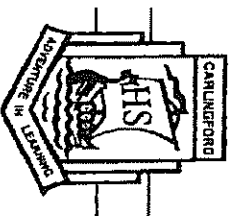


Carlingford High School



Year 10 (5.2) Mathematics Yearly Exam 2017

Name: _____ Class: 10Ma5.2 _____

Please circle your teacher's name:

Ms Wilson/Mrs Young

Mrs Lobejko

Mr Jiang

- Time allowed: *90 minutes*
- Board approved calculators may be used
- Show all necessary working using blue or black pen
- Marks may be deducted for untidy setting out

TOPIC	STANDARD	EXTENSION(*)	TOTAL
Multiple Choice	/25		/25
Linear Relationships	/5	/2	/7
Data Analysis	/5	/2	/7
Compound Interest	/5	/2	/7
Trigonometry	/5	/2	/7
Algebra	/5	/2	/7
Probability	/5	/2	/7
Surface Area and Volume	/5	/2	/7
Equations and Inequations	/5	/2	/7
Geometry	/5	/2	/7
Graphs	/5	/2	/7
Simultaneous Equations	/5		/5
TOTAL	/75	/20	/100

Multiple Choice – Answer on the answer sheet provided.

Suggested time 20 minutes, 25 marks.

1. The equation of the line through (-3,4) parallel to the y axis is

A. $x = -3$

B. $x = 4$

C. $y = -3$

D. $y = 4$

2. Which point lies on the line $7x-3y-10=0$?

A. (-2, -8)

B. (1,1)

C. (-1,-1)

D. (2,8)

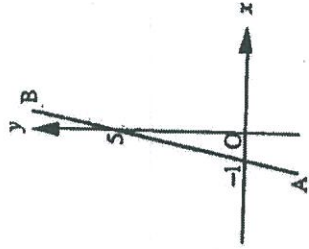
3. What is the equation of the line AB?

A. $y = \frac{1}{5}x - 1$

B. $y = \frac{1}{5}x + 5$

C. $y = 5x - 1$

D. $y = 5x + 5$



4. For this set of scores which of the following statements is correct?

A. There are 4 scores and their mean is 6.5.

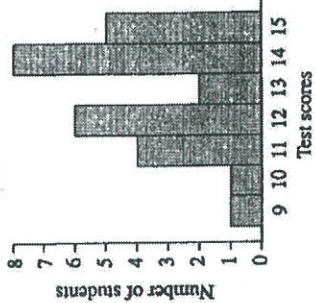
B. There are 4 scores and their mean is 7.

C. There are 13 scores and their mean is 6.5.

D. There are 13 scores and their mean is 7.

Score	Frequency
5	3
6	1
7	2
8	7

5. The results of a Year 10 class test are shown in the frequency histogram below:



The median test score is:

A. 11

B. 12

C. 13

D. 14

Y10_5.2_Yrly Exam_ CHS

Page 2

6. The greatest return on a compound interest investment will be made if interest is:
- ☒ A. compounded monthly
 - ☐ B. compounded quarterly
 - ☐ C. compounded six-monthly
 - ☐ D. compounded yearly

7. A bottle of soft drink costs \$2.50. If the inflation rate is predicted to average 2%p.a. for the next 5 years, the cost of the soft drink in 5 years will be:

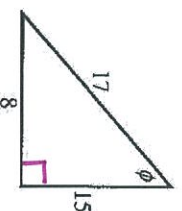
- A. \$2.60
- B. \$2.75
- ☒ C. \$2.70
- ☐ D. \$2.76

8. Matthew receives a normal hourly rate of \$22.60 per hour. What is his pay when he works 8 hours at a normal rate and 3 hours at time-and-a-half?

- ☒ A. \$180.80
- ☐ B. \$282.50
- C. \$248.60
- D. \$316.40

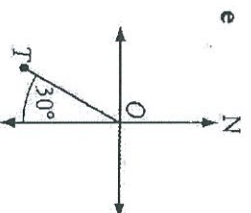
9. Which of the following is correct?

