W ord P roblem s

| For questions in the Q uantitative C om parison form at ("Q uantity A" and "Q uantity B" given),the answ er choices are alw ays as follow s: | | | |
|--|--|--|--|
| (A) Q uantity A is greater. (B) Q uantity B is greater. (C) The two quantities are equal. (D) The relationship cannot be determ ined from the inform ation given. | | | |
| For questions follow ed by a num eric entry box, you are to enter your own answer in the | | | |
| box.For questions follow ed by fraction-style num eric entry boxes, you are to enter your answ er in the form of a fraction.Y ou are not required to reduce fractions.For exam ple, if the answ er is 1/4, you m ay enter 25/100 or any equivalent fraction. | | | |
| A Il num bers used are real num bers. A Il figures are assum ed to lie in a plane unless otherw ise indicated. G eom etric figures are not necessarily draw n to scale. Y ou should assum e, how ever, that lines that appear to be straight are actually straight, points on a line are in the order show n, and all geom etric objects are in the relative positions show n. C oordinate system s, such as xy-planes and num ber lines, as w ell as graphical data presentations such as bar charts, circle graphs, and line graphs, are draw n to scale. A sym bol that appears m ore than once in a question has the sam e m eaning throughout the question. | | | |
| 1.If a taxi charges \$8.00 for the first m ile,and \$1.00 for each additional quarter m ile,how m uch doe the taxi charge for a 4.5 m ile ride? | | | |
| (A) \$16.00 (B) \$18.00 (C) \$22.00 (D) \$24.00 (E) \$26.00 | | | |
| 2.If N ash had 12 grandchildren and three tim es as m any granddaughters as grandsons,how m an granddaughters did he have? | | | |
| (A) 3 (B) 4 (C) 6 (D) 8 (E) 9 | | | |

3.If D eepak pays 30% of his incom e in taxes and his take-hom e pay after taxes is \$2,800 per m

onth, how m uch does D eepak m ake per m onth?

| \$ |
|----|
|----|

| 4.M | ovie theater X charges \$6 per ticket, and each m ovie show ing costs the theatre \$1,750. How many people need to see a movie so that the theater makes \$1 of profit per custom er? | |
|-------|---|----|
| | (A) 300 (B) 325 (C) 350 (D) 375 (E) 400 | |
| 5.A | naldo earns \$11 for each ticket that he sells, and a bonus of \$2 per ticket for each ticket he sells over 100. If A rnaldo w as paid \$2,400, how m any tickets did he sell? | |
| | (A) 120 (B) 160 (C) 180 (D) 200 (E) 250 | |
| 6.A | endees at a charity dinner each gave at least \$85 to the charity. If \$6,450 w as collected, w hat is the m axim um num ber of people w ho could have attended? | |
| | (A) 73 (B) 74 (C) 75 (D) 76 (E) 77 | |
| 7.E∖ | m editates for 20 m inutes at a tim e,w ith a 5-m inute break in betw een sessions. If she begins m editating at 10:10,w hat tim e w ill it be w hen she com pletes her third session? | |
| | (A) 11:20 (B) 11:25 (C) 11:50 (D) 11:55 (E) 12:25 | |
| 8.A v | ashing m achine takes 35 m inutes to w ash one load of laundry, and in betw een w ashing different loads of laundry | it |
| | takes D erek 2 m inutes to unload and another 4 m inutes to reload the m achine. If the w ashing m achine begins w ashing one load of laundry at 12:30pm, how m any loads of laundry can D erek w ash and unload before 6:35pm? | |
| | (A) 8 (B) 9 (C) 10 (D) 14 | |

(E) 15

Q uantity A

Q uantity **B**

Q uantity **B**

Five years less than tw ice K endra's age

Tw ice w hat K endra's age w as five years ago

10.

Six years ago, Billy was twice as old as Allie.

