**Object-Oriented Systems Analysis and Design Using UML, 2/e**

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**Requirements Modelling**

**Self-test Questions**

Top of Form

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **1** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif Which of the following is **not** a good reason for constructing a requirements model? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | It can show the business situation in enough detail to check that the requirements have been captured fully and correctly. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | It can demonstrate that all the use cases have been drawn using the correct notation. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | It can be organized in such a way that it will be useful later for designing the software. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **2** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif Which of the following statements best describes what a class diagram can include? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Only classes. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Only classes and their relationships. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Classes, instances and their relationships. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **3** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif Which is the correct name for "a possible set of classes, together with an understanding of how those classes might interact to deliver the functionality of a use case"? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | A use case class diagram. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | A realization. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | A collaboration. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **4** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif What is the significance of the dependency arrow in this diagram?  http://highered.mcgraw-hill.com/sites/dl/free/0077098641/41598/ch7_p4_1.gif **Fig. 7.4** | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | It shows that elements within the collaboration (the dotted ellipse) may reference elements within the use case (the solid ellipse). |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | It shows that the collaboration (the dotted ellipse) cannot be implemented until the use case (the solid ellipse) has been implemented. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | It shows the direction of the flow of control when the software executes. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **5** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif One of the following is **not** a difference between a class diagram and a collaboration diagram. Which one? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | A collaboration diagram shows object interaction, while a class diagram ignores this. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | A class diagram shows more of the structural details than the collaboration diagram. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | A class diagram shows the names of the classes, while the collaboration ignores these. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **6** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif Which of these figures is a collaboration diagram? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | |  | | --- | | http://highered.mcgraw-hill.com/sites/dl/free/0077098641/41598/ch7_p6_1.gif | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | |  | | --- | | http://highered.mcgraw-hill.com/sites/dl/free/0077098641/41598/ch7_p6_2.gif | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | |  | | --- | | http://highered.mcgraw-hill.com/sites/dl/free/0077098641/41598/ch7_p6_3.gif | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **7** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif Which of these is the correct set of analysis class stereotypes in standard UML? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Interface, control and entity. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Boundary, control and entity. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Interface, sequence and entity. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **8** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif One of the following is **not** an advantage of stereotyping analysis classes. Which one? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | The resulting packages can form a basis for the system's architecture. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | It can be useful to differentiate classes that have broad similarities in the way that they behave. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Once a class is stereotyped, its behaviour is likely to become more predictable. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **9** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif What do boundary classes represent? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Customers and suppliers of the business. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | People who will use the system. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Interaction between the system and its actors. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **10** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif What is the significance of the double colon in the class name: User Interface::AddAdvertUI? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | The class called AddAdvertUI is in the package called User Interface. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | User Interface is the stereotype of a class called AddAdvertUI. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | User Interface and AddAdvertUI are two alternative names for the same class. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **11** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif Which one of these is **not** a permitted symbol for a boundary class? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | |  | | --- | | http://highered.mcgraw-hill.com/sites/dl/free/0077098641/41598/ch7_p11_1.gif | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | |  | | --- | | http://highered.mcgraw-hill.com/sites/dl/free/0077098641/41598/ch7_p11_2.gif | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | |  | | --- | | http://highered.mcgraw-hill.com/sites/dl/free/0077098641/41598/ch7_p11_3.gif | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **12** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif What are entity classes? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Classes that contain data. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Classes that contain persistent data. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Classes that represent something or some concept in the application domain. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **13** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif One of these is **not** a permitted symbol for an entity class. Which one? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | |  | | --- | | http://highered.mcgraw-hill.com/sites/dl/free/0077098641/41598/ch7_p13_1.gif | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | |  | | --- | | http://highered.mcgraw-hill.com/sites/dl/free/0077098641/41598/ch7_p13_2.gif | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | |  | | --- | | http://highered.mcgraw-hill.com/sites/dl/free/0077098641/41598/ch7_p13_3.gif | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **14** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif What do control classes represent? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | The calculation and scheduling aspects of the logic of the use case. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Classes that interact with the users of the system. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Classes that control the storage of persistent data. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **15** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif One of the following **cannot** directly affect the state of an object. Which one? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | A change in the value of one of its attributes. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | The creation or destruction of another object of the same class. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | The creation or destruction of a link with another object. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **16** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif What is the difference between a link and an association? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | A link connects two instances, while an association connects two classes. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | A link is a transient association. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | A link is an association between two entity classes. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **17** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif What is the significance of the directional arrow indicated on this diagram?  http://highered.mcgraw-hill.com/sites/dl/free/0077098641/41598/ch7_p17.gif **Fig. 7.17** | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | It shows the direction in which you should read the name of the association. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | It shows the direction in which messages can be sent along the association. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | It shows the order in which the objects will be connected when a link is created. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **18** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif What is the significance of the multiplicity of an association? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | It denotes the number of different classes that can be linked together. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | It constrains the number of objects of one participating class that can be linked to an object of the other class. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | It constrains the number of times that an object of one participating class can be linked during its lifetime. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **19** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif Which of the following answers is the correct interpretation of the association multiplicities shown on this diagram?  http://highered.mcgraw-hill.com/sites/dl/free/0077098641/41598/ch7_p19.gif **Fig. 7.19** | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | A staff member need not be associated with any grades, or it can be associated with an indeterminate number of grades; a grade must be associated with one or more staff members. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | A grade cannot be associated with a staff member but a staff member can be associated with a grade. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | A grade need not be associated with any staff members, or it can be associated with an indeterminate number of staff members; a staff member must be associated with one or more grades. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **20** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif How do operations differ from methods? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | A method is a particular implementation of an operation. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | An operation is a particular implementation of a method. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Some object-oriented programming languages have methods, while other have operations. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **21** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif When do we **not** need to represent the whole system as a class in the analysis model? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | When the users have not stated that this is a requirement. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | When the system does not need to interact directly with other systems. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | When the system does not need to encapsulate data or behaviour that applies only to the system as a whole. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **22** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif What is a domain class model? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | A class model that does not include either boundary or control classes. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | An analysis class model that is independent of any particular use cases. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | A class model that has been implemented in a particular domain. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **23** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif One of the following is a **bad** guideline for deciding the class where an operation should be located. Which one? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | The operation represents a service that objects of that class should provide to objects of other classes. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | The operation needs to access or update data that is stored in another class that has an association with that class. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | The operation needs to access or update data that is stored in an attribute of that class. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **24** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif What is the main purpose of the Class-Responsibility-Collaboration technique? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | To decide which team members will be responsible for developing each part of the software. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | To decide which classes of the system should be responsible for each use case. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | To decide how responsibilities should be distributed among the classes of the system. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **25** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif Why is it often difficult to determine the most appropriate choice of responsibilities for each class? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Because there may be several alternatives that appear equally justified. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Because the developers may not know enough about how the users want the system to be designed. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Because members of the development team are often lazy and avoid responsibility as much as they can. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **26** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif The requirements of different use cases may suggest different operations for the same class. How do we resolve this? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | We split the class so that there is one for each use case, and model each class with the particular operations required for its use case. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | We include in the class all the operations that are suggested by all the use cases. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | We model the class with only that subset of operations that applies to all use cases. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **27** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif Which of the following is an advantage of the use of a control class in realizing a use case? | | |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **A)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | A control class prevents users from being able to change the way that the entity classes work. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **B)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | A control class reduces the need for entity classes to know anything about other entity classes unless this is directly relevant to their own responsibilities. |
|  | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | **C)**http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | A control class allows the system to communicate with other systems on different networks. |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |



Bottom of Form

# Results Reporter

Out of 27 questions, you answered 10 correctly, for a final grade of 37%.

|  |  |
| --- | --- |
| 10 correct (37%) | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/bg.gif |
| 17 incorrect (63%) | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/bg.gif |
| 0 unanswered (0%) | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/bg.gif |

|  |
| --- |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Your Results: | | | | | | |
| The correct answer for each question is indicated by a This is the correct answer.. | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **1** | | **CORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Which of the following is **not** a good reason for constructing a requirements model? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | It can show the business situation in enough detail to check that the requirements have been captured fully and correctly. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | It can demonstrate that all the use cases have been drawn using the correct notation. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | It can be organized in such a way that it will be useful later for designing the software. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **2** | | **INCORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Which of the following statements best describes what a class diagram can include? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | Only classes. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | Only classes and their relationships. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | Classes, instances and their relationships. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **3** | | **INCORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Which is the correct name for "a possible set of classes, together with an understanding of how those classes might interact to deliver the functionality of a use case"? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | A use case class diagram. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | A realization. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | A collaboration. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **4** | | **INCORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | What is the significance of the dependency arrow in this diagram?  http://highered.mcgraw-hill.com/olc/dl/41598/ch7_p4_1.gif**Fig. 7.4** | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | It shows that elements within the collaboration (the dotted ellipse) may reference elements within the use case (the solid ellipse). | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | It shows that the collaboration (the dotted ellipse) cannot be implemented until the use case (the solid ellipse) has been implemented. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | It shows the direction of the flow of control when the software executes. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **5** | | **INCORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | One of the following is **not** a difference between a class diagram and a collaboration diagram. Which one? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | A collaboration diagram shows object interaction, while a class diagram ignores this. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | A class diagram shows more of the structural details than the collaboration diagram. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | A class diagram shows the names of the classes, while the collaboration ignores these. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **6** | | **CORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Which of these figures is a collaboration diagram? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  |  | | --- | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | |  | | --- | | http://highered.mcgraw-hill.com/olc/dl/41598/ch7_p6_1.gif | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  |  | | --- | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | |  | | --- | | http://highered.mcgraw-hill.com/olc/dl/41598/ch7_p6_2.gif | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  |  | | --- | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | |  | | --- | | http://highered.mcgraw-hill.com/olc/dl/41598/ch7_p6_3.gif | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **7** | | **CORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Which of these is the correct set of analysis class stereotypes in standard UML? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | Interface, control and entity. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | Boundary, control and entity. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | Interface, sequence and entity. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **8** | | **INCORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | One of the following is **not** an advantage of stereotyping analysis classes. Which one? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | The resulting packages can form a basis for the system's architecture. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | It can be useful to differentiate classes that have broad similarities in the way that they behave. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | Once a class is stereotyped, its behavior is likely to become more predictable. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **9** | | **INCORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | What do boundary classes represent? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | Customers and suppliers of the business. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | People who will use the system. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | Interaction between the system and its actors. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **10** | | **INCORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | What is the significance of the double colon in the class name: User Interface::AddAdvertUI? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | The class called AddAdvertUI is in the package called User Interface. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | User Interface is the stereotype of a class called AddAdvertUI. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | User Interface and AddAdvertUI are two alternative names for the same class. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **11** | | **INCORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Which one of these is **not** a permitted symbol for a boundary class? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  |  | | --- | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | |  | | --- | | http://highered.mcgraw-hill.com/olc/dl/41598/ch7_p11_1.gif | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  |  | | --- | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | |  | | --- | | http://highered.mcgraw-hill.com/olc/dl/41598/ch7_p11_2.gif | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  |  | | --- | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | |  | | --- | | http://highered.mcgraw-hill.com/olc/dl/41598/ch7_p11_3.gif | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **12** | | **INCORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | What are entity classes? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | Classes that contain data. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | Classes that contain persistent data. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | Classes that represent something or some concept in the application domain. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **13** | | **CORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | One of these is **not** a permitted symbol for an entity class. Which one? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  |  | | --- | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | |  | | --- | | http://highered.mcgraw-hill.com/olc/dl/41598/ch7_p13_1.gif | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  |  | | --- | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | |  | | --- | | http://highered.mcgraw-hill.com/olc/dl/41598/ch7_p13_2.gif | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  |  | | --- | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | |  | | --- | | http://highered.mcgraw-hill.com/olc/dl/41598/ch7_p13_3.gif | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **14** | | **INCORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | What do control classes represent? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | The calculation and scheduling aspects of the logic of the use case. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | Classes that interact with the users of the system. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | Classes that control the storage of persistent data. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **15** | | **CORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | One of the following **cannot** directly affect the state of an object. Which one? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | A change in the value of one of its attributes. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | The creation or destruction of another object of the same class. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | The creation or destruction of a link with another object. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **16** | | **INCORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | What is the difference between a link and an association? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | A link connects two instances, while an association connects two classes. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | A link is a transient association. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | A link is an association between two entity classes. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **17** | | **INCORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | What is the significance of the directional arrow indicated on this diagram?  http://highered.mcgraw-hill.com/olc/dl/41598/ch7_p17.gif**Fig. 7.17** | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | It shows the direction in which you should read the name of the association. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | It shows the direction in which messages can be sent along the association. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | It shows the order in which the objects will be connected when a link is created. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **18** | | **CORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | What is the significance of the multiplicity of an association? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | It denotes the number of different classes that can be linked together. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | It constrains the number of objects of one participating class that can be linked to an object of the other class. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | It constrains the number of times that an object of one participating class can be linked during its lifetime. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **19** | | **INCORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Which of the following answers is the correct interpretation of the association multiplicities shown on this diagram?  http://highered.mcgraw-hill.com/olc/dl/41598/ch7_p19.gif**Fig. 7.19** | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | A staff member need not be associated with any grades, or it can be associated with an indeterminate number of grades; a grade must be associated with one or more staff members. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | A grade cannot be associated with a staff member but a staff member can be associated with a grade. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | A grade need not be associated with any staff members, or it can be associated with an indeterminate number of staff members; a staff member must be associated with one or more grades. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **20** | | **INCORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | How do operations differ from methods? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | A method is a particular implementation of an operation. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | An operation is a particular implementation of a method. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | Some object-oriented programming languages have methods, while other have operations. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **21** | | **INCORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | When do we **not** need to represent the whole system as a class in the analysis model? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | When the users have not stated that this is a requirement. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | When the system does not need to interact directly with other systems. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | When the system does not need to encapsulate data or behavior that applies only to the system as a whole. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **22** | | **CORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | What is a domain class model? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | A class model that does not include either boundary or control classes. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | An analysis class model that is independent of any particular use cases. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | A class model that has been implemented in a particular domain. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **23** | | **CORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | One of the following is a **bad** guideline for deciding the class where an operation should be located. Which one? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | The operation represents a service that objects of that class should provide to objects of other classes. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | The operation needs to access or update data that is stored in another class that has an association with that class. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | The operation needs to access or update data that is stored in an attribute of that class. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **24** | **INCORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | What is the main purpose of the Class-Responsibility-Collaboration technique? | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | To decide which team members will be responsible for developing each part of the software.(Correct Answer) | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | To decide which classes of the system should be responsible for each use case.(wrong answer) | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | To decide how responsibilities should be distributed among the classes of the system. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **25** | | **INCORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Why is it often difficult to determine the most appropriate choice of responsibilities for each class? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | Because there may be several alternatives that appear equally justified. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | Because the developers may not know enough about how the users want the system to be designed. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | Because members of the development team are often lazy and avoid responsibility as much as they can. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **26** | | **CORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | The requirements of different use cases may suggest different operations for the same class. How do we resolve this? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | We split the class so that there is one for each use case, and model each class with the particular operations required for its use case. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | We include in the class all the operations that are suggested by all the use cases. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | We model the class with only that subset of operations that applies to all use cases. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
|  | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| **27** | | **CORRECT** | | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | Which of the following is an advantage of the use of a control class in realizing a use case? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **A)** | A control class prevents users from being able to change the way that the entity classes work. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **B)** | A control class reduces the need for entity classes to know anything about other entity classes unless this is directly relevant to their own responsibilities. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | A control class allows the system to communicate with other systems on different networks. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | | | |