

Rates and Work

For questions in the Quantitative Comparison format (“Quantity A” and “Quantity B” given), the answer choices are always as follows:

- (A) Quantity A is greater.
- (B) Quantity B is greater.
- (C) The two quantities are equal.
- (D) The relationship cannot be determined from the information given.

For questions followed by a numeric entry box , you are to enter your own answer in the

box. For questions followed by fraction-style numeric entry boxes

, you are to enter your answer in the form of a fraction. You are not required to reduce fractions. For example, if the answer is $\frac{1}{4}$, you may enter 25/100 or any equivalent fraction.

All numbers used are real numbers. All figures are assumed to lie in a plane unless otherwise indicated. Geometric figures are not necessarily drawn to scale. You should assume, however, that lines that appear to be straight are actually straight, points on a line are in the order shown, and all geometric objects are in the relative positions shown. Coordinate systems, such as xy -planes and number lines, as well as graphical data presentations such as bar charts, circle graphs, and line graphs, are drawn to scale. A symbol that appears more than once in a question has the same meaning throughout the question.

1. Roger took 2 hours to walk from his home to a store 3 miles away, and then returned home along the same path. If Roger’s average rate for the round trip was 2 miles per hour, at what rate, in miles per hour, did Roger return home?

- (A) $\frac{10}{3}$
- (B) 3
- (C) $\frac{5}{2}$
- (D) 2
- (E) 1

2. Running on a 10-mile loop in the same direction, Sue ran at a constant rate of 8 miles per hour and Rob ran at a constant rate of 6 miles per hour. If they began running at the same point on the loop, how many hours later did Sue complete exactly 1 more lap than Rob?

- (A) 3
- (B) 4

- (C) 5
- (D) 6
- (E) 7

3.Svetlana ran the first 5 kilom eters of a 10-kilom eter race at a constant rate of 12 kilom eters per hour.If she com pleted the entire 10-kilom eter race in 55 m inutes,at w hat constant rate did she run the last 5 kilom eters of the race,in kilom eters per hour?

- (A) 15
- (B) 12
- (C) 11
- (D) 10
- (E) 8

4.A standard m achine fills paint cans at a rate of 1 gallon every 4 m inutes.A deluxe m achine fills gallons of paint at tw ice the rate of a standard m achine.H ow m any hours w ill it take a standard m achine and a deluxe m achine, w orking together,to fill 135 gallons of paint?

- (A) 1
- (B) 1.5
- (C) 2
- (D) 2.5
- (E) 3

5.W endy builds a birdhouse in 15 hours and M ichael builds an identical birdhouse in 10 hours.H ow m any hours w ill it take W endy and M ichael,w orking together at their respective constant rates,to build a birdhouse? (A ssum e that they can w ork on the sam e birdhouse w ithout changing each other's w ork rate.)

- (A) 5
- (B) 6
- (C) 7
- (D) 8
- (E) 9

6.M achine A ,w hich produces 15 golf clubs per hour,fills a production lot in 6 hours.M achine B fills the sam e production lot in 1.5 hours.H ow m any golf clubs does M achine B produce per hour?

 golf clubs per hour

7.D avis drove from A m ityville to B eteltow n at 50 m iles per hour,and returned by the sam e route at 60 m iles per hour.

Q uantity A

Q uantity B

D avis' average speed for the round trip,in m iles per hour

55

8.If a turtle traveled of a m ile in 5 m inutes,w hat w as its speed in m iles per hour?

- (A) 0.02
- (B)0.16

- (C) 0.4
- (D) 0.6
- (E) 2.5

9.A kilah traveled at a rate of x miles per hour for $2x$ hours

Quantity A

The number of miles A kilah traveled

Quantity B

$3x$

$\frac{2}{3}$

10.Claudette travels the first $\frac{2}{3}$ of a 60-mile trip at 20 miles per hour (mph) and the remainder of the trip at 30 mph. How many minutes later would she have arrived if she had completed the entire trip at 20 mph?

minutes

11.Rajesh traveled from home to school at 30 miles per hour, then returned home at 40 miles per hour to retrieve a forgotten item, and finally returned back to school at 60 miles per hour, all along the same route. What was his average speed for the entire trip, in miles per hour?

- (A) 32
- (B) 36
- (C) 40
- (D) 45
- (E) 47

12.Jack traveled the first 75% of an 80-mile trip at 45 miles per hour and the remainder at 30 miles per hour. What was Jack's average speed for the entire 80-mile trip, in miles per hour?

- (A) 37.5
- (B) 38.25
- (C) 40
- (D) 41.25
- (E) 42.5

13.Lamont traveled 80 miles in 2.5 hours, at a constant rate. He then decreased his speed by 25% and traveled 120 additional miles at the new constant rate. How many hours did the entire journey take?

- (A) 6.25
- (B) 7.5
- (C) 8.75
- (D) 10
- (E) 11.25

14.Twelve workers pack boxes at a constant rate of 60 boxes in 9 minutes. How many minutes would it take 27 workers to pack 180 boxes, if all workers work at the same constant rate?

- (A) 12
- (B) 13
- (C) 14
- (D) 15
- (E) 16

15. Four editors can proofread 4 documents in 4 hours. How many editors would be required to proofread 80 documents in 2 hours, if all editors proofread all documents at the same constant rate?
- (A) 120
(B) 130
(C) 140
(D) 150
(E) 160
16. To service a single device in 12 seconds, 700 nanorobots are required, with all nanorobots working at the same constant rate. How many hours would it take for a single nanorobot to service 12 devices?
- (A) $\frac{7}{3}$
(B) 28
(C) 108
(D) 1,008
(E) 1,680
17. Working at a constant rate, Sarita answered x verbal test questions in 3 hours. Separately, she solved y math problems at a constant rate of y math problems every 30 minutes.

<u>Quantity A</u>	<u>Quantity B</u>
The number of verbal test questions Sarita answered in 1 hour	The number of math problems Sarita solved in 1 hour
$\frac{1}{2}$	$\frac{1}{6}$

18. If 45 people built $\frac{1}{2}$ of a pyramid in 288 days, how many days did it take 65 people to build the next $\frac{1}{6}$ the pyramid, rounded to the nearest integer, assuming each person works at the same constant rate?

days

19. A machine purifies 100 cubic feet (ft³) of water in 4 minutes. How many minutes will it take the machine to purify the contents of a 15 foot × 15 foot × 10 foot tank that is $\frac{1}{2}$ full of water?

(A) 20
(B) 30
(C) 45
(D) 60
(E) 75

20. If a baker made 60 pies in the first 5 hours of his workday, by how many pies per hour did he increase his rate in the last 3 hours of the workday in order to complete 150 pies in the entire 8-hour period?

(A) 12
(B) 14
(C) 16
(D) 18
(E) 20

21. A stockbroker worked 10 hours a day on Monday, Wednesday, and Friday, 11 hours a day on Tuesday and Thursday, and 8 hours on Saturday. She earned \$600 each weekday and \$300 on Saturday.

Quantity A

Quantity B

The stockbroker's average earnings, in dollars per hour, over the 6-day period.

50

22. Two coal carts, A and B, started simultaneously from opposite ends of a 400-yard track. Cart A traveled at a constant rate of 40 feet per second; Cart B traveled at a constant rate of 56 feet per second. After how many seconds of travel did the two carts collide? (1 yard = 3 feet)

(A) 75

(B) 48

(C) $23\frac{1}{3}$

(D) $12\frac{1}{2}$

(E) $4\frac{1}{6}$

23. Nine identical machines, each working at the same constant rate, can stitch 27 jerseys in 4 minutes. How many minutes would it take 4 such machines to stitch 60 jerseys?

(A) 8

(B) 12

(C) 16

(D) 18

(E) 20

24. Brenda walked a 12-mile scenic loop in 3 hours. If she then reduced her walking speed by half, how many hours would it take Brenda to walk the same scenic loop two more times?

(A) 6

(B) 8

(C) 12

(D) 18

(E) 24

25. A gang of criminals hijacked a train heading due south. At exactly the same time, a police car located 50 miles north of the train started driving south toward the train on an adjacent roadway parallel to the train track. If the train traveled at a constant rate of 50 miles per hour, and the police car traveled at a constant rate of 80 miles per hour, how long after the hijacking did the police car catch up with the train?

(A) 1 hour

(B) 1 hour and 20 minutes

(C) 1 hour and 40 minutes

(D) 2 hours

(E) 2 hours and 20 minutes

26. Each working at a constant rate, Rachel assembles a brochure every 10 minutes and Terry assembles a brochure every 8 minutes.

Q uantity AQ uantity B

The num ber of m inutes it w ill take R achel and Terry,w orking together,to
assem ble 9 brochures

40

27.W ith 4 identical servers w orking at a constant rate,a new Internet search provider processes 9,600 search requests per hour.If the search provider adds 2 m ore identical servers,and server w ork rate never varies,the search provider can process 216,000 search requests in how m any hours?

- (A) 15
- (B) 16
- (C) 18
- (D) 20
- (E) 24

28.A pipe siphons ink from an 800-liter drum at a rate of r liters per m inute.If tw o such pipes w ere used,the drum could be em ptied 100 m inutes faster than w hen one pipe is used.

Q uantity AQ uantity B

r

5

29.If Sabrina can assem ble a tank in 8 hours,and Janis can assem ble a tank in 13 hours,then Sabrina and Janis w orking together at their constant respective rates can assem ble a tank in approxim ately how m any hours?

- (A) 21
- (B) 18
- (C) 7
- (D) 5
- (E) 2

30.Etienne began to eat 20 cookies at exactly the sam e tim e Jacques began m aking m ore cookies,one at a tim e,at a constant rate of 16 cookies per hour.If Etienne ate 20 cookies per hour,after how m any hours w ere there no cookies?

hours

31.Phil collects virtual gold in an online com puter gam e,and then sells the virtual gold for real dollars.A fter playing 10 hours a day for 6 days,he collected 540,000 gold pieces.If he im m ediately sold this virtual gold at a rate of \$1 per 1,000 gold pieces,w hat w ere his average earnings per hour,in real dollars?

- (A) 5
- (B) 6
- (C) 7
- (D) 8
- (E) 9

32.A fter com pleting a speed training,A lyosha translates R ussian literature into English at a rate of 10 m ore than tw ice as m any w ords per hour as he w as able to translate before the training.If he w as previously able to translate 10 w ords per m inute,how m any w ords can he now translate in an hour?

- (A) 30

- (B) 70
- (C) 610
- (D) 1,210
- (E) 1,800

1

33.Jenny takes 3 hours to sand a picnic table;Laila can do the sam e job in 2 hour.W orking together at their respective constant rates,Jenny and Laila can sand a picnic table in how m any hours?

- (A) 1/6
- (B) 2/9
- (C) 1/3
- (D) 3/7
- (E) 5/6

34.

O ne w orker strings 2 violins in 3 m inutes.A ll w orkers string violins at the sam e constant rate.

Q uantity A

Q uantity B

The num ber of m inutes required for 12 w orkers to string 720 violins	The num ber of violins that 5 w orkers can string in 24 m inutes
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35.R iders board the Jelly C oaster in groups of 4 every 15 seconds.If there are 200 people in front of K urt in line,in approxim ately how m any m inutes w ill K urt board the Jelly C oaster?

- (A) 5
- (B) 8
- (C) 10
- (D) 13
- (E) 20

36.M achines A and B both shrink-w rap C D s continuously,each w orking at a constant rate,but M achine B w orks 50% faster than M achine A .If M achine B shrink-w raps 48,000 m ore C D s in a 24-hour period than M achine A does, w hat is M achine A 's shrink-w rapping rate in C D s per hour?

- (A) 4,000
- (B) 6,000
- (C) 8,000
- (D) 12,000
- (E) 16,000

37.A team of 8 chefs produce 3,200 tarts in 5 days.A ll chefs produce tarts at the sam e constant rate.

Q uantity A

Q uantity B

The num ber of chefs needed to produce 3,600 tarts in 3 days	The num ber of days that 4 chefs need to produce 4,800 tarts
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38.W orking together at their respective constant rates,robot A and robot B polish 88 pounds of gem stones in 6 m inutes.If robot A 's rate of polishing is 3/5 that of robot B ,how m any m inutes w ould it take robot A alone to

polish 165 pounds of gem stones?

- (A) 15.75
- (B) 18
- (C) 18.75
- (D) 27.5
- (E) 30

39. Car A started driving north from point X ,traveling at a constant rate of 40 miles per hour. One hour later, car B started driving north from point X at a constant rate of 30 miles per hour. Neither car changed direction of travel. If each car started with 8 gallons of fuel, which is consumed at a rate of 30 miles per gallon, how many miles apart were the two cars when car A ran out of fuel?

- (A) 30
- (B) 60
- (C) 90
- (D) 120
- (E) 150

40. A population of bacteria doubled at a constant rate, increasing from 50 to 3,200 bacteria in exactly two days.

Quantity A

Twice the population of bacteria after 16
more hours

Quantity B

The population of bacteria after 32
more hours

41. One robot, working independently at a constant rate, can assemble a doghouse in 12 minutes. What is the maximum number of complete doghouses that can be assembled by 10 such identical robots, each working on

separate doghouses at the same rate for $2\frac{1}{2}$ hours?

- (A) 20
- (B) 25
- (C) 120
- (D) 125
- (E) 150

42. A semiconductor company predicts that it will be able to double the density of transistors on its circuits (measured in transistors per square mm) every 18 months. If this prediction holds true, and the company's circuits currently have a density of 5 million transistors per square mm, what will be the density of transistors on the company's circuits, measured in millions of transistors per square mm, exactly 30 years from now?

- (A) 5×2^{18}
- (B) 5×2^{20}
- (C) 5×2^{26}
- (D) 5×2^{36}
- (E) 5×2^{45}

43. Working continuously 24 hours a day, a factory bottles Soda Q at a rate of 500 liters per second and Soda V at a rate of 300 liters per second. If twice as many bottles of Soda V as of Soda Q are filled at the factory each day, what is the ratio of the volume of a bottle of Soda Q to a bottle of Soda V?

- (A) $\frac{3}{10}$
- (B) $\frac{5}{6}$
- (C) $\frac{6}{5}$
- (D) $\frac{8}{3}$
- (E) $\frac{10}{3}$

44. Working alone at their respective constant rates, Audrey can complete a certain job in 4 hours, while Ferris can do the same job in 3 hours. Audrey and Ferris worked together on the job and completed it in 2 hours, but while Audrey worked this entire time, Ferris worked for some of the time and took 3 breaks of equal length. How many minutes long was each of Ferris's breaks?

- (A) 5
- (B) 10
- (C) 15
- (D) 20
- (E) 25

45. A turtle climbed to the top of a plateau at a rate of 4 miles an hour, crossed the plateau at a rate of x miles per hour, and descended the other side of the plateau at a rate of x^2 miles per hour. If each portion of the journey was equal in distance, what was the turtle's average speed for the entire trip, in terms of x ?

- (A) $\frac{2x}{x+2}$
- (B) $\frac{(x+2)^2}{3}$
- (C) $(x+2)^2$
- (D) $\frac{4x^2}{(x+2)^2}$
- (E) $\frac{12x^2}{(x+2)^2}$

Rates and Work Answers

1.(B).The average rate at which Roger travels is the total distance traveled divided by the total time spent traveling.In this case,Roger traveled 3 miles to and 3 miles back from a store,covering a total of 6 miles.The average rate for the whole trip is given as 2 miles per hour.Solve for the total time,using the variable t .

$$\begin{aligned} \text{average rate} &= \frac{\text{total distance}}{\text{total time}} \\ 2 &= \frac{6}{t} \\ 2t &= 6 \\ t &= 3 \end{aligned}$$

The total time that Roger spent traveling was 3 hours.Since he took 2 hours to walk to the store,he only took $3 - 2 = 1$ hour returning from the store.Roger traveled the 3 miles back in 1 hour,so he traveled at a rate of 3 miles per hour on the return trip.

2.(C).If Sue completed exactly one more lap than Rob,she ran 10 more miles than Rob.If Rob ran d miles,then Sue ran $d + 10$ miles.Rob and Sue began running at the same time,so they ran for the same amount of time.Let t represent the time they spent running.Fill out a chart for Rob and Sue:

	D (miles)	=	R (miles/hour)	×	T (hours)
Rob	d	=	6	×	t
Sue	$d + 10$	=	8	×	t

There are two equations:

$$d = 6t \qquad d + 10 = 8t$$

Substitute $6t$ for d in the second equation,and then solve for t .

$$\begin{aligned} 6t + 10 &= 8t \\ 10 &= 2t \\ 5 &= t \end{aligned}$$

3.(D).To calculate Svetlana's speed during the second half of the race,first calculate how long it took her to run the first half of the race.Svetlana ran the first 5 kilometers at a constant rate of 12 kilometers per hour.These values can be used in the $D = RT$ formula.

D (km)	=	R (km/hr)	×	T (hr)
5	=	12	×	t

Svetlana’s time for the first part of the race is 5/12 hours, or 25 minutes.

She completed the entire 10-kilometer race in 55 minutes, so she ran the last 5 kilometers in 55 - 25 = 30 minutes, or 0.5 hours.

D (km)	=	R (km/hr)	×	T (hr)
5	=	r	×	0.5

$$5 = 0.5r$$

$$10 = r$$

Svetlana ran the second half of the race at a speed of 10 kilometers per hour.

4.(E).The question asks for the amount of time in hours, so re-express the work rates in gallons per hour, not gallons per minute. First, calculate the rate of the standard machine:

$$\frac{1 \text{ gallon}}{4 \text{ minutes}} \times \frac{60 \text{ minutes}}{1 \text{ hour}} = \frac{60 \text{ gallons}}{4 \text{ hours}} = 15 \text{ gallons/hour}$$

Since the deluxe machine’s rate is twice the standard machine’s rate, the deluxe machine can fill 15 × 2 = 30 gallons of paint per hour. Together, the machines can fill 15 + 30 = 45 gallons of paint per hour. Now apply $W = R \times T$:

$$135 = 45 \times T$$

$$3 = T$$

5.(B).Use two separate lines in a $W = RT$ chart, one for Wendy and one for Michael, to calculate their respective rates. Building 1 birdhouse equals doing 1 unit of work:

	W (birdhouses)	=	R (birdhouses/hour)	×	T (hours)
Wendy	1	=	R_W	×	15
Michael	1	=	R_M	×	10

Thus, Wendy’s rate is 1/15 birdhouses per hour, and Michael’s rate is 1/10 birdhouses per hour. Since Wendy and Michael are working together, add their rates:

	W (birdhouses)	$=$	R (birdhouses/hour)	\times	T (hours)
Wendy + Michael	1	$=$	$\frac{1}{15} + \frac{1}{10}$	\times	t

Now solve for t by first combining the fractions:

$$1 = \left(\frac{1}{15} + \frac{1}{10} \right) t$$

$$1 = \left(\frac{2}{30} + \frac{3}{30} \right) t$$

$$1 = \left(\frac{5}{30} \right) t$$

$$\frac{30}{5} = t$$

$$6 = t$$

6.60 golf clubs per hour. First, calculate the size of a production lot. Machine A works at a rate of 15 golf clubs per hour and completes a production lot in 6 hrs. Plug this information into the $W = RT$ formula.

W (clubs)	$=$	R (clubs/hour)	\times	T (hours)
w	$=$	15	\times	6

$$w = (15 \text{ clubs per hour})(6 \text{ hours}) = 90 \text{ clubs}$$

Therefore, a production lot consists of 90 golf clubs. Since Machine B can complete the lot in 1.5 hours, use the $W = RT$ chart a second time to calculate the rate for Machine B.

W (clubs)	$=$	R (clubs/hour)	\times	T (hours)
90	$=$	r	\times	1.5

Make the calculation easier by converting 1.5 hours to $\frac{3}{2}$ hours.

$$90 = \frac{3}{2}r$$

$$\frac{2}{3} \times 90 = r$$

$$2 \times 30 = r$$

$$60 = r$$

7.(B) Never take an average speed by simply averaging the two speeds (50 mph and 60 mph). You must use the formula Average Speed = Total Distance/Total Time. Fortunately, for Quantitative Comparisons, you can often sidestep actual calculations.

Davis' average speed can be thought of as an average of the speed he was traveling at every single moment during his journey — for instance, say Davis wrote down the speed he was going during every second he was driving, then he averaged all the seconds. Since Davis spent more *time* going 50 mph than going 60 mph, the average speed will be closer to 50 than 60, and Quantity B is larger. If the distances are the same, average speed is always weighted towards the *slower* speed.

If you want to actually do the math, pick a convenient number for the distance between Amityville and Betelton — for instance, 300 miles (divisible by both 50 and 60). If the distance is 300 miles, it took Davis 6 hours to drive there at 50 mph, and 5 hours to drive back at 60 mph. Using Average Speed = Total Distance/Total Time (and a total distance of 600 miles, for both parts of the journey):

$$\text{Average Speed} = 600 \text{ miles} / 11 \text{ hours}$$

$$\text{Average Speed} = 54.54 \dots$$

You will get the same result with any value you choose for the distance. Thus, Quantity B is greater.

8.(C). The turtle traveled 1/30th of a mile in 5 minutes, which is 1/12 of an hour. Using the $D = RT$ formula, solve for r .

$\frac{D}{\text{(mile)}}$	=	$\frac{R}{\text{(miles/hour)}}$	×	$\frac{T}{\text{(hours)}}$
$\frac{1}{30}$	=	r	×	$\frac{1}{12}$

$$\frac{1}{30} = \frac{1}{12}r$$

$$\frac{12}{30} = r$$

$$0.4 = r$$

9.(D) Use $D = RT$:

$$D \text{ istance} = x(2x)$$

$$D \text{ istance} = 2x^2$$

Which is greater, $2x^2$ or $3x$? If $x = 1$, $3x$ is greater. But if $x = 2$, $2x^2$ is greater.

Without information about the value of x , the relationship cannot be determined.

10. 20 minutes. First, figure out how long it took Claudette to travel 60 miles under the actual conditions. The first leg of the trip was $\frac{2}{3}$ of 60 miles, or 40 miles. To travel 40 miles at a rate of 20 miles per hour, Claudette spent $40/20 = 2$ hours = 120 minutes. The second leg of the trip was the remaining $60 - 40 = 20$ miles. To travel that distance at a rate of 30 miles per hour, Claudette spent $20/30 = \frac{2}{3}$ hour = 40 minutes. In total, Claudette traveled for $120 + 40 = 160$ minutes.

Now consider the hypothetical trip. If Claudette had traveled the whole distance of 60 miles at 20 miles per hour, the trip would have taken $60/20 = 3$ hours = 180 minutes.

Finally, compare the two trips. The real trip took 160 minutes, so the hypothetical trip would have taken $180 - 160 = 20$ minutes longer.

11. (C). Do not simply average the three speeds. You will always get the wrong answer that way. To compute the average speed for a trip, figure out the total distance and divide by the total time.

Pick a convenient distance from home to school, one that is divisible by 30, 40, and 60—say 120 miles (tough for Rajesh, but easier for you).

The first part of the journey (from home to school) takes $120/30 = 4$ hours. The second part of the journey takes $120/40 = 3$ hours. The third part of the journey takes $120/60 = 2$ hours.

The total distance Rajesh travels is $120 + 120 + 120 = 360$ miles. The total time is $4 + 3 + 2 = 9$ hours. Finally, his average speed for the entire trip was $360/9 = 40$ miles per hour.

12. (C). To find the average speed, divide the total distance by the total time. You have to figure out the time for each part of the journey separately. First, figure out the miles traveled for each part of the journey.

$$\text{First part: } 75\% \text{ of 80 miles} = \left(\frac{3}{4}\right)(80) = 60 \text{ miles}$$

$$\text{Second part: } 80 - 60 = 20 \text{ miles.}$$

Now use $D = RT$ for each part of the journey. The two rates are 45 miles per hour and 30 miles per hour.

$$\text{First part: } 60 = 45t, \text{ which gives } t = \frac{4}{3} \text{ for this part}$$

$$\text{Second part: } 20 = 30t, \text{ which gives } t = \frac{2}{3} \text{ hour for the second part}$$

So the total time is $\frac{4}{3} + \frac{2}{3} = \frac{6}{3} = 2$ hours. The total distance is 80 miles, so the average speed was $80/2 = 40$ miles per hour.

13.(B).First,determine Lamont's rate for the first part of the journey.Since he traveled 80 miles in 2.5 hours,his rate was $\frac{80}{2.5}$ miles per hour.This fraction can be reduced: $\frac{80}{2.5} = \frac{800}{25} = \frac{8 \times 100}{25} = 8 \times 4 = 32$ miles per hour. Now,for the second part of the journey,Lamont decreased his speed by 25%.In other words,his new speed was $100\% - 25\% = 75\%$ of the original speed.

$$\text{New speed} = 75\% \times 32 = \left(\frac{3}{4}\right)(32) = 24 \text{ miles per hour.}$$

He traveled 120 miles at 24 miles per hour,so the time for the second part of the journey was $120/24 = 5$ hours.

Finally,the entire journey took $2.5 + 5 = 7.5$ hours.

14.(A).To solve a Rates & Work problem with multiple workers,modify the standard formula $Work = Rate \times Time$ to this:

$$Work = Individual Rate \times Number of Workers \times Time$$

Use the first sentence to solve for an individual worker's rate.Plug in the fact that 12 workers pack boxes at a constant rate of 60 boxes in 9 minutes:

$$Work = Individual Rate \times Number of Workers \times Time$$

$$60 = (R)(12)(9 \text{ minutes})$$

$$R = 5/9 \text{ boxes per minute}$$

In other words,each worker can pack 5/9 of a box per minute.Plug that rate back into the formula,but use the details from the second sentence in the problem :

$$Work = Individual Rate \times Number of Workers \times Time$$

$$180 = (5/9)(27)(T)$$

$$180 = 15T$$

$$12 = T$$

15.(E).To solve a Rates & Work problem with multiple workers,modify the standard formula $Work = Rate \times Time$ to this:

$$Work = Individual Rate \times Number of Workers \times Time$$

Solve for an individual worker's rate,using the fact that 4 editors can proofread 4 documents in 4 hours:

$$Work = Individual Rate \times Number of Workers \times Time$$

$$4 \text{ documents} = (R)(4)(4 \text{ hours})$$

$$R = 1/4 \text{ document per hour}$$

So each editor can proofread $\frac{1}{4}$ of a document per hour.

Note that it is NOT correct to infer that if 4 editors can proofread 4 documents in 4 hours, then 1 editor can proofread 1 document in 1 hour. (After all, if 4 editors can proofread 4 documents in 4 hours, then each editor proofreads one of the documents over the whole 4 hours, not in 1 hour.)

Plug the $\frac{1}{4}$ rate back into the formula, but using the details from the second sentence in the problem (using E for the unknown number of editors):

$$80 = \left(\frac{1}{4}\right)(E)(2)$$

$$E = 160$$

160 editors are required. Alternatively, you could reason that, since it takes an editor 4 hours to proofread one document, you could get 80 documents proofread by 80 editors in that same period of time (4 hours). To get the job done in half the time, you need twice as many editors, or 160 of them.

16. **(B)**. To solve a Rate & Work problem with multiple workers, modify the standard formula $Work = Rate \times Time$ to this:

$$Work = Individual Rate \times Number of Workers \times Time$$

Solve for an individual nanorobot's rate, using the fact that 700 nanorobots can service 1 device in 12 seconds. Notice that the "work" here is 1 device:

$$Work = Individual Rate \times Number of Workers \times Time$$

$$1 \text{ device} = (R)(700)(12 \text{ seconds})$$

$$R = \frac{1}{8,400} \text{ devices per second}$$

$$\frac{1}{8,400}$$

That is, each nanorobot can service $\frac{1}{8,400}$ of a device in 1 second. Plug that rate back into the formula, but using the details from the second sentence in the problem:

$$Work = Individual Rate \times Number of Workers \times Time$$

$$12 = \left(\frac{1}{8,400}\right)(1)(T)$$

$$T = 100,800$$

The answer is 100,800 seconds. Divide by 60 to convert this time to 1,680 minutes; divide by 60 again to get 28 hours.

17. **(D)**. Since Sarita answered x verbal test questions in 3 hours, she answered $\frac{x}{3}$ verbal test questions in 1 hour. So Quantity A is $\frac{x}{3}$.

Thirty minutes is $\frac{1}{2}$ an hour. If Sarita can do y math problems in $\frac{1}{2}$ an hour, then she can do $2y$ math problems in an hour. So Quantity B is $2y$.

Without more information about x and y , it cannot be determined whether $\frac{x}{3}$ or $2y$ is a greater number. The correct answer is (D).

18. **66 days.** To solve a Rate & Work problem with multiple workers, modify the standard formula $Work = Rate \times Time$ to this:

$$Work = Individual\ Rate \times Number\ of\ Workers \times Time$$

Solve for an individual worker's rate, plugging in the fact that 45 people built $\frac{1}{2}$ of a pyramid in 288 days:

$$\begin{aligned} Work &= Individual\ Rate \times Number\ of\ Workers \times Time \\ \frac{1}{2} \text{ pyramid} &= (R)(45)(288 \text{ days}) \\ R &= 1/25,920 \text{ pyramid per day (don't be shy about using the calculator here)} \end{aligned}$$

That is, each person can build $\frac{1}{25,920}$ of a pyramid in 1 day. Now put this rate into the work equation, together with the remaining details in the problem :

$$\begin{aligned} Work &= Individual\ Rate \times Number\ of\ Workers \times Time \\ \frac{1}{6} &= (1/25,920)(65)(T) \\ T &\approx 66.46 \text{ days} \end{aligned}$$

Rounded to the nearest integer, the answer is 66 days.

19. **(B)**. Since the question asks for time, you need: the rate and the amount of work. To find the rate, divide the total work the purifier can do by the time required. $100 \text{ cubic feet} \div 4 \text{ minutes} = 25 \text{ cubic feet per minute}$.

Now find the amount of work required. The tank has a total volume of $(15)(15)(10) = 2,250$ cubic feet, but is only $\frac{1}{2}$ full of water. Thus, the volume of water to be purified is 1,125 cubic feet.

Plug these numbers back into the $W = RT$ formula and solve.

$$\begin{aligned} W &= RT \\ (1,125) &= (25)T \\ T &= 1,125 \div 25 = 45 \text{ minutes} \end{aligned}$$

20. **(D)**. First identify what you are looking for. To find the amount by which the baker's rate of pie-making increased, so you need both his rate for the first 5 hours and his rate in the last 3 hours. The difference is the ultimate answer:

$$Rate\ for\ last\ 3\ hours - Rate\ for\ first\ 5\ hours = Increase$$

The rate for the first 5 hours was $60 \text{ pies} \div 5 \text{ hours} = 12 \text{ pies per hour}$.

In the last 3 hours, the baker made $150 - 60 = 90$ pies. The rate in the last 3 hours of the workday was thus $90 \text{ pies} \div 3 \text{ hours} = 30 \text{ pies per hour}$.

Now find the difference between the two rates of work:

$$30 \text{ pies per hour} - 12 \text{ pies per hour} = 18 \text{ pies per hour}$$

21.(A).To find average earnings per hour,divide the total earnings by the total time (in hours).So compute the total earnings and the total time.

$$\begin{aligned}
 &5 \text{ week days} \times \$600 = \\
 &\$3,000 \quad \underline{1 \text{ Saturday} \times \$300 =} \\
 &\underline{\$300} \text{ Total earnings} = \$3,300
 \end{aligned}$$

$$\begin{aligned}
 &3 \text{ days} \times 10 \text{ hours} = 30 \\
 &2 \text{ days} \times 11 \text{ hours} = 22 \\
 &\underline{1 \text{ day} \times 8 \text{ hours} =} \\
 &\underline{8} \text{ Total hours} = 60
 \end{aligned}$$

The broker’s average earnings per hour = $\$3,300 \div 60 = \55 per hour.Since 55 is greater than 50,Quantity A is greater.

22.(D).This is a classic combined rates problem .Since the carts are moving directly toward each other,add their rates together.Remember that when two objects are moving in opposite directions — either toward each other or away from each other — add their rates to find how fast the gap is closing (or opening up).

To avoid any unit conversion trap (answer choice (E)),do the yards-to-feet conversion upfront: $400 \text{ yards} \times 3 \text{ ft/yard} = 1,200 \text{ feet}$.The combined rate of the two carts is 96 ft/sec.Therefore the time it takes for them to

meet is $1,200 \text{ feet} \div 96 \text{ feet/second} = 12\frac{1}{2}$ seconds.

	D istance	=	R ate	×	Ti me
C art A	$40t$	=	40 ft/sec	×	t
C art B	$56t$	=	56 ft/sec	×	t
C om bined R ate	1200 feet	=	96 ft/sec	×	$12\frac{1}{2} \text{ sec}$

23.(E).To solve a Rates & Work problem with multiple workers,modify the standard formula $Work = Rate \times Time$ to this:

$$Work = Individual \text{ Rate} \times Number \text{ of Workers} \times Time$$

Solve for an individual machine’s rate,using the fact that 9 machines can stitch 27 jerseys in 4 minutes.

$$\begin{aligned}
 &Work = Individual \text{ Rate} \times Number \text{ of Workers} \times Time \\
 &27 \text{ jerseys} = (R)(9)(4 \text{ minutes}) \\
 &R = 3/4 \text{ jersey per minute}
 \end{aligned}$$

That is,each machine can stitch 3/4 of a jersey in 1 minute.Plug that rate back into the formula,but using the details from the second sentence in the problem :

$$\begin{aligned}
 &Work = Individual \text{ Rate} \times Number \text{ of Workers} \times Time \\
 &60 = (3/4)(4)(T)
 \end{aligned}$$

$$T = 20$$

24.(C).In this problem ,you must compare an actual scenario with a hypothetical one.Start by figuring out the rate (speed) for Brenda’s actual walk.Since she walked 12 miles in 3 hours,she walked at a rate of $12/3 = 4$ miles per hour.

Now ,in the hypothetical situation,she would walk the loop twice,for a total distance of $12 \times 2 = 24$ miles.Her hypothetical speed would be $1/2$ of 4 miles per hour,or 2 miles per hour.

Walking 24 miles at a rate of 2 miles per hour would take Brenda $24/2 = 12$ hours.

Alternatively,you might note that both of the changes— doubling the distance and halving the rate— have the same effect: Each change makes the trip take twice as long as it would have before.So the time required for this hypothetical situation is multiplied by four: $3 \times 2 \times 2 = 12$ hours.

25.(C).In this “chase” problem ,the two vehicles are moving in the same direction,with one chasing the other. To determine how long it will take the rear vehicle to catch up,subtract the rates to find out how quickly the rear vehicle is gaining on the one in front.

The police car gains on the train at a rate of $80 - 50 = 30$ miles per hour.Since the police car needs to close a gap of 50 miles,plug into $D = RT$ to find the time:

$$50 = 30t$$

$$5/3 = t$$

The time it takes to catch up is $5/3$ hours,or 1 hour and 40 minutes.

26.(C).“Catch” off the easy quantity.In 40 minutes (from Quantity B),Rachel would assemble $40/10 = 4$ brochures and Terry would assemble $40/8 = 5$ brochures,for a total of $4 + 5 = 9$ brochures.Thus,Quantity A is also 40,and the two quantities are equal.

27.(A).If the search provider adds 2 identical servers to the original 4,there are now 6 servers.Because $6/4 = 1.5$,the rate at which all 6 servers work is 1.5 times the rate at which 4 servers work:

$$9,600 \text{ searches per hour} \times 1.5 = 14,400 \text{ searches per hour}$$

Now apply this rate to the given amount of work (216,000 searches),using the $W = RT$ formula.

$$216,000 = (14,400)T$$

$$216,000 \div 14,400 = 15 \text{ hours}$$

28.(B).Start by filling in a $W = RT$ chart with the pieces you know .Remember,two identical pipes would siphon ink at double the rate of a single pipe.

	Work (liters)	=	Rate (liters/min)	×	Time (min)
1 pipe	800	=	r	×	$800/r$

2 pipes	800	=	$2r$	\times	$800/(2r)$
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One pipe does the work in $800/r$ minutes, and two pipes do the work in $800/2r$ minutes.

The question states that "If two such pipes were used, the drum could be emptied 100 minutes faster than when one pipe is used. Express this as a skeleton equation:

$$\text{Time for 2 pipes} + 100 = \text{Time for 1 pipe}$$

(You can check that you've written this correctly by noting that the time for 2 pipes should be shorter, so it is necessary to add 100 to that side to make it equal the longer time for 1 pipe.)

Now plug in expressions for the times and solve for r :

$$\begin{aligned} \frac{800}{2r} + 100 &= \frac{800}{r} \\ \frac{800 + 200r}{2r} &= \frac{800}{r} \\ 800 + 200r &= 800 \\ r &= 4 \end{aligned}$$

1 pipe siphons 4 liters of ink per minute. Thus, Quantity A equals 4, which is less than Quantity B.

29.(D). Since Sabrina and Janis are working together, add their rates. Sabrina completes 1 tank in 8 hours, so

she works at a rate of $\frac{1}{8}$ tank per hour. Likewise, Janis works at a rate of $\frac{1}{13}$ tank per hour. Now, add these fractions:

$$\frac{1}{8} + \frac{1}{13} = \frac{13}{104} + \frac{8}{104} = \frac{21}{104} \text{ tanks per hour, when working together}$$

Now plug this combined rate into the $W = RT$ formula to find the time. You might also notice that since the work is equal to 1, the time will just be the reciprocal of the rate.

Sabrina & Janis:	1 tank	=	$21/104$ tank/hr	\times	104/21 minutes
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At this point, you do not need to do long division or break out the calculator! Just approximate: $104/21$ is about $100/20 = 5$. The answer is (D).

You might also use some intuition to work the answer choices and avoid setting up this problem at all! You can immediately eliminate (A) and (B), since these times exceed either worker's individual time. Also, since Sabrina is the faster worker, Janis's contribution will be less than Sabrina's. The two together won't work twice as fast as Sabrina, but they will work more than twice as fast as Janis. Therefore, the total time should be more than half of Sabrina's individual time, and less than half of Janis's individual time. $4 < t < 6.5$, which leaves (D) as the only possible answer.

30.5 hours. Etienne and Jacques were working at cross-purposes (although perhaps Etienne didn't mind), so *subtract* their rates. Usually you add work rates, but this situation is just like a car chase: when one car (or person) gains on another, you subtract rates.

20 cookies/hour - 16 cookies/hour = 4 cookies/hour, so the quantity of cookies decreased by 4 per hour. Since Etienne began with a pile of 20 cookies, it took him $20/4 = 5$ hours to eat all the cookies.

Note that Etienne ate a lot more than 20 cookies. In 5 hours he ate 100 cookies—the initial 20, plus the 80 that Jacques made in the 5 hours.

31.(E). To solve for average earnings, fill in this formula:

$$\text{Total earnings/Total hours} = \text{Average earnings per hour}$$

Since the gold-dollar exchange rate is \$1 per 1,000 gold pieces: Phil's real dollar earnings for the 6 days were $540,000/1,000 = \$540$. His total time worked was $10 \text{ hours/day} \times 6 \text{ days} = 60$ hours. Therefore, his average hourly earnings were $\$540/60 = \$9/\text{hour}$.

32.(D). To find the new rate in words per hour, start by setting up an equation to find this value:

$$\text{New words/hr} = 10 + 2(\text{Old words/hr})$$

The old rate was given in words per minute, so convert to words per hours:

$$10 \text{ words/min} \times 60 \text{ min/hr} = 600 \text{ words/hr.}$$

Now plug into the equation:

$$\text{New words/hr} = 10 + 2(600) = 1,210$$

Note that you would not want to start by working with the rate per minute. If you did so, you'd get $10 + 2(10) = 30$ words/minute, then $30 \times 60 = 1,800$ words/hr. You would get this inflated number because you added an additional 10 words per minute instead of per hour. This is another reason to perform your conversions right away!

33.(D). Since the two women are working together, add their rates. To find their individual rates, divide work by time. Never divide time by work! (Also, be careful when dividing the work by $1/2$. The rate is the reciprocal of $1/2$, or 2 tables/hour.)

Once you find Jenny and Laila's combined rate, divide the work required (1 table) by this rate. $1 \text{ table} \div 7/3 \text{ table/hour} = 3/7 \text{ hours}$

	W ork (tables)	=	R ate (table/hour)	×	R ate (table/hour)
Jenny	1	=	1/3	×	3
Laila	1	=	2	×	1/2
Jenny & Laila	1	=	1/3 + 2 = 7/3	×	3/7

34.(A).First,figure out the individual rate for 1 w orker: 2 violins/3 m inutes = 2/3 violin per m inute.(A lways divide w ork by tim e to get a rate.) N ow apply $W = RT$ separately to Q uantity A and Q uantity B .

Q uantity A :

$$R = 12 \times \text{the individual rate} = 12 \times 2/3 = 8 \text{ violins per m inute.}$$

$$W = 720 \text{ violins}$$

Solve for T in $W = RT$:

$$720 = 8T$$

$$90 = T$$

Q uantity B :

$$R = 5 \times \text{the individual rate} = 5 \times 2/3 = 10/3 \text{ violins per m inute.}$$

$$T = 24 \text{ m inutes}$$

Solve for W in $W = RT$:

$$W = (10/3)(24)$$

$$W = 80$$

Since $90 > 80$,Q uantity A is greater.

35.(D).To find K urt’s w ait tim e,determ ine how long it w ill take for 200 people to board the Jelly C oaster.The problem states that 4 people board every 15 seconds.Since there are four 15-second periods in one m inute,this rate converts to 16 people/m inute.To find the tim e,divide the “w ork” (the people) by this rate.

200 people ÷ 16 people/m inute = 200/16 = 12.5 m inutes.The question asks for an approxim ation,and this is now close enough to answ er (D).In theory there m ay be an additional 15 seconds w hile K urt’s group is boarding (the problem doesn’t really say),but K urt’s total w ait tim e w ould still be approxim ately 13 m inutes.

36.(A).M achine B is 50% faster than A ,so relate their rates w ith the equation $b = 1.5a$.Put the data into a chart to com pare w ork each m achine does in 24 hours.

	W ork (C D s)	=	R ate (C D s/hour)	×	Tim e (hour)
M achine A	$24a$	=	a	×	24
M achine B	$24b$	=	b	×	24

M achine B ’s w ork in a 24-hour period exceeds M achine A ’s w ork by 48,000 C D s.That is to say:

$$36a - 24a = 48,000$$

$$12a = 48,000$$

$$a = 4,000$$

Machine A shrink-wraps 4,000 CDs per hour.

Another way to solve this problem is to notice that since B is 50% faster than A, the quantity by which its work exceeds A's in an hour will equal 50%, or half, of A's hourly rate. Since B shrink-wraps $48,000/24 = 2,000$ more CDs per hour than A, Machine A wraps $2,000 \times 2 = 4,000$ CDs per hour.

37.(C). To solve a Rates & Work problem with multiple workers, modify the standard formula $Work = Rate \times Time$ to this:

$$Work = Individual\ Rate \times Number\ of\ Workers \times Time$$

Solve for an individual chef's rate, using the fact that 8 chefs produce 3,200 tarts in 5 days.

$$Work = Individual\ Rate \times Number\ of\ Workers \times Time$$

$$3,200\ \text{tarts} = (R)(8)(5)$$

$$\text{days})\ R = 80\ \text{tarts per day}$$

That is, each chef can produce 80 tarts per day. Plug that rate back into the formula for each of the quantities.

Quantity A

$$Work = Individual\ Rate \times Number\ of\ Workers \times Time$$

$$3,600 = (80)(Number\ of\ Workers)(3)$$

$$Number\ of\ Workers = 15$$

Quantity B

$$Work = Individual\ Rate \times Number\ of\ Workers \times Time$$

$$4,800 = (80)(4)(Time)$$

$$\text{e) } Time = 15\ \text{days}$$

The number of chefs in Quantity A equals the number of days in Quantity B.

38.(E). When rate problems involve multiple situations, it can help to set up an initial "skeleton" $W = RT$ chart for the solution. That way, you can easily determine what data is needed, and fill in that data as you find it. Since you want to know how long Robot A will take alone, the chart will look like this:

	Work (pounds)	=	Rate (pounds/min)	×	Rate (min)
Robot A	165	=	A's rate	×	t

You know the work and you want to know the time, so you just need A's rate. Call the rates a and b . Now set up another chart representing what you know about the two robots working together.

	Work (pounds)	=	Rate (pounds/min)	×	Rate (min)
Robot A	$6a$	=	a	×	6
Robot B	$6b$	=	b	×	6

A & B together	$6(a + b) = 88$	=	$a + b$	×	6
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Now that you know that $6(a + b) = 88$, just apply the other piece of information you know : robot A's rate is $3/5$ of B's rate. This can be written as $a = (3/5)b$. Since you are looking for a , substitute for b :

$$a = (3/5)b$$

$$(5/3)a = b$$

$$6(a + (5/3)a) =$$

$$88 \quad 6(8/3)a = 88$$

$$(48/3)(a) = 88$$

$$a = 88(3/48)$$

$$a = 88(1/16) = 88/16 = 11/2$$

So A's rate is $11/2$ pounds per minute. Now just plug into the original chart.

	Work (pounds)	=	Rate (pounds/min)	×	Rate (min)
Robot A	165	=	$11/2$	×	30

The time Robot A takes to polish 165 pounds of gems is $165 / (11/2) = 330/11 = 30$ minutes.

39.(C). No distances are given in this problem, so you need to determine how far the two cars end up traveling before finding the distance between them. Since the cars go in the same direction, the skeleton equation is as follows:

$$\text{Car A's distance} - \text{Car B's distance} = \text{distance between cars}$$

(all distances refer to the time when car A ran out of fuel).

Since the limiting factor in this case is A's fuel supply, you must calculate how far the car is able to drive before running out of fuel. This in itself is a rate problem of sorts:

$$30 \text{ miles per gallon} \times 8 \text{ gallons} = 240 \text{ miles}$$

So Car A will end up 240 miles north of its starting point, which happens $240/40 = 6$ hours after it started. What about Car B? It started an hour later and thus traveled $(30 \text{ miles per hour})(6 \text{ hours} - 1 \text{ hour}) = 180 \text{ miles}$ by that time.

Therefore the two cars were $240 - 150 = 90$ miles apart when car A ran out of fuel.

40.(B). First, build a chart to see how many doubling periods occurred to grow the population from 50 to 3,200. Most problems of this sort rely on converting any growth rate to a doubling period.

50
100
200

400
800
1,600
3,200

The population doubled 6 times in 2 days. $48 \text{ hours} / 6 \text{ doubling periods} = 8 \text{ hours per doubling period}$. Therefore the population doubles every 8 hours.

Quantity A :

After 16 more hours, the population has gone through 2 doubling periods, so it has quadrupled (that is, it has increased by a factor of 4) from the final level of 3,200. Since Quantity A is actually twice that population, the quantity is 8 times 3,200.

Quantity B :

After 32 more hours, the population has gone through 4 doubling periods, so it has gone up by a factor of $2 \times 2 \times 2 \times 2 = 2^4 = 16$. Quantity B is 16 times 3,200.

Quantity B is greater. Notice that you don't need to actually figure out $8 \times 3,200$ or $16 \times 3,200$.

41. (C). (D) is a trap. This issue is relatively rare, but it's worthwhile to be able to recognize it if you see it. Note that in this case, each robot is *independently* assembling complete doghouses. Since the question asks for

the number of *completed* doghouses after $2\frac{1}{2}$ hours, you need to remove any *incomplete* doghouses from the calculations.

Since one robot completes a doghouse in 12 minutes, the individual hourly rate is $60/12 = 5$ doghouses per

hour. Therefore, each robot produces $5 \times 2.5 = 12.5$ doghouses in $2\frac{1}{2}$ hours. (You could also simply divide the 150 total minutes by 12 minutes per doghouse to get the same result.)

However, since you are interested only in *completed* doghouses, and the robots are working independently, drop the decimal. Each robot completes only 12 doghouses in the time period, for a total of $12 \times 10 = 120$ doghouses.

42. (B). The question gives you the initial value and the rate of doubling, so you can set up the solution in a straightforward manner. The hardest part is cutting through all the language to find what you need. The initial value is stated outright: 5 million transistors/square mm. To find the number of doubling periods, first convert from years to months:

$$\frac{30 \text{ years} \times 12 \text{ months per year}}{18 \text{ months per doubling period}} = \frac{360}{18} = 20 \text{ doubling periods}$$

So there is an initial density of 5 million, doubled 20 times. Thankfully, you don't have to calculate that number! Since the answer choices are in exponential form, set things up that way. Also, note that the question asks for the

density in millions of transistors/square mm, so you need to use 5, rather than 5,000,000, in the calculation. $5 \text{ doubled } 20 \text{ times} = 5 \times 2^{20}$

43. **(E) 10/3.** If twice as many bottles of Soda V as of Soda Q are filled at the factory each day, then twice as many bottles of Soda V as of Soda Q are filled at the factory each second.

Use smart numbers for the number of bottles filled each second. Since twice as many bottles of Soda V are produced, so the output in one second could be 100 bottles of V and 50 bottles of Soda Q. Using these numbers, the volume of the Q bottles is 500 liters / 50 bottles = 10 liters/bottle and the volume of the V bottles is 300 liters/100 bottles = 3 liters/bottle. The ratio of the volume of a bottle of Q to a bottle of V is 10 liters/3 liters = 10/3.

44. **(B).** To determine how long Ferris' breaks were, you need to know the difference between the amount of work the two *should* have completed in two hours, and the amount they actually *did* complete (that is, one full job).

Audrey and Ferris are working together, so first find each worker's individual rate, and then add them together to get the combined rate.

	W ork (jobs)	=	R ate (jobs/hour)	×	Tim e (hours)
A udrey	1	=	1/4	×	4
Ferris	1	=	1/3	×	3
A udrey & Ferris	7/6	=	1/4 + 1/3 = 3/12 + 4/12 = 7/12	×	2

Combining the two workers' rates, together they complete 7/12 job per hour, so they should have completed 14/12 = 7/6 job in two hours. Therefore, Ferris' breaks cost them 7/6 - 1 = 1/6 job worth of productivity.

How long was Ferris on break? The amount of time it would have taken him to do 1/6 of the job.

Ferris' breaks	1/6 job	=	1/3 job/hour	×	1/2 hour
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At the rate of 1/3 job/hour, Ferris must have spent 1/2 hour on break to miss 1/6 job. Therefore, each of his 3 breaks was 30 minutes ÷ 3 = 10 minutes long. The answer is (B).

Alternatively, use smart numbers to eliminate the fractions. Define the job as, say, making 12 toys. Now you can say that Audrey makes 3 toys/hour and Ferris makes 4 toys/hour. The work is all the same as above, but when you get to the point of figuring out Ferris' missed time, the work becomes much easier. Together, the two should produce 14 toys, but they produced only 12. Thus, Ferris' slacking costs them 2 toys. Since his rate is 4 toys/hour, he must have missed 1/2 hour of work (by taking 3 breaks of 10 minutes each).

45. **(E).** To find the turtle's average speed for the trip, divide total distance by total time.

Since the distance has not been defined, call each equal leg of the trip *D*. Therefore, the turtle's total distance is 3*D*. (Note that the *D* must cancel out before you are done.) Find the turtle's total time by calculating the time for each leg of the journey. In each case, the time is equal to *D*/rate.

	D istance	=	R ate	×	Tim e
U p	D m iles	=	4 m i/hr	×	$D/4$ hr
A cross	D m iles	=	x m i/hr	×	D/x hr
D ow n	D m iles	=	x^2 m i/hr	×	D/x^2 hr

Now find the total time by adding up the separate legs, using a common denominator:

$$\begin{aligned} \frac{D}{4} + \frac{D}{x} + \frac{D}{x^2} &= \\ \frac{Dx^2}{4x^2} + \frac{4Dx}{4x^2} + \frac{4D}{4x^2} &= \\ \frac{Dx^2 + 4Dx + 4D}{4x^2} &= \\ \frac{D(x^2 + 4x + 4)}{4x^2} \end{aligned}$$

All that's left to do is plug this total time, along with the total distance of $3D$, into the formula for average rate (= Total distance/Total time):

$$\begin{aligned} \frac{3D}{\frac{D(x^2 + 4x + 4)}{4x^2}} &= \\ \frac{3D \times 4x^2}{D(x^2 + 4x + 4)} &= \\ \frac{12x^2}{x^2 + 4x + 4} \end{aligned}$$

Notice that the D 's cancel out, as predicted. To match this to answer choice (E), you need to recognize the denominator as a special product: $(x + 2)^2$.

Alternatively, you can solve this problem with smart numbers. Make $x = 5$. Since $x^2 = 25$, you want a distance for each leg that is divisible by 4, 5, and 25. A distance of 100 will work nicely. Now find the time for each leg of the trip.

	D istance (m iles)	=	R ate (m iles/hour)	×	Tim e (hours)
U p	100	=	4	×	25
A cross	100	=	$x = 5$	×	20
D ow n	100	=	$x^2 = 25$	×	4
Entire Trip	300	=			49 hr

The turtle’s average rate is 300/49 m i/hr. There is no need to sim plify,as you just need to plug in for x in each answ er choice and see w hether the result m atches. W hen you plug $x = 5$ into the answ er choices,only (E) produces 300/49.