Q uantity A

| | The difference betw een their ages today | 2 years |
|---|--|---------------------------------------|
| charges \$12 for | m a club has a car w ash,the club pays a f a car w ash and earned a total profit of \$1 th did the club pay for supplies,assum ing | 190 in one day by giving 20 car w |
| | | |
| for the store w | ys her assistant \$22 per hour for every hoork out to \$160 per day,and the store is a rechandise on that day,w hat is the store | open for 8 hours on M onday and sells |
| (A) 384 (B) 396 (C) 530 (D) 538 (E) 560 | | |
| \$4.00 a gallon ar | s \$3.00 a gallon and is consum ed at a rat nd is consum ed at a rate of 30 m iles per ther than regular for a 300-m ile trip? | · |
| (A) \$1 (B) \$4 (C) \$5 (D) \$36 (E) \$40 | | |
| | ys from the toy com pany and m arks the price etail price,w hat is its percent loss in term s of t | • |
| (A) 25% (B) 30% (C) 40% (D) 75% (E) 80% | | |

15.M r.C houdury's fourth-grade class consists of 20 students: 12 boys and 8 girls. If the boys w eigh an average of 80 pounds each, and the girls w eigh an average of 70 pounds each, w hat is the

average w eight in pounds of all 20 students?

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(E) 17

In a certain barter system ,one sack of rice can be traded for tw o and a half chickens or a third of a m edallion.

Q uantity A

Q uantity **B**

| | The value of a chicken in sacks of rice | The value of a m edallion in sacks of rice |
|--|--|---|
| turning off | | d for fourteen days.If the lodge decides to save fuel by com requires the sam e am ount of fuel to heat it,how |
| (A) 3 (B) 4 (C) 5 (D) 18 (E) 19 | | |
| the m ag | • | fee. This year, the price will be increased by \$10. If ar and still collect the same revenue as it did last ave last year? |
| (A) 20 (B) 21 (C) 22 (D) 23 (E) 24 | | |
| | Is tw o brands of socks,one at \$3 a pair 29 on socks and there is no sales tax,ho | and the other at \$4 a pair.If Janine m ust spend ow m any pairs of socks can she buy? |
| Indicate a | all such values: | |
| □ 6 □ 7 □ 8 □ 9 □ 10 | | |

W ord P roblem s A nsw ers

- 1.(C).B reak the trip into two parts: the first m ile and the final 3.5 m iles. The first m ile costs \$8, and the final 3.5 m iles cost \$1 per 1/4 m ile, or \$4 per m ile.8 + 3.5(4) = 8 + 14 = 22.
- 2.**(E).**R ather than assigning separate variables to the granddaughters and grandsons, define them both in term s of the sam e unknow n m ultiplier, based on the ratio given:

```
Num ber of granddaughters = 3m
Num ber of grandsons = m
```

N ote that you are solving for 3m, not sim ply for m!

```
3m + m = 12

4m = 12

m = 3

3m = 9
```

SHORTCUT: A nother m ethod depends on the sam e underlying logic, but forgoes the algebra. Suppose that N ash had exactly one grandson and three granddaughters. That would add to four grandchildren altogether. Triple the number of grandsons and granddaughters to triple the number of grandchildren.

Further, note that only (D) and (E) are greater than half of 12, and that 8 isn't a m ultiple of 3.

3.4,000. If D eepak pays 30% in taxes, his take-hom e pay after taxes is 70%. Since this amount is equal to \$2,800:

$$0.70x = 2,800$$

 $x = 4,000$

4.(C). This problem requires you to know that profit equals revenue m inus cost. You should memorize the form ula Profit = Revenue - Cost (or Profit = Revenue - Expenses), but you could just think about it logically — of course a business has to pay its expenses out of the money it makes: the rest is profit.

The question tells you that the cost is \$1,750. If the theater charges \$6 per ticket, the revenue will be equal to 6 times the number of custom ers. Let c be the number of custom ers. The revenue is 6c. Lastly, the question asks for the number of custom ers so that the profit is \$1 per custom er. That means that the profit will be \$1 times the number of custom ers, or c. Plug these values into the equation Profit = R evenue - C ost:

```
c = 6c - 1750
-5c = -1750 c
= 350
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5.(**D**).Let x = the total num ber of tickets sold.Therefore,(x - 100) = the num ber of tickets A rnaldo sold beyond the first 100

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11x + 2(x - 100) = 2,400
11x + 2x - 200 = 2,400
13x = 2,600
x = 200
```

6.**(C)**.D ivide \$6,450 by \$85 to get 75.88....B ut don't just round up! Y ou are told that each person gave at least \$85. If 76 people attended and each gave the m inim um of \$85,then \$6,460 w ould have been collected. Since only \$6,450 w as collected, that 76th person could not have attended. Y ou need to round dow n to 75. (This m eans at least one person gave m ore than the m inim um.)

7.(A).Sim ply list Eva's m editation sessions and breaks:

```
10:10 - 10:30 session 1
10:30 - 10:35 break
10:35 - 10:55 session 2
10:55 - 11:00 break
11:00 - 11:20 session 3
```

Note that you are asked for the time when she completes her third session, so do not add a third break!

A quicker w ay to do this problem w ould be to add 20(3) + 5(2) to get 70 m inutes.70 m inutes after 10:10 is 11:20.

8.(B).Y ou could sim ply list D erek's activities:

```
12:30 - 1:05 | load 1
1:05 - 1:11 | unload/reload
1:11 - 1:46 | load 2
1:46 - 1:52 | unload/reload
1:52 - 2:27 | load 3
Etc.
```

H ow ever,com pleting this rather tedious list all the w ay up to 6:35pm is not a good expenditure of tim e on the G R E .A better approach w ould be to determ ine how m any m inutes are available for D erek to do laundry. From 12:30 to 6:35 is 6 hours and 5 m inutes, or 365 m inutes. (M any students m ake silly m istakes here by calculating as though there w ere 100 rather than 60 m inutes in an hour!)

It takes 41 m inutes to do one load of laundry and then sw itch to the next one (34 + 4 + 2 m inutes).

D ivide 365 m inutes by 41 to get 8.9....So,D erek can definitely do 8 total loads of laundry plus sw itching tim e.

W hat about that extra 0.9...? Y ou need to figure out w hether D erek can fit in one m ore laundry load. Im portantly, for this last load he needs only 2 extra m inutes to unload, since he will not be reloading the m achine.

M ultiply 8 (the total num ber of loads D erek can definitely do) by 41 m inutes to get 328 m inutes. Subtract 328 from the 365 available m inutes to get 37 m inutes. A m azingly, that is *exactly* how m uch time it takes D erek to do one load of laundry (35 m inutes) and then unload it (2 m inutes). So, D erek can w ash and unload 9 total loads of laundry.

9.(A). This is an algebraic translation, m eaning you need to translate the text into algebra. Use k to represent K endra's

age,and you know k > 5 (they only tell you this because Q uantity B requires you to consider K endra's age five years ago,and if she w ere younger than five years old, that w ould create an impossible negative age!).

Q uantity A becomes 2k - 5, while Q uantity B becomes 2(k - 5) or 2k - 10. From here, the easiest thing is to manipulate the columns as if they were a giant inequality:

$$2k - 5 > 2k - 10$$

(The direction of the inequality sign in the center doesn't m atter.)

The 2k on either side cancels, and you're left w ith -5 on the left and -10 on the right.-5 is bigger than -10, so Q uantity A is bigger.

Y ou could also solve this question by plugging in values, but there's no need, as the algebra is nice and sim ple. The answ er is (A).

10.**(D).**This is an algebraic translation question, so you should start by translating the given inform ation into algebra. Start by creating variables, *A* for A lie and *B* for B illy. N otice that the question is asking about six years ago, so you need to subtract six from both B illy and A lie's ages:

$$B - 6 = 2(A - 6)$$

$$B - 6 = 2A - 12$$

$$B = 2A - 6$$

That's as far as you can take the algebra. From here, Q uantity A asks you for B - A (we know that B illy is older from the given inform ation). You can't solve for that with the equation you've been given, so you should quickly look at some values:

$$B = 2A - 6$$

N otice that you can't pick w hatever values you w ant here.Y ou need both B illy and A llie to be older than 6,or else the issue of six years ago w on't m ake a lot of sense (you don't w ant negative ages!).Start out w ith A llie at 7 years old. That w ould m ake B illy 8 years old.

$$8 - 7 = 1$$

In this case,Q uantity B is bigger,so the answ er has to be (B) or (D).

