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Artist Q&A: Maddie Feldman's DJ dreams as Disc Rocky



Maddie Feldman '27

Photo courtesy of Maddie Feldman '27

Annie Wang

October 28, 2024 | 12:16am EDT

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There's a chill in the air outside, but it's not quite cold enough to keep people indoors — the few lawn chairs on Cannon Green are mostly occupied. Leaves from the trees surrounding the lawn's perimeter have drifted towards the ground, and the ones that still cling to the branches have turned from green to orange. With each step, the crunch of fallen foliage fills the air as people walk by. As I drag two remaining lawn chairs closer together, Feldman approaches from across the green.

Maddie Feldman is a member of the Class of 2027. She intends to major in SPIA. Outside of the classroom, she DJs under the name "Disc Rocky" and recently performed at Charter Club, her first time DJing on the street. Her performance at Charter occurred after the interview was conducted. She is also a member of the Air Force ROTC.

Feldman is also a contributing constructor in the Puzzles section.

This interview has been lightly edited for clarity and concision.

The Daily Princetonian: Can you tell us a little bit about yourself? How did you get into DJing?

Maddie Feldman: I'm Maddie. I am a sophomore from D.C., and I have experienced two very strong dreams in the last year. And in fact, the first of those dreams was born exactly a year ago today. In preparation for this interview, I was looking to see at what point I was struck with DJ fever in the middle of the night.

I was checking through my email receipts. I reached out to probably 15 local DJs in the area to ask how they got started, what their first programs were. I had zero musical background. I grew up playing the piano, but my twin sister is an actual piano prodigy with perfect pitch, so taking lessons after my twin sister was pretty demoralizing.

DP: Sounds like music runs in the family.

MF: Music definitely runs in the family.

My second really strong dream ... I decided I really wanted to join the military, or at least try it out for the year. And so I've only ever had two dreams of this caliber, and I've acted accordingly.

DP: What kind of genres and music do you like mixing?

MF: I really do enjoy house music. DJ aficionados will likely hear that and think, oh, that's quite the cop out, because house music is distinctive for its long intros, long outros, and pretty monotonous beat structure. It's an easier genre to mix. That being said, it's the genre I like the most. I've been getting more into the French rave vibe as well.



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DP: Do you have a dream venue on campus?

MF: I think hitting the street will legitimize my aspiring DJ career. I was speaking with a friend when we determined that there are three learning curves to becoming a DJ. The first one is being proficient at the functions of the board, knowing the basics well enough to DJ in a dorm or the street, for that matter. The second learning curve is being comfortable enough to mix music that you haven't listened to before, or music that you know so well that you can do better tricks with. That, I think, is worthy of DJing in venues and clubs — which honestly could be a goal of mine in the future.

The third learning curve, which takes an extra 200 hours to learn, is that of an international DJ sensation.

With enough practice, I could really upgrade out of my own dorm room, which is pretty much the extent to which I've performed.

DP: If you could have any guest feature, who would it be?

MF: Oh, that's a really hard question. I just went to a Kaytranada concert over the weekend, and he is such a fun performer to watch live, so I can't even imagine how entertaining it would be to be blessed with sharing the board with him.

DP: What is your process when putting together a set?

MF: I've seen multiple different approaches. One of them is much more mathematical, and you time out all the bars so that you know the second the vocals begin of the new song. I take a less quantitative approach and have coded the stems of certain songs to correspond with the buns on my board. That means with one beat, with one touch of a button, I can turn on or off the bass, the vocals, the mids, whatever it is. I will typically mess around with the stems on the touchpad, as opposed to the EQs. I'm also trying to work on being less reliant on using the Serato-generated BPMs to help me determine the best follow up song.

I also am one for wordplay, so I'm working on that. Love a good word play remix. My twin sister, who has perfect pitch, hates my general approach, because as long as the pitches aren't complimentary, the entire mix is a wash to her.

DP: Your DJ name is Disc Rocky. Can you tell me the story behind that?

MF: Completely independent of my DJ hobby is my unpaid role as the Rocky mascot, Rocky the Squirrel. And I really need to stress that these are completely not associated with each other. Potentially an end goal would be to DJ in the squirrel suit for Rocky-sanctioned events. But until then, do know that my Disc Rocky name is both a play on "disc jockey" and the well known artist A\$AP Rocky.

DP: Do you see DJing in your long term plans?

MF: I hope DJing will continue to be a fun release for me. It allows me to view the time I spend listening to music as efficient and productive, which is definitely the product of a Princeton mindset, but gives me a fun, fun hobby with progress that I can measure tangibly, which is totally up my alley as someone who likes to hone in on skills quickly and get good at them. That being said, I by no means see this as a career of mine.

If really all else fails, at least I'll know that at least I'll be able to rely on my DJ and my mascot skills, right?

DP: Two very valuable skills, honestly.

MF: A professional mascot is well into the six figures, which is crazy. And I can do the splits but only in the squirrel costume.

