<p>2 marks for the correct answer with sufficient working</p> <p>1 mark for use of proven identity from part a) to work towards solution with error or omission</p>

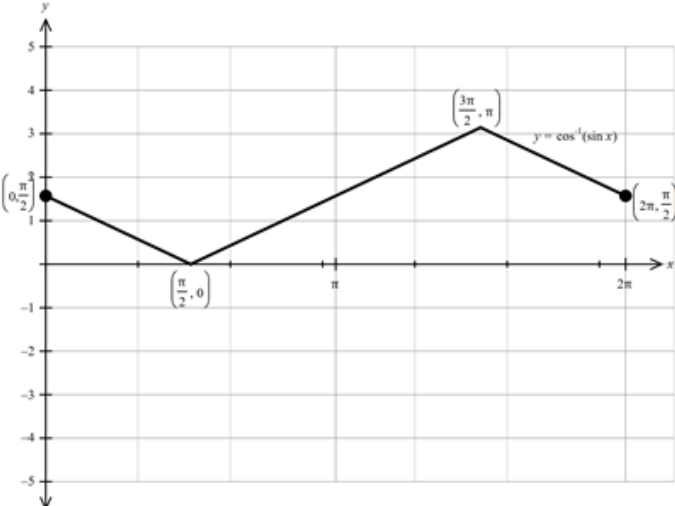
11c)	<p>Let <math>u = 1 - x</math>  <math>du = -dx</math>  <math>x = 1 - u</math>  when <math>x = 0, u = 1</math>  when <math>x = -8, u = 9</math></p> $\int_{-8}^0 \frac{x}{1-x} dx = \int_9^1 \frac{1-u}{\sqrt{u}} - du$ $= \int_1^9 \frac{1}{\sqrt{u}} - \frac{u}{\sqrt{u}} du$ $= \int_1^9 u^{-\frac{1}{2}} - u^{\frac{1}{2}} du$ $= \left[ 2u^{\frac{1}{2}} - \frac{2}{3}u^{\frac{3}{2}} \right]_1^9$ $= \left[ 2\sqrt{9} - \frac{2}{3} \times 9\sqrt{9} - \left( 2 - \frac{2}{3} \right) \right]$ $= 6 - 18 - 1\frac{1}{3}$ $= -\frac{40}{3}$ or $-13\frac{1}{3}$	<p>3 marks for correct answer obtained from correct use of given substitution</p> <p>2 marks for obtaining correct integral in terms of u, including upper and lower bounds or equivalent merit</p> <p>1 mark for some relevant work towards using the given substitution</p>
11d)i)	<p>The parametric equations are:</p> $x = \cos^2 t \quad (1)$ $y = 4 \sin^2 t \quad (2)$ $\frac{(2)}{4} \text{ gives } \frac{y}{4} = \sin^2 t. \quad (3)$ <p>(1) + (3) and using <math>\cos^2 t + \sin^2 t = 1</math> gives <math>x + \frac{y}{4} = 1 \Rightarrow 4x + y = 4.</math></p>	1 Mark: Correct answer in any form
11d)ii)	<p><math>0 \leq \cos^2 t \leq 1</math> and so <math>0 \leq x \leq 1.</math></p> <p>Therefore, <math>y = 4 - 4x</math> for <math>0 \leq x \leq 1.</math></p>	1 Mark: Correct answer
11 e)	$\int 2\cos^2 x dx = 2 \int \frac{1}{2}(1 + \cos 2x) dx$ $= x + \frac{1}{2} \sin 2x + C$	<p>2 Marks: Correct answer.</p> <p>1 Mark: Uses double angle formula to simplify the integral.</p>

11 f)	<p>Step 1: To prove true for <math>n = 1</math></p> $4^1 + 14 = 18$ <p>Result is true for <math>n = 1</math></p> <p>Step 2: Assume true for <math>n = k</math></p> $4^k + 14 = 6m$ <p>where <math>m</math> is an integer</p> <p>Step 3: To prove true for <math>n = k + 1</math></p> $4^{k+1} + 14 = 6p$ <p>where <math>p</math> is an integer</p> $\begin{aligned} \text{LHS} &= 4^{k+1} + 14 \\ &= 4(4^k) + 14 \\ &= 4(4^k) + 4 \times 14 - 3 \times 14 \\ &= 4(4^k + 14) - 3 \times 14 \\ &= 4(6m) - 42 \\ &= 6(4m - 7) \\ &= 6p \\ &= \text{RHS} \end{aligned}$ <p>Step 4: True by induction</p>	<p>3 marks: Correct answer.</p> <p>2 marks: Proves the result true for <math>n = 1</math> and attempts to use the result of <math>n = k</math> to prove the result for <math>n = k + 1</math></p> <p>1 mark: Proves the result true for <math>n = 1</math>.</p>
11 g) i)	$\begin{aligned} \overrightarrow{AO} &= \overrightarrow{AB} - \overrightarrow{OB} \\ &= \underline{v} - \underline{u} \end{aligned}$ <p><math>\Delta ABO = \Delta OCD</math> Congruent triangles</p> $\therefore \overrightarrow{AO} = \overrightarrow{OD}$ $\begin{aligned} \overrightarrow{AD} &= \overrightarrow{AO} + \overrightarrow{OD} \\ &= (\underline{v} - \underline{u}) + (\underline{v} - \underline{u}) \\ &= 2\underline{v} - 2\underline{u} \end{aligned}$	1 Mark: Correct answer
11 g) ii)	$\begin{aligned} \overrightarrow{BD} &= \overrightarrow{AD} - \overrightarrow{AB} \\ &= (2\underline{v} - 2\underline{u}) - \underline{v} \\ &= \underline{v} - 2\underline{u} \end{aligned}$	1 Mark: Correct answer
12 a) i)	<p>Substituting <math>\underline{F} = \begin{pmatrix} 4 \\ -2 \end{pmatrix}</math> and <math>\underline{s} = \begin{pmatrix} 3 \\ -4 \end{pmatrix}</math> into</p> <p><math>W = \underline{F} \cdot \underline{s}</math> gives:</p> $\begin{aligned} W &= \underline{F} \cdot \underline{s} \\ &= \begin{pmatrix} 4 \\ -2 \end{pmatrix} \cdot \begin{pmatrix} 3 \\ -4 \end{pmatrix} \\ &= 20 \end{aligned}$	<p>2 Marks: Correct final answer</p> <p>1 Mark: Obtains correct value for vector: <math>\underline{s}</math></p>

12a) ii)	<p>A unit vector in the direction of <math>\overrightarrow{PQ}</math> is <math>\hat{s} = \frac{1}{5} \begin{pmatrix} 3 \\ -4 \end{pmatrix}</math>.</p> <p>Substituting <math>F = \begin{pmatrix} 4 \\ -2 \end{pmatrix}</math>, <math>\hat{s} = \frac{1}{5} \begin{pmatrix} 3 \\ -4 \end{pmatrix}</math> and <math> s  = 5</math> into</p> <p><math>W = (F \cdot \hat{s}) s </math> gives:</p> $W = \left( \begin{pmatrix} 4 \\ -2 \end{pmatrix} \cdot \frac{1}{5} \begin{pmatrix} 3 \\ -4 \end{pmatrix} \right) 5$ $= 20$	<p>2 Marks: Correct working to demonstrate proof</p> <p>1 Mark: Correctly finds unit vector s.</p>
iii)	<p>The component of <math>F</math> in the direction of <math>l</math> is given by</p> $\left( \frac{F \cdot s}{s \cdot s} \right) s.$ <p>Substituting <math>F \cdot s = 20</math>, <math>s \cdot s = 25</math> and <math>s = \begin{pmatrix} 3 \\ -4 \end{pmatrix}</math> into</p> $\left( \frac{F \cdot s}{s \cdot s} \right) s \text{ gives:}$ $\left( \frac{F \cdot s}{s \cdot s} \right) s = \frac{20}{25} \begin{pmatrix} 3 \\ -4 \end{pmatrix}$ $= \frac{4}{5} \begin{pmatrix} 3 \\ -4 \end{pmatrix}$ $= \begin{pmatrix} 2.4 \\ -3.2 \end{pmatrix}$ <p>Alternatively, the component of <math>F</math> in the direction of <math>l</math> is <math>(F \cdot \hat{s})\hat{s}</math>.</p>	1 mark: Correct solution