B ecause you've m inim ized A and B, you should try som ething big next. If A w ere 100, B w ould be 194.

$$B - A = 194 - 100 = 94$$

In this case,Q uantity A is bigger,so the answ er is (D).

11.50. Since Profit = R evenue - Expenses, and \$12 for a car w ash m ultiplied by 20 car w ashes = \$240:

$$190 = 240 - E$$

Subtract 240 from each side, then multiply each side by -1 to flip the signs:

$$190 = 240 - E - 50 = -E$$

 $50 = E$

12.(A).Since Profit = R evenue - Expenses, and you are told that revenue = \$720:

$$P = 720 - E$$

Expenses are equal to \$22 per hour tim es 8 hours, plus a fixed 160, or 22(8) + 160 = 336. Thus:

$$P = 720 - 336$$

 $P = 384$

- 13.(**B**).12 gallons of regular are needed to go 300 m iles (300 divided by 25 m iles per gallon),costing \$36 (12 gallons \times \$3 per gallon).10 gallons of prem ium w ould be needed to go 300 m iles (300 divided by 30 m iles per gallon),costing \$40 (10 gallons \times \$4 per gallon).Y ou need the difference,so \$40 \$36 = \$4.
- 14.**(D).**For problem s like this that ask for percents and use no real num bers,it is alm ost alw ays easy and possible to use 100 as a starting num ber.Suppose the toy store buy the toys for \$100,and m arks them up to \$125.A n 80% sale will drop the price down to \$25.The percent loss is the am ount it loses per toy expressed as a percentage of the original price per toy:

$$(100 - 25)/100 \times 100 = 75\%$$

15.**(D).**The m ost straightforw ard approach is to determ ine the total w eight of all 20 students, and divide that total by 20.

```
12 boys \times 80 pounds per boy = 960 pounds 8 girls \times 70 pounds per girl = 560 pounds Total = 1,520 pounds 1520/20 = 76
```

SHORTCUT: Pretty m uch all GRE m ultiple-choice w eighted average problems have the same five answers:

Much closer to the lesser value
A little closer to the lesser value
The unw eighted average of the tw o
values A little closer to the greater value
Much closer to the greater value

A ny of these five choices *could* be correct, but the correct answ er is usually "a little closer to the lesser value" or "a little closer to the greater value." In this case, because there are a few m ore boys than girls, the w eighted average w ill be a little closer to the boys' average than to the girls'.

16.(C). The question asks how m any bicycles the factory m ust sell to m ake a profit. O ne w ay of phrasing that is to say

the profit m ust be greater than 0.Since Profit = R evenue - C ost, you can rew rite the equation to say:

R evenue -
$$C$$
 ost > 0

Let *b* equal the num ber of bicycles sold. Each bike sells for \$700, so the total revenue is 700*b*. The cost is equal to \$11,000 plus \$300 for every bicycle sold.

$$(700b) - (11,000 + 300b) > 0$$

Isolate *b* on one side of the inequality:

If b m ust be greater than 27.5, then the factory needs to sell at least 28 bicycles to m ake a profit.

17.(**B**). The norm alw ay to do this problem would be to assign variables and set up equations, using X to represent the number of classes R and olf took, 12X to represent the number of m inutes he spent.

A quicker w ay m ight be to notice that w ith every class R andolf takes, the difference betw een the num ber of m inutes he spends and the am ount he pays increases by 33. If R andolf takes 1 class, then the num ber of m inutes he spends is 33 greater than the num ber of dollars he pays. If he takes 2 classes, the num ber of m inutes is 66 greater than the num ber of dollars, and so on. $132 = 4 \times 33$, so R andolf m ust have taken 4 classes.