DP: Is there anything else you would like to add?

MF: Definitely do contact me if you're interested in pro and potentially pro bono DJ work. I know that I'm one of 1000 Princeton students in recent years to commit to a DJing hobby. But by extension, if anyone is interested in learning how to spin the discs themselves, I'm more than happy to offer up my board whenever, wherever, time and place. I'm there.

Annie Wang is an assistant editor for The Prospect from West Virginia. She can be reached at annie.wang[at]princeton.edu.

NEWS

SPIA strengthens its commitment to providing students with public service careers



SPIA Career Day in 2023.

Ryland Graham / The Daily Princetonian

Eojin Park

October 28, 2024 | 12:31am EDT

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The School of Public and International Affairs (SPIA) hosted its second annual “Undergraduate Policy Day in Washington” trip to its Washington headquarters on [Sept. 27](#) — the latest in an informal push against the Princeton-to-private-sector pipeline. Since the start of the semester, SPIA has held a series of events and programs promoting careers in public service.

Princeton, which boasts the informal motto of “[In the Nation’s Service and the Service of Humanity](#),” has long emphasized public service in its mission. For example, SPIA was first established in 1930, and it has produced notable alumni in government and public service careers, such as Ted Cruz ’92 and Ralph Nader ’55. However, some in recent years have [argued](#) that the University has strayed from its aims. According to The Daily Princetonian 2024 Senior Survey, just a third of graduates agreed with the question: “Would you characterize your postgraduate plans as ‘in the nation’s service and the service of humanity?’”

“Broadly speaking, I would say there was a push for public service,” said Aishwarya Swamidurai ’26, one of the September trip attendees, in an interview with the ‘Prince.’ Student participants reported that alumni actively encouraged SPIA students to enter public service jobs and stressed the fulfilling nature of careers in the field.

“One of the speakers mentioned that the work they do in public service is much more fun than consulting,” she added.

However, Swamidurai described comments placing greater value in working for the public sector over private sector jobs as “highly individualized,” noting that they reflected personal opinions rather than a formal stance on the part of the SPIA department.

The SPIA Public Service Career Day, held on [Oct. 25](#), also placed a strong emphasis on public service over careers in the private sector.

“You may wonder sometimes whether your work is actually having an impact on making the world better,” said New Jersey State Senator Raj Mukherji GS ’24, a keynote speaker for the Career Day event. “In public service, you won’t be on the sidelines. Your work, directly or indirectly, will be impactful on people’s daily lives.”

“There’s no greater calling than using your talents for the benefit of others,” continued Mukherji. “It will make up for better pay [available for] private sector jobs.”

Events such as the Washington trip and Public Service Career Day are not SPIA’s first effort to convince students to pursue public service. “SPIA in New Jersey” is another program designed to bolster student participation and present viable career paths in public service. The [program](#) focuses on community service, engagement, and public policy research in the state of New Jersey through partnering with faculty members, advocacy groups, and other local organizations.

“The ‘SPIA in New Jersey’ program is about a year and a half old … [and it was] launched in response to the enthusiasm expressed not only by graduate students, but also undergrads that wanted their public policy education to prepare them for public service and public engagement,” commented Professor Anastasia R. Mann, who serves as the founding director of the initiative.

Mann stressed that its purpose is “to fulfill [Princeton’s] mission of service to the nation. Jersey is … our little slice of the nation.”

“In the aftermath of Jan. 6, many of us understood how fragile democracy is and how to have a better sense of what it takes to protect it,” she added. “In SPIA, a lot of people are excited about that work, and those are the people I work with, the students who take my classes.”



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Mann added that consulting was still a viable career path that she does not discourage students from entering, saying, “Some of my best students have gone into consulting, but that doesn’t mean I love them any less for it.”

Professor Udi Ofer, founding director of the SPIA’s Policy Advocacy Clinic, expressed excitement over the department’s increased funding towards more programs oriented towards public service.

“I think it’s all about giving students choices. Our job is to make students informed … It’s my job to show students what a life could look like if they chose a similar career path as a lawyer or as a policy strategist,” he said.

However, the SPIA department emphasized that the purpose of programs like “SPIA in D.C.” and “SPIA in N.J.” is not to devalue consulting, but instead present more public service opportunities to SPIA students to provide a broader choice of careers.

“There is no attempt to guide students away from [consulting] jobs,” said Senior Associate Dean Paul Lipton. “Our objective as an undergraduate program is to give students a much broader sense of what is possible and ways to get there.”

“Anyone who believes that going into the private sector is a harm is misunderstanding and misrepresenting what those jobs do for anybody, whether students or the constituents they serve,” continued Lipton. “It is certainly not our perspective that these jobs are harmful or undesirable.”

According to Lipton, SPIA hopes to encourage students who are passionate about public policy and service, but either lack information or are considering more profit-oriented careers.

Lipton encouraged students in doubt to “come right to us … we have a wonderful and long list of alums who are more than willing and happy to discuss career opportunities in a variety of fields.”

“A lot of students come to SPIA because they want to save the world, and that is a great instinct to have, and we want to nurture that,” said Ofer.

“Different people have different life circumstances and they have to make tough decisions,” Ofer added. “It’s our job at SPIA to make sure they have all the information they need … and support them in whatever option they choose.”

Eojin Park is a News contributor for the ‘Prince.’

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SPORTS

Women's soccer downs Dartmouth 4–0 on senior day



The Tigers continue to roar towards the postseason, as a crucial matchup with Columbia awaits to determine the No. 1 seed in the Ivy League tournament.

Photo courtesy of Go Princeton Tigers / Shelley M. Szwast.

Naomi Segel and **Leila Eshaghpour-Silberman**

October 27, 2024 | 9:21pm EDT

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On a sunny Saturday at Roberts Stadium, Princeton women's soccer (11–4–0 overall, 5–1–0 Ivy League) defeated Dartmouth (6–6–3, 0–4–2) 4–0. This game marked an important win, granting the Tigers control over their destiny in Ivy League play, but also celebrating the Class of 2025 on Senior Day. With a four goal second half and a 4–0 shutout against Dartmouth, women's soccer has the chance to clinch the first seed and hosting duties for the postseason Ivy League Tournament.

To add on, senior day made the win that much more sweet. The seven seniors on the team were honored by a pre-game ceremony, where the players walked with their families as a video played showing highlights of their career as Princeton Tigers. The seniors being honored were midfielders Kate Toomey and Lily Bryant, forwards Heather MacNab and Ella Midura, defenders Kiley Hamou and Ryann Brown, and goalkeeper Tyler McCamey. Big head cutouts filled the stadium and families and friends lined the stands in support of all the seniors.

"This year [senior day] felt extra emotional," MacNab reflected to The Daily Princetonian, "I think our team is as close as it has been in my four years here."

The game itself was truly a tale of two halves. Despite being seventh in the Ivy League, Dartmouth put up a fight. The first half was defined by choppy play and closely missed opportunities. Many fouls and set pieces led to numerous changes in momentum. Princeton dominated the first 15 minutes, with early opportunities like a

breakaway from junior striker Pietra Tordin in the first five minutes. The Dartmouth back line maintained strength though, staunchly diminishing all hope of the Tigers' numerous chances.

"Dartmouth played really well and they were very physical with us," Head Coach Sean Driscoll told the 'Prince.' "I think they caught us a little bit off guard."

Throughout the half, Tordin was visibly frustrated, as every one of her touches on the ball was immediately swarmed by, at times, a three-to-one attack of the Dartmouth backline.

In the second part of the half, Dartmouth began taking advantage of transitions and was able to slow the game down, something Princeton's playing style is not used to. In the twentieth minute, Dartmouth forward Hannah Curtin hit a sharp cross into midfielder Aleena Seals, whose attempt was just beyond the goal. This followed a series of three set pieces that Princeton narrowly got away with as McCamey maintained her clean sheet.

"The first half, we really didn't play with the chip on our shoulder like we usually do," MacNab said. "We are usually a very high pressing, aggressive team, and we were kind of on our heels. We also had the wind against us in the first half."

After a frustrating first half, Princeton returned to the field reinvigorated and with a stronger sense of identity. They pressed hard from the get go, driving down the field and possessing well in the final third — a shift from the lack of attack in the first half.

On the second half press, MacNab explained, "We knew we had tired Dartmouth out a little bit, and we knew that as long as we had a really good ten minutes where we kept the ball and kept it in their half of the field, then we were going to be successful."

Their forward press quickly paid off in the 47th minute, when a foul on Princeton earned a free kick from the middle top of the box. Recent U.S. U-20 bronze medalist Pietra Tordin stepped up to the ball.

"Honestly, that's one of my favorite spots to hit a free kick from," Tordin said. "Right before I kicked it, I was like, there's a pretty good chance it's gonna go in."



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Tordin calmly approached the ball, taking three darting steps forward before blasting the ball with precise power into the net. This goal was one for the record books, as Tordin's two goal game moved her from a tie for eleventh to tenth in program history for career goals, now standing with 26 career goals.

Not even a minute and a half later, the Tigers added another mark to the scoresheet. Junior forward Drew Cumens received the ball in transition at the half and drove up the field. She took the ball up inside the right side of the box, touched around her defender, and then clinically slotted the ball past the diving arms of Dartmouth goalkeeper Emily Hardy and into the far-left-side netting.

Princeton kept up the attack throughout the second half, generating lots of near chances. First-year forward Alexandra Barry, whose halftime substitution into the game helped to spark the team as she delivered two assists, had a specific mindset on Saturday.

"Today is just a super special day," Barry told the 'Prince.' "Our seniors on this team are just so special, and we all love them so much, so I just did everything I could in my power to get the win for my team."

Their hard work paid off in the 62nd minute. Lily Bryant lofted the ball to a running Tordin on the left side of the field. Tordin was flanked by two Dartmouth defenders — but that didn't stop her. Tordin flicked the ball to the blind side of her defenders, taking the ball off the half volley over the head of Hardy and into the top of the net. This marked Tordin's sixth goal in six games.

Despite being up 3–0, Princeton did not let up focus, determined to net their strongest performance for the senior celebration game. In the 65th minute, MacNab sent a curling cross to the back post, perfectly placed to the head of a wide-open first-year midfielder Brooks Dawahare for Dawahare's fourth goal of the season and Princeton's fourth goal of the game.

The Tigers finished out the game strong, clinching the 4–0 win over Dartmouth and a victory for the Tigers' senior night.

Princeton looks to build on this momentum next Saturday on the road at Columbia (7–3–4, 5–0–1) for the regular season finale, a game that determines home field advantage in the postseason Ivy Tournament. It's simple: A win next week at Columbia would seal the number one seed in Ivy play for the Tigers.

"We just have to be us next week," Driscoll said. "We just want to be ourselves and play the way we're capable of playing in terms of being on the front foot and being aggressive. When we do that, we're really good."

"Columbia is a great team, but I think when we come together as a team and we play our game, we're honestly unstoppable," Barry concluded.

Leila Eshaghpour-Silberman is a Sports contributor and contributing Features writer for the 'Prince.'

Naomi Segel is a Sports contributor for the 'Prince.'

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SURVEYS

The Data Blog: 2028 Frosh Survey



Louisa Gheorghita / The Daily Princetonian

Daily Princetonian Staff

October 2, 2024 | 12:25am EDT

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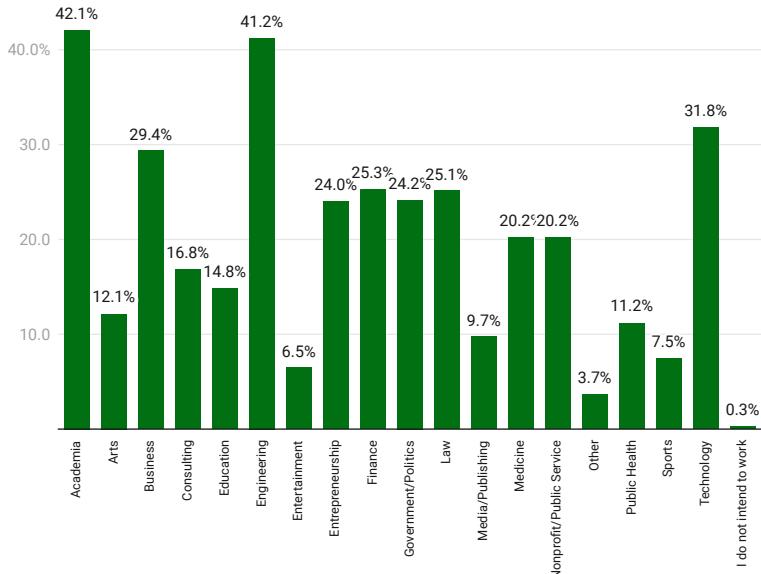
Following the release of The Daily Princetonian's fifth annual [Frosh Survey](#), Data writers and editors analyze and compare the data with other surveys, including past Frosh Surveys and Senior Surveys. This piece will continuously be updated with their analysis on a variety of questions.

Is everyone an engineer now?, Oct. 10

Science and engineering continue to grow at Princeton, as 35.1 percent of first-year students indicated their intent to pursue a Bachelor of Science and Engineering degree in the [2028 Frosh Survey](#). This is an increase from [previous years](#), where it [hovered](#) at around 30 percent of respondents. This is representative of the larger ambitions of the first-year class, with 41.2 percent of respondents considering a career in engineering among other fields after graduation — the second highest post-grad career aspiration after academia.

Prospective Careers

Which post-grad fields are you interested in going into? Check all that apply.



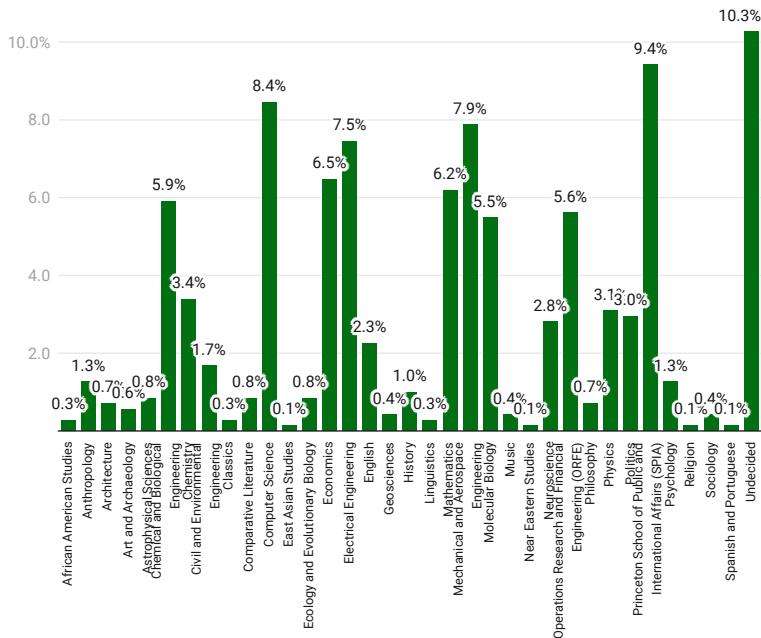
n=708.

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Three of the five most popular intended concentrations were engineering-based, with 8.4 percent of the incoming class interested in majoring in Computer Science, 7.9 percent wanting to major in Mechanical and Aerospace Engineering, and 7.5 percent planning on pursuing Electrical and Computer engineering. The popularity of these concentrations comes as the University is building a [series](#) of new engineering buildings, set to open in Fall 2025.

Intended Major

What major do you intend to pursue (including "Undecided")?



n=711. Certain majors do not appear because they did not get any responses.

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In a [Q&A with the Daily Princetonian last year](#), University President Christopher Eisgruber '83 said that his first priority over the next five years is “rebuilding and fortifying our School of Engineering and Applied Science,” because as the field of engineering rapidly expands, the University wants to prioritize having resources and amenities that support the discipline and all those interested in it. More largely, Eisgruber pointed out that having a “great engineering school” is integral to a “great” liberal arts education.

The class of 2028’s interest in engineering reflects the discipline’s increased popularity within Princeton over the past few years. [33.25 percent](#) of the class of 2026 declared a major within an engineering discipline, the second-highest number of engineers since 2017, marking a decrease in humanities majors from 16.7 percent in 2017 to 11.57 percent in 2026. Despite this trend, Eisgruber noted that while the decrease in humanities majors is reflected across Princeton and the nation, the liberal arts curriculum at Princeton ensures that all students are involved in humanities during their time at Princeton.

Increased interest and investment in engineering at Princeton follows a national trend: [the number of undergraduates majoring in engineering](#) has sharply increased since 2000. It remains to be seen what this means for the future of engineering education.

Madeline Wadsworth is a staff Data writer for the ‘Prince.’

Differing views between athletes and non-athletes, Oct. 4

Non-athletic regular people (NARPs) and athletes are often thought of as opposing categories of Princeton undergraduates. Comprising [18 percent](#) of the undergraduate population, athletes have dramatically different lives compared to those of non-athletes, structuring their class schedule to accommodate daily meetings and practice times as well as weekly travel.



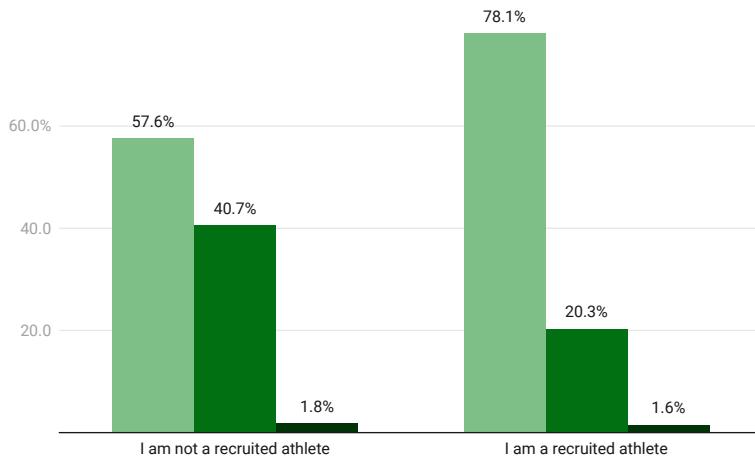
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According to the Class of 2028 Frosh Survey, incoming athletes and non-athletes differ significantly in both their lifestyles and views.

Alcohol Consumption by Athlete Status

Have you consumed an entire alcoholic drink in a non-religious context?

Yes No Prefer not to answer



n=679.

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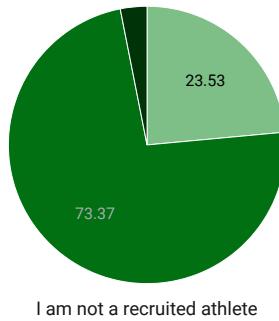
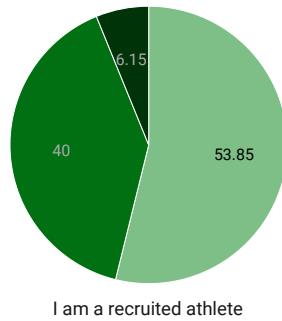
Around 58 percent of non-athletes from the Class of 2028 report having consumed an alcoholic beverage — a smaller percentage than their athlete counterparts, of whom around 78 percent reported the same. This figure is a 10 percent increase from last year: around 66 percent of Class of 2027 athletes reported having consumed alcohol prior to their time at Princeton. On marijuana use though, Class of 2028 athletes are only three percent more likely to have tried marijuana than non-athletes.