12b) i)		<p>2 marks: also, correct intercept with <math>f(x)</math> at <math>(-1/2, 1)</math> and intercept <math>(0, 0)</math> and correct placement of <math>f(x)^2</math> in relation to <math>f(x)</math></p> <p>1 mark: Correct shape and asymptotes</p>
12 b) ii)	$(f(x))^2 = f(x) \Rightarrow f(x)(f(x) - 1) = 0$ <p>So <math>f(x) = 1</math> or <math>f(x) = 0</math>.</p> $-\frac{x}{x+1} = 1 \Rightarrow x = -\frac{1}{2}$ <p>Hence <math>x = -\frac{1}{2}</math> or <math>x = 0</math>.</p> <p><b>OR</b></p> <p>The graphs of <math>y = f(x)</math> and <math>y = (f(x))^2</math> intersect at <math>O</math>, where <math>x = 0</math>.</p> <p>The graphs of <math>y = f(x)</math> and <math>y = (f(x))^2</math> intersect on the line <math>y = 1</math>, where <math>x = -\frac{1}{2}</math>.</p>	<p>2 Marks: Two correct solutions</p> <p>1 Mark: one Correct solution</p>
12 c) i)	$y = \cos^{-1}(\sin x)$ $\frac{dy}{dx} = -\frac{\cos x}{\sqrt{1 - \sin^2 x}}$ $= -\frac{\cos x}{\sqrt{\cos^2 x}}$ $= \mp 1$	<p>1 Mark: correct working to demonstrate result</p>
ii)	<p>Since <math>\frac{dy}{dx} \neq 0</math> this function has no stationary points / no points where the graph is horizontal.</p>	<p>1 Mark: Correct reasoning</p>



iii)	<p>Range: Using <math>-1 \leq \sin x \leq 1</math></p> <p>when <math>\sin x = 1</math>  <math>y = \cos^{-1}(1)</math>  <math>= 0</math></p> <p>when <math>\sin x = -1</math>  <math>y = \cos^{-1}(-1)</math>  <math>= \pi</math></p> <p><math>\therefore</math> range is <math>[0, \pi]</math></p> <p>Naturally, the domain for <math>y = \cos^{-1}x</math> would be <math>-1 \leq x \leq 1</math>. But since <math>-1 \leq \sin x \leq 1</math> for all real <math>x</math>, this will satisfy the natural domain for <math>y = \cos^{-1}x</math>. Hence, the domain is <math>(-\infty, \infty)</math></p>	<p>2 Marks: Correct range and correct justification of the domain</p> <p>1 Mark: one of these correct</p>
iv)		<p>2 Marks: correct graph with all important points correct</p> <p>1 Mark: Graph that matches given domain and range</p>
13a) i)	<p>Surface area of a cube with a side length of <math>x</math> is <math>6x^2</math></p> $S = 6x^2$ $\frac{dS}{dx} = 12x$ <p>iven <math>\frac{dS}{dt} = 8</math></p> $\frac{dx}{dt} = \frac{dS}{dt} \div \frac{dS}{dx} = \frac{8}{12x}$ $= \frac{2}{3x} \text{ with } k = \frac{2}{3}$	<p>1 Mark: Correct answer</p>
13a) ii)	<p><math>V = x^3</math> (volume of a cube with side length <math>x</math>)</p> $\frac{dV}{dx} = 3x^2$ $\frac{dV}{dt} = \frac{dV}{dx} \times \frac{dx}{dt}$	<p>2 Marks: Correct answer</p> <p>1 Mark: Makes some progress</p>

	$x = \frac{1}{2} \frac{dV}{dt}$ $x = V^{\frac{1}{3}}$ $\frac{1}{2} \frac{dV}{dt} = V^{\frac{1}{3}}$ $\frac{dV}{dt} = 2V^{\frac{1}{3}}$	
iii)	$\frac{dV}{dt} = 2V^{\frac{1}{3}}$ $V^{-\frac{1}{3}} dV = 2 dt$ $\int V^{-\frac{1}{3}} dV = \int 2 dt$ $\frac{3}{2} V^{\frac{2}{3}} = 2t + C$ <p>Given that <math>V = 8</math> when <math>t = 0</math></p> $\frac{3}{2} 8^{\frac{2}{3}} = 2 \times 0 + C \text{ or } C = 6$ $\frac{3}{2} V^{\frac{2}{3}} = 2t + 6$ <p>Find <math>t</math> when <math>V = 16\sqrt{2}</math></p> $\frac{3}{2} (16\sqrt{2})^{\frac{2}{3}} = 2t + 6$ $12 = 2t + 6$ $t = 3$	<p>3 Marks: Correct answer.</p> <p>2 Marks: Finds the expression for <math>V</math> and <math>t</math>.</p> <p>1 Mark: Separates the variables and attempts to integrate both sides.</p>
13b) i)	$\text{LHS} = \operatorname{cosec} x + \cot x$ $= \frac{1+t^2}{2t} + \frac{1-t^2}{2t}$ $= \frac{1+t^2+1-t^2}{2t}$ $= \frac{1}{t}$ $= \cot \frac{x}{2}$ $= \text{RHS}$	<p>2 Marks: Correct answer.</p> <p>1 Mark: Writes <math>\operatorname{cosec} x</math> and <math>\cot x</math> in terms of <math>t</math>.</p>
13 b) ii)	$\int_{\frac{\pi}{3}}^{\frac{\pi}{2}} (\operatorname{cosec} x + \cot x) dx = \int_{\frac{\pi}{3}}^{\frac{\pi}{2}} \cot \frac{x}{2} dx$ $= 2 \int_{\frac{\pi}{3}}^{\frac{\pi}{2}} \frac{0.5 \cos \frac{x}{2}}{\sin \frac{x}{2}} dx$ $= 2 \left[ \ln \left( \sin \frac{x}{2} \right) \right]_{\frac{\pi}{3}}^{\frac{\pi}{2}}$	<p>3 Marks: Correct answer.</p> <p>2 Marks: Makes significant progress.</p> <p>1 Mark: Finds the primitive function.</p>

	$= 2 \left[ \ln \left( \sin \frac{\pi}{4} \right) - \ln \left( \sin \frac{\pi}{6} \right) \right]$ $= 2 \left( \ln \frac{1}{\sqrt{2}} - \ln \frac{1}{2} \right)$ $= 2 \ln \left( 2^{-\frac{1}{2}} \div 2^{-1} \right)$ $= 2 \ln 2^{\frac{1}{2}}$ $= \ln 2$	
c)	<p>Rearranging <math>y = \frac{1}{x^2 + 1}</math> to express <math>x^2</math> in terms of <math>y</math> gives <math>x^2 = \frac{1}{y} - 1</math>.</p> $V = \pi \int_{\frac{1}{2}}^1 \left( \frac{1}{y} - 1 \right) dy$ $= \pi \left[ \ln  y  - y \right]_{\frac{1}{2}}^1$ $= \pi \left( \ln 1 - 1 - \left( \ln \frac{1}{2} - \frac{1}{2} \right) \right)$ $= \pi \left( \ln 2 - \frac{1}{2} \right)$ <p>Rearranging <math>y = 1 - \frac{x}{2}</math> to express <math>x</math> in terms of <math>y</math> gives <math>x = 2(1 - y)</math>.</p> $V = \pi \int_{\frac{1}{2}}^1 (4(1 - y)^2) dy$ $= -\frac{4\pi}{3} \left[ (1 - y)^3 \right]_{\frac{1}{2}}^1$ $= -\frac{4\pi}{3} \left( 0 - \frac{1}{8} \right)$ $= \frac{\pi}{6}$ <p>Hence, total volume = <math>\pi \left( \ln 2 - \frac{1}{2} \right) - \frac{\pi}{6}</math></p>	<p>4 Marks: Correct final answer</p> <p>3 Marks: Correct primitive</p> <p>2 marks: correctly applies volume formulae</p> <p>1 Mark: rearranges to make <math>x</math> the subject</p>

	$= \pi \ln 2 - \frac{2\pi}{3}$	
14 a) i)	<p>Start with the RHS and show that it equals the LHS</p> $\begin{aligned} \text{RHS} &= \frac{1}{50} \left( \frac{(50-A)+A}{A(50-A)} \right) \\ &= \frac{1}{A(50-A)} \\ &= \text{LHS} \end{aligned}$	1 Mark: Correct solution
ii)	<p>This is a differential equation of the form <math>\frac{dA}{dt} = g(A)</math>.</p> <p>Attempt to separate variables and integrate both sides.</p> $\int 1 dt = \int \frac{25}{A(50-A)} dA$ $t = \frac{1}{2} \int \left( \frac{1}{A} + \frac{1}{50-A} \right) dA \quad (\text{using the part (i) result})$ $= \frac{1}{2} (\ln A  - \ln 50-A ) + c$ $= \frac{1}{2} \ln \left  \frac{A}{50-A} \right  + c$ <p>Rearranging gives <math>A_0 e^{2t} = \frac{A}{50-A}</math> where <math>A_0 = e^{-2c}</math></p> <p>and hence <math>A_0 &gt; 0</math>.</p> <p>When <math>t = 0</math>, <math>A = \frac{1}{2}</math> and so <math>A_0 = \frac{1}{99}</math>.</p> <p><i>Note: There are various possible ways to find the value of the constant.</i></p> $e^{2t} = \frac{99A}{50-A}$ $99A e^{-2t} = 50 - A$ $A(1 + 99e^{-2t}) = 50$ <p>So <math>A = \frac{50}{1 + 99e^{-2t}}</math>.</p>	<p>3 Marks: Correct solution</p> <p>2 Marks: Correctly applies initial condition</p> <p>1 Marks: Uses a) i) result and separation of variables to find t in terms of A</p>
iii)	<p>As <math>t \rightarrow \infty</math>, <math>1 + 99e^{-2t} \rightarrow 1</math> and so <math>A \rightarrow \frac{50}{1} = 50</math>.</p> <p>The limiting area of the bacteria colony is <math>50 \text{ cm}^2</math>.</p>	1 Mark: Correct Solution

iv)	<p>The graph of <math>\frac{dA}{dt}</math> versus <math>A</math> (inverted parabola) has a maximum at <math>A = 25</math>.</p> <p>It requires us to find the value of <math>t</math> such that</p> $25 = \frac{50}{1 + 99e^{-2t}}.$ $25(1 + 99e^{-2t}) = 50$ $1 + 99e^{-2t} = 2$ $e^{-2t} = \frac{1}{99}$ $e^{2t} = 99$ $t = \frac{1}{2} \ln 99 \text{ (days)}$ <p>The rate of change of the area is at its maximum at <math>t = \frac{1}{2} \ln 99</math> (days).</p> <p><i>Note: There are other valid but more time-consuming methods of determining this solution.</i></p> <p><i>Method 1:</i></p> <p>Finding <math>\frac{d^2A}{dt^2} = \frac{1}{25^2} A(50 - A)(50 - 2A)</math>, determining that <math>\frac{dA}{dt}</math> is a maximum when <math>A = 25</math> and then solving for <math>t</math> as above.</p> <p><i>Method 2:</i></p> <p>Determining the value of <math>t</math> when the (non-stationary) point of inflection occurs by finding <math>\frac{d^2A}{dt^2}</math> in terms of <math>t</math> and then finding the value of <math>t</math> such that <math>\frac{d^2A}{dt^2} = 0</math>.</p>	<p>2 Marks: Correct solution</p> <p>1 Mark: recognises that the graph of <math>\frac{dA}{dt}</math> versus <math>A</math> has a maximum at <math>A=25</math> OR equivalent merit.</p>
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b) i)	<p>Max range when <math>y = 0</math></p> $110t\sin\theta - 4.9t^2 = 0$ $t(110\sin\theta - 4.9t) = 0$ $t = 0$ <p>or <math>110\sin\theta = 4.9t</math></p> $t = \frac{110\sin\theta}{4.9}$ <p>When <math>t = \frac{110\sin\theta}{4.9}</math></p> $x = 110\left(\frac{110\sin\theta}{4.9}\right)\cos\theta$ $= \frac{110^2\sin\theta\cos\theta}{4.9}$ $= \frac{12100 \times 2\sin\theta\cos\theta}{9.8}$ $= \frac{12100 \sin 2\theta}{9.8}$	<p>2 marks for correct proof showing solving quadratic equation and several steps of the proof, including <math>2\sin\theta\cos\theta</math></p> <p>1 mark for working towards proof either using solution of quadratic equation or double angle result</p>
ii)	<p>We want max range to be between 400 and 450 metres.</p> $400 < \frac{12100 \sin 2\theta}{9.8} < 450$ $\frac{400 \times 9.8}{12100} < \sin 2\theta < \frac{450 \times 9.8}{12100}$ $18^\circ 54' 10.8'' < 2\theta < 21^\circ 22' 28.3''$ $9^\circ 27' < \theta < 10^\circ 41'$ <p><u>Or</u> <math>158^\circ 38' &lt; 2\theta &lt; 161^\circ 6'</math></p> $79^\circ 19' < \theta < 80^\circ 33'$	<p>2 Marks: Correct range of angles- both sets</p> <p>1 Mark: one angle correct</p>
iii)	<p>When <math>t=3.4</math> sec, <math>y=8</math> m</p> <p>To find the angle the ball was hit at:</p> $y = 110t\sin\theta - 4.9t^2$ $8 = 110(3.4)\sin\theta - 4.9(3.4)^2$ $\sin\theta = \frac{8 + 4.9(3.4)^2}{110(3.4)}$ $\theta = 9^\circ 57' 11.77''$ <p>Since this falls within the range of angles acceptable in b) ii), we can conclude that it would have landed on the green.</p> <p>OR, they may have gone further to calculate the exact distance:</p> <p>To find the distance travelled using this angle, using time of flight from (a):</p>	<p>2 Marks: Correct conclusion with correct working</p> <p>1 Mark: Progress towards solution</p>

	$t = \frac{110 \sin \theta}{4.9}$ $= \frac{110 \sin 9^\circ 57''}{4.9}$ $= 3.880192077 \text{ sec}$ $x = 110 \times 3.880192077 \cos 9^\circ 57' 11.77''$ $= 420.3970664 \text{ m}$ <p>Therefore, if the ball hadn't hit the drone, it would have made the green.</p>	
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