18.**(D).**In order to solve this problem ,you first need to convert each of the gasoline types into m iles/dollar.To do this,you take the m iles/gallon and divide it by dollars/gallon.Thus,for regular gasoline,if it gets 20 m iles/gallon and

each gallon costs \$4.00,then the m iles/dollar is $\frac{20}{4}=5$. Sim ilarly,the m iles/dollar of prem ium gasoline is $\frac{25}{6.25}=4$

To express this as a percentage, use the equation:

Percent Increase =
$$\frac{Difference}{Original} \times 100$$

Thus, $\frac{5-4}{4} \times 100 = 25\%$.

19.(B). Profit is equal to R evenue - Expenses. First, calculate revenue:

12 cases sold for \$220 each = \$2,640 60 bottles sold for \$20 each = \$1,200

TO TA L R EV EN U E = \$3,840

N ow ,calculate expenses.H ow m any total bottles of w ine w ere sold? 12 cases \times 12 bottles,plus 60 individual bottles = 204 bottles.N ote that the bottles sold individually versus those sold in cases have the sam e inventory cost (\$10), but different shipping costs.Thus:

204 bottles at \$10 each = \$2,040 Shipping on bottles = $60 \times $5 = 300 Shipping on cases = $12 \times $40 = 480 TO TA L EX PEN SES = \$2,820

Profit = R evenue - Expenses Profit = \$3,840 - \$2,820

Profit = \$1,020

20.**(D).**This is a maxim ization question. To solve maxim ization questions, you often have to minim ize som ething else. In order to get the most people involved here, you need the donation per person to be as small as possible. In this case, everyone could pay exactly \$14:

237/14 = 16.92

Y ou can't round up to 17, because it is not possible that 17 people donated \$14 each (you would end up with som ething bigger than \$237). The answer is (D), or 16.

21.**(B).**If one sack of rice is w orth one-third of a m edallion, buying the w hole m edallion w ould require three sacks of rice.Q uantity B is equal to 3. The m ath is a bit tougher in Q uantity A, but no calculation is really required — if a sack of rice gets you 2.5 chickens, a single chicken is w orth less than a sack of rice.Q uantity A is less than 1.

22.**(D).**The lodge has 20(14) = 280 "fuel-days" of fuel.(A "fuel-day" is enough fuel for 1 room for 1 day.) If the lodge only needs to heat 15 room s instead of 20, divide 280 by 15 to get 18.666.... You are asked for FU LL days, so round down to get 18.

23.**(E).**A ssign the variable s for subscribers.

Last year: \$50 per subscription s subscribers

This year: \$60 per subscription s - 4 subscribers

Y ou are told that the m agazine "could" lose 4 subscribers and that the m agazine w ould then collect the sam e revenue as last year — don't let the "could" throw you off. Y ou are being asked to calculate using this hypothetical situation:

50s = 60(s - 4) 50s = 60s - 240 -10s = -240s = 24 24.**III and IV only.**Let's say that Janine buys x of the first pair of socks and y of the second. This m eans that she spends 3x on the first and 4y on the second. Y ou can rephrase the question as follow s: if 3x + 4y = 29, w hat could be the value of x + y? (K eep in m ind that x and y m ust be integers.)

C onsider all m ultiples of 4 that are less than 29, and find w hich of those m ultiples, w hen subtracted from 29, w ill leave you w ith a m ultiple of 3.H ere are all the m ultiples of 4 under 29: 4,8,12,16,20,24,28.O nly 8 and 20 can leave you w ith a m ultiple of 3 w hen subtracted from 29.If Janine spends \$8 on the second brand of socks, she buys 2 pairs. She then has \$21 to spend on the first brand of socks, m eaning that she can buy 7 pairs of the first brand. If you add up the pairs of socks, she buys 2 + 7 = 9 pairs. If she spends \$20 on the second brand of socks, w hich gets her 5 pairs, then she has \$9 left to spend on the first brand, at \$3 per pair, w hich lets her buy 3 pairs. In this scenario she can buy 3 + 5 = 8 pairs. The correct answ ers are 8 and 9 pairs.