Incoming athletes also report having had more sexual experiences on average than non-athletes. Only 40 percent of athletes reported never having sex, compared to over 70 percent of non-athletes.

Sex by Athlete Status

Have you had sex?

Yes No Prefer not to answer



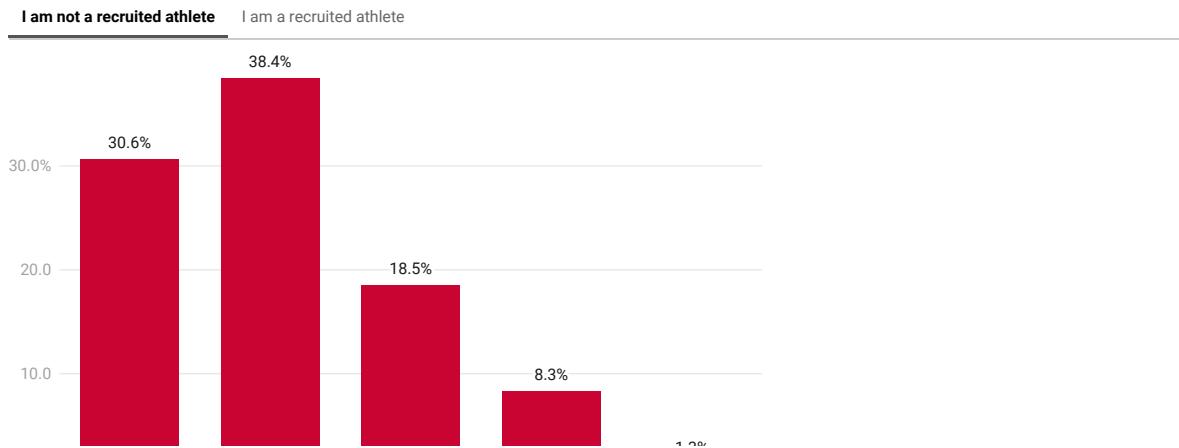
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Athletes have a higher desire to partake in the eating club scene at Princeton, with over 75 percent of athlete respondents indicating that they intend to join an eating club. According to the 2024 Senior Survey, 93 percent of athlete respondents reported being a member of an eating club at the time they graduated, as opposed to 57 percent of NARPs.

Political Persuasions by Athlete Status

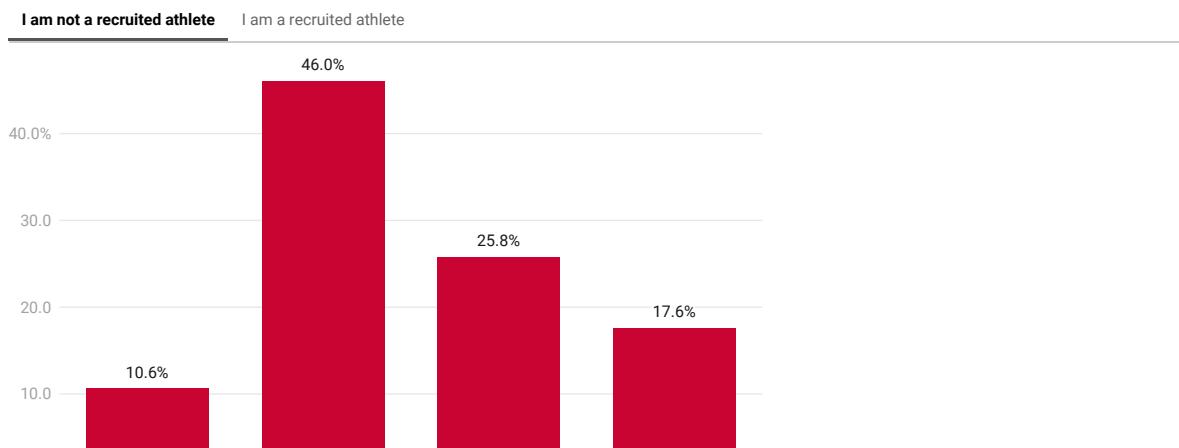
How would you describe your political persuasions?



Almost 70 percent of non-athletes from the Class of 2028 report being either somewhat or very left-leaning, whereas only around 10 percent identify as right-leaning. For athletes, however, the percentage of right-leaning respondents is higher, at around 35 percent. And while non-athletes from the United States are most likely to have come from the Northeast, athletes are most likely to hail from the South.

U.S. Region by Athlete Status

U.S. Region



Despite these differences, athletes and NARPs take the same classes, complete the same problem sets, and attend the same parties on the Street. The Class of 2028 Frosh Survey highlights these differences and the many similarities between the two groups commonly thought of as different on campus.

Vincent Etherton is a staff Data writer for the 'Prince.'

Who takes gap years?, Oct. 3

Approximately 7.4 percent of the Class of 2028 Frosh Survey respondents reported that they took a gap year before coming to Princeton. Among students who delayed their entry to the Orange Bubble for a year, structured programs like Princeton's [Novogratz Bridge Year program](#), proved to be popular, though preferences for how to spend the year varied across household income brackets and high school background.

Of those who took a gap year, the majority (51.9 percent) participated in a structured program during their gap year. This option was particularly popular among students from non-selective public high schools, with 67 percent of graduates from this background who took a gap year choosing this path. Similarly, 57 percent of

students from selective public schools and 50 percent from parochial and religious private schools also opted for structured programs.

On the other hand, working during the gap year was the second most common activity, with 27.8 percent of students selecting this option. This choice was most popular among students from independent private schools, where 64 percent spent their gap year focused on gaining work experience before attending college. Traveling was less common, with only 5.6 percent of students reporting that they spent their gap year primarily traveling.

Gap Year by Income

Did you take a gap year before joining the Class of 2028?



n=691.

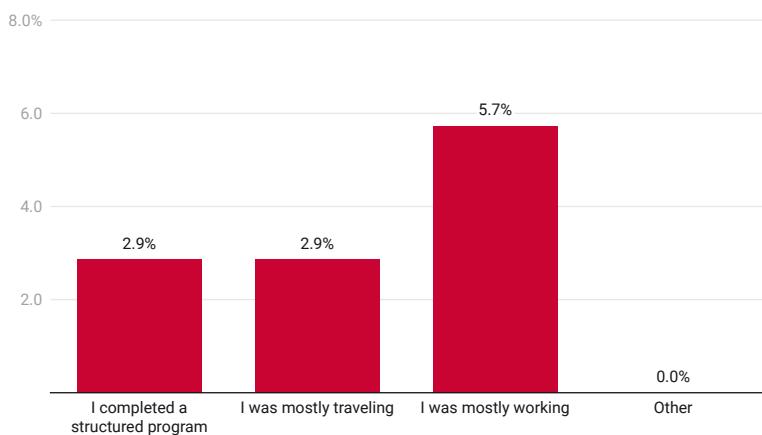
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Among students who know their annual household income, gap years were common among students with an annual total household income below \$40k, where 11 percent took a gap year. Gap years were also popular among students with incomes of \$500k a year or more, with 10 percent taking a gap year. Comparatively, only 4.8 percent of students in the \$40-80k household income bracket took a gap year, making them the least popular within this group.

Gap Year by Income

Did you take a gap year before joining the Class of 2028?

▾



n=691.

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Students with household incomes below \$40k who took a gap year tended to work, with just under half of students entering the workplace during their gap year. Among wealthier income brackets, structured programs were the most popular option. 67 percent of students with incomes \$125-\$250k who took a gap year used the

time to complete a structured program and 86 percent of students with incomes above \$500k who took a gap year chose this option. As household income increased, the percentage of those who chose to work fell while the percentage of those chose to complete a structured program increased.

The 2028 Frosh Survey shows the valuable opportunity that gap years provide for students to engage in a variety of experiences before entering Princeton. Whether through structured programs, work, or travel, students use this time to gain skills, explore interests, or prepare for the academic challenges ahead — though their preferences for activities during their gap year varied across socioeconomic status.

Hannah Choi is a contributing Data writer for the 'Prince.'

Patterns in SCEA and legacy admissions, Oct. 2

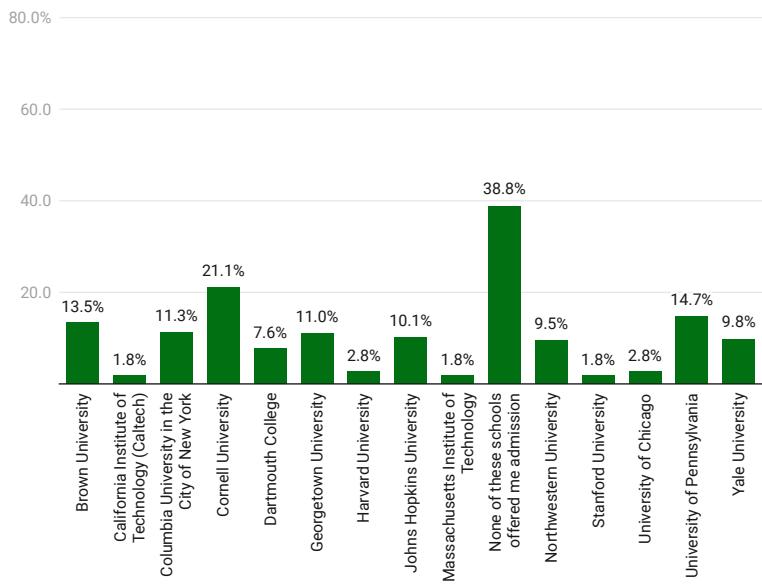
Single-Choice Early Action (SCEA), a non-binding early admissions process prohibiting students from applying to other private institutions, has long been a distinctive feature of Princeton's undergraduate admissions process. Among the Class of 2028 Frosh Survey respondents, 38.2 percent were admitted through SCEA. This continues the trend of students being admitted through SCEA, with the exception of the 2020–21 admissions cycle, when the University canceled the early admissions round due to [COVID-19](#).

Meanwhile, the number of students admitted to Princeton through the Questbridge National College Match program increased from 0.8 percent to 9.4 percent for the Class of 2025 and has remained just under 10 percent of the matriculating class since then. The University has [partnered](#) with Questbridge since 2006.

Other Institutions by Admission Type

Which of these other institutions, if any, offered you admission? Check all that apply.

Regular decision Early action QuestBridge Waitlisted then accepted



n=566.

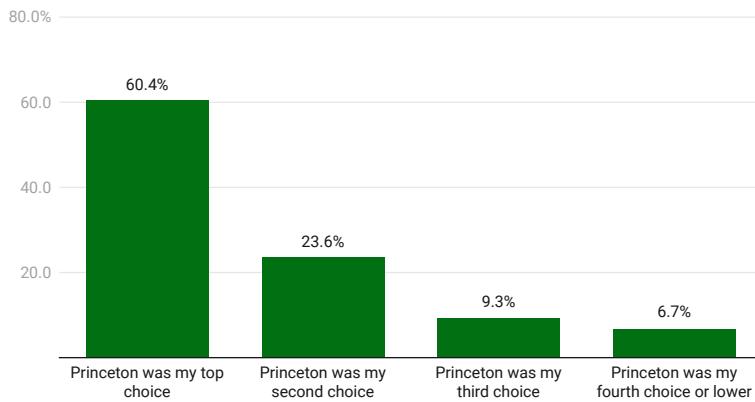
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For the Class of 2028, only 21.4 percent of students admitted through SCEA gained acceptance from the other Ivy League schools and top institutions listed on the survey. In contrast, 61.2 percent of students admitted during the regular decision cycle and 76.9 percent of those accepted from the waitlist indicated that they were offered admission to other top institutions.

Princeton as Top Choice by Admission Type

How did Princeton rank in your college choices?

Regular decision QuestBridge Waitlisted then accepted Early action



n=704.

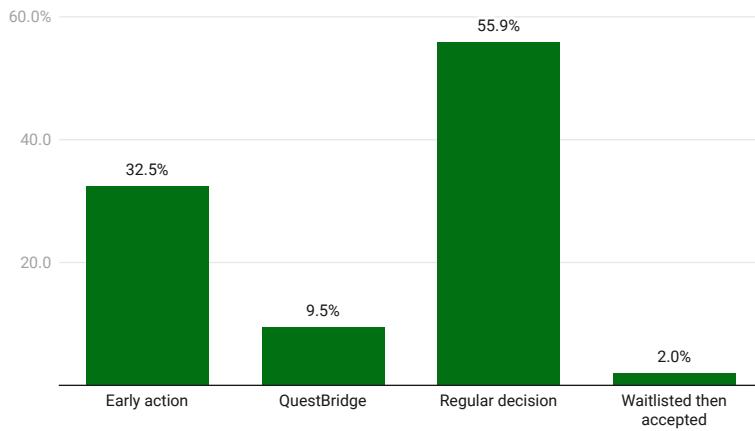
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The discrepancy in admission to other universities aligns with data showing that 93.8 percent of students admitted through SCEA reported Princeton as their first choice. While the non-binding nature of SCEA allows students to apply to other universities during the regular decision round, these figures suggest that most students admitted to Princeton early did not take advantage of the process's flexibility because Princeton was their top-choice institution.

Admission Type by Legacy

How were you admitted to Princeton?

Non-legacies Legacies Multi-generational legacies



n=728.

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A much higher proportion of legacy and multi-generational legacy matriculants — 63.7 and 65 percent respectively — gained admission to Princeton through SCEA. This trend is echoed as far back as the [Class of 2024](#), which revealed that 75.8 percent of legacy matriculants were accepted early, compared to just 48.8 percent of non-legacy matriculants.

While Princeton does not have an official statement on a preference for legacy applicants, a report by the [Ad Hoc Committee on Undergraduate Admission Policy](#) acknowledges a “limited preference” for children of alumni. The authors of the report note that legacy preference “recognizes the University’s special bond with its alumni” — indeed, over [25,000 alumni](#) attend Reunions each year. According to the report, legacy admissions “functions as a tiebreaker between equally well-qualified applicants in limited instances;” the authors concluded that the University should continue to practice legacy preference but “continue to carefully monitor [its] effects and implementation.”

Through SCEA, Princeton admits applicants who have a clear preference for life in the Orange Bubble — and unsurprisingly, many of them claim Princeton heritage.

Hellen Luo is a contributing Data writer for The Daily Princetonian.

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