- ☒ A. $\tan \phi = \frac{8}{15}$
- B. $\tan \phi = \frac{15}{8}$
- C. $\sin \phi = \frac{15}{17}$
- D. $\cos \phi = \frac{8}{17}$



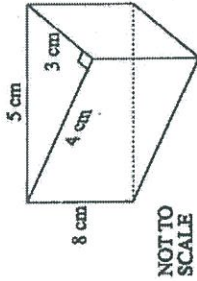
10. What is the bearing of T from O?

- A. 150°
- B. 030°
- C. 330°
- ☒ D. 210°



11. Which of the following is NOT correct?

- ☒ A. the value of $\tan \theta$ can never be greater than 1
- B. the value of $\sin \theta$ can never be greater than 1
- C. the value of $\cos \theta$ can never be greater than 1
- D. $\tan 45^\circ = 1$

<p>12. The expression $x^2 + 5x - 6$ can be factorised to give</p> <p>A. $(x + 3)(x + 2)$ C. $(x - 3)(x - 2)$ B. $(x - 6)(x + 1)$ D. $(x + 6)(x - 1)$</p>	
<p>13. $(x + 2)$ is a factor of the expression:</p> <p>A. $x^2 + 4x - 3$ C. $x^2 - 4x + 4$ B. $x^2 - 4$ D. $x^2 + x - 6$</p>	
<p>14. A letter is chosen from the word HAPPINESS. What is the probability that the chosen letter is NOT a vowel?</p> <p>A. $\frac{1}{3}$ C. $\frac{2}{3}$ B. $\frac{1}{9}$ D. $\frac{2}{9}$</p>	
<p>15. One card is selected from a regular deck of playing cards. What is the probability that it is a heart?</p> <p>A. $\frac{1}{52}$ C. $\frac{1}{13}$ B. $\frac{1}{4}$ D. $\frac{3}{4}$</p>	
<p>16. A bag contains red, white and blue balls. The probability of choosing a red ball is 0.2 and the probability of choosing a white ball is 0.7. What is the probability of choosing a blue ball?</p> <p>A. 0.1 C. 0.27 B. 0.72 D. 0.9</p>	
<p>17. The volume of this triangular prism is:</p> <div style="text-align: center;">  </div> <p>A. 48cm^3 B. 60cm^3 C. 80cm^3 D. 96cm^3</p>	
<p>18. The volume of a cylinder with a height of 6cm and radius of 2cm is:</p> <p>A. 75cm^3 C. 113cm^3 B. 302cm^3 D. 452cm^3</p>	

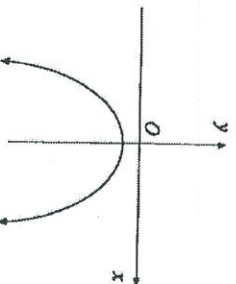
19. A number x is decreased by 7, then this amount is doubled. The result is 85. Which of these equations represents this?

- A. $7 - 2x = 85$
- B. $2(7 - x) = 85$
- C. $2x - 7 = 85$
- D. $2(x - 7) = 85$

20. Solve $5 - 3x < 11$

- A. $x < -2$
- B. $x < 2$
- C. $x > -2$
- D. $x > -2$

21. The equation of this graph could be:



- A. $y = -x^2 + 3$
- B. $y = -x^2 - 3$
- C. $y = x^2 + 3$
- D. $y = x^2 - 3$

22. The graph represented by the equation $x^2 + y^2 = 9$ would be:

- A. a straight line
- B. a parabola
- C. a circle
- D. an exponential curve

23. The exterior angle sum any polygon is:

- A. 90°
- B. 360°
- C. 180°
- D. 540°

24. The number of sides on a hexagon is:

- A. 5
- B. 8
- C. 6
- D. 10


25. Find the value of x when these equations are solved simultaneously:

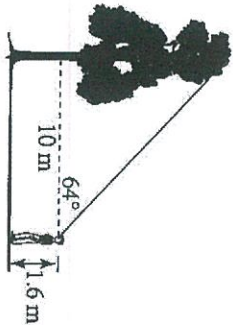
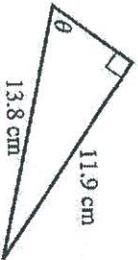

$$\begin{aligned} y &= 2x + 9 \\ x + 5y &= 1 \end{aligned}$$

- A. $x = 4$
- B. $x = 2$
- C. $x = \frac{-8}{11}$
- D. $x = -4$

	Linear Relationships (7 marks) Answer in the space provided:	Mark
1	Write the equation of a straight line with gradient 3 and y intercept -2. $y = 3x - 2$	[1]
2	<p>The interval AB on a number plane has endpoints A(-4,2) and B (6,4). Find:</p> <p>(a) the gradient of AB $= \frac{4-2}{6-(-4)} = \frac{1}{5}$ [1]</p> <p>(b) the length of AB as a surd $AB = \sqrt{[6-(-4)]^2 + (4-2)^2} = \sqrt{104}$ [1]</p> <p>(c) the midpoint of AB $= \left(-\frac{4+6}{2}, \frac{2+4}{2}\right) = (1, 3)$ [1]</p>	
3	Find the equation of the line parallel to $y=2x+3$ and passing through (1,4) $m = 2, \quad 4 = 2(1) + b$ $b = 2$ $\therefore y = 2x + 2$	[1]
4*	<p>A triangle has vertices X(1,3), Y (0,0) and Z (7,1). Prove that this triangle is right angled.</p> $m_{xy} = \frac{0-3}{0-1} = 3 \quad m_{yz} = \frac{1-0}{7-0} = \frac{1}{7} \quad m_{zx} = \frac{1-3}{7-1} = -\frac{1}{3}$ $m_{xy} \times m_{zx} = 3 \times \left(-\frac{1}{3}\right) = -1$ <p>$\therefore XY$ is perpendicular to ZX $\therefore \triangle XYZ$ has a right-angle</p>	[2]

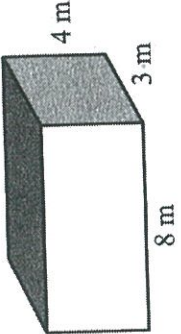
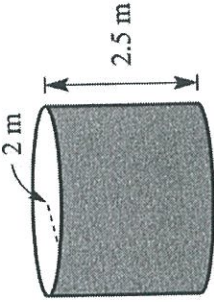
	Data Analysis (7 marks) Answer in the space provided:	Mark																																								
1	<p>The dot plot below represents the number of hours Joyce spent watching television over 26 weekends.</p> <p><i>Hours watching television</i></p> <p>(a) What is the range of hours spent watching TV? $8 - 1 = 7$</p> <p>(b) What percentage of weekends did Joyce spend more than 6 hours watching TV? Answer to 2 decimal places. $\frac{3}{26} \times 100 = 11.54\%$</p>	<p>[1]</p> <p>[1]</p>																																								
2	<p>The stem and leaf plot below shows the age of 25 offenders who were caught speeding.</p> <p>Find:</p> <table><tr><td><i>Stem</i></td><td><i>Leaf</i></td><td>(a) the range</td><td>$74 - 18 = 56$</td><td>[1]</td></tr><tr><td>1</td><td>8 8 9 9 9</td><td>(b) the mode</td><td>19 and 20</td><td>[1]</td></tr><tr><td>2</td><td>0 0 0 1 1 3 4 6 9</td><td>(c) the median</td><td>26</td><td>[1]</td></tr><tr><td>3</td><td>0 1 2 7</td><td></td><td></td><td></td></tr><tr><td>4</td><td>2 5</td><td></td><td></td><td></td></tr><tr><td>5</td><td>3 6 8</td><td></td><td></td><td></td></tr><tr><td>6</td><td>6</td><td></td><td></td><td></td></tr><tr><td>7</td><td>4</td><td></td><td></td><td></td></tr></table>	<i>Stem</i>	<i>Leaf</i>	(a) the range	$74 - 18 = 56$	[1]	1	8 8 9 9 9	(b) the mode	19 and 20	[1]	2	0 0 0 1 1 3 4 6 9	(c) the median	26	[1]	3	0 1 2 7				4	2 5				5	3 6 8				6	6				7	4				
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5	3 6 8																																									
6	6																																									
7	4																																									
3*	<p>Consider the points scored by a football team in a season.</p> <p>17, 31, 6, 26, 30, 23, 29, 25, 19, 72, 21, 28, 22, 28, 12. 6, 12, 17, 19, 21, 22, 23, 25, 26, 28, 28, 29, 30, 31, 72</p> <p>(a) Find the interquartile range. $29 - 19 = 10$</p> <p>(b) Explain why the interquartile range would be a better measure of spread than the range. not affected by outliers</p>	<p>[1]</p> <p>[1]</p> <p>[1]</p>																																								

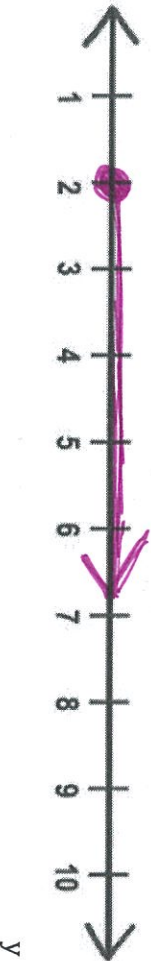
	Compound Interest (7 marks) Answer in the space provided:	Mark
1	<p>Calculate the simple interest when:</p> <p>(a) \$5000 is invested at 4%p.a for 6 years. $I = 500 \times 0.04 \times 6$ $= \\$120$</p> <p>(b) \$2200 is invested at 8%p.a for 6 months $I = 2200 \times 0.08 \times \frac{6}{12}$ $= \\$88$</p>	[1] [1]
2	<p>A computer depreciates by 30% each year. If it cost \$4000 when new, find its value after 3 years $A = 4000(1 - 0.3)^3$ $= \\$1372$</p>	[1]
3	<p>A digital TV is purchased under the following terms:</p>  <p>Deposit: \$110 Repayments: \$41.85 each month for 2 years</p> <p>(a) Find the total amount paid for the television. $A = 110 + 41.85 \times 12 \times 2$ $= \\$1114.40$</p> <p>(b) The marked price was \$800. Calculate the additional charges as a percentage of the marked price. $\frac{1114.40 - 800}{800} \times 100 = 39.3\%$</p>	[1] [1]
4*	<p>Jo had to decide between investing \$1000 at a simple interest rate of 11% p.a. for 4 years or investing the same amount at a compound interest rate for the same period of time. Which would be the better investment and by how much?</p> $I = 1000 \times 0.11 \times 4$ $= 440$ $A = 440 + 1000$ $= 1440$ $A = 1000(1 + 0.11)^4$ $= 1518.07$ $1518.07 - 1440 = \$78.07$ <p>Compound interest by \$78.07</p>	2]

	Trigonometry (7 marks) Answer in the space provided:	Mark
1	<p>Calculate the following correct to 4 decimal places:</p> <p>(a) $4.9\cos 25^\circ =$ <u>4.4409</u></p> <p>(b) $\frac{3.8}{\sin 14^\circ 12'} =$ <u>15.4908</u></p>	<p>[1] [1]</p>
2	<p>Find the height of the tree, correct to one decimal place.</p>  <p> $\tan 64^\circ = \frac{h}{10}$ $h = 10 \tan 64^\circ$ $= 20.5$ $\text{tree} = 1.6 + 20.5$ $= 22.1\text{m}$ </p>	[2]
3	<p>Find the size of the unknown angle θ, correct to the nearest minute.</p>  <p> $\sin \theta = \frac{11.9}{13.8}$ $\theta = \sin^{-1}\left(\frac{11.9}{13.8}\right)$ $= 59^\circ 35'$ </p>	[1]
4*	<p>A hiker walks 3km east and then 1.6km south.</p> <p>(a) How far is the hiker from the starting point?</p>  <p> $x^2 = 3^2 + 1.6^2$ $x = \sqrt{11.56}$ $= 3.4\text{km}$ </p> <p>(b) On what bearing would the hiker have to walk to return to the starting point? Give your answer to the nearest degree.</p> <p> $\tan \theta = \frac{1.6}{3}$ $\theta = \tan^{-1}\left(\frac{3}{1.6}\right)$ $= 62^\circ$ $360^\circ - 62^\circ = 298^\circ$ $\text{Bearing} = 298^\circ$ </p>	<p>[1] [1]</p>

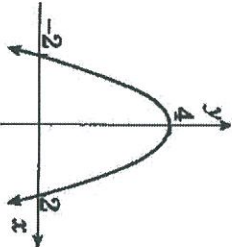
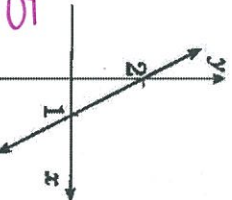
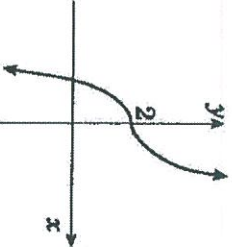
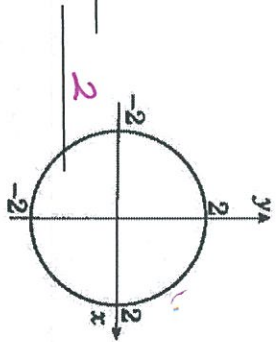
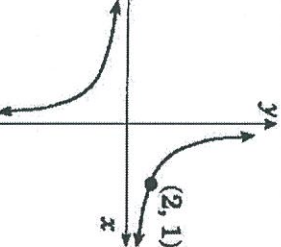

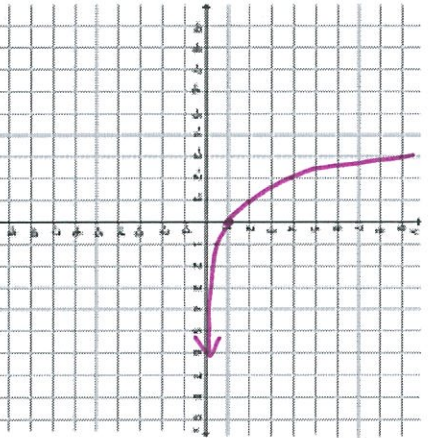
	Algebra (7 marks) Answer in the space provided:	Mark
1	<p>Expand and simplify:</p> $-4(2x + 7) = -8x - 28$	[1]
2	<p>Factorise each of these expressions:</p> <p>(a) $x(x + 3) - 2(x + 3) = (x + 3)(x - 2)$</p> <p>(b) $x^2 + 7x - 18 = (x + 9)(x - 2)$</p>	[1]
3	<p>Simplify this expression:</p> $\frac{3m - 6}{4} \times \frac{8m}{m(m - 2)}$ $= \frac{3(m-2)}{4} \times \frac{28m}{m(m-2)}$ $= 6$	[2]
4*	<p>A rectangular garden bed is twice as long as it is wide. Its area is 84.5m^2. Find the length of the garden bed.</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="margin-right: 20px;"> $2x$ <div style="border: 1px solid black; width: 40px; height: 30px; display: flex; align-items: center; justify-content: center;"> x </div> </div> <div> $2x \times x = 84.5$ $2x^2 = 84.5$ $x^2 = 42.25$ $x = \sqrt{42.25}$ $= 6.5$ </div> </div> <p style="text-align: center; margin-top: 20px;">length = 2×6.5 = 13m</p>	[2]

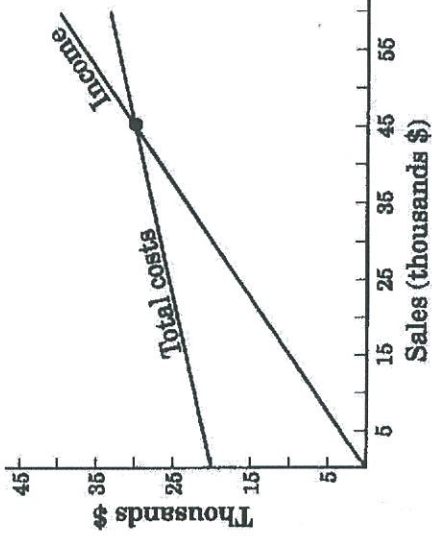
	Probability (7 marks) Answer in the space provided:	Mark
1	<p>What is meant if the probability of an event occurring is found to be 1?</p> <p><i>it is certain to happen</i></p>	[1]
2	<p>A two digit number is formed using the digits 4, 6 and 9. The same number can be repeated.</p> <p>(a) Draw a tree diagram to represent all possible outcomes.</p> <p>(b) How many elements are in the sample space? <i>9</i></p> <p>(c) What is the probability of forming a number where both digits are the same?</p> $\frac{3}{9} = \frac{1}{3}$ <p>(d) What is the probability of forming a number which is even?</p> $\frac{6}{9} = \frac{2}{3}$	[1]
3*	<p>A bag contains 9 blue marbles, 6 yellow marbles and 5 red marbles. Two marbles are drawn from the bag without replacement. Find the probability that:</p> <p>(a) Given one marble is red, the other is yellow.</p> $\frac{6}{19}$ <p>(b) Given one marble is blue, the other is also blue.</p> $\frac{8}{19}$	[1]

	Surface Area and Volume (7 marks)	Answer in the space provided:	Mark
1	How many cm^3 are there in 3.6m^3 ?	$3\,600\,000\text{ cm}^3$	[1]
2	Consider the rectangular prism below:  (a) Find the volume. $8 \times 3 \times 4 = 96\text{ m}^3$ (b) Find the surface area. $2(8 \times 4 + 8 \times 3 + 3 \times 4) = 136\text{ m}^2$		[1] [1]
3	Consider the cylinder below:  (a) Find the volume, correct to the nearest m^3 . $V = \pi \times 2^2 \times 2.5 = 31\text{ m}^3$ (b) Find the capacity, correct to the nearest kilolitre.		[1] [1]
4*	A rectangular prism has a square base and a height of 15cm. If its volume is 735cm^3 , find the length of the base. $V = x^2 \times h$ $735 = x^2 \times 15$ $x^2 = 49$ $x = 7\text{ cm}$		[2]

	Equations and Inequations (7 marks) Answer in the space provided:	Mark
1	<p>Solve $x^2 + 7x = 0$.</p> <p>$x(x+7) = 0$</p> <p>$x = 0, -7$</p>	[2]
2	<p>(a) Solve $\frac{y-4}{3} \geq -2$</p> <p>$y - 4 \geq -6$</p> <p>$y \geq -2$</p>	[2]
	<p>(b) Graph this solution on the number line.</p> 	[1]
3*	<p>Solve $3x^2 + 11x + 2 = 0$. Leave your answer in EXACT form.</p> <p>$x = \frac{-11 \pm \sqrt{11^2 - 4(3)(2)}}{2(3)}$</p> <p>$= \frac{-11 \pm \sqrt{97}}{6}$</p> <p>$\frac{6}{2 \mid 3}$</p>	[2]

	Geometry (7 marks) Answer in the space provided:	Mark
1	<div data-bbox="179 1053 436 1308" data-label="Image"> </div> <p data-bbox="212 430 280 981">This is a regular octagon. Find the size of each interior angle.</p> $\frac{(8-2) \times 180}{8} = 135^\circ$	[1]
2	<div data-bbox="504 821 784 1316" data-label="Image"> </div> <p data-bbox="806 774 840 1268">(a) Prove that $\triangle ABC$ is similar to $\triangle ADE$.</p> <p data-bbox="840 319 1041 1149"> $\therefore \triangle ABC \sim \triangle ADE$ (common) $\angle BAC = \angle DAC$ (common) $\angle ABC = \angle ADE$ (corresponding angles, $BC \parallel DE$) $\therefore \triangle ABC \sim \triangle ADE$ (AAA) </p> <p data-bbox="1142 343 1209 1268">(b) Hence find a value for y correct to 1 decimal place. Give a reason for your answer</p> $\frac{y}{3.7} = \frac{2.4 + 1.9}{2.4} \quad (\text{ratio of sides, similar triangles})$ $y = \frac{3.7 \times 4.3}{2.4} = 6.6 \text{ (1dp)}$	[2]
3*	<div data-bbox="1568 965 1825 1244" data-label="Image"> </div> <p data-bbox="1881 422 1915 1268">(a) Which congruence test proves $\triangle ADE \cong \triangle CBE$? <u>AAS</u></p> <p data-bbox="1948 422 1982 1268">(b) If $\angle ADE = 51^\circ$ and $\angle DAE = 49^\circ$, find the size of $\angle CBE$. <u>51°</u></p>	[1] [1]

	Graphs (7 marks) Answer in the space provided	Mark
1	<p>From the list below match each equation to its correct graph. (Note: not every equation has a graph)</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>1. $y = 2^x$</p> <p>3. $y = (x + 2)^2$</p> <p>5. $y = -2x + 2$</p> <p>7. $y = 2x - 1$</p> <p>9. $y = (x - 2)^2$</p> </div> <div style="width: 45%;"> <p>2. $x^2 + y^2 = 4$</p> <p>4. $y = \frac{4}{x} - x^2$</p> <p>6. $y = x^3 + 2$</p> <p>8. $xy = 2$</p> <p>10. $y = -2 - x^3$</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;">   </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;">   </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;">   </div>	[5]
2*	<p>Draw a neat sketch $y = 2^{-x}$</p>  <p>Name the point where this graph cuts the y axis. <u>1</u></p>	[1]

	Simultaneous Equations (5 marks) Answer in the space provided:	Mark
1	<p>Solve these equations simultaneously:</p> $2x + y = 7 \quad \textcircled{1}$ $x = y - 4 \quad \textcircled{2}$ <p>sub $\textcircled{2}$ into $\textcircled{1}$</p> $2(y-4) + y = 7$ $2y - 8 + y = 7$ $3y = 15$ $y = 5$ <p>sub $y = 5$ into $\textcircled{2}$</p> $x = 5 - 4$ $x = 1$ <p>$\therefore x = 1, y = 5$</p>	[2]
2	<p>Solve these equations simultaneously:</p> $5x + y = 10 \quad \textcircled{1}$ $3x + y = 8 \quad \textcircled{2}$ <p>$\textcircled{1} - \textcircled{2}$</p> $2x = 2$ $x = 1$ <p>sub into $\textcircled{1}$</p> $5(1) + y = 10$ $y = 5$ <p>$\therefore x = 1, y = 5$</p>	[2]
3	<p>A company graphs its income versus total costs.</p>  <p>Once the business is underway, find the “break-even” point. That is, where total costs = income.</p> <p>Total costs = <u>\$30 000</u> Income = <u>\$45 000</u></p>	[1]

-END OF EXAM-