**Object-Oriented Systems Analysis and Design Using UML, 2/e**

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**Modelling Concepts**

**Results Reporter**

Out of 14 questions, you answered 4 correctly, for a final grade of 29%.

|  |  |
| --- | --- |
| 4 correct (29%) | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/bg.gif |
| 10 incorrect (71%) | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/bg.gif |
| 0 unanswered (0%) | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/bg.gif |

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| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif |

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| --- | --- | --- | --- | --- |
| **Your Results:**  Only Answer: Chapter-5 | | | | |
| The correct answer for each question is indicated by a This is the correct answer.. | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **1** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following is not a reason for using a model? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | A model is quicker and easier to build than the real thing | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | We can use a model in simulations to test our ideas | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | We can use a model instead of building the real thing | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **2** | **CORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following is not a model? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | Concorde | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | A scale model of Concorde to use in a wind tunnel | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | An engineer’s drawing of a cross-section through the fuselage of Concorde | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **3** | **CORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Analysts and designers use models that consist of which of the following? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | Diagrams and text | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | Only diagrams | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | Only text | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **4** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following do analysts and designers use diagrams for? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | To communicate ideas | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | To understand structures and relationships | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | Both 1 and 2 | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **5** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following do analysts and designers use diagrams for? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | To ensure that users don’t understand the specification for a system | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | To communicate ideas to users and other analysts and designers | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | Neither A nor B | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **6** | **CORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Why are systems analysis and design diagram standards important? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | They promote communication between team members | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | They provide work for international standards committees | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | 3. They prevent systems analysts’ clothes from shrinking in the wash | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **7** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following are the rules that modelling techniques should enforce? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | Simplicity of representation, external consistency, completeness and network representation | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | Simplicity of representation, internal consistency, completeness and hierarchical representation | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | Simplicity, internal consistency, completeness and hierarchical symbols | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **8** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following is not an element of UML diagram notation? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | Icon | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | Vertex | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | String | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **9** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following is true? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | Icons can contain two-dimensional symbols | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | 2. Two-dimensional symbols can contain icons | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | An icon contains at least one vertex and one string | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **10** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following is true? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | A model consists of one and only one diagram | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | A diagram contains at least one model | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | A model contains diagrams | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **11** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following is the UML notation for a model? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | http://highered.mcgraw-hill.com/olc/dl/41598/mcq_ch05_11a.gif**Answer A** | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | http://highered.mcgraw-hill.com/olc/dl/41598/mcq_ch05_11b.gif**Answer B** | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | **Answer C** | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **12** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following does the Figure below show?   http://highered.mcgraw-hill.com/olc/dl/41598/mcq_ch05_12.gif**Image** | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | A model. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | A sub-system | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | A package | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **13** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. As a model is developed it, which of the following does it become? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | More abstract | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | More detailed | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | Less formal | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **14** | **CORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following is not a purpose for using activity diagrams? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | To show the sub-systems that make up a system | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | To model a task | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | To describe the logic of an operation | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |